

ERC Outreach Program

On Saturday, March 19, the ERC organized IC's second very successful Outreach Training day for this academic year. IC teachers and administrators planned and presented 24 different workshops which took place on the Ras Beirut campus. They were attended by 454 participating teachers from 106 private and public schools around Lebanon. A diversity of topics and teaching techniques were offered in Arabic, English and French to teachers and administrators from the Pre School to the Secondary levels. Participants were offered sessions covering technology, classroom management, teaching methods, oral expression, the flipped classroom, assessment, differentiated instruction, and visible thinking. One new workshop of note was "Helping your school become a green school" that dealt with Green Technology. Participants in this session looked at green technologies, innovations and methodology to help the school establish its own sustainability plan and transform their school into a green school. They looked at ways to promote the three pillars of sustainability – environmental, social and economic. Workshops presenting theater, art and dance got participants actively moving and tapping into their creativity. Participants found the workshops



both helpful and informative with practical and useful hands on activities. The general consensus of presenters and administrators about our Outreach program is that it has become a very useful program based upon its consistency with many workshops presenting practical applications that participants can use in their classrooms. ■

Our tennis star continues to shine

The Lebanese "Under 14", tennis team reached 4th position at the ITF World Junior Championship (Junior Davis Cup), after a 2-1 defeat against Iran. Anna Maria Hayek was part of that team of three girls. It was the first time a girls' team from Lebanon participates in over 20 years! Congratulations! ■



#Garbage Crises and Health Hazards

Dr. Abdel Rahman Bizri, a proud father of Jalal and an IC alumnus himself, volunteered to share his expertise in infectious diseases at AUBMC with grade six students in Ras Beirut who are currently learning about disease microbes. Not only did Dr. Bizri's lecture help students to think across disciplines of microbiology, geography, environment and public health, but it also taught them how to take care of their

health and well-being in a world haunted by many health threats as Zika, Ebola, Malaria in the wake of open dumping of garbage. The highlight of the lecture was Ben Franklin's advice: "An ounce of prevention is worth a pound of cure". After the talk, grade six students commented: "I learned how to cough into my elbow to prevent the spread of my germs". It never occurred to me that climate change could increase the

spread of infectious diseases". Dr. Bizri congratulated Mrs. Kibbi on "students that revealed a very good level of knowledge and maturity." ■





AMIS middle school honor girls' choir in Budapest

After a preparation that lasted two months, Youmna Bissat, Yasmine Blanford, Yara Chami, Aya Ghutmi, Yara Melki, and Enora Mohsen travelled to the Festival of choirs in Budapest.

Apart from visiting the Enchanting City of Brahms, Liszt, Kodaly and Orff the school's hospitality and the high standard of music

education were incomparable. Our students were commended for their excellent behavior their manners and their ability to communicate with everybody. They were engaged and ready for the long 8 hours of daily training, proving to be ambassadors for music culture at IC. ■



Champion parmi les jeunes champions

Au Collège Protestant Français s'est tenue la finale de Questions pour Jeunes Champions et pour la 2ème année consécutive Makram Bekdache a remporté la finale dans la catégorie des juniors en s'imposant dans toutes les manches du jeu. Ainsi, il a cumulé le score le plus élevé en demi-finale (31/40), il a terminé premier dans les neuf points gagnants puis a asséné un 4/4 dans les quatre à la suite, avant de remporter la finale haut-la-main. Makram affûte déjà ses armes pour se préparer à la catégorie Lycée et il est bien parti pour conserver sa couronne. L'administration de la Middle School l'a aussi récompensé pour tous ses efforts en lui remettant un cadeau. ■



ECE: Change is our aim

The Preschool and Lower Elementary Training Modules are a series of workshops, organized by the ERC and offered to teachers from different schools in Lebanon and surrounding countries. Each Module consists of three coherent workshops designed to present the most recent educational theories and to create change in teachers' beliefs about teaching and learning in the 21st Century. Our professional team of teachers and coordinators – Samia Boulad, Riad Chirazi, Dima Mneimneh, Ghada Mdhoun, Lina Jaroudi, Sana Kaedbey, Doha Berjawi, Carla Oud, Rosie Khalil, Solange Khoury, Eliane Lteif, Dania Baghdadi, Asma Doughan, and Fatme Kammoun – are the capable leaders and presenters of this program. They design their workshops with systematic efforts to help teachers bring about change in their classroom practices, in their attitudes and beliefs, and in the learning outcomes of students. Teachers who attend a whole Module are offered a one day observation in IC preschool and elementary classes to see the flow and harmony of teacher and student practices that make a classroom an active learning environment for all.

