

## Englewood DAC Agenda

September 25, 2018

6:00 p.m. - 8:00 p.m.

### 6:00-6:20 Standing Agenda Items

- Called the meeting to order at 6:02 p.m.
- Introductions: Connection Circle- Share something you are looking forward to
- Select a Timekeeper: Shanna Bowerman
- Roll Call/ Confirm Quorum (6 voting members)
  - 6:1 ratio of parents/ community members to staff (we have quorum)
- Adopted [Minutes](#) from previous meeting- May 8, 2018
- Public registration: Comments and Questions- None
- Sharon Scheminske, BOE
  - DAC is Commissioned by the Board of Education and they value the input of the DAC committee. BOE receives recommendations on the budget process, charter school applications and additional projects from the DAC committee.
  - BOE wants to extend a thank you to DAC committee. The committee is known for their robust and open conversation, looking forward to the conversation and direction that is offered by the group.

### 6:20-6:30 Beginning of Year Information

- 2018-2019 meeting schedule is located in the folder.
- Nominations for 1 year co-chair representative
  - Motion to nominate co-chairs Kelly Johnson and Carrie Espinosa-Both accepted nomination and the motion was adopted.
    - Rundown of the job: attend pre-meeting to go over agenda, attend and run the meetings.
- Review role of DAC members
  - DAC Handbook- pages 6 and 14. To read the sections in the handbook that pertain to the role of DAC Members as set by CDE.
  - Turn and talk to elbow partner about something you learned about the role and/or questions you have regarding what you read.
    - See a value on becoming more educated members on many levels including
      - Tools that are used to evaluate students in regard to teacher's performance. 1338 Committee required by senate bill 191 ran for two years. Need to reinstate the committee and include a DAC member.
        - Achievement gaps in Colorado were intended to be closed by the state aligning course codes. This has created a less streamlined set of data when reporting to CDE.
      - Need more depth of knowledge in order to make recommendations to address the different school plans including habitual truancy, READ plans, ESSA. Would like to invite the district experts to come to meetings and share what is currently in place.
      - Family Engagement Policy in place, what does that look like for our district. Need to evaluate what the community perspective is and how the programs impact our families both positively and negatively.

## 6:30-7:20 Focus for 2018-2019 DAC

- Budget
  - In previous years one meeting has been devoted to discussing the budget and recommendations to the BOE
  - The BOE is looking for deeper level of input than had been presented previously. A lack of understanding and preparation have been hurdles.
  - Recommended that the budget is addressed at each DAC meeting offering more time for clarity and inquisition. This time could be used to go into detail and explain the various acronyms.
  - Nov. 13 meeting will have more concrete information on financial impact of Amendment 73. Wendy Rubin has recommended that we address it in depth at the meeting. Requested that we send out the information well in advance of the meeting for review.
- Family School Community Partnering
  - Julie McGinley (communications)
    - Scavenger Hunts at Charles Hay and Clayton to help students and parents navigate the new buildings. The turnout for the event was very large and feedback from the community was very positive.
  - Drop off and pick up zones
    - Administrators and teachers greeting and opening doors for students and parents to ensure safety and welcoming environment. Rotation through the zones are site based.
    - Immediate positive feedback from students, they feel more welcomed, cared for and important.
- District Unified Improvement Plan (DUIP)
  - University of Virginia (UVA) is now referred to as Academic Advancement Initiative (AAI) to align more with its purpose.
  - CDE is partnering with us, they have provided a representative from the accountability department to help with tying this into the DUIP and the SUIP.
  - Focus for the year is curriculum for English Language Arts and Math, this is completed and has been rolled out. Created the template
    - Curriculum and Year at a glance to assist with long term planning.
      - Survey has indicated that teachers are using this to plan lessons and that it is very useful.
    - Collaborative Structures
      - Professional Learning Communities (PLC)
      - Preparing to create videos to share with Englewood committees and community to demonstrate the purpose and drive behind the PLC meetings.
  - District readiness assessment was conducted along with Curriculum and Assessment Committee made up of Englewood employees discovered key components were missing making it difficult for teachers to differentiate lessons.
  - Hired a consulting firm to have a curriculum created to encompass a lesson from the top to the bottom from differentiation to vocabulary.
  - This is not a canned curriculum but suggestions on key components and resources to strengthen a subject that a teacher might not be strong in. Insurance that it is grade level appropriate and anchoring documents.
  - Real time goals and scaffolding for differentiation.
  - Helpful because it groups the ideas for the teacher and clarification on the difference between learning and mastering. Gives accountability in a positive way and sets the expectations for across grade levels.

