



Christopher High School AP Modern World History

Mrs. Karen Skahill Room Number E212

Description: AP World History is a challenging, quick paced college-level course designed to prepare students for the AP World History exam given in May. Students who pass the exam with a score of 3 or higher may receive university credit for World History. This course covers early modern and modern World History from 1200 - the Present.

Students will be expected to complete nightly readings, complete the note guides/take notes on their own, and sign up for the College Board website to assess their knowledge of A.P. content learned for each unit. To be successful in this course students need to be self-motivated and organized. In class, we will go into more depth on certain topics covered in the readings through lectures, activities, projects, and multi-media.

Areas of Study:

- Unit 1: The Global Tapestry c. 1200- c.1450
- Unit 2: Networks of Change c. 1200- c.1450
- Unit 3: Land Based Empires c. 1450 to c. 1750
- Unit 4: Transoceanic Interconnections, c. 1450 to 1750
- Unit 5: Revolutions c. 1750 to c. 1900
- Unit 6: Consequences of Industrialization c. 1750 to c. 1900c.
- Unit 7: Global Conflict c. 1900 to the Present
- Unit 8: Cold War and Decolonization c. 1900 to the Present
- Unit 9: Globalization c. 1900 to the Present

Textbook: *Ways of the World: with sources, 3rd Edition, 2016, Strayer & Nelson*

Online Resources:

- Grades will be updated using the *Aeries* software through Christopher High School.
- *Google Classroom* will be used to post supplemental materials, study guides, instructional videos and course updates.
- The messaging software app *Remind* will also be used to communicate on course updates, and reminders of upcoming events. The class code for *Remind* is **@ffhc4e**. the number to text that code to is **81010**.
- Students will use AP Central Website to complete progress checks at the end of each unit.

In A.P. World History, students will be graded based on following:

- **Interactive Binders:** Student binders will be built throughout the course of the academic year and will be approximately 30% of the grade.
- **Quizzes:** will be given periodically.
- **Essays:** The AP World History Exam includes a DBQ (data based question), a LEQ (long essay question) as well as three SEQ's (short answer questions). In order to prepare for these essays, students will be practicing these skills all year long. All writing will be done in class. Students who are absent on these days will have to schedule a time to make up the assignment. Students will not be allowed to write the essays at home to make-up for an absence.

- **Exams:** The AP World History Exam includes a Multiple Choice section. At the end of each unit, students will check their performance on the College Board website. An additional exam will be given at the end of each unit. Students will receive ample time to review each unit and prepare for the exam.
- **Projects/Presentations:** In order to learn about certain topics in more depth, students will complete projects and give presentations to the class.
- **On Task Points:** Students will be awarded On Task Points (3 per class period--12 per week) if they are prepared for class, are on time, and do not use their cell phone in class.
- **Participation:** Students must participate in class—every person's contribution is valued and respected. Class participation is also part of the student's grade. 50 Participation points are earned for each quarter.

Grading Scale:

The school-wide grading policy is in effect and is a cumulative total for the semester. Grading scale is as follows:

A+ (97.0-100)	B+ (87.0-89.9)	C+ (77.0-79.9)	D+ (67.0-69.9)
A (93.0-96.9)	B (83.0-86.9)	C (73.0-76.9)	D (63.0-66.9)
A- (90.0-92.9)	B- (80.0-82.9)	C- (70.0-72.9)	D- (60.0-62.9)
			F (59.9 and below)

Please Note: In order to receive the extra GPA point at the end of the year, students must earn at least a "C" in the class **AND** sit for the AP World History exam.

Required Materials: The following materials are important and highly suggested in order to successfully complete the course, and should be brought to class each day:

- Pens, pencils, high-lighters
- Medium-sized binder to keep readings, completed assignments, etc.
- Divider Tabs for Binder (There are 9 units, so you need at least 9 tabs)

Expectations:

- Students must follow the honor code and school rules of CHS.
- Students must come to class prepared to learn.
- Students must show respect for their classmates, the teacher, and themselves (this includes no talking while others are speaking, no profanity, no harassment or bullying).
- Students must participate in class—every person's contribution is valued and respected.
- Students must come to class on time. If students have an excused tardy, you must present a pass to the teacher. An unexcused tardy causes students to lose their *On Task Points* for that day.
- Cell phones must remain in your backpack during class, otherwise you will lose your *On Task Points* for that day. The rationale is that students need to focus on the class with as little distraction as possible. There are times that we do use our cell phones in class, and I will let the students know when this is appropriate.
- Parents, please do not call or text your students during class. Please call the school if you need to get a hold of your student during school hours.
- **Academic Honesty:** Students are expected to complete and turn in their own work throughout the school year. If any form of Academic dishonesty is used (plagiarism, cheating, etc) an automatic zero will be given for the assignment and a notation will be placed on the student's academic record.

The AP Exam

Date: Monday, May 14th. Exam Fee: \$94 (fee is reduced for students on the free and reduced lunch program)

AP World History: Sign and return by **Friday, August 16th**.

I have read, understand, and will abide by the requirements of the AP World History class.

Student Name (please print) _____

Student Signature _____

Parent/Guardian (please print) _____

Parent/Guardian Signature _____

Best way to contact Parent/Guardian (please print clearly):

Cell Phone: _____

E-Mail: _____

Personal Information Card

Did you attend CHS as a Freshman?

Cell Phone# _____

Your email address _____

Do you have a computer/printer at home? _____

Do you have access to the internet at home? _____

What are some of your hobbies and interests?

What activities are you involved with at CHS? _____

Why did you choose to take Advanced Placement World History?

If you could live in any country in the world other than the U.S. (either temporarily or permanently), what country would you choose? Why?

