Killingly Public Schools

A review of Early Reading 2018-2019

October 2019

Introduction to Reading

Understanding the assessments.

Guided Reading Level: Assessment of accuracy, fluency and comprehension in relationship to students' independent reading level. Reading behaviors are supported at each level.

- GRL: In Grades K-4 the student's Guided Reading Levels are assessed three to five times per year. This is due to the number of levels a student must move through by the end of the year. The data is used for progress monitoring.

- STAR: In grades 2-10 the STAR assessment is utilized three times per year.

10/17/19

Overall Trends

In 2018-2019 58% of students completed the year reading at benchmark.

This was an increase from 51% in 2017, but down from our 2014 high of 72%.

Guided Reading Level
Grade Level Comparison

	2014-15	2015-16	2016-17	2017-18	2018-19
K	76.3%	72.1%	65.0%	53%	63%
1st	56.4%	67.1%	40.2%	59%	54%
2nd	76.1%	70.5%	64.4%	62%	56%
3rd	76.5%	68.5%	58.9%	63%	56%
4th	71.6%	70.0%	55.8%	55%	57%
5th	58.6%	78.0%	45.3%	51%	53%
6th	88.8%	60.7%	44.7%	64%	64%
Average	72%	70%	53%	51%	58%

STAR Reading

A Student Growth Percentile, or SGP, compares a student's growth to that of his or her academic peers nationwide. Academic peers are students in the same grade with a similar scaled score on a STAR assessment at the beginning of the time period being examined. SGP is reported on a 1–99 scale, with lower numbers indicating lower relative growth and higher numbers indicating higher relative growth..

Specifically, SGPs tell you whether a student's growth is more or less than can be expected.

10/17/19

STAR Reading Assessment 2018-2019

Grade	Number of Students	Fall Scaled Score	Spring Scaled Score	Change	Ave. Fall Percentile Rank	Ave. Spring Percentile Rank	Change
Second	162	180	343	163	31	54	23
Third	168	325	454	129	38	52	14
Fourth	154	472	565	93	48	50	2
Fifth	166	550	688	138	40	51	11
Sixth	162	684	791	107	44	47	3
Seventh	144	774	890	116	43	48	5
Eighth	157	890	974	84	44	45	1
Ninth	191	955	1014	59	41	43	2
Tenth	183	1061	1103	42	48	53	5
Eleventh	155	1088	1095	7	50	48	-2
District	1642	697.9	791.7	93.8	42.7	49.1	6.4

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STAR Reading (cont.)

Since 2015, the average June Percentile Rank of students has remained consistently around the national average of 50.

This is noteworthy, given that our initial GRL numbers have decreased over the same time frame.

Grade	Ave. Percentile Rank 15/16	Ave. Percentile Rank 16/17	Ave. Percentile Rank 17/18	Ave. Percentile Rank 18/19	Median SGP 18/19
Second	58	51	53	54	68
Third	50	50	54	52	61
Fourth	60	49	48	50	43
Fifth	53	53	49	51	64
Sixth	54	50	45	47	59
Seventh	54	49	46	48	60
Eighth	52	48	44	45	57
Ninth	46	46	47	43	52
Tenth	42	47	50	53	53
Eleventh	49	45	48	48	42
District	51.8	48.8	48.4	49.1	55.9

Kindergarten

In 2018-2019 63% of students left Grade K reading at the identified benchmark levels

- Increase in the number of students at Goal over 2017.

- Only 1% of students in grade K finished in need of intensive support.

(number of students- %)

Grade K GRL 2017-2018	September-October	November-December	February-March	May- June
Benchmark	*	106-56%	94-51%	98-53%
Strategic	*	46-24%	68-37%	74-40%
Intensive	*	37-20%	24-13%	12-7%
Totals	*	189-100%	186-100%	184-100%

Grade K GRL 2018-2019	September-October	November-December	February-March	May- June
Benchmark	*	105-62%	112-65%	110-63%
Strategic	*	40-24%	58-34%	64-36%
Intensive	*	24-14%	2-1%	**2-1%**
Totals	*	169-100%	172-100%	176-100%

Grade 1

In 2018-2019 54% of students left Grade 1 reading at the identified benchmark levels

- Lower initial cohort then 2017-2018.

- 2019 cohort shows 47% of students at benchmark.

