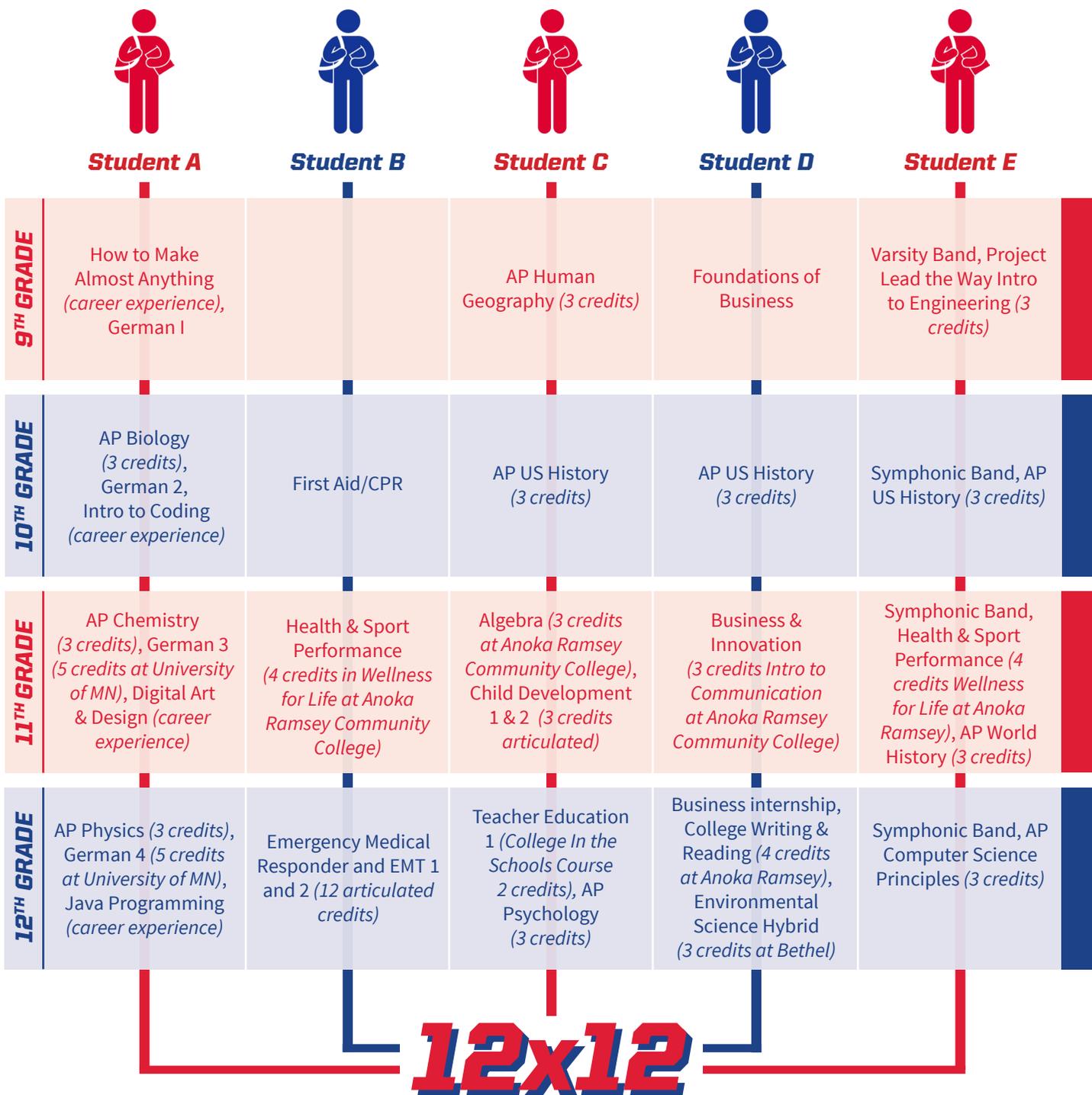


# Find Your Route to **12x12**

Earn 12 college credits by the end of 12th grade

Spring Lake Park High School offers many paths to earning 12 college credits by the end of 12th grade, or achieving 12x12. Here are five students with different interests and the unique routes they are taking.

## What's Your Route?



Multiple routes are in place for meeting the goal of 12x12, including embedded college courses; Advanced Placement coursework; Career and College Pathways courses, such as Opportunities in Emergency Care or Business & Innovation; and College in the Schools.



**Student A**

Student A takes all AP and non-college credit Pathways courses, but is oriented toward science and technology. They are likely to go into a career in one of those fields and are likely to go to a more competitive four-year college. Student A would earn nine AP credits, assuming they receive a score of 3 or higher on the exam and depending on college requirements. They would also earn 10 language credits to the University of Minnesota, which means this student could graduate high school with as many as 19 college credits. This student would also have a better idea of what aspects of STEM might be an interesting choice for a major.



**Student B**

Student B does a deep dive into the Health & Human Services Pathway and wants to go into medicine or something related to health and wellness. They will have many options after graduation in terms of two-year and four-year colleges or certifications. Student B would earn four transferable college credits to the Minnesota State College and Universities system and could gain 12 more articulated credits for a total of 16 possible credits. They will also have medical certifications that transfer and are important experience for entering the field.



**Student C**

Student C wants to go into the education field and takes a blend of AP and embedded college courses and one Pathways course. They get great career experience and could earn up to 17 credits, depending on test scores and school selection. All of their courses should easily transfer, eliminating some of the cost of college. Moreover, student C has had a chance to confirm their interest in education.



**Student D**

Student D takes a blend of two Pathways plus embedded college courses. The student is torn between technology and business and benefits from experience in both Pathways, which will help them decide on next college and career steps. They could earn up to 13 credits with a blend of AP and concurrent enrollment, depending on test scores and school selection. This student will also have made contacts in the field that may help land a future job or internship.



**Student E**

Student E's route focuses on a passion for music, which also looks great on their high school transcript and teaches valuable skills that transfer into many careers and courses of study. Student E could gain up to 16 college credits, which will reduce the number of introductory courses they need to take their freshman year of college. They also have some career experiences to help consider college majors.



***These are just five examples to achieving 12x12. Each student can take a unique route, based on their interests and career and college aspirations. Talk to your teachers and counselors to determine the best courses for you.***