



# THRIVE LEADERSHIP SYMPOSIUM 2020

Saturday, February 22, 2019 ~ TMS Upper School ~ 9:00 am - 3:00 pm

*Inter-School Student Leadership Collaboration*

## AGENDA

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|---------------|---|
| 9:00 - 9:30   | Registration and Refreshments - <b><i>Student Commons</i></b>       |
| 9:30 - 10:30  | <b>INSIGHT- Leading from Within</b> - <b><i>Student Commons</i></b> |
| 10:30 - 10:45 | Break - <b><i>Student Commons</i></b>                               |
| 10:45 - 11:45 | <b>Session #1 - INNOVATION</b> - <b><i>Classrooms</i></b>           |
| 11:45 - 12:15 | Lunch - <b><i>Student Commons</i></b>                               |
| 12:15 - 12:45 | University CIS Alumni Panel - <b><i>Student Commons</i></b>         |
| 12:45 - 1:45  | <b>Session #2 - IMPACT</b> - <b><i>Classrooms</i></b>               |
| 1:45 - 2:00   | Break - <b><i>Student Commons</i></b>                               |
| 2:00 - 2:50   | Closing Remarks and Debrief - <b><i>Student Commons</i></b>         |
| 2:50 - 3:00   | Group Photo with School Challenge - <b><i>Student Commons</i></b>   |

## Session Summaries

All sessions are student-facilitated

### INNOVATION SESSIONS - AM

#### New Ways to Build School Community: Thinking Outside Tradition

In this session, students will discuss what is working in their schools to support effective community-building, and what never-before-seen initiatives might be added to enhance and compliment their established traditions.

#### Risk Taking in Leadership: The Power of Failure

In this session, students will use examples of their own risk taking to discuss ways to lean into risk in leadership. Whether through new events, taking on new roles, proposing different ways to solve problems, or leading through vulnerability and authenticity, there is a lot to take away from the power of risk and learning through failure.

#### Creative Problem Solving : Getting Unstuck

In this session, students will use the Stanford Design Cycle to creatively solve a student-life problem in their school using “How Might We” statements and collaborating with peers from diverse perspectives.

#### How to Launch and Idea: Clubs, Initiatives, and Events

In this session, students will engage in their own advocacy practices and learn how to work with various stakeholders in launching an idea. They will craft an effective proposal for a real initiative at their school, and empathize to create a launch-plan that aims for maximum buy-in.

#### Authentic Student Engagement: Joy and Belonging in School Life

How might we design student life activities - including clubs, house events, and assemblies, to authentically engage our audience and cultivate a truly joyful student community? In this session we address this question and think about applications for our own schools.

## **IMPACT SESSIONS - PM**

### **Empathy and Wellbeing**

How might we leverage empathy to impact the wellbeing of our student body? In this session we talk about strategies for empathy and wellbeing, and design a plan to bring back to each participating school to move the empathy meter.

### **The Art of Role-Modeling and Relationship Building in Leadership**

Leaders need mentors. Future leaders look up to current leaders as mentors and role models. How might we develop practices in our own student leadership to build up and influence the next generation of leaders in our schools?

### **Making School Spirit like the Movies**

Think about the movies. You get your popcorn, sit down, and are totally IN for two hours. Nobody even wants a bathroom break. How might we develop this kind of buy-in for our school spirit? Whether you're a house captain or social planner, this session might be for you if you want an impact plan for deeper school spirit.

### **Sustainability: Greening our Leadership**

Our world is moving into a sustainable future, but won't be able to do so without us. If you're interested in greening your school and exploring how a sustainability mindset can impact our own leadership practices and our realms of influence, this is the session to attend.

### **Diversity, Equity, and Inclusion : The Role of the Student Leader**

Student leaders are influencers in whatever capacity to which they are tasked. How might we use our influence to impact inclusion of diverse students in our student programs school life?