

# District #624

# ENROLLMENT FORM 2020-2021 Grades 9-10

### **STUDENT INFORMATION**

Last Name (Legal)		First Name (Legal)		Middle Name (I	Legal)	Date of Birth (MM/DD/YYYY)
Grade Enrolling Into	Gende	er aleFemale	Home Lan	guage	Previously Att YesN School Name:	-

# **RECENT SCHOOLS** - List all schools student has attended – most recent school first

Include Pre School Attended and Pre School Screening location for Kindergarten Students

School Name	City & State	Grades Type	e of School
			/N PublicOut of State Public Ion PublicCharter
			/IN PublicOut of State Public Ion PublicCharter

### **STUDENT HOME ADDRESS**

Student Lives	withMother	FatherBoth	Other	
Main Telepho	ne # ()			
ADDRESS	Street Address			Apartment #
	City		Zip Code	

### FAMILY 1: PARENT / GUARDIAN INFORMATION

	Parent/Guardian #1			lian #2
Name (First, MI, Last)				
Relationship to Student				
Mom, Step-Dad, Aunt etc.				
Legal Guardian	🗆 Yes 🗆 N	0	🗆 Yes	□ No
Street Address				
If different than student				
Home Telephone				
Cell Phone				
Work Phone				
Email				

# **SIBLINGS** - List names of all students under the age of 21 living in the same household

Last Name	First Name	Middle Name	Gender	Birth Date (mm/dd/yyyy)	Grade	School
			Male Female			
			Male Female			
			Male Female			
			Male Female			
			Male Female			

## FAMILY 2: PARENT / GUARDIAN INFORMATION

Parent/Guardian #1				Parent/Guardian #2
Name (First, MI, Last)				
<b>Relationship to Student</b>				
Legal Guardian	🗆 Yes	□ No	🗆 Yes	🗆 No
Street Address				
Home Telephone				
Cell Phone				
Work Phone				
Email				

### **CUSTODIAL INFORMATION** -Please provide the information requested below:

Are there any restrictions legally placed upon-non-custodial parent's rights to information about, or dealing with, the student							
named on this form?	YES	NO					
	IF VEC	a conv of the	decree needs to be on file at the school Please send it to the principal				

*If YES*, a copy of the decree needs to be on file at the school. Please send it to the principal.

### **EMERGENCY CONTACTS**

	Contact 1	Contact 2
Name (First, Last)		
Relationship to Student		
Home Telephone		
Cell Phone		
Work Phone		

### **SPECIAL EDUCATION** - Is this student receiving Special Education Services (IEP)?

Autism Spectrum Disorder Development Cognitive Disability Developmental Delay Deaf / Hard of Hearing	Behavior Disorder Disabilities paired ning Disabilities		Speech / Language Impairments Traumatic Brain Injury Visually Impaired	
GENERAL INFORMATION				
Does the student have a 504 accommodation	plan?	Yes	No	
Is the student currently enrolled in a Gifted &	Talented Program?	Yes	No	
Has the student ever received help learning E	nglish?	Yes	No	
Does the family need an interpreter present a	at school conferences?	Yes	No If Yes indic	cate Language
Has the student ever been expelled from a pr	Yes	No		
I have been given the District Discipli	<b>ne Policy.</b> Ye	s No		
Signature of Parent / Guardian	Rela	tionship to Stud	ent	Date

# Minnesota Language Survey

Minnesota is home to speakers of more than 100 different languages. The ability to speak and understand multiple languages is valued. The information you provide will be used by the school district to see if your student is multilingual. In Minnesota, students who are multilingual may qualify for a Multilingual Seal upon further assessment. Additionally, the information you provide will determine if your student should take an English proficiency test. Based upon the results of the test, your student may be entitled to English language development instruction. Access to instruction is required by federal and state law. As a parent or guardian, you have the right to decline English Learner instruction at any time. Every enrolling student must be provided with the Minnesota Language Survey during enrollment. Information requested on this form is important to us to be able to serve your student. Your assistance in completing the Minnesota Language Survey is greatly appreciated.

