



Wyandotte Public Schools

“Educate – Inspire - Empower”

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January 22, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Garfield Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Krizia Totty for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2tzLmES> or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was **not** identified as one of the entities listed above.

As our population of students continues to increase we are also growing in diversity. As the data suggest, we need to provide additional services for our growing English Language Learners (ELL). The data also indicates a need for more intense and strategic intervention for math and ELA. We will follow a strict Multi-Tier System of Support (MTSS) model to address areas of concern.

Our M-STEP data has inconsistencies that challenge us as we see increases and declines at all levels. At Garfield Elementary School we continue to engage in Professional Learning Communities (PLCs) to continually assess the growth and progress of our students in math, reading, and language to seek ways to improve. We evaluate all students as well as compare each subgroup to our student body to identify and address achievement gaps. Our students take the NWEA assessment three times a year to track individual student growth and expected achievement progress. Using these reports, teachers establish individualized goals and instructional plans for our students. To target academic improvement, we are continuing the focused and dedicated work of the PLC process by implementing a guaranteed and viable curriculum in ELA and Math,

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creating quality common formative assessments to measure mastery in our essential learnings, and engaging in focused professional development in PLCs and researched based best practices in instruction. We also developed and began implementation of a new 2016-2020 School Improvement Plan (SIP) that prioritizes the instructional shifts of the Common Core State Standards (CCSS).

Garfield is approaching year three with the Leader In Me (tLIM) social-emotional curriculum. tLIM addressing many behaviors that negatively impact academic achievement.

State law requires that we also report additional information.

1. **School Assignment:** Grades K-5 students residing in the City of Wyandotte are assigned elementary buildings in one of two ways: Area Residency - geographic boundaries have been established around each elementary building taking into consideration city boundaries, major thoroughfares, railroads, and natural boundaries (creeks, rivers). Limited Open Enrollment - parents may apply for their children to attend any District elementary school. Approval for Limited Open Enrollment (LOE) and Nonresident Open Enrollment (CHOICE) attendance depends on space availability in the selected school and previous behavior reports. Students in grades 9-12 living in Wyandotte enroll at Roosevelt High School; and in grades 6-8 enroll at Wilson Middle School.
2. **School Improvement Status:** Garfield Elementary School staff meets regularly in Professional Learning Communities to do the work of school improvement as a process of continuous improvement. Garfield Elementary School has met all the standards for eligibility of a school-wide Title I school. Our academic goals are to improve achievement in reading, writing, mathematics, science, and social studies. Our organizational goal is to increase positive school climate. We launched a new School Improvement Plan this year that we will use a plan, do, study, act approach for implementation through 2020.
3. **Curriculum:** The District has implemented the Common Core State Standards (CCSS) as its curriculum and each school is in the process of prioritizing the standards to develop a guaranteed and viable curriculum. Our eventual goal is to develop a district guaranteed and viable curriculum in all content areas in our PLC work. In 2018-2019, a district committee created a guaranteed and viable curriculum for elementary math based on district priorities from the CCSS. The CCSS can be found at www.corestandards.org
4. **Student Achievement:** Student achievement is measured in numerous ways by Garfield Elementary Staff. All our 3-5th grade students participate in Michigan's MSTEP testing. In addition, a variety of assessment tools are used to evaluate student progress including: reading fluency and comprehension assessments using Developmental Reading Assessment (DRA) and/or Individual Reading Inventory (IRI); NWEA assessment; and various classroom assessments. Generally, our aggregate data shows a need for improvement in overall academic achievement in all subject areas. Our school saw a decline in 2014 when the assessment transitioned to M-STEP and initiating deep and deliberate implementation of PLCs. We believe in the powerful process of PLCs and look forward to reaping the academic gains through continued development and sustained practice.

5. Parent-Teacher Conference Data: The 2017-2018 school year data shows 79% of Garfield parents attending Parent-Teacher Conferences in the fall and/or spring. The 2018-2019 school year data shows 85% of Garfield parents attending Parent-Teacher Conferences in the fall and/or spring.

