



**Welcome to
Memorial High School**

The Spring Branch Way



- **EVERY CHILD** • **COLLECTIVE GREATNESS** • **COLLABORATIVE SPIRIT**
- **LIMITLESS CURIOSITY** • **MORAL COMPASS**



THE
MUSTANG
WAY



M

MORALITY

Morality is the human attempt to define what is right and wrong about our actions and thoughts, and what is good and right about being who we are.



U

UNDERSTANDING

Understanding is the ability to be sympathetically aware of other people's feelings and respond with tolerance and forgiveness.



S

SPIRIT

**Spirit is the sense of identity,
community, and enthusiasm
shared by members of a
community**



T

TRUTH

Truth refers to a facet of moral character and encourages integrity and honesty in all situations.



A

APPRECIATION

Appreciation is the ability to understand and acknowledge the worth, quality, or importance of something or someone.



N

NOTEWORTHINESS

Noteworthiness refers to the pride and humility associated with being recognized as interesting, remarkable, or significant in some way.



G

GRIT

Grit is persistence toward a purpose or action that you have decided to embark upon in the face of all sorts of difficulties.



S

SELF-RESPECT

Self-Respect, at its simplest level, is making choices that allow you to feel your best and represent your best self.



**“Darkness cannot drive out
darkness; only light can do that.
Hate cannot drive out hate; only
love can do that”**

Martin Luther King

Administrative Team

Lisa Weir	Building Principal	Ext. 2540	Lisa.Weir@springbranchisd.com
Catherine Atwal	Associate Principal	Ext. 2537	Catherine.Atwal@springbranchisd.com
Jennifer Young	10 th Grade Principal	Ext. 2512	Jennifer.Young@springbranchisd.com
Buffie Matthews	11 th Grade Principal	Ext. 2511	Buffie.Matthews@springbranchisd.com
Greg Bowhuis	12 th Grade Principal	Ext. 2708	Gregory.Bowhuis@springbranchisd.com
Paul Suess	9 th Grade Principal	Est. 2536	Paul.Suess@springbranchisd.com

Counseling Team

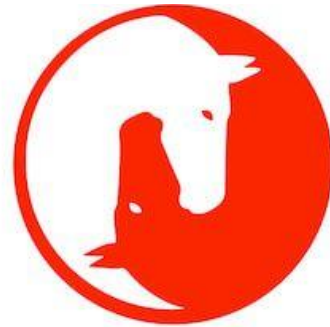
Amina Johnson	A- CL	Ext. 2509	Amina.Johnson@springbranchisd.com
Kelly Turner	CO-GO	Ext. 2538	Kelly.Turner@springbranchisd.com
Steve Nickerson	GR-K	Ext. 2514	Steven.Nickerson@springbranchisd.com
Jackie Vega	Admin Asst. to A-O Office	Ext. 2519	Marie.Vega@springbranchisd.com
Stephanie Jackson	L-O	Ext. 2552	Stephanie.Jackson2@springbranchisd.com
Kate Wright	P-SO	Ext. 2545	Katelyn.Wright@springbranchisd.com
Crystal Watts	SP-Z	Ext. 2551	Crystal.Watts@springbranchisd.com
Haley Zwernemann	Admin Asst. to P-Z Office	Ext. 2518	Haley.Zwernemann@springbranchisd.com
Jennifer Mikes	College Rep/Scholarship Asst.	Ext. 2516	Jennifer.Mikes@springbranchisd.com
Karen Mintsioulis	STAT/504 Facilitator	Ext. 2546	Karen.Mintsioulismckim@springbranchisd.com
Heather Mitcham	Special Education Facilitator	Ext. 2513	Heather.Mitcham@springbranchisd.com
Carly Kirk	Wellness Counselor	Ext. 2553	Carly.Kirk@springbranchisd.com
Melanie Phillips	Wellness Counselor	Ext. 2520	Melanie.Phillips@springbranchisd.com