Saturday, March 12 brought 41 preschool and lower elementary teachers from 24 schools to the Ras

Beirut campus for the first workshop session in Module C, "Educational Theories in Practice." Rosie Khalil presented "Visible Thinking Routines" offering participants practices and resources to enrich classroom learning and develop learners' thinking. These practices help teachers make student thinking visible to both themselves and others. Fatme Kammoun introduced the participants in her Arabic workshop "New Methods for Teaching Arabic Lessons" to various methods used in constructivist teaching. ■



The Titanic- Leadership flaws causing titanic disasters

Mr. Raed Charafeddine, First Vice-Governor at the Central Bank of Lebanon talked to our graduating class about leadership lessons learnt from the sinking of the Titanic. An active Q&A ensued.

Mr. Charafeddine is a holder of degrees in Business Administration from University of North Carolina, Charlotte, and continues to be student for life through his participation in various leadership and strategy executive education programs at Harvard and MIT. ■



Our Teachers also Learn: In-Service Day, February 8

February 8 was a busy day for IC teachers on both campuses as they attended workshops and meetings, and worked on curriculum writing in a day-long In-Service. A variety of activities were planned for each level of the college.

Led by PYP Coordinator Alexandra Khawaja and Preschool Director Lina Mouchantaf, Pre- and Elementary teachers at Ain Aar spent the day sharing and finalizing the Self-Study report and plan of action for PYP Evaluation Visit. They finalized the collection of evidence and updated all Plans Of Inquiry as well as units outside the POI.

Pre- and Elementary teachers at Ras Beirut spent the day visiting a variety of museums around the city, including Wonders of the Sea, the Sursock Museum, Planet Discovery, the Archeological Museum and Natural History Museum at AUB. Teachers were given a choice of two tasks including Visible thinking routines, using a favorite artwork in teaching and learning, creating a movie/photo journey of the day using an app on their cellphones, developing creative questions...

Middle School teachers from both campuses attended a Multimedia presentation by Mimosa Arawi, and one Atlas Rubicon by Connie Hadba including requirements necessary for informative curriculum units. Teachers worked online with Atlas.

Teachers of the Grade 9/Brevet classes met with Secondary teachers of the Grade 10 for coordination meetings to facilitate the transition between middle and secondary. Teachers of other levels met in departments to work on IT integration and media

literacy.

Selected teachers from the Science Department attended a workshop dealing with the Lebanese Official Exams.

Teachers at the Secondary School worked on curriculum units in Atlas. IB teachers attended day-long sessions dedicated to the gathering of evidence and action plans for the IBDP Authorization Self-Study report. Instructors met with TPE Coordinator Souheil Zarifeh as they reviewed and planned presentations. Secondary School Chemistry, Physics and Biology teachers attended an extensive workshop dealing with the Lebanese Official Exams. During this workshop teachers looked at the characteristics of the official exam, test items and the skills being addressed by the exam. ■



Art contest of a mascot

Two students from the Secondary School, Ghida Anouti and Lama Barhoumi (12th grade) participated in a contest: A Mascot for Tourism, Youth and Villages.

They were selected amongst the 10 first winners. When announcing the results, the organizer said that their design was extremely refined and skillfully drawn. Bravo Ghida

and Lama who will receive their certificate on April the 19th at the UNESCO. ■

Tiffany Saadé, lauréate du concours international Plumier d'Or

Comme chaque année, l'IC Ain Aar participe au concours de langue française Plumier d'Or destiné aux élèves de 4ème des collèges publics et privés, en France et à l'étranger. Ce concours est parrainé par le Sénat français, la Marine nationale et les maisons d'éditions les plus prestigieuses. Cette année aussi, l'une des candidates de l'IC Ain Aar figure parmi les lauréats. Et c'est grâce au poème original (Voir le site web de l'IC) qu'elle a composé sur le thème de L'écriture qu'elle a pu obtenir cette haute distinction. En effet, ce texte poétique versifié, composé avec éloquence et virtuosité sur une métaphore filée a prouvé tout le talent de Tiffany Saadé. Il a révélé sa passion illimitée pour la langue française. Sa communication ardente avec cette langue lui procure non seulement une grande satisfaction mais aussi elle lui permet de s'amuser, de s'évader, de voyager très loin,... des sensations parfaitement contagieuses. ■