Student Information	
Student's Full Name:	Birthdate or Student ID:
(Last, First, Middle)	

	Check the phrase that best describes your student:	Indicate the language(s) other than English in space provided:
1. My student first learned:	language(s) other than English. English and language(s) other than English. only English.	
2. My student speaks:	language(s) other than English. English and language(s) other than English. only English.	
3. My student understands:	language(s) other than English. English and language(s) other than English. only English.	
4. My student has consistent interaction in:	language(s) other than English. English and language(s) other than English. only English.	

Language use alone does not identify your student as an English learner. If a language other than English is indicated, your student will be screened for English language proficiency.

Parent/ Guardian Information		
Parent/Guardian Name (printed):		
Parent/Guardian Signature:	Date:	

\* All data on this form is private. It will only be shared with district staff who need the information to best serve your student and for legally required reporting about home language and service eligibility to the Minnesota Department of Education. At the district and at the Minnesota Department of Education, this information will not be shared with other individuals or entities, except if they are authorized by state or federal law to access the information. Compliance with this request for information is voluntary.

# DEPARTMENT OF EDUCATION

# 20 -2 Ethnic and Racial Demographic Designation Form

Student's First Name:		_ Middle Name/Initial:	Last Name:
Date of Birth:	District:		School:

Schools are required to report ethnicity and race to the state and to the U.S. Department of Education. Because of recent changes to Minnesota state law, Minnesota disaggregates each category into detailed groups to further represent our student populations. Parents or guardians are not required to answer the federal questions (in **bold**) for their children. If you choose not to answer the federal questions (in **bold**), federal law requires schools to choose for you. This is a last resort—we prefer if parents or guardians complete the form. State questions are labeled as "Optional" and schools will not fill in this information for you.

This information helps improve teaching and learning for everyone and helps us accurately identify and advocate for students currently underserved. The information this form collects is considered private information. You can review the privacy notice to learn more about the purpose of collecting this information, how it will be used and not used, and how the detailed groups were identified. The privacy notice can be found in our *Frequently Asked Questions: Ethnic and Racial Designation Form.* 

**Is the student Hispanic/Latino as defined by the federal government?** The federal definition includes persons of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.<sup>1</sup>

#### [You must select "yes" or "no" to this question.]

O Yes [If yes, go to Question A.]

O No [If no, go to Question 1.]

Optional Question A: If yes was chosen above, select all that apply from the list below (*this question will not be answered by school staff*):

- Decline to indicate
- Colombian

Go to Question 1.

- Ecuadorian
- Mexican
  Puerto Rican

□ Guatemalan

- Salvadoran
- Spaniard/Spanish/
   Spanish-American
- □ Other Hispanic/Latino
- □ Unknown

[Select "yes" to at least one of the Questions (1-6) below.]

**Question 1: Does the student identify as American Indian or Alaska Native as defined by the state of Minnesota?** The state of Minnesota definition includes persons having origins in any of the original peoples of North America who maintain cultural identification through tribal affiliation or community recognition. [This question is needed to calculate state aid/funding.]

O Yes [If yes, go to Question 1a.]

O No [If no, go to Question 2.]

□ Unknown

Optional Question 1a: If yes was chosen above, select all that apply from the list below (*this question will not be answered by school staff*):

- Decline to indicate
- □ Cherokee
- $\hfill\square$  Other North American Indian Tribal Affiliation

- □ Anishinaabe/Ojibwe
- □ Dakota/Lakota
- Go to Question 2.

<sup>&</sup>lt;sup>1</sup>Federal Register, Vol. 72, No. 202/Friday, October 19, 2007/Notices/59274