Registration/Attendance

Diane Balch	Registrar	Ext. 2504	Lorinda.Balch@springbranchisd.com
Angela Prade	Admin Asst. to Registrar	Ext. 2503	Angela.Prade@springbranchisd.com
Janie Sosa	Attendance Clerk (9 th /11 th)	Ext. 2506	Janie.Sosa@springbranchisd.com
Rhonda Reese	Attendance Clerk (10 th /12 th)	Ext. 2505	Rhonda.Reese@springbranchisd.com

Wellness Center

- Located in Aqua (across from the textbook room)
- Provide students in crisis with interventions that alleviate emotional and behavioral challenges, enhance coping skills, improve student emotional and physical health, and in turn, scholastic achievement.
- Interventions target conflict in the home, grief and loss, developmental concerns, Identity issues, verbal or physical aggression, anxiety, withdrawal, suspected drug/alcohol use, and unusual behavior.
- Children in need of these counseling services are identified by referrals from school principals, teachers, and parents.



mustangs4mustangs

Bell Schedule

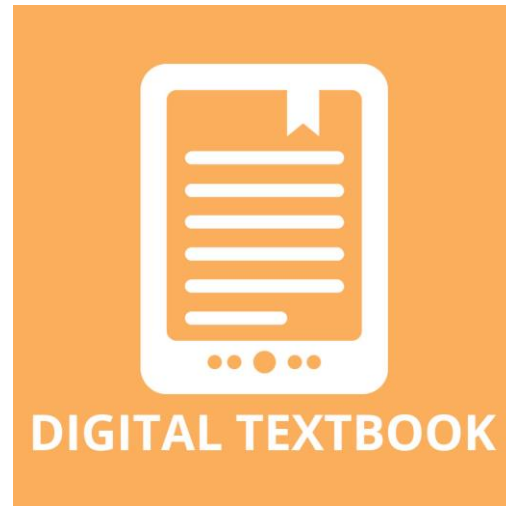
1st	7:45 – 8:35
2nd	8:40 – 9:30
3rd	9:35 – 10:25
4th	10:30 – 11:20
5th	11:25 – 12:15
6th	12:20 – 1:10
7th	1:15 – 2:05
8th	2:10 – 3:00

Communication

- Skyward Family Access
- Twitter @MHShouston
- PTA weekly email newsletter “The Mustang Express”
- School website <http://mhs.springbranchisd.com/>
- Campus Events calendar
- Counselor’s Corner
<https://memorialhscounseling.weebly.com/>



Learning Tools

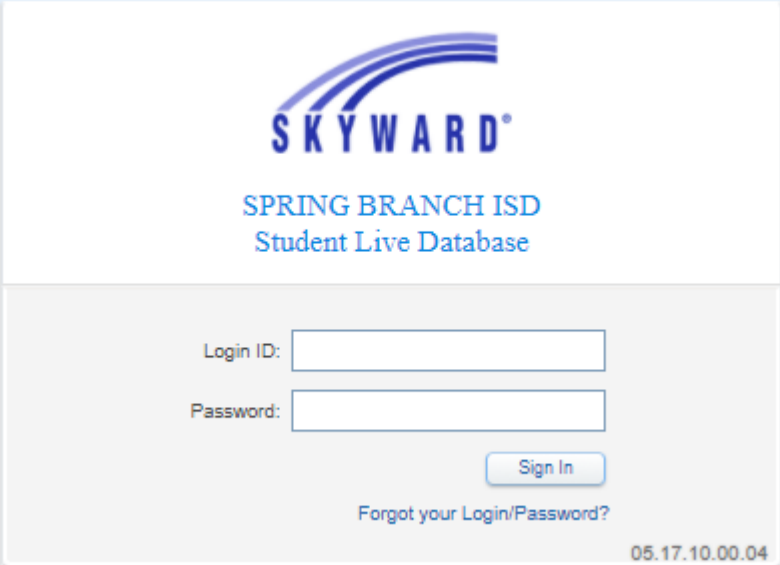




Memorial High School Course Catalog

Course Catalog

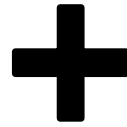
- Please refer to the Spring Branch ISD Course Catalog for available courses and information.
- MHS Counselors will be coming to your campus to help you with course selection as follows:
 - Cornerstone Academy, January 24
 - Memorial Middle School, January 31
 - Spring Branch Middle School, January 24
- Students who are currently enrolled in SBISD will be able to log into their family access account and pick their courses for next year. The window will be open through the beginning of March.
- Course verifications will go home after Spring Break.



