

## The Principal's Weekly Newsletter

Mr Deryck M. Wilson

Friday 24<sup>th</sup> January 2020

Dear Children and Parents,

### Year 7 Science

In Year 7 Science lessons, students have been investigating separating techniques as part of the "Matter" topic. One of our students, Giulia Piergallini was particularly interested in the process of crystallisation. Outside of the lesson, she found out about ways to grow large crystals, slowing the process down to allow the crystal to form. Giulia also investigated ways to make saturated solutions and after an initial failure, showed continued resilience to grow the monster you see in the pictures. Giulia describes the process for growing crystals below:

*"I mixed copper sulfate with water and I poured the solution in the evaporating bowl. I boiled the solution and put it in a warm place. After a few weeks, the water evaporated and tiny crystals formed at the bottom of the bowl. I took one of these crystals and tied it on a string; I tied the other side of the string on a stick.*

*I prepared another copper sulfate solution in a beaker and lay the stick on the beaker, so that the crystal was hanging in the solution. After a few weeks a big crystal had formed! "*

*Great enthusiasm and genuine interest!*

*Keep it up Giulia*

**Mrs Barber**





### Key Stage 4&5 trip

On Tuesday the 21st of January, the Year 10, 11, 12 and 13 French students went to the 'Teatro Don Bosco' in Rome to see a live theatrical production of "Le Bourgeois Gentilhomme" de Molière.

**The Bourgeois Gentleman** is a comedy in five acts written by Molière, gently satirising the pretensions of the social climber whose affectations are absurd to everyone but himself. It was first performed as *Le Bourgeois Gentilhomme* in 1670, with music by Jean-Baptiste Lully, and was published in 1671.



To have a deeper understanding of French theatre and the famous French dramatist Molière, on the following day, a Café Littéraire was held in French where students could expand their knowledge on the French writer and talk about the play they had seen on stage over a glass of juice/tea/hot chocolate and some biscuits and sweets.

*Le Bourgeois gentilhomme est une pièce fantastique et très intéressante. Les costumes étaient créatifs (surtout pour la scène de Mamamochi) et les décors étaient captivants car la troupe a utilisé des boîtes pour se déplacer sur la scène. Ellham Renée Castaldi Year 11*

*J'ai trouvé la pièce agréable ! Les costumes, les acteurs, les lumières et les décors étaient fascinants. La qualité de la pièce a été excellente. Aleks B. Year 11*

*J'ai aimé la pièce de théâtre qui parlait de la vie à l'époque de Molière, de comment par exemple un gentilhomme devait se comporter. J'ai aussi aimé les habits qui semblaient de l'époque et qui correspondaient bien aux thèmes de la pièce. Pierra Year 10*

*L'acteur de Mr Jourdain était parfait car il communiquait très bien les intentions de Molière et a réussi à faire rire le public même si la pièce a été rédigée au XVIIème siècle. Francesco Sinerchia Year 12*

**Mme Mattei, MFL Coordinator**





## Happiness Day

Here at Southlands International School, we are happy every day. To celebrate this, we have decided to have a whole school celebration about happiness.

Miss T-C and her band of Happy Dancers led wonderful assemblies to all Primary school children about being mindful of our emotions and how we can bring happiness in day-to-day life.

Around the school, children discussed what makes them happy. Some of these examples are included below.

In Year 6H, Mr. Hough and the children created a gratitude jar and discussed finding happiness in being grateful. This led to a lot of smiling faces!

In 4B, Mr. Barker and his class led a session on quiet reflection of what makes them happy while finding calm and peaceful places around the school.

In Year 3, Ms Wells and her jubilant class found happiness in movement and decided to get those endorphins flowing (and some giggles) by doing morning exercise.

We would like to thank you for your support with Happiness Day and we wish you a happy and joy filled weekend. **Miss Rebecca Taylor-Critchley**



To view an extract of the dancer's video please [click here](#)





In Jaguars, we make reading an important aspect of our daily learning. We begin each day with our morning routine of reading an old book followed by a new book, which can be a levelled book from our reading scheme or free choice from our golden box collection. Building our bank of sight words helps with our reading fluency so we practise reading and spelling these words independently. In our phonics carpet session, we work on learning new sounds as well as consolidating prior learning. Students work on comprehension skills answering 'what, when, where, who, how and why' questions from shorter texts of multiple genres, thus continuing to widen their vocabulary on a variety of age appropriate, appealing topics. As we have begun the journey, transitioning from learning to read to reading to learn, we love finding out new information related to our unit on Living Things and their Environments. This week, we learned how to classify animals and were excited to use our topic books to find out more about the different groups of vertebrates and invertebrates. **Ms Gemma Jordan**





