

# **CPDC UPDATE NOTES FOR COUNCIL MEMBERS**

**May 18, 2017**

## **Agenda**

- District & Curriculum Updates
- Continued Development of SRBI Behavioral Side of the Triangle
- New Course Proposals
- Primary Instructional Materials Proposals
- Annual Teacher Evaluation & Development Model Review

## **Good News**

- Council members shared good news

## **Update on Curriculum Work & Other Items**

- K-5 Science and Wellness curriculums were presented to the BOE on May 16<sup>th</sup> and will be moved to the June BOE consent calendar for adoption (PowerPoint presentations located on-line under BOE presentations)
- Pre-School curriculum will be presented to the BOE in June and Spanish, Latin and French in the fall
- As a follow-up to the February CPDC K-12 Mathematics Curriculum Review, Jaclyn Lawlor and Mary Labowski spoke about their meetings with grade level teams where they shared the results of the review and facilitated identifying the next steps with grade level teachers
- The high school department coordinators presented the recently developed Capstone Project that will become a graduation requirement for seniors next year. The Capstone replaces the current senior Student Mastery Project (PowerPoint presentation located on-line under BOE presentations)
- The Software Evaluation Committee met in April and used an agreed upon evaluation rubric to begin evaluating the current general education software programs being used in the District
- The recently developed AHS Student Support Model was shared with Council members. The model is based on student need and provides a continuum of supports that are aligned with the SRBI tiers (PowerPoint presentation located on-line under BOE presentations)
- Kim Mearman and Jodi Kryzanski provided a short update on the work of the Accessible Educational Materials/Assistive Technology (AEM/AT) committee

## **Continued Development of SRBI Behavioral Side of the Triangle**

- Council members reconvened in groups from the last session and created a summary of the program or model, that the principles apply to or support the behavioral side of the SRBI model, for which they had become “experts” in. The programs/models included: *Social Thinking Curriculum; Restorative Practices; Collaborative and Proactive Solutions; Student Goal Setting and Progress Monitoring; Principles of ABA/Behavioral Management; and Positive Behavioral Intervention Supports*
- Next, four groups (behavior, emotional, social, executive functioning) were created that consisted of representatives from each of the original six groups. The new groups revisited the SRBI behavioral charts that were drafted in October to fine tune that work and add additional thoughts or ideas based on their new learning with an eye towards the Prevent, Teach, Respond approach that was shared at the last meeting
- Council members were reminded that we are not looking to add new programs or methodologies. We are looking to add additional strategies or techniques to our current SRBI model and our work with Capturing Kids’ Hearts
- Over the summer the charts will be standardized and then brought back to CPDC in the fall for final approval and to determine how best to “roll them out” to the buildings to be used as a resource to guide conversations and structure interventions
- The goal is to start building a shared location for these documents and any future documents that are created; an accessible and known resource to everyone

## **New Course Proposals**

- Course proposals were presented and Council members made their individual recommendations. The course presented included:
  - ECE Elementary Concepts of Statistics – new course
  - ECE Calculus I – new course
  - Foundations of Composition – new course for Student Support Model
  - Strategic Learning Principles – new course for Student Support Model
  - Strategic Literacy – new course for Student Support Model
  - Structured Literacy – new course for Student Support Model
  - Senior Capstone Project – new course

## **Primary Instructional Materials Proposals**

- New primary instructional material proposals for grade 12 ELA, grades 9-12 mathematics, grades 1, 2, 3, 9 and 12 science, and grade 12 social studies were presented
- A description of each textbook along with the reason for proposing the resource were provided to the Council. After the presentations, Council members were able to ask questions, review the texts and then make their individual recommendations

## **Annual Teacher Evaluation & Development Model Review**

- Under BOE Policy the CPDC is charged to review the Teacher Evaluation and Development Model annually and make any recommendations to the BOE for approval
- The goal is not to rewrite the entire plan, but to make any revisions that will improve or strengthen the model
- Based on recent changes at the SDE level, state assessments can no longer be used in SLOs or IAGDs. State assessments may be used to inform educator goal-setting, to inform professional development planning, but not be used as a measure of goal attainment
- Council members were asked to respond to 3 questions individually:
  - What part of the evaluation process has been most effective/impactful for you?
  - What part of the evaluation process has been the least beneficial/impactful for you?
  - What creative ideas do you have that might improve or enhance our teacher evaluation process in relation to the reviews of practice?
- Each building reported out and posted the feedback they had obtained from their colleagues at the building level
- Time was provided for Council members to review the data on the charts from the buildings and the Council's responses to the 3 questions prior to discussions beginning
- Final recommendations:
  - Change language to reflect that state assessments are no longer an option for SLOs/IAGDs
  - Change Reviews of Practice to Reviews of Collaborative Practice
- Final suggestions:
  - Continue discussions to look at Informal Observations and Reviews of Collaborative Practice differently to allow for more teacher choice and collaboration
  - Explore the option of the Review of Collaborative Practice being over time instead of a one time "event"