



Inside I.C.

Issue 1 OCTOBER 2016



New Teachers Mentored

During the September Pre-Service days, new IC teachers received one-on-one training from the school's Educational Technology facilitators on Atlas, Moodle and ActiveInspire to prepare for IC's teaching and learning environment. The college has 20 selected computer instructors from around the school to mentor and train their colleagues in the use of the school's educational technology tools. There are 3 facilitators in each school of the college to train teachers on software and tools.

New teachers will be using Atlas to review, edit, and write the curriculum for their classes. Moodle will enable teachers to enrich class lessons and inform students with online and teacher-developed resources. Moodle will also help teachers to communicate lesson objectives, highlights and class assignments. In class, teachers will be using ActiveInspire and the interactive whiteboard to enhance classroom lessons and activities and to engage students more thoroughly in learning.

At the same time, Chancery Administrator Chaza Kalach worked with old and new teachers on Chancery, IC's Student Information System. Teachers learned how to use the system and change passwords in preparation for this academic year.■



Multimedia and Media Literacy



The multimedia and media literacy drive at the Middle School has started early this year. Ms. Mimosa Arawi, the multimedia and media literacy resource person has met with all departments to present available software, brainstorm ideas for integrated multimedia and media literacy in their units, and identify the needs for every subject area. She also gave every class an overview session on multimedia and media literacy to ensure every student is familiar with the topics. ■



Bienvenue à nous !

Fraîchement arrivés d'établissements scolaires différents, nous entamons cette première année avec un surplus d'enthousiasme! Après quelques semaines, le sentiment d'appartenance est déjà là, plus fort que jamais.

Comment ne pas le ressentir ? L'IC prône un environnement où transparaissent clairement des valeurs essentielles comme le respect, la curiosité, la coopération ou encore l'engagement, des valeurs auxquelles nous adhérons tant dans notre vie professionnelle que personnelle.

L'établissement offre indéniablement une plateforme des plus accueillantes, intégrant immédiatement les nouveaux arrivants dans un tourbillon d'activités réflexives s'articulant autour de méthodes éducatives innovantes. Il prône une pédagogie fondée sur la participation active des élèves révélant ainsi leur potentiel.

Une année riche en promesses et ce n'est que le début de notre long voyage au sein de cette équipe dynamique ! ■





IPad Workshop

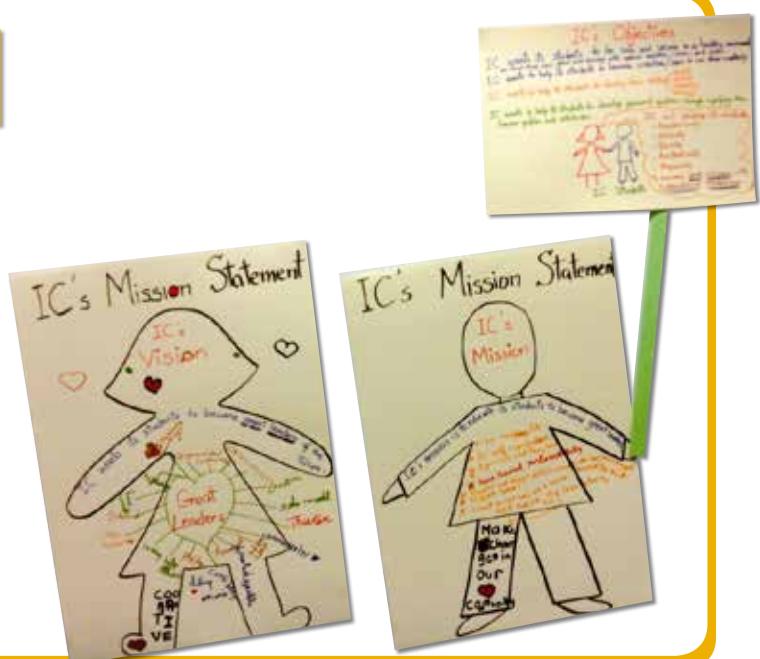
This year the lower level teachers received iPads to support student learning. Before school year began, the teachers gathered to learn tips and tricks to initiate the use of the new technology in the classroom. Teachers had the choice between three leveled sessions based on their exposure and comfort with iPads. Level one explored the basic

