DATE	NAME	EMAIL	ELEMENTARY	MIDDLE	HIGH	OPTIONS	COMMENTS
01/08/2020	Aditya	<u>Kukday@gmail.com</u>	Springville K-8	Stoller MS			Hi - I don't think Mr. Sparks attempts to move the advisory committee to most natural/logical conclusions are working. Even after asking the focus to be on addressing overcrowding at Stoller AND finding feeders for Timberland during the last meeting, most of the focus was on "Theme" Maps couple of which are extremely illogical. Simply moving schools from Stoller to Timberland is the most easy, logical & least disruptive solution. Once you accept this, the simple solution is to move Findley to Timberland, and either the SUMMA or move the JW feeding into Sunset to Timberland. This is it. This solves all issues. DoneIIf you move Springville and Rock Creek to Five Oaks, and then Five Oaks would be overcrowded. Never mind that no springville parent will accept the crazy commute. Then you would have to move schools from Five Oaks to Mountain view, and then from Mountain View to Highland, and then from Highland to Whitford, and then from Whitford to Cedar Park and from Cedar Park back to Timberland!! WHY???Hopefully advisory committee focus on simple, easy and logical solutions. Just because Findley managed to get its parent on advisory committee doesn't mean the whole process should be held hostage and struggle unnecessarily with illogical solutions when answer is obvious. New school was built north of HW 26 and Findley and nearby communities should be happy to feed into brand new \$61 Million school!!!
01/08/2020	Katia	123andfit@gmail.com	Findley Elem	Stoller MS	Sunset		Please consider the walk-ability of the students when make this decision, my community and neighborhood is within steps of Stoller, nonetheless it seems it is being considered to be moved to the new middle school because it feeds to Findley. Bronson Creek is a natural boundary, if it is necessary please consider sending these few elementary students to Jacob Wismer so that we can walk to both schools. I also think dividing students from an elementary school is not a big deal if that elementary change cannot be make, the initial proposals had that split and we are fine with that.As an additional comment, any proposal that is including Springville into Stoller is keeping it above its capacity. It seems like a lot of adjustments and changes to keep things as is and potentially overcrowding it even more as the new communities grow. Ideally Springville should go back into being K-8. Thanks for considering the proximity of the students more than how they feed into their elementary school.
01/08/2020	Melissa Garcia	garciafam4@yahoo.com	Nancy Ryles Elem	Highland Park MS			Please stop splitting up our South Beaverton elementary school students when they enter middle school!!! It is really tough on their social relationships and now is the perfect time to change things. All Many Rules kids should go to either Conestoga or Highlandnot be split up. I don't care which middle school but keep them together.
01/08/2020	Lacey Saleman	mrssaleman@yahoo.com	Nancy Ryles Elem	Highland Park MS			Thank you for taking the time to read parent input on the boundary adjustment process. I'm a parent to both a student at Highland Park Middle School and Nancy Ryles Elementary. As you know, students at Nancy Ryles have two feeder middle schools. As far as I know, we are one of the few?, if any, that don't have a designated middle school. This is hard on students to be separated from both their school friends and neighborhood friends. We were lucky, that our transition to middle school was easy and anxiety free. We love Highland Park! The teachers, the principal, the offerings; it's a great school. I will admit I will be a little sad if my child in 1st grade currently at Nancy Ryles, were to attended Conestoga in the future-but I will understand. I'm also worried about current middle school students. Will they be grandfathered in to their current school. The area schools are why we chose to live in this neighborhood. Keep neighborhoods and students together.
01/08/2020	Vivian	vivian.t.johnston@gmail.com	Nancy Ryles Elem				Not sure if the topic has been brought up, but a new elementary and middle school is necessary for the new developments, instead of having to be stuffed into other schools that are already at capacity. River Terrace for example—that is an entire community. An entire town cannot exist without its own elementary and middle school. Mountainside was built as a solution as a high school, but still need the other schools.
01/08/2020	Aditya Kukday	kukday@gmail.com	Springville K-8	Stoller MS			Dear Committee MembersI am reviewing some information I got as part of Public Records Request. I wanted to clarify that making MS Boundary adjustments decisions today based on future road construction/development in North Bethany is crazy. Just to make advisory committee know the fallacy of this logic, THPRD was supposed to build two parks in North Bethany in 2016. As of today, THPRD has pushed that out to 2024!!! So making Middle School Boundary adjustment decision today based on "planned" washington county development is unfair. We know in north bethany that those "fantasy road construction projects" will probably happen when we have grand kids:) Yes please consider those for MS adjusment in 2050, not in 2020.

01/08/2020	Jay	jeys24@yahoo.com	Jacob Wismer Elem	Stoller MS	Westview	Not sure why someone proposed to move JW out of Stoller, but it doesn't makesense for the reasons below.Jacob Wismer Elementary is closest to the StollerMiddle School, it makes no sense to send kids to attend a middle school far awaywhile there is a middle school close-by, at the same time kids living further awaywill be sent in to Stoller Middle School, it will create traffic flow to send kidsfrom inside Stoller Middle School proximity to outside of Stoller Middle School proximity, while create traffic from outside of Stoller Middle School proximity togo inside of Stoller Middle School proximity, it make no sense to make sucharrangement, and it is against the principles of proximity and create extraopposite traffic. Busing students from the neighborhoods directly around JacobWismer to another middle school would create the need for many additionalbuses, and may involve sending buses over old, narrow roads. This is both anadditional huge expense for the school district and a safety hazard.Besides thetraffic problem, Jacob Wismer students have a safe walk/bike route to middleschool. This would not be possible at a more distant middle school. In addition,older siblings at Stoller would not be able to escort their siblings at Jacob Wismerhome (as many now do). This creates both safety problems and problems withstudent participation in activities (because of reduced transportationoptions). Jacob Wismer boundary didn't have significant residents growth in thelast couple of years, at least not as much as north Bethany, outing Jacob Wismer students fall within the Sunset HS boundary, whilesome are within the Westview HS boundary. If Jacob Wismer is removed fromStoller, one of those groups of students will have to attend high school withoutknowing many other students. This removes vital social support during a verystressful transition time for adolescents.Please consider those factors above.
01/08/2020	James	pbs930@qmail.com	Springville K-8	Stoller MS	Westview	Dear advisory committee, I am writing to provide inputs for your consideration. As this boundary adjustment was mainly prompted by the introduction of the new middle school - Timberland Middle School, which is built in the expensive location and north of Highway 26 to release the feeder pressure of middle school north of Highway 26. It was the original plan to have schools such as Findley, Bonny Slope, etc, which are north of Highway 26, and one or two miles of the Timberland to attend the new middle school. The advisory committee must not ask all other elem schools to change their middle schools to the new schools (ex. schools south of highway 26 to travel long way to across highway 26 to attend new schools. and schools north of highway 26 to travel a long way across super busy highway 26 to attend middle school in the south of highway 26.) just because of one elem school. It completely makes no sense that the beaverton school board would randomly pick a location to build the new school, then adjust boundary for all the schools randomly. I believe the board had a study in 2002 regarding the grow of north highway 26, and then purposefully picked the location in 2016 to build the new school for the elem schools in the north of highway 26. Why moving students in the south of highway 26 to the north, and moving students originally attending the middle school in the north long way down to the south to attend school there, which is different school from their brother and sisters. And then worse, moving them back to the north of highway 26 for the high school. Just for a single elem school. If for some unthinkable reason, the advisory committee decides to ask a few schools in the north of highway 26 to have a long commute down to the middle school in the south of highway 26, I would like to know why we built Timberland in current location. 2ndly, from the distance-wise, schools such as Findely is much closer to the school such as Five Oak in the south of highway 26. The best option is to have the students north of hi
, , , , , , , ,						I would like it if the students from Scholls Heights could all stay together and go to Conestoga MS. I appreciate all the work that goes into this and the time Steven Sparks contributed to come talk
01/08/2020	Kelly Barten	kellyjbarten@gmail.com	Sexton Mountain Elem			to our school tonight. Thank you.
01/08/2020	R Kulkami	rucha23@gmail.com	Springville K-8	Stoller MS		Dear Advisory Committee members - In the last meeting, the request was made for BSD to draw maps based on (a) Utilization and (b) Feeder patterns. Can we please start discussion tomorrow, 9th Jan, based on the maps drawn by experts & neutral parties? From Springville and Rock Creek perspective, our kids are being impacted, and we don't have a seat on the committee. When we come to the meeting, we cannot talk or voice our opinions. So, can we please as a starting point, start with the discussion based on maps drawn by BSD staff who have no skin in the game in keeping some school in or out? If we start with "Neutral" maps not influenced by individual biases, then the process will have more legitimacy and transparency. Or else it will just feel like some committee members are putting their thumb on the scale.

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						1. SPV and SATO in stoller will not work out w.r.t. keeping stoller overcrowding based on 2021 and 2025 data. Projected growth in SPV year to year is 7% and SATO is 20%, hence adding 2 growth school to stoller will simply not satisfy number even if FE moves to Timberland and summa moves out 1c.2. So far best option is to keep FE (without any split) to stoller and keep SUMMA program there and include only one growth school such as SATO + FE + SATO and SUMMA program feeding to stoller3. Adding SPV to FO will bridge the diversity gap at FO (ethnic and economical diversity). Having SPV feed into FO will also make FO the yet another best middle school and will improve the rating due to SPV. This also align with goal 2 which is give very best to every kids, but not just to few Middle school4. SPV commute to FO will not be on US-26 day brick by usery best to every kids, but not just to few Middle school4. SPV commute to FO will not be on US-26 day and the service of the ser
						called "prefect solution" but BSD and committee member are doing thorough job and listening to all ideas.
01/08/2020	Kiran Patil	kiran.a.patil@gmail.com	Findley Elem	Stoller MS	Sunset	Finally hoping the sensible data driven outcome which makes the most sense.  We have two children going to Jacob Wismer (JW) Elementary school. There would be lot of
01/08/2020	Sandeep B	bhendigeri@yahoo.com	Jacob Wismer Elem	Stoller MS	Westview	inconveniences if Jacob Wismer is moved out of Stoller. We live walking distance from Stoller. If removed from Stoller have to take a bus. Siblings cannot walk to JW before heading to Stoller. Moving out JW and allowing a faraway neighborhood like Springville to feed into Stoller would mean a very high percentage of kids would need to bussed into Stoller and all the kids who are in JW neighborhood would need to be bussed out. This will result in a significant increase in buses needed by BSD and also traffic problems in Laidlaw Road near Stoller would increase dramatically. This increase in traffic has the potential to cause safety problems and necessitate mitigatory actions from BSD. Most of the current volunteers in JW and Stroller are many parents of the nearby children walking to JW and Stroller, if these children are bussed then nearby Volunteers also will be lost. The close proximity of JW and Stoller will hard if JW neighborhood is moved out of Stoller. We strongly suggest keeping JW in Stoller as this would continue an active participation by parents.
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01/08/2020	Swetha Praj	swethapraj@gmail.com	Jacob Wismer Elem	Stoller MS	Westview	I have two children going to Jacob Wismer (JW) Elementary school. There would be lot of inconveniences if Jacob Wismer is moved out of Stoller. I live walking distance from Stoller and If removed from Stoller have to take a bus. Sibling brothers cannot walk to JW before heading to Stoller. Moving out JW and allowing a faraway neighborhood like Springville, Sato, Rockcreek feeding into Stoller would make many kids take bus into Stoller and all the kids who are in JW neighborhood would need to take bus. This will add significantly number of buses by BSD and also traffic problems in Laidlaw Road near Stoller increase dramatically. This increased traffic would be potential cause for safety problems. Most of the current volunteers in JW and Stroller are many parents of nearby children walking to JW and Stroller, If these chidren get bussed then nearby Volunteers will also be lost. The close proximity of JW and Stoller ill be hard if current JW neighborhood is moved out of Stoller. I strongly suggest keeping JW in Stoller as this would continue an active participation by parents.
01/08/2020	<u>Jennifer</u>	Jenwcorey@gmail.com	Rock Creek Elem	Stoller MS		Thank you for posting maps of the boundary options that are being discussed. I am concerned that in some of the projections Rock Creek is the only school currently going to Stoller that will be potentially moved to a school that has a much lower academic rating. Rock Creek students have historically gone to Stoller. Now that overcrowding and development have continued in an already crowded area, and construction continues most of the boundary options move these Rock Creek students away. Keeping primarily the high income housing at a Stoller seems to keep Rock Creek and other elementary schools at an economic disadvantage. The bottom line from what I can see from the majority of the maps and parent influence is an intent to keep the wealthy, high achieving kids in one school and move the older, less affluent school (Rock Creek) across town to a lower rated school. So although I understand there is overcrowding and a need to rearrange boundaries there seems to be a lack of equity in the process. In fact this may be good time for BSD to evaluate schools across their district and question why there is such a wide disparity between ratings. My last issue is how sad I feel for the children affected. Their lives will be uprooted and rearranged and I?]m not hearing any ideas on how to help them navigate such a dramatic change. Adults like to say that children are resilient, but I wonder how true that really is when issues like anxiety, bullying, and teen suicide are at an all time high. Please consider how to make this transition less confusing for the students, especially those that are halfway through their middle school years. Life is hard enough at that age without all of this.

01/08/2020	Satoko Watt	satoko.watt@gmail.com	Springville K-8			For Springville kids, it takes too much travel time because of distance and 185th traffic. It will take 40-45 min to go to Five Oaks by bus. Springville should not go to Five Oaks. Please consider geography. It makes more sense to feed Findley to Timberland based on geography. They should move to Timberland along with Summa to reduce the Stroller population. Or If all Findley goes to Timberland with Findley SUMMA, there may be space for Stoller SUMMA, but the number of classes will have to be reduced. I don't know if BSD can allow one SUMMA class per grade, but please let me tell you my idea. Anyway, SUMMA is not like an option school, but it is still optional. We can choose if our kids go there or not. However, non-SUMMA students don't have any option.
01/09/2020	Kim Moen	andrewandkim@comcast.net	Cooper Mountain Elem	Highland Park MS	Mountainside	Thank you for your time and work on this project. Please allow legacy students who attend a middle school prior to any boundary adjustments to remain at that school for the remainder of their Middle School years. It would be very disruptive educationally, socially, and emotionally for these students to have to switch schools several times within a few years.
01/09/2020	Pavan Chopra	pavchopra@gmail.com	Findley Elem	Stoller MS	Sunset	When I walk up my street a few blocks I am in Stoller's parking lot and my subdivision is directly across the street from Stoller Middle School. I join the many Findley Elementary School families in strongly disagreeing with the idea that all of Findley Elementary School should leave the Stoller Middle School Boundary. First, it is expensive, less safe, and wasteful to bus children to a middle school inles away when they can simply walk there. Timberland Middle School is A+ miles from my neighborhood and busing our children to a school while driving past their neighborhood school is not reasonable, not logical, and not a proper method for civic planning. As the north Bethany communities continue to grow, what will be next- moving out Jacob Wismer (another elementary school next to Stoller)? Over a year ago, when I called BSD to ask what the plans were for the new middle school, I was told that Timberland was built to off-load Cedar Park Middle School-making these assertions that Findley was destined to go there dubious. Second, the data we have been viewing shows that removing all of Findley elementary school from Stoller will NOT come close to solving the overcrowding all Stoller (BSD has stated the goal of reducing Stoller to 90% capacity!). Findley enrollment numbers have been reducing over time, whereas other, farther communities are continuing to grow and account for larger middle school student enrollment. I wish no student has to be bused 4+ miles to any school and I wish a middle school was already built to serve the growing numbers of families in north Bethany. However, planning to solve Stoller overcrowding by removing the Findley communities next to Stoller does not help meet the objectives of the district AND creates inefficiency, expense, and disharmony. I hope the district does not seriously consider removing all of Findley elementary school from the Stoller Middle School
						Dear BSD committee members, I would like to support Findley to stay in Stroller. The reasons ara: 1) Walkability:Currently, 47% of kids from Findley community are walking to Stoller. The bus service has stopped in some Findley communities (south of BronsonCreek) that were previously bussed to Stoller because of the THPRD trail (westside trail) that currently connects these communities to Stoller. Findley community around Banff can confirm the same. The upcoming Bonny Slope THPRD trail will connect more Findley neighborhoods to Stoller. With this trail, about 73% of kids will be within a walking distance of 1.5 miles. Please see page #:35, C3 trail meeting westside 83 trail. C3 is the planned trail, approved in 2016) http://cdn1.thprd.org/pdfs2/document3679.pdfThe curvy portion of Saltzmann to Laidlaw that does not have any sidewalk will be reengineered and a big number of the currently bussed kids from Findley heights, Bauer Highlands, and Remington also be in walking zone to Stoller increasing the walkability further. The minimum distance required by middle school to be eligible for bussing is 1.5 miles. (Saltzmann road project info: http://cedarmillnews.com/719/roadnews.html). Interested people can attend the sattzmann road engineering meeting on Jan 13th. Given the walkability improvement projects to happen in the coming 2 years around Findley community, splitting Findley based on current status is not logical. 2) Split feeding: Splitting elementary schools is detrimental to kids' emotional health while transitioning into middle school. Various schools this time from south BSD (Nancy Ryles, Hiteon, Cooper Mountain, Raleigh Park schools) where split feeding is already in place have been sharing their experiences and repeatedly asking for no split feed. Comments from these parents quoting this, is available in BSD MS boundary change website. There are proposals that use Bronson Creek to split Findley. Today, kids from south and north of Bronson Creek walk to Stoller using the THPRD trail. It is illogical to pr
01/09/2020	Li Guo	lillysung@hotmail.com	Findley Elem	Stoller MS	Sunset	I have an 8th grade child currently at Stoller and a 5th grade child currently at Jacob Wismer. We love that both schools are close to our house so we can walk to school, which a large percentage of Jacob Wismer and Stoller students currently do. This also saves the district bus costs and it
01/09/2020	Tanya Abou-Elmajd	ctanya20@yahoo.com	Jacob Wismer Elem	Stoller MS	Westview	lessens the traffic at both schools. Given the proximity of Jacob Wismer, it is the closest elementary school to Stoller. It only makes sense that Jacob Wismer would feed into Stoller. Please keep Jacob Wismer feeding into Stoller so my child can attend that school next year and does not have to ride a bus. My child will still be able to walk to school at Stoller. Once again, this also saves money for the District as to not have the extra costs of busses when the kids can walk.

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01/09/2020	Katie Payne	katiekpayne@gmail.com	Cedar Mill Elem	Cedar Park MS		Thank you for your continued efforts to address community concerns while determining the new middle school boundaries. After reviewing the new test maps published it appears the most equitable in terms of minimizing Beaverton Schools capacity overage is the Staff Test Map; Utilization of Capacity. The Staff Test Map; Utilization of Capacity has the lowest 2025 Stoller capacity at 114% while still high, Stoller MS is projected to be over capacity by 2025in all other scenarios but to a much greater degree. While other test maps show higher overages at, at least one other school it is not as severe. In addition to solving capacity issues the Staff Test Map; Utilization of Capacity transportation has fewer transportation drawbacks than some of the others. Additionally, I have significant concerns regarding the impacts of implementing Committee Test Map 4. For one, it does not resolve the overcrowding at Stoller MS long term. Second, nearly all students north of hwy 26 would no longer have the option to walk to school thereby increasing bus utilization and would also see increased transportation times due to the increased distance. Also it eliminates any significant socio economic diversity at Timberland and in many ways resembles a k-8 private school model which would be inconsistent with the districts goals.
01/09/2020	Catherine F Vaugh	_catincalgary@hotmail.com	Cedar Mill Elem			Hello. I am a parent of two Cedar Mill Elementary kids (4th and 5th grades). We currently walk the 1.2 miles to Cedar Mill each day by choice - a way to get the kids' wiggles out before and after school. I think it's absolutely absurd that my kids' could be BUSSED to Cedar Park Middle School if Committee Test Map 4 is considered/approved when we personally live 0.25 miles away from the new "Timberland" Middle School. From a budget perspective alone, it seems silly to displace any of those within walking distance of any BSD middle school and bus them elsewhere. I understand squeaky wheels get the grease, but I hope common sense prevails and that Cedar Mill Elementary School will feed into "Timberland" Middle School based on it's geographical proximity. Thank you
01/09/2020	Dorothy Houw Furquim	_dottyhouw@gmail.com	Cedar Mill Elem			I really hope that new school boundary adjustments is to provide what is best for our students and staff. The BSD families and staff already faced a hard and stressful time last year because of budget, and doing a boundary change is stressful enough for all. I urge all community to think and look at this with mind and heart open. For me does not make sense for cedar mill students be 1.1 miles from the new Middle School and having to go to another middle school. We have students that their houses finish were the school area starts! But most all, think about the school staff who will deal with the angry and happy families all year long. ThanksDorothy
01/09/2020	Jeni Allen	allen_jeni@hotmail.com	Jacob Wismer Elem	Stoller MS	Sunset	We live within walking distance to Jacob Wismer and Stoller. The idea of having my kids all buses to other schools is ludicrous!! Not to mention costly for gas emissions for buses When they could all simply walk within less than 10 minutes! I see absolute zero benefit and taking neighborhoods away from the schools that are right next to them? How is that smart or effective or cost effective or even And option? It makes no sense.
01/09/2020	Emily Boyd	emilyboyd1@gmail.com	Cedar Mill Elem	Cedar Park MS		I think we need to make sure Cedar Mill students and students at Cedar park get to attend Timberland. The Cedar Park school is so jam packed and it's ridiculous! We deserve to have our children attend a school where there is room. If we don't, the fear is that we just keep stacking up and it gets insanely packed and crowded. That is why the Timberland school was initially built!
01/09/2020	Elizabeth Su	ywelizasu@gmail.com	Rock Creek Elem			I would like to express how frustrating and concerned about the situation of the middle school boundary adjustment. We are in Rock Creek east neighborhood. I did the driving from my home to both schools. Stoller is 2.4 mile. Five Oaks is 2.7 mile via 185th/3.9 mile backroad via Bethany Blvd. It will be less impact for us to stay at Stoller that has good school rating and closer to us with a safe trail path for kids to bike to school. However, the overcrowding problem also concerns me. Growing up with 40 plus students in a class, I would say it's a challenge to both teachers and students. Therefore, I would strongly recommend SUMMA program to be moved to the new Timberland. If Rock Creek has to feed to Five Oaks, I expect to see an improvement plan from the district and school. According to the school report, it shows test score in English and Math both below state average. Although academic strong doesn't mean everything, my main concern is if my children will have a good education quality at Five Oaks.
01/09/2020	Virginia McGregor	Virginiajmcgregor@gmail.com	Cedar Mill Elem			Thank you for sharing the maps of proposed boundaries. I am very concerned that some proposals (eg map 4) has schools in the non geographical area attending Timberland. It seems the local geographical school (for example, Cedar Mill) should attend the local middle school, being Timberland. I would have thought the schools in the non geographical area wouldn't want this proposal either. It's a long travel for the children and is not in their local community. A new middle school needs to be built for the area near Stoller, especially as it is losing the middle school at Springville. These proposals, whilst maybe solving a problem of crowding in the Stoller area, does nothing to solve the crowding in the Cedar Park area, for which, I understand, was the reason the Timberland school was built. The local community has been patient in waiting for the school to open whilst housing students from the redevelopment at other schools, but who now may not even go to that school. This is very disappointing. Similarly, in respect of the proposals in which the local geographical schools do go to Timberland, which I hope will be the sensible outcome, the entire school should go to the same school. For example, all of Cedar Mill should go to Timberland. Communities and school friends who live nearby and in the same community should not be separated. Thank you for your consideration. Virginia McGregor

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01/09/2020	Emily E. Boyd	emilyboyd1@gmail.com	Cedar Mill Elem	Cedar Park MS		I know I wrote in before, but I needed to really make my voice heard! The 4th map that would push out Cedar Mill Elementary and Bonny Slope schools, need to be added back in. That 4th map is crazy! The large Cedar Park area that is there on the 4th map is just insane. You are shuffling all these kids around, adding more bus routes (most likely) and removing the ability for kids to walk to and from school (depending on what new middle school they have to attend.) PLEASE PLEASE PLEASE, consider the what makes most sense. Cedar Mill and Bonny Slope both need to be Timberland. It makes the most sense, due to where the schools land on the map. Leaving cedar park that big is a huge mistake. My daughter comes home and is always so anonyed with how hard it is to get teachers to help her, or walk through the halls. There needs to be better consideration for these students that are already so crammed together. We need to find a balance of how many kids attend each school. Please hear our parent voices!
01/09/2020	Fred Peterson	fredpeterson1973@gmail.com	Cedar Mill Elem	Cedar Park MS		Test Map 4 should be of the lowest priority. While I haven't familiarized myself with all of the business objectives of the district, several issues exist with this possible plan. 1) Students that could otherwise walk to middle schools (Timberland, Stoller, etc) would ride busses to school (speaks to health and wellness of the students); 2) there would be increased transportation costs for busses (not an efficient use of taxpayer funds); 3) there would be increased environmental impact due to bus pollution and increased traffic throughout the west side. While this map may satisfy some other metrics, there would be no net positive economic benefit to our community if this map were seriously considered.
01/09/2020	lynn Gruss	grusshaus@gmail.com		Whitford MS		Both of my children transitioned from Greenway to Whitford, our experience has been mostly all good, although leaving the group that they were with in grade school has made the middle school adjustment a little difficult in respect to making new friends. This last year only 1 other child from her elementary school is at Whitford. I also want to thank you for taking cell phones out of kids hands during school hours.
01/09/2020	Madhu R	mrangar@yahoo.com	Springville K-8	Stoller MS	Westview Springville K-	Dear committee members - On the Jan 9th meeting, Some of you spent a lot of time talking about Stoller walkability for Findley kids. I would urge you to consider the ethics of busing more than 550 kids more than two times the distance and time across the busiest intersections in BSD so that 80 kids can potentially walk. Your duty is to all of the kids in BSD and not just some of the kids. A great person once said, "The needs of the many outweigh the needs of the few. Or the 8 one."
01/09/2020	Jamie Williams	jamie.stewart.williams@gmail.com				I'm at the committee meeting right now and we have been asked to submit comments more. I will complete another plan for you guys with 2021 data per the conversation here today. Until then, I'd like to comment on these maps here tonight. Two of them (#1 and the utilization map) have Rock Creek going to Five Oaks without a neighboring school. Five Oaks is not a Westview Feeder. It is part of Elmonica and part of McKinley, neither of which are neighbors to Rock Creek. There are no houses near the freeway at all. One committee member said Rock Creek was being shoved down (Jason) while another member (Abhijit) disagreed. The fact is that if Rock Creek is sent to Five Oaks, that's a big hit. That's a big traffic hit and a huge academic hit. If it is sent without Bethany and Oak Hills, it is an island. Those kids are just being completely forgotten by the committee. Those two maps demonstrate that. Now to Map 2 and Map 3. Look at the green island you guys created in the middle of the pink. You guys are talking about the eye test. That is Bethany being forgotten. That Bethany being pushed aside away from its community (Rock Creek and Oak Hills). That is completely unacceptable for that school and those children. Your map 4 seems to be doing the same type of thing to Findley and at least part of Jacob Wismer.I can't say that I agree with Rock Creek going all the way to Meadow Park but you have one map that the right focus. One map that is considering community and feeding pattern, which far are more important to academic achievement and future success in life than other conservations we have been discussing, including walkability. That is your feeder map. The fifth one shown to us.I will send you guys another in-depth plan with 2021 data. Until then, let's avoid the green island and Rock Creek going to Five Oaks alone. We can't do that. That fails more than just the eye test.
01/09/2020	Whitney Mattocks	Whitneymaymattocks@gmail.com	Bonny Slope Elem	Cedar Park MS	Sunset	I would like to share feedback on the various map scenarios. My daughter attends Bonny Slope elementary and we live 1.6 miles from the Timberland school. We live 2.8 miles from Meadow Park. A year ago we moved from SW Portland to our neighborhood specifically for schools and specifically for Timberland. When we moved her our realtor and many neighbors assured us we would be in the Timberland district and when you look at map distance it is the most logical. My daughter would have to ride the bus and Timberland would be an easy bus ride down the hill. We never thought we would go to Meadow Park because logistically it doesn't make sense. In most of the map scenarios my daughter would attend Timberland as assumed but now I'm seeing an option where Bonny Slope and Cedar Mill (the two closest schools to Timberland) would go to Meadow Park resulting in a much longer bus ride and having to cross over HWY 26. Not to mention, it would take many of the families who work at NIke and Intel the wrong direction if they had to drop their kids off. The area around Bonny Slope is growing with many new construction homes and many people have moved to this area for the new middle school. The area around Market of Choice and the Timberland school is a hub for most of the Bonny Slope families, out of all the schools, we are the closest to Timberland and it makes no sense to bus all of our children away from the school that our community is closest to. Please keep Bonny Slope at Timberland.