The staff, students, and parents of Garfield Elementary believe in working together to ensure high levels of academic growth and success for all our students. The vision and mission of our district and school is strong. I congratulate all the students and stakeholders of Garfield Elementary School in the district of Wyandotte for making student growth a priority and for committing to academic excellence for our children.

Sincerely,

Krizia E. Totty

Krizia E. Totty
Principal
Garfield Elementary School
Wyandotte, MI 48192

Annual Education Report Garfield Elementary School (01367)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	39.6%	111	34.1%	28	14.6%	12	19.5%	16	30.5%	25	35.4%	29
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	47.9%	137	39.5%	32	21.0%	17	18.5%	15	25.9%	21	34.6%	28
ELA	3rd Grade Content	American Indian or Alaska Native	2018-19	33.9%	186	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2017-18	64.4%	2,227	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2017-18	19.2%	3,666	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2018-19	19.9%	3,772	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	32.9%	2,721	39.0%	16	47.6%	10	20%	4	*	6	28.6%	6	23.8%	5
ELA	3rd Grade Content	Hispanic of Any Race	2018-19	34.1%	2,873	37.2%	16	23.5%	4	20%	<3	20%	<3	41.2%	7	35.3%	6

Annual Education Report Garfield Elementary School (01367)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Two or More Races	2017-18	42.2%	1,967	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2018-19	44.0%	2,157	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2017-18	52.3%	34,541	41.5%	86	32.0%	16	12.0%	6	20.0%	10	30.0%	15	38.0%	19
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	49.3%	110	43.1%	25	20.7%	12	22.4%	13	24.1%	14	32.8%	19
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	42.7%	56	43.9%	18	19.5%	8	24.4%	10	22.0%	9	34.1%	14
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	48.7%	75	46.2%	18	33.3%	13	12.8%	5	25.6%	10	28.2%	11
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	36.9%	55	24.4%	10	10%	4	*	6	39.0%	16	36.6%	15
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	47.0%	62	33.3%	14	10%	4	*	10	26.2%	11	40.5%	17
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	36.1%	69	35.6%	21	13.6%	8	22.0%	13	25.4%	15	39.0%	23

Annual Education Report Garfield Elementary School (01367)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	31.3%	17,711	38.0%	70	33.3%	21	17.5%	11	15.9%	10	28.6%	18	38.1%	24
ELA	3rd Grade Content	English Learners	2017-18	33.2%	3,359	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	English Learners	2018-19	33.3%	3,220	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	20%	*	20%	*	20%	<3	20%	<3	*	6	*	9
ELA	3rd Grade Content	Students With Disabilities	2018-19	19.5%	2,328	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2017-18	21.8%	468	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	44.2%	114	30.3%	20	15.2%	10	15.2%	10	27.3%	18	42.4%	28
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	37.6%	109	27.2%	22	11.1%	9	16.0%	13	17.3%	14	55.6%	45
ELA	4th Grade Content	Asian	2017-18	65.9%	2,318	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Garfield Elementary School (01367)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Black or African American	2017-18	20.2%	3,803	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2018-19	20.9%	3,961	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2017-18	33.9%	2,917	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2018-19	34.8%	2,902	38.6%	17	31.8%	7	20%	4	20%	3	20%	3	*	12
ELA	4th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	44.9%	35	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2017-18	42.4%	2,001	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2018-19	43.4%	2,046	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2017-18	52.5%	35,934	45.8%	98	34.0%	17	16.0%	8	18.0%	9	28.0%	14	38.0%	19

