



WHITE BEAR LAKE AREA SCHOOLS

Central Middle School Sunrise Park Middle School

Grade 8 Registration - 2020-2021 School Year

Student Name: _____
Last Name First Name Middle Name

Parent/Guardian Name: _____

Home Phone: _____ Email: _____

Due to scheduling constraints, no special requests for teachers will be honored without an educationally valid reason.

If you have questions about your child's course selections, please call the Counseling Department:

Central Middle School 651-653-2881 Sunrise Park Middle School 651-653-2715

Middle School District Boundaries can be found at <https://www.isd624.org/enroll/enrollment/map-attendance-boundaries>

Please refer to the registration guide for course descriptions: <https://www.isd624.org/enroll/enrollment>

Required:

Math (Year) Your child will automatically be placed in the next level of Math.

Earth Science 8 (Year)

STEP 1 Choose to enroll in the following Regular or Enriched Courses.

Students choosing enriched courses must have strong study skills and be willing to complete additional class work and homework.

_____ Language Arts 8 (Year) (OR)

_____ Enriched Language Arts 8 (Year)

(A MAP reading score of 226 or above is recommended for Enriched. LA 8)

_____ World Geography 8 (Year) (OR)

_____ Enriched World Geography 8 (Year)

STEP 2 Choose to enroll in two Design Electives OR World Language

Design Elective (Year every other day)

Rank 1st, 2nd, 3rd and 4th choice::

_____ Automation and Robotics (Year every other day)

_____ FACS 8 (Year every other day)

_____ Manufacturing Education (Year every other day)

_____ Visual Media Art & Design (Year every other day)

World Language (Year)

Rank 1st, 2nd and 3rd choice:

_____ French (Year)

_____ German (Year)

_____ Spanish (Year)

STEP 3 Phy Ed will be opposite one of the classes below. Rank 1st, 2nd, 3rd, and 4th choice

_____ Art 8 (Year every other day)

_____ Band 8 (Year every other day) Prerequisite: 7th grade band or instructor approval

Instrument: _____

_____ Choir 8 (Year every other day)

_____ Orchestra 8 (Year every other day) Prerequisite: 7th grade orchestra or instructor approval

Instrument: _____

STEP 4 (SKIP STEP 4 IF YOU ARE NOT ENROLLING IN THE AVID PROGRAM)

Indicate below if you are interested in enrolling in the AVID program (see registration guide for program specifics):

_____ I would like to be considered for AVID and understand that AVID will take the place of other elective courses**

**If accepted into AVID, I will choose to drop (CHOOSE ONE)

_____ Fine Arts/Physical Education

_____ World Language (French, German, Spanish)

_____ Design Electives (Automation & Robotics, Manufacturing Ed., FACS, Visual Media and Design)

STUDENT SIGNATURE _____

PARENT/GUARDIAN SIGNATURE _____ Date: _____

Due to scheduling constraints, students may not receive their first choice.

ATENCIÓN: Si usted necesita hablar con una persona que hable Español, por favor, llame al (651) 407-7625



White Bear Lake Area Schools

District #624

ENROLLMENT FORM 2020-2021

STUDENT INFORMATION

Last Name (Legal)	First Name (Legal)	Middle Name (Legal)	Date of Birth (MM/DD/YYYY)
Grade Enrolling Into	Gender ___ Male ___ Female	Home Language	Previously Attended White Bear Schools ___ Yes ___ No School Name: _____

RECENT SCHOOLS - List all schools student has attended – most recent school first

Include Pre School Attended and Pre School Screening location for Kindergarten Students

School Name	City & State	Grades	Type of School
			___ MN Public ___ Out of State Public ___ Non Public ___ Charter
			___ MN Public ___ Out of State Public ___ Non Public ___ Charter

STUDENT HOME ADDRESS

Student Lives with	___ Mother ___ Father ___ Both ___ Other _____
Main Telephone # (____) _____ - _____	
ADDRESS	Street Address _____ Apartment # _____
	City _____ Zip Code _____