01/09/2020	Jin Hashimoto	jinkyung808@yahoo.com	Cedar Mill Elem	Cedar Park MS	Sunset	Please have students at Cedar Mill elementary go to Timberland! We all live right down the street from the Timberland middle school. We bought our house because we wanted our kids to go to cedar mill and then Timberland. Please do not change the boundaries. If you do, our students won't have the opportunity to attend the brand new middle schooland instead will attend an over populated school.
01/09/2020	David Ramku	dramku@gmail.com	Findley Elem			We ask the committee to optimize around map 3. It was very concerning that much of the time was spent talking about map 4 which all members agreed wouldn't work. At the end, with no debate someone from the committee proposed eliminating the only map that meets the objectives set out by the BSD. The economics mandate that we maximize proximity. BSD enrollment and transportation data favors a Stoller boundary without Springville. Once that fact is recognized, the meetings can start being productive.
01/09/2020	Shanthi	sant3095@gmail.com	Springville K-8	Stoller MS	Westview	I urge the honorable committee to set aside the strong opinions leaning in one direction we are seeing, and start with objective maps from BSD staff, and from Jamie Williams who created an objective map that actually removes his own school from Stoller because it was the right thing to do. We really would appreciate if the committee would leverage Jamie's wonderful example of selflessness in this process."
01/09/2020	Ashley Marostica	atmarostica@yahoo.com	Bonny Slope Elem	Cedar Park MS	Sunset	Map 4 is not a great option and clearly not well thought out. I believe the number of elementary schools assigned to go to Cedar Park are far too many. It doesn't seem logical to assign two elementary schools that surround a middle school within walking distance such as Jacob Wismer and Findley to go clear over to Timberland. Let's reduce the congestion in our morning commute that has already gotten out of hand. Schools that naturally surround a middle school should go to that middle school! Terra Linda, Bonny Slope and Cedar Mill clearly surround Timberland MS. Sato, Jacob Wismer and Findley clearly surround Timberland MS.
01/09/2020	Lu	lubon9946@gmail.com			Sunset	My opinion on the latest proposal discussed at the end of the Jan 9 meeting by Jamie Williams. This is another parents' biased proposal disguised as comprehensive. It's not surprising that two RC parents come up with a similar answer. If anyone insist in keeping Springville in Stoller (ignoring enrollment data and Stoller being overcrowded again in 2~3 years) wouldn't Map 1 accomplish this with less disruption to other schools than this proposal? Why switch Bethany/OakHills from Meadow Park to FO?After many attempts to remove some of Jacob Wismer to fit Rock Creek in Stoller, it's obvious and UNFORTUNATE that RC will not be in Stoller new boundary. RC parents don't want to go to FO by themselves, this proposal attempts to take Bethany/OakHills with them to change FO composition to be mostly neighborhoods from north of 26. This proposal even move Rachel Carson out of FO for no obvious reason other than to create space for schools north of 26. It can be argued, this is a self serving proposal by RC parents and TerraLinda is "thrown under the bus" by being sent to Meadow Park. I get it, we all want the best for our neighborhoods and kids. After all, we are great parents, aren't we?Again, it's very important when setting new boundaries to use data and facts objectively not parents biases and emotions. BSD has handled this terribly by allowing "the perception: parents can create boundary maps."
01/09/2020	John Ayers	ayersmail@msn.com	Findley Elem	Stoller MS	Sunset	A note about LEGACY. For 14 years our 6 children have attended within the Stoller Middle School boundary. Our youngest is our 4th grade boy. He has been in the halls of Stoller since he was months old and every year since. He can point to you the 8th grade graduating photos on the walls with each of his brothers and sisters. We have had kids graduate the Orange, the Red, the Green, and the Blue halls of Stoller. Our boy has been to many drama productions, sporting events, science fairs, and other events at Stoller. He knows that school intimately. Each of our older kids went to Sunset with their Jacob Wismer friends. I will give you direct testionny of how well this has worked. I coach the kids at Jacob Wismer, I have been chaperone on many field trips at Stoller, we have volunteered at the school barbecue, staff potluck, office workers, classroom helpers, etc. etc. Our family has donated time and money to Stoller, and we have a personal connection to the staff. We are deeply connected to Stoller. Is your definition for Legacy capturing that our family, and our youngest child has a very deeply woven legacy into Stoller? Can you think of anything more disrupting to the legacy than pushing out this boy and our family after 14 years at Stoller and 5 graduating kids at Stoller?Please, please recommend Findley, Jacob Wismer, and Sato to Stoller. With the expanding and very large Springville to Five Oaks. In the future a new middle school will come to the northwestern edge of the district. At that time the boundary review will find it fundamentally wrong to bud the kids across the street from Stoller miles away. Then there will be a toggling of Findley once again. It can be avoided now, as already demonstrated in the Test 2 & 3 maps. These are working startpoints.
01/09/2020	Chandana Kannatintavida	chandanak08@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset	Hope map no: 4 is discarded. This map kills the walkability of kids which should be the first priority while drawing any school boundary. Moving all the kids to buses and causing a big traffic jam in an already packed area makes no sense. Our community which backs to stoller deals with stoller traffic everyday. Making it double with kids coming in and going out is creating a new problem instead of solving one. Also to be fair for proximity, along with keeping Jacob wismer/Sato in stoller, the walkable portion of findley(oakridge estates) should also be in stoller. Keeping summa in stoller will benefit all the summa kids in sato/jw/spv/rc/findley since stoller is still the closest school to all of them and summa kids dont have to travel far from spv/rc to timberland/anywhere else.

01/09/2020	sudha prabha	sudhaprabha@gmail.com	Sato Elem	Stoller MS	Westview	I dont get the whole feeder school system and why all of ES/MS has to feed to a certain high school. Splitting an ES/MS/HS makes the kids exposed to more view points and get new friends. Anyway, you do not force all these HS kids to the same college in the end right?
01/09/2020	John Ayers	ayersmail@msn.com	Findley Elem	Stoller MS	Sunset	To make the remaining meetings have all appearances of balance and objectivity there should be one map that represents Jacob Wismer and Findley staying at Stoller. You can call this the proximity and capacity attentive map as demonstrated in Test 2 & 3 maps or as discussed in derivatives of those maps. All these 22 years I have watched the land develop north of Springville Road and I knew then as I know now that an area that far from Stoller was destined to need a transportation plan to Five Oaks. When we bought our house so many years ago we examined the development zones that might be as close as our house to Stoller. I can say with 100% transparency that if I had moved into a house within the Springville Elem boundary I would have completely anticipated a Five Oaks transportation plan. That is planning and it would have been in my pro/cons balance for the house. This use of intuitive logic for proximity based school boundaries led to our family attending Stoller (actually attended the Stoller Mis itself) these past 14 years. Please look at the traffic that tiny Saltzman road has southbound. Please test from the houses across for Stoller at morning traffic and add to the new congestion. Springville + Sato + Jacob Wismer at Soller is not meeting the capacity targets. When you start hearing people say lest not consider Springville area growth and come back a year or two later to reshuffle then that should clearly signal a bad start. Springville is large and has poor population stability and combining with Sato of a similar profile is twice the issue. When folks start recommending pilling into the portable buildings as a temporary means to make it conceivable to fit Springville + Sato + Jacob Wismer than that should clearly signal a bad start. Please recommend a boundary map of Jacob Wismer, Sato, and Findley for the Stoller boundary.
01/09/2020	Manickama Annamalai	Manickam_anna@hotmail.com	Springville K-8	Stoller MS	Westview	Thanks for the public hearing and committee meeting. I was there for today Thanks for the public hearing and committee meeting. I was there for today [7]s meeting and I welcome the final decision of considering the staff feeder map and staff utilization capacity maps to be considered and do fine tuning to it.I welcome the decision of trashing all maps 1, 2, 3 & 4 as all of them Looks biased and over crowds either five oaks or Stoller.I would go with and add summa program to Timberland MS, in that way the Summa students count at Stroller will be get reduced and balance more on the capacityIf possible include the walkable students from Findley to Stolller MS.Also Check out MS -> HS feeder and try to not split as much as possible. Thanks for reading it and hope few modifications to either feeder/utilization will be best for the students at BSDs meeting and I welcome the final decision of considering the staff feeder map and staff utilization capacity maps to be considered and do fine tuning to it.I welcome the decision of trashing all maps 1, 2, 3 & meeting and I welcome the final decision of the tuning to it.I welcome the decision of trashing all maps 1, 2, 3 & meeting and I welcome the final decision of the tuning to it.I welcome the decision of trashing all maps 1, 2, 5 & meeting and I welcome the considered and do fine tuning to it.I welcome the decision of trashing all maps 1, 2, 5 & meeting and I welcome the decision of trashing all maps 1, 2, 5 & meeting and I welcome the decision of trashing all maps 1, 2, 5 & meeting and I welcome the decision of trashing all maps 1, 2, 5 & meeting and I welcome the decision of trashing all maps 1, 2, 5 & meeting and I welcome the decision of trashing all maps 1, 2, 5 & meeting and I welcome the decision of trashing all maps 1, 2, 5 & meeting and I welcome the decision of trashing and the MS in the trashing and the maps and the tender and the trashing and the maps and the tender a
01/10/2020	Baotong Xie	xiecchmc@gmail.com	Findley Elem	Stoller MS	Sunset	I strongly recommend the test map 2, 3 and 4 shown in today's meeting agenda (Jan 9, 2020 agenda). The test map 1 don't provide solution for the overcrowded situation in the Stoller MS.
01/10/2020	Jyothy Vemuri	yagna.vemuri@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset	Dear Committee members, We know that any boundary adjustment process is a beast. You all are doing an exceptional job of figuring this all out, given the dozens of variables at play- capacity, feeder schools, walkability, to name a few. After attending the meeting last night (my first one), it was clear to me that the committee is leaving no stone unturned, no concern unheard. So thank you for your hard work and diligence!Jacob Wismer and Stoller basically are twins conjoined by a road. My request is to keep them together. This makes most logical sense. I am sure there are several such scenarios throughout the district. I hope that the committee identifies such obvious pairs, locks them in place before making a bunch of changes. Stoller has been representing the North part of the district for SUMMA (with Meadow Park and Whitford representing the central and south east). Given that a large portion of Stoller's SUMMA goers are from Jacob Wismer, it makes equal logical sense to keep SUMMA intact at Stoller. We know there are no easy answers. We are with you. We hope that you keep the public opinions in mind. Please keep Jacob Wismer feeding to Stoller. Please continue to support SUMMA at Stoller. Thank you.
	May		Springville K-8	Stoller MS	Sunset	I urge the committee members to consider the ripple effects of preserving Stoller exclusivity on the South. Many of the proposals that send Springville to Five Oaks just move the overcrowding south and do not solve the problem BSD-wide. It is critical to consider all BSD children and solve
	May Amanda Walker	mrwang.npu@gmail.com  Walker.amanda.m@gmail.com	Bonny Slope Elem	Stoller MS	Jamset	the problem rather than focusing on one or two schools.  To whom it may concern, I'm very concerned about the recent middle school boundary map that shows Bonny Slope Elementary being zoned to Cedar Park Middle School. While I understand this option might help to alleviate the overcrowding in Stoller, I do not think this is the right solution. This plan requires much more complicated bus routes and requires much more commute time to get our children to middle school. I respectfully request this plan gets rejected from consideration. Regards,Amanda Walker

01/10/2020	Gauri Trivedi	Gauritri@gmail.com	Springville K-8	Stoller MS	Westview		Mr. Sparks and Committee Members,I was at the boundary adjustment meeting yesterday on 9th Jan.It was very disheartening to see some members leading the proceedings with limited concerns about: 1) walkability privilege Of a very small percentage of kids of a particular school (we are roughly talking 80 kids here)2) keeping the Summa program in Stoller There was no thought or mention of maintaining equity or diversity or even other students of the district affected by this boundary change. Such a narrow, bubble like approach should not be encouraged on a public platform like this where the whole BSD community is counting on the members to think of the larger picture and do what is in the best interests of ALL the kids not just one particular neighborhood.
							Dear committee members - There was a lot of discussion on walkability yesterday and in an ideal
01/10/2020	Madhusudhan Rangarajan	Mrangar@gmail.com	Springville K-8	Stoller MS	Westview	Springville K-8	world, it would make sense to maximize it. But consider this: Is it ethical or fair to provide approximately 80 kids an opportunity to walk assuming weather and everything else cooperates, but to do that, send 550 kids on a 2.5x longer commute across the busiest intersections in BSD? That is exactly what is being proposed by the folks who want to keep Findley in Stoller and avoid splitting elementary feeders. Please do not look at walkability of a single small community in isolation. There are many cases in BSD where walkability has been prioritized lower than other factors. It is incumbent upon you as stewards of all BSD children to consider the overall guaranteed negative impact to more than 550 other children all to preserve an OPTION to walk for a few kids, "The needs of the many outweigh the needs of the few. or the one"
01/10/2020	Mauriusuuriari Karigarajari	mangar@gman.com	Springville K-6	Stoller MS	Westview	Springville K-8	a rew kids. The needs of the many oddweigh the needs of the rew, of the one
01/10/2020	CINDI OTIS	Cindiotis@gmail.com	Bonny Slope Elem	Cedar Park MS	Sunset		I feel that Bonny Slope students should go to Timberline, it is closer to their homes then Cedar Park, it simply does not make sense. Thank you.
01/10/2020	Vinod Kulkarni	vkpkulkami@gmail.com		Stoller MS			Dear Committee members - thank you for your valuable time and for volunteering to find a solution that is equitable for all children in our BSD district :-)My comment really is about the direction of discussion in the meeting. Why are we discussing walkability Ramp; no split feeder ?Why are we not discussing location of the new MS and how to start feeding it from the neighborhood proximate to the school ?The primary criteria needs to be Location and Feeder not Walkability and No split feeders. Thank you!
01/10/2020	vinod Kuikami	vkpkulkarni@gmaii.com		Stoller MS			Walkability and No split feeders. I nank you !
01/10/2020	Luis	lobf99@hotmail.com			Sunset		Today, BSD bus hundreds of MS students across 26 Intersection to Cedar Park. Given Timberland location, this will stopBonny Slope, Cedar Mill, TerraLinda and perhaps West TV will go to Timberland To keep Stoller at the 90% target, then we need to shift and move hundreds of MS to Five Oaks and shift boundaries counterclockwise accordingly. Bonny Slope is closer to Stoller than Springville and they attend Cedar Park (4-5 miles away). Why can't Springville (mostly new neighborhoods) attend Five Oaks? Given transportation data provided by BSD, it seems reasonable. We should not waste tax dollars putting in buses students that can walk to school.
01/10/2020	Pavan Akkisetty	avspavan@gmail.com	Findley Elem				Hello Committee, Few requests that are in line with BSD policyJC:1. Proximity/walkability should be considered. Kicking out walking school is expensive on my fronts2. Please avoid splitting elementary schools to middle. It is more damaging to split elementary to middle than middle to HS. I am surprised this isn't aware to many committee members. Please see research included below and there are many others too. Early teenage years are more critical for kids to be around their elementary buddies. A sample research publication below: Please DONOT SPLIT ELEMENTARY SCHOOLS. TISI IS THE REQUEST FROM SOUTH BSD SCHOOLS TOO. Middle School Friendships and Academic Achievement in Early Adolescence: A Longitudinal AnalysisMarie-He[?]le[?]ne Ve[?]ronneau and Thomas J. DishionUniversity of Oregon3. Test map3 is a potential candidate that has to be considered. Please look into the numbers. A simple math is that 1100 kids need to bussed to South BSD MS from North BSD (North of US 26) in 2025. Who would that be is the question that has to be discussed by the committee. You can't fit 3000 North BSD kids into just stoller and Timberland, numbers dont add up. Cascading domino effect is inevitable. Please realize this.
01/10/2020	SS						Is walkability more important to BSD than Equality of Student Success? Yesterday the committee members talked about Summa kids and walkability, yet there was no discussion about the connection of Summa and economically advantaged kids. BSD should focus on equality of student success. Looking at the poverty map and the Summa map in BSD website, we see poverty and Summa is mutually exclusive. The bright red area of Summa do not have any blue area of poverty. Therefore, keeping JW and Findley the wealthiest schools of the district together is an economic segregation that should be consciously avoided by BSD. To ensure equality throughout the district Jacob Wismer, Findley and Summa should never be kept together. Infact, Jacob Wismer should feed to Stoller, Findley should feed to Timberland and Summa should feed to
01/10/2020		shawli22@yahoo.com xiecchmc@gmail.com	Findley Elem	Stoller MS	Sunset		Meadow Park.  I strongly suggest to consider the committee test map 3 from the Jan 9 meeting. It is hard to understand why the committee don't carefully review the map 3 in Jan 9 meeting. The students numbers on this map fit both short term and long term goal and provide a solution for the overcrowd situation in the Stoller. Most Findley ES attendance areas are in walk zone to the Stoller. It didn't make sense to move these students to another school instead of letting them to go few minutes-walk away school.

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01/10/2020	Curie	q4curie@gmail.com	Findley Elem	Stoller MS	Sunset	How did BSD scrap the maps 2 & D it work? How is this fair? We out a lot of time and effort working from the south into these maps and BSD didn't even end up discussing about them and made a decision that they will scrap all the maps and go with staff feeder. BSD should be fair and discuss about the test map 2 and 3 as well in the next meeting
01/10/2020	Sandy Carpenter	sanderella312@gmail.com	Nancy Ryles Elem	Highland Park MS	Mountainside	The children and families at Nancy Ryles spend years developing a strong community, only to have it divided as we enter the next significant phase in our education path - middle school. It's a stressful time of change for our children, even more so to face it without our community in tact. Please consider keeping the students at Nancy Ryles together as they enter middle school.
01/10/2020	David Morton	xieb@ohsu.edu	Jacob Wismer Elem	Stoller MS	Westview	1. Walkability and proximity should be seriously considered. Kicking out walking students from a school is expensive for the BSD and also will cause traffic congestion. 2. Most parents have requested to avoiding to split the ES school to MS schools. We request the committee can be aware of this. Researches have shown early teenage years are critical for kids to be around their elementary friends. 3. The committee test map 3 is the best candidate that need to be considered and to start with. The students numbers in both short term and long term fit the goal of the boundary adjustment.
01/10/2020	Min Pan-Lee	minni_pan@hotmail.con	Springville K-8	Stoller MS	Westview	Dear Members, Thank you all for the feeder and utilization maps. They made more sense on distance, utilization and other factors. I was in Jan 9th meeting. I didn't know "throwing a rock from back yard to theschool" is a standard for adjusting boundary now! Please remember the goals and achieve it with logic, data and ethic. Our 1st goal is to feed Timberland with Logical feeders. This game has turned out to be more of Stoller vs Findley and in the process ignoring our 61 million investment in the new school with the latest and greatest technology. There is another member tries his best to empty Five Oaks to move Springville (I don't understand why he loves to see kids be bused). Does he know that Findley is closer to Five oaks than Springville? He can work harder to empty it for Findley and JW because both of them are closer according to Google map. Thank you again for the reasonable feeder and utilization maps.
01/10/2020	Siri	Sireesha.pisipati@yahoo.com	Findley Elem			We appreciate the time and effort put in by the committee members regd the boundary adjustment. We urge the committee to please give importance to walking / proximity factor while making the decision. There is a reason why folks bought homes close to stoller. So kids can comfortably walk to and from school. So they can make friends in the process and strengthen relations with the neighborhood folks. It is very important to give the right msg to kids who are entering middle school. The importance of walking, going green, joy in the process, healthy talks with community kids during the walk, the feeling of togetherness which is lacking more and more these days. We are looking upto you all to make the right decision. Thank you once again.
01/10/2020	Harry	niniding0909@gmail.com	Springville K-8	Stoller MS	Westview	It was found through the meeting that maps 2 and 3 were not reasonable, and other schools were still in excess. Thank you BSD's Staff map. I hope that the kids in this school district can spend their time in school planning reasonably. Everyone should finish school in a reasonable time. We all think that the new school is alleviating this problem. Although individual committee members only considered the behavior of their own children and the place where they lived, we also believe that most committees will consider the diversity and physical and mental health of children throughout the school district. Thanks
01/10/2020	Jennifer Alger	jennalger@gmail.com	Cedar Mill Elem	Cedar Park MS	Sunset	I was at the 1/9 meeting last night but many in the Cedar Mill Community could not attend many opted to follow via live stream, but it was almost impossible as the sound was so poor that it could not be understood. This is also true for the YouTube video currently posted. Please correct this issue for future meetings.I would like to praise the Boundary Committee Members who focused on trying to meet and balance all of the School Board Policy JC objectives of (1) student body composition, (2) availability of space, (3) feeder patterns AND (4) neighborhood proximity/accessibility. I realize that it is an impossible task to meet everything 100% but all the criteria are important and your decision to rule out Test Map Option 4 last night proved that we are in good hands. Option 4 only seemed to focus on availability of space and disregarded all other criteria. This consideration put fear in our community that ulterior motives were a hand in this process. Thank you for proving otherwise.Cedar Mill Elementary School is a small community and we take pride in our diverse student body, neighborhood connection and inclusive education. The construction of Cedar Mill's new Timberland Middle School is just another example of how wonderful it is to be a part of our community and to imagine that it would not serve its children within view would be a stain on not only our neighborhood but also for the Beaverton School District.

