

## Monroe School District Report Card

### Kindergarten

This represents an evaluation of your child's work over the course of the last grading period. Various district and classroom assessments were used during this reporting period to determine academic achievement at one of the following grade level expectations:

**Overall Skill and Concept Development reflected by:** 4 = Exceeds Standard 3 = At Standard 2 = Approaching Standard 1 = Not at Standard

N/A = Not Assessed Yet    Y = Yes    N = No    # = Addendum Attached    O = Often    S = Sometimes    N = Not at this Time  
 \*\* = Significant Progress    \* = Some Progress    - = Little to No Progress

**Student:**

**Grade:** K1

**Teacher:**

**School:** MALTBY ELEMENTARY SCHOOL

#### ATTENDANCE

Period	1st	2nd	Period	1st	2nd
Days Absent			Days Tardy		

#### Learning Skills

#### Social Skills

GRADING PERIOD	1st	2nd	GRADING PERIOD	1st	2nd
<i>Focuses attention</i>			<i>Accepts responsibility for own behavior</i>		
<i>Follows directions</i>			<i>Respects others</i>		
<i>Follows school and classroom expectations</i>			<i>Manages emotions appropriately for age</i>		
<i>Participates appropriately in class discussion</i>			<i>Cooperates and shares with others</i>		
<i>Organizes workspace and materials</i>			<i>Solves problems with support</i>		

#### Literacy and Language

Students write clearly and effectively in English for a variety of audiences and purposes and read, interpret, analyze and evaluate both literary and informational texts. Students understand and apply commonly accepted rules and conventions of the English language.

#### English Language Arts Common Core State Standards

##### Reading

##### Reading Foundational Skills

GRADING PERIOD	1st	2nd	GRADING PERIOD	1st	2nd
<i>Reading progress</i>			<i>Print concepts</i>		
<i>Reading at grade level</i>			<i>Phonological awareness</i>		
<i>Comprehends literature</i>			<i>Phonics and word recognition</i>		
<i>Comprehends informational text</i>			<i>Fluency</i>		

##### Writing

##### Literacy Language Skills

GRADING PERIOD	1st	2nd	GRADING PERIOD	1st	2nd
<i>Writing progress</i>			<i>Conventions</i>		
<i>Uses text types for various purposes</i>			<i>Vocabulary</i>		
<i>Organizes ideas to compose a written piece</i>					
<i>Understands and applies the writing process</i>					

#### Social Studies

Students understand U.S. and world geography, history, and current events in a global context; evaluate structure and function of economic and governmental systems in the U.S. and in the world. Each of these areas is studied through the specific content areas of sense of self, home and school life, local community, people and places.

GRADING PERIOD	1st	2nd
<i>Demonstrates understanding of social studies concepts</i>	S	

Student Name:

Grade: K1

Teacher:

School: MALTBY ELEMENTARY SCHOOL

**Mathematical and Scientific Reasoning**

Students develop thinking and application skills that enable them to understand and apply mathematical and scientific principles and concepts, solve problems, and reason and communicate both mathematically and scientifically.

Mathematic			Science				
GRADING PERIOD		1st	2nd	GRADING PERIOD		1st	2nd

Math progress			Demonstrates understanding of scientific principles		
Counting and sequencing			Understands and applies scientific processes		
Operations and algebraic thinking					
Numbers and operations base 10					
Measurement and data					
Geometry					
Clearly communicates problem solving					

**Information and Communication Technology**

Students demonstrate information, communication, and media literacy and understand the relationship of technology to productivity and quality of life. Students present information for a variety of audiences and purposes using a range of information and communication technology tools

GRADING PERIOD		1st	2nd
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Accurately uses computer science vocabulary		
Works cooperatively and shows persistence in completing tasks		
Demonstrates proficiency with computer science standards		

**Music**

Students understand and apply the basic concepts of design, music, literature, art, dance and drama and communicate artistically.

GRADING PERIOD		1st	2nd
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Performs and responds actively and appropriately	3	
Demonstrates appropriate vocal technique	2	
Demonstrates appropriate instrumental technique	3	

**Physical Education**

Students develop healthy habits that include physical fitness and emotional well being.

GRADING PERIOD		1st	2nd
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Cooperates and participates appropriately	O	
Demonstrates combinations of movement patterns		
Demonstrates manipulative skills		

**Supportive Programs**

An X indicates that your child is receiving services in a supportive program.

Grading Period	1st	2nd
Limited English Proficiency		
Learning Assistance Program		
Highly Capable		

Grading Period	1st	2nd
Individualized Education Program		
Section 504		

**Student Name:**

**Grade:** K1

**Teacher:**

**School:** MALTBY ELEMENTARY SCHOOL

<b>Teacher Comments</b>
<b>First Grading Period</b>

<b>Second Grading Period</b>
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