The screenshot shows the login interface for the SKYWARD system. At the top, there is a logo consisting of three blue curved lines above the word "SKYWARD" in blue capital letters. Below the logo, the text "SPRING BRANCH ISD" and "Student Live Database" is displayed in blue. The login area has a light gray background and contains two input fields: "Login ID:" and "Password:". To the right of each field is a white rectangular box. Below the password field is a blue "Sign In" button. Underneath the button is a link that says "Forgot your Login/Password?". In the bottom right corner of the login area, the version number "05.17.10.00.04" is visible.

Path to Graduation

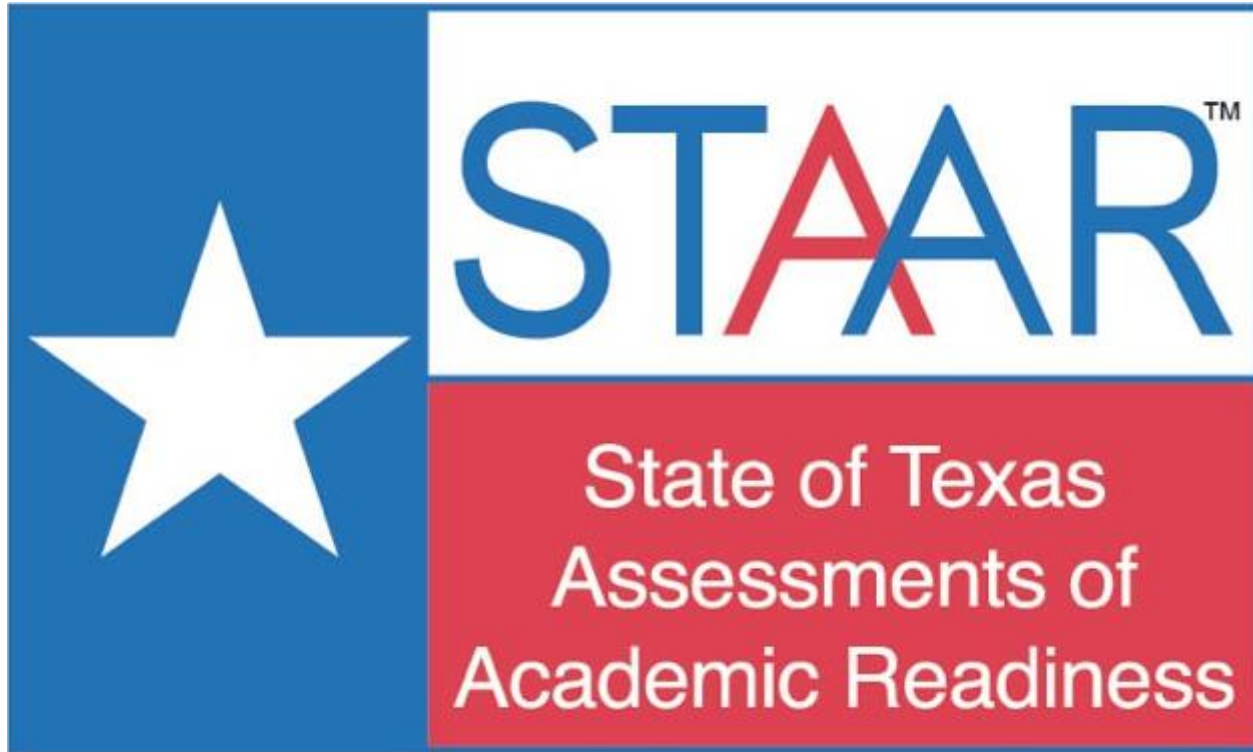
Foundation Plan	22 Credits
English	4 Credits
Science	3 Credits
Social Studies	3 Credits
Math	3 Credits
Foreign Language	2 Credits
Physical Education	1 Credit
Fine Arts	1 Credit
Electives	5 Credits



