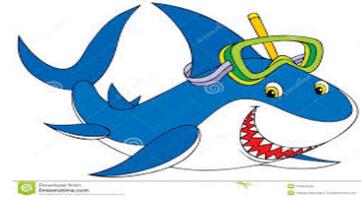


Roger Sherman Elementary School

School Improvement Plan 2019-2020



Source: Worldartsme.com

Dr. Ian M. Banner, Principal

“A clear vision, backed by definite plans, gives you a tremendous feeling of confidence and personal power.”

– Brian Tracy (personal and organizational development consultant)

What are we aiming for?	How will we know we're progressing?
<p>Goal 1 (Instructional practice to improve student learning) By June 2020, teachers will create meaningful common student learning outcomes and assessment checkpoints for unit plans of study.</p>	<p>Observations of teacher planning will indicate that they are increasing their capacity to develop clear common outcomes and checkpoint measures that they are linking student learning to their instructional decisions, actions per the rubric (observations in GLMs, planning document, planning artifacts)</p> <p>Teacher qualitative feedback is predominantly positive and indicates that this planning process is more effective and efficient</p>
<p>Goal 2 (supporting students who are demonstrating indications of a need for additional support from our current measures of achievement using Scientifically Research-Based Interventions) By 2020, we will increase efficiency and effectiveness of the Scientifically Research-Based Interventions (SRBI) process by</p> <ol style="list-style-type: none"> Ensuring that the students who receive Tier 1 and 2 support will (1) be dismissed or (2) receive Tier 2 or 3 support. Ensuring that the students who receive Tier 3 support will (1) qualify for IEP/504 support, or (2) be reduced to Tier 2 or 1 intervention or (3) be dismissed. Teachers' reporting that their intervention plans enable them to support their students' identified needs. 	<p>All Tier 1 and 2 students will move to more or less supports based on intervention data.</p> <ul style="list-style-type: none"> Students who receive Tier 1 support will (a) be dismissed or (b) increased to receive Tier 2 support. Students who receive Tier 2 support will (a) be dismissed or (b) increased to receive Tier 3 support. Students who receive Tier 3 support will (a) qualify for IEP/504 support, or (b) be reduced to Tier 2 intervention or (c) be dismissed <p>All 21 classroom teachers will report that their intervention plans enabled them to feel capable and supported in attending to their students' SRBI learning needs</p>
<p>Goal 3 (School Climate per school climate survey results) By June 2020, teachers will develop clear practices and procedures (i.e. logical consequences, classroom routines and positive recognition) for reinforcing social- and learning-supportive behavior that are aligned to clear, explicit and communicated school-wide behavioral expectations.</p>	<p>90% of parents (as opposed to 69%) will disagree that their child has been teased, made fun of or excluded at this school on the 2020 Climate survey (Q24)</p> <p>90% of parents (as opposed to 79%) will disagree that bullying is a problem at this school on the 2020 Climate survey (Q30)</p>