Annual Education Report Garfield Elementary School (01367)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	White	2018-19	53.4%	35,331	39.2%	85	27.5%	14	10%	5	*	9	19.6%	10	52.9%	27
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	46.2%	54	39.3%	11	*	6	20%	5	32.1%	9	28.6%	8
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	43.7%	62	40.5%	17	19.0%	8	21.4%	9	16.7%	7	42.9%	18
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	42.6%	60	23.7%	9	10.5%	4	13.2%	5	23.7%	9	52.6%	20
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	31.8%	47	12.8%	5	10%	<3	*	*	17.9%	7	69.2%	27
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	38.7%	63	26.8%	11	12.2%	5	14.6%	6	19.5%	8	53.7%	22
ELA	4th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,865	33.2%	67	25.4%	16	9.5%	6	15.9%	10	15.9%	10	58.7%	37
ELA	4th Grade Content	English Learners	2017-18	30.6%	3,006	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2018-19	29.1%	2,630	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Garfield Elementary School (01367)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2018-19	17.5%	2,130	50%	*	50%	<3	50%	<3	50%	<3	*	3	*	12
ELA	4th Grade Content	Homeless	2017-18	22.0%	433	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	47.3%	149	59.8%	49	18.3%	15	41.5%	34	17.1%	14	23.2%	19
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	45.8%	125	44.1%	30	14.7%	10	29.4%	20	25.0%	17	30.9%	21
ELA	5th Grade Content	American Indian or Alaska Native	2017-18	34.9%	247	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2018-19	70.2%	2,470	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2017-18	20.7%	3,978	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Garfield Elementary School (01367)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Black or African American	2018-19	21.7%	4,060	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2017-18	36.0%	3,222	50%	12	50%	5	50%	<3	50%	*	50%	4	50%	5
ELA	5th Grade Content	Hispanic of Any Race	2018-19	35.7%	3,119	50%	13	50%	6	50%	<3	50%	*	50%	*	50%	2
ELA	5th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	47.4%	37	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2017-18	43.3%	1,959	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2018-19	43.5%	2,088	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2017-18	53.8%	38,604	51.6%	133	68.3%	43	20.6%	13	47.6%	30	12.7%	8	19.0%	12
ELA	5th Grade Content	White	2018-19	53.3%	36,534	44.8%	99	42.0%	21	16.0%	8	26.0%	13	26.0%	13	32.0%	16

Annual Education Report Garfield Elementary School (01367)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	56.8%	92	73.8%	31	19.0%	8	54.8%	23	*	7	10%	4
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	46.8%	59	50.0%	15	20%	5	*	10	*	10	20%	5
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	37.3%	57	45.0%	18	17.5%	7	27.5%	11	17.5%	7	37.5%	15
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	44.9%	66	39.5%	15	13.2%	5	26.3%	10	18.4%	7	42.1%	16
ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	44.4%	80	56.0%	28	12.0%	6	44.0%	22	14.0%	7	30.0%	15
ELA	5th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,978	39.9%	69	43.2%	19	18.2%	8	25.0%	11	22.7%	10	34.1%	15
ELA	5th Grade Content	English Learners	2017-18	20.8%	1,576	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2018-19	21.9%	1,708	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	23.5%	12	35.3%	6	20%	<3	*	*	20%	3	*	8

Annual Education Report Garfield Elementary School (01367)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Students With Disabilities	2018-19	15.0%	1,885	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	45.4%	127	43.9%	36	11.0%	9	32.9%	27	29.3%	24	26.8%	22
Mathematics	3rd Grade Content	All Students	2018-19	46.7%	47,210	41.1%	118	42.0%	34	17.3%	14	24.7%	20	32.1%	26	25.9%	21
Mathematics	3rd Grade Content	American Indian or Alaska Native	2018-19	34.9%	192	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Asian	2017-18	73.0%	2,616	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2017-18	19.3%	3,688	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2018-19	20.5%	3,884	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	32.5%	2,705	46.3%	19	52.4%	11	20%	<3	*	*	*	*	20%	2

Annual Education Report Garfield Elementary School (01367)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Hispanic of Any Race	2018-19	35.4%	2,994	25.6%	11	20%	3	20%	<3	20%	<3	*	7	*	7
Mathematics	3rd Grade Content	Two or More Races	2017-18	42.1%	1,968	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2018-19	43.7%	2,140	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	53.8%	35,669	47.3%	98	42.0%	21	10%	5	*	16	26.0%	13	32.0%	16
Mathematics	3rd Grade Content	White	2018-19	54.8%	35,297	44.6%	100	50.0%	29	20.7%	12	29.3%	17	29.3%	17	20.7%	12
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	44.3%	58	46.3%	19	14.6%	6	31.7%	13	34.1%	14	19.5%	8
Mathematics	3rd Grade Content	Female	2018-19	44.3%	21,930	35.1%	54	33.3%	13	10.3%	4	23.1%	9	41.0%	16	25.6%	10
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	46.3%	69	41.5%	17	10%	3	*	14	24.4%	10	34.1%	14
Mathematics	3rd Grade Content	Male	2018-19	49.1%	25,280	48.1%	64	50.0%	21	23.8%	10	26.2%	11	23.8%	10	26.2%	11