Endorsements (<i>Choose One</i>)	4 Credits
STEM	4 Credits
Business and Industry	4 Credits
Public Services	4 Credits
Arts and Humanities	4 Credits
Multidisciplinary Studies	4 Credits

- Students need **26 Credits** to graduate
- These credits are made up of the Foundation Plan plus Endorsement area coursework
- We encourage a 4th Math and a 4th Science course for students pursuing post-secondary education

Path to Graduation



All students must pass the following End of Course (EOC) assessments:

- **English I**
- **English II**
- **Algebra I**
- **US History**
- **Biology**

Core Content Options

English

- English I (EL112A/B)
- English I Pre-AP (EL111A/B)

Social Studies

- World Geography (SS132A/B)
- World Geo/World History Pre-AP (SS141A/B)
- Human Geography AP (SS139A/B)

Math

- Algebra I (MT212A/B)
- Algebra I Pre-AP (MT211A/B)
- Geometry (MT312A/B)
- Geometry Pre-AP (MT310A/B)
- Algebra II Pre-AP (MT230A/B)

Science

- Biology I (SC122A/B)
- Biology I Pre-AP (SC121A/B)

PE & Athletics

Physical Education

- Team Sports (HPE141 And HPE1422)
- Aerobics (HPE151 and HPE152)
- Yoga (HPE171)
- Color Guard 9 (PCGDLA and PCGDLB)
- Athletic Trainer (HP962)
- Dance 1 (PDNC1A and PDNC1B)
- Band 9 (VBN09A and VBN09B)

Athletics

- | | | | |
|------------|----------------|----------|---------------------------------------|
| • PB110A/B | TENNIS | PB103A/B | <u>CROSS COUNTRY 9</u> |
| • PB111A/B | <u>TRACK 9</u> | PB104A/B | DIVING 9 |
| • PB112A/B | VOLLEYBALL 9 | PB105A/B | <u>FOOTBALL 9</u> |
| • PB1B2A/B | BASKETBALL 9 | PB106A/B | GOLF 9 |
| • PB1B7A/B | SOCCER 9 | PB108A/B | SOFTBALL 9 |
| • PB1G2A/B | BASKETBALL G 9 | PB109B/B | SWIMMING 9 |
| • PB1G7A/B | SOCCER G 9 | | <i>*Non cut sports are underlined</i> |

- You must have one year (1.0 credit) in PE or Athletics for graduation
- Color Guard, Dance, and Marching Band count as 0.5 PE credits 1st semester and 0.5 Fine Arts credit 2nd semester
- MHS Athletics offers both cut and non-cut sports
 - A cut sport is one in which a tryout takes place and is based on ability/potential.
 - Non-cut sports still have criteria and standards that must be met and maintained to remain on the team.
 - A physical must be on file after May 1 in order to participate in Athletics the following year.
 - Campus Athletic Director, Gary Koch (gary.koch@springbranchisd.com or 713-251-2745)
- Off Campus Health Fitness applications are due by May 1st

Foreign Language

Foreign Language

- FL012A/B AM SIGN I
- FL022A/B AM SIGN II
- FL112A/B SPANISH I
- FL122A/B SPANISH II
- FL132A/B SPANISH III
- FL131A/B SPANISH III Pre-AP
- FL212A/B FRENCH I
- FL222A/B FRENCH II
- FL231A/B FRENCH III Pre-AP
- FL312A/B GERMAN I
- FL322A/B GERMAN II
- FL331A/B GERMAN III Pre-AP

- Two years of the same language is required for graduation.