function, how to mirror the iPad onto the ActivBoard, and an introduction to digital portfolios using the app Seesaw. Level two featured four useful apps that students can use to show their learning in creative ways. These apps are Book Creator, ChatterPix, Explain Everything, and iBrainstorm. The teachers learned how easy it is to use iPads

in an academic setting. Teachers also learned how to set up and begin using a digital portfolio with their classes. Level three explored coding and more interactive ways to make use of the portfolio. They played with a robot called Sphero and discussed different ways coding could be integrated into our Units of Inquiry. ■

IC's Guiding Statements

At the start of the year the RBE teachers focus on ensuring IC's mission, vision and objectives are understood and adopted by all IC students. This can take a variety of educational forms for learning. In Grade 3, students worked in groups to discuss the IC Mission Statement and to identify character traits expected of them as IC students. Subsequently, each group shared and presented their findings. One fun and very creative way shows human bodies drawn on large paper representing the students with IC's Mission, Vision and Objectives deep-rooted. ■





Séminaire de rentrée de l'AEFE

Le 21 septembre, Madame Mourani, Première Vice-Présidente, et Monsieur Marty, Délégué de l'IC auprès des Services culturels de l'Ambassade de France, ont assisté au séminaire de rentrée de l'AEFE. Dans leurs allocutions d'accueil, Monsieur Emmanuel Bonne, Ambassadeur de France, et Monsieur Serge Tillmann, Conseiller culturel adjoint, se sont félicités des excellents résultats de la session 2016 du baccalauréat. Monsieur Guillaume Cario, Délégué de la Direction de l'AEFE, a, quant à lui, insisté sur les perspectives d'une collaboration encore plus étroite entre le Ministère libanais de l'Education nationale et l'AEFE et d'une amélioration constante de la formation des professeurs. Ils expriment tous leurs vœux de bonne rentrée scolaire à tous les établissements partenaires homologués! ■



Another year starts...

Another year starts at AA with the same routines and procedures! So, what makes every beginning special? The answer lies in the big wondering eyes of our children, especially those of our pre-schoolers, who attended school for the first time on September 19. Holding the familiar hand of mom and dad, wondering about every single detail their observant eyes capture. Parents and children were invited by the teachers to join several learning centres. They went to the playground, had a PE lesson, visited the infirmary, and took a music lesson.

This experience allows our youngest ones to have a taste of the learning journey awaiting them under the protective eyes of their parents. ■





Building a Sense of Community

Grade 1 have wasted no time in building a community of learners for their first unit of inquiry for, "How We Organize Ourselves". Their ideas are captured here in a unique work of art on display in the hallway by Grade 1A. Each child produced his/her own handprint with color and words to express understanding of how a community works hand-in-hand. As the unit unfolds over a period of 5 weeks, a sense of community will keep growing and blooming all over Grade 1.■

What's It Like?



In order to understand the students' perspective when faced with learning or social-emotional challenges, the entire faculty of the RB Elementary School attended a fun-filled, interactive workshop given by the Student Support Services teachers, Ms. Beverly and Ms. Lama, and by the School Counselor, Ms. Ghania. The workshop "Feeling Like a Student" was a "hands on" and empathetic carousel simulation of what and how students with academic or socio-emotional difficulties may feel and behave. Teachers became students and were challenged to read and write like students with dyslexia or dyspraxia do!!! Moreover, teachers wore their "critical thinking

hats" and had to identify the symptoms of students who suffer from anxiety, depression, ADHD and much more....

