

CPDC UPDATE NOTES FOR COUNCIL MEMBERS

October 26, 2017

AGENDA

- District & Curriculum Updates
- SRBI Behavioral Side of the Triangle: Finalize Document & Behavioral Data Collection
- New Course Proposals
- Primary Instructional Materials Proposals
- Teacher Evaluation & Development Model Update

Welcome New Members & Good News

- Council members shared good news related to teaching and learning as part of the introductions and welcomed new Council members

Update on Curriculum Work & Other Items

- Pre K and Civics curriculums have been presented and adopted by the BOE
- Spanish, Latin, and French are in the final stages of development and will be presented to the BOE in the near future
- Curriculum work currently in progress for Performing Arts & Visual Arts
- Business will be starting in November
- Technology Education and Library Media are slated to begin their curriculum work 2nd semester
- Last year math went through a formal curriculum review, this year ELA and school counseling are up for review
- The high school Capstone project is off to a great start. Approximately ten students presented earlier in the month on topics such as Cancer Research, Repurposed Fashion, Math Education, Machine Learning, etc. Teachers in other buildings are encouraged to attend the presentations or consider being a secondary mentor for a student
- Earlier this month, the U.S. Department of Education approved Connecticut's statewide student science assessment waiver request. The CMT/CAPT Science assessments will no longer be administered. This spring, the Next Generation Science Standards (NGSS) Assessment Field Test will be administered in grades 5, 8, and 11.
- Work has begun on preparing the 2018-19 budget

Continued Development of SRBI Behavioral Side of the Triangle

- Last year Council members spent time developing and defining the behavioral side of the SRBI triangle. Four areas (behavior, emotional, social, executive functioning) were identified and defined

- A grid was developed for each of the four areas listed above and organized by Tier 1, 2 and 3 and detailed:
 - What it looks like (observable)
 - How can/do we prevent, teach & respond (strategies & techniques)
 - How do we set goals, collect data & analyze (desired outcome, measures & analysis)
- Council members reviewed and edited the draft document that will be used as a resource and to guide conversations at the building level for the remainder of the school year
- In the spring, the Council will revisit the work to determine if this document served its purpose, if we need to make any modifications and any necessary next steps

New Course Proposals

- Course proposals were presented and Council members made their individual recommendation. The courses presented included:
 - Principles of Finance and Investing
 - ECE/AP Physics with Calculus
 - American Sign Language 4
 - Heritage Spanish 2

Primary Instructional Materials Proposals

- New primary instructional material proposals for grade 8 ELA, grades 9-12 Mathematics, grade 3 and 8 Social Studies, and grades K, 1, 2, 3, 4 and 5 Science were presented. A description of each textbook along with the rational for proposing the resource were provided to the Council. After the presentations, Council members were able to ask questions, review the materials, and then make their recommendations

Behavioral Data Collection

- A presentation was provided on Observation-Based Assessment
- The presentation and activities focused on:
 - Identifying and defining the behavior we want to focus on or target
 - Collecting data on that behavior
 - Analyzing the data regarding that behavior
 - Creating a behavior intervention plan
 - Monitoring the data: establishing a baseline and documenting progress

Teacher Evaluation & Development Update

- Changes to the Teacher Evaluation & Development model, which the BOE approved in June, were reviewed
 - review of practice changed to a collaborative review of practice
 - state assessments cannot be included in the SLOs
 - changes to the ProTraxx forms
 - pre observation form – aligned with domain 2
 - post observation form – aligned with domain 4
 - mid year update – done within the goal plan

- evidence is not required to be uploaded for focus area or parent feedback
- Over the summer the principals met and discussed some different options for conducting informal observations and reviews of practice. These were shared, followed by a discussion