

## **White Bear Lake Area Schools**

District #624

## **ENROLLMENT FORM 2020-2021**

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Last Name (Legal)		First Name (Legal	)	Middle N	ame (Legal)	Date of Birth (MM/DD/YYY)
Grade Enrolling Into	Gende		Home Lan	guage	-	tended White Bear Schools
	Ma	aleFemale			Yes N School Name:	
<b>ECENT SCHOOLS</b> - List Incl					ool first ocation for Kindergart	en Students
School Name		City & State		Grades	Type of School	
					MN Public Non Public	Out of State Public Charter
					MN Public Non Public	Out of State Public Charter
ADDRESS Stree	t Address	S	<del></del>	ip Code		Apartment #
AMILY 1: PARENT / 0	SHARDIA	AN INFORMATIO				
		arent/Guardian #1			Parent/Guardian #2	
Name (First, MI, Last)						
Relationship to Student Mom, Step-Dad, Aunt etc.						
egal Guardian	□ Yes	i □ No			□ Yes □ No	)
treet Address						
different than student						
lome Telephone						
Cell Phone						
Vork Phone						

**OFFICE USE** Enrollment Year: 2020-2021 Interpreter Needed: YES NO **Date Completed:** ONLY

Last Name	First Name	Middle Name	Gender	Birth Date (mm/dd/yyyy)	Grade	School
			Male Female	(, 2.2, 7, 7, 7, 7, 7, 7, 7, 7, 7, 7, 7, 7, 7,		
			Male Female			
			Male Female			
			Male Female			
			Male Female			
AMILY 2: PARENT / G	IIAPDIAN INEOPMAT	CION!				
AWILL Z. FAREIVI / G	Parent/Guardian #			Pare	ent/Guardiar	n #2
Name (First, MI, Last)						
Relationship to Student						
Legal Guardian	□ Yes □ No		□ Yes	□ No		
Street Address						
Home Telephone						
Cell Phone						
Work Phone						
Email						
USTODIAL INFORMAT	ION -Please provide th	e information ross	ested halour			
Are there any restrictions	<b>'</b>			mation about as	doaling wit	h the student
are there any restrictions named on this form?		ni-custoulal parent	o riginto to milon	חמנוטוו מטטענ, טר	ucaning Wit	ii, tile student
	YES     NO If YES, a copy of the de	orree needs to be ar	o file at the school	ol Please send it	to the princ	inal
	ij 123, a copy of the ac	eree needs to be or	Time at the serior	on ricase seria re	to the prine	трит.
MERGENCY CONTACT	S					
		ontact 1		(	Contact 2	
Name (First, Last)						
Relationship to Student						
Home Telephone						
Cell Phone						
Work Phone						
SPECIAL EDUCATION - /	_	·				
Autism Spectrum Disor		Emotional / Behavior		Speech /	Language In	npairments
Development Cognitive Developmental Delay	· · · · · · · · · · · · · · · · · · ·	Other Health Disabili	ties		ic Brain Injur	-
Deaf / Hard of Hearing		Physically Impaired Specific Learning Disa	ahilities	Visually I	mpaired	
Dear / Hard of Hearing		Specific Learning Disc	abilities			
GENERAL INFORMATI	ON					
Does the student have a 5	04 accommodation plan?		Yes No			
Is the student currently er	nrolled in a Gifted & Talented	d Program?	Yes No			
Has the student ever recei	ived help learning English?		<del></del>			
	nterpreter present at school			f Yes indicate Lang	uage	
·	n expelled from a previous sc			3	<u> </u>	
have been given the D	District Discipline Poli	<b>cy.</b> Yes	No			
Signature of Parent / Gua	 rdian	 Relationshi	p to Student	<del></del>	Date	

### **Minnesota Language Survey**

Minnesota is home to speakers of more than 100 different languages. The ability to speak and understand multiple languages is valued. The information you provide will be used by the school district to see if your student is multilingual. In Minnesota, students who are multilingual may qualify for a Multilingual Seal upon further assessment. Additionally, the information you provide will determine if your student should take an English proficiency test. Based upon the results of the test, your student may be entitled to English language development instruction. Access to instruction is required by federal and state law. As a parent or guardian, you have the right to decline English Learner instruction at any time. Every enrolling student must be provided with the Minnesota Language Survey during enrollment. Information requested on this form is important to us to be able to serve your student. Your assistance in completing the Minnesota Language Survey is greatly appreciated.