The counselor took a tour around all classes and engaged students in an activity to introduce herself and to explain her role at school. Students commented "I am lucky to have a school counselor at my school;" "Le rôle de la psychologue scolaire est très important parce qu'elle nous aide à résoudre nos gros problèmes à l'école ou/et à la maison;" "I learned that Ms. Ghania will have to ask for our permission before sharing our secret.■



Ashabouna أصحابنا

Mrs. Doha Assaad the creator of "Ashabouna" presented her website to the Elementary Arabic. This website was piloted last year at IC in grades two and five. This year it will be endorsed and implemented at all levels 1-5. Ashabouna will be used to support Arabic in class learning plus at home learning. ■

PYP in-Coop Workshops

From September 7 to 9, 2016, International College through its Educational Resource Center hosted a series of IB PYP in-Cooperation workshops. The workshop *Making the PYP Happen in the Classroom*, was presented by Miss Lina Mouchantaf and Mrs. Dala Sadek. This workshop, for administrators, coordinators and teachers who are working in schools where the program is being implemented, introduces the basic philosophy and framework of the program. *Assessment in the Early Years* presented by Mrs. Ghada Maalouf helped participants develop understandings about the role of assessment within an early years constructivist classroom. Participants looked at the connection between assessment and concept-driven learning and the relationship between assessment and documentation. *Inquiry*, presented by Mrs. Roula Hajj Ismail, participants

looked at how the PYP framework provides opportunities for all learners to engage in relevant and significant inquiries through the transdisciplinary themes and in single-subject classes leading to reflection, new inquiries and deeper understanding. Strategies like chalk talk, clock partners, the frayer model, and circle of viewpoints support the different stages of the inquiry cycle. Exit card ideas for reflections were also addressed, introducing us to PMI, NEWS, the Traffic Light Routine and many more. "All in all, it was an enriching learning experience and a quintessential resource for teaching techniques throughout the year."

The workshops were attended by IC Preschool and Elementary faculty, teachers from other Lebanese schools and from international schools in the Arab region, including Saudi Arabia, Kuwait and the Emirates. ■





A Virtual Tour of IC

Last year, Secondary CPP student Hadi Bizri spent time lecturing to students and teachers about the potential dangers of using the internet, especially social networking, and how to safeguard against them. His community service initiative, knowledge about the internet and advice were well received by the community. This year, Hadi has developed a virtual tour of IC. Using the 360 camera and his iPhone, Hadi compiled a set of pictures. Then he uploaded the pictures to Google Maps using the Google Street View App. The result is a unique interactive Street View map of IC.

The Virtual Tour of IC can be found on Google Maps Street View. Jump into this unique tour and see how well Hadi has been able to capture the essence of the school: Using a computer or your cell phone, go to Google Maps, and find International College, Beirut, Lebanon. At the bottom right of the screen, locate the orange human icon and drag him to a spot on the IC campus. You will be zoomed into the campus in an interactive 360 view. Drag the mouse around the scene and turn in a circle. Follow the path around the school. Click on the arrows to move anywhere in the campus. ■



Et c'est reparti pour une nouvelle année

À peine rentrés de vacances, les élèves de Grande Section ont déjà commencé à mener une réflexion autour d'une nouvelle unité de recherche qui a pour idée maîtresse : les systèmes établis pour l'organisation et la sécurité de la communauté. Ils ont assisté à une présentation de l'association Kunhadi venue spécialement pour eux afin de discuter des dangers de la route et du système des panneaux routiers.



Les représentants de l'association nous ont présenté un ensemble de règles encadrant la conduite d'un véhicule : LE CODE DE LA ROUTE. Celui-ci permet de gérer, d'organiser et de sécuriser la route et ses utilisateurs.

À travers cette intervention, nous avons appris à réfléchir et à comprendre la nécessité des règlements dans notre vie quotidienne. Ainsi, nous pourrons gagner en autonomie et en responsabilité devenant ainsi des citoyens réfléchis. ■



Inspirational words of wisdom



"Sharing is caring" while wandering between classes at Nursery that is what you will be hearing whenever you catch kids playing. Teachers repeat it consistently and some students shout it out assertively yet... sharing, from bikes to balls to books, remains a hard concept to practice in October! RB Nursery teachers decided to try out a new form of book exchange: the "Reading time" routine. The goal is for students to learn to share their books (brought from home) with their friends. At first each one prefers to read their own book but after a while they select a new reading mate with whom they start exchanging books confident that at the end of the session all books return safely back to the "story box". ■

Getting creative with stories



During reading time we come upon stories that are from real life, and that allow us to recreate them in our classroom. "I was reading a story called «حيواناتي الغريبة» to the kids in the petite section about a girl

named Rawan who told her mom about animals she saw that are not found in the real world. Her mom was surprised to find out that Rawan was making them up as play dough shapes. This gave the kids and me an idea of making our imaginary animals in our classroom. They came out with beautiful ideas during creating their animals, such as "a dinosaur that is very powerful and huge!" ■

Et c'est reparti

À nouveau le mois de septembre est là , donnant le signal de la rentrée des classes.

