

“Best of BCS”
High School Information Night

Briarwood Christian School

January 27th, 2020

The BCS High School Experience

- ✦ High School is an opportunity to...
- ✦ grow as a follower of Christ
- ✦ explore your interests
- ✦ try new things - the arts, clubs, sports, and more
- ✦ plan for college and career



Class Rank: **Top 10%**



"Undoubtedly the best book I have ever seen on college admissions, particularly regarding the top schools. If you choose only one guide to assist you, make it this one. This is absolutely must-reading."
—Eric Kaplan, Director of Admissions, University of Pennsylvania

Includes exclusive interviews with key admissions directors

How to Get Into the Top Colleges

THIRD EDITION

GRADUATE LEAVER



A B C D E F



REPORT CARDS

Newberg School District 29J - Grade 3 Report Card

STUDENT INFORMATION		Academic Performance Descriptor	
Student Name:		4 +	Demonstrates the skill or understands concepts at a level beyond that of your expectations.
Teacher:		3 +	Demonstrates the skill or understands concepts at a level meeting that of your expectations.
School:		2 +	Sometimes demonstrates the skill or understands concepts at a level meeting that of your expectations.
Region:		1 +	Seldom demonstrates the skill or understands concepts at a level meeting that of your expectations.
School Year:		NA +	Not Assessed at this level.
the parent/guardian of:			
ADDITIONAL INFORMATION	NT	RT	
Additional Skills			
uses and applies grade-level phonics and decoding skills.	4		
reads grade-level texts fluently and accurately	3		
support comprehension			
structure and informational text			
MATHEMATICS			
Operations and Algebraic Thinking			
Multiples whole numbers fluently		3	
Divides whole numbers fluently		NA	
Represents and solves problems using multiplication and division		2	
Number sense and operations in base ten			



Graduate Profile Work

- ✦ Process began in Fall 2019 with Upper School faculty leaders.
- ✦ Through collaborative dialogue with K4-12th stakeholders, a Graduate Profile was created and board approved.





Follower of Jesus



GRADUATE LEAVER



"Even slaves are seen to be ruled by the beam of productive energy in Jesus' Academe. Laura's book has its own originality, but only a narrow way from being a major 'netter piece'."
—Chris Edick, *Global education thought leader, author of Unleashing Faith*

**COURAGE
TO
G R O W**



CLASSROOM CULTURE /ETHOS

GRADUATE PROFILE

- Growing Disciples of Christ
- Responsible Stewards
- Courageous Learners
- Compassionate Neighbors

TEACHING (modeling) TO THE GP:

As an intentional response to each component of the Graduate Profile...

- The classroom experience my students will encounter will be...
- My interactions with my students will be marked by...
- The expectations (standards) of my class will be...

GRADE LEVEL / NEIGHBORHOOD EXPERIENCE

TEACHING & LEARNING

GRADUATE PROFILE

- Growing Disciples of Christ
- Responsible Stewards
- Courageous Learners
- Compassionate Neighbors

STUDENT LEARNING PROCESS:

As an intentional response to each component of the Graduate Profile students...

- will be taught the following SKILLS...
- will be offered the following CONTENT...
- will engage in the following EXPERIENCES...

Tonight's Purpose

- ✦ Academic Counseling & Registration Process
- ✦ Sessions on
 - ✦ Honors Applications, Selection Process, & Reconsideration in May
 - ✦ Student Panel on HS Success
 - ✦ Leadership & Involvement
 - ✦ Choosing Fine Arts & Electives
- ✦ Check out options and ask questions!
Teachers, sponsors, coaches, students are available to answer questions in the HS Gym.



Counseling Webpage



General Information

- [2020-2021 Course Selection Guide](#) >
- [How to Request a Transcript](#) >
- [Counseling Office Contacts](#) >

Honors Programs

- [Dual Enrollment & AP Classes](#) >
- [Honors & Dual Enrollment Application](#) >
- [National Honor Society Requirements](#) >

Course Registration

- [High School Course Selection Guide](#) >
- [Summer School Registration](#) >
- [Four Year Plan 2020-2021](#) >

Honors Applications

- ✦ Available on the website.
- ✦ Due Friday, February 7th at 3pm in the Counseling Office.
- ✦ Notifications sent via email by Tuesday, February 18th.
- ✦ Reconsideration process in late May.