Grade 1 GRL 2017-2018	September-October	November-December	February-March	May- June
Benchmark	75-47%	77-48%	79-49%	95-59%
Strategic	69-43%	21-13%	21-13%	20-12%
Intensive	17-11%	62-39%	60-38%	46-29%
Totals	161-100%	160-100%	160-100%	161-100%

Grade 1 GRL 2018-2019	September-October	November-December	February-March	May-June
Benchmark	74-40%	70-39%	95-52%	98-54%
Strategic	89-48%	61-34%	18-10%	29-16%
Intensive	21-11%	48-27%	69-38%	54-30%
Totals	184-100%	179-100%	182-100%	181-100%

Grade 1 GRL 2019-2020	September-October
Benchmark	85-47%
Strategic	73-41%
Intensive	21-12%
Totals	179-100%

Grade 2 -Level Analysis of Reading Data

Grade 2

In 2018-2019 56% of students left Grade 2 reading at the identified benchmark levels

- Lower initial cohort then 2017-2018.

- 2019 cohort shows 49% of students at benchmark and 28% of students at intensive.

Grade 2 GRL 2017-2018	September-October	November-December	February-March	May- June
Benchmark	100-61%	95-57%	95-57%	92-55%
Strategic	29-18%	52-31%	36-21%	34-20%
Intensive	35-21%	20-12%	37-22%	41-25%
Totals	164-100%	167- 100%	168-100%	167-100%

Grade 2 GRL 2018-2019	September-October	November-December	February-March	May- June
Benchmark	87-53%	95-58%	103-62%	93-56%
Strategic	35-22%	26-16%	27-16%	32-19%
Intensive	40-25%	41-25%	35-21%	40-24%
Totals	162-100%	162-100%	165-100%	165-100%

Grade 2 GRL 2019-2020	September-October
Benchmark	89-49%
Strategic	42-23%
Intensive	51-28%
Totals	182-100%

Grade 3

In 2018-2019 56% of students left Grade 3 reading at the identified benchmark levels

- Lower initial cohort then 2017-2018.

- 2019 cohort shows 48% of students at benchmark and 25% of students at intensive.

- Note the drop of students at the initial benchmark since 2017.

Grade 3 GRL 2017-2018	September-October	November-December	February-March	May- June
Benchmark	116-72%	106-66%	96-60%	100-63%
Strategic	23-14%	32-20%	44-28%	25-16%
Intensive	23-14%	23-14%	20-12%	33-21%
Totals	162-100%	161-100%	160-100%	158-100%

Grade 3 GRL 2018-2019	September-October	November-December	February-March	May-June
Benchmark	104-60%	95-56%	93-55%	96-56%
Strategic	34-20%	46-27%	57-33%	26-15%
Intensive	34-20%	29-17%	20-12%	48-28%
Totals	172-100%	170-100%	170-100%	170-100%

Grade 3 GRL 2019-2020	September-October
Benchmark	81-48%
Strategic	46-27%
Intensive	41-25%
Totals	168-100%

Grade 4

In 2018-2019 57% of students left Grade 4 reading at the identified benchmark levels

- Higher initial cohort then 2017-2018.

- While GRL did not show a higher % of students reach benchmark SBAC improved 3%.

- 2019 cohort shows 53% of students at benchmark and 32% of students at intensive.

Grade 4 GRL 2017-2018	September-October	November-December	February-March	May-June
Benchmark	98-57%	99-59%	92-54%	105-62%
Strategic	46-26%	41-24%	35-21%	33-20%
Intensive	29-17%	29-17%	43-25%	30-18%
Totals	173-100%	169-100%	170-100%	168-100%

Grade 4 GRL 2018-2019	September-October	November-December	February-March	May-June
Benchmark	98-61%	99-62%	92-58%	89-57%
Strategic	24-15%	33-20.7%	35-22%	24-15%
Intensive	36-23%	27-17%	31-20%	44-28%
Totals	158-100%	159-100%	158-100%	157-100%

Grade 4 GRL 2019-2020	September-October
Benchmark	89-53%
Strategic	26-15%
Intensive	54-32%
Totals	169-100%

Reading Supports

Reading Supports are provided through a combination of grants and local funding

*Classes are leveled at KHS AP, Honors, College Prep, General and Remedial. These are coded levels I, II, III, IV and IV.

