

Everyone Can Long Term Plan 2016.2017 Year 2

	<i>Vroom!</i>	<i>Fire</i>	<i>Around the Word</i>	<i>Zoo</i>	<i>Who's Afraid of the Big Bad Book?</i>	<i>Fishing and Net Houses</i>
Science	To work scientifically To understand electrical circuits	To work scientifically To investigate materials	To work scientifically To understand movement, forces and magnets	To work scientifically To investigate living things (animals and habitats)	To work scientifically To understand plants	To work scientifically To understand living things (including humans)
History	To investigate and interpret the past To understand chronology To communicate historically	To build an overview of world history To understand chronology To communicate historically		To investigate and interpret the past To understand chronology To communicate historically		To investigate and interpret the past To understand chronology To communicate historically
Geography			To investigate places To investigate patterns To communicate geographically		To investigate places To investigate patterns To communicate geographically	To investigate places To communicate geographically