FAMILY 1: PARENT / GUARDIAN INFORMATION

	Parent/Guardian #1	Parent/Guardian #2
Name (First, MI, Last)		
Relationship to Student <i>Mom, Step-Dad, Aunt etc.</i>		
Legal Guardian	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
Street Address <i>If different than student</i>		
Home Telephone		
Cell Phone		
Work Phone		
Email		

OFFICE USE
ONLY

Date Completed:

Enrollment Year: 2020-2021

Interpreter Needed: YES NO

Last Name	First Name	Middle Name	Gender	Birth Date (mm/dd/yyyy)	Grade	School
			Male Female			
			Male Female			
			Male Female			
			Male Female			
			Male Female			

Parent/Guardian #1		Parent/Guardian #2
Name <i>(First, MI, Last)</i>		
Relationship to Student		
Legal Guardian	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
Street Address		
Home Telephone		
Cell Phone		
Work Phone		
Email		

Are there any restrictions legally placed upon non-custodial parent's rights to information about, or dealing with, the student named on this form? ☐ **YES** ☐ **NO**
If YES, a copy of the decree needs to be on file at the school. Please send it to the principal.

	Contact 1	Contact 2
Name (<i>First, Last</i>)		
Relationship to Student		
Home Telephone		
Cell Phone		
Work Phone		

☐ Autism Spectrum Disorder ☐ Emotional / Behavior Disorder ☐ Speech / Language Impairments
☐ Development Cognitive Disability ☐ Other Health Disabilities ☐ Traumatic Brain Injury
☐ Developmental Delay ☐ Physically Impaired ☐ Visually Impaired
☐ Deaf / Hard of Hearing ☐ Specific Learning Disabilities

Does the student have a 504 accommodation plan? ☐ Yes ☐ No

Is the student currently enrolled in a Gifted & Talented Program? ☐ Yes ☐ No

Has the student ever received help learning English? ☐ Yes ☐ No

Does the family need an interpreter present at school conferences? ☐ Yes ☐ No If Yes indicate Language _____

Has the student ever been expelled from a previous school? ☐ Yes ☐ No

Signature of Parent / Guardian	Relationship to Student	Date
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Minnesota Language Survey

Minnesota is home to speakers of more than 100 different languages. The ability to speak and understand multiple languages is valued. The information you provide will be used by the school district to see if your student is multilingual. In Minnesota, students who are multilingual may qualify for a Multilingual Seal upon further assessment. Additionally, the information you provide will determine if your student should take an English proficiency test. Based upon the results of the test, your student may be entitled to English language development instruction. **Access to instruction is required by federal and state law. As a parent or guardian, you have the right to decline English Learner instruction at any time.** Every enrolling student must be provided with the Minnesota Language Survey during enrollment. Information requested on this form is important to us to be able to serve your student. Your assistance in completing the Minnesota Language Survey is greatly appreciated.

Student Information	
Student's Full Name: (Last, First, Middle)	Birthdate or Student ID:

	Check the phrase that best describes your student:	Indicate the language(s) other than English in space provided:
1. My student first learned:	<input type="checkbox"/> language(s) other than English. <input type="checkbox"/> English and language(s) other than English. <input type="checkbox"/> only English.	
2. My student speaks:	<input type="checkbox"/> language(s) other than English. <input type="checkbox"/> English and language(s) other than English. <input type="checkbox"/> only English.	
3. My student understands:	<input type="checkbox"/> language(s) other than English. <input type="checkbox"/> English and language(s) other than English. <input type="checkbox"/> only English.	
4. My student has consistent interaction in:	<input type="checkbox"/> language(s) other than English. <input type="checkbox"/> English and language(s) other than English. <input type="checkbox"/> only English.	

Language use alone does not identify your student as an English learner. If a language other than English is indicated, your student will be screened for English language proficiency.