La découverte des différentes parties d'une fleur de lilium

Les élèves de la 6ème ont disséqué pour la première fois une fleur de lilium dans le laboratoire de l'école. Chacun apporta une fleur et la classe se retrouva embaumée d'un parfum agréable aux saveurs délicieuses. C'est l'occasion pour les apprenants de s'entraîner avec enthousiasme à manipuler correctement les outils de dissection: Ciseaux, pinces, loupe... tout en découvrant les différentes parties d'une fleur. Nady El Haddad, 6ème A ■



Qui nous sommes



Dans le cadre de notre thème transdisciplinaire « Qui nous sommes » qui a pour idée maîtresse « Notre santé est affectée par les choix que nous faisons » les apprenants du CM1 et du Gr. IV de Ain Aar ont fait des recherches sur les différents systèmes du corps humain et leur interaction. Ils ont développé une compréhension des facteurs contribuant au développement et au maintien d'un style de vie sain et équilibré, de l'importance d'avoir une activité physique régulière, de l'importance de la nutrition et une compréhension des causes des maladies et des éventuels moyens de les prévenir. Et pour compléter leurs recherches, ils ont eu la chance d'accueillir Dr Patrick Choueiry, Dr. Abou Jaoudé et Dr. André Aoun pour répondre à leurs questions et les aider à découvrir les droits et les responsabilités qu'ils ont envers eux-mêmes et les autres pour favoriser le bien-être. ■

AUB Science Fair

Once again, the students of IC - Ain Aar marked the AUB Science, Math, and Technology Fair with their remarkable presence and participation. With a total of seven projects, five science projects and two math projects, IC Ain Aar students were able to win five prizes. With their exceptional creativity and presentation skills, our students secured three First Prizes and two Third Prizes. We are very proud of their achievement and their high competitive performance. Congratulations!■



10th International Baccalaureate visual arts exhibit



Under the guidance of their Art instructor, Mrs. Samia Nasr Boulad, and the efficient help of the Physical Plant team, the International Baccalaureate Visual Arts students exhibited their artwork at the Jewelry Souks, Downtown in both galleries: the Black Gallery and the White Gallery. This event which represents part of the students' official exam has been taking place for ten consecutive years. Great attendance from the IC community was much appreciated. Major features this year: the variety of techniques and digital works but also the presence of many children who came with their parents.■

Le restaurant de la moyenne section

Depuis février, les élèves de M.S. de Ras Beirut ont réfléchi sur le thème « comment nous nous organisons ». Ils se sont lancés dans la découverte de différents systèmes en analysant comment ceux-ci fonctionnent pour servir la communauté. Ainsi, pour leur présentation de fin de thème, les élèves du groupe vert ont décidé de traduire leurs apprentissages des différents concepts à travers la création de leur propre système. Après le vote, ils ont décidé de créer un restaurant. L'interdisciplinarité de ce travail a fait sa richesse: en maths, ils ont estimé puis compter le nombre de "parents-clients" qu'ils vont accueillir. Ensuite, ils ont fait un travail de décomposition pour décider comment les installer. En langue, ils ont acquis un nouveau vocabulaire, ils ont écrit le menu et l'ont illustré. En art, ils ont créé la décoration de leur restaurant avant de se transformer en chefs. Le jour de la présentation, ils ont tous assumé leurs rôles et leur responsabilité en accueillant leurs parents, les laissant éblouis face à leur implication et leur

engagement pour "bien expliquer ce qu'on a appris et gagner de l'argent pour aider les enfants à payer leur scolarité et venir à l'IC". ■





We love Mother Earth

In Sharing the Planet, Ras Beirut first graders inquired into the interdependency of living things and how they are connected through food chains. They explored how people are responsible for the survival of other living things. For this reason, grade 1/CP showed their love and care for Mother Earth by planting sunflower seeds in the IC Elementary School Ras Beirut Sawwaf Courtyard. They were eager and excited to help nature and to go green! ■



Child's day in Special Arabic: BOOM! BOOM! BOOM!