Fine Arts

Fine Arts

- VBN09A/B BAND 9
- VCX19A/B CHOIR 9
- VORI9A/B ORCHESTRA 9
- PCGD1A/B COLOR GUARD 9
- PA611A THEATER ARTS I
- PA621A/B TECH THEATER I
- PDNC1A/B DANCE 1
- FA112A/B ART I
- FA122A/B ART 2*
- FA127A/B PHOTOGRAPHY*

- All Fine Arts classes are year-long courses that may require a class fee and participation outside of school.
- Color Guard, Dance, and Marching Band count as 0.5 PE credits 1st semester and 0.5 Fine Arts credit 2nd semester.

** Art I PreAP pre-requisite*

Guthrie Center

Guthrie Center

- CAV12A/B Film and Video Production
- CAV14A/B Commercial Photography
- CAV11A/B 3D Animation Game Art 1
- CTAG10 Principles of Agriculture
- CTAG23 Wildlife Management
- CTAG26 Floral Design*
- CHT14A/B Culinary Arts 1
- NS102A/B NJROTC 1

- Guthrie Center courses take up two periods in a student's schedule.

**fine art credit*

MHS Electives

MHS

- CBM12A/B BIM
- ELA30A/B PHOTO JOURNALISM
- CST51A/B INTRO TO ENGINEERING
- EL552A/B DEBATE
- EL312A/B BROADCAST JOURNALISM
- CBM11A/B PRINCIPLES OF BUSINESS
- TA312A/B COMPUTER SCIENCE*
- TA31EA/B COMPUTER SCIENCE PRE-AP*
- EL322A/B JOURNALISM
- ADS13A/B STUDY HALL-*local credit*

**Algebra I pre-requisite*

Additional Offerings

Minikettes (JV Dance Team)

- Any 8th grader with dance experience may try out to be a Minikette
- Minikettes will perform at halftime at one JV football game, compete at a dance competition, and perform in the Markette Spring Show
- If you have any questions, please contact Mrs. Brooks at heather.brooks@springbranchisd.com

Journalism & Photography

- To be a photographer on the newspaper or yearbook staff, you must take Art II Photography or Photojournalism as a prerequisite and then APPLY to be accepted to staff for the following year
- To be a reporter/designer/editor/business manager on the newspaper or yearbook staff, you must take Journalism 1 as a prerequisite and then APPLY to be accepted to staff for the following year
- To be a part of our media program, students must enroll in Broadcast Journalism
- *These courses do not fulfill the fine art requirement*

Additional Offerings

Academy of Engineering

- Students interested in the engineering field must first take IED (Intro to Engineering Design)
- In this course, students will focus on the design process (including sketching & 3D representations), reverse engineering (fixing stuff), measuring, & dimensioning
- Once completed, students can continue in the Academy of Engineering with courses like **POE, CIM, CEA, and EDD**

Academy of Finance

- Students interested in business and finance are encouraged to take classes in that field to prepare them for admittance into the Academy of Finance junior year
- The best class for freshmen to start with is Business Information Management 1 or Principles of Business, Marketing and Finance
- In BIM, students will focus on the Microsoft Office Suite and learn how to be financially literate

Additional Offerings

Debate

- Students will study specific formats and forums of debate
- They will also learn processes of logic and critical thinking as they prepare briefs and cases
- They will participate in the debate process of witness, questioner, and auditor
- Students in debate are expected to attend tournaments

Computer Science

- Computer Science will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media
- Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect
- Students will gain an understanding of the principles of computer science through the study of technology operation, systems, and concepts

**"Nothing is more important than
the **quality** of the course load."**

- Dan Saracino, former Assistant Provost for Enrollment at the University of Notre Dame

- Students should take a balanced load, one that allows them to devote the necessary time to each course. Colleges look for quality, not quantity.
- Pre-AP classes often offer the same curriculum as regular classes but are tailored for high-achieving students – covering additional topics or some topics in greater depth.
- Students enrolling through the open-enrollment policy must:
 - have an 80 or higher average in the content area for which they are enrolling and/or
 - have passed the most current STAAR test in the content area for which they are enrolling.



Questions?