

Rankin County School District-6100
Graduation Assessment Options-Process Standard 14.2

Date: _____ Student: _____ School: _____

Each student receiving a standard diploma has achieved a passing score on each of the required high school exit examinations (Option 1) or has met Option 2, 3, or 4.

Option 1 – Passing the applicable end-of-course subject area test (Entering ninth graders effective school year 2002-2003)

Subject Area Test	Test Score	Date
Algebra I		
Biology I		
English II		
U.S. History		

Option 2 – Using alternate measures outlined in Part 3, Chapter 36, Rule 36.4 (former SB Policy 3804).* (Effective school year 2013-2014). See Attachment A.

Subject Area Test	ACT Score & Date	Dual Credit/Dual Enrollment	ASVAB + MS-CPAS2 OR Industry Certification	ACT WorkKeys + MS-CPAS2 OR Industry Certification
Algebra I				
Biology I				
English II				
U.S. History				

Option 3 – Concordance Tables: Using the end-of-course Subject Area Test score with the overall course grade in accordance with Part 3, Chapter 36, Rule 36.3 (former SB Policy 3803). Districts must use the corresponding concordance tables for the SATP2, PARCC, or MAP assessments. (Effective school year 2014-2015). See Attachment B.**

Subject Area Test	SATP2, PARCC, or MAP Score	Overall Course Grade
Algebra I		
Biology I		
English II		
U.S. History		

Option 4 – Composite Score: Identify the student’s highest scale score on the corresponding SATP2, PARCC, and/or MAP assessments in accordance with Part 3, Chapter 36, Rule 36.3 (former SB Policy 3803).**
 Note: Option 4 – Composite Score may consist of SATP2, PARCC, and MAP Assessments. The appropriate transformation must be used for the PARCC and MAP assessments to determine the composite score (see 4B and 4C, respectively, for transformation formulas). *If all three test types (SATP, PARCC, and MAP) are used for the composite, use the table in 4D.*

A) **SATP2 Assessments Only:** Identify the student’s highest scale score on the corresponding assessments. Obtain the combined (composite) score by determining the average score across all four (4) subject area assessments. If the average composite score is 646 for Algebra I, Biology I, English II, and U.S. History, the student will have fulfilled the graduation requirements. (Effective SY2015-16).

Subject Area Test	Highest SATP2 Score/Date
Algebra I	
Biology I	
English II	
U.S. History	
Composite Score (must be ≥ 646)	

B) **SATP2 and PARCC Assessments:** If SATP2 and PARCC scores are used, the PARCC scores must be transformed. Obtain the combined (composite) score by determining the average score across all four (4) subject area assessments. If the average composite score is 646 for Algebra I, Biology I, English II, and U.S. History, the student will have fulfilled the graduation requirements (Effective SY2015-16).

Subject Area Test	Highest SATP2 & PARCC Score/Date	Transformation	Transformed Score
Algebra I		_____ - 78 =	
Biology I			
English II		_____ - 80 =	
U.S. History			
Composite		(must be ≥ 646)	

C) **SATP2 and MAP Assessments:** If SATP2 and MAP scores are used, the MAP scores must be transformed. Obtain the combined (composite) score by determining the average score across all four (4) subject area assessments. If the average composite score is 646 for Algebra I, Biology I, English II, and U.S. History, the student will have fulfilled the graduation requirements (Effective SY2015-16).

Subject Area Test	Highest SATP2 & MAP Score/Date	Transformation	Transformed Score
Algebra I		_____ - 403 =	
Biology I			
English II		_____ - 405 =	
U.S. History			
Composite		(must be ≥ 646)	

D. **SATP2, PARCC, and MAP Assessments:** If all three score types are used, obtain the combined (composite) score by determining the average score across all four (4) subject area assessments. If the average composite score is 646 for Algebra I, Biology I, English II, and U.S. History, the student will have fulfilled the graduation requirements (Effective SY2015-16).