Student Information							
Student's Full Name: (Last, First, Middle)		Birthdate or Student ID:					
	Check the phrase that best describes your student:	Indicate the language(s) other than English in space provided:					
1. My student first learned:	<ul><li>language(s) other than English.</li><li>English and language(s) other than English.</li><li>only English.</li></ul>						
2. My student speaks:	<ul> <li>language(s) other than English.</li> <li>English and language(s) other than English.</li> <li>only English.</li> </ul>						
3. My student understands:	<ul><li>language(s) other than English.</li><li>English and language(s) other than English.</li><li>only English.</li></ul>						
4. My student has consistent interaction in:	<ul> <li>language(s) other than English.</li> <li>English and language(s) other than English.</li> <li>only English.</li> </ul>						
Language use alone does not identify your student as an English learner. If a language other than English is indicated, your student will be screened for English language proficiency.							
	Parent/ Guardian Information						
Parent/Guardian Name (printed):							
Parent/Guardian Signature:		Date:					

<sup>\*</sup> All data on this form is private. It will only be shared with district staff who need the information to best serve your student and for legally required reporting about home language and service eligibility to the Minnesota Department of Education. At the district and at the Minnesota Department of Education, this information will not be shared with other individuals or entities, except if they are authorized by state or federal law to access the information. Compliance with this request for information is voluntary.



# 20 -2 Ethnic and Racial Demographic Designation Form

Student's First Name:		
Date of Birth: District:		School:
Schools are required to report ethnicity and race to the Minnesota state law, Minnesota disaggregates each of Parents or guardians are not required to answer the frederal questions (in bold), federal law requires school complete the form. State questions are labeled as "O This information helps improve teaching and learning currently underserved. The information this form coll learn more about the purpose of collecting this information identified. The privacy notice can be found in our Free Information in our Free Information in the Information in our Free Information in the Information in our Free Information in the Information in our Free Information in Information in our Free Information in Information Information in Information Informat	category into detailed groups to federal questions (in bold) for the ols to choose for you. This is a laptional" and schools will not fill g for everyone and helps us accullects is considered private information, how it will be used and in	further represent our student populations. neir children. If you choose not to answer the est resort—we prefer if parents or guardians in this information for you.  rately identify and advocate for students nation. You can review the privacy notice to not used, and how the detailed groups were
Is the student Hispanic/Latino as defined by the Mexican, Puerto Rican, South or Central America		•
[You must select "yes" or "no" to this question.]		
O Yes [If yes, go to Question A.]	O No [	[If no, go to Question 1.]
Optional Question A: If yes was chosen a answered by school staff):	above, select all that apply fro	om the list below (this question will not be
<ul> <li>□ Decline to indicate</li> <li>□ Colombian</li> <li>□ Ecuadorian</li> <li>□ Puerto F</li> </ul>	n 🗆 Spaniard/Spa	
Go to Question 1.		
[Select "yes" to at least one of the Questions (1-6) b	elow.]	
Question 1: Does the student identify as Americ state of Minnesota definition includes persons h maintain cultural identification through tribal affectate aid/funding.]	aving origins in any of the ori	ginal peoples of North America who
O Yes [If yes, go to Question 1a.]	O <b>No</b> [	If no, go to Question 2.]
answered by school staff):  ☐ Decline to indicate ☐	Cherokee $\Box$ O	rom the list below (this question will not be ther North American Indian Tribal Affiliation nknown
Go to Question 2.		