BLDG.	Instructional Literacy Teacher Coaching	Literacy Intervention	Additional Support
Killingly Central School ELA	**1.0 FTE Certified (102) Reading Teacher** 100% Instructional Coaching	**1.0 FTE Certified (102) Reading Teacher** Grades K-1 Intervention 0.5 FTE Certified Regular Ed Teacher Grades K-1 Intervention	• 2.0 FTE Paraprofessional • 30 hours a week Tutoring- Alliance Grant • 15 hours per week, ELL (Title II and Alliance) • Tutoring 19.75 Hours- local budget
Killingly Memorial School ELA	**0.5 FTE Certified (102) Reading Teacher** 50% Coaching/ Program support	**1.5 FTE Certified (102) Reading Teacher** Reading Teacher Grades 2, 3 &4 Intervention	• 1.0 FTE Paraprofessional • 1.0 FTE Paraprofessional (ELL/Writing) • 30 hours a week Tutoring- Alliance Grant
Killingly Intermediate School	**0.3 FTE Certified (102) Reading Teacher** 30% Coaching/ Program support	**1.7 FTE Certified (102) Reading Teachers** Reading Teacher Grades 5, 6,7 & 8 Intervention	Tutoring 19.75 Hours- Alliance Grant After school tutoring supported through Alliance funding
Killingly High School		½ year Academic Literacy Elective for grade 9 and 10 . support is being delivered through the PRIDE Block.	After school tutoring supported through Alliance funding

2019-2020 Focus

Early Literacy:

- Coaching focus on early elementary teachers in a cycle approach.
- Embedded skills in the writing process, supports grammar and spelling. IAB focus on editing.
- Focus on Standards in grade 3 to 4 cohort transition.
- Continue with the implementation of Readers/Writers Workshop (K-8).
- Providing ongoing PD for new teachers in Readers Writers Workshop (RRW) (K-8).

Monitoring Points

- STAR data reviewed and analyzed three times per year at the district level to determine growth and progress.
- Guided Reading Levels monitored year round by teachers K-8
- Analysis of IAB data, to calibrate for rigor and student SBAC readiness.

Questions?

Resource Slides

The following slides are not part of the BOE presentation, but may be referenced in response to questions.

ELA RESULTS 2018-2019

Grade	KPS Percent Scoring Level 3 and Above					CT
	2014-15	2015-16	2016-2017	2017-2018	2018-2019	State Average 2018-2019
3	48%	45%	49%	53%	53%	54%
4	53%	50%	41%	43%	48% ⬆	55%
5	54%	62%	60%	54%	58% ⬆	58%
6	66%	65%	61%	65%	54%	55%
7	57%	66%	52%	62%	71% ⬆	56%
8	57%	61%	49%	57%	64% ⬆	56%
All Grades	56%	58%	52%	56%	58% ⬆	56%

The average proficiency level on Smarter Balanced is above the state average for both grades 7 and 8.

ELA Growth 2018-2019

| Grade | Growth Rate | | | | Average Percentage of Target Achieved | | | |
| | School Year | | | State Ave | School Year | | | State Ave |
	2016-17	2017-18	2018-19	2018-19	2016-17	2017-18	2018-19	2018-19
4	26.70%	32.50%	30.9%	41.4%	51.50%	59.60%	51.6%	64.9%
5	36.20%	42.90%	49.7%	40.8%	64.50%	68.10%	73.8%	63.6%
6	41.30%	49.00%	46.5%	38.4%	58.40%	65.80%	64.8%	56.7%
7	26.50%	32.00%	47.6%	40.7%	42.00%	51.20%	66.7%	59.5%
8	19.70%	38.90%	40.9%	38.4%	31.90%	57.30%	57.8%	55.3%

Resource STAR Monitoring 2018-2019

Assessment	Fall Proficiency Target	Actual % Proficient	Mid year Proficiency Target	Actual % Proficient	June proficiency Target	Actual % Proficienct
Guided Reading Level K			60.0%	62.0%	60.0%	63%
Guided Reading Level 1			60.0%	39.0%	60.0%	54%
STAR 2	55%	33.0%	60.0%	48.0%	65.0%	53%
STAR 3	55%	39.0%	60.0%	52.0%	65.0%	55%
STAR 4	55%	45.0%	60.0%	53.0%	65.0%	51%
STAR 5	55%	42.0%	60.0%	49.0%	65.0%	55%
STAR 6	55%	43.0%	60.0%	43.0%	65.0%	44%
STAR 7	55%	43.0%	60.0%	50.0%	65.0%	48%
STAR 8	55%	42.0%	60.0%	50.0%	65.0%	44%
STAR 9	55%	37.0%	60.0%	44.0%	65.0%	40%
STAR 10	55%	46.0%	60.0%	52.0%	65.0%	56%
STAR 11	55%	47.0%	60.0%	51.0%	65.0%	48%