01/10/2020	Yamini Nimmagadda	yamini.nimmaqadda@qmail.com	Findlev Elem			Hello Committee, Thanks and appreciate your work in this matter. Requests from me for the next meeting: 1. Please look into the THPRD upcoming trails in Findley Stoller area. THPRD already aquired 25 acres between Saltzmann and Laidlaw for new trails. This will bring Findley walking to Stoller from 40 to 75%. Do you still see a value in kicking out Findley or splitting Findley based on walking? Future trails should be considered in the planning please. 2. Please keep Summa program in Findley and if possible open another in Timberland. Almost 65% summa kids of BSD are in the north BSD and whole bunch of them in Findley/JW area (almost 25%). It doesn't make sense to kick out Summa from Stoller. 3. Map3 from Jan 9th meeting should be reconsidered for next meeting. Tweaks to map3 can easily bring a viable solution that BSD is looking for. Please note that the 105% in 2025 in Stoller will reduce from 2025 to 2029 as Findley and JW enrollments are going down more than the increase in Sato's enrollments.
01/10/2020	Gauri Trivedi	Gauritri@gmail.com	Springville K-8	Stoller MS	Westview	Mr. Sparks & Committee Members, The boundary adjustment process has been going on for a couple of months now. And I would like to point out a theme of entitlement emerging from day 11) One school wants to walk to Stoller, and although there is only one or two neighborhoods righ across from Stoller, it is made to look like the whole of Findley stays within walking distance. Which is not only untrue but also impossible looking at the maps and distances. The walkability argument is further unjustly exploited by bringing non - existent, yet to be built THPRD trails. There can not be a valid argument based on trails that are still on paper.2) The same school doesn't want to split up between walkable and bused portions. Although timberland was built is empty and very accessible for the bused Findley students by adding just a few minutes to their commute time, they don't want to be split in middle school. But wait, they also don't want to be split in elementary schools otherwise the small community right across from Stoller can easily walk to Jacob wismer, instead they continue going to Findley. From elementary to middle school to high school - no split so that friendships can be maintained.3) The same School also wants the SUMMA to remain at Stoller although it is an optional program and independent of where it can be situated. My question is - when are we going to start looking beyond the unreasonable, uncompromising demands of one particular school and start working on equitable solutions for ALL the students? Time is running out and the discussions in the meetings continue in the same direction without progress. There is less or no talk about filling up Timberland, instead the focus seems to be on overcrowding Five Oaks and disrupt the whole south boundary to accommodate the whims of the North.
01/10/2020	Aditya	kukday@gmail.com	Springville K-8	Stoller MS		Dear Advisory committee membersThank you for your confirmation about reading our comments. It is our only way to highlight facts, experiences and alternative viewpoints. MANY MANY MANY THANKS1. I raised public records request data with BSD about students taking bus to Stoller. Every single student who is eligible to take a bus, even from JW and Findley neighborhoods is taking the bus. This is the fact today. I can send this Public Records request data to any AC member who wants it. So, even students in walkability zone today, who are availed of bus facility are taking the bus!! Walkable is not equal to walking!! So future Utopian fantasies of everyone walking to Stoller is just that. A Utopian fantasy meant to influence decisions today. BSD Data today doesn't support it.2. Please drop by Stoller sometime - you will see hundreds of cars. So even students who are NOT ALLOWED bus service do not walk in this Oregonian weather. Majority of non bus eligible students "drive" to the school. You can see this with your own eyes. Bethany is not flat. Its not super easy to walk to school - whether its springville, sato, JW or Stoller.3. Can you please ask Mr. Sparks to make every email from all advisory committee members to BSD be posted on the website? Past, present and future. I raised public records request regarding all correspondence from Mr. Sathaye and Ms.Kolar to BSD (including emails on which other AC members were not copied). It was a lot of work for BSD, and many thanks to BSD public records official that this time I did not get charged for it. I reviewed this public information and was alarmed with content of some of them. For sake of complete honesty and transparency can we as all emails from everyone to be published online. Also meeting mins of advisory committee members meeting with BSD people (1:1 meetings) should be made public. This request is also based on the data I received as part of public records request. Thank you again for your efforts and for reading all these testimonies/comments

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01/10/2020	R Kulkarni	rucha23@gmail.com	Springville K-8	Stoller MS		HiMy son is in walkable distance to Springville. So he doesnt get this bus. For total of 2 months of school year, he rides a bike. Rest of the year we need to drop him off. In this cold, wet Oregonian weather, kids get dropped. It makes no sense that >600 be bused for a much longer time, because some folks want to use walkability as an excuse. If JW and Findley insist that walkable kids need to be at Stoller, then this should be applicable to all schools at all times. This should be a HARD BSD rule for everyone at all times. Past, present and future. No kid in entire BSD, elementary, middle or high, who is in walk-able should get bused to another school. We know for a fact this hasn't happened. So why are we creating a new non-negotiable rule just for JW and Findley? Just for this boundary adjustment process? Why the special treatment? There was near unanimous alignment in 14 members (except for 2 stoller members) that BSD Staff maps served as good starting point. Of that the school feeder map was clear winner. Why not take this map, make minor tweaks based on values as all kids get equal treatment (dont bus some students for 1 hour because another student should be able to walk - bus both of them for 15 mins), maintaining feeder patterns etc. This will solve the problem. Using common sense, past established rules, and data right in front of everyone's eyes - Sunset feeding portion of JW should go to Timberland.  Sunset feeding portion of Findley should go to Timberland is AWESOME. So for folks who have not purchased new homes, they will know in advance and can choose if they want to buy the home or not. This will also make the feeder map work for 2021 as well as for 2025 (since new growth will go to Timberland - with parents making conscious choice to go to new middle school).
01/10/2020	Aditya	kukday@gmail.com	Springville K-8	Stoller MS		Dear AC membersI have a simple request - DONT MAKE SPECIAL VALUES, AND SPECIAL CASE SCENARIOS FOR JW and FINDLEY. What ever rule is made for others, should be followed for them. Fair and square. Even-Steven (pardon the pun Mr. Sparks). So if there is even 1 student today who is in walkable zone to his elementary, or middle or high school but is getting bused to another school, then it would be unfair to him that suddenly walkability becomes overriding concern for this boundary adjustment. And if you are making new rule just for JW and Findley, then readjust every single elementary, middle and high school boundary to match this new rule. Don't find a way out by of this moral dilemma by saying its not our charter. On basic moral level, what has not been a "hard" rule before for thousands of kids in BSD (and millions across america), cannot suddenly become a "hard" rule today for few kids today. I am not saying its not a factor, it is. It always has been. But it has not been a overriding factor before - so it should't be today.
	Elizabeth McKenzie	liz@smckenzie.com	McKay Elem	Conestoga MS	Southridge	I learned today that there is talk of keeping all of the McKay students together and sending them to Whitford, whereas currently they are split between going to Conestoga and Whitford. Not sure why this can't be continued especially since Conestoga is actually walking distance from our neighborhood. You are talking about a whole neighborhood that can currently have children walk to and from school now having to be bused! From my understanding, the change would occur from the September 2021 school year. What is going to happen to kids that start at Conestoga, as this is their home school currently then the change happens - would they have to then change schools halfway through their middle school experience? There is no way I would move my kid/s halfway through their middle school experience. Middle school is bad enough for kids that age, let alone moving them. Talk about disruptive and then there is the sibling issue You have one child at one school and then you expect the parents to send their next child to a different school.
01/10/2020	Scott	sfrj0101@yahoo.com	Sato Elem	Stoller MS	Westview	I understand this committee's work is very hard. It seems to me some members are not paying attention or they don't understand the data provided by BSD. After 90 minutes dialogue about how Springyille/Sato together means nobody else fits in Stoller, then "group thinking" occurred in the last 10 minutes where members chose the STAFF feeders map and the STAFF capacity utilization map. Feeder map fails to reduce the overcrowding at Stoller, it should be discarded just like Map 1 was. Capacity Utilization map splits SATO to fit Springville in Stoller. SATO families oppose this proposal. Looking at transportation data, it seems a 5 miles commute is "reasonable" as it's the median distance for MS students in the district. I urged this committee to look at maps where Findley/JW/Sato remain at Stoller, perhaps move some Summa students from Findley(non walkable areas) to Timberland or Meadow Park. Findley/JW/Sato provides STABILITY to Stoller in the long run and we should not put in buses students that can walk to school Taless really necessary. Let's do the right thing for the environment and good use of our tax dollars.
01/10/2020	Shane McKenzie	wuzztandy@gmail.com	McKay Elem	Conestoga MS	Southridge	So very upset to see the new middle school boundary maps that were released yesterday, moving a small pocket of Tigard homes into the Whitford school boundary area. This is not ok, I know that I and many others in my neighborhood specifically purchased our homes so that we would be in the Conestoga boundary so that our kids would be able to walk to and from school. It's bad enough that we are not even able to use THPRD because we are 'out of district' and also out of district for Tigard, now we don't even get to stay in the same school! I'd prefer to home school my kids than send them to Whitford.
	Elizabeth McKenzie	liz@smckenzie.com	McKay Elem		Southridge	After reviewing the maps released yesterday, it seems by adding that small pocket of Tigard homes that go to Beaverton schools to the Whitford School District, you are alienating these children from their own neighbourhood. These kids can currently walk to Conestoga school as it is less than a mile from their homes and yet you want to send them to a school that is almost 2 miles away and completely separate from all other neighborhoods that are currently zoned for that school. Whitford is not a neighbourhood school for these children! I emplore you to keep this small pocket of Tigard homes in the Conestoga district.

surprised to see the "Walkability" factor be boundaries! I would like to know when it can BSD district goal? "WE empower all student mission statement only cater to students we lits website "WE Embrace Equity" - what do "the quality of being fair and impartal". Do built within a walking distance of the school within walking distance of some Elementary. Where is the EQUITY in this? These are pub did we build the schools only to cater to the buses then? Why not save thousands (or mand telling everyone who lives outside the normittee members to consider the ramificial.	roceedings of the January 9th meeting and I was ing touted as a criterion in deciding the middle school ime to be acceptable as a hard criterion – is it in the ts to achieve post-high school success." Does this ithin a walkable distance of their school? BSD states on es EQUITY mean? EQUITY is defined in the dictionary as ose BSD's EQUITY characteristic only apply to homes I? If so, then why did BSD build a few middle schools, y schools, and leave other elementary schools hanging? ilic schools created with everyone's tax-paying dollars – e walking community? Why do we even need school aybe millions) of dollars by removing all school buses, walking distance to fend for themselves?! request the cations of embracing walkability as a criterion, at the do not have the luxury. Throwing them under the bus IS
students who live near the new Timberland but also shows a lack of foresight and consi unnecessary traffic and is a danger to stude Thompson Road area down Cedar Mill Blvd, will cause a lot of unnecessary traffic in the tardies. Forget about snow situations: where won't want to (or be able to) drive their st. Timberland is much more manageable. How currently a 5th grader at Bonny Slope Elem years that he'd be attending Timberline Mid because it's new and he feels safe to walk kids who live near Timberland and have be seems cruel. Please also consider how dang Bonny Slope area all the way down to Ceda alternative forms of transportation are need to get themselves from Bonny Slope all the highway 26, down Cedar Hills Blvd to get to intersections, especially going under highway the district would be inconceivable. I urge to boundary proposal to keep students safe, re other, and let the community that lives need to other, and let the community that lives need to other, and let the community that lives need to other, and let the community that lives need to other, and let the community that lives need to other, and let the community that lives need to other, and let the community that lives need to other.	ap, I thought it was a joke. The proposal implies that Middle School won't even attend it; this is laughable, ideration by the District. This proposal will cause ents. Buses and parent-drivers coming from the passing by Timberland to haul students to Cedar Park a rea, and increase the amount of absences and now routes near Bonny Slope are closed, parents udents all the way to Cedar Park when driving to w frustrating! From the student's perspective, my son is entary school and we have been told for the past few idle School. He's been very excited to attend there to it or ride his bike to it. Taking that away from local en looking forward to going to the new school just perous it is for students to walk or ride bikes from the ar Park. Buses are not always on time, and safe ded. Imagine if just one student is hurt or killed trying a way across Cornell RD, across Barnes RD, under to Cedar Park Middle - those are a lot of dangerous by 26 from Barnes RD. The liability for the school and the Beaverton School District to reconsider this educe unnecessary traffic, keep families near each ar Timberland Middle School to be a part of it. Thank
O1/10/2020   Jonah Otis   jonahotis@gmail.com   Bonny Slope Elem   Sunset   you.	
come to some conclusions regarding their priorit held January 9th) there would be some discussic appear to me that this conversation took place of would like to address. The district has already pr relieving overcrowding at Stoller. Thas already pr relieving overcrowding at Stoller. Thas already pr relieving overcrowding at Stoller. That shirt also equitable opportunity for all students. Once we district we are left with two remaining criteria: fe the committee at the close of the December 19th patterns from middle school to high school took walkability. I think it's also important to note the to walkability. I think it's also important to note the to walkability. There are multiple examples within schools that are within walkable district of a sch examples of this were in the adjustments of the instances that bussing that such such could have district as a whole. In the boundary adjustment Elmonica it is written, This area is within walking Transportation Zone. The proposed change will n for them to attend Beaver Acres. When possible, but in this case, that desire is subordinate to the	9th it was indicated that the committee felt they needed to ies. It was suggested that in the next meeting (the one to be on a nurrounding the committee's values and priorities. It did not
walkability above the need to eliminate overcrowd at Stoller indicates that preserving the walkability overcrowding in our middle schools. Sending Spr Five Oaks. We should not continue to discuss wa	ing in its scrious. Applying this precedent to the overcrowding yo if findley does not supersede the need to manage ingville to Five Oaks transfers the overcrowding from Stoller to ikability while overcrowding remains an issue at any school. We I the walking privilege of 80 some-odd students at the expense

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01/10/2020	<u>Rajnish Ghughal</u>	ghughal@gmail.com	Findley Elem	Stoller MS			Committee members, Please make sure that Findley students who an walk to Stoller stay in Stoller. It doesn't make sense to bus many Findley students to Timeberland - this is bad on so many fronts Transportation budget increases for BSD Wastes student time in commute Environment impact of increased carbon emissions Increases parking lot congestion at pickup/dropoff if parents choose not to use bus Helps build a strong sense of community and pride for the neighborhood students who are all going to the same school. The options that were proposed on Jan 9th meeting included area of Findley that are within walking distance to Stoller to be sent to Timberland. This is against plain common sense. More than 50% Findley students will be within walking distance by the time these changes take affect. Those students should not be sent to Timberland. If this means that Findley ES should be split into two parts, that will be better than sending entire Findley to Timberland.
01/10/2020	David Lee	ralliart kei@hotmail.com	Springville K-8	Stoller MS	Westview	Springville K-8	I think the Jan 9 discussion was a reasonable one. I learnt something new yesterday Springville is not the closest elementary to Five Oaks Middle according to Google Map, and not even the second closest. So moving entire Springville to Five Oaks Middle is far fetched based on distance. But the main point is shuffling all the students out of already congested Five Oaks to make room for other Northern school to move in will affect a lot students, which is against BSD's objective to minimized affected communities. Also, BSD made huge 61 million investment bond in Timberland in a bet to relief North Bethany. I think this sum of money does not come by easily so elementary adjacent to Timberland should move there to help the broader BSD school district solve its problem. I don't think any plan will reduce all crowded school below its minimum capacity perfectly. But as long as middle school enrollment are returned to acceptable level then we should vote for that plan. Also, we are lucky to see fast growth in Portland last few years but it does not mean it will continue forever. Growth could be short lived and recession can happen we never know. I hope BSD committee will make the right decision for everyone possible and not too biased.
01/10/2020	Air Duke	Msairduke@gmail.com	Bonny Slope Elem				It doesn't make sense to send Bonny Slope Elementary students to Cedar Park (past Highway 26) when Timberland is right down the street.
01/10/2020	Вор К	Bobk2u@qmail.com	Jacob Wismer Elem	Stoller MS	Sunset		1 JW/Sato/Findley together provide stability to Stoller enrollment. Sato future growth is absorbed by JW/Findley expected enrollment decline. 2 - As per BSD, the current median MS bus route is approximately 22 mins and 5 miles. Springville going to Five Oaks is reasonable as per BSD standards. There is nothing unethical or unfair with a 5 mile commute. 3- We shouldn't bus everyone to provide "equity" in commute times. Communities across the street from Stoller must go to Stoller. Walkability to school should be maximized and encouraged. This is the right thing to do for the environment and it is the correct use of our tax dollars
01/10/2020	Arta Montero	arta.pecaj@gmail.com	Rock Creek Elem	Stoller MS	Westview		If Rock Creek is removed from Stoller please keep Rock Creek with Bethany and Oak Hills per exact boundary shown in Staff Feeder Pattern map. This gives Rock Creek the best option in terms of academic balancing besides staying at Stoller. Please do not consider sending Rock to Five Oaks all alone from North of 26 and please do not modify anything on the staff feeder pattern map when it come to Meadow Park boundary since any further downgrade from this will not be fair.
01/10/2020	Akhil Sharma	sharma.akhil@yahoo.com					Thank you Yasmin, for bringing up the suggestion to work on map submitted by Jamie Williams. Jamie Williams has worked with several parents and has communicated the map to committee and parents. It was totally lost until Yasmin brought it up. When information is being sent to committee members, it should be read and understood in all details. We are relying on the committee members to make the right decision and they have taken up a big responsibility. It can be overwhelming as there is a lot of information but please do consider any excellent suggestion similar to what Jamie presented to the communities and the committee. It is a very nice way to balance the numbers. Please consider it as it can be a good solution with some tweaks probably, just like feeder and capacity maps presented on Jan 9th.
	Nikhil Penmetsa	nikhilpen@gmail.com	Findley Elem	Stoller MS	Sunset		Please avoid splitting elementary to middle school. Achieving close to 90% attendance at Stroller for the long term means feeding stable communities into it rather than new developments. Please take walk-ability into consideration. Several communities near the findley elementary school are walk-able to stroller. This not only is environmentally friendly. but also makes economic sense. Thanaks for providing the transportation data and other material requested in the previous meetings.
01) 10) 2020	THAT I CHINECOL	and an analysis of the second	i maicy Erem	Stoner 115	Gansec		Vote not to split Findley kids go to 2 different middle schools. As a parent of current middle schooler, I can attest that all her current circle of friends were also her elementary school buddies! Middle Schooler's really need good friends to sustain challenging times of growing up to be a teen.
01/10/2020	Pronab Das	Pronab.das@qorvo.com	Findley Elem	Stoller MS	Sunset	ISB	Thanks.
01/10/2020	Priyanka	priyankasep@yahoo.com					Jan 9th meeting didn't seem to make much progress. We are not seeing committee and the district considering several important factors which are generally used in adjustment process. So far there hasn't been any discussion about student body composition which includes economic status and racial diversity of students. There hasn't been any discussion about kids with disabilities or social and economic equity. The committee seemed to be totally stuck with some ideas of liking from some committee members. However, in the last few minutes those ideas and maps containing those ideas were totally discarded. Kudos to the committee for that decision. Now in the next few meetings, I hope that committee starts considering these important factors too and get over the practice of 1-2 members consuming the entire meeting time.

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01/10/2020	Priyanka	priyankasep@yahoo.com				Dear committee members, don't consider ability to walk as a central feature of your decision. There are so many more important criteria to work on. The location of the new school isn't really in favor of several communities as they are simply too far to walk. Please make equitable decision and for somebody's convenience of walking don't send others to a trip 2 to 3 times longer than their current commute. If the new school was built near Springville or Sato area, kids in this area could happily walk to the school too. Since, that is not possible make sure that everyone share this load equally and your decision doesn't unfair treat a particular community.
01/10/2020	Shipra	shipra.tandon@gmail.com	Findley Elem	Stoller MS	Sunset	Hello,Keep Findley in Stoller! Impacting existing schools because other side of schools were not planned well by district is not right. We bought houses in existing line of schools due to a reason and now there are discussions about adjusting those. One solution can be to adjust Springville back to K-8. Map 3 should be considered , kids in walking distance should not be bussing to other school.
01/10/2020	Amber Zhang	woshizhangxiaoyan@hotmail.com	Findley Elem	Stoller MS	Sunset	I watched the 1/9 hearing Video online, and I attended the prior one in person. I'd like to represent a lot of parents and suggest we make the microphone louder. No matter in the room or on the line, it's difficult to hear the discussion.Secondly, I propose committee to list down all the criteria (travel time, walkability, diversity, etc.) and evaluate them for each EM, by which BSD sets up the standard metrics for future use. Make it clear if walkability should be considered or not. I find it very unfair to use walkability to justify JW while ignoring a plenty of Findley kids can walk to Stoller and there will be more able to walk to Stoller after THPRD path built. If we say walkability shouldn't be considered, then we go to map4. Map4 seems ridiculous but at least it's fair as it buses both communities who live close to Stoller to Timberland.
01/11/2020	Dong Xi	dongxidx@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset	Dear Committee members, I am very grateful for your planning frequent public meeting discussing middle school boundary adjustment and all the proposed maps. I understand that at next meeting we might focus on discussing the following two maps: feeder and utilization of capacity. However, I am worried that both of two proposed maps will not solve the overcrowding problem for Stoller, even will make the situation worse. The reason is that 1) both of the maps include Springville and Sato in Stoller boundary, which are the only two fast-growing communities in BSD. This will cause the number of students even in 2021 is way beyond the capacity of stoller, and will never never get better giving many many new constructions in these two neighborhood. 2) Most of the elementary school students of JW are assigned for sunset high school, while springville and sato go to westview. This will cause the students of JW to be separated from their middle school friends, and have to adjust to new environment in sunset and make new friends with other kids from different middle schools, which become very difficult and very commonly cause metal disorders among these kids. As a pediatric gastroenterologist, I see many adolescent with functional disorders affecting their school life a lot, only because they go to new high school with very few familiar faces around them; and I wish to see this happen less. Thanks for reading my comments and I urge all of us to re-consider how to propose the ideal stoller boundary map. In my opinion, it will be better for stoller to include two or three communities with stable population and only one fast-growing community for the next at least 5 years; and then depending on the population after 2025, another discussion may be warranted on whether building another new middle school at Northwest boundary of BSD. Thank you for your consideration. I can be reached through email or phone at 6268239429.Regards, Dong Xi, MD
01/11/2020	Dinela Ramku	dina.ramku@gmail.com	Findley Elem			Test maps 2 and 3 should not be dismissed without a fair hearing. The Middle School Boundary adjustment last week spent much of the time discussing test maps 1 and 4 in an unstructured way. The committee members highlighted things that are important to them, many of which are represented in test maps 2 or 3. Yet at the end, a committee member posed a question of: "I think I am hearing that test maps 1 through 4 shouldn't move forward?". With that quick comment/question two important themes were dismissed without deliberation. Let's remember the following facts: 1. Per BSD current median bus route is ~5 miles. Springville going to Five Oaks would be well within this median?. Busing everyone to be "fair" is detrimental to the environment and negatively impacts BSD budgets3. Walkable areas should go to Stoller. 4. JW and Findley provide the stability required to support the Sato growth. 5. Test maps 2 and 3 most closely addressed the objectives set forth by BSD. They should be deliberated upon and optimized around.
01/11/2020	Shubha	shubhasajeeth@gmail.com	Jacob Wismer Elem	Stoller MS		Big thanks to committee members for the energy and time spent in solving the middle school overcrowding issue and for considering all possible options and scenarios. The utilization and feeder maps have tried to resolve overcrowding by addressing the issue from two angles. Looking at both maps, it appears that in the long term, both maps do not effectively reduce overcrowding at Stoller as the 2025 numbers are above a 100% in both. We are merely postpoining the overcorwing issue in both without actually resolving it. It appears that the reason for long term over crowding is mainly due to inclusion of neighborhood that have been growing fast or have the potential to add more homes in the future. The solution to overcrowding should consider reallocating fast growing neighborhoods to different middle schools. I support keeping JW in its entirety at Stoller along with either SPV or Sato and Findley at Stoller. In doing so, we ensure that in the long term we are looking for more stable growth around Stoller middle school.

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01/11/2020	Jessica O'Donnell	jessodonnell@me.com	Bonny Slope Elem			It seems ridiculous that Bonny slope students would be bussed right by the new MS on the way to cedar park ms. Also seems ludicrous that the new MS would not be physically in the boundaries it serves. Part of the job of the school is to build community relationships. How would this happen if it's not IN the same area as the students?
01/11/2020	Sanjay Thodupunuri	sanjayt@gmail.com	Findley Elem	Stoller MS	Sunset	Hello Advisory board members, Thank you for your continued voluntary effort to readjust the middle school boundaries. I understand that its a tough job that sometimes feels like will not satisfy anyone. I am a parent of the student currently enrolled in Stoller as well as findley. I was following through various maps that were being submitted through community drawing sessions by parents from all schools in the previous weeks. Surprisingly, in the latest meeting that concluded very recently, all the community drawn maps were killed and staff drawn map was used as the next map to discuss forward. The reasoning for this baffles me. There were no reasons given to drop any of the previous maps and to pick this new one up. I was reading the goals for this exercise and i dont understand how this new map serves then. Keeping Sato and SPV in the same middle school is never going to meet the needs of the advisory committee expectations. I sincerely request you to reconsider other maps that were present before and start making adjustments that will allow you meet the goals set for this exercise. ThanksSanjay
01/11/2020	Blair A Schaeffer-Bisht	bubushka3d@gmail.com	Findley Elem	Stoller MS	Sunset	I would like the committee to implement Map 3. The committee should make this decision based on the number of students that are projected to attend middle school from each elementary so that we maximize the sustainability of these changes in the future. We should also not split up elementary schools per research that states the importance of maintaining elementary school friendships during middle school, which can be a tough transition for kids.Also, the next middle school must be built in North Bethany. That is clearly where the most students are projected to be. If BSD continues to roll out school development without considering where development is, the district will negatively impact our community by putting parents from different schools who are often neighbors and friends in a position where they need to advocate against one another in order to protect their children's education.
01/11/2020	April Powers	POWERS.VMD@GMAIL.COM	Sato Elem	Stoller MS	Westview	IN RELATION TO STAFF FEEDER VS UTILIZATION MAPI would like to call to attention that the Staff Utilization of Capacity map shows that the best possible outcome for Stoller if all schools are balanced for capacity is a population of 952 students in 2021 (88% permanent capacity, 69% total capacity). This map has several issues, including splitting Sato and Rock Creek elementary schools, removing walkable areas from Meadow Park elementary, locating Meadow Park at the extreme southern end of its boundary, and splitting Meadow Park into 3 high schools. I would also like to point out that the SAME population numbers can be achieved for Stoller by using the Staff Feeder System map. If all of SUMMA is moved to Timberland or elsewhere, there is space in Stoller for all of Springville, all of Sato, and all of Jacob Wismer and the student population would be EQUAL to the "utilization of capacity" map - 956 students in 2021 (88% permanent capacity, 99% total capacity) and 1231 students in 2025 (114% permanent capacity, 90% total capacity). The argument that Springville and Sato cannot remain together in Stoller is FALSE. These numbers show they are not only able to, but also represent the ideal population numbers for Stoller. In addition, this preserves low income areas in Stoller (represented by the lower half of Sato and the apartments on 185th within Springville). The committee and district should prioritize neighborhood students attending their schools and also student diversity when comparing these two options. (As a side note, the JW committee member had suggested using the Utilization of Capacity map but adding the walkable area of Findley to Stoller and removing the western area of Springville to make room - this would create the most elite middle school in the district with virtually no areas of poverty rol wincome in Stoller. Please check the student poverty map provided by the district and retain these areas within Stoller if you value equity in any sense. In terms of walkability, the southern Sato areas can wal

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01/11/2020	Anril Powers	POWERS.VMD@GMAIL.COM	Sato Elem	Stoller MS	Westview	IN RELATION TO LEGACY STUDENTS AND PORTABLES1 am the mother of a current 5th grade student at Sato Elementary. Next year, my son and his classmates will start middle school at Stoller - with 1600+ students, standing room only classrooms, and teachers that cannot possibly have quality relationships with so many students. If he remains at Stoller, the likelihood that he will experience any relief from the overcrowding will be slim to none. Look at how many parents are fighting to stay at Stoller. If they are given the chance of legacy, very few will leave voluntarily to go to a new middle school. Not only will this cause a traffic nightmare around Stoller (and Jacob Wismer), but students in the 6th and 7th grades next year will receive no benefit or relief for their entire middle school time. All of their years will be overcrowded and impersonal - which affects more than just academics. Rather than allowing legacy students, it makes the most sense to keep elementary schools together as much as possible (to maintain friendships during transitions) and to minimize the number of schools that move. Middle school is only 3 years. Change is not only expected but also anticipated during this time and students and families have time to mentally prepare and adjust to the new boundaries. By taking legacy off the table, you can be more lax on the 90% target for Stoller in 2021 (if necessary) and you can make sure it is filled to total capacity in 2025/26. Yes, in an ideal work, we would never need to use portable classrooms, but due to the poor locations of schools and high growth areas, it makes the most sense to allow Stoller to use TOTAL capacity as its target for the 2025/26 population. The portables are already on the premises, cost money to remove, and are meant to be used if needed. The district would be remiss to try to remove them before the growth in North Bethany is complete and it would cause undue stress on students to bus them to schools much farther away just to avoid using space that is already present at
01/11/2020	Sami Cregger	toothygirl2000@yahoo.com	Bonny Slope Elem	Stoller MS	westview	Awhile back, I perused the four map options for middle school boundaries and didn't feel the need to comment on any of them as they seemed to make some sense. As a mother of 4 working full time, attending the meetings is not an option for me, but it looked as though intelligence was being applied and I was not worried. Now I see that the current Map 4 shows a completely illogical plan and I am concerned that there is some hinky maneuvering going on here. If you look at a map that shows boundaries for a school, and that school is not in the boundary, it's time to go back to the beginning and start from scratch. This map shows Stoller Middle School in the boundaries for Timberland and Timberland in the boundaries for another school. Please represent those of us who cannot attend the meetings in an intelligent way, with consideration for travel needs for these students. Choose a map like 1 or 2, that actually has some consideration for traveling to and from school and places the school in question within its own boundaries - as near the center as is reasonable so that all students can travel to and from school with the least time and the most efficient use of resources, both for parents and for buses.
01/11/2020	Pavan Akkisetty	avspavan@gmail.com	Findley Elem			Hello Committee,I want to request to bring a map with findley, JW, SATO back onto the table. Numbers look good for 2021 and though you see it hitting 105% in 2025, it subsequently goes back to at or below 100% of stoller. This feeder pattern not only keeps entire elementaries feed unsplit but also keep summa in stoller. Summa from these 3 schools can continue to stay in stoller helping a big number, almost 230, of summa kids not to travel far but walk with their friends to stoller. Please bring back test map3 from jan 9th.
01/11/2020	Hrushi	hrushik@gmail.com	Findley Elem	Stoller MS	Sunset	We reviewed the maps from recent recent meeting, the second map which includes Findley in stoller makes most sense when you look at objective of getting to 90% capacity. This also ensures the all elementary schools friend stick together as they move middle school, research shows is very important as kids transition to middle school, and a very strong feedback from south side parents. Also this map ensures the findley neighborhood kids can walk to school instead of bussing them, better for environment and saves expense. For the next meeting start with this map with Findley in Stoller for discussion
01/11/2020	Sachin	Sachinvaya@yahoo.co.in	Findley Elem	Stoller MS	Sunset	Findley, Jacob Wismer and Sato are the logical choices for feeding to Stoller. This helps reduce the overcrowding, let kids walk and bike to school with existing and proposed trails. Keeping findley together for middle and high school is in the best interests of the kids. Please continue to keep the maps with findley feeding to stoller for next meetings.
01/11/2020	Jyothi	Nagajyothi.cse@gmail.com	Findley Elem	Stoller MS	Sunset	I attended January 6th meeting from home. Audio quality is so bad, it was ok in the beginning, but later there was a huge buzz sound, and unable to hear anything that commitee members were speaking. Audio quality was good for public testimonials. Please correct audio quality for the next meetings.