Subject Area	Test Type	Highest Score/Date	Transformation (as appropriate from B/C)	Transformed Score
Algebra I	P / M		_____ - 78/403=	
Biology I	M		_____ - 405=	
English II	P / M		_____ - 80/405=	
U.S. History	SATP			
Composite			Must be ≥ 646 (645.5)	

Attachment A: Alternate Measures for Option 2 in lieu of Subject Area Testing Program

Assessment Options	Algebra I	Biology I	English II	U.S. History
ACT (Sub-score)	17 (Math)	17 (Science)	17 (English)	17 (Reading)
Dual Credit/ Dual Enrollment/ College Credit	C or higher in College Algebra	C or higher in College Biology	C or higher in English Comp I	C or higher in American History
ASVAB + MS-CPAS2 OR Industry Certification	ASVAB AFQT score of 36 plus one (1) of the following: 1. CPAS score that meets the attainment level assigned by Federal Perkins requirements (YR1&2 combined for an average of ≥60 OR 2. Industry Certification attainment based on industry standards (<i>MDE approved only</i>)			
ACT WorkKeys + MS-CPAS2 OR Industry Certification	WorkKeys Silver Level plus one (1) of the following: 1. CPAS score that meets the attainment level assigned by Federal Perkins requirements (YR1&2 combined for an average of ≥60 OR 2. Industry Certification attainment based on industry standards (<i>MDE approved only</i>)			

ACT sub-scores resulting from non-college reportable accommodations **can** be used for graduation options, but the scores are non-college reportable. ACT sub-scores resulting from Residual ACT Testing **cannot** be used for graduation options.

The college credit option is only applicable if the student is enrolled in high school and college at the same time. See MPSAS Appendix A-5.

* Option 2 is Retroactive: Students are not required to be enrolled in school to use this option. This option is available regardless of when the student took the SATP2, PARCC, and/or MAP Assessments.

** Options 3 and 4 are Not Retroactive: Students must be enrolled in school to use these options.

NOTE: Include all documentation to verify compliance with the applicable options. It is recommended to file this information in the student’s cumulative folder. **Page 1**

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Attachment B: Option 3 Concordance Tables Based on Graduation Options Guide and Concordance Tables revised January 2020

**** NEW NOTE:** MAAP US History (Fall 2019 & Spring 2020) Grade 12+: The US History concordance table can only be used for 2020 graduating students and previously exited students needing a Score as a graduation option. **** This table is not to be used** with 2019-2020 students classified in grades 9-11. The concordance table for grades 9-11 will not be released until the completion of the Standard Setting Process in Summer 2020.

Course Grade	SATP2 Algebra I Scale Score Range				
	646-644	643-642	641	640-639	<639
D	Pass	Fail	Fail	Fail	Fail
C	Pass	Pass	Fail	Fail	Fail
B	Pass	Pass	Pass	Fail	Fail
A	Pass	Pass	Pass	Pass	Fail

Course Grade	SATP2 English II - Scale Score Range				
	644-641	640-639	638-637	636-635	<635
D	Pass	Fail	Fail	Fail	Fail
C	Pass	Pass	Fail	Fail	Fail
B	Pass	Pass	Pass	Fail	Fail
A	Pass	Pass	Pass	Pass	Fail

Course Grade	SATP2 and MAAP Biology I Scale Score Range (2018-19 Sr Only)				
	644-640	639-637	636-635	634-632	<632
D	Pass	Fail	Fail	Fail	Fail
C	Pass	Pass	Fail	Fail	Fail
B	Pass	Pass	Pass	Fail	Fail
A	Pass	Pass	Pass	Pass	Fail

Course Grade	SATP2 and MAAP U.S. History Scale Score Range ** NEW				
	640-637	636-635	634-633	632-631	<631
D	Pass	Fail	Fail	Fail	Fail
C	Pass	Pass	Fail	Fail	Fail
B	Pass	Pass	Pass	Fail	Fail
A	Pass	Pass	Pass	Pass	Fail

Course Grade	PARCC Algebra I and English II Scale Score Range				
	724-722	721-719	718-716	715	<715
D	Pass	Fail	Fail	Fail	Fail
C	Pass	Pass	Fail	Fail	Fail
B	Pass	Pass	Pass	Fail	Fail
A	Pass	Pass	Pass	Pass	Fail

