

The Awards Programme at NIS honours and acknowledges the achievements of students in the areas of academic achievement, all-around excellence, service learning, improvement and international understanding.

Summary of Awards for Grades 6-12:

Academic Achievement, Principal, and Director Rolls

Recognising academic excellence with any number of students who meet the criteria.

AWARD TITLE	Semester Awarded	DESCRIPTION
Grade 6-10 Academic Achievement Roll	S1&2	<ul style="list-style-type: none"> at least 50 total points on final subject reports (excluding Personal Project) Service Learning requirements are met <p>For students with a non-graded course (EAP/Strategies)</p> <ul style="list-style-type: none"> at least 45 total points on final subject reports (excluding Personal Project) service requirements are met
Grade 6-10 Principal's Roll	S1&2	<ul style="list-style-type: none"> at least 55 total points on final subject reports Minimum requirement of a 5 in all subjects requirements for Service Learning are met <p>For students with a non-graded course (EAP/Strategies)</p> <ul style="list-style-type: none"> at least 50 total points on final subject reports Minimum requirement of a 5 in all subjects requirements for Service Learning are met

AWARD TITLE	Semester	DESCRIPTION
Grade 11 & 12 Academic Achievement Roll:	S1&2	<ul style="list-style-type: none"> at least 36 total points on final subject reports (excluding TOK and EE) requirements for CAS, EE, and TOK are met
Grade 11 & 12 Principal's Roll:	S1&2	<ul style="list-style-type: none"> at least 39 total points on final subject reports (excluding TOK and EE) requirements for CAS, EE and TOK are met

AWARD TITLE	Semester	DESCRIPTION
Grade 6-12 Director's Roll:	S1&2	The student has been on the Principal's Roll for consecutive semesters, and has successfully met the requirements for Service Learning / CAS

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AWARD TITLE	Semester	DESCRIPTION
The Blumenberg Award	S2	Awarded at the end of the school year to - <ul style="list-style-type: none"> the highest achieving Grade 10 Student in Semester 2, including PP (<i>Note: where there may be more than one candidate, Semester 1 is also referred to</i>) minimum of 6 for at least 6 subjects and no 3s

AWARD TITLE	Semster	DESCRIPTION
Jin Bu Jiang Award: <i>improvement in at least 3 categories across at least 3 subject areas</i>	S1&2	CATEGORIES <ul style="list-style-type: none"> consistently exhibits characteristics of the Learner Profile; has progressed by at one achievement band in a subject; consistently seeks and acts on advice; actively engages in class; consistently support other students in class / Advisory; is a student who embraces the culture of NIS is not on the Principal's or Director's roll

AWARD TITLE	Semester	DESCRIPTION
The Student Leadership Award Chosen by Heads of Section based on nominations from staff (one for G6-9 and one G10-12)	S2	Have demonstrated leadership at NIS through contribution to a group such as: <ul style="list-style-type: none"> GCD Leadership Team NISSAC Student Bank Student Council Sports Coaching Video Review Yearbook Any other recognized group

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AWARD TITLE	Semster	DESCRIPTION
<p>Service Learning Award Awarded to eligible students in G6-11 who have...</p> <p>Middle School Service Learning Award</p> <p>Upper School Service Learning Award G10 or 11</p>	<p>S2</p>	<ul style="list-style-type: none"> • significantly exceeded the minimum number of Service as Action and Volunteering experiences for the year • fully documented service experiences on ManageBac • shown evidence of deep reflective thinking and personal growth in line with the required outcomes • actively promoted good community relationships & responsible citizenship

The Arts Awards

AWARD TITLE	Semester	DESCRIPTION
<p>Musician of the Year 2 Awards</p> <p>Middle School Award</p> <p>Upper School Award</p>	<p>S2</p>	<p>The recipient of this award will be chosen by the music teacher(s) in consultation with other Music leaders. The student(s):</p> <ul style="list-style-type: none"> • is a balanced individual who has demonstrated a wide variety of musical interests through participation in different music activities, • has consistently attended and contributed positively to all rehearsals and performances, • demonstrates excellent musical skills, • is well prepared, managing instruments, sheet music, and time, • has attended at least one music festival, • has taken on a leadership role (e.g. orchestrating music, running sectionals, conducting small ensembles, etc.) (G9-12)