- Shepherds are in the schools once a week working with administrators and classroom teachers.
  - Conducting observations and collecting data to analyze how to support the classroom teacher. Identifying the specifics that require more support.
- Multi-faceted supports and in-depth and deliberate conversations with the classroom teachers.
- Clearly making sure that what is on paper is what is being taught and that the execution is appropriate.
- Growth is spot on – huge gaps state wide for Free and reduced and students of color. Gap in Englewood is closing
- Social Studies and Science still need to be written. State adopted the Next Generation Science Standards (NGSS) will need to align with this.
- Common core state standard (CCSS) Colorado Academic
  - Achievement Gaps in underserved groups perform compared to the average student. Colorado has large gaps, Englewood is making gains and closing the gaps quickly.
- UVA created urgency and focus, removed the distractions and refocused the work. Supported decision to turn down grants that don't support the immediate focus of what is necessary for a successful turnaround.
- Turnaround status has become was a blessing in disguise. Received a CDE grant of five hundred thousand dollars to help support the process and CDE spoke to UVA on our behalf to communicate our commitment to the cause.
- Biggest source of inequity is when you have multiple teachers for a grade level but every parent wants the same teacher. We are here to do the great work and support the staff that sees the value.
- Superintendent Dr. Wendy Rubin
  - Bylaws
    - Bi-laws need to be written for the DAC committee.
      - To clarify things like who are voting members and who are not.
  - Recommended that a Create subcommittee is created to write the bi-laws and prepare them to go to the BOE. Estimated two-hour commitment to write the bi-laws. We have surrounding district examples to guide the work.

### **7:20-7:35 Amendment 73**

- Superintendent Dr. Wendy Rubin
  - Amendment 73 hand out
    - Started as Ballot Initiative 93 to increase funding for public schools. Assesses higher income tax to federal taxable income of \$150,000 or more per filing
    - Encompasses only about 10% of Colorado tax payers
    - Lowers property taxes for everyone
    - Colorado is the 9<sup>th</sup> lowest state for income tax and 10<sup>th</sup> lowest state for corporate tax
    - Mitigate Gallagher and helps business owners
  - Increase of 4.8 million (25% of total budget) Englewood Schools
    - Pay for kindergarten
    - Expand Early Education programs
    - Increase pay
    - Increase instructional programs
    - Maintain smaller class sizes
  - Flyer will be sent home with students, it has been approved by the Secretary of State. It lists pros and cons and is strictly factual.

- Superintendent Dr. Wendy Rubin has been invited to share her personal opinion on Amendment 73
  - If Amendment 73 Fails:
    - our district will be bankrupt within five years
    - We have almost capped the mill levy
    - Rural schools will be bankrupt in two years.
    - Will increase class sizes to over 36-37.
  - If Amendment 73 Passes
    - Adds to “categoricals” around gifted, special education and English language learners
    - Levels the playing field, this is doing well in smaller districts and is a grass roots movement.
    - The money moves with the students
  - Question: “What can we do to help?”
  - Answer: Community events are being planned church, library and bar event. Word of mouth and Englewood Educators are sponsoring walking events. Rent a table at any of our community events and hand out fliers, social media.
- Englewood Educators Foundation event on Friday- at the BOB on Broadway and tickets are available.

**7:35-7:50 Updates**

- Construction- slide show
  - 2 million dollars into city infrastructure: wider sidewalks, sanitary sewer, ADA accessible cutouts on corners

**7:50-8:00 Closing**

| Plus  | Delta   |
|---|---|
| <ul style="list-style-type: none"> <li>• All members were engaged during the meeting and it was intense for the beginning of the year</li> <li>• Nice knowing that the Superintendent cares so deeply for the students, to the point of tears.</li> </ul> | <ul style="list-style-type: none"> <li>• Need to get the agenda out sooner and add all attachments</li> </ul> |

- Meeting Adjourned at 8:01 p.m.

**Next Meeting: November 13, 2018**

**Upcoming DAC Meetings:**

**6:00-8:00 p.m. (RDAB Board Room)**

January 29, 2019

March 12, 2019

May 14, 2019

**Planning Meetings: Co-Chairs**

**4:00-5:00 p.m. (RDAB)**

November 6, 2018

January 22, 2019

March 5, 2019

May 7, 2019