

2020 BSD High School Student Survey - English

The purpose of BSD's Annual Survey is to help the District understand how students feel about their school. To do this, we need your help! A few examples of how your answers matter:

Answers inform the selection of curriculum.

Answers are summarized by school and reported to the School Board.

Principals receive summaries of all the student responses at their school.

Please complete this survey as honestly as possible.

All responses will be kept private, and we are not collecting any personally identifiable information. This survey is voluntary. You may opt out of completing the survey at any time, without penalty.

It is OK to go back and change your answers to a previous question, but you must finish the survey in one sitting.

Thank you for your participation!

*** 1. Please select the school you attend.**

- | | |
|--|---|
| <input type="radio"/> Arts and Communication Magnet School | <input type="radio"/> International School of Beaverton |
| <input type="radio"/> Aloha High School | <input type="radio"/> Mountainside High School |
| <input type="radio"/> Beaverton High School | <input type="radio"/> School of Science and Technology |
| <input type="radio"/> Community School at Merlo Station | <input type="radio"/> Southridge High School |
| <input type="radio"/> Merlo Station (not Community School) | <input type="radio"/> Sunset High School |
| <input type="radio"/> Health and Science High School | <input type="radio"/> Westview High School |

*** 2. What grade are you in?**

- | | |
|----------------------------|---|
| <input type="radio"/> 9th | <input type="radio"/> 11th |
| <input type="radio"/> 10th | <input type="radio"/> 12th or 5th year senior |

General

3. Do you agree or disagree that...

	Strongly Agree	Agree	Disagree	Strongly Disagree
I feel welcomed and accepted at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I generally feel safe at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is at least one adult at school who really cares about me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is at least one adult at school who knows me well enough that I might ask them to help me make decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Do you agree or disagree that..

	Strongly Agree	Agree	Disagree	Strongly Disagree	I don't know
My teachers set high expectations for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers expect me to attend college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. I made progress toward earning my career ed credit this year (mock interview, resume, CRLE, college visit, career speaker, etc.).

- Yes
- No
- I do not know if I made progress toward earning my career ed credit

6. I am making progress toward my post-high school goals.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- I do not know if I am making progress toward my post- high school goals

7. How often do you participate in classroom circles?

- 4 or more times per week
- 1-3 times per week
- 2-3 times per month
- One time per month
- Fewer than once per month
- Never
- I do not know what classroom circles are

Classroom Circles

8. Classroom circles help me feel more connected to my classroom community.

- Always
- Sometimes
- Rarely
- Never

Coursework

9. Do you agree or disagree...

	Strongly Agree	Agree	Disagree	Strongly Disagree
My thinking has grown or changed as a result of new learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In general, I receive personal feedback from my teachers on how I can improve my school performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 10. Are you taking a math course this term?

Yes No

Math

11. I talk to my classmates about how to solve math problems.

- Very often
- Often
- Sometimes
- Seldom/not often
- Almost never

12. In my math class,

	Strongly agree	Agree	Disagree	Strongly disagree
Students ask each other questions about math everyday.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students come up with different ways to solve problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We often have to memorize steps to solve problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We show our thinking in many ways.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We have to explain or argue why our answer is correct.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. In math,

	Strongly agree	Agree	Disagree	Strongly disagree
There is usually only one way to solve the problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To solve a problem you usually just need to remember the steps.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To solve a problem you often have to figure something out.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. What percent of questions in your math class require **original thinking**? **Original thinking** means you are trying to figure out a problem that the teacher has not shown you how to solve already or is already in your notes. Typically students might come up with different ways to solve a problem.

0 100

15. What do you like about your math class?

16. What would you like to change about your math class?

School Environment

17. My school is clean and neat...

	Strongly Agree	Agree	Disagree	Strongly Disagree
In general	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the bathrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. **Staff members** at my school treat all students the same, no matter...

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
Their race or language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether their parents are rich or poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their level of physical or mental ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their gender identity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. **Students** at my school treat all students the same, no matter...