Annual Education Report Garfield Elementary School (01367)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	38.7%	74	39.0%	23	11.9%	7	27.1%	16	30.5%	18	30.5%	18
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	32.6%	18,495	31.9%	59	36.5%	23	14.3%	9	22.2%	14	33.3%	21	30.2%	19
Mathematics	3rd Grade Content	English Learners	2017-18	39.1%	4,061	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	English Learners	2018-19	41.3%	4,076	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	20%	*	20%	*	20%	<3	20%	<3	*	6	*	8
Mathematics	3rd Grade Content	Students With Disabilities	2018-19	20.9%	2,504	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2017-18	21.8%	470	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	36.9%	96	31.3%	21	6.0%	4	25.4%	17	38.8%	26	29.9%	20

Annual Education Report Garfield Elementary School (01367)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	All Students	2018-19	41.8%	42,898	31.8%	92	22.2%	18	5%	4	*	14	50.6%	41	27.2%	22
Mathematics	4th Grade Content	Asian	2017-18	71.0%	2,560	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2017-18	15.2%	2,858	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2018-19	15.8%	3,007	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	29.1%	2,527	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2018-19	29.4%	2,469	31.8%	14	22.7%	5	20%	<3	20%	*	*	14	20%	3
Mathematics	4th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	38.0%	30	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2017-18	37.3%	1,759	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Garfield Elementary School (01367)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Two or More Races	2018-19	38.1%	1,795	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2017-18	49.8%	34,165	38.6%	83	31.4%	16	10%	4	*	12	41.2%	21	27.5%	14
Mathematics	4th Grade Content	White	2018-19	49.6%	32,851	32.9%	71	23.5%	12	10%	3	*	9	45.1%	23	31.4%	16
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	34.7%	41	31.0%	9	20%	<3	*	*	41.4%	12	27.6%	8
Mathematics	4th Grade Content	Female	2018-19	39.0%	19,618	30.3%	43	28.6%	12	10%	<3	*	*	52.4%	22	19.0%	8
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	38.7%	55	31.6%	12	10%	3	*	9	36.8%	14	31.6%	12
Mathematics	4th Grade Content	Male	2018-19	44.5%	23,280	33.3%	49	15.4%	6	10%	<3	*	*	48.7%	19	35.9%	14
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	28.5%	47	26.2%	11	10%	<3	*	*	40.5%	17	33.3%	14
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	27.0%	15,316	25.4%	51	19.0%	12	5%	3	*	9	49.2%	31	31.7%	20