## **Stone Age Hunting**

Year 3 have started this term's History in earnest with an exciting new topic on the Stone Age. We have been learning about how people in the Paleolithic Era found food before the development of farming. To get an understanding of how challenging hunter-gatherer life would have been, we went on a walk around the school to see what food we could forage and gathered a tasty menu of moss, grass and worms. It may have been a feast for hunter-gatherers, but we think we will stick to pasta! **Laurel Speirs and Jennifer Wells**



## **4A's Choc-tastic Science Experiment**

To support our learning in our new Science topic, States of Matter, 4A participated in a rather exciting Science experiment this week. We have started to learn about how some materials can change state, from solid to liquid or from liquid to gas. We decided to put this to the test! We used scientific equipment to test which temperature of water is better for melting chocolate: turning it from a solid to a liquid! The children worked hard to understand what is a fair test and how we needed to make sure every group had everything the same, apart from the temperature of the water, which the children chose: 40°C, 50°C, 60°C and 70°C. The experiment did take quite a while, which prompted the children to think scientifically about if we could do the experiment again, what could we do differently and why? Some suggestions to speed up the process included: using higher temperature of water, using different containers, using less chocolate, putting the container with the chocolate directly on the hot water rather than letting the steam heat it. I was very impressed by the children's enthusiasm and their great questions during this lesson - perhaps we will put one of their improvements to the experiment to the test another time!

**Miss Armitage**







### ***This week in P.E.***

Year 6 have started the new year with their new topic of Gymnastics in Physical Education. Today the students were introduced to a number of new skills to help them become stronger and for the tasks ahead. As the topic becomes more challenging, these initial sessions will help the students to build confidence in themselves.

**Mr Richard Hough & Ms Laura Cahall**



### **CWMUN Debate Club**

As of Monday 27th January, CAS students from Year 12 will be running a Debate Club to help support students involved in this year's CWMUN (Change the World Model United Nations) in Rome and hopefully beyond.

The group is specifically designed to discuss ideas and practise public speaking, building confidence in presentation and knowledge of their subject/topic.

Each session is designed to be open so that students can decide on the area in which they would like to work. They will have support from those who have already been to the CWMUN before and have a wealth of wonderful experience.

Students are free to come along and get involved.

**Richard Hough, CAS coordinator**

## **CWMUN DEBATE CLUB**

**S9**

Monday	Tuesday	Wednesday	Thursday	Friday
Break time - Yes	Break time - Yes	Break time - Yes	No event taking place	No event taking place
Lunch time - No	Lunch time - No	Lunch time - Yes	No event taking place	No event taking place





G'Day!

## Australia and the Southlands Eco Committee needs you!

Want to help out in Australia? Do it with ease by using the web browser **Ecosia** tomorrow and they will plant trees in Australia. Pretty cool, huh? This blog gives more detail...

<https://blog.ecosia.org/trees-for-australia/>

<https://www.ecosia.org/>

I have made it my automatic browser - they plant trees with the income generated by every search so it is always good for the planet.



On Friday 7th February, we will be holding a Ski-wear Sale. All proceeds raised as a result of our sale will be donated to charities and NGOs working to support and regenerate Australia, their amazing volunteer Fire Service and the people and wildlife who have lost their homes.

To make this sale a success we would like to ask for your help. If you have any ski-wear that you no longer use or perhaps that children have grown out of, we ask that you kindly donate it to boxes located in the gym by Thursday 6th February. This is a great way to recycle clothing and shop more sustainably - two very important steps to protect our environment.

**Naomi Taylor, Year 5 Teacher,  
Eco Schools Coordinator.**



## Upcoming Football Tournaments for 2020

These dates are subject to change and more will be added once they have been organised in the calendar.

Date	Venue	Age Group
01/02/2020	U14 Boys Football Matches	St George's School
07/03/2020	U7, U9, U11 Football Tournament	Southlands Int Sch
28/03/2020	U14 Boys Football Matches	St George's School
09/05/2020	U7, U9, U11 Football Tournament	The New School

For more information, please speak with Mr Hough if you are interested in being involved or would like to know more about it.



Dear Parents,

We wish to inform you that STONAR and ICS schools who are part of the globeducate group are offering Southlands' students 20% discount on tuition fees for their Easter and Summer School programmes.

### STONAR

"Stonar is a British boarding school, established in 1895 in a beautiful rural 80-acre campus, yet within easy reach of Bath and London. Stonar has decades of experience in welcoming international students from around the world. As well as great facilities for learning, Stonar is unique in offering extensive equestrian facilities. The outstanding facilities include first class indoor and outdoor schools, stabling for 65 horses, a cross country schooling field with a wide variety of different fences and a hacking track.

Each year, Stonar opens up its exceptional education to holiday school students aged 10-17, with a variety of programmes combining immersive language learning with riding, sport and arts."