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
Their race or language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether their parents are rich or poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their level of physical or mental ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their gender identity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Beliefs

20. Which of the following best describes your beliefs/religion?

- | | |
|--|--|
| <input type="radio"/> Bahá'í | <input type="radio"/> Native Spirituality |
| <input type="radio"/> Buddhism | <input type="radio"/> Non-religious (atheist, agnostic, secular) |
| <input type="radio"/> Christianity | <input type="radio"/> Shinto |
| <input type="radio"/> Confucianism | <input type="radio"/> Sikhism |
| <input type="radio"/> Hinduism | <input type="radio"/> Taoism |
| <input type="radio"/> Islam | <input type="radio"/> Zoroastrianism |
| <input type="radio"/> Jainism | <input type="radio"/> None of these |
| <input type="radio"/> Judaism | |
| <input type="radio"/> Other (please specify) | |

21. Do you feel you are able to practice your religion or belief system within the school year?

- | | |
|---------------------------|--------------------------|
| <input type="radio"/> Yes | <input type="radio"/> No |
|---------------------------|--------------------------|

Bullying in School

One reason students sometimes don't feel safe is because they get bullied by other students.

Bullying can include:

1. Physically harming a student or damaging a student's property.
2. Knowingly placing a student in reasonable fear of physical harm to the student or damage to the student's property.
3. Creating a hostile educational environment, including interfering with the psychological well-being of the student.

From the BSD Student and Family Handbook

22. I have been bullied at school this year.

A lot

A little

Not at all

23. I have been bullied on the way to or from school this year.

A lot

A little

Not at all

24. I have been bullied online (for example, Twitter, Reddit, Instagram, gaming, etc.) this year.

A lot

A little

Not at all

25. All students should feel safe at school and in their communities. SafeOregon gives students, parents, schools and their communities a way to report safety threats or potential acts of violence. Are you aware of SafeOregon?

Yes

No

Safe Routes

26. How do you travel to school most days?

- Walk
- Bike
- School bus
- Drive alone
- Car pool
- Public transportation
- Combination of these

27. How do you travel from school most days?

- Walk
- Bike
- School bus
- Drive alone
- Car pool
- Public transportation
- Combination of these

28. Which of the following affect your decision whether to walk or bike to/from school? (Select all that apply.)

- | | |
|---|--|
| <input type="checkbox"/> Distance | <input type="checkbox"/> Amount of traffic along route to school |
| <input type="checkbox"/> Time | <input type="checkbox"/> Access to sidewalks and pathways |
| <input type="checkbox"/> Convenience of driving | <input type="checkbox"/> Safety of intersections |
| <input type="checkbox"/> Involvement in after-school activities or work | <input type="checkbox"/> Weather |
| <input type="checkbox"/> Speed of traffic along route to school | |

* 29. Are you taking a language arts course this term?

- Yes
- No

Language Arts

30. Do you agree or disagree...

	Strongly Agree	Agree	Disagree	Strongly Disagree
I am given time each day to read books of my choice at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can read and understand texts in all of my classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My stamina as a reader/writer has increased this year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My fluency as a reader/writer has increased this year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have goals for improvement as a reader and writer.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I use writing strategies from language arts in other classes to help me become a better writer.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I use reading strategies from language arts in other classes to help me become a better reader.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

31. In my language arts class. . .

	Strongly Agree	Agree	Disagree	Strongly Disagree
When we have reading units, I have choice in books (versus everyone reading the same book).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have time to talk about my reading and writing with my teacher.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have time to talk about my reading and writing with my peers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Technology

Please help us understand how you use technology at your school and for your schoolwork.

32. My school helps me know how to use technology responsibly.

- Strongly Agree Agree Disagree Strongly Disagree

33. My school has the necessary technology available to support my learning.

- Strongly Agree Agree Disagree Strongly Disagree

34. How are you able to access the internet outside of school, whether you are on a computer, chromebook, tablet or phone? (Select all that apply.)

