

ROSEBURG PUBLIC SCHOOLS

Regular Board Meeting
Administrative Office Board Room
1419 NW Valley View Drive
Roseburg, Oregon 97471

Vol 5 No. 19

May 8, 2019

Board Members:

Rodney Cotton	<input type="checkbox"/>
Joseph Garcia, Chair	Excused
Micki Hall	<input type="checkbox"/>
Rev. Howard Johnson	<input type="checkbox"/>
Rebecca Larson	<input type="checkbox"/>
Charles F. Lee	<input type="checkbox"/>
Steve Patterson, V. Chair	<input type="checkbox"/>

Administration:

Lee E. Paterson, Superintendent	<input type="checkbox"/>
Richard Burton, Director of Student Services	<input type="checkbox"/>
Robert Emerson, Director of Teaching & Learning	<input type="checkbox"/>
Robert Freeman, Director of Human Resources	<input type="checkbox"/>
Cheryl Northam, Chief Operations Officer	<input type="checkbox"/>

REGULAR SESSION

TIME/PLACE: A regular meeting of the Douglas County School District No. 4 Board of Directors was held on Wednesday, May 8, 2019, in the Administrative Office Board Room located at 1419 NW Valley View Drive in Roseburg, Oregon.

CALL TO ORDER: Board Vice-Chairman, Steve Patterson, welcomed attendees and called the meeting to order at 6:00 p.m., and invited Board Director Rodney Cotton to lead the Pledge of Allegiance.

ATTENDANCE: School Board and Cabinet members were present with the exception of the Board Chairman, Joe Garcia. Reporters Kyle Bailey and Sanne Godfrey were in attendance.

REVIEW OF AGENDA: There were no changes to the Board Agenda.

COMMUNICATIONS TO THE BOARD: Superintendent Paterson noted that Chairman Garcia is out of town on business, and Vice-Chairman Steve Patterson will assume his duties this evening. An additional notice of resignation is now included in the Consent Agenda for consideration.

STUDENT RECOGNITION: The following students were recognized for outstanding achievement and presented with a McDonald's gift card, a congratulatory certificate and a letter from their school complimenting their achievements:

- Fullerton IV fifth-grade student, Kamron Dillon, was introduced by Principal Katrina Hanson, who shared that Kamron is an inspiration to his peers, and a role model for compassion and hard work. His leadership, sportsmanship and eagerness to learn will serve him well in his transition to middle school.
- Sunnyslope Elementary fifth-grade student, Lincoln Sproed, was introduced by Principal Don Schrader, who shared that Lincoln leads others by example. He volunteers to help others in the library, classroom, office, at recess and in the cafeteria. His family has succeeded in helping him build a strong foundation for the future.

Winchester Elementary fifth-grade student, Maxwell Kirby, was introduced by Principal Rick Snyder, who shared that “Max” is a role model, having already exceeded the fifth-grade standards. He finds pleasure in Math, Reading, Science Club, and Choir. Max competes in the spelling bee as well as community athletics. Teachers and staff love watching his progress in academics as well as his personal growth.

- Fremont Middle School sixth-grade student, German Perez-Mendez, was introduced by Principal Ben Bentea, who shared that German can always be counted on to do the right thing. German loves school and enjoys his family and video games. A resource to his classmates, German understands the importance of education in his life and future, and truly exemplifies the qualities of a “Fremont General”.

SPECIAL STAFF RECOGNITION: Winchester Elementary Teacher, Melissa Houston, was presented with the Crystal Apple Award by Principal Snyder, who shared that Melissa works tirelessly to ensure that her students succeed. Her understanding of young people allows her to make positive connections, while she creates an atmosphere of collegiality and respect with fellow staff members. Always prepared, Melissa excels at delivering uniquely designed instruction to meet individual student needs. Congratulations, Melissa!