Annual Education Report Garfield Elementary School (01367)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	English Learners	2017-18	31.9%	3,215	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	English Learners	2018-19	29.9%	2,776	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2018-19	16.0%	1,955	50%	*	50%	<3	50%	<3	50%	<3	*	6	*	9
Mathematics	4th Grade Content	Homeless	2017-18	19.0%	374	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	25.5%	80	30.5%	25	5%	3	*	22	34.1%	28	35.4%	29
Mathematics	5th Grade Content	All Students	2018-19	34.8%	36,649	22.3%	61	19.1%	13	5.9%	4	13.2%	9	44.1%	30	36.8%	25
Mathematics	5th Grade Content	American Indian or Alaska Native	2017-18	22.3%	158	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Garfield Elementary School (01367)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Asian	2018-19	67.2%	2,430	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2017-18	9.4%	1,808	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2018-19	10.7%	1,998	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2017-18	21.5%	1,934	50%	9	50%	3	50%	<3	50%	<3	50%	<3	50%	9
Mathematics	5th Grade Content	Hispanic of Any Race	2018-19	22.6%	1,992	50%	*	50%	*	50%	<3	50%	<3	*	7	*	4
Mathematics	5th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	33.3%	26	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2017-18	29.7%	1,347	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2018-19	30.7%	1,473	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Garfield Elementary School (01367)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	White	2017-18	41.3%	29,655	26.1%	67	33.3%	21	5%	<3	*	*	39.7%	25	27.0%	17
Mathematics	5th Grade Content	White	2018-19	41.6%	28,567	25.7%	57	22.0%	11	10%	4	*	7	42.0%	21	36.0%	18
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	25.5%	41	26.2%	11	10%	<3	*	*	40.5%	17	33.3%	14
Mathematics	5th Grade Content	Female	2018-19	31.7%	16,346	20%	20	20%	4	20%	<3	20%	*	*	15	*	11
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	25.5%	39	35.0%	14	10%	<3	*	*	27.5%	11	37.5%	15
Mathematics	5th Grade Content	Male	2018-19	37.8%	20,303	27.7%	41	23.7%	9	10%	3	*	6	39.5%	15	36.8%	14
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	19.6%	35	16.0%	8	10%	<3	*	*	40.0%	20	44.0%	22
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	20.2%	11,502	17.2%	30	15.9%	7	10%	<3	*	*	40.9%	18	43.2%	19
Mathematics	5th Grade Content	English Learners	2017-18	15.8%	1,233	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Garfield Elementary School (01367)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	English Learners	2018-19	18.1%	1,448	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	20%	*	20%	*	20%	<3	20%	<3	*	5	*	10
Mathematics	5th Grade Content	Students With Disabilities	2018-19	10.3%	1,300	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	14.8%	47	22.0%	18	5%	<3	*	*	58.5%	48	19.5%	16
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	16.0%	44	11.8%	8	5%	<3	*	*	70.6%	48	17.6%	12
Social Studies	5th Grade Content	American Indian or Alaska Native	2017-18	13.6%	96	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2018-19	32.6%	1,176	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2017-18	4.7%	894	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Garfield Elementary School (01367)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Black or African American	2018-19	4.4%	812	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2017-18	9.5%	854	50%	*	50%	*	50%	<3	50%	<3	*	5	*	7
Social Studies	5th Grade Content	Hispanic of Any Race	2018-19	8.8%	776	50%	*	50%	*	50%	<3	50%	<3	*	*	*	1
Social Studies	5th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	10.1%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2017-18	15.3%	694	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2018-19	14.6%	698	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2017-18	22.4%	16,088	16.2%	42	23.8%	15	5%	<3	*	*	65.1%	41	11.1%	7
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	17.0%	38	14.0%	7	10%	<3	*	*	66.0%	33	20.0%	10

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	15.3%	25	23.8%	10	10%	<3	*	*	64.3%	27	11.9%	5
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	20%	*	20%	*	20%	<3	20%	<3	*	24	*	5
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	14.2%	22	20.0%	8	10%	<3	*	*	52.5%	21	27.5%	11
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	19.5%	29	18.4%	7	10%	<3	*	*	63.2%	24	18.4%	7
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	10%	15	16.0%	8	10%	<3	*	*	*	29	*	13
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	8.1%	4,614	13.1%	23	11.4%	5	10%	<3	10%	*	70.5%	31	18.2%	8
Social Studies	5th Grade Content	English Learners	2017-18	4.0%	310	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2018-19	4.3%	344	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	20%	*	20%	*	20%	<3	20%	<3	*	9	*	6

Annual Education Report Garfield Elementary School (01367)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2018-19	5.0%	632	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Garfield Elementary School (01367)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Garfield Elementary School (01367)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2017-18	63.9%	*	*	*	*	*
ELA	3rd Grade Content	All Students	2018-19	60.0%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	54.0%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2018-19	49.9%	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	71.6%	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	58.5%	*	*	*	*	*
ELA	3rd Grade Content	White	2018-19	61.6%	*	*	*	*	*
Mathematics	3rd Grade Content	White	2018-19	52.0%	*	*	*	*	*
ELA	3rd Grade Content	Female	2017-18	68.6%	*	*	*	*	*
ELA	3rd Grade Content	Female	2018-19	60.1%	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2017-18	51.8%	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2018-19	45.6%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	64.3%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	55.7%	*	*	*	*	*