- Internet connection at home
- Mobile phone/ Hot spot
- Public library
- Coffee shops/restaurants (Starbucks, McDonald's, etc.)
- Friends' houses
- I am not able to access the internet outside of school
- Other (please explain)

35. How often do you receive homework assignments that require internet access?

- Daily
- Weekly
- Monthly
- Less than monthly
- Never

36. How often are you unable to complete homework assignments because you cannot access the internet?

- Daily
- Weekly
- Monthly
- Less than monthly
- Never, lack of internet access does not prevent me from completing homework assignments

College & Career Readiness

37. Are you currently enrolled in an AVID elective?

- Yes No Don't know

38. I am involved in the following after-school activities. (Select all that apply.)

- | | |
|--|--|
| <input type="checkbox"/> Athletics, School-Sponsored (any sport) | <input type="checkbox"/> Extra-curricular Activities (Clubs, Drama, Music, etc.) |
| <input type="checkbox"/> Athletics, Not School-Sponsored (any sport) | <input type="checkbox"/> Paid Employment |
| <input type="checkbox"/> Volunteering or Service Learning | <input type="checkbox"/> Other |
| <input type="checkbox"/> Student Leadership | <input type="checkbox"/> None of these |

39. I have participated in the following career-related experiences. (Select all that apply.)

- | | |
|---|---|
| <input type="checkbox"/> Apprenticeship | <input type="checkbox"/> Volunteering or service learning |
| <input type="checkbox"/> Job Shadow | <input type="checkbox"/> None of these |
| <input type="checkbox"/> Internship | |

40. I have support planning and preparing for my education/plan after I graduate from high school.

- Yes No

41. I have explored information about post-high school options.

- Strongly agree
 Agree
 Neither agree nor disagree
 Disagree
 Strongly disagree

42. I, or someone in my family, have attended a district night on college, career, or post-high school planning.

- Yes No

43. In the first year after high school, I plan to . . . (Select all that apply.)

Go to a 2-year college

Go into the military

Go to a 4-year college

Travel

Work part-time

Take some time off

Work full-time

Volunteer

Get technical/vocational training

None of these

44. Overall, this is the grade I would give my school:

A B C D F

45. What do you like about your school?

46. What would you like to change about your school?

Optional Demographics Questions

These demographic questions help BSD staff ensure that all students are treated fairly and with respect. We realize that these questions may seem personal in nature. If you would rather not answer any of the demographic questions, please click "Next" at the bottom of this page. You may also choose to opt out of individual questions either by not answering or choosing "Prefer not to say."

47. (Optional) Are you Hispanic/Latino (Latinx)?

(Having origins in Cuba, Mexico, Puerto Rico, Central and South America or other Spanish culture.)

Yes

No

Prefer not to say

Optional Demographics Questions

These demographic questions help BSD staff ensure that all students are treated fairly and with respect. We realize that these questions may seem personal in nature. If you would rather not answer any of the demographic questions, please click "Next" at the bottom of this page. You may also choose to opt out of individual questions either by not answering or choosing "Prefer not to say."

48. (Optional) What is your race/ ethnic background? (Mark all that apply)

- Asian: Having origins in the Far East, Southeast Asia or the Indian subcontinent, including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam.
- Black/African American: Having origins in any of the black racial groups of Africa.
- Native American/Alaska Native: Having origins in any of the original peoples of North America and who maintains tribal affiliation or community attachment.
- Pacific Islander: Having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- White: Having origins in any of the original peoples of Europe, the Middle East, or North Africa
- Prefer not to say
- Other

Optional Demographics Questions

These demographic questions help BSD staff ensure that all students are treated fairly and with respect. We realize that these questions may seem personal in nature. If you would rather not answer any of the demographic questions, please click "Done" at the bottom of this page. You may also choose to opt out of individual questions either by not answering or choosing "Prefer not to say."

49. (Optional) How do you identify your gender?

- Female
- Male
- Non-binary/ third gender
- Prefer not to say
- Prefer to self-describe

50. (Optional) Do you consider yourself a member of the Lesbian, Gay, Bisexual, Transgender, Queer, and/or Questioning (LGBTQ) community?

- Yes
- No, but I identify as an ally
- No
- Prefer not to say