

NORTH CREEK HIGH SCHOOL

RUNNING START PACKET For 2020-2021 School Year



Please refer to the following steps for Running Start enrollment

Step	Who	Action	
Step 1	Student/Parent	Read through this NCHS Running Start Packet	
Step 2	Student/Parent	a. Go to Community College Running Start webpage, sign- up for orientation meeting,b. Apply on line	
Step 3	Student	 Student must place into English 101 in order to be in program. There are two ways to meet this requirement: 1. Accuplacer Test (taken at college) 2. SBAC scores (If you are in 10th grade, you will not yet have scores) 	
Step 4	Student	Attend a Running Start 101 session at NCHS. <u>YOU MUST</u> sign up for your session on Naviance (it will appear like a college visit) in order to prove you have completed this step.	
lf Rui	-	ike a good fit continue to the next steps. If not, let your elor know that you are not interested.	
Step 6	Student	Submit the College's Running Start contract to their Running Start office.	
Step 7	Student	Plan your courses for at least your first quarter. Use these choices to fill out your RSEVF. It can be helpful to plan the rest of your time in Running Start to be sure you are covering all of your high school graduation requirements. A planning sheet is provided in this packet.	
Step 8	Student	 Make an appointment with your counselor to turn in the following: 1. Completed Running Start Enrollment Verification Form (RSEVF) 2. NCHS Running Start Contract (the part with student and parent/guardian initials) 	

Final and most important step:

After all of the above is complete, you will be ready to register for classes. At Cascadia, Running Start students register for classes in what is called a "Core Planning Session" which takes place at Cascadia and is prearranged with the Running Start office. Other colleges may use a different procedure for class registration. The Running Start office will be a great resource for you while you are a student on their campus. <u>Full-time Running Start students</u> <u>commonly lose touch with their NCHS counselor and miss out on important information...</u> <u>make sure that is not your story!!</u>

North Creek High School Running Start Agreement

Printed name Student #

Class of

The North Creek High School counselors want students to be fully informed of the added responsibilities and unique circumstances that participation in the Running Start program entails. In order to participate in the Running Start program both students and parents need to review this agreement, initialing each line item.

Student Initial/Parent Initial

1) ____/ Students are responsible for maintaining full time status. Full-time Running Start (15 credits per quarter or a combination of Running Start and NCHS classes. It is recommended students get permission from their NCHS counselor PRIOR to dropping a Running Start (RS) class. It is the student's responsibility for dropping any RS classes prior to the drop deadlines.

2) ____/ Entrance into RS varies for each community college. All students must place into English 100 and/or Math 100 or higher to be in RS. Course numbers 099 and below are not eligible for RS funding and will have to be paid for by the student. See your counselor to determine how these classes will translate into high school credits.

3) ____/___ Due to the fact that the grading periods are not aligned, RS is recommended to be a year-long commitment. *Starting or ending RS mid-year may adversely impact student's credits.*

4) ____/___ It is the responsibility of RS students and parent/guardians to stay informed regarding Diploma Requirements, college application/testing deadlines and Graduation ceremony information. This can be done by checking emails, Remind messages, and the NCHS website.

5) ____/___ Colleges treat RS students as college students and will not communicate attendance or academic concerns to the parent without a signed release on file with the college.

6) ____/ NCHS is on a semester (18 week) schedule and the community colleges are on a quarter (11 week) schedule. Starting, ending, and vacation dates will be different. Missing school at one facility because the other is not in session will not be accepted as an excused absence. **RS** courses and transportation time cannot conflict with a student's NCHS schedule. Parents must call the attendance office to excuse any absences due to alternate schedules (assembly days, PTSA testing, etc.).

8) ____/___ The earlier students register at the college, the better their chances will be to get their desired courses. There is no guarantee that students will be able to register for the classes desired at the community college. Monitoring all RS deadlines is the responsibility of the student.

9) ____/ All RS grades received will become a permanent part of the student's high school **and** college transcripts. Students must take all courses for a letter grade. College academic courses frequently require a high level of self-discipline. **The college will not send progress reports or warnings; therefore, students are responsible for monitoring their own progress.**

10) ___/___ RS students must maintain a minimum 2.0 GPA. If the student's GPA falls below a 2.0, the student is placed on academic probation at the community college. If the GPA is not raised above the 2.0 minimum during the next grading period, the community college will withdraw the student from the RS program which could impact on-time graduation.

