

## Englewood DAC Minutes

November 14, 2017

6:00-8:00

In Attendance: Patty Hanrahan, Joanna Polzin, Theresa DeLisle, Pete Peterson, Clarice Fortunato, Wendy Rubin, Shannan Bowerman, Sharon Scheminske, Bill Lesage, Carrie DeWaters, Chad Rail, Enitza Templeton, Bob Pavelko, Carrie Espinosa, Aaron Timm, Elizabeth Prochoda, and Kelly Johnson

Recorder: Sue Davis

### 6:00-6:10 Standing Agenda Items

- Called the meeting to order at 6:03 p.m.
- Introductions: Connection Circle (shared what we are thankful for)
- Selected a Timekeeper: Shannan Bowerman
- Roll Call/ Confirm Quorum (6 voting members)
  - 6:1 ratio of parents/ community members to staff
  - We have quorum.
- Adopted [Minutes](#) from previous meeting (September 26, 2017).
- Public registration: Comments and Questions: None

### 6:10-7:10 District Unified Improvement Plan (DUIP)

- DUIP & Strategic Plan:
  - We look at our District Performance Framework.
  - What are the areas for the most growth for students?
  - The data is analyzed for a root cause analysis for improvement strategies.
  - Based on our Strategic Plan.
  - Due January 15, 2018 (in the past it was due in April).
- Input for Strategies - purpose of Unified Improvement Plan (UIP) - Small group collaboration. Will be incorporated into the plan.
  - **Systems of Engagement and Re-engagement....Postsecondary Workforce Readiness:**
    - Aligned PK-12 courses and programs:
      - Math and beyond!
      - Computer Science
      - Writing - more of this - increased complexity each grade level.

- All students have a plan for life after high school:
    - Make sure to show kids college & other opportunities.
    - Ensure emotional health/stability starting at Kindergarten.
    - Offer life skills classes, budgeting, give them an idea of financial planning.
    - Make HS choices and certificate programs made more available starting at middle school.
    - Engage parents in the planning.
  - Multiple pathways to a diploma:
    - Work (job placements/internships for credit) towards graduation requirements.
    - College Credit in HS.
  - Additional Ideas:
    - Guaranteed admission to state college after 2 years at community college.
    - “Plan for life” - different wording? “Life” could be overwhelming.
    - Instilled career “paths” at lower grade levels (give options).
    - Importance of networking & connections.
- **People, Assets and Partners:**
- Professional Learning Coaches:
    - More frequent visits for staff & coaches.
    - Coach cohort/collaborative team to share ideas.
    - Engage coaches from community (Businesses, Parents)
    - Allow opportunities for teachers to explore/develop other professional skills (i.e.: art teacher sells art on Etsy, STEM teacher codes on the side, etc.)
  - Professional Learning for all staff:
    - Mentoring Program :)
    - Expand Restorative Practices capacity
    - Social emotional classes for **all** adults, staff, students.
  - Professional Development (PD plans at all levels):
    - PD for parents - frequent? content? Ideas? - provide childcare!
    - More opportunities for parents to learn evidence-based practices.
    - Career days for students

- Additional Ideas:
  - Make Englewood HS a destination school.
  - Retention - \$
  - Allow students & community to recognize teachers, students and staff (online?) (Rose Ceremony at Finest)
  - Watch out for teacher burnout
  - Make it obvious/clear that parents who have skills/ideas/assets - they are welcome to provide it to the district/schools.
  - Have a “healthy balance” in time between planning, initiatives, PD, PLC’s, etc.
  
- **Systems: Big Picture Thinking:**
  - MTSS (Multi Tiered System of Supports) - Team driven shared leadership:
    - Have a team responsible for reaching out to local businesses.
    - Allow teachers to suggest resources. Give teachers a voice.
  - Family, School, and Community Partnering:
    - Use of social media and apps to connect parents and resources.
    - Consistency of communication across teachers/schools.
    - More user friendly portal for parents to manage communication/notifications (supply lists, calendars, bus schedules).
    - Website not functional!!! (calendars not updated/time change)
    - More functions/events at home school rather than directing to other schools (science fairs, book fairs, etc.)
  - Data-based problem solving and decision-making:
    - Use data to tell a story to the community (video!)
  - Evidence-based practices:
    - Use research based studies to implement new practices.
    - Use Instructional Coaches to support teachers.
  - Layered continuum of supports (Tiers):
    - More transparency re: what occurs at Tier 2, Tier 3 (social emotional & academic)
  - Additional Ideas:
    - Remember childhood is very short - kids are kids.