Les retrouvailles entre amis et entre collègues annoncent un retour convivial qui invite petits et grands à l'exploration, au partage et à l'apprentissage. Les élèves de Moyenne Section s'engagent dans leur premier thème transdisciplinaire intitulé : "Qui nous sommes". Ils réfléchissent aux relations qu'ils ont avec les différentes personnes de leur entourage, notamment leur famille: "J'aime ma famille. Je l'aime trop, trop. Avec mes parents je peux faire des activités difficiles, je peux m'amuser et je peux manger."

Très vite, les élèves ont réalisé que dans leur classe, ils retrouvent une deuxième famille avec laquelle ils apprendront à faire des "activités difficiles", ils mangeront, ils s'amuseront et ils partageront les souvenirs d'une nouvelle année académique. ■





Mise en scène du profil de l'apprenant au CE1 à Ain Aar

Après avoir visionné le court-métrage: « I will be a hummingbird » de Wangari Mathai, les élèves du CE1 ont découvert le profil du colibri, cet oiseau audacieux, intègre, sensé...Et évidemment, le transfert et la connexion ont eu lieu avec notre vie de tous les jours. Alors, nous avons analysé les différents attributs

du profil de l'apprenant en petits groupes. Pour les présenter, une mise en scène, du découpage et du collage, des dessins, ainsi que plusieurs techniques ont été utilisées pour rendre les situations authentiques. Pour clôturer ce projet, chaque élève a choisi quelques attributs et il a essayé de les définir à sa façon dans son journal du programme primaire. D'autres exploitations ont été utilisées comme la lecture et la mise en scène de l'album: « Les deux arbres » d'Elisabeth Brami où le profil de l'apprenant est très visible. ■

Eclairons les lettres!!!



Voici une petite activité ludique que nous avons faite en classe de CP à AA. L'élève éclaire la lettre dite par l'enseignante. Ces amis cochent la case sur la feuille qui correspond à cette lettre. Chaque élève à son tour fera le même jeu. Ensuite l'enseignante fait un jeu de rapidité, chaque élève tient sa petite torche et éclaire la lettre qu'elle prononce et le premier qui l'éclaire gagne. Par la suite les enfants se mettent 2 à 2 et jouent ensemble en formant des syllabes et en les éclairant aussi. ■



Welcome Nursery!



"The more we play together/The happier we'll be

Cause your friends are my friends/
And my friends are your friends

The more we play together /The happier we'll be"

The first few weeks for the AA Nursery students were filled with wonder. The students discovered the materials around them and played their way through. It isn't always easy to adapt to new things, but the Nursery children quickly made new friends and adapted to the class routine. Fun and wellbeing were obvious as the little learners took over the nursery classroom and brought it to life. So welcome little magicians! May this year be filled with wondrous adventures! ■

Respect, Responsabilité, Sécurité

Respect, responsabilité, sécurité, trois mots fondamentaux sans lesquels nous ne pouvons vivre au sein d'une communauté !Les élèves de CP (AA), à l'occasion de leur premier plan de travail, « Comment nous nous organisons », ayant pour idée maîtresse, "Dans une communauté organisée chaque membre joue un rôle", ont utilisé ces trois mots dans une activité en classe.