When language, art and technology are integrated then learning will surely be a great experience!

During the "How We Express Ourselves" planner, Grade 4 CM1 and Grade 5 CM2 Special Arabic students studied different types of stories and deduced the moral in many stories that they read.

Early at the beginning of the planner, students sat in pairs, and thought about the moral and the type of stories that they would like to write. After that, they shared their great ideas and filled a story map.

Students reviewed the different story parts; each pair was assigned a task according to level. Students in level 1 wrote the introduction, students in level 2 wrote the introduction and the conclusion and students in level 3 and level 4 wrote the body. The missing parts for all levels were filled by the Special Arabic teacher. The outcome was different types of interesting stories and different morals (the heart of Differentiated Instruction). Students enjoyed typing parts of their stories on the computer (technology integration) then drew the cover

and the different events (art integration).

During Child's Day, students read stories to their peers. The children ended celebrating their special day all together topped off with cake and cookies. ■



Parents Inquiring into the PYP

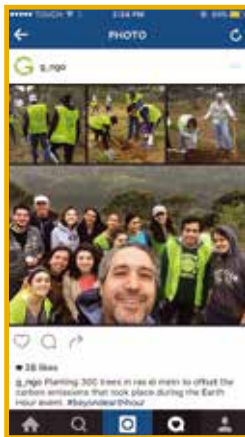
So what does the P and Y and P stand for exactly? This is what the parents of students at the RBE inquired into during the PYP Parent Session. Our PYP Coordinator, Roula Haj-Ismael, presented an overview of the big ideas of PYP, namely, the five essential elements: Knowledge, Concepts, Skills, Attitudes and Action. Discussion centered on what makes PYP unique as a program and why is it so important for our children to develop the attributes of the Learner Profile. At the end, parents constructed their own meaning of PYP. To quote a few: "PYP is applying in real life what they learn in school." "PYP helps my daughter be more curious, more open-minded, helps her develop her skills and grow". "Je pense que le PYP va sensibiliser mes enfants à lutter pour le bien de leur entourage et même pour devenir des personnes responsables." "PYP working together for a better world." "PYP is global learning / global knowledge, a way of thinking and developing kids and personality and skills." "PYP is the exchange of ideas, and valuing each one of them." This session only reinforced our belief that parents and school are PARTNERS in the education of our future generations. ■



Two Birds with One Stone

Reading opens the door to new understandings and for our imagination to soar. All the RBE students, in addition to KG2/Grande section students, visited the IC in-house Arabic Book Fair. The experience was engaging for all of our students, as they chose from a wide variety of interesting, new edition books from five publishers. It was remarkable how many kept their siblings in mind with the books they chose.

Following a recommendation not to use plastic bags by a Grade 5 student two years ago, a new initiative was launched this year. Miss Rita Jadum, our seamstress, designed and sewed over 50 cloth bags using remnants of material from other projects. These bags were offered to the Preschool children to help them transport their book purchases back to their classrooms. Once they arrived and placed their books in their back packs, the cloth bags were returned to the Elementary School to be "reused" at another time for another group. This reusing initiative will reduce the amount of plastic for years to come. The IC Book Fair provided an excellent opportunity for two of our school mottos to merge: IC, I Read; IC Green. ■



LSE plants trees

For the end of year community service project, students of Life Sciences in the English track of the Lebanese Baccalaureate (more commonly called LSE) planted trees in Ras el Matn. As a class, students noticed that the amount of green land is decreasing, so they decided to help plant 300 trees. Planting took place on a land that was burnt several years ago due to the high temperature of the earth. From this, students gained hands on experience in making their country greener and more eco-friendly. ■

Visite guidée au musée Sursock



Mme Samia Nasr Boulad a invité ses élèves de Terminale qui prennent l'option Arts plastiques à se joindre à elle à un tour organisé pour une rétrospective des œuvres de l'artiste libanais Assadour, Landscape in motion.