01/11/2020	Jason Hohnbaum	jason.hohnbaum@gmail.com	McKay Elem				In an effort to adjust boundaries, the district needs to focus on Stoller and Timberland and leave McKay boundaries out of this. If there is any shred of hope for the future of this district, you will stop alienating every parent, staff member, and students in this district with arbitrary policies and ideas. Rest assured, your new maps that involve my kids no longer going to the school we can see across Scholls Ferry from our house have changed the outlook of our neighborhood. You already cost yourself money because so many families in our neighborhood send their kids to Hiteon or Mary Woodward to prevent crossing the freeway. Now our students will be going to Whitford, which is a great school by the way, but across the freeway instead of across the street. I want my kids to be able to walk to school at some point. Your "walking projection" map shows students who live halfway between Southridge and Beaverton high walking to Conestoga but not our students who live 200 yards from the school. Perhaps the best course of action is to either focus on a plan that impacts the least amount of people, or just admit you that you think the solution to helping adjust boundaries North of 26 is to randomly move boundaries on their other side of the district.
01/11/2020	Anu	Anoo_paapu@yahoo.con	Findley Elem	Stoller MS	Sunset	ISB	Everyone involved in these boundary discussions will not argue how stressful and time consuming this has been. End of the day when such an impactful decision is being made it should be based on data and facts and not the emotional drama this is turning into. After several months of boundaries conversations; BSD has released enrollment, demographics and transportation data.  1. We shouldn't bus everyone to provide "equity" in communet times or because we have a school that needs to have children attend. Communities across the street from Stoller must go to Stoller. What is the concept of a neighborhood school then? Walkability to school should be maximized and encouraged. This is the right thing to do for the environment and it is the correct use of our tax dollars.2- JW walks 100% to Stoller, this ES should remain at Stoller.3- JW/Sato/Findley together provide stability to Stoller enrollment. Sato future growth is absorbed by JW/Findley expected enrollment decline.4- a Map with FS feeding into Stoller should be included in these discussions
01/11/2020	Jyothi	Nagajyothi.cse@gmail.com	Findley Elem	Stoller MS	Sunset		In the last meeting, test maps 1 and 4 were discussed among committee members and decided that they wont work and decided these maps will not be used. Why did the same discussion not happen for test map 2 and 3?We agree that they are not perfect, but they have to be considered. Map 3 is very good with respective to all numbers and capacity. Findley community spent considerable amount of time in creating it with no ES splits. Findley , JW and SATO is the very good no brainer solution to keep Stoller under capacity. Plus it enables neighborhood walkability. Currently 47% of FE can walk to Stoller. Then why bus them to a different school that is 4.2 miles away? Walkability and biking are encouraged by BSD in their recent BSD briefs. Then why remove such huge walkable zone and bus them else where when the numbers are working ?Please consider map3 and start working from there.
01/11/2020	Kiran Patil	kiran.a.patil@gmail.com	Findley Elem	Stoller MS	Sunset		1. During last meeting, Map 3 and 4 was conveniently and casually ignored from discussion. In next meeting, please consider having data driven discussion about Map 3 because that is the map : crying out loud where number (which is Goal Number 1) are meeting with minimal disruption. Can we please have everyone prepared about data and gugest based on data and how it aligns with set goal3. Can we please rename that "staff map" to be something else otherwise parents are thinking this the map going forward (in another way, it sets bias tone) 4. Primary goal was about elementary and middle school, whereas "staff map" was completely orthogonal to the goal and discussion since it was done based on middle school to High school feeder pattern. Hence that map defeats the purpose, Hence I suggest, can we please have say another staff map or so based on minimal/none split for elementary to middle and it shall meet the number goal as well.5. Map for next week's meeting discussion shall contain findley in stoller since it is neighborhood school from beginning just like IV and it is also a throw stone away distance from stoller. Based on several factors walk-ability, proximity, locality, neighborhood school and more than that "from number stand point of view (it supports the BSD middle school number) - it makes absolute sense to have findley as part of soller. As part of planned road improvement around Fall 2021-22, where there will be walk and bike lane on saltzman and laidlaw, if needed an provide proof.6. There was idea floated about have SPV and SATO in stoller and remove all other elementary from stoller, that proposal falls all the test including eyeball test and also causes transportation and traffic havoc since all those lanes are single lane. It will also increase busing cost, hence instead of putting our tax dollars for busing everyone everywhere, let; put if the best of teacher and kids development. Hence such illogical proposal of having SPV and SATO in stoller and remove all other elementary shall be not considere
	E Acosta	eacosta@gmail.com	Sato Elem	Stoller MS	Westview		Based on last meeting and enrollment data provided by BSD, it seems that for Springville to stay at Stoller, we must put in buses students that can walk from Findley and from SATO (based on the capacity utilization map). Why is Springville so "entitle" to stay in Stoller? The transportation data provided by BSD indicates a 5 mile commute is within reason. We should not attempt to have everyone in buses just to appease the latest communities (Springville new houses) added to Stoller. Walkability should be prioritized when the transit time for Springville is within reason. Sato/Jacob Wismer/Findley are the logical schools to stay at Stoller. The committee should review maps with these three ES in Stoller.

01/11/2020	Song	songsun17@gmail.com	Findley Elem	Stoller MS	Sunset	ACMA	We stay literally across Stoller within 500 steps. Rain or Shine, our kids walk to school everyday. Request to keep Walkable Findley neighborhoods in Stoller. 2. SUMMA - Majority of Summa kids (121) in Stoller come from neighborhoods in close proximity of Stoller. Bussing them elsewhere to meet metrics adds too much cost for everyone. SUMMA should stay in Stoller with enrollment open to all the nearby schools (spy/fe/jw/rc/sato).
01/11/2020	Gauri Trivedi	Gauritri@gmail.com	Springville K-8	Stoller MS	Westview		Hello Committee Members and Mr. Sparks, Based on the discussions during the meeting on 9th January, I would to put forward a few facts and bust some myths On walkability to Stoller today - 1) the whole of Findley doesn't stay across Stoller.2) only a nominal percentage of Findley Walks to Stoller3) Most of Walkable Findley is dropped and picked up in cars majority part of the year because not many kids will brave our a 1.5 mile Or even a one mile walk in the Portland cold and rainy weather4) if you need proof, please visit Stoller at drop off and pick up times 5) percentage of walking students from Jacob wismer is slightly more but many of them are also picked up and dropped off owing to the neighborhoods being on steep slopes, not ideal for uphill travel by foot. 6) walkability is a great privilege to have, but it is not And should not be greater than Equity. A privilege for 50 kids can not come at the cost of 500 students. And that has already ben proved in the recent past boundary adjustments where BSD has moved walking student to be bused to a school farther away to balance distance, equity and utilization example-Sato Elementary students who walked to Springville earlier are now bused to Sato.In conclusion, Instead of trying to "adjust" 500 Springville Students in an already FIUL Five Oaks, try adjusting the 40-50 odd walking students actually living close to and across from Stoller and send the remaining Findley students to Timberland - a brand new EMPTY school walting to welcome them!
01/11/2020	Vinod K	vinod@gmail.com	Bethany Elem	Stoller MS	Westview		Sparks/Advisory committees - I feel it is waste of everyone time to attend these meetings anymore. These are my take ways from 01/09 meetingParticipation of other Committee Members: > Only 3 committee members participated and two from Stroller MS derailing the discussion just focusing on the walk ability ignoring the 3 other criteria which are important and the members know it is not in their favor to be discussed. I request other members to please go through the materials and focus on things that need attention instead of getting diverted by few with agenda. 4 criterias1) Student body composition; 2) Current and future availability of space at a school; 3) Feeder patterns from elementary, middle to high school; and4) Neighborhood proximity and accessibility-Decisions from previous meetings: There was enough time spent on last meeting to consider the portable capacity instead of permanent capacity. This was never discussed and just put in the back burner. Again this is just how the Stroller MS members want it to be since it's not in their favor. > Change in objectives: BSD clearly said 2021 but it was changed to 2025 just to make data worse for other schools to prove their point. If we made decision to use portables from last meeting the numbers would work.
01/11/2020	Priyanka Katta	kattapriyanka245@gmail.com	Findley Elem				Findley should stay with stroller as most of Findley elementary students are with in 1mile radius of stroller. It is unfair for Findley students to take bus just to accommodate other elementary school. As springville or rock creek has to take bus to stroller even today, it will not be a big change. Springville can either go with meadows or Timberlake school.Due to road enhancements around Saltzman and Laidlaw, walking distance is available for more Findley elementary students.Please lete Findley students to go with stroller.ThanksPriyanka
01/11/2020	Jay	jeys24@gmail.com	Jacob Wismer Elem	Stoller MS			I respect the time and effort taken by the committee members. Also, I appreciate the knowledge and valuable discussion on data based discussions. North Bethany is a fast growing area and still the data shows Sato and Springyille continue to overcrowd Stoller and cannot resolve the board objective. I request the committee to not assign Springville and new contruction area of Sato to SM. Also Finley and JW are a stable community, please keep the walkable area of Finley assign to SM. This will solve the short term and long term vision of the board. The proposed 2 Staff maps could not resolve the issue of overcrowding by keeping SPV elementary and all of sato assign to SM. Thanks for reading my comments.
01/11/2020	Aahlad Mallajosyula	aahladm@gmail.com	Findley Elem	Stoller MS	Sunset		First, I would like to thank and congratulate the committee for conducting the last 2 meetings in a very orderly manner. With regard to the boundary adjustment, map 3 solves the over crowding in Stoller but it was rejected by the committee without much reasoning. Parents from multiple Elementary schools emphasized the need for preservation of neighborhood schools. Findley is a neighborhood school for Stoller with about 50% kids from Findley walking to Stoller. The % of kids within walking distance to Stoller would increase in future after the completion of the planned THRPD trails and Saltzman RD project. Finally, the data from BSD clearly shows that North Bethany is growing and having Springville feed into Stoller would require either Sprigville or both Springville and Sato to be split to meet permanent capacity. Please consider walking distance and neighborhood proximity for deciding the maps. I would request BSD to start with a map that has neighborhood schools feed to neighborhood middle schools. Please start with a map that has Findley feeding to Stoller. All of the objectives of the committee can be achieved with such a map.
01/11/2020	Ravi	ravi.bella@gmail.com	Findley Elem	Stoller MS	Sunset	ISB	Please have a map with Findley in Stoller for start of next meeting. This supports the BSD middle school numbers. Thank you.

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01/11/2020	Ram Ramakrishnan	rramak@vahoo.com	Jacob Wismer Elem	Stoller MS	Sunset	C C C F C C C S S S S S S S S S S S S S	Public Comment 1/9/2020: Thank you for the opportunity to represent JW. We appreciate the Committee's and District's time and dedication towards this exercise Keeping the district's objective in mind to ensure a balanced future enrollment at all middle schools, maintaining proximal distance, safety and traffic / time logistics, we have reviewed the available maps published this morning. Based on our analysis, we believe that Committee Test Map-3 comes closest to achieving the district's objective, both in 2021 and in 2025. We understand it may need finer adjustments to hit the target numbers, but it makes an excellent starting point for this adjustment exercise Jacob Wismer families are in support of Test Map 3 since Jacob Wismer is adjacent to Stoller and a vast majority of kids live within a mile of walking distance from both these schools. If Jacob Wismer kids feed into any other middle school other than Stoller as is suggested in Test Map 4, it would mean busing an additional 395 kids out of Jacob Wismer neighborhoods, most of who can walk to Stoller. The high cost both environmental as well as dollars to shuttle our kids in school buses would come from out tax Dollars - which we would rather see used for programs that grows our teachers and students than bussing kids (which in the case of Jacob Wismer does not make sense). Committee Test Map-4 results in virtually every student in BSD getting bused. It is simply illogical, and creates higher costs and logistical disasters at school and traffic chaos during peak hours The "SUMMA Students by Grid Code" map published today shows a majority of the SUMMA kids coming from the neighborhoods immediately surrounding Stoller MS. Given this fact, it makes the most sense to use map 3 as the base map with Jacob Wismer, and other local schools continuing to feed Stoller MS and the respective SUMMA kids. We understand and acknowledge that additional minor adjustments will need to be figured out to get the numbers to final desired percentages In conclusion, we
01/11/2020	Kaiii Kamakrishnan	iraniak@yanoo.com	Jacob Wismer Elem	Stoller MS	Sunset	l s	system for the kids.
01/11/2020	Chuan Xu	rivercxu@gmail.com	West Tualatin View Elem			a v v s · · · · · · · · · · · · · · · · ·	Dear Committee, After some revision from Dec 19, the Theme maps evolved to the "test maps" and "staff feeder maps". In my opinion, some maps still make no sense, some got improved, whereas some became even worse. In Test Map 1, Staff Feeder Map 1 and Staff Feeder Map 2, Stoller is still overcrowded. Both Test Map 1 and Staff Feeder Map 1 yields projected 130%, "Utilization of Permanent Capacity" in 2025. Stoller in the Staff Feeder Map 2 is slightly less overcrowded that yields projected 114% "Utilization of Permanent Capacity" in 2025. However, Staff Feeder Map 2 sub-divided the elementary schools of Rock Creek ES and Sato ES that the students from these two schools will attend different middle schools. I thought this practice is not recommended. As regarding to Test Map 4, it makes two middle schools as the "enclave schools": Stoller Middle School is not within the school boundary of Stoller, whereas Timberland Middle School is not within the school boundary of Timberland. It makes no sense. Both Test Map 2 and Test Map 3 yields reasonable "Utilization of Permanent Capacity" for Stoller. The difference between Test Map 2 and Test Map 3 is on the boundary of Cadar Park and Timberland. In Test Map 2, Timberland is still a bit under-occupation (76% and 79% "Utilization of Permanent Capacity" in 2021 and 2025, respectively). However, if West TV ES students can join Timberland, as Test Map 3 suggests, the occupation of Timberland becomes near ideal, i.e., 88% and 89% "Utilization of Permanent Capacity" in 2021 and 2025, respectively. Test Map 3 can be further mproved to address the under-capacity of Cedar Park and over-crowding of Five Oaks. The solution is to have Barnes ES students go to Cedar Park (instead of Meadow Park) and McKinley ES students go to Meadow Park (instead of Five Oaks).
01/11/2020	Preeti John	johnpreeti81@gmail.com	Bethany Elem	Meadow Park MS	Westview	8 S S S S S S S S S S S S S S S S S S S	Thank You BSD for providing the Staff maps created by your team and not parents thinking only about their own kids . That's how it should have been right from the beginning rather than giving a Sharpie and blank map to parents . I had a few points to make here. I. The Staff maps are very balanced . Both the feeder map and the utilization map . 2. Both Objective I and 2 WILL BE MET if you take the STAFF Feeder map and take Summa out of Stoller . It is that simple now . 3. Mr. Sparks has explicitly explained that 90% of Permanent Capacity is only for 2021 4. To have it sustainable in the later years as BSD wants , just go by Total Capacity . Makes sense to use the portables that they already have and use Stoller to Capacity . I think someone also mentioned the same in their testimony. 5. In the utilization map , I agree that before we reach as north as Springville , we should look at southern communities to move to a south MS. Sato will be split but t does make sense .
01/11/2020	Preeti John	johnpreeti81@gmail.com	Bethany Elem	Meadow Park MS	Westview	t S	I also forgot to ask , Can you please clarify how 5 miles is 22 mins commute for BSD kids . We nave kids in Bethany go to Meadow Park just less that 4 miles and still easily take over 30 mins. So how come 5 miles only takes 22 mins? That seems incorrect and totally misleading to the committee. Please clarify this for the benefit of all of us
	Madhusudhan Rangarajan	mrangar@gmail.com	Springville K-8	Stoller MS		M i: ( c c	Arr Sparks, In the Jan 9th meeting packet, there was a statement that the median bus ride in BSD is 5 Miles/22 minutes. Can you clarify if that is the total distance covered by the actual bus route (versus shortest distance?). I expect that the bus route is substantially longer than the shortest distance to the school on Google Maps since it has to go into neighborhoods, pick up kids, etc. A clarification on this would be much appreciated since this number is misleadingly being used by some folks to say that Springville to Five Oaks is not a big deal because the distance on Google maps is about 5 Miles.Thank You,Madhu

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01/11/2020	Philip	supjphilip@gmail.com	Jacob Wismer Elem	Stoller MS	Westview	I am glad that many people across all schools supported not moving Jacob Wismer out of Stoller because it did not pass the smell test but in the process , I realized something harsh . I am unlike some others in JW who are ready to hang on to Findley . Findley has another wonderful MS nearby(please read again Nearby) whereas the kids in North Bethany don't . Any other MS is a far away option for them . In the groups we formed in JW and talked through in the last two weeks , I realized one thing : a) Findley wants Springville to move out because there is no other way they themselves can stay at Stollerb) Jacob Wismer did not want to support Springville because we were too concerned about losing SUMMA and were brainwashed that it is because of Springville that we are in this overcrowded stage . Really? That is a dumb idea !c) Some SATO people I have talked to , wants to take a revenge on Springville because they were sent to SATO . Duh I Eventhough they love it at SATO now . d) Some Rock Creek Comments say , send Springville with us so as to boost academics . Every time I realized this, I was heartbroken for those Springville kids . No fault of those kids . I couldn't help but to bring this to the notice of Mr Sparks and the committee so that they understand that every other school wants Springville out for their own reasons . It is a sad state of affairs . You are the only people who can right this wrong . Please do the right thing and not the Popular thing
01/11/2020	Madhu R	,mrangar@yahoo.com	Springville K-8	Stoller MS	Westview	Dear committee - Remember that median bus route IS NOT the same shortest distance. bus routes are 2.5x or more longer in terms of both distance and time because buses need to pick up kids from many places. It is not a limousine service after all.5ome of the committee members attempted to justify Springville to Five Oaks using the extremely misleading median bus route of 5 miles. Remember that the actual bus route from Springville to Five Oaks could be closer to 10 miles depending on the route. Please push BSD for the actual bus route before utilizing this misleading piece of data.
01/11/2020	Preeju Philip	preejususan@gmail.com	Springville K-8	Stoller MS	Westview	Hello Mr Sparks , As we rightly thought , Some people are harping on the first available opportunity on the statement that BSD published that 5 bus route MIles takes 22 mins to justify moving Springville to Five Oaks . Please clarify to the committee and all of us that bus Route miles is not equal to Google Map miles . You did specifically pointed this out in the meeting but in the current atmosphere , one line is enough to start a mis-representation of facts . We have friends in SATO who have also said that they take about 20 mins to reach SATO from their house which is around 2 miles . Bethany elementary has also commented in the past on Next door that their trip to Meadow Park under 4 miles takes them more than 30 mins and sometimes even 40 minutes . Given that Data, Springville to Five Oaks will have kids commute way more each way . Dear committee members Please lets get clarification on this bus route miles and normal google map miles before you come to any conclusions .
01/11/2020	Chandu Thatikonda	Kalasudha1@yahoo.com	Sato Elem	Stoller MS	Westview	Hi,Springville is built as K-8 and spent so much money. The middle school is opened as an option school. What are the hurdles in converting that option school to neighborhood school and support all the growing MS students from the community.Springville is the highly populated area and the upcoming constructions would definitely need a new MS in the future. I oppose Sato to be split into two MS. The pirate park region needs to be included in the Stoller Middle school.Thank you,Chandu Thatikonda
01/11/2020	Sudhakar Thatikonda	sathyasudha@yahoo.com	Sato Elem	Stoller MS	Westview	Hi, Our neighborhood "Pirate Park Area" is currently belongs to Sato Elementary and Stoller Middle schools. Kids from our community walks to Stoller Middle School and I strongly oppose moving us into another middle school. As Springville school was originally built to satisfy both Elementary and Middle School needs so I request to keep it as is to take care of growing demand. Thanks, Sudhakar
01/11/2020	Ritochit Chakraborty	ritochit.chakraborty@gmail.com	Findley Elem	Stoller MS	Sunset	Thanks to committee members for partaking in this contentious and extended process. The audio quality in the last meeting was sub par, and some of us watching the live stream had a hard time keeping pace with the discussion. The simplest approach is to first acknowledge that we are here to seek a long-term solution and not have this boundary adjustment process once every 2-3 years. Hence, 2025 numbers are what really matter. Across the nation, school district tend to focus on 5-year numbers (a point duly buttressed by Hanover research report on ne-zoning created for Portland Public Schools in 2016/2017). The second primary concern I have as a parent is security - and I am kind of surprised nobody seems to be thinking along these lines in the rush to have kids attend the best school per their eventual problems are stored to the control of the proposition of the problems of the second promises of the second promises of a promised problems of the second promises of all the portables were stuck inside school premises for almost the whole day. Do you want your kid to be stuck inside a portable for long hours? Threat can come from outside/inside looking at the history of school incidents. Five Oaks, if I am not mistaken, got rid of all the portables. With these two considerations namely (a) a viable long-term solution, and (b) safety and security of kids, if would like to the committee to look at all the them maps discussed in the last meeting with Permanent Capacity being the only consideration. I am calling out the untiers here - any school that is >1010% of its Permanent Capacity; 1. Theme 1 - Stoller at 130% (not okay) 3. Feeder Pattern - Stoller at 130% (not okay) 4. Utilization of Capacity - Stoller at 130% (not okay) 4. Theme 2 - Five Coaks at 122% (not okay) 3. Feeder Pattern - Stoller at 130% (not okay) 4. Theme 2 - Five Coaks at 122% (not okay) 4. Theme 4 - Cedar Park at 114% (not okay) 8. Theme 2 - Five Coaks at 122% (not okay) 5. Theme 2 - Stoller at 130% (not okay) 5. Theme 2 - Stoller at 130% (not okay)

01/11/2020	Xiaojiao Sun	Stella8561@gmail.com	Findley Elem	Stoller MS	Sunset	ISB	Part of Findley and JW are within walking distance to Stoller. This should be the very fundamental consideration of setting up schools boundaries. If Findley needs to be split, kids close to the Stoller should go to JW. I don't know how committee members will weigh parameters, I hope walking distance should be the preliminary one.
01/11/2020	Gabriel Montero	gabe.montero@gmail.com	Rock Creek Elem	Stoller MS	Westview		I liked one of the comments that was brought up by one of the committee members to rezone future developments in Springville or Sato to a different school and not Stoller. Developers will make tons of money by capitalizing on good school district at a time where established communities like Rock Creek get downgraded. I live next to Springville apartment that were built just recently and they get to stay in Stoller while my neighborhood that is 30 years old is displaced. This zoning practice just makes home builders and apartment owners richer at the expense of established communities.Rezoning new developments can help reduce future numbers at Stoller.I am glad test map 1 that showed Rock Creek north of West Union going to Five Oaks was eliminated. I thought that map was not fair and I am very grateful it was eliminated. Thanks to whomever brought that up.
01/11/2020	Bostong Xie	Xiecchmc@gmail.com	Findley Elem	Stoller MS	Sunset		We need a long term and reasonable school boundary adjustment. The committee test map 3 is such a solution, because it fits the students numbers, it considers walkability and proximity. The Five oaks MS school students number is higher than its capacity on the Map now, but one of its feeder ES the Elmonica ES attendance boundary area will be adjusted in this year to reduce it's enrollment. So some of current Elmonica students will feed into Meadow Park MS in the future. Taken together, the test map 3 is the best candidate we need to start with.
01/11/2020	David Morton	Xieb@ohsu.edu	Jacob Wismer Elem	Stoller MS	Sunset		We have seen some comments are emotional and have labeled other communities with bad labels. We also noticed some committee members has obvious bias, and they don't try to make a long term and logical solution, but prefer some specific solutions. Please adjust based on data , not emotion.
01/11/2020	Huiyan	Panhuiyan1983@hotmail.com	Jacob Wismer Elem	Stoller MS	Sunset	ISB	As per BSD, the current median MS bus route is approximately 22 mins and 5 miles. Springville going to Five Oaks is reasonable as per BSD standards. There is nothing unethical or unfair with a 5 mile commute. Jacob Wismer is across the street from stoller. It is walking distance to stoller for most students within Jacob Wismer boundary. With that said, removing Jacob Wismer from stoller boundary is unfair and against the tradition to encourage students to walk to school.
01/11/2020	Prashanthi Yeredla	prashanthi.yeredla@gmail.com	Findley Elem	Stoller MS	Sunset		The way committee voted on the maps without much reasoning left us on the dark. All of the public input maps have been rejected and only staff maps have been approved. The name staff maps might have influenced the committee in picking those but it feels like the entire exercise of public map drawing sessions has gone down the trash. In the meeting of one the committee members mentioned that the median bussing distance in BSD was 5miles. That would be the same distance for north Bethany schools to be bussed to five oaks. Why is the committee not considering toss as an option. In fact, sending rock creek and Springville to five oaks would make five oaks much more equitable. To be fair to both elementary schools, please have two maps, one with Findley in Stoller and other with Springville in Stoller and the. Have a discussion on various issues like neighborhood walk ability, equity, bussing distance
01/11/2020	Tim	timwalker7799@hotmail.com	Jacob Wismer Elem	Stoller MS	Sunset		It's a shame to go thru a boundary adjustment to start using portables within 2-3 years after the new boundary is in effect. I hope this committee does the right and hard work to set a boundary that provides stability to Stoller for at a minimum 5-10 years. BSD overall enrollment data suggests We have plenty of capacity. Let's set boundaries with a long term perspective. JW/Sato/Findley provides stability to Stoller. The committee should continue to review maps where Findley is at Stoller.
01/11/2020	Amber Zhang	woshizhangxiaoyan@hotmail.com	Findley Elem	Stoller MS	Sunset		Walkability should be maximized and encouraged. We need to make sure we do best for the environment and we use our tax dollars in the best way. I suggest BSD to provide the travel cost for each plan and clarify the budget planning process. If we plan to bus Findley kids to Timberland (My kids can walk to Stoller in Smin but now we are talking about the crazy idea of bussing them past Stoller to Timberland), how much more will it cost vs keeping Findley in Stoller? I'd assume we need extra buses, bus drivers, and of course gas spending each day. I also would like the analysis to take future THPRD path into consideration, meaning if we keep Findley in Stoller, travel spending will decrease. Keep in mind the spending will be paid by every tax payer no matter they have kids or not, no matter which EM their kids go to. If every tax payer can have input in budget planning, majority of them will object spending money on bussing kids when they can walk to school.
01/13/2020	Linlin Hou	Xiecchmc@gmaio.com	Jacob Wismer Elem	Stoller MS	Sunset		Walking should be maximized for neighborhood schools FIRST. This save money for BSD and is important for environment, and benefits student!