### ICS

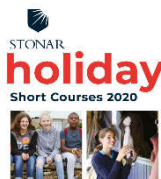
"International Community School is a highly regarded, international school located in the very heart of London. The ICS Summer School offers expert English language tuition for students at all ability levels, from 3 - 17 years old.

Our school's central London location means that we are uniquely connected to one of the world's most vibrant cities. Our students' English language learning experiences enhanced through a series of weekly adventures visiting many of London's iconic venues such as the Science and Natural History Museums, Shakespeare's Globe Theatre and Buckingham Palace.

ICS Summer School has welcomed 50,000 international students over the last 40 years. We would be delighted to welcome you to the ICS Summer School in 2020.

London is calling!"

To download STONAR School brochure please click [here](#)



To download the ICS brochure please click [here](#)





Dear Parents,

Children do not always listen when parents tell them to wash their hands before eating, after using the bathroom, or when they come inside from playing.

Hand washing is like a "do-it-yourself" vaccine—it involves five simple and effective steps (Wet, Lather, Scrub, Rinse, Dry) you can take to reduce the spread of diarrhoeal and respiratory illness so you can stay healthy. Regular hand washing is one of the best ways to remove germs, avoid getting sick, and prevent the spread of germs to others. It is quick, it is simple, and it can keep us all from getting sick. Hand washing is a win for everyone, except the germs.



### First Line of Defence Against Germs

Germs can spread in many ways including:

- \* touching dirty hands
- \* changing dirty diapers
- \* through droplets in the air released during a cough or sneeze
- \* on contaminated surfaces
- \* through contaminated water and food
- \* through contact with a sick person's body fluids

When children come into contact with germs, they can unknowingly become infected simply by touching their eyes, nose or mouth. In addition, once they are infected, the whole family can become sick with the same illness.

Good hand washing is the first line of defence against the spreading of many illnesses- from the common cold to more serious infections, such as the flu, conjunctivitis, hepatitis A, bronchiolitis, meningitis, and most types of infectious diarrhea.

Again a reminder for all. Please keep your child at home when they are not feeling well or ill. Sending them to school when ill will only spread germs to the whole class, and makes your child's recovery take a longer time.

Thank you  
**Nurse Diana & Nurse Lanny**



### Listening Centre

The sessions will take place with Dr. Francesco Anfuso (Psychologist) who has a wide experience working with children and adolescents and speaks English and Italian. The Centre is an opportunity for parents who wish to talk about any kind of family matter, children's behaviour or who seek professional advice.

Please visit [www.schoolbookings.net](http://www.schoolbookings.net) and use **Event Code: sswz5** to book your slot. The 20-minute sessions will be held every Thursday from 09:00 to 10:00. Sessions will take place in the SEN room in front of the C31classroom (staircase on top of school shop).



## Message from School Manager

Dear Parents,

I am proud to announce a collaboration with AIRC, (The AIRC Foundation for Cancer Research in Italy) and an upcoming 'Pink Event', which will be held before Easter at school. You can support this initiative by buying a limited edition 'Pink Southlands t-shirt', which can be ordered via a google form that you will receive shortly or by placing an order directly at the school shop.



A sample of the t-shirt that students, staff and parents can wear on this day will be available in the school uniform shop from next week. The scope of the event is to raise awareness and to raise funds.

All sizes can be purchased for your child/ren, friends & family, which will contribute to making the event even more special.

The cost of the t-shirt is Euro 15,00 and a part of the amount will be donated to AIRC.

We will keep you posted in the forthcoming newsletters.

**Mr Gabriele Beretta**

**Let's Party!** Looking for a place to host your child's next birthday, a reunion, event, shower, or just celebrating? Look no further!

Why not celebrate your child's special day with us and his/her class mates directly at school on a Friday afternoon or Saturday morning. For more information please contact the school office.



Non è mai troppo tardi per imparare l'inglese! Southlands è lieta di comunicarVi che da Gennaio 2020 partiranno i corsi di inglese per adulti. Le lezioni si terranno di mattina a scuola con un nostro insegnante madrelingua, in giorni ed orari che verranno concordati a seguito di un piccolo test di ingresso. Potrete prenotare il Vostro incontro tramite la Segreteria della scuola in base alle Vostre disponibilità, chiamando il numero 065053932.

## Dates for your Diary

Eco Committee Ski-wear Sale  
Half Term Holiday  
Parent/teacher conferences (holiday for children)

Friday 7<sup>th</sup> February  
Monday 24<sup>th</sup> February – Monday 2<sup>nd</sup> March  
Monday 2<sup>nd</sup> March

Do have an enjoyable weekend.

Yours sincerely,

Deryck M Wilson  
Principal