Certains élèves, répartis en groupe ont cherché des images de ce qui pourrait représenter ces trois concepts, les ont découpées puis collées sur des panneaux.D'autres ont écrit et dessiné sur des « post-it » ce qu'ils signifiaient pour eux.Ainsi, les trois notions sont devenues plus concrètes et resteront dans leur esprit. ■



Parents-Teachers Partnership



Several parent orientation sessions took place in September and October at all levels at IC. At Ain Aar, sessions highlighted the importance of developing global citizens, and how as a collaborative community families and schools can support our children in their learning journey. Teachers also gathered parents by level. They shared with them the goals for each subject as well as information about the programs, including the PYP (Primary Years Program). Sessions ended with a Q & A discussion to clarify processes and create collaborative partnerships for the good of our children. ■





Des talents insoupçonnés en classe de 5ème

Le monde romain et l'art byzantin ont inspiré la curiosité des élèves de 5ème à la Middle School qui ont fabriqué chacun une petite mosaïque constituée de petits cubes de pierres colorées. Les tesselles ont été posées avec soin sur un rectangle de bois, autour d'un miroir. Minutie, précision et patience furent le secret de cette belle réussite artistique du département d'Histoire. ■



Assessment at the Middle School



In line with IC's commitment to professional development and continuing improvement and education, the Middle School has been working on assessment policies, procedures and practices. To that end, the faculty met twice in September to discuss assessment and Mrs. Hoss gave a presentation to all on assessment, objectives, methods and importance. The various departments came up with recommendations and are working on further developing their assessment strategies, policies and procedures in line with IC's published Mission and Vision. ■

Respecter le code de la route au Liban

Dans le cadre d'une campagne nationale de sensibilisation à la sécurité routière lancée par la Direction des Relations Publiques des Forces de Sécurité Intérieures , des élèves de 3ème ont participé à une courte séquence vidéo de quelques secondes dans laquelle ils se sont engagés avec leurs professeurs à respecter le code de la route au Liban.

En guise de participation de l'IC à cette campagne nationale de prévention, cette séquence filmée a été partagée sur les réseaux sociaux des Forces de Sécurité Intérieures et cela à leur demande. ■



[View translation](#)

Following

طلاب من مدرسة International College في اداء قسم #وعد_عليٰ للالتزام بقانون السير، حفاظاً على السلامة المرورية.
@IC_Lebanon #قوى_الأمن_لبنان #لبنان





Initiation to the Middle School

As part of professional development and initiation to International College, the Middle School director, Mrs. Wadad Hoss, gave all new Middle School teachers two presentations one about adolescence and the adolescent brain the other about classroom management. ■



Middle School Special Arabic presentation



On September 23, the Middle School director, Mrs. Wadad Hoss, gave a presentation about Arabic for foreign nationals commonly known as special Arabic to all parents. "It was an informative session useful particularly to the parents of students who are in the foreign programs or who are considering joining foreign programs in the future," said one enthusiastic mom. ■

Middle School open house

The Middle School faculty presented the programs to all parents during the parent open house afternoon. Presentations about every subject in all four Middle School levels took place according to a set schedule in 28 classrooms. Parents were informed about programs, objectives, and expectations. The afternoon ran smoothly and efficiently and the parents expressed their pleasure and appreciation to the teachers and the administration for the professionalism and clarity of the presentations and the general organization of the event. ■



Une innovation bienvenue : les ateliers d'écriture à Ain Aar

La section française de Ain Aar a inauguré l'année scolaire 2016-2017 en intégrant les ateliers d'écriture au cursus de la langue française. Les élèves des classes du complémentaire participent régulièrement à ces ateliers qui ont pour but de développer la créativité des jeunes, et ceci grâce à un moyen d'expression qu'ils possèdent tous : le langage.

Une fois la semaine, enseignants et élèves se retrouvent dans l'espace convivial du CDI afin d'explorer – dans une ambiance bienveillante et chaleureuse – les multiples facettes de l'écriture et les trésors de la littérature.

Le plaisir de la création avec et grâce aux mots est effectivement le bienvenu ! ■





Athletic Program launch at IC Ain Aar

The Athletic Program at Ain Aar was launched with enrollment reaching 57% of the Middle School population and more students expected to sign up. The Middle school program comprises: Basketball, Volleyball, Table Tennis, Gymnastics, Football, Track & Field, Badminton and Rugby (practiced at IC RB). The Ain Aar Middle School coaches are: Christeena Bado, Nisrine Wazen, Elena Tkachenko, Bassel Haddad, Richard Bampfylde, Jules Adwan, Roy Najm and Assad Hajj. Mrs. Meggie Mezher, an AA parent and a volleyball player, has taken on the JV girls' volleyball team this year, which is highly appreciated. Another great resource in the Ain Aar parent community is Mr. Antoine Tayyar, a still active prominent footballer, who will be available as a resource for the football coaches. Mrs. Patricia Khalil is involved in the ordering process of outfits.