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01/12/2020	Divya	arudivy@gmail.com	Findley Elem	Stoller MS	Sunset	ISB	Thank you for the opportunity to state my concerns as a mother. First of all I could not attend the meetings as I had to be with my kids. I could not hear anything much as the audio quality was bad. I saw an audio supplement posted on NextDoor and tried later to listen to the audio version to really understand what the committee members were saying about which maps to discard. I was very concerned that some members are not worried about elementary splitting and only focusing on the middle school splitting into different high schools. As a mother I can understand splitting away from friends is really bad but is in to evident that elementary children are more vulnerable than middle school splitting away from the high schools. As a mother I can understand splitting away from the high schools are supported to the property of the property
01/12/2020	Dana Scheele	danascheele@yahoo.com	Ridgewood Elem	Cedar Park MS	Beaverton		Having attended the committee meeting at Cedar Park in December and reviewing the four theme maps put together thus far, I am concerned about the impact to Cedar Park. Although the focus is on relieving overcrowding at Stoller and populating Timbeland, the negative impact on Cedar Park seems clear. One of the theme maps has enrollment at Cedar Park dropping to around 400 students. To me, this seems to be an indicator that Cedar Park could lose a great deal including specials like music, drama, art. We already lost Spanish this year. Another option and much worse is that the District looks at enrollment and decides to close Cedar Park, a school our Cedar Hills students can walk to. Given the bond measure passed and the amount of money the District has spent building a new middle school, this would be a real waste. In addition, Cedar Park's Summa program moved to Meadow Park. There are a huge number of Summa students at Stoller. Either move the program, wholesale out of that school or redistribute those students. That seems like an easy solution.
							Map 1 will keep Stroller overcapacity. Springville kids deserve our own MS or we can go to five
	David Toast	toastD@yahoo.com	Springville K-8	Stoller MS	Sunset	Springville K-8	oaks as that is closer. Our kids do not want to hang out with those Findley/JW kids  Most kids in Findley elementary school could walk to Stoller Middle school through trails. The school bus costs had to unnecessarily been increased if Findley kids were moved other schools
	Ellen Naveen Kasam	Ez8129@qmail.com	Findley Elem				Illogically.  I have heard one committee member suggest (Jan 9th meeting) that Findley should not be split, Findley should feed to stroller, and Summa shouldn't be moved from Stroller to Timberland. In order to accomplish these goals, the same person suggested to move Springville to Five Oaks and move Rachel Carson program out of five oaks. My question to this committee is WHY?????? Why is it not Ok to move summa out of Stroller and why is it Ok to move Rachel Carson?What did Springville kids do to deserve changes and not Findley kids?
01/12/2020	Akhil Sharma	Sharma.akhil@yahoo.com					Dear committee, Jan 9th meeting didn't go anywhere near the expectations. In the previous meetings, it was discussed in great details how moving cedar mills, terra Linda, Bonny slope and findley (either full or major part below Bronson creek) along with addition of summa program to Timberland will solve most of the problems and we will have a clear path forward. However, on Jan 9th the topics discussed were totally different, maps discussed were again similar to what were discarded in past. If we keep coming back to same argument instead of moving forward with each meeting, then it will be very hard to reach any conclusion. We can endlessly keep coming up with newer variations of initial maps drawings and discarding them at each meeting. Another option is to start from where we left off in previous meeting and start from there. It could be that 1 or 2 members in the committee will endlessly bring arguments which are in their personal favorites but as an overall committee and community we need to make progress with each meeting and not start from scratch and draw maps all over again. Please don't be deterred by long never ending arguments by some, be vocal and move forward. We have high hopes from you as our representatives . Deep regards for your personal time and a big thanks for all your efforts. Thanks.

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01/12/2020	Aishwarya Sreenivasan	aishsreeni@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset		Dear BSDFirst a big Thanks to all comittee members who have been spending their valuable time working with so much data. This issue is a very complex and emotional issue. I am grafful for to BSD and the comittee handling this with so much sensitivity. Thanks so much. Being a parent I look out for my kid. But at the same time the mother in me makes me feel for kids who will need to travel long distances to attend their middle schoola. This needs to be fixed. But at this point we need to work with parameters offered to us and how to work with what we have. The main issue has been with the Northern parts of Bethany with a Single middle school Stoller and everyone wants to go there. Currently it's caters to Springville, SATO, Rockcreek, Jacob Wismer and Findley. The school is way beyond it's capacity swelling. Teachers not able to manage the kids. It's so chaotic and needs to be fixed. Stoller is surrounded by Jacob Wismer on three sides and Findley on one side. 90 percent of Jacob Wismer and 75 percent of Findley walk to Stoller. There is also a good percent of SATO kids who walk too. Stoller has a Summa program and most of the SUMMA kids are also from these schools. My main objective is to keep all kids who can walk to a middle school go to that middle school. I am not just talking about Stoller but for the entire school district walkability should be the criteria. This helps1. Reduce Transportation cost.2. Reduces time or travel3. Carbon foot print. We build schools in neighborhood because we want those kids to walk together and attend the school. Its good community building have building exercise. Else we could built all the schools in a far away place and transported all the kids. This would have been absolutely fair as all kids travel. But this absolutely ridiculous. BSD and the comittee, I request yo to please consider walkability as the most important criteria. It is cruel to make some one who can see a middle school from his Window to travel 4+ miles to another middle school. I am talking on behalf of all
01/12/2020	Bina M	prati_bha@yahoo.com	Springville K-8	Stoller MS	Westview	Springville K-8	There was a lot of discussion in the committee on walkability, and while that is indeed a worthy goal, there have been many instances in the past, including the recent elementary school boundary changes where it was explicitly prioritized lower than other factors such as equity, overcrowding, etc. Even in Northern BSD, the pirate park neighborhood gets bussed to Sato although they can walk to Springville. There is a fundamental problem here with the location of the middle schools. The focus ought to be on filling Timberland and reducing overcrowding in Stoller without transferring those problems south to schools like Five Oaks, creating ripple effects throughout the district, and creating undue commute hardship for a lot more kids, all to preserve potential walkability for one small community. I hope the committee will do the right thing and look at the bigger picture rather than the wishes of one school that wants to stay in Stoller along with Summa at all costs.
01/12/2020	Madhusudhan Rangarajan	mrangar@gmail.com	Springville K-8	Stoller MS	Westview		Mr Sparks, Mr Grotting, Advisory committee members, I hope there is clarity that the 90% of the permanent capacity target for Stoller is based on 2021 numbers. In 2025, we hear some committee members pushing back hard against portables in Stoller, but conveniently ignoring the fact that portables are a reality throughout BSD. Are we going to address portables across BSD, or only harp on it in the case of Stoller (which magically results in maps which align with the wishes of Findley and Jacob Wismer to keep Stoller with Summa exclusively for themselves)?It is completely ridiculous to be taking a no-portables stance in a part of the school district that has a shortage of nearby middle schools. Lets put an end to that ridiculous target of "no portables in 2025" please. I consider getting from 200% (today) to 100ish% in 2025 as great progress. I hope other committee members realize the same.
01/12/2020	Jamie Williams	jamie.stewart.williams@gmail.com	Rock Creek Elem				Lots of talk about whether or not Stoller can house JW, Springville and Sato for an extended time. It can. The portables will be there and will be enough for a very long time. It will not go over total capacity for a very long time, at least 15-20 years or longer depending on development but you can see that PSU expects population to level out. We are now being tasked with meeting 90% permanent capacity as of 2021 and you can all see that this plan does indeed meet that requirement. If you want to look it over more: https://drive.google.com/drive/folders/1ClpsIJXE3ZdWoYV43YOwQZvMtEQHxxUq?usp=sharing I also included two studies that should be read by anyone who is interested in the topic. One is the PSU projection study and the other is a very well accepted peer reviewed study about middle school to high school feeding. I do suggest that we make informed decisions if possible. Reading those studies can help us make these decisions as informed as possible. Cheers.
01/12/2020	April Mohler	AMohler90@yahoo.com	Sato Elem	Stoller MS	Sunset	Springville K-8	Springville is not close to any MS. To keep springville at Stoller, either Findley or Sato needs to be splitted to keep stoller under capacity. These two ESs are much closer to Stroller and many kids can just walk to MS. Sending springville to not so far five oaks can keep most communities undistibuted

						Based on the last meeting all committee members discussing only about map not looking the numbers of students. Based on the discussion main objective of the meeting will not resolved untill commitee members looks the numbers. Keeping SPring ville in stoller will not resolve 2021 number itself, in 2025 numbers are more based on the data. I. Based on the material provided last meeting its clearly shows removing springville school will reduced the numbers as expected by BSD in 2021 and 2025. Also which will give cost benefit of the transportation by keeping findley in stoller. Another Major objective BSD to encourage walk to school as most of the stoller kids from findley are in walk-able. THPRD extending more walking for kids to schools in coming years which will reduce over all transportation cost spend for findley committee to schools clother. Also proximity / walk ability should be considered other wise its more expensive for School district spending Taxoney is not well utilized. Potential map to consider is Map 3 based on the numbers mentioned in the material which is meeting BSD agenda. Also Splitting kids is too bad which another objective BSD itself getting override. Overall BSD Core objective is not considered in this meeting. Here lot of deviation and core BSD objective is not getting met. I am seeing lot of flyers for walk to school is getting advertised, we are broadcasting more kids walk to school agenda another side we are removing walk able school from the boundary. Also now we need to spend more in
01/12/2020	Suresh kumar	nasureshkumar@gmail.com	Findley Elem	Stoller MS		transportation both ends and making difficult for kids to adjust as well.Please my humble request is look the map along with number to meet the objective of meeting. Also based on the data publised by the BSD commitee i feel more discussion towards to Map 3 makes more sense based on the numbers. Material provided by the BSD 1 sheet keeping Findley and springville sheet which shows very clear keeping Findley in Stoller will resolve the issue. if we compare the transporation cost for both findley and springville you see the benefit. there is no additional cost involved keeping findley in stoller because more walking kids.compare the cost if we keep Findley in stoller and move to timber land what is the difference in cost.Same thing compare with Spring ville scenario. In Current 100% kids from spring ville coming in bus but the same case for Findley/I don't know what stopping. Making more difficult to parents and kids.Please consider and take you appropriate decision, based on the data provided by the BSD and if we don't want to meet for the same issue until 2025 keeping Findley in Stoller is the right solution and more cost in savings as well.
01/12/2020	Santosh	santosh.krish2480@gmail.com	Findley Elem	Stoller MS	Sunset	Dear BSD Committee members, I urge you to consider the following points while making decision on middle school re-districting. 1. Retain elementary schools which have proximity to the middle schools to stay as feeder to those middle school. Proximity here means walkability. It doesn't make sense to take a neighborhood school and have them commute to another school needing significant bus transportation which is cost. Adopting a strategy to bus all the middle school students is not a sound strategy and having equity in commute times should not be adopted as a strategy. Theme 4 map proposed by BSD intends to bus all middle school students irrespective of where they are located even if it means there is a middle school students irrespective of where they are located even if it means there is a middle school spit in front of your house. This is a bad strategy which will have economic ramifications and also have adverse traffic implications ( Imagine 3000 + students being Bussed everyday instead of 1000 to stoller and timberline ) . Strongly urge BSD to not consider theme 4 in particular. JW and Findley both are neighborhood schools to Stoller and should not be removed for this reason.2. BSD is requesting permanent capacity as a metric for rebalancing and I agree its a good boundary condition. None of us want kids to spect time in portables. For this Cot work, we need stable population growth areas while selecting the boundaries. JW/SATO/Findley together feeding into Stoller of MS is the most logical and sound strategy. SATO is a growing community while both FE and JW are declining communities in terms of growth. Having a boundary selected on basis of how a community grows is key to long term stability + over crowding issue plaguing our schools. This needs to be considered. 3. Avoid splitting Elementary schools to middle school forms a key transition year in kids life. Moving kids to a new environment and then splitting them from their friends can be damaging. There is a lot of research published on this front. This
01/12/2020	Suncosii	Santosii.Krisiiz Tooleyiiidii.Coiii	i muley Lieiff	Juliei 1/13	Sunsec	
01/12/2020	Naveen Kasam	kasam_naveen@yahoo.com				On Jan 9 the meeting, one of committee member was saying a big NO to portables at stroller. In an area that doesn't have equitable access to middle schools, why are portables not an option? Is this a strategy to move Springville out of stroller?I request committee to endorse equitable solutions. We have maps supporting that. BSD parents are looking up to you for coming up with an equitable solution.

01/12/2020	Santosh Krishnamurthy	santosh.krishnamurthy@intel.com	Findley Elem	Stoller MS	Sunset	B: Si cc cc is is Ti tc m nu he nu nu	Dear BSD Committee members, I would like to take this opportunity to make following points to SSD in light of MS boundary adjustment discussions happening recently. We have SPV/SATO/JW/FE feeding into Stoller today. This is not sustainable. SPV in particular is a growing community followed by SATO which is also a developing community. Having two growing communities feed into Stoller doesn't make a good long term solution to a school over crowding ssue. My proposal is to Have SPV feed into Five oaks and have Sato.JW/Findley feed into Stoller. This is similar to theme 3 map provided by BSD. This means students from SPV will need to bus o o Five oaks. Per BSD, current median MS bus route is approximately 25min and 5miles. So moving SPV to five oaks is a reasonable option in light of this statistic. There are bloated number floating around on this front but I would urge BSD to review actual data and make call here. While this options does stabilize stellar numbers even on long run, it doesn't help Five oaks numbers. I would recommend starting with theme 3 map for next meeting and re-balance cedar bark and meadow park schools! hope the above points be considered by the BSD committee while making the adjustment call. I urge this decision to be based on logic and not based on emotion.
01/12/2020	Sun	Sun geetha@hotmail.com	Findley Elem	Stoller MS	Sunset A	sc gr tc cc or ne re su cc	Problem statement Springville ES growth is causing overcrowding at StollerGoal determine feeder schools for brand new timberland ms Proposal Build new MS in north west Bethany for future growth. Until then feed Spv to Timberline MS. Do not disrupt all other neighborhood feeder schools o stoller What we know 1. Commute time from spv to timberland is within BSD's average commute times (25minutes). So, Commute time is not a factor. See bsd transport data.2. Make only the spv feeder change and maintain status quo on all other ES-MS boundaries. There is no need to disrupt the entire neighborhood community while the true solution to spv is still in esolved. 3. Keep Summa at stoller since majority of kids entering that program come from surrounding areas including spv4. It's unethical and un-economical to start new commute to current walking neighborhoods. Breaks the core fabric in America around neighborhood school proximity. Alternative for spv is five oaks, this is closer and aligns to high school feeder but will need good teachers in five oaks.
01/12/2020	Shilpa Ghughal	.sqhughal@yahoo.com	Findley Elem	Stoller MS	Sunset	do Tr W In st sc pl pl	t would be nice if you make sure that Findley students who can walk to Stoller, stay in Stoller. It doesn't make sense to bus many Findley students to Timeberland - this is bad on so many fronts. Transportation budget increases for BSD even though these students can simply walk to Stoller. Wastes student & parents time in commute Environment impact of increased carbon emissions ncreases parking lot congestion at pickup/dropoff if parents choose not to use bus Helps build a strong sense of community and pride for the neighborhood students who are all going to the same chool These students who live in vicinity of Stroller should not be negatively affected by poor lanning of City/builder. The options that were proposed on Jan 9th meeting included area of Findley that are within walking distance to Stoller to be sent to Timberland. This is against plain common sense. More than 50% of Findley students will be within walking distance by the time hese changes take affect. Those students should not be sent to Timberland.
01/12/2020	Nicole Matson	nicole.ann.matson@gmail.com	Cedar Mill Elem			cc in fc ar al fe sc se	Hi,Thank you for taking the time to read through all these comments and have the public comment hearings. Walkability and locale of middle school to the local community is really important to our family. It promotes community and encourages healthy modes of transportation or our kids (and is better for the environment). I realize this is not possible for all the schools, and in some cases some of the goals are mutually exclusive of one another - it's no possible for all students to be that close to their local middle school, keep all the elementary schools in a eeder pattern, and meet the Stoller enrollment goals. It seems in the long-run another middle school is needed further North? I know this isn't fixable in the short-term. I ask that you consider sending Cedar Mill Elementary School to the new Timberland school because it encourages walking and biking to school for the majority of the students, and builds community around where the school is located. Thanks for your consideration, Nicole Matson
01/12/2020	Michelle Hebden	mch9206@gmail.com	Ridgewood Elem			cc br pre cc a in st fc th ac ool pre	Hello there, I have been reviewing the four maps put together by the committee and I am concerned about the impact on Cedar Park. I am concerned that the impact on Cedar Park has not been publicized or well understood. If you look at one of the maps, enrollment at Cedar Park is begged at approximately 415 students. I should note that this map was negatively received by the committee (at the last meeting) so it is not their first option, however, the other maps still shows a decline in enrollment at Cedar Park. While at first, a smaller school sounds like a good thing, it mpacts the specials and extra curriculars Cedar Park can offer. Parent involvement will also be substantially reduced because Cedar Park will lose Terra Linda families and Bonny Slope families or sure. Along with Ridgewood (our elementary school) parents, those other two schools provide he largest numbers of parent volunteers at Cedar Park. I am wondering why Cedar Park can't accommodate some or all of the 300+ summa students that are currently at Stoller? Another option for Cedar Park is to absorb the Rachel Carson option program. I do not want to see a eduction in students at Cedar Park so that they continue to lose programs (as they lost Spanish his year). It is not fair to the kids who go there.
01/12/2020		Prince.grandhi@gmail.com	Findley Elem	Stoller MS	Sunset	PI bo w	Please consider walking options and neighborhood closeness to school when designating the school boundaries Findley is very close to Stoller and we can avoid lot of traveling by keeping Findley with StollerAlso please consider neighborhood growth when considering the boundaries we can avoid same exercise again in 2-3 yearsDo not split schoolsThanksRaj

01/12/2020	Deepak Khunteta	deepak_khunteta@hotmail.com	Findley Elem	Stoller MS	Sunset	ISB	BSD should take long term view of solving the problem. If BSD is trying to solve the problem of Stoller getting over crowded that will not be solved by moving Findley out of Stoller and adding new communities like Springville feed to Stoller. Springville area is seeing lot of constructions and will continue to have more students and will result into same problem in couple of years. I believe Stoller can take feed from Findley, Jacob Wismer and Sato. Since there is not a lot of constructions happening in this Findley neighborhood it will make sure Stoller does not see over crowding problem in coming years
01/12/2020	Priti Khunteta	priti_khunteta@hotmail.com	Findley Elem	Stoller MS	Sunset	ISB	BSD should take long term view of solving the problem. If BSD is trying to solve the problem of Stoller getting over crowded that will not be solved by moving Findley out of Stoller and adding new communities like Springville feed to Stoller. Springville area is seeing lot of constructions and will continue to have more students and will result into same problem in couple of years. I believe Stoller can take feed from Findley, Jacob Wismer and Sato. Since there is not a lot of constructions happening in this Findley neighborhood it will make sure Stoller does not see over crowding problem in coming years
01/12/2020	Cristina Beck	CristinaGBeck@Gmail.com	Ridgewood Elem	Cedar Park MS	Beaverton	HS2/SST	As a parent with two kids in elementary and middle school who lives in the Cedar Park MS area, I am very concerned of how low the student distribution numbers are being proposed for our middle school. Our children should be allotted to equal opportunities for education and electives just like the rest of the schools within Beaverton. There needs to be a more balanced approach than what is currently being offered. Please consider adding Summa or Rachel Carson to Cedar Park to proposed map 2.
01/12/2020	Sumedha Arekar	sjapdx@gmail.com	Sato Elem	Stoller MS	Westview		We have a strong community bond with Stoller Middle School for years. Our older child attended Stoller Middle school. He walked to and from school with his friends from our neighborhood. We live less than a mile from Stoller. With the proposed change of the middle school for our neighborhood to Meadow Park children from our neighborhood will be forced to use school transportation, thereby putting additional burden on a system that is at capacity. It will add one hour of extra commute time per day to our middle school children's schedule. As a result, this will take away from study time as well as creating a larger burden on the parents as well as the children. If the child chooses to participate in an extra curricular activity, he/she may not have time for that.
	Jon & Mindy Keithley	mindykeithley@gmail.com	Nancy Ryles Elem	Stolici 113	Westview		Our children have started building lifelong friendships at Nancy Ryles. We love the community and think it would be very beneficial for our students to stay together into middle school. We all know middle school can be a challenging time. Having the support of familiar friends and families would be a very positive thing. Thank you for your consideration.
01/12/2020	Sabita Roy	Sabita.Roy@intel.com	Findley Elem	Stoller MS	Sunset	ISB	Please do not split Findley kids to go to 2 different middle schools. Kids need their Elementary school friend's at middle school. Also, kids should preferably walk to their school. It is helpful for fostering their sense of community, and cost effective for society at large.
01/12/2020	Jin	Sainalamalpu@gmail.com	Findley Elem	Stoller MS	Sunset		I believe that Findley Elementary should feed into Stoller along with Sato and Jacob Wismer. This combination reduces Stoller capacity to 90 percent. With new THPRD trails being built. It increases the amount of students able to walk to Stoller significantly.
01/12/2020	Lvnn Li	Lynn.li.1980@qmail.com	Scholls Heights Elem	Conestoga MS	Mountainside		I attended last meeting on Jan 9th. To my surprise two committee members from North district took almost all the time discuss the thing between the new middle school and stoller. This a meeting about the entire district. Please give some time to other community. If they need more time to solve their problems, they can arrange special meeting. Just don't waste others time. Thanks.
	Alpesh Ramesh Rodage	alpeshrodage@gmail.com	Sato Elem	Stoller MS	Westview		Staff Feeder Test Map makes more sense but that increases the capacity of Stoller by 2025.  Solution proposed by BSD is Staff Utilization of Capacity Test Map which splits Stao Elementary and move Pirate Park area (which is stagnant) to Meadow Park school. Which obviously does not help as north Bethany is growing population area and will flood the Stoller in 2025. Its better to keep Staff Feeder Test Map by moving new construction area in north Bethany to Five Oaks or Meadow Park school in order to maintain the balance by 2025.
01/12/2020	P Choi	derivatize@gmail.com	Cedar Mill Elem				I am writing to express my strong disagreement to the "Committee Test Map 4" published at the Jan 9 Middle School Boundary Adjustment Meeting. I live within sight of the Timberland School (1000 feet) and adjusting the boundary lines so that the surrounding neighborhood cannot walk to its school would be an illogical, irresponsible, and disastrous choice. This would lead to unnecessary busing of students across the entire northeast region of BSD, taking precious time out of the childrens' days that could be used on sleep or enriching activities, and exposing them to unnecessary risk from being in vehicles longer. This would lead to excessive cars on the road and traffic jams from parents or caregivers driving their children around, wasting time and money of the taxpaying public. "Committee Test Map 4" should be immediately removed from consideration due to these poorly thought-out consequences, and the Boundary Committee must do a far better job of stewardship than this.Respectfully,
01/12/2020	amrish kontu	amrishkontu@yahoo.co.uk	Findley Elem	Stoller MS	Sunset	ISB	Communities across the street from Stoller should go to Stoller. Walkability to school should be maximized and encouraged. This is the right thing to do for the environment and it is the correct use of our tax dollars. Average bus route is approximately 22 mins and 5 miles (as per this standard: Springville can go to Five Oaks & Samp; is not going to be unethical or unfair). BSD recommendation is to use permanent building structure to determine enrollment at Stoller. Portables should not be considered.

