

HANFORD HIGH SCHOOL



2019 School Profile

Philosophy



The mission of Hanford High School is to become the Falcon Family. Our Falcon Family consists of staff, students, families and community. We build this family by focusing on the following:

A Strong Foundation of Relationships:

These relationships encompass all members of our family and go in multiple directions. Making sure our students, families, and community feel safe and welcome is our number one priority. We care for one another and treat others as we ourselves like to be treated.

Building Blocks of Excellence, Equality, and Equity: As we continue to engage students at high levels of rigor, we expect all our students to excel. For all students to excel, we make sure we provide an equal chance to learn and express that learning. Students learn in multiple ways and need variety. We provide equity by supplying our students with what they need to be successful.

The Four Pillars of Education:

Academics – We offer the classes and programs our students want as our schedule of classes are solely based on student choice.

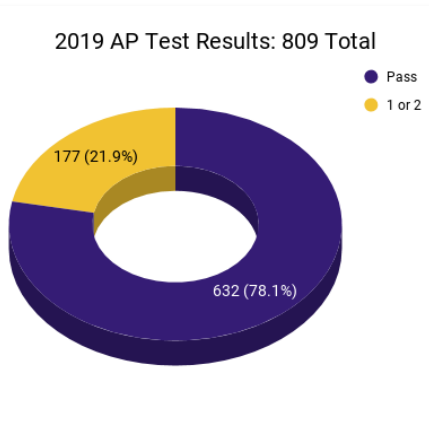
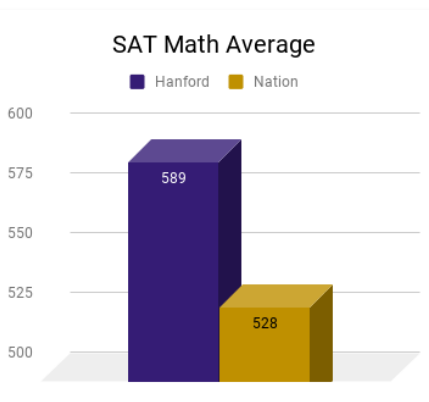
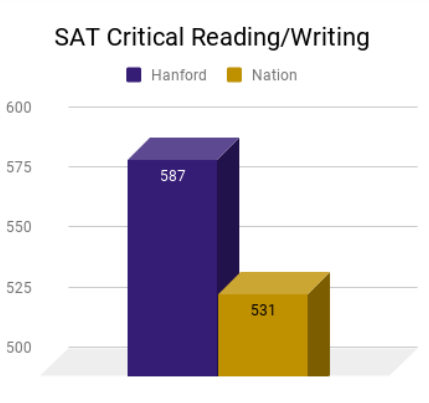
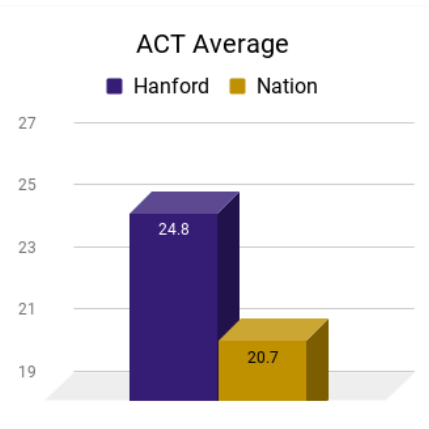
Attendance – Encouraging students to attend school is about giving them a reason to be here. If students struggle attending, we eliminate barriers and provide assistance.

Engagement – Students who are engaged in a school activity are more successful in school. We have a variety of clubs and activities to complement our athletics and arts. If we don't have a club in which a student is interested, we will help that student start one.

Character – Strong character is a must in the Falcon Family. We teach it and live it.

History

Hanford High School is a four-year comprehensive High School located in Richland, Washington, near Pacific Northwest National Laboratory and WSU Tri-Cities. Hanford serves ~2100 students in grades 9-12. Originally built as a K-12 school in 1972, a remodel was completed in 2006 with expansive facilities including three gyms, library, auditorium and small theater. Sports facilities include lighted tennis, track, football, baseball, soccer and softball fields.