Nora Razian ('93), commissaire de l'exposition était une ancienne élève de Samia à l'International College. Avant de se joindre au Musée Sursock récemment rénové, Nora était commissaire des programmes pour public au

Tate Modern et Tate Britain de 2009 jusqu'en 2015. A présent, Nora organise des tours guidés au Musée Sursock et s'occupe des programmes cinématiques. ■

Les concepts-clés au théâtre

Suite à la lecture de l'histoire intitulée « L'arbre généreux », les élèves du CPA en ont dégagé les concepts-clés, à savoir la responsabilité, la relation, le changement et la causalité. Chaque concept a été choisi par un groupe afin de le mettre en scène de manière théâtrale en le reliant à l'histoire. Les enfants ont investi toute leur compréhension et leur imagination pour faire de ces saynètes de véritables petits spectacles. ■



Observons, analysons, réfléchissons, créons

À l'occasion de la semaine de la presse et des médias, les élèves de l'IC Ain Aar ont observé différents journaux.

Les plus petits ont ensuite utilisé les articles pour créer des « tableaux ». Quant aux plus grands, ils en ont découvert les différentes parties ainsi que leur utilité et se sont ensuite transformés en journalistes.

Ainsi, certains ont rédigé leur propre journal de classe et d'autres des manchettes. L'IC étant, comme son nom l'indique, une école internationale, quoi de plus naturel que de comparer les journaux dans les trois langues, français, arabe et anglais.

Les élèves ont ainsi remarqué que quels que soient les points de vue, la perspective et les affinités de chaque journal, le sujet principal est pareil : les ordures.

Notre Vice Présidente Mme. Mourani a remarqué que l'éducation aux médias commence tout à l'IC ! ■



Les tableaux inspirent les enfants



Dans le cadre du thème transdisciplinaire "Comment nous nous exprimons", les enfants de GS (RB), ont visité des galeries de peinture pour apprécier les chefs-d'œuvre des artistes. Ils ont regardé les tableaux exposés, les sculptures et ont écouté avec intérêt leur professeur d'art et les peintres.

Ils ont imaginé une histoire à partir de certains tableaux, ils se sont arrêtés sur certains détails pour inventer des anecdotes ou pour penser à ce que le peintre a voulu montrer. ■

La semaine de la Francophonie est un événement particulier

Les élèves ont découvert une partie de la culture française au travers d'activités variées. Ainsi, certains ont fait des recherches sur des expressions figurées dont regorge la langue française, se noyer dans un verre d'eau, être haut comme trois pommes..), puis ils les ont expliquées et illustrées. D'autres ont monté un spectacle théâtral qu'ils ont répété à Ras Beyrouth et qu'ils présenteront au cours des Rencontres Francophones théâtrales le 7 avril.

Les élèves francophones n'ont pas été les seuls à participer à des activités. Certains petits anglophones ont lu une histoire en français à une classe de CE2, d'autres ont chanté.

Et tous ont reçu un badge « je parle français, j'aime le français ».

Mais la France n'est pas le seul pays francophone au monde ! C'est pourquoi, les élèves de CP ont profité de l'occasion pour découvrir certains de la Côte d'Ivoire (pays natal d'une des enseignantes). Ils ont eux aussi découvert des expressions (« Poteaux

sans gardien », « Coco taillé », « Petit marteau casse gros cailloux ») et ils ont goûté aux beignets africains qu'on appelle « Boflotos ».

