



BODY OF EVIDENCE

The purpose of formally identifying students is to plan for and monitor programming to ensure the appropriate academic growth for each learner. Englewood School District uses a framework including both quantitative and qualitative data in building a body of evidence to support a student's need for specifically targeted or intensive programming.

According to the Colorado Department of Education, school leaders need to build the body of evidence from four areas: ***aptitude, achievement, performance, and behavior***— Children reveal their exceptionalities or potential through a variety of assessment tools. See the chart on the following page for details on the four areas considered for the BOE. Not all of the assessments under each category may be gathered or used. See Colorado's requirements for a body of evidence.

BODY OF EVIDENCE: TALENT POOL STUDENT

It is the responsibility of the general education teacher to develop a body of evidence (BOE) for talent pool students. The gifted education liaison, Gifted Education Committee, and the Student Services Coordinator will provide any necessary support and guidance.

Students within the talent pool should receive appropriate programming options and/or interventions to address strength or areas of potential. The gifted education committee will work with the talent pool teachers to schedule additional assessments, collect appropriate data and/or continue to review the student's data, and to determine if gifted identification is appropriate at a later date.

Gifted identification should never be just a moment in time during the educational path of a student. Identification is fluid and continuous throughout the school years (Medina, 2016, pg. 18).