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Advanced Placement and Honors Course Options

Honors English Language Arts	Honors Human Anatomy and Physiology
Honors Algebra 2	Honors Pre-Calculus
English Language Composition	English Literature Composition
US History	World History
US Government and Politics	Human Geography
Biology	Chemistry
Physics 1	Physics C
Environmental Science	Computer Science
Psychology	Statistics
Calculus AB	Calculus BC
Spanish	Spanish Literature
Studio Art	

Involvement

Students at Hanford have access to over 50 clubs (and counting) as well as world-class sports programs. Key Club and National Honor Society chapters at Hanford are especially active, conducting service projects throughout the summer and school year. With multiple state appearances, Cheerleading National champions 2 years in a row and nearly 100 athletes voted All-Conference, our students find success in extracurriculars as well as in the classroom. Hanford marching band is consistently in the running for the coveted state title, while our concert bands have received renown from professionals and educators throughout the Northwest. Hanford Drama stages four or more productions every year to sold-out crowds from around the region.

Administrators

Principal	Tory Christensen
Assistant Principal	Mike Gaddis
Assistant Principal	Maren Benedict
Assistant Principal	Paul Shaber
Athletic Director/ Asst. Principal	Josh Jelinek

Curriculum

Students graduating from Hanford High School must accumulate a minimum of 21.5 credits. One half-credit validates successful completion of one semester class. Required subjects are as follows: English (4); Mathematics (3); Science (2); Social Studies (3); Arts (1); Health and Fitness (2); Career and Technical Education (1); Electives (5); Careers and Financial Literacy (.5)

School

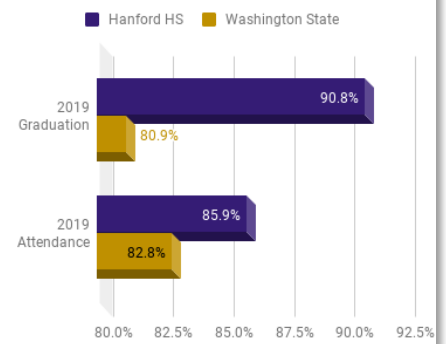
Students	2085
Certificated Classroom Teachers	90
National Board Certified Teachers	13
Administrators	5
Counselors	5
Pupil:Teacher Ratio	23:1
2019 National Merit Scholars	2

Grading (unweighted)

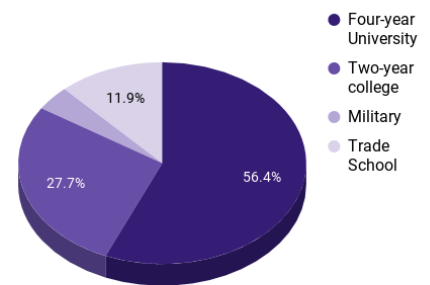
A : 4.0	C : 2.0
A - : 3.7	C - : 1.7
B+ : 3.3	D+ : 1.3
B : 3.0	D : 1.0
B - : 2.7	F : 0.0
C+ : 2.3	



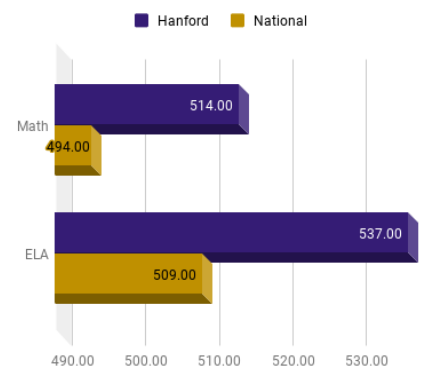
Class of 2019: 495 Students



Class of 2019 Post-Secondary Plans



PSAT/NMSQT (11th Grade)



S.B.A. Proficient (10th Grade)

