



Student Name \_\_\_\_\_ Class of 20 \_\_\_\_\_  
Phone number: \_\_\_\_\_  
Email: \_\_\_\_\_  
Parent/Guardian Name(s): \_\_\_\_\_  
Parent/Guardian Phone: \_\_\_\_\_  
Parent/Guardian Email: \_\_\_\_\_

## International Baccalaureate Diploma Programme Application

Current sophomores interested in the program should review all attached materials, attend an informational meeting, have conversations with current teachers about fit, and complete and submit an application packet. All materials are due by February 19, 2020.

Please consult the IBO website at [www.ibo.org](http://www.ibo.org) for additional information about the program. If you have questions about the program, please contact Alaina Brown, IB Coordinator, at 248-449-5073 or by email at [alaina.brown@novik12.org](mailto:alaina.brown@novik12.org)

### The following items must be completed in order to apply for the IB Programme:

- \_\_\_\_\_ Initial here that you have read “What it means to be an IB Diploma Candidate?”
- \_\_\_\_\_ Student application
- \_\_\_\_\_ Signed commitment agreement
- \_\_\_\_\_ Two teacher recommendation forms
  - Teacher 1 (core teacher): \_\_\_\_\_
  - Teacher 2 (your choice): \_\_\_\_\_

**Return all documents to Ms. Brown in the student service center by February 19, 2020.**



## What does it mean to be an IB Diploma Candidate?

**Successful IB Diploma Programme candidates exemplify these goals of the IBO.**

1. Ask questions, pursue personal aspirations, set challenging goals and develop the persistence to achieve those goals
2. Want to develop the knowledge necessary to make reasoned ethical judgments and acquire the flexibility, perseverance and confidence they need in order to bring about meaningful change
3. Commit to develop healthy relationships, individual and shared responsibility, and effective teamwork.

**Successful IB candidates will likely also have the following attributes:**

1. Are intellectually and globally curious
2. Recognize value in hard work
3. Maintain a positive attitude
4. Are self-motivated, principled, and diligent
5. Are able to effectively manage time from start to finish
6. Recognize that services is a natural outgrowth of learning
7. Are able to clearly communicate in writer and oral communication
8. Engage in the community
9. Are committed to academic success

## Novi High School International Baccalaureate Programme Student Application

*\* Please answer the questions below as honestly, accurately, and succinctly as possible.*

### COURSEWORK

By the completion of 10<sup>th</sup> grade, students must have successfully completed the prerequisite courses below with a recommended grade of a C or better. Please complete the table below to determine if you have met the prerequisites. In some cases, IB course may help you fulfill those requirements. Schedule a meeting with the IB Counselor to review your prior course work and determine if prerequisites have been met.

Signature of IB Counselor: \_\_\_\_\_ Approval: \_\_\_\_\_ Date: \_\_\_\_\_

Course	Credit	Grade
English 9	1.0	_____
English 10	1.0	_____
Algebra 1	1.0	_____
Geometry	1.0	_____
Biology, Chemistry or Physics (2 of the 3) <i>*IB offers both a one year Physics course and a two year Biology course</i>	1.0	_____
US History or World History (unless taking IB Americas)	1.0	_____
Civics & Economics	1.0	_____
Physical Education <i>*IB Sports, Exercise, and Health Science HL can fulfill the PE &amp; Health Requirement</i>	.5	_____
Health <i>*IB Sports, Exercise, and Health Science HL can fulfill the PE &amp; Health Requirement</i>	.5	_____
Two or three years of the same world language (French, German, Japanese, or Spanish)	1.0	_____
One fine arts credit completed	1.0	_____

**EXTRA-CURRICULAR INVOLVEMENT:** Please list any activities you have participated in and/or anticipate participating.

Activity/Club/Sport	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**SHORT ANSWER:** You may write your responses on this form or type your answers on a separate sheet.

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1. Why do you want to be considered for admission to the IB Diploma Programme? What attracted you to the programme?

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2. Give an example of being self-motivated. Please elaborate.

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3. Describe your time management and organizational skills. How do you organize yourself? How would you keep yourself on track for successful completion of the IB Diploma Programme. How do you prioritize your time when multiple important things are happening simultaneously?

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4. Give a description of your post-secondary goals. Be specific.

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5. Please share anything additional that you believe is important for consideration for admission into the IB Diploma Programme.

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**COURSE SELECTION:** Use the attached appendix to select the courses you intend to take. Circle or highlight your coursework for 11<sup>th</sup> and 12<sup>th</sup> grade. *(Keep in mind you must take three HL and three SL courses.)*