Honors Applications

BRIARWOOD CHRISTIAN HIGH SCHOOL



Honors, Dual Enrollment, and AP Course Application

This application packet contains individual applications for each advanced course offered at BCS. You are only required to fill out the pages that are applicable for the courses you desire to take. For your application to be considered, the completed packet is due no later than 3pm on February 7th, 2020 to the school counseling office. All applications must be written in the student's own handwriting; typed applications will not be accepted. It is important to note that the application has been designed with the intent to gather all necessary information for course placement. All decisions from the Honors committee will be considered final, so thorough review and effort is important as you complete the application.

Application Checklist

- Completed course/subject area application handwritten by the student
- Student has read and initialed agreement statements
- Student has reviewed the course descriptions listed in the [2020-2021 Course Selection Guide](#)
- Student signature
- Parent signature
- ATTACHMENTS to be submitted with Application:
 - Grades:
 - High School Transcript (current 9th-11th graders) pick up in Mrs. Miller's office
 - Junior High 1st Semester Report Card (current 8th graders) print from Renweb
 - Standardized Test Scores
 - Copies of PreACT and/or PSAT from Fall 2019 (current 9th-11th graders only)
 - No scores needed for current 8th graders

*** DUE February 7th, 2020

Honors/AP Application - English

- Honors English 9 (9th)
- Honors English 10 (10th)
- Honors English 11 (11th)
- AP English Language & Composition (11th)
- Honors English 12 Dual Enrollment (12th)
- AP English Literature & Composition (12th)

Student Name _____

Parent Name _____

Student BCS Email Address _____

Student Phone Number _____

Address _____

City, State _____

Zip _____

AGREEMENT: Please read and initial your agreement with the following statements.

- _____ I have thoroughly read the course description and understand that the expectations for Honors and AP courses are very rigorous and will require a superior effort throughout the entire course.
- _____ I understand that my placement in this course depends on my continued acceptable performance for the remainder of the current academic year.
- _____ I understand that after the Drop/Add period unless there are extenuating circumstances, dropping this class will NOT be an option.
- _____ If selected to take this course, I understand that I must complete the required summer reading assignment.
- _____ I understand that I may not drop this class unless my 1st semester average is less than a 70%.
- _____ I understand that if I am enrolled in an AP/DE course, I am required to take the AP/DE exam in May.

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

ATTACHMENTS to be submitted with Application:

- Grades - High School Transcript (current 8th graders - Report Card - print from Renweb)
- Standardized Test Scores - PreACT or PSAT from Fall 2019 (current 8th graders - no scores needed)

Classroom Counselor Visits

- ✿ Counselors will visit classrooms during the week of February 18th-28th. This is an *informational* session.
- ✿ In the classroom setting, counselors will review the 4-year plan process and the course selection guide.
- ✿ Depending on the grade level, counselors will spend time on fine arts & electives, math & science choices, as well as other topics.

Course Selection Guide

Revised 1-24-2020



Briarwood Christian School

High School Course Selection Guide
2020-2021

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Four Year Plans - A Personal Path



ACADEMIC FOUR YEAR PLAN

Name: _____ Grade: _____ Date: _____

Directions: This is your four-year plan to be completed, reviewed, and revised annually.

DIPLOMA REQUIREMENTS

Requirements for the Briarwood Christian High School Diploma

- 4 credits each of Bible, English, Mathematics, Science, and Social Studies (20 credits)
- 1 credit Physical Education (may be fulfilled with a sport on team/show club or PE)
- 1 credit Fine Art
- 1 credit of World Language
- 0.5 credit of Career Preparedness A (Career Prep B included in Bible 11)
- 0.5 credit of Health
- 1 credit of elective

Minimum Total credits required: 25

Requirements for the Briarwood Christian High School Honors Major Diploma

- Honor classes in grades 10-12 (English, Math, Science, Social Studies) where offered with the inclusion of World Language
- Four full years (1 credit each) of AP classes
- Two years (2 credits) of the same World Language

Minimum Total credits required: 25

Indicate the type of diploma you plan to achieve:

_____ Briarwood Christian High School Diploma _____ Briarwood Christian High School Honors Major Diploma

My post-secondary plan(s): _____ college _____ military _____ GAP year _____ work