Fremont Middle School Office Manager, Jennifer Fox, was presented with the Crystal Apple Award by Principal Ben Bentea, who credits her abilities with helping him be successful as a first-time principal. Jennifer builds positive relationships with students, parents and staff, being the “calm in the storm” as she tackles challenges with patience and intelligence. Her attention to detail and willingness to help elevates her to rock-star status at Fremont. Congratulations, Jennifer!

STUDENT LEADERSHIP REPORT: Roseburg High School Leadership representative, Marin Gray, shared that there was positive feedback from students attending the “Old Hollywood” themed prom event last Saturday. On May 10th, eleven students will be competing for the title “Mr. RHS”, a charity fundraising event. Teachers are being honored during National Teacher Appreciation Week. This week, AP exams are also taking place, with final exams rapidly approaching. The annual FFA plant sale will continue through the upcoming weekend, with all plants grown by students in the program. Performances of “*Treasure Island*” were well attended and enjoyed by audiences. The annual Mother-Daughter Tea is coming up for senior students and their moms. Finally, the 2019 Evening of Excellence is happening May 13th at Umpqua Community College in Jacoby Auditorium, a chance to honor and celebrate Roseburg students for their outstanding achievements.

Congratulations to Sheri Carson, CTE Division Lead, for the NAPE national award in recognition of promoting equity and diversity in leadership by increasing female student participation in the welding program.

CONSENT AGENDA: Superintendent Paterson presented the Consent Agenda consisting of Minutes from April 24th, a list of Surplus Items, and recommendations for hire and licensed resignations as listed below:

Recommendations for Hire: (effective for the 2019-2020 school year)

- James Earley, Science Teacher at Rose School;
- Jordan Humphreys, Mathematics Teacher at Roseburg High School;
- Katherine Kvederis, Teacher at Eastwood Elementary School; and
- Stacie Scarboro-Youmans, a Science Teacher at Fremont Middle School.

Licensed Resignations:

- Lauren Broussard, CDS at Fremont Middle School, after three years in the District;
- Michael MacLean, Choir Teacher at Joseph Lane Middle School; and
- Sean Shea, a Music Teacher at Green and Sunnyslope Elementary Schools.

Director Hall moved to approve the Consent Agenda as presented. Director Larson seconded, and the Motion passed unanimously.

M5-61 Approved the Consent Agenda

PUBLIC PARTICIPATION: In honor of Teacher Appreciation Week, Board Vice Chairman Steve Patterson introduced REA president, Camron Pope. Mr. Pope thanked the Board for their support over the past year, noting that the Board, Administration and Association relationship is very positive. He thanked Human Resource Director, Robert Freeman, for promoting that healthy relationship. Camron noted that the Student Success Act legislation is focusing on increasing school counselors, course options, school psychologists, etc. to help support students. Vice Chairman Patterson responded that the work done by the Association on behalf of teachers is incredibly important.

RECESS: Vice Chairman Steve Patterson called for a brief recess at 6:35 p.m. to allow students and families attending for student/staff recognition to depart. The meeting was reconvened at 6:41 p.m.

PROPOSED STUDENT FEES FOR THE 2019-2020 SCHOOL YEAR:

Superintendent Paterson explained that administration and building leaders have considered the comments from the Board recognizing the difficulties some families have in paying student fees. To the extent possible and without jeopardizing revenues necessary to run programs, the proposed fees have been reduced wherever possible for 2019-2020.

Director Lee moved to approve the proposed student fees for the upcoming 2019-2020 school year. Director Hall seconded, and the Motion passed unanimously. Director Johnson asked that administration provide the number of fees collected in total as well as the total of fees waived. Principal Weber responded that she would provide that information.

M5-62 Approved recommended student fees for the 2019-2020 school year

APPROVE FIRST STUDENT TRANSPORTATION CONTRACT ADDENDUM FOR 2019-2020:

Transportation Supervisor, Denny Austin, referenced his “Annual Transportation Rate Change” memo, Transportation Rates and CPI Index information provided in the Board Packet. The current contract with First Student provides for a minimum three percent increase or CPI that in this case is below the contract minimum at 1.8%. His recommendation is to approve this request. Chief Operations Officer, Cheryl Northam, confirmed for Director Johnson that the proposed increase is included in the budget.

