

# Fremont High School

**AVID: Advancement Via Individual Determination**  
A College Preparatory Program offered at Fremont High School

**APPLICATIONS DUE: FRIDAY MARCH 6<sup>th</sup>**

## Class Description:

AVID is a four-year elective class for students who are *serious about succeeding* in high school and college. Our goal is to provide capable students with the support to *thrive in any curriculum* and course they desire to take through developing and practicing useful academic skills. The class is composed of class-work led by the AVID teacher and tutorial groups led by high school tutors. AVID methodologies focus on writing, inquiry, collaboration and reading, such as:

**Writing** – conceptual questions, reflections, reports and essays

**Inquiry** – using Socratic questioning to help students develop independent thinking that apply directly to their studies

**Collaboration** – working together with others to brainstorm and develop strategies and ideas around subject-specific tutorials twice a week

**Reading** – understanding and analyzing a variety of texts

Several benefits await prospective AVID students. AVID is a “class community” composed of peers, teachers and tutors geared towards encouraging academic and personal success. We have created a supportive community environment to allow a consistent source of support for all four years of high school with the same AVID teacher. (AVID students are not “all clumped together” or “tracked” in their other classes.) AVID teachers coach students through high school course selection, high stakes test preparation, and college applications.

## Who is well-suited for AVID?

Eighth-grader, does this list describe you?

- You work well with others.
- You have a positive attitude in school.
- **You do your homework.**
- You want to challenge yourself.
- You are willing to try different methods for learning and keeping track of assignments.
- You want to understand class material (math, English, science, history, etc.) more thoroughly
- You may not have support at home for academic and **college planning**.
- You would earn better grades with more support—in learning methods and organization.
- You would enjoy being a part of a mini-community in high school.

*If so, this class may be for you!*

## Who is not well-suited for AVID?

This class is not for you if you prefer to work alone, don't plan to go to a 4-year college, don't take learning seriously, or repeatedly miss class assignments. This is not a course for remedial or at-risk students; it is not intended to be a last resort for students who are failing courses.

*Students will be selected based on their aptitude for the program, determined through this application and an interview.*



# Fremont High School AVID

## Middle School Student Application for AVID

**DUE:** FRIDAY, March 6<sup>th</sup>  
Please submit to your  
Main Office & place in  
Fremont box or **complete  
online** at [bit.ly/FHS\\_AVID](http://bit.ly/FHS_AVID)

Student's Name (print): \_\_\_\_\_ Gender: M / F

Middle School: \_\_\_\_\_ Currently in AVID? Yes / No

Student Phone #: \_\_\_\_\_ Student Email: \_\_\_\_\_

Parent Phone #: \_\_\_\_\_ Parent Email: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ Zip: \_\_\_\_\_

Language(s) spoken at home: \_\_\_\_\_

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The following questions will help us get a more complete picture of you as a student. Because this is a snapshot of you, the student, the **STUDENT** must complete this section.

*For each statement, please circle the answer that best applies to you:*

### **School/Academics**

I complete all/most/some/a few of my assignments on time.

Agree / Disagree: I do my very best on *all* assigned work.

Agree / Disagree: I do well in school

Agree / Disagree: I do well in school because I try really hard

Agree / Disagree: I don't have to try that hard to do well in school

Agree / Disagree: I work really hard but I don't always get scores or grades that are as good as I want

Agree / Disagree: I want to go to college

### **Home**

Yes / No: My parents/siblings help me with my homework

Yes / No: My parents check my grades regularly

Yes / No: My parents push me to be successful in school

Yes / No: One or more of my parents are home when I get home from school

What is the highest level of education your parents completed? (*check one*)

Under high school  High school  2-year college  4-year college  Graduate studies

\_\_\_\_\_

**Which after-school activities do you participate in?** (sports, band, dance, additional classes, etc.)

Why do you want to be in the AVID program at Fremont?