Annual Education Report Garfield Elementary School (01367)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2017-18	81.4%	*	*	*	*	*
ELA	4th Grade Content	White	2017-18	84.2%	*	*	*	*	*
ELA	4th Grade Content	Female	2017-18	82.0%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2017-18	81.7%	*	*	*	*	*

Annual Education Report Garfield Elementary School (01367)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Garfield Elementary School (01367)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Garfield Elementary School (01367)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	232	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2018-19	231	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2018-19	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	45	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2018-19	51	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Garfield Elementary School (01367)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	164	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2018-19	160	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	113	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2018-19	112	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	119	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2018-19	119	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	152	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2018-19	170	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	80	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2018-19	61	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2017-18	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2018-19	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	215	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2018-19	213	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2018-19	231	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	232	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2018-19	32	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	42	<10	*	*	*	*	*	*	*

Annual Education Report Garfield Elementary School (01367)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students Without Disabilities	2018-19	199	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	190	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	230	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2018-19	231	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	232	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2018-19	231	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	232	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2018-19	231	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	232	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2018-19	231	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2018-19	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	45	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2018-19	51	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	White	2017-18	164	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2018-19	160	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	113	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2018-19	112	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	119	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2018-19	119	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	152	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2018-19	170	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	80	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2018-19	61	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	English Learners	2017-18	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2018-19	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	215	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2018-19	213	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	232	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2018-19	231	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	32	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	42	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2018-19	199	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	190	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	230	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Homeless	2018-19	231	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	232	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	231	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	232	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	231	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	82	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2018-19	68	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	14	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Hispanic of Any Race	2018-19	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	63	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2018-19	50	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2018-19	30	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2018-19	38	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	50	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2018-19	44	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	32	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2018-19	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	77	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2018-19	63	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	82	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2018-19	68	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2018-19	<10	*	*	*	*	*	*	*	*

Annual Education Report Garfield Elementary School (01367)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2018-19	59	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	65	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	82	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2018-19	68	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	82	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2018-19	68	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	82	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2018-19	68	<10	*	*	*	*	*	*	*

Annual Education Report Garfield Elementary School (01367)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.8%	1.2%	49.69%	98.9%	1.1%	N/A	100.0%	0.0%	36.96%
All Students	Mathematics	98.9%	1.1%	39.95%	98.8%	1.2%	N/A	100.0%	0.0%	27.83%
All Students	Science	98.1%	1.9%	N/A	98.5%	1.5%	N/A	100.0%	0.0%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	98.5%	1.5%	N/A	100.0%	0.0%	11.94%
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	100.0%	0.0%	N/A	<10	<10	<10
American Indian or Alaska Native	Mathematics	98.3%	1.7%	29.62%	100.0%	0.0%	N/A	<10	<10	<10
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	100.0%	0.0%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	100.0%	0.0%	N/A	N/A	N/A	N/A
Asian	ELA	99.3%	0.7%	71.37%	<10	<10	<10	<10	<10	<10
Asian	Mathematics	99.5%	0.5%	70.67%	<10	<10	<10	<10	<10	<10
Asian	Science	99.3%	0.7%	N/A	<10	<10	<10	<10	<10	<10
Asian	Social Studies	99.3%	0.7%	50.38%	<10	<10	<10	<10	<10	<10
Black or African American	ELA	98.0%	2.0%	25.07%	98.4%	1.6%	N/A	100.0%	0.0%	30.00%
Black or African American	Mathematics	98.0%	2.0%	14.94%	98.4%	1.6%	N/A	100.0%	0.0%	20.00%
Black or African American	Science	96.7%	3.3%	N/A	95.7%	4.3%	N/A	<10	<10	<10
Black or African American	Social Studies	96.6%	3.4%	10.83%	94.9%	5.1%	N/A	<10	<10	<10
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	99.4%	0.6%	N/A	100.0%	0.0%	34.00%