- **Learning Whole Child, Whole Adult:**
  - Social-emotional support:
    - TEC - more student support needed
    - Counseling Department outreach
    - Student direction after school
    - Social Workers in all schools
    - Start in Kindergarten. Look for markers of low social emotional skills.
    - Keep open dialogue with staff.
  - Differentiated instructed:
    - Keep small classes for all grades PK-12.
    - Make sure teachers have resources to teach all ranges.
    - General Education teachers be trained in SpEd teaching skills, have General Education teachers take ownership of SpEd students with support from SpEd.
  - Co-teaching:
    - Good, budget constraints, more collaboration time needed?? (teachers)
    - Great idea but often limited resources
    - Allow students to co-teach each other - group higher level learners with others.
    - Bring in members of City Council, Small Business Leaders, etc.
  - Additional Ideas:
    - Allow teachers time/compensation to attend outside conferences/learning opportunities.
    - Make 3-4 minute videos on topics for parents, students, community members (or video series) that can be emailed out through weekly school emails instead or in addition to parent ed nights.

### **7:10-7:45 Updates**

- Construction:
  - Clayton - the gym is up, elevator tower up, started to pour concrete on the floors - making great progress.
  - Charles Hay - decking on 2nd floor - can see how it is coming together. Amazing to see the work going into this.
  - All elementary schools are K-6.

- Each school has big screen tv's so that the kids can see the construction happening.
- Drone taking aerial photos.
- On Halloween, CHWS kids signed beams that will be installed. Very cool!
- Great way to make construction an educational moment.
- Website - watch the live feed.
- CHWS - over 1,600 connections that had to be lined up on the steel flooring. Amazing to think about all the coordination.
- CHWS and Clayton are targeted to open Fall 2018.
- Fransen Pittman/CBRE are donating new coats, boots, hats and gloves to our kids in need. They want to give back to our community. Fantastic construction partners and stewards.
- RB+B selected for Maddox ECE - destination location for our community. 4 exterior different playgrounds. Texture wall for sensory. December 6, 2017 at 2:00 p.m. for groundbreaking.
- Design phase for Cherrelyn (HCM selected). DAG group starts 11-15-17.
- Every project is important and they have their own neighborhood personalities.
- Cherrelyn will move into the old Clayton.
- Asbestos is being mitigated.
- Bishop design Spring 2018. Bishop will move into the old Maddox ECE.
- All the schools will be complete January 2020.
- Questions/Comments:
  - Q: Is drop off and pick up taken into consideration? A: Yes - but some sites are small so there may not seem like much change. Traffic planners from the city have come out and have made some adjustments. We are trying to make the changes that we can.
  - Comment: Start and Stop times will change for the next couple of years. Transportation/Buses are part of that change so that we don't spend money on private transportation.
  - Comment: Principals will be key in the conversation and explaining the parking issues.
  - Comment: Maddox, Clayton and CHWS will have new addresses.
  - Q: What about the start times with schools sharing the same properties? A: Question for Kim DeHaven - she is working on the routes.
  - Q: With drop off, parents are stopping in the middle of the street and it is very scary. Can the police department help with this? A: It is usually their shift change at our drop off times. When we open

the schools - all hands on deck - it will be a great opportunity for a mass presence (i.e. volunteers).

- Q: Can we have reduced speed signs and flashers? A: We will have Ariel Ramos and Mandy Braun check with the City.

**7:45-8:00 Closing**

<b>Plus</b>	<b>Delta</b>
<ul style="list-style-type: none"><li>● Appreciate your input for the UIP.</li><li>● Everything was on time and a lot of input.</li><li>● Pete wrote on a chart.</li><li>● There was a thread of similar ideas.</li><li>● Our input feels empowering.</li></ul>	

- Meeting Adjourned at 7:50 p.m.

**Next Meeting: January 30, 2018**

**Upcoming DAC Meetings:**  
**6:00-8:00 pm (RDAB Board Room)**  
March 13, 2018  
May 8, 2018

**Planning Meetings: Co-Chairs**  
**4:00 - 4:30 pm (Admin Building)**  
January 23, 2018  
March 6, 2018  
May 1, 2018