

Everyone Can Long Term Plan 2016.2017 Year 4

	<i>Walk Like an Egyptian!</i>	<i>By the Rivers of Babylon</i>	<i>Buzz, Click, Whoosh!</i>	<i>Shields Up!</i>	<i>Totems Poles and Camp Fires</i>	<i>Off With Her Head!</i>
Science	<p>To work scientifically To investigate materials</p>	<p>To work scientifically To investigate living things</p>	<p>To work scientifically To understand electrical circuits</p>	<p>To work scientifically To investigate movement, forces and magnets</p>	<p>To work scientifically To understand evolution and inheritance</p>	<p>To work scientifically To understand animals and humans</p>
History	<p>To investigate and interpret the past</p> <p>To understand chronology</p> <p>To communicate historically</p> <p>To build an overview of world history</p>			<p>To investigate and interpret the past</p> <p>To understand chronology</p> <p>To communicate historically</p> <p>To build an overview of world history</p>	<p>To investigate and interpret the past</p> <p>To understand chronology</p> <p>To communicate historically</p> <p>To build an overview of world history</p>	<p>To investigate and interpret the past</p> <p>To understand chronology</p> <p>To communicate historically</p>