Annual Education Report Garfield Elementary School (01367)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	26.94%	99.4%	0.6%	N/A	100.0%	0.0%	16.00%
Hispanic of Any Race	Science	98.0%	2.0%	N/A	98.4%	1.6%	N/A	100.0%	0.0%	N/A
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	100.0%	0.0%	N/A	100.0%	0.0%	8.33%
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	100.0%	0.0%	N/A	<10	<10	<10
Native Hawaiian or Other Pacific Islander	Mathematics	99.5%	0.5%	37.78%	100.0%	0.0%	N/A	<10	<10	<10
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	<10	<10	<10	<10	<10	<10
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	<10	<10	<10	<10	<10	<10
Two or More Races	ELA	98.7%	1.3%	47.09%	100.0%	0.0%	N/A	<10	<10	<10
Two or More Races	Mathematics	98.7%	1.3%	35.98%	100.0%	0.0%	N/A	<10	<10	<10
Two or More Races	Science	97.9%	2.1%	N/A	100.0%	0.0%	N/A	<10	<10	<10
Two or More Races	Social Studies	97.9%	2.1%	27.34%	100.0%	0.0%	N/A	<10	<10	<10
White	ELA	99.0%	1.0%	56.44%	98.8%	1.2%	N/A	100.0%	0.0%	38.13%
White	Mathematics	99.1%	0.9%	46.59%	98.7%	1.3%	N/A	100.0%	0.0%	32.50%
White	Science	98.4%	1.6%	N/A	98.7%	1.3%	N/A	100.0%	0.0%	N/A
White	Social Studies	98.4%	1.6%	36.71%	98.4%	1.6%	N/A	100.0%	0.0%	14.29%
Female	ELA	98.9%	1.1%	53.92%	99.0%	1.0%	N/A	100.0%	0.0%	45.95%

Annual Education Report Garfield Elementary School (01367)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	99.0%	1.0%	38.19%	98.9%	1.1%	N/A	100.0%	0.0%	25.23%
Female	Science	98.3%	1.7%	N/A	98.6%	1.4%	N/A	100.0%	0.0%	N/A
Female	Social Studies	98.2%	1.8%	28.84%	98.6%	1.4%	N/A	100.0%	0.0%	3.33%
Male	ELA	98.7%	1.3%	45.63%	98.8%	1.2%	N/A	100.0%	0.0%	28.57%
Male	Mathematics	98.7%	1.3%	41.64%	98.7%	1.3%	N/A	100.0%	0.0%	30.25%
Male	Science	97.9%	2.1%	N/A	98.4%	1.6%	N/A	100.0%	0.0%	N/A
Male	Social Studies	97.9%	2.1%	33.54%	98.4%	1.6%	N/A	100.0%	0.0%	18.92%
Economically Disadvantaged	ELA	98.4%	1.6%	34.98%	98.7%	1.3%	N/A	100.0%	0.0%	33.14%
Economically Disadvantaged	Mathematics	98.5%	1.5%	25.03%	98.5%	1.5%	N/A	100.0%	0.0%	24.26%
Economically Disadvantaged	Science	97.3%	2.7%	N/A	97.9%	2.1%	N/A	100.0%	0.0%	N/A
Economically Disadvantaged	Social Studies	97.2%	2.8%	17.58%	98.0%	2.0%	N/A	100.0%	0.0%	11.63%
English Learners	ELA	98.8%	1.2%	23.86%	100.0%	0.0%	N/A	100.0%	0.0%	33.33%
English Learners	Mathematics	99.1%	0.9%	22.89%	100.0%	0.0%	N/A	100.0%	0.0%	5.56%
English Learners	Science	98.2%	1.8%	N/A	93.3%	6.7%	N/A	<10	<10	<10
English Learners	Social Studies	98.3%	1.7%	6.54%	100.0%	0.0%	N/A	<10	<10	<10
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	N/A	N/A	13.88%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Garfield Elementary School (01367)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.5%	2.5%	24.82%	97.8%	2.2%	N/A	100.0%	0.0%	15.63%
Students With Disabilities	Mathematics	97.9%	2.1%	18.51%	97.6%	2.4%	N/A	100.0%	0.0%	9.38%
Students With Disabilities	Science	95.3%	4.7%	N/A	96.2%	3.8%	N/A	<10	<10	<10
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	96.0%	4.0%	N/A	<10	<10	<10
Homeless	ELA	96.3%	3.7%	28.30%	95.0%	5.0%	N/A	<10	<10	<10
Homeless	Mathematics	96.5%	3.5%	18.28%	95.0%	5.0%	N/A	<10	<10	<10
Homeless	Science	94.1%	5.9%	N/A	<10	<10	<10	N/A	N/A	N/A
Homeless	Social Studies	94.1%	5.9%	13.17%	<10	<10	<10	N/A	N/A	N/A
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Mathematics	N/A	N/A	17.90%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	N/A	N/A	41.32%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Garfield Elementary School (01367)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Garfield Elementary School (01367)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
English Learners	46.41%	59.55%	52.12%	54.98%	59.26%