<sup>&</sup>lt;sup>1</sup>Federal Register, Vol. 72, No. 202/Friday, October 19, 2007/Notices/59274

Questic	on 2. Is the student A	merican Indiaı	n f	rom South o	r Central Ame	er	ica?		
0	<b>Yes</b> [Go to Question 3.	J			0	ľ	<b>No</b> [Go to Question	3.]	
origins i		peoples of the	Fa	r East, South	neast Asia, or	tŀ	ne Indian subconti	nent in	cludes persons having cluding, for example, etnam. <sup>1</sup>
0	<b>Yes</b> [If yes, go to Ques	tion 3a.]			0		<b>No</b> [If no, go to Que	estion 4	J
•	cional Question 3a. If wered by school staff	•	n a	bove, select	all that apply	f f	rom the list below	ı (this q	uestion will not be
	□ Decline to indica	te 🗆		Chinese		]	Karen		Other Asian
	☐ Asian Indian			Filipino		]	Korean		Unknown
	□ Burmese			Hmong		]	Vietnamese		
Go	to Question 4.								
	on <b>4. Is the student b</b> s persons having orig				-		_	nt? The	e federal definition
0	Yes [If yes, go to Ques	tion 4a.]			0		<b>No</b> [If no, go to Que	estion 5	J
	cional Question 4a. If wered by school staff	•	n a	bove, select	all that apply	ſ f	rom the list below	ı (this q	uestion will not be
	□ Decline to indic	ate			Ethiopian-O	tŀ	ner		Somali
	☐ African-America	an			Liberian				Other black
	☐ Ethiopian-Oron	10			Nigerian				Unknown
Go	to Question 5.								
	•							_	overnment? The Samoa, or other Pacific
0	<b>Yes</b> [Go to Question 6.	]			0		<b>No</b> [Go to Question	6.]	
	on 6. Is the student wing any of the original			-	-			nition ir	ncludes persons having
0	Yes				0		No		
Parent(	s)/Guardian Name						Da	te	
Parent(	s)/Guardian Signatur	e							



#### White Bear Lake Area Public Schools

Independent School District 624

#### **Request for Student Records**

The following student has enrolled at White Bear Lake Area School District 624:

Student Name:	Date of Birth:
Grade: Anticipate	ed Enrollment Date:
Previous School Informatio	n: Please complete in its entirety. Thank You.
School Name:School Address:	School District:
City, State, Zip Code:	
School Phone:	

- Official School Records (name, address, birth date and/or copy of birth certificate, sex, grade level, attendance records, class rank, standardized test results, etc.)
- Special Education records including IEP/504 Plan or other assessments (Please fax ASAP)
- Cumulative: State Assessment Results: (e.g. MCA) and District Standardized Assessment Results: (e.g. MAP)
- MARSS number/state ID number
- Legal Documents
- · Pre-school screening records
- Discipline Records including suspensions and expulsion paperwork
- Health Records including Immunizations and Sports Physical
- ELL/ESL Records including ACCESS scores and Home Language Survey

Birch Lake Elementary	Hugo Elementary	<u>Lakeaires Elementary</u>	Lincoln Elementary	Oneka Elementary 4888 Heritage Pkwy N. Hugo, MN 55038 651-288-1800 651-288-1899 - FAX	
1616 Birch Lake Ave	14895 Francesca Ave.	3963 Van Dyke St.	1961 Sixth Street		
WBL, MN 55110	Hugo, MN 55038	WBL, MN 55110	WBL, MN 55110		
651-653-2776	651-653-2798	651-653-2809	651-653-2820		
651-653-2778 - FAX	651-653-2800 - FAX	651-653-2811 - <b>FAX</b>	651-653-2822 - FAX		
Otter Lake Elementary 1401 County Rd H2 WBL, MN 55110 651-653-2831 651-653-2833 - FAX	1401 County Rd H2 2530 Spruce Place WBL, MN 55110 WBL, MN 55110 651-653-2831 651-653-2847		Vadnais Heights Elementary 3645 Centerville Rd Vadnais Heights, MN 55127 651-653-2858 651-653-2860 - FAX		
Central Middle School	Sunrise Middle School	WBLAHS-North Campus	WBLAHS-South Campus 3551 McKnight Rd WBL, MN 55110 651-773-6200 651-773-6264 - FAX	Area Learning Center	
4857 Bloom Ave.	2399 Cedar Avenue	5045 Division Ave.		2449 Orchard Lane WBL,	
WBL, MN 55110	WBL, MN 55110	WBL, MN 55110		MN 55110	
651-653-2888	651-653-2700	651-653-2920		651-773-6400	
651-407-7632 - FAX	651-653-2716 - FAX	651-653-2630 - FAX		651-773-6402 - FAX	
Hugo, MN 55038		Please forward student information to the circled school above.  Thank You for your cooperation.			