Parent/ Guardian Information	
Parent/Guardian Name (printed):	
Parent/Guardian Signature:	Date:

* All data on this form is private. It will only be shared with district staff who need the information to best serve your student and for legally required reporting about home language and service eligibility to the Minnesota Department of Education. At the district and at the Minnesota Department of Education, this information will not be shared with other individuals or entities, except if they are authorized by state or federal law to access the information. Compliance with this request for information is voluntary.

20 -2 Ethnic and Racial Demographic Designation Form

Student's First Name: _____ Middle Name/Initial: _____ Last Name: _____

Date of Birth: _____ District: _____ School: _____

Schools are required to report ethnicity and race to the state and to the U.S. Department of Education. Because of recent changes to Minnesota state law, Minnesota disaggregates each category into detailed groups to further represent our student populations.

Parents or guardians are not required to answer the federal questions (**in bold**) for their children. If you choose not to answer the federal questions (**in bold**), federal law requires schools to choose for you. This is a last resort—we prefer if parents or guardians complete the form. State questions are labeled as “Optional” and schools will not fill in this information for you.

This information helps improve teaching and learning for everyone and helps us accurately identify and advocate for students currently underserved. The information this form collects is considered private information. You can review the privacy notice to learn more about the purpose of collecting this information, how it will be used and not used, and how the detailed groups were identified. The privacy notice can be found in our [Frequently Asked Questions: Ethnic and Racial Designation Form](#).

Is the student Hispanic/Latino as defined by the federal government? The federal definition includes persons of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.¹

[You must select “yes” or “no” to this question.]

☐ **Yes** *[If yes, go to Question A.]*

☐ **No** *[If no, go to Question 1.]*

Optional Question A: If yes was chosen above, select all that apply from the list below (*this question will not be answered by school staff*):

- | | | | |
|----------------------------------------------|---------------------------------------|----------------------------------------------------------------|------------------------------------------------|
| <input type="checkbox"/> Decline to indicate | <input type="checkbox"/> Guatemalan | <input type="checkbox"/> Salvadoran | <input type="checkbox"/> Other Hispanic/Latino |
| <input type="checkbox"/> Colombian | <input type="checkbox"/> Mexican | <input type="checkbox"/> Spaniard/Spanish/
Spanish-American | <input type="checkbox"/> Unknown |
| <input type="checkbox"/> Ecuadorian | <input type="checkbox"/> Puerto Rican | | |

Go to Question 1.

[Select “yes” to at least one of the Questions (1-6) below.]

Question 1: Does the student identify as American Indian or Alaska Native as defined by the state of Minnesota? The state of Minnesota definition includes persons having origins in any of the original peoples of North America who maintain cultural identification through tribal affiliation or community recognition. [This question is needed to calculate state aid/funding.]

☐ **Yes** *[If yes, go to Question 1a.]*

☐ **No** *[If no, go to Question 2.]*

Optional Question 1a: If yes was chosen above, select all that apply from the list below (*this question will not be answered by school staff*):

- | | | |
|----------------------------------------------|----------------------------------------|-------------------------------------------------------------------------|
| <input type="checkbox"/> Decline to indicate | <input type="checkbox"/> Cherokee | <input type="checkbox"/> Other North American Indian Tribal Affiliation |
| <input type="checkbox"/> Anishinaabe/Ojibwe | <input type="checkbox"/> Dakota/Lakota | <input type="checkbox"/> Unknown |

Go to Question 2.

¹Federal Register, Vol. 72, No. 202/Friday, October 19, 2007/Notices/59274

Question 2. Is the student American Indian from South or Central America?

☐ **Yes** [Go to Question 3.]

☐ **No** [Go to Question 3.]

Question 3. Is the student Asian as defined by the federal government? The federal definition includes persons having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.¹

☐ **Yes** [If yes, go to Question 3a.]

☐ **No** [If no, go to Question 4.]