	<b>es</b> [Go to Question 3.]			0	<b>No</b> [Go to Question	3.]	
origins in	<b>3. Is the student Asian as d</b> any of the original peoples a, China, India, Japan, Korea	of the F	ar East, South	east Asia, or t	he Indian subcont	inent ir	cluding, for example,
ΟΥ	<b>es</b> [If yes, go to Question 3a.]			0	<b>No</b> [If no, go to Qu	estion 4	.]
-	onal Question 3a. If yes was vered by school staff):	chosen	above, select	all that apply	from the list belov	v (this c	uestion will not be
	Decline to indicate		Chinese		Karen		Other Asian
	Asian Indian		Filipino		Korean		Unknown
	Burmese		Hmong		Vietnamese		
Go to	Question 4.						
	<b>4. Is the student black or A</b> persons having origins in any			-	-	ent? The	e federal definition
ΟΥ	<b>(es</b> [If yes, go to Question 4a.]		C	0	<b>No</b> [If no, go to Qu	estion 5	.]
•	onal Question 4a. If yes was vered by school staff):	chosen	above, select	all that apply	from the list belov	v (this c	uestion will not be
	Decline to indicate			Ethiopian-Ot	her		Somali
	African-American			Liberian			Other black
	Ethiopian-Oromo			Nigerian			Unknown
Go t	to Question 5.						
-	<b>5. Is the student Native Ha</b> efinition includes persons ha				•	•	
Islands. <sup>1</sup>				0	No [Go to Questior	n 6.]	
	<b>es</b> [Go to Question 6.]				•		
O Y Question	6. Is the student white as c		•	-	? The federal defin	nition ir	ncludes persons havin
O Y Question origins in	<b>6. Is the student white as c</b> any of the original peoples		•	e East, or Nort	? The federal defin h Africa. <sup>1</sup>	nition ir	ncludes persons havin
O Y Question	<b>6. Is the student white as c</b> any of the original peoples		•	e East, or Nort	? The federal defin	nition ir	ncludes persons havin
OY Question origins in OY	<b>6. Is the student white as c</b> any of the original peoples	of Europ	be, the Middle	e East, or Nort O	? The federal defin h Africa. <sup>1</sup> No		ncludes persons havin
O Y Question Drigins in O Y Parent(s)	<b>6. Is the student white as c</b> any of the original peoples <b>/es</b>	of Europ	be, the Middle	e East, or Nort O	? The federal defin h Africa. <sup>1</sup> <b>No</b> Da	ite	



# White Bear Lake Area Public Schools

Independent School District 624

### **Request for Student Records**

#### The following student has enrolled at White Bear Lake Area School District 624:

Student Name:			Date of Birth:	Date of Birth:	
Grade:	Anticipated En	rollment Date:			
School Name: School Address:		·	te in its entirety. Thank You. School District:		
School Phone:					

- Official School Records (name, address, birth date and/or copy of birth certificate, sex, grade level, attendance records, class rank, standardized test results, etc.)
- Special Education records including IEP/504 Plan or other assessments (Please fax ASAP)
- Cumulative: State Assessment Results: (e.g. MCA) and District Standardized Assessment Results: (e.g. MAP)
- MARSS number/state ID number
- Legal Documents
- Pre-school screening records
- Discipline Records including suspensions and expulsion paperwork
- Health Records including Immunizations and Sports Physical
- ELL/ESL Records including ACCESS scores and Home Language Survey

Birch Lake Elementary	<u>Hugo Elementary</u>	<u>Lakeaires Elementary</u>	Lincoln Elementary	<u>Oneka Elementary</u> 4888
1616 Birch Lake Ave	14895 Francesca Ave.	3963 Van Dyke St.	1961 Sixth Street	Heritage Pkwy N.
WBL, MN 55110	Hugo, MN 55038	WBL, MN 55110	WBL, MN 55110	Hugo, MN 55038
651-653-2776	651-653-2798	651-653-2809	651-653-2820	651-288-1800
651-653-2778 - <b>FAX</b>	651-653-2800 - <b>FAX</b>	651-653-2811 - <b>FAX</b>	651-653-2822 - <b>FAX</b>	651-288-1899 - <b>FAX</b>
Otter Lake Elementary	<u>Matoska International</u>	<u>Vadnais Heights Elementary</u>		<u>Willow Lane Elementary</u>
1401 County Rd H2	2530 Spruce Place	3645 Centerville Rd		3375 Willow Ave.
WBL, MN 55110	WBL, MN 55110	Vadnais Heights, MN 55127		WBL, MN 55110
651-653-2831	651-653-2847	651-653-2858		651-773-6170
651-653-2833 - <b>FAX</b>	651-653-2849 - <b>FAX</b>	651-653-2860 - <b>FAX</b>		651-773-6176 - <b>FAX</b>
<u>Central Middle School</u>	<u>Sunrise Middle School</u>	<u>WBLAHS-North Campus</u>	<u>WBLAHS-South Campus</u>	<u>Area Learning Center</u>
4857 Bloom Ave.	2399 Cedar Avenue	5045 Division Ave.	3551 McKnight Rd	2449 Orchard Lane WBL,
WBL, MN 55110	WBL, MN 55110	WBL, MN 55110	WBL, MN 55110	MN 55110
651-653-2888	651-653-2700	651-653-2920	651-773-6200	651-773-6400
651-407-7632 - <b>FAX</b>	651-653-2716 - <b>FAX</b>	651-653-2630 - <b>FAX</b>	651-773-6264 - <b>FAX</b>	651-773-6402 - <b>FAX</b>
<u>Transition Education Center</u> 13497 Fenway Blvd. Circle N. Hugo, MN 55038 651-773-6051 651-773-6052 - <b>FAX</b>		Please forward student circled school above. Thank You for your co		1