An Elementary Athletic program running on Saturdays, starting GrII/CE1 has been in place for several years, and the following sports are offered for our younger Cougars: Basketball, Football, Track & Field and Table Tennis. The Elementary Coaches are: Bassel Haddad, Christeena Bado, Nisrine Wazen and Assad Hajj. Many of our younger students spend most of Saturday morning on campus practicing various sports and naturally get to mingle with older students, who become their athletic role models.

The Ain Aar Campus is a busy place accommodating for the Athletic Programs, Scouts and Choir rehearsals on Saturdays, from 8:00 till 17:00, and of course, for our athletes, the new football pitch will definitely add significantly to the total experience of the program! ■





College Counseling News



Dr. Don Bergman accompanied Mrs. Marie Assir, Head of Counselling, and students from Grade 11 on a US College Tour. It included: Columbia, New York University, Parson's New School of Design, Fordham, Yale, University of Pennsylvania, Villanova, Lafayette, Lehigh, Princeton, Wharton, and Rutgers. This trip is intended to orient students who are keen to continue their education in the USA to some of the colleges to which they might be interested in applying.

On the local front, Admissions Reps from LAU and AUB will be addressing the 12th grade students on November 15 and October 25 respectively. The Secondary School is organizing a college fair for the other local universities. In order to give both parents and students the opportunity to be exposed to the new programs at other universities, it will be held on a Wednesday afternoon. The date and venue will be announced shortly. ■

Comment nous nous organisons

Dans le cadre du thème transdisciplinaire « Comment nous nous organisons », une dizaine d'élèves des classes de CM2 ont réalisé un film qui relate les événements de la 1^{ère} Guerre Mondiale et dans lequel ils étaient les acteurs. Créatifs, ils ont reproduit les batailles sur le front mettant face à face les armées ennemis. Ils ont imité les soldats dans les tranchées et ont imaginé les destructions que les combats ont engendrées.

Ce travail de groupe conçu à leur propre initiative reflète leurs capacités à présenter leurs connaissances d'une manière originale et montre à quel point ils ont été touchés par cette guerre et ses atrocités.

Informés et audacieux, ces élèves ont trouvé une bonne manière pour revoir leur cours d'Histoire ■





Orientation at the Secondary school

As is our custom at the Secondary School, the academic year is launched with a host of welcoming orientation sessions. On three separate mornings during the week of September 26-30, students in Grades 10, 11, and 12 were greeted by the Secondary School team, headed by Mrs. Mufarrij and Dr. Bergman. The parents of those students were also invited for orientation sessions on those same afternoons. Each member of the team presented their domain and answered questions from the audience. ■



Prix Goncourt des Lycéens

Une conférence de presse pour le lancement à Beyrouth de la 5ème édition du prix francophone régional, s'est tenue en présence de la romancière Salma Kojok, présidente du jury 2016.

Le bureau Moyen-Orient de l'Agence universitaire de la francophonie (AUF) et l'Institut français du Liban (IFL) ont lancé hier la 5ème édition de la Liste Goncourt / Le choix de l'Orient, en présence du recteur de l'AUF en visite au Liban, Jean-Paul de Gaudemar, de Véronique Aulagnon, conseillère de coopération et d'action culturelle et directrice de l'IFL, représentant l'ambassadeur de France au Liban, et de Salma Kojok, romancière et animatrice d'ateliers d'écriture, présidente du jury 2016. Étaient également présents : Thierry Quinqueton, du Bureau du livre à Beyrouth, et



Hervé Sabourin, directeur régional de l'AUF.