Optional Question 3a. If yes was chosen above, select all that apply from the list below (*this question will not be answered by school staff*):

☐ Decline to indicate

☐ Chinese

☐ Karen

☐ Other Asian

☐ Asian Indian

☐ Filipino

☐ Korean

☐ Unknown

☐ Burmese

☐ Hmong

☐ Vietnamese

Go to Question 4.

Question 4. Is the student black or African American as defined by the federal government? The federal definition includes persons having origins in any of the black racial groups of Africa.¹

☐ **Yes** [If yes, go to Question 4a.]

☐ **No** [If no, go to Question 5.]

Optional Question 4a. If yes was chosen above, select all that apply from the list below (*this question will not be answered by school staff*):

☐ Decline to indicate

☐ Ethiopian-Other

☐ Somali

☐ African-American

☐ Liberian

☐ Other black

☐ Ethiopian-Oromo

☐ Nigerian

☐ Unknown

Go to Question 5.

Question 5. Is the student Native Hawaiian or Other Pacific Islander as defined by the federal government? The federal definition includes persons having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.¹

☐ **Yes** [Go to Question 6.]

☐ **No** [Go to Question 6.]

Question 6. Is the student white as defined by the federal government? The federal definition includes persons having origins in any of the original peoples of Europe, the Middle East, or North Africa.¹

☐ **Yes**

☐ **No**

Parent(s)/Guardian Name _____ Date _____

Parent(s)/Guardian Signature _____



White Bear Lake Area Public Schools
Independent School District 624

Request for Student Records

The following student has enrolled at White Bear Lake Area School District 624:

Student Name: _____ Date of Birth: _____

Grade: _____ Anticipated Enrollment Date: _____

Previous School Information: Please complete in its entirety. Thank You.

School Name: _____ School District: _____

School Address: _____

City, State, Zip Code: _____

School Phone: _____ School Fax: _____

- **Official School Records** (name, address, birth date and/or copy of birth certificate, sex, grade level, attendance records, class rank, standardized test results, etc.)
- **Special Education records** - including IEP/504 Plan or other assessments (Please fax ASAP)
- **Cumulative: State Assessment Results:** (e.g. MCA) and **District Standardized Assessment Results:** (e.g. MAP)
- **MARSS number/state ID number**
- **Legal Documents**
- **Pre-school screening records**
- **Discipline Records** including suspensions and expulsion paperwork
- **Health Records** - including Immunizations and Sports Physical
- **ELL/ESL Records** - including ACCESS scores and Home Language Survey

<u>Birch Lake Elementary</u> 1616 Birch Lake Ave WBL, MN 55110 651-653-2776 651-653-2778 - FAX	<u>Hugo Elementary</u> 14895 Francesca Ave. Hugo, MN 55038 651-653-2798 651-653-2800 - FAX	<u>Lakeaires Elementary</u> 3963 Van Dyke St. WBL, MN 55110 651-653-2809 651-653-2811 - FAX	<u>Lincoln Elementary</u> 1961 Sixth Street WBL, MN 55110 651-653-2820 651-653-2822 - FAX	<u>Oneka Elementary</u> 4888 Heritage Pkwy N. Hugo, MN 55038 651-288-1800 651-288-1899 - FAX
<u>Otter Lake Elementary</u> 1401 County Rd H2 WBL, MN 55110 651-653-2831 651-653-2833 - FAX	<u>Matoska International</u> 2530 Spruce Place WBL, MN 55110 651-653-2847 651-653-2849 - FAX	<u>Vadnais Heights Elementary</u> 3645 Centerville Rd Vadnais Heights, MN 55127 651-653-2858 651-653-2860 - FAX		<u>Willow Lane Elementary</u> 3375 Willow Ave. WBL, MN 55110 651-773-6170 651-773-6176 - FAX
<u>Central Middle School</u> 4857 Bloom Ave. WBL, MN 55110 651-653-2888 651-407-7632 - FAX	<u>Sunrise Middle School</u> 2399 Cedar Avenue WBL, MN 55110 651-653-2700 651-653-2716 - FAX	<u>WBLAHS-North Campus</u> 5045 Division Ave. WBL, MN 55110 651-653-2920 651-653-2630 - FAX	<u>WBLAHS-South Campus</u> 3551 McKnight Rd WBL, MN 55110 651-773-6200 651-773-6264 - FAX	<u>Area Learning Center</u> 2449 Orchard Lane WBL, MN 55110 651-773-6400 651-773-6402 - FAX
<u>Transition Education Center</u> 13497 Fenway Blvd. Circle N. Hugo, MN 55038 651-773-6051 651-773-6052 - FAX		Please forward student information to the circled school above. Thank You for your cooperation.		