When I don't do well in school I... (list strategies/actions that you do to improve your grades and learning)

**Who is well-suited for AVID? Check any that apply:**

- You work well with others.
- You have a positive attitude in school.
- You do your homework.
- You want to challenge yourself.
- You are willing to try different methods for learning and keeping track of assignments.
- You want to understand class material (math, English, science, history, etc.) more thoroughly
- You may not have support at home for academic and college planning.
- You would earn better grades with more support—in learning methods and organization.
- You would enjoy being a part of a mini-community in high school.

**What obstacles might you face in getting to and succeeding in college? (please check all that apply)**

- My grades are too low
- I have low math skills
- I have low reading or writing skills
- My family can't afford to send me to college
- My friends won't support me
- My parents didn't go to college
- I'll be the first in my family to go to college
- I don't know much about getting into college

Other (Please explain): \_\_\_\_\_  
\_\_\_\_\_

By signing below, you are acknowledging that you have read and understand the AVID program description, and are interested in committing to your success at Fremont High School, and beyond. You are also acknowledging that you are interested in moving forward in the application process to the interview stage.

**Student's Signature:** \_\_\_\_\_

If your student is accepted into AVID, he/she will be enrolled in the class for the remainder of his/her high school experience. The class involves a lot of hard work to prepare for college and also depends on parents staying involved in the progress of the student. Please sign below if you support your child joining this program:

**Parent/Guardian's Name (please print):** \_\_\_\_\_

**Parent/Guardian Signature:** \_\_\_\_\_



## Fremont High School AVID Middle School Teacher Recommendation

**DUE:** FRIDAY, March 6<sup>th</sup>  
**Please submit** to your  
 Main Office & place in  
 Fremont box or **complete**  
**online** at [bit.ly/AVID\\_Rec](http://bit.ly/AVID_Rec)

**STUDENT:** PLEASE DETACH AND GIVE TO RECOMMENDING TEACHER.

**Student Name:** \_\_\_\_\_

**Teacher:** \_\_\_\_\_ **Subject Area:** \_\_\_\_\_

### AVID Student Characteristics

\*\* PLEASE HIGHLIGHT RELEVANT ATTRIBUTES OF THE STUDENT YOU ARE RECOMMENDING.

These are just a few of the characteristics, but students do not have to possess all of these characteristics to be considered for AVID:

AVID STUDENTS	NOT AVID STUDENTS
<ul style="list-style-type: none"> <li>▪ Bs, Cs, and few Ds– Some As</li> <li>▪ 1<sup>st</sup> in family to college</li> <li>▪ Part of a historically underrepresented population in universities</li> <li>▪ Little or no academic support at home</li> <li>▪ Getting Bs or Cs due to lack of skills</li> <li>▪ Willing to help or work with others</li> <li>▪ Hard worker</li> <li>▪ Special circumstances (Low-income, single parent home)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Straight As or Straight Ds or Fs</li> <li>▪ College educated parents</li> <li>▪ Getting Bs or Cs due to lack of effort</li> <li>▪ Disruptive or disrespectful in class</li> <li>▪ Inconsistent work ethic</li> </ul>

### Student Profile

**Please rate the applicant on a scale of 1–5 (5 is the best):**

- \_\_\_\_\_ **Motivation:** Does the student strive for success?
- \_\_\_\_\_ **Academic Potential:** Does the student have the intellectual ability to be on a college track?
- \_\_\_\_\_ **Attendance:** Does the student come to class on time and regularly?
- \_\_\_\_\_ **Work Ethic:** Does the student complete all homework and classwork?
- \_\_\_\_\_ **Behavior:** Is the student well-behaved in class?

**Please rate the applicant on the following categories:**

What percent of classwork does this student turn in?	0%	25%	50%	75%	100%
What percent of homework does this student turn in?	0%	25%	50%	75%	100%
What percent of time is this student's work thoughtfully done?	0%	25%	50%	75%	100%
How often does this student complete work individually in class?	0%	25%	50%	75%	100%
How often does this student seek out help to complete work?	0%	25%	50%	75%	100%

**More on Back →**

## Student Feedback

Why do you think AVID is the right program for this student?

Do you have any concerns or reservations about this student being in AVID?

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

*Thank you for taking the time to fill out this recommendation!*