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							Dear BSD Boundary Adjustment Committee, We strongly believe proximity and walkability should
							be given due weightage while arriving at middle school boundary. Findley Students residing in Communities close to Stoller MS should not be bused to the new MS. I feel JW, Findley and Sato
							will form a better combination to achieve required Numbers in the long run for Stoller. I sincerely
04/40/0000			5. " 5.				request the committee members to consider this option in utmost good
01/12/2020	Padmanabhan P	padmasap@gmail.com	Findley Elem	Stoller MS			faith.Regards,Padmanabhan
							Hi Steve, Thank you for coming to speak at the last Nancy Ryles parent meeting and giving us more insight into the planning process. We have 3 children ages 4,7 and 9 and the boundary
							adjustments will potentially affect each of our children. First, I agree with other families who
							have shared their concern with their children being removed from their peers. I think it is optimal
							for there to be consistency among friends. Keeping the Nancy Ryles community together as one in a move to middle school could accomplish that. I also think that both economical and cultural
							diversity is beneficial for seeing the world in broader terms. We have been able to experience this
							within our peer group at Nancy Ryles Elementary. Second, the bus commute to get our children to
							and from Highland Park is very long (according to our previous neighbor whose child was bussed).  That is the school that we are currently slated for. Conestoga would be closer however I do not
							have any research to show how long the bus transport would be from that school. Both schools
01/12/2020	Lindsay Taylor	lbansen@yahoo.com	Nancy Ryles Elem				sound like great schools to send our kids. Thank you.
							Hi, Currently kids from our community (Pirate Park Community) walks to Stoller Middle school.
							Our community situated within 1 mile radius from Stoller middle school and I don't see any valid
							reason to move us into far away middle school. I strongly oppose any plans to keep our community out of this middle school as part MS boundary adjustments. Therefore, I strongly
							oppose "Staff Test Map Utilization of Capacity" proposal. I hope you understand our
01/12/2020	Sudhakar Thatikonda	sathyasudha@yahoo.com	Sato Elem	Stoller MS	Westview		concerns.Thanks,Sudhakar
							There were many discussions about neighborhood proximity and accessibly and this is being used
							as a primary factor in suggesting that Springville kids be moved to Five Oaks which is traffic
							nightmare as we all know. I understand the importance of proximity and walkability, but when there are no equitable solutions this can be disregarded. In fact BSD has done this in APRIL 2019
							with elementary school adjustments. Please see page 13 of Superintendent Grottings
							recommendation at the below link.
							https://resources.finalsite.net/images/v1556563868/beavertonk12orus/zrmcwuwh3g0ljfjrlgt4/Super intendentsRecommendation041119.pdfExcerpt from the document
							Neighborhood proximity and accessibilityThe primary concern for this factor is the area of
							Elmonica (Area B) that will be transferred to BeaverAcres. This area is within walking distance of Elmonica and was recently designated a NonTransportation Zone. The proposed change will
							necessitate resuming bus transportation for students inorder for them to attend Beaver Acres.
01/12/2020	Name and Kanada	l					When possible, the District prefers that students are able towalk to school, but in this case, that
01/12/2020	Naveen Kasam	kasam_naveen@yahoo.com					desire is subordinate to the need to ameliorate overcrowding atElmonica.
							Stroller is within walking distance of Findley community. As you can understand that
							middleSchool is a very confusing age and kids a very vulnerable and would like to have a support
01/12/2020	Alekya	Apedapudi@yahoo.com	Findley Elem	Stoller MS			system. Support system being older siblings and friends going to stroller already. Please keep Findley in stroller zone.
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							It has to consider the long term development in the next 5/10 year. The springville area has more
							builders to keep enlarge the new communities. Even for this time, they try to hard to push
							springville to stoller and kick out Findley and JW, stroller still cannot handle the consistently
01/12/2020	Hannah Lu	Hanlu_72@hotmail.com	Findley Elem	Stoller MS	Sunset	ISB	increasing new students due to the new building communities one the next few years. So, it should keep the most stable situation to keep the traditional school Friendly and JW in stoller.
							Advisory Board Members - Thank you for taking time to read all the comments/suggestions with
							patience. Please consider long range planning into the decision making process. There is a lot of
				1			growth in the North Bethany area and it looks like the growth is not going to stop anytime soon.  Whichever option is chosen, please keep Stoller MS under 90% capacity. I have spent many hours
							volunteering at Jacob-Wismer and raised funds for the past 2 yrs. My daughter enjoys the school
				1			and the teachers are the best. Stoller MS is the same distance as JW ES and we hope she can go
01/12/2020	Venkata Suryadevara	gokulsuryadevara@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset		to Stoller MS as she walks to school. Promoting walk everyday will keep the kids healthy and reduces cost to the school district.
							Based on proposed maps posted on bsd, the stats show map2 where in Findley is in Stoller makes
							most sense to meet 90% objective for Stoller. Pls use this as starting map for next boundary adjustment meeting. Kids within walking distance should be going to Stoller which is most of
							Findley community, with planned trails and improved sidewalks the walkability is going to go
				1			higher. Also research has clearly shown splitting elementary students as they transition to middle
01/12/2020	Usha	Ushaketineni@gmail.com	Findley Elem	Stoller MS	Sunset		school is detrimental, hope bsd takes this key point; this is also reiterated by south side parent feedback
01/12/2020		- condition and a second	1. Maicy Liciti	Taconci IIIa	Junioet	1	Treesbank

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01/12/2020	Mark Joan	Mjoan75@gmail.com	Findley Elem	Stoller MS	Sunset	I'd like to touch on two different aspects of this boundary change initiative, 1) long-term planning, and 2) the perception of BSD, its officials, and decision-makers in the eyes of Beaverton constituents.LONG-TERM PLANNINGIF the goal is to plan for the long term, we must take a long view into whatever decision is being made. Boundary changes that occur every 3-5 years only harms the community's fabric by tearing apart neighbors with opposing views. This exercise isn't one that can ever happen without hurt feelings, so it's critical that BSD is disciplined enough to take a long-term view into the solution it decides. If you eliminate emotional bias and use data to drive your decisions, a number of studies (which have been written about endlessly in the comments) point to sustainable enrollment counts at Stoller being possible through the combination of Wismer, Findley, and the addition of Sato. These three schools lead to the only sustainable, long-term enrollment numbers at Stoller because the population growth in these areas is slower than in other areas of North Bethany. Data predicts that Springville will have the highest population growth, which throws off the viability and sustainability of keeping enrollment count at Stoller within the needed range. It would be a strategic blunder to include Springville because BSD would have to re-engage this off dance in just a few years down the road. This, then, isn't a long-term view, nor is it a responsible decision.PERCEPTION OF BSD, IT'S OFFICIALS, AND DECISION—MAKERSThe perception by the constituents of Beaverton towards BSD is decaying. There are growing rumors among communities of lobbying by builders in North Bethany to indirectly force BSD's hand to feed Springville into Stoller. Furthermore, the swytch from the K-8 to a K-5 model without including communities in this decision has left said communities anny and skeptical over BSD's claim of involving community opinion. It's beginning to feel superficial, People are beginning to talk. Many are questioning the
01/12/2020	Curt Ralston	Curt.Ralston53@outlook.com	Findley Elem	Stoller MS	Sunset	Please keep the kids of Findley elementary together when they need to attend middle school. Kids build lifelong friends when they share classes and schools together.
01/12/2020	Rai Bopardikar	kshipraj@msn.com	Findley Elem	Stoller MS	Sunset	Findley Elementary currently feeds into Stoller Middle school. This works very well from proximity and walk-ability point of view. Findley families live very close to Stoller. For example, I live in the Bannister Heights neighborhood, 1 mile from Stoller. Students walk to Stoller and this is convenient as well as environment friendly. We don't even have a school bus to Stoller, because it is walking distance. Changing this will result in much longer commute and hardships for Findley families. Also, my older son went to Stoller, and we want our younger son (currently in Findley) to have the same middle school as his sibling. Considering the growth in new housing expected in Northwest Bethany, it would be ideal to have a separate middle school catering to that area. Disrupting the middle school for Findley families doesn't make sense.
01/12/2020	Kshipra Bopardikar	kshipraj@msn.com	Findley Elem	Stoller MS	Sunset	We live in Bannister Heights which is walking distance to Stoller middle school. We do not even have school bus since we are so close. Walking to Stoller is fast, convenient, and environment-friendly. My son goes to Findley elementary and is looking forward to going to Stoller like his older brother. I don't think it is fair to him to not be able to go to Stoller because of population explosion in Springville.Stoller will not be able to support everybody in Springville & Sato areas anyways. If for existing residents near Stoller if Stoller is not default choice then it will be very unjust and it will affect Bethany area severely.
01/12/2020	Megan Smith	meganks712@gmail.com	Ridgewood Elem			I have been reviewing the four maps put together by the committee and I am concerned about the impact on Cedar Park. It is extremely concerning that with Theme Map 3, the enrollment at Cedar Park would drop to 415. I am also concerned that the impact on Cedar Park has not been publicized or well understood. All of the proposed maps show a significant decline to Cedar Park's enrollment. Lower enrollment means less volunteers to pull from, and the potential loss of specials and extra curricular activities. I am wondering why Cedar Park can't accommodate some or all of the 300+ summa students that are currently at Stoller? Another option for Cedar Park is to absorb the Rachel Carson option program. I do not want to see a reduction in students at Cedar Park so that they continue to lose programs (as they lost Spanish this year). It is not fair to the students, neighborhoods and community that Cedar Park serves.
01/12/2020	Vinoo Mankad	Junkthisway@gmail.com	Findley Elem	Stoller MS	Westview	Keeping Findley, JW and Sato in Stroller MS will help keep a stable feeding environment that will not break with growing development in the Bethany area. Wille It is unfortunate that some community will not be able to go to Stroller, it makes sense to have a stable feeding environment that does not keep changing with evergrowing development activities.
01/12/2020	milind	milianju@gmail.com	Findley Elem	Stoller MS	Sunset	The Findley Elementary school is the most diverse school which hasaround 60% Asian and 30% white. To retain the diversity in the Stoller MiddleSchool, Findley Elementary school must be included in the Stoller Middle schoolboundary also we live 1 miles away from Stoller adn walkable for kids in our neigbuourhood. It doesn't make sense that 2 of the 4 proposals would try to justify prying Stoller away from my community, and forcing me to bus my children miles away while other families living miles away would bus their children tothe nearby school. Plus everything should be done to ensure that each elementary schoolfeeds to a single midle school. I count on the decision makers to maintain commonsense and to focus on the children's best interest.

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01/12/2020	Nitesh Shah	niteshah@hotmail.com	Findley Elem	Stoller MS	Sunset	There is a community meeting tomorrow on Monday , Jan 13, 2020 at Bethany Presbyterian Church at 7 PM for "Saltzman and Thompson road improvement projects" - adding sidewalks and bike lanes on Saltzman and Thompson Avenue starting from Summer 2021. This will practically make the entire Findley elementary boundary walking into Stoller MS. Since this boundary change will be from Fall 2021 this needs to be taken into account. Moving Findley to Timberland will force the BSD to bus many more kids who are now walking to school or having their parents drop them to Stoller MS because they are within the 1 mile boundary. Busing more kids will increase costs for the school district in a time of tight budgets. Also from an environmental perspective, Beaverton School District will be adding to its carbon footprint if they have to bus lots of hildren from Findley or Jacob Wismer to Timberland. Beaverton school district has a median bus route of 5 miles, hence Springville going to Five Oaks middle school is still within the BSD limits. The entire problem arose because for some reason it was decided that Springville will no longer be K-8, without looking at the growth projections for the North Bethany neighborhoods. Considering the sheer amount of growth in North Bethany, adding Springville to Stoller MS is a very short sighted move which will overwhelm Stoller MS capacity rapidly and force even more of these types of school meetings every other year to keep accommodating a new growing community. Findley and Jacob Wismer are established communities and the number of students in these schools is declining so this helps gradually solve the overcrowding problem at Stoller. I attended the previous meeting. I feel that considering walkability and proximity requirements, and for lowering taxpayer expenditures on busing lots of kids Man 3 is a very cood starting point.
01/12/2020	Nitesii Silali	nicesnan@nocman.com	rindley Elem	Stoller MS	Sunset	We would like to see all of Scholls Heights feed into Conestoga MS and then on to Mountainside
01/12/2020	Christine Watson	cwatson522@gmail.com	Scholls Heights Elem	Conestoga MS	Mountainside	High. We have a strong sense of community in our school and area. We enjoy seeing each other outside of school and the kids have built strong relationships including fellow parents and PTO members. We appreciate the consideration and work you all are doing. Thank you!
01/12/2020	Anju N	milianju@gmail.com	Findley Elem	Stoller MS	Sunset	we live 1 miles away from Stoller andn walk-able for kids in our neighborhood. I think the first order of priority for determining any school for kids is walkability. If aschool is close enough to walk to, that should be the child's school. I hate the idea ofsplitting kids from their elementary friends, but honestly, walkability is more importantand a better use of resources and tax money (gas, buses, drivers). Thinking long term is the only approach that BSD should take to solve the Stollerovercrowding problem. Stoller MS has always been feeder school for Findley with allneighborhood kids attending. With completion of all walking trails, nearly 73% of allFindley kids would be walking to Stoller MS. Walkability is a major factor to beconsidered here. Springville kids had the option of attending middle school (K-8)rjoht next to their neighborhood, parents still went ahead and bussed kids to Stoller MSinspite of it adding travel time to schedule. travel time is not relevant factor backthen, then why now? To solve this problem, either split Springville and move part toFive Oaks and keep rest in Stoller or move out entire Springville to Five Oaks. other wise we will have overcrowding problem at Stoller again in 2 years.
01/12/2020	Anshul	anshul792k4@gmail.com	Springville K-8	Stoller MS	Westview	In The FAQs that BSD had provided answers to the Advisory Committee questions for Dec 19th meeting , BSD has very specifically and clearly said that if we achieve 90% permanent Capacity in 2021 then based on all estimations , they will be able to effectively address North Bethany growth. So our aim should be to achieve 90% permanent capacity in 2021 and BSD has a plan going forward. Trust the experts. Where did this 2025 come into picture for creating confusion? Also at the very best 2025 is a very conservative estimate so even in 2025, we might be very well be able to be 100% permanent capacity at Stoller when the actuals come into play in 2025. A Committee member has already mentioned that PSU Projections for 2025 are way lower . Why create a horrible school commute for North Bethany kids for a non existent issue in 2025790% permanent Capacity in 2021 can be achieved with Sato, Springville and Jacob Wismer together at Stoller . Staff Maps are great starting points
01/12/2020	Babu Rajasekaran	elsaint@gmail.com	Findley Elem	Stoller MS		The Saltzman-Laidlaw improvement project is being planned for the safety of the community and will also ensure kids are able to walk to Stroller from their neighbourhood south of Laidlaw. This is an excellent opportunity to encourage kids to walk and reduce costs for the school district. Also, please keep the whole of Findley so kids continue to grow with their elementary school friends.
01/12/2020	Henry Li	Henry2k@gmail.com	Findley Elem	Stoller MS		STUDENTS from communities across the street from Stoller middle school should go to Stoller.  Both JW and Findley have students coming from the communities across Stoller middle school.  Walkability to school should be maximized and encouraged. It's much safer for the kids, better for environment and better use for our tax dollars. It makes lots of sense to keep both JW and Findley in Stoller middle school based on walkability and proximity.

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01/12/2020	Hemal Shah	hi_hemal_shah@yahoo.com	Findley Elem	Stoller MS	Sunset	Proximity and Walkability to school must be given high priority in an environmentally conscious state like Oregon. If Springville and Jacob Wismer are included in Stoller Middle School, then Sato elementary school would have to be split, which is really bad for the children as has been shown in the research. Children moving from Elementary school to Middle school need to have their friends to help them make the transition to middle school, hence splitting elementary schools across multiple middle schools is a bad idea. There are improvements in Saltzman and Thompson road coming in the summer of 2021 that will improve walkability and bikeability to Stoller for several of the Findley ES neighborhoods. This must be taken into consideration. Busing Findley and Jacob Wismer students to Timberland Middle school will increase the bus costs for BSD, because most of those kids walk to Stoller or are dropped off by their parents since they are in a 1 mile radius. I feel that Map 3 is a good starting point for fixing the overcrowding problem at Stoller Middle School. Map 1 and 4 need to be removed because they do not meet the proximity and walkability requirements. The median bus route for BSD is 22 minutes and 5 miles, hence it is still within BSD limits to bus the Springville elementary school students to Five Oaks middle school. Since the students in Springville are going to have to be bused to whichever middle school they go to, those costs are already factored in.
01/12/2020	Sujatha Sridaran	sujatha.sridaran@gmail.com	Findley Elem	Stoller MS	Sunset	Dear BSD committee members, I am writing to highlight certain points based on the last meeting regarding the middle school boundary adjustments - 1) First and foremost, I sincerely urge BSD to not split any Elementary School feeding into Middle School. There is data and research highlighting the negative impacts where middle schoolers don't get to be with their friends during the early formative years. This dependence on friends and surroundings as support system decreases as kids mature and move to high school. There have been several people during discussions raising that middle school feeder patterns to high school must be maintained - while research suggests that maintaining elementary to middle school as feeder is far more beneficial and less detrimental to kids. Kindly, make sure to base final decisions on research and data and not suggest splitting any middle school in BSD.2) Secondly, the walkability to middle school would be a serious consideration. It is absurd to suggest that kids will not go to their neighborhood school but would be bussed to a school farther away. Option 4 that is published is hard to digest - even in fact ridiculous. How is any suggestion allowed to get through when Jacob Wismer/Findley - neighborhood schools to Stoller get bussed all the way to Timberland? Does BSD intend to bus all middle schoolers? 3) Permanent capacity - looking at 2021 and 2025 numbers, it appears that Option 3 that was originally proposed ensures Stoller has a sustained capacity , however schools south of US 26 will need some balancing to maintain close to 100% capacity. All other options, show that Stoller MS will end up with much > 100% capacity, when both growing communities of Springville and Sato are included. Data clearly suggests that to maintain a sustainable capacity while considering other factors, both Springville and Sato growing communities cannot be together in Stoller MS. These growing communities, need a middle school of their own - BSD has to accept this fact and start planning for a middle
,,						Hello BSD,Please note Findley and JW are feeding Stoller MS for over 20 years. High percentage
01/12/2020	Madhusudan kanakapura	Kanakapura@yahoo.com	Findley Elem	Stoller MS	Sunset	of students from Findley walk to Stoller since most of the Findley community lives under 1 mile radius. Considering BSD's position on managing the load in Stoller, growing communities like SPV and rock creek will only exacerbate the problem. On the other hand, Findley community cannot grow anymore which directly feeds into stabilization of enrollment as suggested by PSU study. Please consider the above two points while making the right choice for the whole community. Thank you!
01/12/2020	Veerpal Singh	veerpals@yahoo.com	Findley Elem	Stoller MS	Sunset	BDS should keep proximity and other data in mind while deciding the boundaries. I want to point out that keeping the two fastest-growing community in the same middle school will not solve the Stoller overcrowding problem and if BDS do that it will be kicking the can down the road. We will be back in the same situation in another few years. One of the test map # 3 which is very close to achieving the BDS goal should be considered in decision making. I am not sure why test map #3 kicked out.
01/12/2020	Biswajit Sarkar	bisu.sarkar@gmail.com	Findley Elem	Stoller MS	Sunset	Findley and Jacobe Wishmer are closest elemantary schools to Stoller middle. More over most of the Findley students walk to the Stoller middle. Forcing them take bus and go to a different middle school will be very bad decision. Please keep findley with Stroller middle. Maximizing walking students should be another important factor school committee should consider. If we can maximize walking students we can save students time, reduce bus cost, environment friendly, and healthy. I request strongly to the school zone adjustment committee to keep walking student stick to the closest middle school. In that way we can make sure large majority of student need not to travel by bus. For adjustment they should consider students who need to take bus.

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01/13/2020	A Kukday	kulidav@gmail.com	Springvilla K. S	Stoller MS		Dear Committee members, The whole redistricting process is stuck because of impractical proposition of sending Springville to Five Oaks. What this has done is that instead of focusing on addressing real issues of inequities across the BSD, most of effort is being spent on discrediting false narratives. But since we are not at the table in the meetings, we have no options but to highlight them here1. Commute from Singville to Five Oaks is not trivial or incremental. Springville is huge community. There are >1000 homes BEHIND SPRINGVILLE near urban growth boundary. There is no Trimet bus service there. So calculating school bus times based on Trimet is irrational. PLEASE PLEASE DRIVE FROM LARGE COMMUNITY BEHIND SPRINGVILLE TO FIVE OAKS before believing any propaganda of how easy or trivial the commute is.2. The comment from Stoller AC member of "mowing Rachel Carson and other elementary schools to adjust Springville" was shocking on many levels - are the students who go there cattle who can just be herded without engaging them in the conversation? It was preposterous of some AC members to sit as if they are monarchs making decisions on a chess board with schools and programs being pawns. They are kids like your kids - please be kind and thoughtful3. Moving Springville to Five Oaks, will cause cascading effect impacting THOUSANDS OF KIDS. I am sure everyone knows that in lot of meetings the only representatives of some schools are the AC members themselves. No one else is showing up because there is no reason for them to get impacted. If Findley and Springville are impacted, we are showing up by hundreds. What will happen when thousands of kids will wake up one day and find their school has changed FOR NO REASON. Imagine their horror. Simply because Findley insisted on NOT going to new school closer to them? 4.1 completely agree with the committee member's characterization of "SHOVING". Forcing an issue is called "SHOVING". If those words shouldn't be used, then those actions shouldn't be taken which mandate the u
01/13/2020	A Kukday	kukday@gmail.com	Springville K-8	Stoller MS	<del>                                     </del>	ones.
01/13/2020	Steve D	stephenday@comcast.net	Sato Elem	Stoller MS	Westview	The committee should consider maps where Findley/Sato/JW are in Stoller. Based on the data provided in all the maps, its evident that Springville and Sato together are too big. If they remain together in Stoller boundary, Stoller will be over 100% capacity within a few years even taking Summa out of Stoller. What's the point of going thru this boundary adjustment if we are not fixing the problem? Portables should not be considered as part of the PERMANENT solution. Portables should be used as a short term solution and for unforeseen issues. There seems to be plenty of MS permanent capacity in the district once Timberland opens. Please fix the problem, Stoller new boundary should have a stable enrollment. Thanks.
01/13/2020	Xiruo	sissiok@gmail.com	Findley Elem			I believe distance and walkability should be taken into consideration while doing boundary adjustment exercise. According to BSD data, the current median MS bus route is approximately 22 mins and 5 miles. Springville going to Five Oaks is reasonable as per BSD standards. There is nothing unethical or unfair with a 5 mile commute. On the other side, walkability should be maximized to protect the environment, relief the local traffic and use our tax dollars correctly. According to the statistics, JW/Sato/Findley together will be the best combination to provide stability for Stoller. Sato future growth is absorbed by JW/Findley expected enrollment decline.
01/13/2020	Alice	yingli.y.ma@gsk.com	Springville K-8	Stoller MS	Westview	Good morning BSD, Thanks to BSD members for their recent hard work. We as parents have several considerations: 1. The current primary solution is the goal of 2021. 2. To balance the number of people in each school. Minority walking should not be a priority. 3. Springville to Five Oaks vs Findley to Timberland distance. Which distance is better for the healthy growth of children?4. The establishment of a new school is of great significance. Reasonable use of resources is the key to balanced development.5.There are no "sister schools" in the school district. Everyone lives in this city. The inability to separate is the most unreasonable reason. Classes are redistributed each year. It is to let children know new teachers and classmates. It is more conducive to children's opportunities to make friends and adapt to the environment.6.The school district promotes diversity in each school. We also want to see the diversity of each school.7.Every child has the right to fair treatment. We also believe that each BSD member will seriously consider the balance of the entire school district. Make the right decision.Thank you.
01/13/2020	Paul Alappat	paul.alappat@gmail.com	Jacob Wismer Elem			If the primary goal is to fill Timberland MS, then the schools closest to Timberland should feed into it. From what I can see on the map, that would be (from Closest to Farthest with 2025 numbers)): - Cedar Mill (270) - Bonny Slope (351) - Terra Linda (150) - West TV (157) - Findley (313)If you add that up, you get to 1,241 6-8 graders in 2025. However, permanent capacity of Timberland is only 1100, and 90% of that is 990. 1,241-990 = 251. So the schools above would put Timberland 251 students above the 90% mark. Therefore, it probably makes sense for Findley to stay in Stoller along with JW. Alternatively, it might be worth splitting Findley to both Stoller (those in walking distance) and rest to Timberland. It doesn't make sense to me to have Findley kids who can see Stoller across the street go to Timberland (doesn't seem fair). However, for Findley kids that would be bused to Stoller, might as well bus them to Timberland. Those kids would continue to be with each other through HS.For JW, it's right across the street from Stoller and it would be completely illogical to have JW feed into any other school but Stoller. There would be significant costs and traffic associated with having JW feed into Timberland. Not to mention that many JW parents work at Intel in Hillsboro and having to drive to Timberland (East) to drop off/pick up kids/volunteer will add a lot more time to the commute and may impact the amount of volunteers the school gets.

