

## **CPDC UPDATE NOTES FOR COUNCIL MEMBERS**

**May 31, 2018**

### **AGENDA**

- District & Curriculum Updates
- New Course Proposals
- Primary Instructional Materials Proposals
- Technology Resource Proposal
- ELA Curriculum Review
- Annual Teacher Evaluation & Development Model Review
- Homework Committee/Policy Update

### **Good News**

- Council members shared good news

### **Update on Curriculum Work & Other Items**

- Spanish, Latin, and French curriculums (Stage 1) were presented to the Curriculum Professional Practices Committee on May 29 and will now move to the BOE for adoption
- Curriculum work is progressing in the areas of Performing Arts, Visual Arts and Business
- Library Media has begun their curriculum review. As part of the review, there have been discussions around how to standardize research skills, technology skills, and incorporate Maker Spaces. As the work in these 3 areas evolve, other participants will be invited to join the discussions as the research and technology skills will overlay other content areas and the Maker Spaces which will be housed in the Library Media Center will be for all students and faculty to utilize
- Next year Technology Education will begin their curriculum review in the fall
- Mary Labowsky and Andy Riddle provided an update on some of the work that has been accomplished over the course of this school year based on the formal review of the Mathematics curriculum last year. They spoke to stronger vertical practices (e.g., vocabulary-consistent terms, more standardized approach to problem solving) and shared examples of some resources that have created; work on assessments including question type variety, length/purpose and student reflection; and shared some items that still need to be accomplished (e.g., performance tasks, assessments, modifications and accommodations)
- K-8 Retention Policy was recently revised to reflect SRBI and some changes in our practices over the years. The policy has one more read at the Policy Subcommittee level and will then move forward to the BOE for review and approval. Once approved the policy, regulations, and supporting documentation will be shared with everyone

### **New Course Proposals**

- New course proposals were present for 2019-2020 and Council members made their individual recommendations:
  - ECE Writing through Humor: Satire and Comedy
  - ECE Writing about the Unspeakable: True Crime Then and Now
  - ECE Writing Through Our Times: Post 9/11 American Culture
  - ECE American Studies (interdisciplinary ELA & social studies course)
  - AP/ECE European History
  - ECE Human Rights
  - Improvisation for the Real World
  - Introduction to Theatre (change from full year to semester course)

### **Primary Instructional Materials Proposals**

- New primary instructional material proposals for grade 5 and 12 ELA, Accounting, Music Theory, and Physics were presented. A description of each textbook along with the rationale for proposing the resource were provided to the Council. After the presentations, Council members were able to ask questions, review the materials, and then make their recommendations

### **Technology Resource or Contract Proposal & Recommendation**

- A new technology resource proposal for Learn 360 was presented and Council members were able to ask questions, log-on to the site and explore the resource, and then make their recommendation

### **ELA Curriculum Review**

- Members of K-12 ELA vertical team shared their journey and presented findings based on their review
- After the presentation, small groups discussed what they had heard and responded to three prompts for each indicator (Take-Aways, Lingering Questions, Comments). Each group concluded with identifying what they felt were overall priorities. The review ended with each group reporting out and now all of the information will be compiled and distributed

### **Homework Committee/Policy Update**

- Jess Giannini, chair of the Homework Committee that was charged with reviewing the Homework Policy and making recommendations to the BOE Policy Subcommittee to update the Homework Policy shared the committee's work, recommendations and proposed policy

### **Annual Teacher Evaluation & Development Model Review**

- Under BOE Policy CPDC is charged to review the Teacher Evaluation plan annually and make any recommendations to the BOE for approval
- Council members posted the feedback in terms of strengths and suggestions that they had received from their building level colleagues for use during the groups discussions
- The changes from last year were reviewed:

- Elimination of all references to statewide mastery tests in SLOs and IAGDs
- Changed the required review of practice to a collaborative review of practice
- Reduced required goal evidence to be uploaded in ProTraxx
- Restructured the pre- and post-observation forms to reflect Domains II and IV
- Created sign off boxes and a place for administrator comments on teacher submitted forms so there wasn't duplication of effort retyping the information into the administrator's form
- Council members worked in small groups to discuss whether the changes implemented last year resulted in what we had hoped for and any proposed changes to the document for 2018-2019 they would like the whole group to consider
- No major changes to the evaluation document were recommended
- Many approaches to informal observations and reviews of practice that are happening in different buildings were shared

### **CPDC 2018-2019 Membership**

- The meeting concluded with recognizing the members whose term is up and will be stepping off the Council: Renee Benigno, Austin Busbey, Lisa Cleveland, Liz DeVitto, Carrie Dybinski, Tim Feshler, Susan Galliher, Melinda Krusz, Mary Labowsky, Elaine Lefebvre, Michele Lemis, Patrick Linton, Jon Moss, Mike Netkovick, Karen Nissim, Jill Ouellette, Megan Richmond, and Jessie Shaw