AWARDS AT NIS

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<p>Theatre Arts Award 2 Awards</p> <p>Middle School Award Upper School Award</p>	<p>S2</p>	<p>The recipient of this award will be chosen by the Drama teacher(s) in consultation with the Drama ASA leaders. The student(s):</p> <ul style="list-style-type: none"> • is a balanced individual who has participated in at least one extra curricular dramatic event and one production • is someone who has shown outstanding commitment throughout the rehearsal process • is someone who has shown talent as a performer and/or director in the extra curricular activities they have been involved in, • has taken on a leadership role (e.g. helping lead activities in clubs, leading rehearsals and organising theatre related events) (G9-12)
<p>Visual Arts Award 2 Awards</p> <p>Middle School Award Upper School Award</p>	<p>S2</p>	<p>The recipient of this award will be chosen by the Visual Arts teacher/s with consultation from the Visual Arts related ASA leaders. The student(s):</p> <ul style="list-style-type: none"> • is a balanced individual who has participated in at least two Visual Arts related events, • is someone who has contributed creatively and positively to Visual Arts throughout the school year • is someone who has shown exceptional talent and creativity in the extra curricular activities they have been involved in, • has taken on a leadership role (e.g. helping lead Visual Arts related activities and organising Visual Arts related events) (G9-12)

The Sports Awards

AWARD TITLE	Semester	DESCRIPTION												
<p>Nanjing International School Athlete of the Year Award.</p> <p>(2 Awards)</p>	<p>S2</p>	<p>Awarded to the male and female student scoring the highest points based on table below.</p> <p>Note: The AD, Deputy Director and Director can together determine ineligibility should the highest points scorer have been a poor role model for younger athletes in and/or out of competition. In such circumstance the award would go to the next highest points scorer</p> <table border="1" data-bbox="624 1865 1139 2092"> <thead> <tr> <th>EVENT</th> <th>Points</th> </tr> </thead> <tbody> <tr> <td>ACAMIS MVP</td> <td>10</td> </tr> <tr> <td>ACAMIS Coach's Award</td> <td>10</td> </tr> <tr> <td>ACAMIS All Tournament</td> <td>7*</td> </tr> <tr> <td>SCISAC MVP</td> <td>7</td> </tr> <tr> <td>SCISAC Coach's Award</td> <td>7</td> </tr> </tbody> </table>	EVENT	Points	ACAMIS MVP	10	ACAMIS Coach's Award	10	ACAMIS All Tournament	7*	SCISAC MVP	7	SCISAC Coach's Award	7
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<p>Nanjing International School 'Teamwork Respect Commitment' Award. (4 awards)</p>	S2	<p>Awarded to the male and female students best exhibiting our three core principles in addition to leadership, coach-ability, and excellent conduct both on and off the playing arena.</p> <p>Grade 5 - 8: Minimum of 4 sports teams Grade 9 - 12: Minimum of 2 sports teams (must be different sports)</p> <p>(Voted on by all sports coaches. Winners of the Athlete of the Year Award cannot win one of these awards)</p>																						

AWARD TITLE	Semester	DESCRIPTION
<p>The EARCOS Global Citizenship Award G11 Only</p>	S2	<p>"This award is presented to a student who embraces the qualities of a global citizen. This student is a proud representative of his/her nation while respectful of the diversity of other nations, has an open mind, is well informed, aware and empathetic, concerned and caring for others encouraging a sense of community and strongly committed to engagement and action to make the world a better place. Finally, this student is able to interact and communicate effectively with people from all walks of life while having a sense of collective responsibility for all who inhabit the globe."</p>