						As per BSD, the current median MS bus route is approximately 22 mins and 5 miles. Springville
						going to Five Oaks is reasonable as per BSD standards. There is nothing unethical or unfair with a 5 mile commute.JW/Sato/Findley together provide stability to Stoller enrollment. Sato future
01/13/2020	Huawei Yuan	huawiy@gmail.com	Findley Elem	Stoller MS	Sunset	growth is absorbed by JW/Findley expected enrollment decline.
						I was finally able to view the video of the meeting . That was a meeting all over the place with not everybody giving their views. AC members , You are deciding the fate of several kids so please actively participate. 1. This question is to BSD - You had very early on documented this that your objective and goal should be 90% permanent capacity for 2021 and that if that is handled , your estimates say that the growth in North Bethany can be absorbed effectively and that is is not a concern for you . Then why are we confusing the AC members , the community and everybody by working on 2025 numbers? In the last meting , some AC members were commenting only based on 2025 numbers and it kept moving in circles . 2. BSD as a moderator , should guide the meeting . If things are going in the wrong direction like haggling on 2025 numbers , you have to bring it back to the point . Only then can we achieve the timeline with only 1.5 hours for discussions each day . 3. Mr Jason (AC member) , your map clearly says that Springville , Sato and another school(whichever one it is ) can effectively be at Stoller without overcrowding . But you yourself raised that question in the meeting? 4. The Staff Feeder Map (excluding SUMMA) will be your answer .5. The Staff utilization map is great too but with a few splits looks like . 6. When reading the objective , BSD wants 90% at Stoller for North Bethany Growth then what is the confusion? Springville and Sato clearly has been planned in Stoller going forward . I don't understand the point of going in circles. 7. STAFF maps have showed that Findley should be at Timberland . That is logical right? Why are people confused about this? 8. One AC member talked about Walkability - Walkability is a joke in this weather and hilly areas like Bonny Slope and Bethany except if you live just across the street. I myself drop my kids and we live just 0.8 miles away from Bonny Slope. 9. Bonny Slope should be at Timberland . Makes total sense10. The funniest part was when a AC member said "Why do you w
01/13/2020	Sue	suep07834@gmail.com	Bonny Slope Elem	Cedar Park MS	Sunset	from people .
01/13/2020	David Morton	xieb@ohsu.edu	Jacob Wismer Elem	Stoller MS	Sunset	I have driven several times from the Springville K-8 to the Five Oaks MS in the morning on school days. It takes 13min - 18 or 19 mins. So it is not true that some Springville parents repeatedly claim that it takes 45mins or a whole day to commute to the Five Oaks MS. They emotionally use some wrong data to confuse people and the committee members. As per BSD, the current median MS bus route is approximately 22 min and 5 miles. Therefore, Springville going to Five oaks is reasonable as per BSD standards. There is nothing unethical or unfair with a 13-19 mins commute.
01/13/2020	Baotong Xie	xiecchmc@gmail.com	Findley Elem	Stoller MS	Sunset	It will be ridiculous if communities across a street and just few minutes walk away from the Stoller MS is moved to a 15-minute bus away school. It is very expensive to the district and is a burden to the local traffic. Walkability to school should be maximized and encouraged. Currently half of the Findley attendance area can walk to the Stoller MS. After the new THPRD trails are developed in the next two years, more than 70% students in Findley area can walk to the MS school. In addition, If Sato, Jacob wismer and Findley stay in the Stoller, the declining students enrollment in the next years in Findley can compensate the development in the Sato area. This solution is definitely a sustainable, long-term and logic solution for the MS boundary adjustment.
01/13/2020	Jay	jeys24@gmail.com	Jacob Wismer Elem	Stoller MS		Respected Committee members, Please consider the North Bethany future development plan, approved housing, and Apartment buildings. Springville and Sato area future development is going to crowd those area and the number of Elementary and middle school kids population. To solve the board objectives, either building a new MS north of Hwy 26( not an immediate solution) or feeding SPV and part pf Sato to Five Oaks MS (possible). Please consider the future growth data in the north Bethany area when making recommendation to the board. Thankslay
01/13/2020	Alivia Sil	alivia2001@gmail.com	Findley Elem	Stoller MS	Sunset	My request to the committee to consider the following points for Findley kids:1) For most Findley kids Stroller will be walking distance and currently the city is working towards Saltzman and Thompson road improvement project that will help more Findley kids walk to school with the proposed sidewalk. Hence helping kids walk to school would be beneficial both for the environment and also the tax dollars (which could be used where the need is more).2) Also please avoid splitting any elementary school kids (there had been proposal to split Findley or Sato) to meet the numbers. While meeting numbers is the practical need but we cannot ignore the emotional and psychological well being of the kids. Research has shown that kids can perform well only if they are emotionally happy, hence however good teachers and school they may get if they are unhappy about not being able to stay with there childhood buddies, that will effect there both academic and personal growth.3) I have mentioned this before also, again mentioning this here, that both Sato and Springville elementary is a growing community, having Springville and Sato in Stroller may match the numbers now, but with more houses coming up in the next few years the over population problem will again come up and then we need to do this exercise again. Hence the city should give serious thought about the long term effect and make decision about assigning schools accordingly.

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01/13/2020	Jagadevi Chikkalli	jagadevi.chikkalli@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset	Data from walkers map shows that there are ~67% ( i.e 739 walkable ) of students walk to Stoller. Just because Timberland is built in wrong place, please don't take the opportunity from kids to walk to school. Take kids who are already on the bus to new MS. My kid currently takes 10 minutes to walk to school and 10 minutes back home. If she has to take bus then approximately 3600 minutes of active time will be taken away.  I would like FS kids to stay in Stoller MS. Primary focus of the boundary adjustment team should be to ensure walkability and access to the neighbourhood school for the kids. With JW and FE being with a mile of Stoller MS, it is a nobrainer that these schools have to be within the Stoller MS school boundary. But to reduce the student count at Stoller MS, it is imperative that SpringVille (SV) and Five Oaks (FO) ES have to move out of Stoller MS as they are growing communities and are expected to have large growth in population in the future per City projections and keeping them in Stoller MS will not achieve the stated goal of reducing Stoller student population. Maps 2 and 3 show the reasonable solution for this problem. Moving FS kids to Timberland MS will increase BSD bus expenses and is rather an illogical choice as the kids have to go a school that is further away than the nearby Stoller MS. Trying to split ES kids into different MS is not a worthwhile solution either for the emotional health of our kdis and for residents in the SV ES area to profess income inequality, transportation hardships if the SV kids move to FO is rather duplicitous and scare-mongering. I have followed the committee meetings and expect the members to be unbiased and transparent in their views and actions. I see a lot of vitriol in the online postings which I deem rather unfortunate and ignorance of the commentators. Main criteria for boundary adjustment should be walkability and access, ensure that there is no split of ES and keep the welfare of the kids' and their education in their minds when making choices and
						Esteemed Committee Members, before any other factors to realign Stoller MS boundaries are taken into account. I hope
01/13/2020	Shivani	goelshivani@yahoo.com	Findley Elem	Stoller MS	Sunset	you will give WALKABILITY the importance it deserves. It is paramount to actively promote, enable and encourage student's ability to walk to Stoller MS because: 1. Health Benefits: Virtually every single relevant study indicates health benefits of even small amounts of exercise, specially in today's sedentary and computer-oriented lifestyle. BSD sends a positive message when it promotes students ability to walk to school. Further, this may seem insignificant, but walking or biking to school with friends is often the first step towards independence for some kids who lead otherwise sheferd lives.2. Consider the monetary and (perhaps more important) non-monetary cost of busing students who live further away. By enabling a chunk of students to walk to school, we as a larger community can do away with the addibal burden of providing buses to students that live outside the walkable boundary. There are cost savings for BSD in terms of bus trips saved, fuel, driver wages etc. I am sure those tax dollars can be put to very good use elsewhere, what with the many competing priorities at our schools. When kids walk to school (as opposed to using the bus or getting dropped by car), there are environmental and community benefits - for example in terms of reduced emissions and reduced traffic congestion. Some major streets outside Stoller MS are so busy in the mornings & evenings due to school traffic that it is impossible to turn into major streets, bus as conduit to major streets, by parents dropping their kids off is an unsafe practice. 3. Weather related: In case of a weather emergency during school hours, a big chunk of the student population may simply walk home, instead of waiting for a ride on unsafe streets. Think of the "Snowapocalypse" that hit Portland are lev years ago, and kids were stranded in school buses for hours in many cases, simply to travel over 3-5 miles 4. Portland weather: Portland had relatively mild winters, compared to the bittery cold winters of the Md West for example are years ago, and kids were
01/13/2020	Nikhil	nikhilsdeshpande@gmail.com		Five Oaks MS		Dear BSD and redistricting committee members - I heard from friends in Bethany about the middle school boundary adjustment. It is really unbelievable that people from Bethany have vociferous opinions about Five Oaks, without anyone really asking what is the desire of the people who are currently Five Oaks boundary, or what they need. Shows the presumptuous attitude of everyone who is recommending "solutions" which impact Five Oaks without living in Five Oaks boundaries. Committee members included. My recommendation is as follows - there is new school in the North of HW 26. The most crowded school is in the North of HW26. Please do the 2+2 =4 math, and adjust boundaries within the feeder schools to the new middle school. No one else needs to get disrupted simply because everyone wants to be in 1 middle school. If anything, crowding in south should decrease, not increase, because there is a new school in the north.
01/13/2020	Pavounambigai Kanagavally	pavouna@yahoo.com	Findley Elem	Stoller MS	Sunset	The issue at hand is to reduce the student population at Stoller MS. Maps 2 and 3 achieve the results as best as possible with a suitable solution to the problem at hand. Having kids go to a school that is further away from their neighbourhood school is a draconian solution that is self-serving only for the commercial builders of the new developments at SV and Sato neighbourhoods. FE and JW ES are the neighbourhood ES with 2 miles of Stoller MS and these kids should stay in Stoller MS. Maps 2 and 3 are the best starting point to consider for reduction of Stoller MS population. The committee should be fair and balanced in their approach to this problem and not be swayed by the falsified stats and mass-hysteria of certain residents. The main criteria should be walkabilty and access of the MS to the neighbourhood ES, keeping the kids together in middle school and ensure a healthy atmosphere for kids to learn at school.

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01/13/2020	Baotong Xie	xiecchmc@gmail.com	Findley Elem	Stoller MS	Sunset	I drove this morning at the school open time (Monday 8:20) from the Springville K-8 to the Five oaks and it took 15 mins. 15 mins, even the traffic was slow in a few of signals and waited a while several times. It is not my first time to drive this route, every time it takes less than 20mins. Some Springville parents have repeatedly claimed that it take 45 mins and emotionally said it takes the whole day. That is totally wrong. Their only goal is to feed into the Stoller. To achieve this, they claimed the commute takes 45 mins, they split the Findley ES. But the fact is commuting time is reasonable; splitting the Findley ES still have too large number. They then to move out all Findley from the Stoller, but the students number still much higher. They then tried to split the Jacob wismer, claiming that the high school feeding pattern should be considered; and now is moving the Summa, to split the Sato The Springville is trying their best to find the excuse to stay in the Stoller, even it is a wrong data. Now they are talking about the portable structures will be still used after the adjustment, but it is already stated in BSD website that every students should study in permanent capacity, this is for safety and for fairness. Is Telling a truth hard nowadays? I don't think so. The truth is the Springville parents don't like to go the the Five oaks, they are looking for any excuse to avoiding this. However, there is one easy, sustainable, reasonable solution for the stoller overcrowed situation: Findley, Jacob wismer plus Sato stay in Stoller: no need to move Summa, most students walk to school!
	Pavan Akkisetty	avspavan@gmail.com	Findley Elem			Hello Committee, Walkability maps provided on Jun9th doesn't include the upcoming 2022 trails from THPRD between Saltzmann and Laidlaw. The THPRD trail map was provided for Dec19th meeting. These new trails will bring Findley walkability to Stoller from current ~40% to 75%. We should also include the upcoming trails from THPRD too in the walkability maps. Note that these new trails are supposed to be done by 2022. Please consider walkability of Findley to Stoller before kicking it out of Stoller Community.  http://cedamillnews.com/120/parkdistrictacquires.htmlCan you please also look into the 'real' travel times from SPR to FO? This wasn't asked nor discussed on Jan 9th meeting. Thanks, Pavan
01/13/2020	Ali	avanaki@yahoo.com	Findley Elem			Wash. county is improving Saltzman (https://www.co.washington.or.us/CAO/CPO/CPO7/upload/CPO7_MN_Jan2020.pdf). As a result all students in Findley catchment can walk to Stoller starting 2021. Therefore, BSD saves a bundle by keeping Findley in Stoller, as opposed to bussing Findley students to any other middle school.
01/13/2020	Mark Behbehani	markbhub-school@yahoo.com	Findley Elem	Stoller MS	Sunset	Thank you for providing the walking maps. I realize that due to limitations in the software they had to be done almost by hand. I noticed that for Meadow park and Mountain View (and I assume other schools as well) you only include the walking areas that are within the current district. Since the purpose of the redistricting is to create new maps that might not have that limitation it would be useful to show ALL the walking areas (they could all potentially be inside the district after the adjustment) so that walkability can be optimized with other ES district combinations. If I can suggest a stretch goal Please create a staff map optimizing commute (either walking or bussing) optimizing shortest commute time for all students. Such a map would be very useful as a reference for the neighborhood and walkability pillars
	Paul Alappat	paul.alappat@gmail.com	Jacob Wismer Elem	Stoller MS	Junset	The North Bethany area currently served by Springville and Sato elementary school is a very fast growing area. Does the BSD planning team have any plans to place a new MS eventually in the North Bethany area (maybe in the next 5-10 years)? Just Springville and Sato 2025 numbers are 1,102 - that's enough for a new MS just with those 2x ES.
01/13/2020	Luanne Brown	luanneisabr@gmail.com	Findley Elem	Stoller MS	Sunset	My kid can see Stoller from his bedroom window and some proposal have him traveling to a school 4 miles away. Shouldn't walkability be promoted to save our environment and our tax dollars? Why Springville kids already on buses can't travel an additional 2 miles (total 5 miles). This is within BSD median transit time for a MS student. The intent CAN'T be to put every kid on buses. The committee should be reviewing maps where Findley is at Stoller and Springville at Five Oaks. Maps 2/3 from last meeting. I do hope this committee look at a long term solution where portables are not needed for 5-10 years, if at all. Springville in Stoller doesn't solve the overcrowd problem long term, there are too many current ES students at Springville and Sato and too much growth in Sato area. Findley/Sato/Jacob Wismer provides stability to Stoller enrollment in near and long term.
01/13/2020	Lina	lg72cu@yahoo.com		Stoller MS	Sunset	Findley is a natural feeder school for Stoller. The point of neighborhood schools is "NEIGHBORHOOD". Sending kids living one street away from Stoller to other middle schools is not the right solution to other schools' problems. At least it is not fair to the findley neighborhoods when people living there are not WILLINGLY making the sacrifice to help other schools.

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01/13/2020	Yanbin Luo	Kaibindu@gmail.com	Findley Elem	Stoller MS	Sunset	My friend drove this morning at the school open time (Monday 8:20) from the Springville K-8 to the Five oaks and it took 15 mins. 15 mins, even the traffic was slow in a few of signals and waited a while several times. It is not his first time to drive this route, every time it takes less than 20mins. Some Springville parents have repeatedly claimed that it take 45 mins and emotionally said it takes the whole day. That is totally wrong. Their only goal is to feed into the Stoller. To achieve this, they claimed the commute takes 45 mins, they split the Findley ES. But the fact is commuting time is reasonable; splitting the Findley ES still have too large students number. They then to move out all Findley from the Stoller, but the students number still much higher. They then tried to split the Jacob wismer, claiming that the high school feeding pattern should be considered; and now is moving the Summa, to split the Sato The Springville is trying their best to find the excuse to stay in the Stoller, even it is a wrong data. Now they are talking about the portable structures will be still used after the adjustment, but it is already stated in BSD website that every students should study in permanent capacity, this is for safety and for fairness. Is Telling a truth hard nowadays? I don't think so. The truth is the Springville parents don't like to go the the Five oaks, they are looking for any excuse to avoiding this. However, there is one easy, sustainable, reasonable solution for the stoller overcrowed situation: Findley, Jacob wismer plus Sato stay in Stoller: no need to move Summa, most students walk to oschool
01/13/2020	Pavan Akkisetty	avspavan@gmail.com	Findley Elem			Hello BSD MS Committee, We believe the BSD projections for north bethany could still be under estimating the residential development number. Please see this URL for upcoming developments in north bethany. By 2025 Just Sato and SPR can potentially overcrowd Stoller by a big number. We CANNOT have 2 aggressively developing communities feed into STOLLER. Given that solving overcrowding at Stoller is the number one item for MS committee, it makes sense to let SPR feed a different middle school compared to SATO. Also note that with developments, a connecting road is also planned between 185th and SPR, this will further reduce commute. Please please don't under estimate the north bethany developments. https://www.google.com/url?sa=t∓source=web∓rct=j∓url=https://www.co.washington.or.us/LIV/Divisions/LongRangePlanning/PlanningPrograms/CommunityPlanning/upload/NoBe0226OpenHouseBoardsAll.pdf&ved=2ahUKEwiUtqbskf_mAhURoZ4KHQW RApOQFjABegQIBhAH&usg=AOvVaw0f4dr_zOUtPy6X2szwnss2&cshid=15788691
01/13/2020	Sara D Longworth	sdlongworth@gmail.com	Cedar Mill Elem			As the grandparent of two Cedar Mill students I have looked forward to the time when they can go to the "Timberland" Middle School on 118th by walking or riding their bikes instead of taking the bus. It will also be easier for me to look after them before and after school when their parents are at work. It does not seem reasonable to me that any redistricting plan would deny Timberland residents the ability to attend the new school they can see from their houses, in favor of bringing in students from elsewhere and bussing the Timberland students out. Also, I see signs up by Findlay vigorously objecting to moving their children to Timberland so I suspect there are a lot of people for whom this doesn't seem like the best solution. I'm sure these decisions are never easy, but thank you for your consideration of these comments Sara Longworth
01/12/2020	Bayi Mashri	marchiv@uchea.com	Findley Flory			1. Some proposals talk about busing kids from Findley Elementary area that live within walking distance of Stoller to the new middle school in Timberland. These proposals are totally illogical and need to be "summarily" rejected until those flaws are addressed. There is no rationale that can justify asking kids staying within walking distance of a middle school (or right across in some cases) to be "mandatorily to be be specied to be school and the "mandatorily to be school and the "mandatorily to be school and the mandatorily and the school and the mandatorily and the school and the mandatorily and the school
01/13/2020	Ravi Mantri	marchiv@yahoo.com	Findley Elem			show in terms of higher ratings. The same formula can work for other middle schools as well, with active support and assistance from BSD.

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01/13/2020	Jay	Jeys24@gmail.com	Jacob Wismer Elem	Stoller MS		Please refer to the Bethany development data from the Following URL: https://www.google.com/url?sa=tkamp;source=web&rct=jkamp;url=https://www.co.washington.or.us/LUT/Divisions/LongRangePlanning/PlanningPrograms/CommunityPlanning/upload/NoBe0226OpenHouseBoardsAll.pdf&ved=2ahUKEwiUtqbskf_mAhURoZ4KHQW RAp0QFjABegQIBhAH&usg=AOvVaw0f4dr_ZOUtPy6X2szwnssz&cshid=15788691 41559This clearly shows BSD is underestimating the new development of homes and apartment complexes. This will again overcrowd stoller M on or before 2025. There are plans for new development of roads, which makes the commute easy for North Bethany new communities to go to Other MS. May be Five oaks.Please consider these data for yourNext committee discussions.
01/13/2020	Pallav	PALLAV.TANDON@gmail.com	Findley Elem	Stoller MS	Sunset	Hi. Let me shed some light on the scenario. My kid has a small, a very small circle of friends. They have made plans for middle school both academics and personal never thinking that they could be going to different middle schools. One to Stoller and other to Timberland. It breaks their heart when they are told one of them could be going to a school different than other. It's just something that they never thought could happenNow the fact of life is that they will go their separate ways but that's a choice they will make at an age when they understand. Not at this age coming out of elementary school and not as a choice forced upon them in a process where they are unheard. All statistics, data and reasonable logic shows again and again that the objective with which BSD started this exercise is ONLY met by The Theme Map which keeps Findley elementary school, Jacob Wismer school and SATO elementary school feed to Stoller middle school. Emotionally I do not support breaking communities and breaking friendships and relationships of kids. But emotions apart the splitting of Findley, Jacob Wismer, or Sato will not solve overcrowding problem of Stoller. It will just delay the inevitable but cause a lot of damage to emotions if kids who are looking forward to middle school with their friends. I support keeping communities intact and a theme map which does not let that happen.
						I think map3 is the option to achieving the objective of resolving overcrowding in Stoller.
01/13/2020	Wai Leong	Waivinleong@hotmail.com	Findley Elem			Definitely a middle school cannot accommodate two growing communities such as Sato and Springville. Since Sato is closer, please just having JW, Findley and Sato in Stoller.
01/13/2020	Luis O.	lobf99@hotmail.com	Findley Elem	Stoller MS	Sunset	Based on the information released by the district, there is enough permanent MS capacity, estimated to be ~90% thru 2026. I urge this committee to propose a Stoller boundary that STABILIZE Stoller enrollment. Maps 2 and 3 not reviewed but discarded in the last meeting provides relief and stability to Stoller. Please bring back to the discussion a map with Sato/JW/Findley together at Stoller. Portables are a safety issue and I personally would like them to be eliminated everywhere, with kids being housed in a secure building facility for their education. Portables should only be used under unforeseen circumstances not as part of a new boundary discussion. North Bethany area future growth is underestimated. Please review that data carefully. After so much discussion and angst, it will be a failure to come up with a new boundary that doesn't solve Stoller overcrowding problem in the LONG TERM.
01/13/2020	Alpa Patel	sysd@gmail.com	Findley Elem	Stoller MS	Sunset	1. BSD needs to take a long term approach to the Stoller overcrowding problem. Keeping two big elementary schools such as Springville and Sato from growing neighborhoods can never solve theovercrowding problem. Unless Springville is moved out, the overcrowding problem at Stoller can never be solved. Stoller MS has always been feeder school for Findley with all neighborhood kidsattending. 2. Walkability is very important we should save tax payer \$\$ by keeping more kids in walking zone to stroller. This helps environment as well.3. Commute from SVP to Five Oaks does not make a big difference for SVP as they are any way taking bus to stoller. North Bethany/SVP has roads connection and based on BSD median time and distance this fits in. 4. No portables should be used for safety and equity for all kids attending a school. 5. All the data favors (attendance/distance/neighborhood/ walkability) keeping Finley, JV, SATO in stoller will solve the problem BSD trying to solve. Please move SVP out to Five Oaks This decision should be driven by data and not by preference of SVP community.
01/13/2020	Vikram Vemulapalli	vikramv@yahoo.com	Findley Elem	Stoller MS	Sunset	I attended the last week BSD middle school boundary adjustment hearing. Few things i would like to bring attention to the committee:1). Until the last few minutes of the meeting there was lots of interest in maps 2/3 showing Findley elementary included fully in Stoller as a map to be considered for further discussion. Towards the end of the meeting a member suggested to drop all maps from 1-4 and just retain the 2 maps with names 'Staff' for further discussion. I felt that with one comment several good comments and feedback went away. I strongly suggest to have MAP3 as one of the maps for further discussion. How can you have this discussion "Without having Findley Elementary whose boundary stops at Stoller middle not be fully included atleast in one of the maps". This process otherwise will not be a purposeful and fair process.2). There should be clearly 2 maps included in the package for further discussion one with Findley included (no SPV) and one with SPV included(no FE). The numbers for Stoller from this exercise towards 2021 and 2025 goals will speak for itself.3). Can we please keep the next meeting more focused on meeting the 2025 school enrollment and capacity goals. Without numbers being discussed as optimization points are being made, the process may lead us to a wrong route.4). Can we also remove from the names of the maps "Staff" so that it will eliminate any potential Bias. Maps naming should be simple and consistent.

