

Curriculum and Instruction Subcommittee Meeting Minutes  
1/21/20

Attendees: Michelle Zawawi, James Blain, Timothy Percoski, Stephannie Holland, Maureen Sattan, Scott Lingenfelter, Glenn Gazdik, Jamie Drzyzga

1. Call to order: 5:36 pm
2. Suffield High School ELA and Math Discussion
  - a. PSAT Data: We were presented with our PSAT scores in comparison to other districts in our DRG and districts of comparable size. To summarize the multiple sets of data, we tend to fall towards the lower middle in comparison to multiple towns, but we are still above the state average when comparing to the entire state.
  - b. Preparation for SAT's: This fall, Suffield high school juniors took the PSAT. 44% of our SHS juniors reached PSAT benchmark in math and 79% reached benchmark in reading/writing. These students are now preparing to take the SAT on 3/26/2020. Prior to the SAT assessment students will have an opportunity to review their PSAT books and scores in their 11<sup>th</sup> grade ELA course. Teachers will be embedding "Do Now" questions and differentiating small group lessons based on individual student scores in math. These practices will be folded into the curriculum, not in addition to current curricular units. Finally, there will be a mini course offered for SAT prep during Wildcat time.
  - c. Curricular shifts: The high school level teachers are looking at curricular and instructional shifts in Algebra II. These small shifts could potentially make a big difference for students as they will be exposed to additional material and content related to SAT standards. In ELA teachers are focusing on College and Career readiness through multimodal writing practices. Beyond the high school, the Curricular coaches have been meeting in K-12 teams to examine standard progression and vertical alignment. They are reflecting on any shifts that need to occur based on best practices.
3. Adjournment: 6:30 pm