Ce prix littéraire francophone régional est parrainé depuis sa création en 2012 par l'Académie Goncourt. Le principe de l'opération est la lecture puis le classement des romans de la 2ème sélection de l'Académie Goncourt, par des jurys étudiants créés dans les universités du Moyen-Orient. Cette année, onze pays de la région seront représentés : Djibouti, Égypte, Emirats Arabes Unis, Irak, Iran, Jordanie, Liban, Palestine, Syrie, Soudan et Yémen. Une délibération à huis clos, selon la procédure de l'Académie Goncourt, se tiendra le 11 novembre au Salon du livre francophone de Beyrouth (du 4 au 13 novembre 2016 au Biel) et sera suivie de la proclamation du prix et d'un débat public.

Ce prix vise à promouvoir la littérature francophone contemporaine auprès des étudiants en encourageant l'exercice du jugement critique à travers la lecture, les débats et la rédaction de chroniques littéraires qui sont mises en ligne sur le blog :lechoixdelorient.blogspot.com.

11 pays y participent, 30 universités sont inscrites et 37 jurys étudiants sont créés.

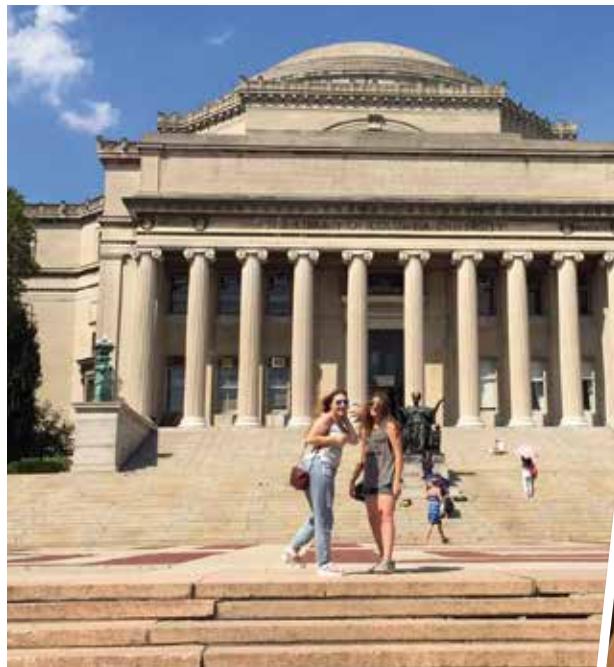
Environ 50 articles et entretiens télévisés et à la radio sont réalisés.

Plus de 80 chroniques littéraires sont rédigées par les étudiants.

Plus de 400 étudiants y participent. ■



A summer in New York



Last year's 10th grade students were given a unique opportunity to travel to the USA and attend a SAT-preparation course during their summer vacation. The students were able to do this at Bloomfield College in New Jersey; in addition, they experienced some highlights of New York City, and had breakfast with the Chairman of IC's Board of Trustees, Bill Turner! Thirteen students participated and were chaperoned by Associate Director Hussein Said. Dalia Maktabi shared her experience:

"It was a memorable trip, to say the least. It was a chance for us to interact and spend time with people we had never even considered talking to in school, as well as get a good amount of learning done. The course began with a diagnostics test, but our course instructors were so impressed with our spoken English skills that they had to adjust the pace and content of the course they had initially planned.

In our academic writing class, we improved basic essay writing skills and learned to avoid common errors. Our writing improved considerably by the combination of phrases and vocabulary words,

in total, that we were taught in our communication class, where we had to put each word or phrase we learnt in multiple sentences. Due to the daily practice we were assigned, using them in our writing became much easier, and thus I've even begun including these terms in my school writing, which I realize make my work much richer. Our critical thinking was developed for both oral and written work. We also learned how to participate in debates, case studies and high level discussions.

In addition to improving our English language skills, we learned about different aspects of American society. We visited colleges, such as Columbia and Princeton, as well as touristic destinations in the Lost in New York program, including the Statue of Liberty, Times Square, Wall Street, the Empire State Building, the UN headquarters, the Metropolitan Museum of Art (MET) and the American Museum of Natural History. Our trip ended with a full day of fun and excitement at the Six Flags amusement park. Thank you, Mr. Said and I.C. for this wonderful opportunity!" ■