Annual Education Report Garfield Elementary School (01367)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.30%	N/A	83.87%

* All data based on students enrolled for a full academic year.

Annual Education Report Garfield Elementary School (01367)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	36.96%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	33.14%	44.90%	50.94%	60.00%
English Learners	ELA	22.25%	33.33%	39.03%	47.42%	60.00%
Students With Disabilities	ELA	18.87%	15.63%	37.15%	46.29%	60.00%
Black or African American	ELA	23.26%	30.00%	39.59%	47.75%	60.00%
American Indian or Alaska Native	ELA	40.78%	<10	49.32%	53.59%	60.00%
Asian	ELA	70.34%	<10	70.34%	70.34%	60.00%
Native Hawaiian or Other Pacific Islander	ELA	53.54%	<10	56.41%	57.85%	60.00%
Hispanic of Any Race	ELA	36.15%	34.00%	46.75%	52.05%	60.00%
Two or More Races	ELA	46.76%	<10	52.64%	55.59%	60.00%
White	ELA	56.05%	38.13%	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	27.83%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	24.26%	33.31%	39.01%	47.55%
English Learners	Mathematics	21.04%	5.56%	32.82%	38.71%	47.55%
Students With Disabilities	Mathematics	15.57%	9.38%	29.78%	36.89%	47.55%
Black or African American	Mathematics	12.43%	20.00%	28.04%	35.85%	47.55%
American Indian or Alaska Native	Mathematics	28.50%	<10	36.97%	41.20%	47.55%
Asian	Mathematics	68.19%	<10	68.19%	68.19%	47.55%

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Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
Native Hawaiian or Other Pacific Islander	Mathematics	41.85%	<10	44.38%	45.65%	47.55%
Hispanic of Any Race	Mathematics	23.63%	16.00%	34.26%	39.58%	47.55%
Two or More Races	Mathematics	34.42%	<10	40.26%	43.17%	47.55%
White	Mathematics	43.95%	32.50%	45.55%	46.35%	47.55%

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Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Garfield Elementary School	49.44	50.77	0.00	0.00	83.55	100.00	0.00	57.34	N/A	N/A

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Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Garfield Elementary School (01367)	0	15	8	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Garfield Elementary School (01367)	20.67	3.00	14.5%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Garfield Elementary School (01367)	1.00	1.00	100.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Garfield Elementary School (01367)	20.67	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Garfield Elementary School (01367)	20.67	0.00	0.0%	N/A	N/A	N/A	N/A

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LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

Annual Education Report Garfield Elementary School (01367)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility					
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Student classified as having a disability					
SD	11	60	29	10	1
Not SD	89	19	42	31	7
Student is an English Language Learner					
ELL	10	37	46	14	2
Not ELL	90	22	40	31	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Garfield Elementary School (01367)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility					
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Student classified as having a disability					
SD	10	75	25	5	0
Not SD	90	27	73	34	9
Student is an English Language Learner					
ELL	6	60	40	8	1
Not ELL	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Garfield Elementary School (01367)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility					
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Student classified as having a disability					
SD	10	74	26	10	1
Not SD	90	31	69	34	8
Student is an English Language Learner					
ELL	11	57	43	14	3
Not ELL	89	33	67	34	8

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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Annual Education Report Garfield Elementary School (01367)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility					
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	4	23	77	40	5
Student classified as having a disability					
SD	11	71	29	5	0
Not SD	89	21	79	35	3
Student is an English Language Learner					
ELL	6	57	43	6	0
Not ELL	94	25	75	33	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.