#### White Bear Lake Area Public Schools

Independent School District 624 WBLAS Nutrition Services Bridget Lehn, MBA, RD Nutrition Services Coordinator

#### Dear Parent/Guardian:

White Bear Lake Area Schools provide healthy meal options each day. Breakfast is FREE for all kindergarten students and current year lunch costs only \$2.70 for elementary students and \$3.00 for secondary students. This meal includes whole grains, lean and vegetarian proteins, fruits, vegetables and milk. You can view the menu online at <a href="isd624.nutrislice.com">isd624.nutrislice.com</a>.

If you think you may qualify for free or reduced-price meals, applications for the 2020-2021 school year will be available online under "Departments>Nutrition Services" at <a href="https://www.isd624.org">www.isd624.org</a> by mid July 2020. Paper applications will be available at your child's school in August or you may contact the Nutrition Services office to have one mailed to you. Only one application is required for all children in the household that will be attending White Bear Lake Area Schools.

If you have any questions about Meal Services or Applications, please contact the Nutrition Services Office at 651-407-7515.

Sincerely,

**Bridget Lehn** 

Budget Jehn

**Nutrition Services Coordinator** 

This institution is an equal opportunity provider.



#### White Bear Lake Area Public Schools #624

Leading minds to learning, hearts to compassion and lives to community service.

Foster Care Verification Form Foster Care Liaison: 651-407-7559

The Every Student Succeeds Act of 2015 includes assurances that students living in foster care be enrolled in or remain at their school of origin (the school of attendance at the time they move to foster care), unless it is determined that it is not in their best interest to do so. Please complete the following form to determine if this law pertains to your current situation.

List all childre	n or youth living in the	situation above.		
First	Middle	Last	School (if known)	
L				
Enrolling Adu	lt (check all that apply)	:□ Foster Parent □	Parent 🗖 Legal Guardian	□ Other
Name(s):				
Phone(s):		Email Ad	dress:	
Child Status Ir	nformation			
Have parental rig	ghts been terminated? Yes	No Name of L	egal Guardian:	
Do you have leg	al documents or a placeme	ent letter from the county?	Yes No	
County Contac	ct Information			
County Worker	:	Div	ision:	Phone:
Address:			Email:	
Foster Home I	nformation			
Foster Parent(s)	Name(s)(If different from about	ove):		
Address:				
Phone(s):	Email:			
☐ Address is ou	ithin District boundaries utside District boundaries			

Please continue to next page

If parental rights are <u>NC</u>	<u>OT</u> terminated, complete th	e follo	wing information.	
Primary Parent Informa	tion			
Name(s):				
Address:				
Phone(s):	Email:			
Secondary Parent Inform	nation			
Name(s):				
Address:				
Phone(s):	Email:			
For Enrollment Center I Documentation Provided: (P	<u> </u>		Distribution of Information: (Please	check all that annly)
· ·	rease eneck an that appry)		· ·	
O County Placement Letter	1-1		O Documents sent to information S	
O Termination of Parental R O Legal Guradian Documen			O Copy Sent to Foster Care Liaison O Copy Sent to School(s)	ı
O Legal Guladian Documen	tation		Copy Sent to Senoon(s)	
For Foster Care Liaison	Use Only:			
O Transportation Request S		otes:		
O Transportation Route Ass	igned			