Le point culminant de cette semaine a été le petit déjeuner que tous ont apprécié, on se serait cru en France !. ■



« Conférence chantée » de M. Paul Abirached



Dans le cadre de la semaine de la francophonie, M. Paul Abirached président de TERRE LIBAN, a présenté une « conférence chantée » sur le thème de l'environnement aux élèves de 6ème, 5ème et 4ème. M. Abirached a mis d'abord l'accent sur la richesse de la faune et de la flore au Liban en s'appuyant

sur des chiffres précis et des photos de la nature libanaise. Il a ensuite insisté sur les facteurs menaçant la biodiversité comme la guerre, les déchets, la pollution, les carrières, l'invasion du béton, la chasse illégale, les barrages mal conçus, etc. Il a enfin proposé des solutions et présenté les campagnes de lutte pour la

préservation de l'environnement qu'il mène avec un groupe d'ONG. La présentation était agrémentée de chansons, elle était vivante et interactive de sorte que les élèves ont pu participer et poser leurs questions. Une bonne manière « d'instruire en plaisant ». ■

La maternelle au milieu des livres



Dans le cadre de la semaine de la lecture, les enfants de la maternelle de Ras Beyrouth ont visité la médiathèque du Centre Culturel Français (CCF). Les enfants ont été enthousiasmés par ce lieu rempli de livres en tous genres, de magazines, de DVD...

Ils se sont approprié les lieux avec le naturel de leur âge, ils ont essayé les fauteuils propices à la lecture, ils ont choisi un livre, puis un autre, ont aimé, ont montré à leurs amis, ont partagé des découvertes, ont essayé et parfois ont réussi à lire.

« On peut prendre un 3ème livre? » Mais oui, pourquoi pas ??!! Le but étant de savoir apprécier les livres, d'aimer lire et de comprendre qu'on peut y trouver un intérêt illimité. ■

Speakers



The Advisory Program in the Secondary School has been very active. A range of topics has been addressed to various levels: on substance abuse, approaches to leadership, and body language, and the condition of Palestinian workers in Lebanon, to mention just a few. The Secondary School firmly believes that exposure to real-life topics is a key component in education. ■

Francophonie en art

Dans le cadre de la francophonie, les élèves de l'école complémentaire (R.B.) ont conçu en classe d'art une affiche qui représente le logo de la francophonie, ses couleurs symboliques et ses idéaux. ■



Une phrase...une même lettre



On dit qu'au fond des contes se cache une leçon de vie, mais lorsque la maîtresse du CP inspirée par une phrase y découvre une véritable leçon de français, elle communique son inspiration des mots aux enfants de sa classe. Tout commence par une histoire intitulée « Arc-en-ciel et le petit poisson perdu », tout commence par une phrase « pauvre petit poisson » dont les mots commencent par une même lettre. L'idée de génie surgit alors, chaque élève écrira une phrase dont les mots débutent par la même lettre. Ainsi les phrases de génies n'ont pas manqué dans les 3 classes du CP : « Aya arrive à Achrafieh », « Lara lit le livre », « Maman me montre ma montre » et plus encore... De quoi nous mettre l'eau à la bouche avec nos petits écrivains en herbe! ■

Une kermesse à la maternelle

Durant notre thème « Comment nous nous organisons », les élèves de la moyenne section du groupe rouge et du groupe jaune ont travaillé ensemble pour organiser un système. Ils ont voté pour faire une kermesse. Pour cela, ils ont élaboré des plans de travail et préparé différents kiosques avec les matériaux nécessaires. Ils ont montré qu'ils sont des enfants responsables car ils ont pu expliquer aux parents tout le processus. ■



La semaine de la francophonie

Comme tous les ans, l'IC fête la francophonie pendant une semaine. Les enfants de la maternelle, malgré leur jeune âge, comprennent ce que veut dire la francophonie et pour eux, c'est un plaisir de faire des recherches sur des pays qui parlent français comme eux. Ils choisissent avec leur maîtresse un pays francophone et s'amuse à rechercher comment est le pays, ses coutumes, ses costumes, son alimentation, les écoles et plein d'autres informations. Ils décorent les panneaux et font des drapeaux. Ils reçoivent aussi une personne qui a vécu dans ce pays et qui peut leur raconter son expérience, montrer des photos, leur apporter des objets divers, leur faire goûter des mets spéciaux...

Pour clôturer cette semaine riche en découvertes, les enfants de la section française invite ceux de la section anglaise pour un petit déjeuner francophone. Différents pays sont représentés, tels que la France avec ses croissants et ses crêpes, le Liban avec ses mankousheh, la Suisse avec ses fromages, la

Belgique avec ses gaufres, l'Afrique francophone avec ses fruits divers ... ■



Girls got IT

Five Associations came together to organize this unique and first time event in Lebanon "Girls Got IT": Lebanese League for Women in Business (LLWB), Arab Women in Computing Lebanon Chapter (Arab WIC Lebanon), IEEE Women in Engineering Affinity Group – Lebanon Section (WIE Lebanon), and Women in IT (WIT), and Digital Opportunity Trust (DOT). All five Associations are officially registered in Lebanon.

