

ROSEBURG PUBLIC SCHOOLS

**School Board Meeting
1419 NW Valley View Drive
Roseburg, Oregon 97471**

Vol 1 No. 10

October 16, 2019

Board Members:

Rodney Cotton
Joseph Garcia, Chair
Micki Hall
Rev. Howard Johnson
Rebecca Larson
Charles F. Lee
Steve Patterson, V. Chair

Administration:

Jared P. Cordon, Superintendent
Richard Burton, Director of Student Services
Robert Freeman, Director of Human Resources
Michelle Knee, Director of Teaching & Learning
Cheryl Northam, Chief Operations Officer

SCHOOL BOARD MEETING

TIME/PLACE: A regular meeting of the Douglas County School District No. 4 Board of Directors was held at 6:00 p.m. on Wednesday, October 16, 2019, in the Administrative Office Board Room, located at 1419 NW Valley View Drive in Roseburg, Oregon.

CALL TO ORDER: Vice-Chairman Steve Patterson noted that Chairman Garcia would be delayed and then welcomed attendees, called the meeting to order and asked Director Micki Hall to lead the Pledge of Allegiance.

ATTENDANCE: School Board and Cabinet members were present with Chairman Garcia arriving at 6:35 p.m. No media representatives were present.

REVIEW OF AGENDA: Superintendent Cordon shared that there were no requested changes to the agenda.

COMMUNICATIONS TO THE BOARD: Superintendent Cordon thanked the Board and administration for participating in the October 14th Board Work Session to discuss extra-curricular activities. He reminded the Board and Cabinet of the OSBA Fall Regional Dinner Meeting on October 29th at the Douglas ESD building located on Diamond Lake Blvd. at 6:00 p.m. The Board was also informed of the Executive Session immediately following the October 30th regular Board Meeting to allow for a Board/Superintendent "Check-in".

STUDENT RECOGNITION: Eastwood Elementary School Principal, Jennifer Thompson, introduced Fifth Grade Student of Month, Luella Nestripke. Luella has impressed her teachers and fellow classmates with her eagerness to learn and willingness to help other students by using guiding questions to help them find solutions. Inspired by her love of animals, this engaging student aspires to become a veterinarian or dog breeder.

RHS LEADERSHIP STUDENTS UPDATE: Leadership students Bailey Allen, Marin Gray and Chelsea Miller reported on the most recent activities at RHS, including preparations for Homecoming events to such as Spirit Week and a *Wizard of Oz* themed Assembly that will encourage more student engagement. Fall sports will be wrapping up the season before long and senior nights will recognize those accomplishments of the senior athletes on those teams. Leadership students have been focusing on building their foundational skills. The "Hope Squad" will aim to bring attention/awareness to youth suicide prevention by promoting student/peer

skill-building. The Unified Partners Club Haunted House fundraiser will take place Thursday-Saturday this week. Today was also testing day for students and sign-ups began for upcoming conferences. Performances of the fall musical production, *Disney's "Freaky Friday"* will be presented November 14-16 from 7-9:00 p.m. A fall choir concert is set for October 22nd in the Rose Theatre, with a band fundraiser at Loggers the same evening. The band competes in the Platinum Arrow competition on November 4th. FFA is conducting tractor driving certifications next week. The career center has been hosting visitations from Oregon universities this week. The student representatives acknowledged RHS Principal Jill Weber, reminding us that October is National Principals Month.

CONSENT AGENDA: Superintendent Cordon presented the Consent Agenda consisting of Minutes from the September 25th School Board Meeting, the October 9th Board Work Session Minutes, and Gifts to the District. The Board acknowledged a notice of resignation from Cindy Towers, Sixth Grade Teacher at Joseph Lane Middle School, who will be retiring in June of 2020 after 18 years in the District.

Director Rodney Cotton moved to approve the Consent Agenda as presented. Director Charles Lee seconded, and the Motion passed unanimously.

M1-35 Approved the Consent Agenda

RECESS: Chairman Garcia called for a brief recess at 6:13 p.m. to allow students and families an opportunity to depart. The meeting was reconvened at 6:16 p.m.

ROSEBURG PUBLIC SCHOOLS – INPUT ON WEB DESIGN

District Technology Coordinator, Gary McFarlane, and Douglas ESD Communications Specialist, Chelsea Duncan, updated the Board on research being done to guide the District in identifying progressive website platforms that could be considered as we contemplate a redesign of the District's website. Gary noted that the website's last major refresh was done in 2009 and required a major time commitment from Technology staff. The current platform is not compatible with smart phones and tablets, is not ADA compliant, is difficult to navigate and analytics cannot be utilized to determine volume and value of content. Superintendent Cordon is interested in uniformity amongst our school sites and ease of use.

Communications Specialist, Chelsea Duncan, has done the bulk of the work in researching platforms, and explained that the website is a vital communications tool that patrons use to navigate the District. It provides us with a sense of identity and should result in a positive experience for individuals who access the site. The Board was asked to view websites using the FinalSite and Edlio platforms and provide their input on preferences for content, appearance and accessibility. Both platforms were designed with schools in mind and are very popular throughout Oregon. Content management is much easier than what is currently utilized in the District, and Google translation would allow access to numerous languages. Hosting and tech support are also provided.

Both Chelsea and Gary would be involved in initial redesign and would then push out content to the school sites. ADA compliance related costs are approximately \$6,000 annually and that expense would be included in the \$15,000 cost for the initial redesign. Annual ongoing platform expenses are expected to be reduced in subsequent years. Board members provided positive feedback and administration will continue moving forward with the website redesign.