11) ____/___ Each quarter, students must complete the Enrollment Verification Form required to register for RS classes and get their counselor's signature. **Students are responsible for making an appointment for their counselor's signature.**

12) ____/__ Students with disabilities who have a 504 Accommodation Plan or Individual Education Plan (IEP) are responsible for informing and providing documentation of the disability to the community college.

13) ____/__ Some post-secondary schools, especially those out of state, may not accept RS courses for college credit. Those who do may have special rules about specific courses and whether students can transfer their Running Start credits. It is the student's responsibility to make sure she/he understands these requirements.

14) ____/__I f RS students meet WIAA eligibility standards, they are eligible to participate in high school athletics and activities at NCHS. However, the scheduling of RS and athletics/activities can be challenging as RS classes vary from quarter to quarter.

15) ____/ RS Students are only allowed on the NCHS campus before school, after school, and during the periods they are scheduled in NCHS classes. The only exception to this would be school-sanctioned events such as assemblies or class meetings and the student must follow sign in procedures in the main office.

16) ____/___ RS courses may impact future financial aid as the credits count towards the maximum allowable credits a student may receive aid for.

17) ____/__ Not all college credits are transferable to all post-secondary schools, especially those out of state.

18) ____/___ If college drops student due to GPA (or students withdraws), this could jeopardize ontime graduation. Student must immediately return to NCHS. Prior approval must be given before dropping a RS course. Student is responsible for officially dropping any RS classes.

19) ____/___ It is expected that all graduation requirements are completed at the college by winter quarter of senior year.

20) ____/___ If there are remaining graduation requirements that must be taken in spring quarter of senior year then the student must be able to prove they are passing the requirements in order to participate in graduation ceremonies.

~Continued on next page~

21) ____/ Please see the chart below for the number of free classes allowed at the College through the Running Start program. Students who exceed this amount will be responsible to pay forany additional RS credits. Books, school fees, lab fees, parking fees, and transportation are the responsibility of the student.

	·
Classes at NCHS	Free College Credits
0-1	15
2	12
3	10
4	6
5 or more	3

Please sign below verifying that you have read and understand the Agreement for participating in Running Start.

Student Name (print)

Student Signature

Date

Parent Name (print)

Parent Signature

Date

After all of the above is complete, you will be ready to register for classes. At Cascadia, Running Start students register for classes in what is called a "Core Planning Session" which takes place at Cascadia and is prearranged with the Running Start office. Other colleges may use a different procedure for class registration. The Running Start office will be a great resource for you while you are a student on their campus. Full-time Running Start students commonly lose touch with their NCHS counselor and miss out on important information... make sure that is not your story!!