Course Grade	Fall 2015 only MAP Algebra I and English II				
	1049-1048	1047	1046-1045	1044	<1044
D	Pass	Fail	Fail	Fail	Fail
C	Pass	Pass	Fail	Fail	Fail
B	Pass	Pass	Pass	Fail	Fail
A	Pass	Pass	Pass	Pass	Fail

Course Grade	Spring '16, Fall '16, & February 2017 MAP Algebra I				
	1049	1048	1047	1046	<1046
D	Pass	Fail	Fail	Fail	Fail
C	Pass	Pass	Fail	Fail	Fail
B	Pass	Pass	Pass	Fail	Fail
A	Pass	Pass	Pass	Pass	Fail

Course Grade	Spring 2016 & February 2017 only MAP English II				
	1049-1048	1047	1046	1045	<1045
D	Pass	Fail	Fail	Fail	Fail
C	Pass	Pass	Fail	Fail	Fail
B	Pass	Pass	Pass	Fail	Fail
A	Pass	Pass	Pass	Pass	Fail

Course Grade	SP17, FL18, & Spring 2019 MAP Algebra I				
	1049-1048	1047	1046	1045	<1045
D	Pass	Fail	Fail	Fail	Fail
C	Pass	Pass	Fail	Fail	Fail
B	Pass	Pass	Pass	Fail	Fail
A	Pass	Pass	Pass	Pass	Fail

Course Grade	Fall 2016 only MAP English II				
	1048	1046	1045	1043	<1043
D	Pass	Fail	Fail	Fail	Fail
C	Pass	Pass	Fail	Fail	Fail
B	Pass	Pass	Pass	Fail	Fail
A	Pass	Pass	Pass	Pass	Fail

Course Grade	Fall 17, SENIOR SP18, & Spring 2018 MAP Algebra I				
	1049	1048	1047	1046-1045	<1045
D	Pass	Fail	Fail	Fail	Fail
C	Pass	Pass	Fail	Fail	Fail
B	Pass	Pass	Pass	Fail	Fail
A	Pass	Pass	Pass	Pass	Fail

Course Grade	SP/FL 17 & SENIOR SP 18 & SP 2019 MAP English II				
	1049-1048	1047	1046-1045	1044	<1044
D	Pass	Fail	Fail	Fail	Fail
C	Pass	Pass	Fail	Fail	Fail
B	Pass	Pass	Pass	Fail	Fail
A	Pass	Pass	Pass	Pass	Fail

Course Grade	Fall 2019 MAAP Algebra I				
	1049	1048	1047-1046	1045	<1045
D	Pass	Fail	Fail	Fail	Fail
C	Pass	Pass	Fail	Fail	Fail
B	Pass	Pass	Pass	Fail	Fail
A	Pass	Pass	Pass	Pass	Fail

Course Grade	Spring 2018 & FALL 2019 MAAP English II				
	1049	1048	1047	1046-1045	<1045
D	Pass	Fail	Fail	Fail	Fail
C	Pass	Pass	Fail	Fail	Fail
B	Pass	Pass	Pass	Fail	Fail
A	Pass	Pass	Pass	Pass	Fail

Course Grade	Fall 18 and Spr19 (non Sr) MAAP Biology I Score Range				
	1049-1048	1047	1046-1045	1044-1043	<1043
D	Pass	Fail	Fail	Fail	Fail
C	Pass	Pass	Fail	Fail	Fail
B	Pass	Pass	Pass	Fail	Fail
A	Pass	Pass	Pass	Pass	Fail

Course Grade	Fall 2018 MAAP English II				
	1049	1048-1047	1046	1045	<1045
D	Pass	Fail	Fail	Fail	Fail
C	Pass	Pass	Fail	Fail	Fail
B	Pass	Pass	Pass	Fail	Fail
A	Pass	Pass	Pass	Pass	Fail

Course Grade	Fall 2019 MAAP Biology I Score Range				
	1049-1048	1047-1406	1045-1044	1043	<1043
D	Pass	Fail	Fail	Fail	Fail
C	Pass	Pass	Fail	Fail	Fail
B	Pass	Pass	Pass	Fail	Fail
A	Pass	Pass	Pass	Pass	Fail

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