They brought together about 460 girl students from public and private schools (11th grade) including a number of IC Secondary School girls for a full day activity that took place at The Dbayeh Convention Center.

The Purpose of event was to

encourage girls to select IT and STEM (Science, Technology, Engineering, Mathematics) subjects as career choices; promote essential technology skills for today's global economy through hands-on activities; bridge the gender gap in technology-related fields by bringing awareness to girl students on the importance of Information Technology and of the possibilities ICT can offer; break the cultural stereotypes of women in STEM by exposing young girls to inspiring role models and success stories from Lebanon; and strengthen the bonds within society through fostering volunteering and the spirit of giving back to the society.

Throughout the day there were speeches and presentations by Mr. Fady Yarak, Director General of MEHE, a representative of Engineer Khaled Chehab - Order of Engineers, Mr. Danny Karam, from Booz Allen Hamilton, Architect Sylvia Yamine - Ms. Globe 2000, Ms. Desiree Chbeir - Amazon - Washington, Seattle USA.

At the end of the day, awards were given to the best participants in every session (Three IC Students Got awards: (Hind Fayad IB I, Manuella Asmar 6th B, Nour Najjar 6th B). The winning girls made a short speech explaining what they learned from the session/day and why it was important to them. ■



Hadi's Session

Technology is a must, social media is a plus, but both can have disadvantages if one is not careful!

That is what the Preschool teachers learned when they attended a session given by Hadi Bizri, a Grade 6 CPP student, on Wednesday March 16, 2016. Hadi explained, by providing the teachers with concrete examples, how one can be tracked simply because of him/her using Google Maps once! He also, showed them the need to have a complex password and to be careful when using their credit cards and phones. All the teachers were taken by how principled Hadi was: he is using his knowledge to alert people and to safeguard all the IC community.

Thank you Hadi !!■



PYP In-Coop Workshops at IC



IC has a significant number of Preschool and Elementary teachers who are official PYP trainers. In cooperation with the International Baccalaureate Organization, IC offers PYP Workshops to administrators, coordinators and teachers from PYP authorized and candidate schools in Lebanon and schools in the region who are interested in the program.

IC hosted the PYP In-Cooperation workshops at the Ras Beirut campus. There were three workshop sessions that ran the entire three days. "Making the PYP Happen," presented by Dala Sadek, was designed to assist teachers working in an IB World School offering the PYP program develop their personal knowledge and understanding of the essential elements of the

program. "Play-Based Learning," was offered by Lina Mouchantaf to PYP teachers and coordinators who have a particular interest in teaching students of the early years and lower primary years. The workshop looked at the importance of time, space, materials and relationships in inquiry as participants explored their own political and cultural images of the child and the impact these images have on the learning environment. "Sustaining and Growing the PYP in Your School," was offered by Ghada Maalouf to PYP coordinators and administrators whose schools have been through the PYP authorization process. Participants developed ways to refine and implement systems that help to sustain and grow the PYP program in their schools.

The workshops were attended by 40 participants. We are pleased to see the international participants who came from outside Lebanon, namely Egypt, Oman, Gabon, Iraq, Saudi Arabia and Jordan as well as those from Lebanese schools including IC, Hariri High School, Eastwood College, Learners World Internationals School and the Beirut Arab University. Participants expressed appreciation for the efforts of the presenters as well as a positive feedback concerning what they had learned during their workshop sessions. Participants attending Mrs. Maalouf's workshop commented, "We now have useful tools and strategies that we can use to sustain and grow the PYP in our schools." ■

Grade 3 & CE2A get introduced to her Majesty, The Press.