	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
<b>Group 1: Language A</b>	9 <sup>th</sup> Grade English	10 <sup>th</sup> Grade English	IB Literature HL 1	IB Literature HL 2
<b>Group 2: Second language</b>	Spanish II	Spanish III	IB Spanish SL 1	IB Spanish SL 2 (AP Spanish)
	French II	French III	IB French SL 1	IB French SL 2 (AP French)
	German II	German III	IB German SL 1	IB German SL 2
	Japanese II	Japanese III	IB Japanese SL 1	IB Japanese SL 2 (AP Japanese)
<b>Group 3: Individuals and societies</b>	US History	Civics and Economics	IB World History SL*	
	Civics and Economics*****		IB World History HL 1	IB World HL 2 – History of The Americas
	Economics	AP U.S. Government & Politics	IB World History HL 1	IB World HL 2 – History of The Americas
	US History	AP U.S. Government & Politics AP Microeconomics AP Macroeconomics	IB World History SL/HL	
	None	AP U.S. Government & Politics AP Microeconomics AP Macroeconomics	IB World History HL 1	IB World HL 2 – History of The Americas
	US History	AP Microeconomics AP Macroeconomics	AP U.S. Government & Politics	IB World History SL
	No Prerequisites	No Prerequisites	IB Business Management HL 1	IB Business Management HL 2
<b>**Group 4: Experimental sciences</b>	Chemistry	Physics	IB Biology HL 1 - Cell Biology and Genetics	IB Biology HL 2 - Botany and Human Biology
	Biology	Chemistry	IB Physics SL*	
	No Prerequisites	No Prerequisites	IB Sports, Exercise and Health Science HL 1****	IB Sports, Exercise and Health Science HL 2****
<b>Group 5: Mathematics</b>	Algebra	Geometry	Algebra II	IB Math SL: Applications & Interpretations
	Honors or regular Geometry	Honors or regular Algebra 2	IB Math SL 1: Analysis & Approaches***	IB Math SL 2: Analysis & Approaches
	Honors Algebra II	IB Math SL 1: Analysis & Approaches***	IB Math SL 2: Analysis & Approaches	AP Math Options (see your teacher)
	Pre-Calculus	IB Math SL 1: Analysis & Approaches***	IB Math SL 2: Analysis & Approaches	Senior Math
	Algebra II	Pre-Calculus	IB Math SL 1: Analysis & Approaches	IB Math SL 2: Analysis & Approaches
<b>Group 6: The Arts</b>	1 credit of Art*****		IB Visual Art HL 1	IB Visual Art HL 2
<b>Theory of Knowledge</b>	No Prerequisites	No Prerequisites	TOK 1 (second semester .5 credit)	TOK 2 (first semester .5 credit)

**Novi High School**  
INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME  
COMMITMENT AGREEMENT FOR STUDENTS AND PARENTS

**GENERAL UNDERSTANDING**

Participating in the IB Diploma Programme is a rigorous undertaking and requires a great deal of work on the part of the student as well as a tremendous amount of support from parents/guardians. The Diploma Programme is suited for students who are highly motivated and willing to work hard to meet the demands of the program. We want all interested students to participate, but we also want to make sure students and parents understand the demands of the program before getting involved.

**ACADEMIC COMMITMENT**

Students who sign up for the IB Diploma Programme affirm their intention to complete the full two-year course of study, CAS requirements, a high quality extended essay, and meet all deadlines imposed by the IB Coordinator.

**BEHAVIOR & ACADEMIC INTEGRITY**

It is expected that students will conduct themselves according to the rules of appropriate student behavior outlined in the student handbook at all times and make sure they act ethically and responsibly in all aspects of their academic work. Students will follow the Novi High School Academic Integrity Policy.

**PARENT/GUARDIAN COMMITMENT**

Parents/guardians understand that they are to monitor their student's progress in the program and provide support in whatever form necessary for successful completion of the program.

**FINANCIAL COMMITMENT**

Over the next two school years, IB students are expected to pay for each final assessment (6 total) which currently cost \$119 each (\$714 total). Assessment charges may change for the 2020-21 school year and beyond. Financial assistance is available for those families who qualify.

**PARENT/GUARDIAN APPROVAL**

*I have read all enclosed materials and have had a conversation with my child about their interest in the IB Diploma Programme. I understand the requirements for this program and give consent for my child to seek acceptance in the International Baccalaureate Diploma Programme.*

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 Student Signature

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 Date

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 Parent/Guardian Signature

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 Date

Student Name \_\_\_\_\_

Class of 20 \_\_\_\_\_

To the teacher:

I am applying for admission to the IB program and would like to ask you to fill out this recommendation form that is required of all potential students. Thank you in advance for taking the time to fill out this recommendation.

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Teacher: \_\_\_\_\_ Subject \_\_\_\_\_

Please score the following categories on a 1-5 basis with 5 being the highest.

- |  |   |   |   |   |   |
|--|---|---|---|---|---|
| 1. Student demonstrates task commitment by meeting deadlines.  | 1 | 2 | 3 | 4 | 5 |
| 2. Student's work is of a quality nature.                      | 1 | 2 | 3 | 4 | 5 |
| 3. Student's study skills are adequate for advanced classes.   | 1 | 2 | 3 | 4 | 5 |
| 4. Student handles stress well.                                | 1 | 2 | 3 | 4 | 5 |
| 5. Student exhibits proper academic integrity.                 | 1 | 2 | 3 | 4 | 5 |
| 6. Student shows a genuine interest in learning.               | 1 | 2 | 3 | 4 | 5 |
| 7. Student can handle an accelerated program.                  | 1 | 2 | 3 | 4 | 5 |
| 8. Student demonstrates initiative and intellectual curiosity. | 1 | 2 | 3 | 4 | 5 |

Do you have any concerns about this student's ability or desire to complete the IB program?

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\_\_\_\_\_  
Teacher's Signature

\_\_\_\_\_  
Date

**This section should be completed by the teacher and returned with the application by February 19, 2020. In order to maintain confidentiality, the teacher should fill out the form and return it directly to Alaina Brown.**





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6. Student shows a genuine interest in learning.	1	2	3	4	5
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