Director Hall moved to approve the First Student Transportation Contract Addendum for 2019-2020 as proposed. Director Lee seconded, and the Motion passed unanimously. Director Johnson stated that our student transportation provider, First Student, has served the District extremely well.

M5-63 Approved First Student Transportation Contract Addendum for 2019-2020

COMMITTEE REPORTS: Director Rebecca Larson gave a brief report of the May 3rd Curriculum & Instruction

Committee Meeting. The committee reviewed the proposed student fee schedule and the proposal for Social Studies Instructional Materials available from Pearson. Social Studies instructors landed on a combination of books and digital content. Administration has been encouraged to assure that enough materials will be available for the larger classes coming to the high school in the coming years. The department will need additional Chrome book carts to meet the digital needs for those students. Director Larson explained that it's important to understand that it's the teacher who is really providing the curriculum – much more than the materials; the curriculum is the whole experience provided by the teacher. The committee previewed a glimpse of the materials, and they meet the objective of assuring that school is engaging and kids are interested in the instruction.

APPROVE RHS SOCIAL STUDIES INSTRUCTIONAL MATERIALS PURCHASE:

Teaching & Learning Director, Robert Emerson, followed up the C & I Committee report with a recommendation to purchase materials from Pearson. He reported how unusual it is for a department to coalesce around a single vendor. Teachers believe having a common digital platform for students moving through the Social Studies curriculum is a big advantage. The purchase will include U.S. and World History, American Government, AP, Economics, professional development for teachers, etc. This would be a six-year adoption, with digital versions updated on a regular basis. Classrooms will be equipped with needed wireless access points to accommodate the added load. The Imagine program helps immerse students in the subject matter, encouraging them to consider other points of view, while reproductions of primary sources give students a clearer perspective of history. Materials are customizable, blending Pearson and teacher-resourced materials.

Director Lee moved to approve the purchase of Social Studies Instructional Materials for Roseburg High School from Pearson in the amount of \$95,710. Director Hall seconded, and the Motion passed unanimously.

M5-64 Approved purchase of Social Studies Instructional Materials for RHS from Pearson in the amount of \$95,710
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PROFESSIONAL LEARNING COMMUNITY (PLC) – ALTERNATIVE EDUCATION

GUESTS: RHS Principal Jill Weber and Rose Principal, Randal Olsen

Superintendent Paterson thanked both building leaders for the many occasions they have collaborated to make sure that alternative education issues are addressed. Principal Weber acknowledged that 15 minutes is too short to cover all aspects of this area, but they will provide a broad overview of available programs and options.

Board members participated in a Kahoots exercise gauging knowledge of required credit for a diploma; types of completion pathways offered within our District; Oregon diploma requirements; minimum rigor for math credit; content areas assessed to earn essential skills; way to earn essential skills; and how many supports are offered to reach our goal of 100% graduation rate. Director Larson attained the highest score.

Principal Weber shared that our goal is for students to be successful and graduate high school, becoming ready for their next steps in life. Principal Olsen shared that the school is undergoing an accreditation visit tomorrow. He responded to Director Hall that one of the challenges in the program serving grades 9-12 is that only a small number of Rose students are not chronically absent, even with reward programs to encourage engagement. Director Cotton challenged the District to encourage more employers to encourage attendance for this student population. Mr. Olsen explained that the influx of 11th grade students this year has had an impact on the student dynamic at the site this year.

Director Hall commented that all students need a place to be, and Director Cotton stated that the Board discussed the need for an alternative program for years, and those needs are here to stay. The alternative program is in very early stages, with this year being the second year in existence. Districts in southern Oregon have hundreds of students in their alt ed programs. Principal Weber explained that we have 1500 kids and there are 1500 possible pathways to graduation.

SUPERINTENDENT'S REPORT: Superintendent Paterson announced that the UCC president and staff will be touring our CTE program next week. He thanked Jill Weber and Randal Olsen for allowing him to sit in on their alt ed planning session, reflecting that it's time to revisit the mission/vision of the program as well as planning for a robust evaluation once the program is on its feet.

Lee has been working closely with incoming Superintendent, Jared Cordon, who will be directly involved with the Teaching & Learning Director hiring process, as we bid goodbye to our good friend, Robert Emerson. Mr. Cordon agrees with Lee's organizational chart, acknowledging the importance of having a leader in the number two position when the superintendent is not available. He will be preparing a written recommendation and it will be up to the Board to move it forward. Our policy permits the superintendent to make those changes, with significant changes to be reviewed with the Board, and he hopes the Board will view it favorably. The Board has also been provided with excellent examples of Superintendent/Board Compacts.

Superintendent Paterson shared that he was energized by this year's budget formulation process and finished document. Indicating the people wearing red in the room tonight, it appears that there may be real promise for decreasing class sizes and enhanced Sped, etc., and he supports the legislative mission to enhance funding K-12.

The team is pleased with the progress being made to establish online school registration, and he is proud of the work being done by Director Emerson. This is the time of year for personnel evaluations and he has made it clear that every employee deserves a written evaluation.

Projects not yet completed include: 1) Providing a comprehensive emergency planning report – due by June 12th; 2) an Extra Duty Salary Schedule is being reviewed; Long Range Facilities Plan- we will be updated in May following our on-line survey that will give the public the opportunity to tell us what they would like to see in our facilities and long-range planning. The public will have an opportunity to provide input in person on May 21st in the Board Room.

Cabinet members are working on a TAG plan, starting with hiring a specialist and considering a process for identifying students. The program should be in place in the fall of 2020.

INDIVIDUAL REPORTS BY DIRECTORS:

Director Johnson commented that he had the opportunity last Friday to attend a Soaring Eagle assembly at Rose which he found to be informative and productive. Secondly, the 17th is the anniversary of the Brown vs. Board of Education finding that segregation was not equal. Third, Howard celebrated that this month that he will have graduated from high school 60 years ago.

Director Larson expressed that she is very grateful for the teachers in this District who do good and hard work every day. She believes it has been a privilege to have her children in their classrooms.

Director Hall brought attention and expressed appreciation for the countless volunteers who assist our schools, noting that Director Larson is one of those volunteers and served as the costume designer for the recent middle school play.

Director Cotton also thanked the District teachers and shared the picture of his daughter's classroom in Salem where the children wore red shirts in support of education. He also encouraged everyone to log onto the Facility Survey on the District web page – adding that it took him only four minutes to complete.

Vice-Chairman Steve Patterson congratulated the high school on receiving the NAPE award for the CTE program. The new 3-D computer lab is going in and we are now in the process of updating the digital platform for instructional materials in Social Studies at RHS. He encouraged the reporters in the room to inform our community of these accomplishments as they are all part of what we should be proud of in our District. Reporter Godfrey responded that she has just completed the series on the CTE program. Director Patterson thanked our District's teachers, pointing out that approximately 20 schools in Oregon chose to close today. Our teachers working today was a great example of character and deserves recognition.

PUBLIC PARTICIPATION: There were no members of the audience wishing to address the School Board.

ADJOURNMENT: With no further business, Vice-Chairman Patterson adjourned the meeting at 7:46 p.m. He made a note to tell Chairman Garcia that the meeting ended before 8:00 p.m., even with four students and two staff members recognized, and Director Patterson's daughter was in the audience this evening.

Lee E. Paterson, Superintendent

LEP/jlk

Next Meeting: The May 22nd School Board Meeting will be held at 6:00 p.m. in the Joseph Lane Middle School Media Center located at 2153 NE Vine Street in Roseburg, Oregon.