WLBAS Centralized Enrollment Office \* Phone: 651-407-7674 \* Fax: 651-407-7502 4855 Bloom Ave, White Bear Lake, MN 55110

# White Bear Lake Area Public Schools

Independent School District 624 WBLAS Nutrition Services Bridget Lehn, MBA, RD Nutrition Services Coordinator

Dear Parent/Guardian:

White Bear Lake Area Schools provide healthy meal options each day. Breakfast is FREE for all kindergarten students and current year lunch costs only \$2.70 for elementary students and \$3.00 for secondary students. This meal includes whole grains, lean and vegetarian proteins, fruits, vegetables and milk. You can view the menu online at <u>isd624.nutrislice.com</u>.

If you think you may qualify for free or reduced-price meals, applications for the 2020-2021 school year will be available online under "Departments>Nutrition Services" at <u>www.isd624.org</u> by mid July 2020. Paper applications will be available at your child's school in August or you may contact the Nutrition Services office to have one mailed to you. Only one application is required for all children in the household that will be attending White Bear Lake Area Schools.

If you have any questions about Meal Services or Applications, please contact the Nutrition Services Office at 651-407-7515.

Sincerely,

Budget Jehn

Bridget Lehn Nutrition Services Coordinator

This institution is an equal opportunity provider.



# White Bear Lake Area Public Schools #624

Leading minds to learning, hearts to compassion and lives to community service.

Foster Care Verification Form Foster Care Liaison: 651-407-7559

The Every Student Succeeds Act of 2015 includes assurances that students living in foster care be enrolled in or remain at their school of origin (the school of attendance at the time they move to foster care), unless it is determined that it is not in their best interest to do so. Please complete the following form to determine if this law pertains to your current situation.

### List all children or youth living in the situation above.

First	Middle	Last	School (if known)	
Enrolling Adv	ult (abook all that apply)	· E Fostor Doront	Parent 🗖 Legal Guardian	□ Other
	uit (check an that apply)	Foster Parent	rarent 📋 Legai Guardian	
Name(s):				
Phone(s):		Email Ad	dress:	
Child Status I	nformation			
Have parental ri	ghts been terminated? Yes	No Name of Le	egal Guardian:	
Do you have leg	gal documents or a placeme	nt letter from the county?	Yes No	
County Conta	act Information			
County Worker	r:	Div	ision:	Phone:
Address:			Email:	
Foster Home	Information			
Foster Parent(s)	) Name(s)(If different from abo	ove):		
Address:				
Phone(s):	Email:			
Address is o	vithin District boundaries outside District boundaries outside attendance area			

Please continue to next page

# If parental rights are <u>NOT</u> terminated, complete the following information.

Primary Parent Information		
Name(s):		
Address:		
Phone(s):	Email:	
Secondary Parent Informa	ion	
Name(s):		
Address:		
Phone(s):	Email:	

For Enrollment Center Use Only:				
Documentation Provided: (Please check all that apply)	Distribution of Information: (Please check all that apply)			
O County Placement Letter	O Documents sent to information Services			
O Termination of Parental Rights	O Copy Sent to Foster Care Liaison			
O Legal Guradian Documentation	O Copy Sent to School(s)			

For Foster Care Liaison Use Only:				
	Notes:			
O Transportation Request Submitted				
O Transportation Route Assigned				