OVERVIEW OF DUTIES/FOCUS OF OUR SCHOOL PSYCHOLOGISTS

The Board thanked the staff for attending this evening. Following an internship with the District, ReBecca Hupp-Dukes is now in her 3rd year with the District; Melanie Kellam is in her 5th year; Kelly Kirk is in her 9th year, Karen O'Brien has completed 21 years, and Anela Plunkett has been here 3.5 years. These psychologists are HQ

professionals with graduate degrees. They participate in building level groups including GRIP (group intervention planning), PBIS, RTI and MTI, looking at individual student data to determine if interventions are working or needing adjustment in order to help teachers modify instruction to help students learn.

The District’s School Psychologists shared their experiences in providing support for student social/emotional and mental health needs in their efforts to promote student learning. Responsibilities include student behavior support, social skills instruction and writing safety plans to address dangerous behaviors. The psychologists collaborate with mental health therapists so that individual plans are consistent with the school.

Student Services Director, Rick Burton, shared that Roseburg has offered paid internships for psychology students considering the national shortage of these professionals. He also confirmed that each year we continue to experience an increase in students requiring these specialized services. Superintendent Cordon reflected that the Board and District appreciate the work the psychologists are doing to help each student have a successful experience. The Board and administration will be reflecting on student needs as we design a budget next year that matches student needs to the Board’s direction.

K-1 TRANSITION GRANT PROGRAM AT WINCHESTER ELEMENTARY

Winchester Principal, Rick Snyder, and Child Development Specialist, Ann Carey, updated the Board on classroom outcomes related to the Ford Family Foundation K-1 Transition Program at Winchester. This three-year grant program is scheduled for sunset after this year. The focus of the program was the creation of a K-1 transition classroom serving as an intensive skill-building center for children struggling with self-regulation, aggression, running away and classroom disruption. Ann currently works with a full time and a 7.5 hr. skills trainer in the classroom. Evidence suggests that this program works well when supported and delivered by trained staff. Teaching and Learning Director, Michelle Knee, noted that leadership is evaluating our entire instructional design to determine what changes need to be made to best support student success. Director Rod Cotton thanked the Winchester team for their presentation and commented that Ann is a wonderful teacher.

RESOLUTION 19-20-11: ACCEPT AND APPROPRIATE FORD FAMILY FOUNDATION PRE-K GRANT

Teaching & Learning Director, Michelle Knee, presented Resolution 19-20-11 to accept and appropriate a Ford Family Foundation Pre-K grant in the amount of \$203,500 to serve children needing social/emotional support at Eastwood Elementary. The two-year program is a partnership between Roseburg Public Schools and the Douglas ESD. The ESD will assume the costs of the teacher in the second year of the grant. Michelle explained that the focus of this program is to provide needed supports for children in preschool so that transition rooms aren’t necessary later.

Director Steve Patterson moved to approve Resolution 19-20-11 accepting and appropriating a Ford Family Foundation Pre-K grant. Director Micki Hall seconded, and the Motion passed unanimously (Director Larson had to leave and was therefore not present for the vote).

M1-36	Approved Resolution 19-20-11 Accepting and Appropriating the Ford Family Foundation Pre-K Grant
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APPROVE INSTRUCTIONAL FRAMEWORK AGREEMENT WITH THE CENTER FOR EDUCATIONAL LEADERSHIP (CEL)

Teaching & Learning Director, Michelle Knee, presented a proposed Instructional Framework Agreement with the University of Washington’s Center for Educational Leadership in the amount of \$55,550. The agreement

includes three separate institutes, materials and learning walkthroughs. Participating instructional leaders will develop understanding of the 5 Dimensions of Teaching and Learning Framework, including what the dimensions look and sound like in the classrooms; develop common language for describing teaching and learning; and develop common strengths-based methods for observing and analyzing instruction.

Director Steve Patterson moved to approve the Instructional Framework Agreement between the District and University of Washington's Center for Educational Leadership (CEL). Director Micki Hall seconded, and the Motion passed unanimously (Director Larson had departed and was not present for the vote).

M1-37 Approved the Instructional Framework Agreement with the Center for Educational Leadership (CEL) in the amount of \$55,550.00
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SUPERINTENDENT'S REPORT

Superintendent Cordon noted that today is National Boss's Day and thanked the Board for their service. District and school report cards will be released by the Oregon Department of Education tomorrow and will identify trends in student progress. The latest draft of a polling survey is awaiting the Board's final review and should be ready for distribution next week. Jared thanked Chair Garcia for his encouragement to adequately prepare students for Thursday's 'Great Shakeout' earthquake drill. Kids can benefit from better understanding emergency preparedness.

INDIVIDUAL REPORTS BY DIRECTORS

Director Micki Hall -

Director Hall wished Chief Operations Officer, Cheryl Northam, a happy birthday!

Director Rod Cotton –

Director Cotton expressed his appreciation of the staff members who attended this evening, acknowledging their hard work.

Director Steve Patterson –

Director Patterson shared that he and his wife are celebrating 26 years of marriage, adding that Mrs. Patterson has always been very supportive of the many hours required of our School Board volunteers.

Director Joe Garcia –

Chairman Garcia thanked his fellow Board members again for their work earlier this week during the Work Session, cautioning that in order avoid loss of momentum, it may be necessary to schedule additional meetings around the bond as November and December historically have only one meeting scheduled during those months.

PUBLIC PARTICIPATION: There were no members of the audience wishing to address the Board.

ADJOURNMENT: With no further business before the Board, Chairman Garcia adjourned the Board Meeting at 8:20 p.m.

Jared P. Cordon, Superintendent

JPC/jlk