WLBAS Centralized Enrollment Office * Phone: 651-407-7674 * Fax: 651-407-7502
4855 Bloom Ave, White Bear Lake, MN 55110



White Bear Lake Area Public Schools

Independent School District 624

WBLAS Nutrition Services

Bridget Lehn, MBA, RD Nutrition Services Coordinator

Dear Parent/Guardian:

White Bear Lake Area Schools provide healthy meal options each day. Breakfast is FREE for all kindergarten students and current year lunch costs only \$2.70 for elementary students and \$3.00 for secondary students. This meal includes whole grains, lean and vegetarian proteins, fruits, vegetables and milk. You can view the menu online at isd624.nutrislice.com.

If you think you may qualify for free or reduced-price meals, applications for the 2020-2021 school year will be available online under "Departments>Nutrition Services" at www.isd624.org by mid July 2020. Paper applications will be available at your child's school in August or you may contact the Nutrition Services office to have one mailed to you. Only one application is required for all children in the household that will be attending White Bear Lake Area Schools.

If you have any questions about Meal Services or Applications, please contact the Nutrition Services Office at 651-407-7515.

Sincerely,

Bridget Lehn

Nutrition Services Coordinator

This institution is an equal opportunity provider.



White Bear Lake Area Public Schools #624

Leading minds to learning, hearts to compassion and lives to community service.

Foster Care Verification Form

Foster Care Liaison: 651-407-7559

The Every Student Succeeds Act of 2015 includes assurances that students living in foster care be enrolled in or remain at their school of origin (the school of attendance at the time they move to foster care), unless it is determined that it is not in their best interest to do so. Please complete the following form to determine if this law pertains to your current situation.

List all children or youth living in the situation above.

First	Middle	Last	School (if known)

Enrolling Adult (check all that apply): <input type="checkbox"/> Foster Parent <input type="checkbox"/> Parent <input type="checkbox"/> Legal Guardian <input type="checkbox"/> Other	
Name(s):	
Phone(s):	Email Address:

Child Status Information
Have parental rights been terminated? Yes ____ No ____ Name of Legal Guardian:
Do you have legal documents or a placement letter from the county? Yes ____ No ____

County Contact Information
County Worker: Division: Phone:
Address: Email:

Foster Home Information
Foster Parent(s) Name(s) (If different from above):
Address:
Phone(s): Email:
<input type="checkbox"/> Address is within District boundaries <input type="checkbox"/> Address is outside District boundaries <input type="checkbox"/> Address is outside attendance area

Please continue to next page

*If parental rights are **NOT** terminated, complete the following information.*

Primary Parent Information	
Name(s):	
Address:	
Phone(s):	Email:

Secondary Parent Information	
Name(s):	
Address:	
Phone(s):	Email:

For Enrollment Center Use Only:	
Documentation Provided: (Please check all that apply) <input type="checkbox"/> County Placement Letter <input type="checkbox"/> Termination of Parental Rights <input type="checkbox"/> Legal Guradian Documentation	Distribution of Information: (Please check all that apply) <input type="checkbox"/> Documents sent to information Services <input type="checkbox"/> Copy Sent to Foster Care Liaison <input type="checkbox"/> Copy Sent to School(s)

For Foster Care Liaison Use Only:	
<input type="checkbox"/> Transportation Request Submitted <input type="checkbox"/> Transportation Route Assigned	Notes: