



ALBERT COLLEGE

TEACHER'S EVALUATION

To the Principal/Teacher: The student named below has applied for admission to Albert College. Your name has been given as a reference. Comments from you in the areas listed on both sides of this form will be particularly helpful in our evaluation of this applicant.

Student's Name: _____

It would be appreciated if you would answer all questions in detail. Please attach a separate sheet if necessary. The information that you provide is strictly confidential and will be used solely for admission purposes. At no time will any unauthorized person outside of admissions, including the student being evaluated, be given access to any of the information herein.

School Name: _____

Date: _____

Address: _____

Phone: _____

Fax: _____

Student's present grade: _____

Number of years at your school: _____

Your Name: _____

Position: _____

E-Mail: _____

Phone: _____

How long have you known the candidate? _____

In what capacity? _____

How does the applicant relate to his/her peers? Please be as specific as possible giving examples where appropriate.

Please describe any attitudes and abilities which appear to you to be noteworthy. _____

Please indicate any activities in which you know the applicant has participated with distinction. _____

(Continued on back...)

In your opinion, the applicant's two greatest personal strengths are: _____

In your opinion, the applicant's two greatest personal weaknesses are: _____

Please comment on the applicant's disciplinary record at your school: _____

Compared to other young people of his/her age, how would you rate the applicant? *(Please check one)*

Academic Potential: Outstanding Excellent Above Average Average Below Average

Character/Personal Potential: Outstanding Excellent Above Average Average Below Average

Please rate the applicant in the categories listed below. Please answer all of the questions. If you feel unable to make a judgement in a particular category, place a check in the 'No Rating' column.

| | High | Average | Low | No Rating |
|-----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. Integrity | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Ability to adjust | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Respect & concern for others | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Leadership potential | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Emotional stability / maturity | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. Status with peers | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. Study habits | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. Perverserance & initiative | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. Enthusiasm | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. Physical fitness | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. Sense of humour | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. Classroom conduct | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. Independence | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. Tolerance | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15. Community involvement | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

We would appreciate any additional comments you wish to make. Please attach a separate sheet. Thank you!

Please send this teacher's evaluation to:



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