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	Bellevue College <u>www.bellevuecollege.edu</u> 425.564.2026	Cascadia College <u>www.cascadia.edu</u> 425.352.8146	Edmonds Community College <u>www.edcc.edu</u> 425.640.1761	Everett Community College <u>www.everettcc.edu</u> 425.388.9211	Lake WA Institute of Technology <u>www.iwtech.edu</u> 425.739.8100 ext.435	Seattle Community Colleges www.seattlecolleges.com 206.587.3836	Shoreline Community College <u>www.shoreline.edu</u> 206.546.4591
ENGLISH	ENGL& 101, ENGL& 111, ENGL& 112, ENGL 131, ENGL 201, ENGL 210, ENGL 201, ENGL 220, ENGL 221, ENGL 220, ENGL 223, ENGL 229, ENGL 238, ENGL 239, ENGL 238, ENGL 239, ENGL 24, ENGL 255, ENGL 264, ENGL 255, ENGL 264, ENGL 255, ENGL 266, ENGL 254, ENGL 266, ENGL 254, ENGL 266, ENGL 254, ENGL 266, ENGL 254, ENGL 266, ENGL 254,	ENGL& 101, ENGL& 102, ENGL& 111, ENGL 211, ENGL 221, ENGL& 235, ENGL& 244, ENGL& 245, ENGL& 254, ENGL& 255, ENGL 277	ENGL& 101, ENGL& 102, ENGL& 111, ENGL& 244, ENGL& 245, ENGL& 246	ENGL& 101, ENGL& 102, ENGL 103, ENGL 105, ENGL& 111, ENGL 240, ENGL 253	ENGL& 101, ENGL& 102, ENGL& 111, ENGL& 235	ENGL& 101, ENGL& 102, ENGL& 111, ENGL& 112, ENGL 201, ENGL& 235, ENGL& 246, ENGL& 245, ENGL& 256, ENGL 257, ENGL 258	ENGL& 101, ENGL& 102, ENGL& 111, ENGL& 112, ENGL 200, ENGL& 244, ENGL& 245, ENGL& 246
US HISTORY	HIST& 148	HIST& 148	HIST 033, HIST& 148	HIST& 148	HIST& 148	HIST& 148	HIST& 137, HIST& 148
SENIOR SOCIAL STUDIES	POLS& 101, POLS& 202, POLS 175, POLS 204, INTST 201	POLS& 101, POLS& 202, POLS& 203, POLS& 204, GS 101, GS 150	POLS& 101, POLS& 202, POLS& 203, POLS& 204	POLS& 101, POLS& 202, POLS& 203, POLS& 204	POLS& 202	POLS& 101, POLS 112, POLS& 202, POLS& 203, POLS 220	POLS& 101, POLS& 202, POLS& 203, POLS 221, INTST 200, INTST 201
WORLD HISTORY	HIST 102, HIST 103	HIST& 126, HIST& 127, HIST& 128	HIST& 117, HIST& 118, HIST& 127	HIST 111, HIST 112	HIST& 126	HIST& 126, HIST& 127, HIST& 128	HIST& 117, HIST& 118, HIST 234, HIST 235, HIST 236
WASHINGTON STATE HISTORY	HIST& 214	HIST& 214	HIST 049, HIST& 214	HIST& 214	Not Available	HIST& 214	HIST& 214
HEALTH	НLTH 250	NUTR& 101	HLTH 100	PEHW 203	NUTR& 101	HEA 160, HEA 125	NUTR& 101
LIFE FITNESS	PE 110, PE 111, PE 112	Not Available	PE 100, PE 105, PE 162, HLTH 150	Not Available	FTNS 100	PEC 130, PEC 132, PEC 145, PEC 150, PEC 151, PEC 165	PE 134, PE 136, PE 139, PE 217, PE 236, PE 239
FINE ARTS, MATH, PE, SCIENCE	Any Fine Arts, Math, PE or Scie	nce courses level 100 or greater	Any Fine Arts, Math, PE or Science courses level 100 or greater offered at the community college (see credit conversion information below).	e (see credit conversion informa	tion below).		
OCCUPATIONAL EDUCATION	Any Business, Technology, Vocational or Fai	ational or Family and Consumer	mily and Consumer Education course level 100 or greater (see credit conversion information below).	sater (see credit conversion info	rmation below).		
					College Credit to High	College Credit to High School Credit Conversion	
				Colleg	College Credit(s)	High School Credit	High School Credit Applied to Transcript
E: Community Co	NOTE: Community College courses with "&" in the course title (shown in bold) indicate courses that are equivalent at	rse title (shown in bold) indicate	courses that are equivalent at		5		1.00
munity colleges a it at any college	community colleges across the state. A course with this symbol that appears on this list at one college may be taken for credit at any college as Ions as it also contains the eminalency symbol (8) at the college where taken	is symbol that appears on this lis ivalency symbol (&) at the collec	t at one college may be taken for se where taken		4		.80
D	D				2		.40
					1		.20

College Courses Meeting Subject Area Graduation Requirements for Northshore School District High Schools

NORTHSHORE SCHOOL DISTRICT EQUIVALENCY GRID

Junior Year				
NCHS Fall Semest	ter	NCH	IS Spring Semester	
RS Fall Quarter RS Winter		r Quarter	RS Spring Quarter	
Senior		r Year		
NCHS Fall Semester		NCF	IS Spring Semester	
			·	
RS Fall Quarter RS Winte		r Quarter	RS Spring Quarter	

Running Start Planning Sheet

# of NCHS	Free credits			
semester classes	allowed through RS			
1 15				
2	2 12			
3 9/10				
4	6			
5-6	3			
Additional Graduation Requirements				
SBAC- Reading				
SBAC- Writing				
Math EOC or SBAC Math				
Biology EOC or Next Generation Science				
High School and Beyond Plan				
Washington State History				
Successful completion of 2 courses in any				
combination of the following: AP, IB, CHS,				
TP, RS unless an alternative course of				
study is identified through the student's				
HS&B Plan.				

College and Career Ready Graduation Requirements for the Class of 2019 and Beyond

Core Credits

CREDITS

17

CORE

CREDITS

E

PPR

CREDITS

4

ELECTIVE

CREDITS

Credits

Flexible

Courses necessary for every graduate to be college and career ready

Personalized Pathway Requirements (PPR)

Classes that further students' own interests and align with each student's High School and Beyond Plan

Elective Credits

Exploratory classes of interest

24 TOTAL CREDITS

College & Career Ready Credits

Graduation requirements for the class of 2019 and beyond.





Strengthening Our Community Through Excellence in Education