During Press Week, the students of Grade 3 & CE2 A inquired about the meaning of "Press" and the role of a journalist in society. They discovered the difference between a newspaper and a magazine and the role of technology in moving from the printed press to the electronic one with its advantages and disadvantages. The children also learned how newspaper pages are divided according to topics. The learners were then divided into various groups and each group browsed a site of one Lebanese newspaper from which they chose an article of interest to them and presented it to their peers. The articles varied from Politics, Sports, Arts and Science ... Students enjoyed this activity and related it to their observation of their fathers and grandfathers who still enjoy reading newspapers. This program aligns well with our commitment to media literacy at IC! ■



La lecture est un plaisir

« Les livres procurent à l'enfant un immense plaisir, bien avant qu'il ne sache lire. [...] Feuilletter un livre, observer, toucher, sentir, donnent du sens et l'envie de chercher à comprendre. »
L'importance du livre et de sa lecture dans la petite enfance. Elsevier Masson SAS

Dans le cadre de la semaine de la lecture, des élèves de la classe de CE2 sont venus lire des histoires aux élèves de la petite section. Grands et petits ont partagé des moments intéressants et surtout inoubliables !

« Mon ami le grand, il sait beaucoup de mots et des lettres. Moi aussi j'ai envie d'apprendre comme lui et après je veux lire à ma petite sœur ! » ■



À la maternelle une ambiance musicale... parents -élèves



Durant trois jours consécutifs, une ambiance de gaieté et d'entrain a régné dans les classes de musique à la maternelle d'Ain Aar. Mme Abou Rahhal et Mr

Natur ont ouvert leur porte aux parents des élèves de G.S et KG2. Des activités musicales leur ont permis de voir de près l'application du programme

de musique. Ils se sont même impliqués comme leurs enfants dans des jeux instrumentaux ! ■

Amis Senior honor choirs- Luxembourg

Seven students participated in the Festival of Amis senior honor choirs. 600 participants had applied of whom only 200 were accepted. The preparation took two long months of studying difficult pieces based on painting words and contemporary imaging music. Our students were complimented by all directors for their attitude towards all and their singing abilities. They sang Ave Verum to Dr. Dorine Roe their conductor and she was moved to tears.

Moreover Khalil Chahine was chosen as a soloist and had everyone awed by his vocal abilities and the beauty of his voice. ■



Happy Mother's Day

In "How we organize ourselves", RB KGI green students were committed to making mother's day special this year. Together they decided to create a restaurant and a show to invite their moms. They divided the roles among each other; some students were the chefs, they cooked a variety of foods for breakfast, others were waiters who served the food. There were also receptionists who showed moms to their seats. The day was completed with a play by some of the students about the story 'Caps for sale'. ■

Meeting a real hero

Maxime Chaya is a great champion and a Lebanese sportsman who never gave up on his dreams. He inspired me to never give up on my dreams too. His motto is "there is an Everest for everyone".

The Elementary School, Ras Beirut received him. All the students were in the Irani Auditorium listening to his presentation. We were silent and excited at the same time. After the presentation, he visited every class and took a photo with all the students. Maxime Chaya has travelled to many places, including the North and South Pole and Mount Everest. (Everest is the highest mountain in the world). He lived in Beirut from 1961 to 1975.

When the civil war started, he studied in Greece, France, Canada and the United Kingdom to get a science honors degree from the London School of Economics. Maxime Chaya is a Lebanese hero; he is a risk taker because he knows how dangerous his expeditions are yet he plans well and still embarks on his adventures.

It was a great day; we met a truly global and adventurous Lebanese citizen

Ahmad Jaber, Grade 5 A ■



Dancing the day away



“No matter who we are, no matter what we do, to express ourselves, dancing is a clue.” This is what the students of CE1 A, B and Grade 2 at Ain Aar discovered from a professional Zumba

dancer, Solineh Torkomian who shared her experience in dancing and how it helps you share and express your feelings. Since everybody was feeling happy, all the students and teachers were

so motivated that they all joined in to the beat of “Let’s all Zumba”. ■

Séminaire AEFÉ

French curriculum reforms were the focus of the conference held by the Near East region of the Agence pour l’Enseignement Français à l’Etranger . Attended by SVP Mishka Mourani, accompanied by Director Lina Mouchantaf and French middle school chair and AEFÉ liaison Ludovic Marty the 3-day seminar was both comprehensive and informative. ■