Colleges I am interested in: _____ My career interests: _____

RECOMMENDED CLASS PROGRESSION MODEL

9 th Grade	10 th Grade	11 th Grade	12 th Grade
1) Bible 30	1) Bible 10	1) Bible 11	1) Bible 12
2) English	2) English	2) English	2) English
3) Math	3) Math	3) Math	3) Math
4) Science	4) Science	4) Science	4) Science
5) World History II	5) U.S. History I	5) U.S. History II	5) Gov/Econ
6) Fine Art/PE	6) Career Prep/Health	6) Fine Art/PE	6) Fine Art/PE
7) World Language/Flex/SH	7) World Language/PE/ Fine Art/Elective/SH	7) World Language/ Flex/SH	7) World Language/ Flex/SH



ACADEMIC FOUR YEAR PLAN

9 th SCHOOL YEAR: _____				10 th SCHOOL YEAR: _____			
Class #	Dept.	Course Name/Level	Credit	Class #	Dept.	Course Name/Level	Credit
Summer (optional)				Summer (optional)			
1	Bible			1	Bible		
2	English			2	English		
3	Math			3	Math		
4	Science			4	Science		
5	Social Studies			5	Social Studies		
6	*Elective			6	*Elective		
7	*Flex/SH			7	*Flex/SH		
After School	Optional Sport, Band, etc.			After School	Optional Sport, Band, etc.		

11 th SCHOOL YEAR: _____				12 th SCHOOL YEAR: _____			
Class #	Dept.	Course Name/Level	Credit	Class #	Dept.	Course Name/Level	Credit
Summer (optional)				Summer (optional)			
1	Bible			1	Bible		
2	English			2	English		
3	Math			3	Math		
4	Science			4	Science		
5	Social Studies			5	Social Studies		
6	*Elective			6	*Elective		
7	*Elective			7	*Elective		
After School	Optional Sport, Band, etc.			After School	Optional Sport, Band, etc.		

One-on-One Counseling Sessions

Counselors will meet *individually* with each student for a 30-minute academic planning session.

- ✦ Rising 9th graders - Mrs. Ezelle
- ✦ Rising 10th graders - Mrs. Ezelle OR Mrs. Sowell
- ✦ Rising 11th graders - Mrs. Sowell
- ✦ Rising 12th graders - Mrs. Latta

Parent meetings for **rising 9th-11th grades** will be scheduled *after April 15th* if needed. For **rising 12th grade**, Mrs. Latta will schedule meetings in **May**.



Registration

- Registration will occur during the ***one-on-one counseling session***.
- Once students select their courses and register with their counselor, ***parents will be able to view those selections in Renweb*** for a period of time.
- If a student has been approved for an Honors course, they will be able to register for the course.
- If a student is approved for an Honors course during the reconsideration period in May, their course selections will be changed at that time.

A Few Things to Remember

- ✿ Colleges are looking for students who have demonstrated not just academic achievement, but intellectual curiosity and a desire to make an impact in their school and community.
- ✿ As one college website stated, “This could look like doing one thing brilliantly, or several things exceedingly well.”
- ✿ Honors courses will not make or break a student’s college opportunities. Take them when they are a natural fit and challenge.
- ✿ Grades and ACT /SAT scores are important but they are not the only thing that colleges consider when admitting students and awarding scholarships. Teacher recommendations are important — strong candidates for admissions and scholarships cultivate relationships with your teachers.

A Few Things to Remember

As you consider what you want your high school experience to look like, strive for a healthy balance.

- ✦ Church and Youth Ministry - attend, participate, serve, grow
- ✦ Join a team or sport - band, choir, an athletic team
- ✦ Explore an interest through clubs at school and in the community
- ✦ Invest time and energy in healthy friendships
- ✦ Serve regularly at the local level and consider a mission trip

Four years really does fly — support the exciting things going on at BCS!

Sessions

- ✿ "Applying for Honors/Dual Enrollment/Advanced Placement Courses" - ***Auditorium***
- ✿ "Maximizing Your Leadership & Involvement in High School" - ***Library***
- ✿ "Let's Hear from Students: High School Student Panel on Multiple Paths to Success" - ***Athletic Team Room (Basement)***
- ✿ "HELP - I don't know what Electives to take! Choosing a Fine Arts/Elective Path in High School" - ***A-104***