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01/13/2020	<u>Naveed</u>	jamkooji@gmail.com	Findley Elem	Stoller MS	Sunset	1. Any kids as of today if they are walking to the stoller should not have to bus to go to another school. 2. SVP and Sato both are growing communities only one can be accommodated in stoller - one of these communities will need to move to another middle school to achieve the goals committee is set out to solve.3. SVP any ways takes bus to stoller - moving it out to five oaks makes absolute sense from over crowding perspective at stoller. BSD's own data shows 22 mins and 5 mile median is common for commute.4. Finley, JW and SATO makes perfect sense to complete the goals based on all data provided by BSD .2. Walkability is not a compromise we should make - save tax dollars and environment
01/13/2020	Sri	.srilathaannu@yahoo.co.in	Findley Elem	Stoller MS	Sunset	I'd like to request BSD committee team to rethink about the option for splitting Findley from Stoller. When considering school boundaries, proximity is the key factor(not emotions) to determine which Elementary school can feed into which middle school. Findley and stoller are the feeder schools since years and they are very close. We have the Saltzman improvement project which is going to start sometime in 2021. If this succeeds, our FIndley kids will go by walk to Stoller MS which saves a lot of money for BSD. This also save lot of traffic, pollution and both kids and parents time. In the last meeting lot of Springville parents have raised interest that they need walkable distance to school, In that case please consider reopening Springville to k-8 so that they can walk easily. Thank you
01/13/2020	Shreyas	ksantosh@gmail.com	Findley Elem	Stoller MS	Sunset	Dear BSD committee members, I am concerned with the recent narrative in the BSD meetings where excessive emphasis is being laid on moving both Findley and Jacob Wismer out of Stoller Boundary. I cannot comprehend how in our sane minds we can kick out two closely spaced school neighborhoods out of the boundary and ferry all kids from another place in buses. It is morally not right and also economically impactive option in my mind. I would like to make following points in light of this middle school adjustment discussion. 1. Any option which asks for kids to bus to a different school if they can walk to Stoller should be rejected. Proximity and walkability to school cannot be excluded from the decision making process. Further Both Jacob wiser and Finely have numerous trails which have been constructed recently making stellar easily accessible. We cannot invest on infira-structure only to remove the incentive of building that infra-structure. 2. Cannot accommodate two growing communities into stellar. Moving SPV and Sato to stellar will result in overcrowding problem again in a few years. BSD should review all the building projects being undertaken in next 5 years in springville area. Solution is to balance it out by adding Sato to JW and Finely as feeder to stellar. SPV can move to Five oaks. 3. Moving SPV to five oaks means Five oaks. This will help in balancing the crowd in these three schools which in turn will help in addressing over crowding issue in all locations. Theme 3 is a very good starting point4. SPV is pushing to join stoller due to its proximity to its neighborhood. Please check google maps. It takes 15 min to drive to Five oaks from a SPV location. BSD stats indicate that median commute time is around 22min or 5miles for middle school. SPV to five oaks is not a bloated 45 min as indicated by SPV. I have myself driven between these locations and it is not clear why alternate facts are provided here. I hope these points are considered while making decision. Santosh
01/13/2020	Lavanya	lavemula@yahoo.com		Stoller MS	Sunset	Hello,I request BSD to have Findley elementary continue to feed into Stoller middle school for the following reasons: 1. Findley is within walkable distance to Stoller and most of the kids walk to school. Kicking out walking school is expensive on many fronts2. Please avoid splitting elementary schools to middle. It is more damaging to split elementary to middle than middle to HS. Many researches indicate early teenage years are more critical for kids to be around their elementary buddles. 3. Please consider Test map3 as this has a high potential to solve the overcrowding problemThanks!
01/13/2020	SR	lshilps@yahoo.com	Findley Elem	Stoller MS	Sunset	I sincerely hope that the committee and BSD administration is not considering the option of moving Findley out of Stoller. This will not resolve the overcrowding issue - unless one other school is also moved out. Rather than effecting and displacing multiple schools and communities that live right around Stoller, there has to be a strategy that includes providing a Middle school for the growing North Bethany community and in the interim find a solution that best meets the needs of that community. Completely displacing existing ecosystems of communities build around Stoller to make room for new areas that are farther away increases inconvenience and costs for everyone without a long term resolution.
01/13/2020	Kiran	kkvemula@yahoo.com		Stoller MS	Sunset	Hello,I request BSD to have Findley elementary continue to feed into Stoller middle school for the following reasons: 1. Findley is within walkable distance to Stoller and most of the kids walk to school. Kicking out walking school is expensive on many fronts2. Please avoid splitting elementary schools to middle. It is more damaging to split elementary to middle than middle to HS. Many researches indicate early teenage years are more critical for kids to be around their elementary buddles. 3. Please consider Test map3 as this has a high potential to solve the overcrowding problemThanks!
01/13/2020	Preeju	preejususan@gmail.com	Springville K-8	Stoller MS	Westview	BSD has clearly said if we acheive 90% permanent capacity in 2021 all your estimates say you can effectively handle the growth because most of North Bethany gas been built out/ planned. So if that is the case we should work on achieving 2021 objective rather than go in circles with after 2021. Also PSU estimates are lower and at the best all these figures are just long out conservative estimates we really might not have an issue in 2025 so why punish Springville and North Bethany kilds with horrendous commute from right from now for a problem we do not know will exist or not.

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01/13/2020	Anil Kumar	anilkumar333@yahoo.com	Findley Elem	Stoller MS	Sunset	HS2/SST	Please consider walk ability as the number one priority.Findley neighborhood is right across and beside Stoller and kids can walk to the school.Keep Findley, Jacob and SATO in Stoller
01/13/2020	Vani	Bandekodige@yahoo.com	Findley Elem	Stoller MS	Sunset		We live in walking distance to Stoller and it makes no sense for my kids to take bus. Please consider the walking distance for boundary mapping.
04 /40 /0000				G. II. 140			Findley, Jacob and SATO need to be in Stoller Please consider walk ability for Findley kids to Stoller. The 2025 projected numbers for Springville, SATO does not seems right due to the
01/13/2020	Vani Bandekodige	Bandekodige@yahoo.com	Findley Elem	Stoller MS	Sunset	HS2/SST	increasing apartment complexes and new SFR homes coming up in that area.
01/13/2020	Deepa Hoskote	deeparaokv@gmail.com	Findley Elem	Stoller MS	Sunset		Hi BSD Committee, While you are putting your ideas together to come up with a good solution for the overcrowding at Stoller MS: 1. Request you to not compromise on the proximity and walkability. It would be unfair to live a block across the MS where you could easily walk to school, but have to bus to another school miles away. 2. Analyzing the maps and corresponding numbers from the previous meeting, it's very evident that the only way to solve the overcrowding for long term is to accommodate JW, Findley and SATO together into Stoller. That is the ONLY solution that will balance the numbers. Any proposals that have Springville and SATO together will be a very short sighted solution, since both are actively growing communities with tremendous future growth planned. 3. Please do not include portables in your calculations for now. Please solution for the permanent space and student volume that is available and can be accommodated within the school premises. Thank you for your time. We trust you will provide a solution in the best interest of the school neighborhood communities.
	Ravi Hoskote	hkravi4u@gmail.com	Findley Elem	Stoller MS	Sunset		1. Considering that the Springville and SATO communities are both very actively growing communities, it is not a good idea to pursue maps which have both of them feeding into Stoller MS and try solving an overcrowding issue. Based on the enrollment demographics and transportation data released by BSD, Findley/JW/SATO staying together will achieve the permanent capacity numbers AND provide stability to Stoller enrollment - SATO's future growth will be absorbed by Findley/JW enrollment rates staying leveled. Please consider the map with Findley/JW/SATO in Stoller for the next meeting since that achieves the Stoller MS expected capacity. 2. Please solution for the permanent capacity numbers without considering portables right away. 3. Please avoid splitting elementary schools to middle school. Research says that early teenage years are crucial for kids to develop emotional stability with their elementary buddies whom they have known for a long time and have established trust and friendships.
01/13/2020	Ravi Hoskote	nkravi4u@gmail.com	Findley Elem	Stoller MS	Sunset		I listened and looked through the maps proposed at committee meetings. Any options with
01/13/2020	Suwen Bian	Tuanzi30@hotmail.com	Montclair Elem	Stoller MS			Springville included in the Stoller will exceed Stoller's permanent capacity, which is one of the main objectives of boundary adjustment. I ask members of the committee to look at boundary adjustments objectively and willing to think more options based on data and cost savings of transportation. I care about the community and I think walk ability and approximation to the school is one of the very important criterias to consider. Thank you!
01/13/2020	Terry Gran	Tgran34@yahoo.com	Jacob Wismer Elem	Stoller MS	Sunset		Please stop considering maps that have both spring ville and Sato feed into Stoller. These two schools alone will overcrowded stoller.
01/13/2020	Meenakshi Dewan	meenakshi_dara@yahoo.com	Jacob Wismer Elem	Stoller MS	Sunset		Dear Committee members, Thanks for your time and energy spent for the betterment of BSD and proposing the possible solutions for overcrowding of the middle schools. However, I am worried that both of recent proposed maps will not solve the overcrowding problem for Stoller considering both of the maps include Springville and Sato in Stoller boundary, which are the two fastest growing communities with proposed future housing developments as well. Moreover, most students from JW will be feeding Sunset high school, while SPV and Sato feed Westview. This will be detrimental to the psychological upbringing of the students from JW community as well. Although, my daughter is a current 2nd grader but, not having her friends in the same class affected her this year. I can imagine, it would be difficult for all the students going in their teen age to have all the more issues if this is not taken into consideration. In my opinion, it will be better to include either SPV or Sato in the proposed map and NOT both with JW. You may include a more stable community along for utilization numbers to be optimal. Also, since there is a proposal for a direct road between 185th and Springville area, it will reduce the commute time for the SPV community to travel to Five Oaks area if that is a concern for the parents from that community. Thank you for your consideration. RegardsMeenakshi Dewan
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01/13/2020	Sushma	sushmarus@yahoo.com	Springville K-8	Stoller MS	Westview		Hi,Please provide a summary of what are next steps after each meeting. Livestream had audio difficulties and the new audio/video on youtube is 2hrs long. Thanks,Sushma
01/13/2020	Haitao Zhao	zhaohaitao8800@hotmail.com	Findley Elem	Stoller MS	Sunset		By 2025, SPV+SATO will reach 1102 which is beyond the capacity of any MS. Therefore, SPV and SATO can not stay in the same MS. I do not think there is other solution unless SPV is going to five oaks. We have to think in long term and find a PERMANENT solution. if SPV and SATO stay in stroller and definitely we will suffer the same capacity issue again!
01/13/2020	Suwen Bian	Tuanzi30@hotmail.com		Stoller MS			I wanted to add one more comment to the previous ones I submitted: I strongly against splitting school. Please consider not splitting Findley elementary school. Thank you for your consideration.

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01/13/2020	Fan Chen	fan.chen.2009@qmail.com	Findley Elem	Stoller MS	Sunset	We should focus more on a permanent solution instead of a temporary solution, which is good for safty and fairness. North Bethany area will continue to have more homes built out, and the high density residential area along Kaiser road will mainly feed students into Sato elementary school. As a result, it will definitely be better to feed Springville and Sato ES to two different middle schools.
01/13/2020	Eric Zhao	gdzht@126.com	Findley Elem	Stoller MS	Sunset	Walkability is a very import factor in this boudary ajustment. We can not put every kid on bus. there are limited resource in terms of funding and commute time. Who will pay the extra money for the extra bus and drivers ?
01/13/2020	Vidhya	sureshkumarnaidu@yahoo.com	Findley Elem	Stoller MS		Please revisit. https://pamplinmedia.com/bvt/15-news/310302-188441-springvilles-middle-school-moving-to-timberlandBased on the data provided in the BSD Keeping findley is the best option and move Spring ville school to five oaks or timberland.To keep the BSD Objective Findley best fit in stoller. like 1. Walkable, (THPRD is planning more walk path for findley to stoller.2. less transport cost, 3. future numbers is not growing.
01/13/2020	Nishant Shah	shahnishants@gmail.com	Findley Elem	Stoller MS	Sunset	To the Middle school Boundary adjustment committee: We have Findley as a designated elementary school and Stoller as the middle school. We chose our home based on everything that Bethany has to offer, specially our neighborhood schools. It doesn[?]t make sense to change boundaries and adjust feeder schools in our area based on new development in North Bethany. I plead you to not split kids from Findley, as proposed by a few maps! Middle school is a very difficult transition for kids and splitting friendships would lead to unnecessary burden to kids and affect their mental health. Please take into consideration the growth expected in Findley neighborhood & the less/steady kids[?] that would feed into Stoller. Removing Findley kids or splitting Findley would not help with the bottom line - managing overcrowding at Stoller. Additionally, Washington county is planning to improve Saltzman road connecting to Laidlaw. The development is expected to have side walks which will allow many Findley kids or walk/bike to Stoller Middle School. Again, with the growth in North Bethany, removing Findley from Stroller will not address the overcrowding issue that committee is trying to solve. Rather it will add additional school buses on the road.
01/13/2020	Sandeep Patil	patil.sandeep7@qmail.com	Findley Elem	Stoller MS	Sunset	Boundary movement is an emotional topic as it is definitely going to split our communities, whichever way this decision goes. Findley elementary and houses within are within closest proximity to Stoller middle school. Any map which splits Findley is not going to be helpful for two reasons. Firstly, it is going to displace closer proximity kids to a longer distance school, secondly it isn't going address the overcrowding of Stoller due to growing communities which will continue to go in near future. I would recommend Findley elementary to feed into Stoller middle school.
01/13/2020	John Peters	john.r1.peters@gmail.com	Findley Elem			Dear BSD Committee, It is unfortunate but true that Springville residents are aggressively fighting in big numbers to conquer Stoller although they have option to go to Five Oaks. They continue to be abusive verbally and at times physically before, during and after committee gathering. I have attended three committee meetings so far and they continue to murmur, pass negative comments and sending text notifications against Findley during committee gatherings which spoils the spirit of community gatherings. I am sure your reps must have observed unprofessionalism of these parents during community meetings. They are unwilling to go to Five Oaks although distance from Springville to Five Oaks is same as Springville to Findley. Truth is that they want to snatch Findley from aspiring Findley students. I casually talked to Springville parents and their reason to prefer Springville is simply to get into best middle school and they are looking to up the value of their properties overnight. Don't get me wrong Five Oaks is great school but Springville residents are going by book rankings and looking to get into Stoller at the cost of Findley and JW students who can get to school in few minutes.On the other hand, most of the Findley students who go to Stoller either walk there or they have short bus commute. If Springville parents put same love and volunteer effort into Five Oaks, it can rank like Stoller or even better than Stoller.I urge committee to continue to feed Findley, JW and also feed Sato into Stoller and allocate Five Oaks to Springville and request Springville residents to put their best volunteer effort and love into Five Oaks equal to or better than Stoller.Thanks,-John Peters
						Keeping Findley, JW and Sato will alone solve the overcrowding problem, the declining enrollment in both Findley and Jacob Wismer can compensate the increase in Sato. It is a long term and sustainable solution. If Both Sato and Sprinville stay in Stoller, the school will be overcrowded soon again. The BSD have stated all students should study in permanent capacity, it is for
01/13/2020	Lin Hou	Xiecchmc@gmail.com	Findley Elem	Stoller MS	Sunset	students and staff safety, and for fairness.

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01/13/2020	Ramachandra Sunkara	mavensoft9@gmail.com	Springville K-8	Stoller MS	Westview	I would like to voice my concern to not move our community, Bethany Meadows/Pirate park from Stoller Middle School. Our community never opposed earlier move of our K-8 to Springville. Now it doesn't make sense to move us from Stoller which is 1 mile from our community and ask our kids to go to a middle school which is 4-5 miles away.
01/13/2020	michael phillips	flash25296@gmail.com	Scholls Heights Elem	Conestoga MS	Mountainside	I would like to comment that even though we are at the southern most boarder of the Beaverton School District we are not without concerns that our children will be displaced in the process of rebounding middle school districts. Please keep all kids from Scholls Heights Elementary in the same middle school. Do not split between two middle schools. Children are pretty vulnerable at this age and being separated from friends is a hard pill to swallow. I realize that the job is not an easy one but lets consider all voices in this process so that not just the loudest voices are heard.
01/13/2020	Raj Kumar	hadsg23@hotmail.com	Findley Elem	Stoller MS	Sunset	all the north bethany developments that will be happening with the new townhomes, apartmets and condominums will over crowd stoller quickly and for a long time. look at the roads and zoning on page 2 and 3 in the link below. keep findley in stoller and find a long term alternate solution for springville and sato. https://www.google.com/url?clent=internal-element-cse&cx=008407452790666811324:ob76twhhibe&q=https://www.co.washington.or.us/LUT/Divisions/LongRangePlanning/PlanningPrograms/CommunityPlanning/upload/NoBe02260 penHouseBoardsAll.pdf∓sa=V∓ved=2ahUKEwiF8dT4voLnAhUoHjQIHfHIBvAQFjAAegQIAhAB&usg=AOvVawIPJj6vxNVc5feC07y&kX-q
01/13/2020	DSil	sdwaipayan@gmail.com	Findley Elem	Stoller MS	Sunset	There have been lots of discussions and back-forth regarding the feeding elementary school pattern to the Stroller middle school. With regards to that, it should be kept in mind that schools like Findley and Jacob Wismer had been feeding to Stroller for a long time due to their vicinity to the Stroller Ms. Any change to the feeder pattern for Findley means more travel time by bus whereas today most kids can walk to Stroller (almost all of Findley is within 1.5 miles of Stoller). Also any proposal to split an elementary school across multiple MS should be strongly discouraged due to its tremendous psychological impact to young kids as have been shown by numerous social studies. Most importantly changing Findley's feeder pattern does NOT solve the over-crowding situation at Stroller. Unless the growing areas of North Bethamy have a Middle school in their locality or else shifted to some other middle school, the overcrowding question at Stroller will not be solved. This is going to merely push the problem a few years down the line.
01/13/2020	Anant & Sharada Jahaqirdar	anantshruti@gmail.com	Findley Elem	Stoller MS	Sunset	Hi, we are strong believers of public schools. Public schools, especially the elementary and middle schools are defined in such a way that, they are really the neighborhood schools. They are mostly in the walking distance of homes. This not only reduces the overhead cost of maintaining bus system, but also ensures, neighborhood school accommunity is involved in every school activity and school grows with the community. Community treats the neighborhood school as extended family and grows with it also. Parents volunteer in their kids classes, they go and help in the school projects and over the years community shapes the school growth and school in turn shapes the community. This becomes more important during indement weather, we want our kids at a walking distance during inclement weather, we want our kids at a walking distance during inclement weather, reaching them out vit walking is the only means of getting them out of there. This is really true for Elementary and Middle schools, while this is true also for high schools also, but having so many high schools is not just economically viable. It's a community feling, we see the school next to us, we go to school not only during school days, during weekends to help cleaning, community gatherings etc It's like part of our life. Findley is feeding to Stoller for quadrer of a century now (25Yrs), pretty sure the Findley families have been an integral part of Stoller growth over the years and pretty sure Findley families have a great hand in making Stoller what it is right now. I. SV yand Sato are heavily growing communities. Having both of them feed to ONE MIDDLE SCHOOL is just postponing the overcrowding issue and reconing again because of North Bethany's carzay growth. Fe and JW (which are feeding to Stoller for 25+)'Ys now are well established communities. In fact the numbers from these two communities are going down, as there are NO NEW communities coming in the Findley community). This has been studied in detail by an independent PSU study). Please see,

						1. Based on stated goals (meeting number objective for each middle school and provide long term sustainable solution) - clearly Map 1 and Map 4 were failure to start with since both of those map fails to address stated goal. Those map don't provide long term sustainable solution since it talks abut feeding high growth elementary school (SPV and SATO) into stoller. 2. BSD projected growth number by 2025 seems to be incorrect and doesn't consider all future development in and around SPV and SATO area. Can we please have real growth number for discussion.3. Findley and JW has been neighborhood feeder school since last 20+ years. Both of these schoolfalls significantly in walk-able zone (current walk-ability, as 14%), and expected to improve to 71% dueto planned THPRD trails and Saltzma invovement project, (CPO7). Hence based on walk-ability, proximity, locality - it makes perfect sense to keep Findley + JW into stoller and add SATO into it (SATO;s growth will be nicely absorbed by Findley and JW since enrollment from those school is going down as per data) - which provides long term sustainable solution for stoller over-crowding issue. A Portables to be used as temporary, stor-gap solution and it shall be used as long term solution since it has safely and security issue). Hence for planning, please consider only permanent capacity of each middle school. 5. There is planned project for connecting springville to
01/13/2020	Kiran Patil	portlandpatil@gmail.com	Findley Elem	Stoller MS	Sunset	185th, which will even further reduce commute time for SPV to FO. As per transportation data, commute time is expected to be around 22 mins and it can even further go down due to that planned project. As well, by to FO routes is not on US-26, whereas it is just overpass the US-26. SPV parents has been misleading the discussion during last several meeting based on two data points (which are inaccurate) - commute time for SPV to FO is 45 mins, whereas that is not true. It takes appro 22 mins-SPV to FO route go over US-26, again that is incorrect. Hence any proposal based on those 2 misleading point shall be rejected. 6. Transition and continuity from elementary to middle school is critic or kids overall development as they go thru physical and mental transition. Continued friendship and necessary support from parent and teachers is important during this phase. Hence I request to not split Findley elementary and keep it intact feeding into stoller. 7. Two high growth schools such as SPV and SATO feeding into stoller will never be able to address overcrowding issue at stoller and fails very quickly to provide any long term sustainable solution. Vlable option I see is, Findley + JW + SATO + SUMMA program - this combo provides solution to the problem (over-crowding at soluter). & Walk-shill, y. proximity, locality shall be a major factor to consider during discussion and unfortunately that was missing from last meeting since Map 3 was not even discussed and casually discarded. Map 3 not only highlight that, but addresses number goal. As it is, it may be solve all problem but should be the basis for discussion and tweaks minimally as needed.9. Just to accommodate SFV and SATO into stoller, busing every kid for far away middle school is not solving problem, it is unsensible situation. This not only will increase the commute time for all kids, parents but will also cause more traffic chaos and will also increase transportation costs for SBD. I would rather prefer to see tax dollar to go into teachers and will also incre
01/13/2020	Shoucheng Du	Shoucheng.du@intel.com	Findley Elem	Stoller MS	Sunset	I looked at the full utilization of the capacity map. It misses some foreseeing about expansion of springville and sato to further north by 2025. By 2025, there will be far more people in springville and sato than stroller middle school capacity which cannot make this proposal reach the initial goal. Springville for sure will need a new middle school by then, located in the north. For this reason, I suggest we keep Findley and JW where they are. Springville will sacrifice the distance for now but a new school can be established sooner enough than 2025 to replace the old springville middle school. Canceling one springville middle school should not bring tsunami to the whole Bethany middle school boundaries. Making minimum changes by moving springville alone when adjusting the boundaries is as important as fully utilizing the school capacity; no one can predict if next year another middle school will be canceled or not.
01/13/2020	Xiao Shi	shixiaosmile@yahoo.com	Findley Elem	Stoller MS		The problem needed to focus and fix here is the overcrowd issue of Stroller. Temperory number fit without considering growth of the residents in the North bethay area in are not able to fix the problem. In stead, the problem will raise again. Both Sato and springville are rapid growing communities. Adding thoes two together will overcrowd any existing middle school. Therefore, Sato and springville can't feed to same middle school. Basing on data and theme map 2/3 from BSD, feeding Sato, JW and Findley to stroller is a sustainable long-term plan. Increasing student number from Sato is balanced by decreasing the students number of JW and Findley. This plan could provide an answer to the overcrowd issue at Stroller.
01/13/2020	Ashwini Upasani	ashwini.upasani@gmail.com	Findley Elem	Stoller MS	Sunset	Propose to kindly have a map with Findley in Stoller due to following reasons:-Key focus on any boundary mapping also needs to stress on walkability and proximity to neighborhood school. That is always stressed in all boundary mapping decisions across all school districts in the USMoving out neighborhood school wherein kids can walk to school and have them take a bus to another school should not even be an option to consider. With addition of new walking trails, it would improve walkability from Findley to Stoller substantiallyThese are very critical points to consider - When Springville had an option to walk to neighborhood school still they opted to be bussed to Stoller. Bus time from Springville to Five Oaks falls within BSD median time and should not be made an issue. There is a road from Springville which can directly connect to 185th which would be completed in short term as well-Keeping 2 growing communities such as Springville and Sato will never meet BSD's numbers to solve overcrowding at Stoller and kids will be in portables again shortly
	Yamini Nimmaqadda	yamini.nimmaqadda@qmail.com				Hello BSD Committee, Please be clarified that the projections for north bethany from BSD has under estimated the developments. A ton of condos and townhomes expected and not just individual homes, this will drive stoller enrollments drastically high by 2025. Please see pages 2 and 3. Link below. Sato and Springville will overcrowd stoller, just those 2 communities. They cant feed stoller, if we have to address over crowding issue. Jw, findley, sato is the feeder pattern that works for stoller.  https://www.co.washington.or.us/LUT/Divisions/LongRangePlanning/PlanningPrograms/Community Planning/upload/NoBe0226OpenHouseBoardsAll.pdfThanksYamini

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01/13/2020	<u>Daniel Paulrajamoney</u>	danprathab@hotmail.com	Findley Elem	Stoller MS	Sunset		Children walking to school and proximity should be considered for staying with Stoller. Putting them on bus and moving them to another school does not make any sense. Findley, Jacob wismer and Sato should be included in Stoller to avoid overcrowding problem. As these school communities are within 2 miles radius and most of the kids in these communities walk to Stoller. Sato and Springyille can not be in the same middle school as these are two growing communities in the Bethany area. This will not solve overcrowding issue in Stoller. One of the community Sato should be included as this community is closer to Stoller and Springyille should attend Five Oaks. 4. Portables are definitely not solution for overcrowding issue and future growth of communities in Bethany area as these are not safe and secure for the kids.
01/13/2020	Pavan Akkisetty	avspavan@gmail.com	Findley Elem				Hello BSD MS BC committee, Please study the saltzmann and laidlaw road expansion project. 25 acres acquired from Ken findley to expand saltzmann, add bike and walking lanes by 2022. ODOT and THPRD has documentation on this. This will bring a ton of students in findley into walking zone of stoller. 75% findley can walk to stoller by 2022. Walking neighborhoods should not be made to bus for another school. Findley feeding into stoller, unsplit, has several advantages, reduced bussing costs, overall community development with a lot of kids and parents walking and interacting and making community more safer overall. Please don't damage the findley stoller symbiosis. ThanksPavan
01/13/2020	YUNFEI WANG	yunfeiwangyw@gmail.com	Findley Elem	Stoller MS	Sunset		I am not sure since when the walkability is less of a factor in the BSD school boundary adjustment consideration. My house is 0.2 miles from Stoller MS, when I was telling my friends that my kids might need to take school bus to a school 4.3 miles away from my house, even though there is a closer one, which is only 0.2 miles away, those friends who are in California, Massachusetts, New York and Texas, they all thought I was telling a joke, then I had to tell them it's not a joke in Oregon, it's been seriously discussed here. To avoid this joke become a reality, BSD need to send all the kids within walking distance of one school to THAT school. the more students walk to school, the less tax dollars we need to spend on school buses, the less traffic congestion we see, and the less safety concerns we have. To summarize, Both Findley ES and Jacob Wismer ES students should go to Stoller MS.
	Divya Rao	divya.rao.parent@gmail.com	Findley Elem	Stoller MS	Sunset	HS2/SST	Rease consider the key parameters which are a common theme for all the schools involved and I am not just asking for the school my kids belong to. Say no to elementary splitting. As parents would we subject our younger kids to a certain hardship which even our older kids find difficult to handle. Then how is more consideration being given to avoid middle school splitting when elementary splitting is not being address. It's obvious that they will be undergoing unique stress factors while entering middle school like puberty and they need to cope with being more responsible after leaving close kind teacher-student interactions in elementary. Already existing pere network would be crucial for these kids cared in middle school. Please look into the research studies that support this. Walkability is the next key criteria. 75% of findley (after completion of THRO trails in near future) and 09% of Jacob Nismer walk to Stoller. They are both sister schools feeding into Stoller. There is a tight kind more than the stollar and their love and pride for their neighborhood Stoller school is being misinterpreted as arrogance and entitlement. No one is foolishly claiming sole responsibility for Stoller success but there is no shame is talking about a legacy of 23 years and more. Walking bullds a sense of comradeship and independence for middle school kids who are learning to develop their own personality separate from their authority parental figures. Walkability is not a luxury as some people are saying. Egulty in communing appeals to a part of me which has kindness for all kids but in the given tough structuon it's adult to the violet of the structure of the
01/13/2020	Sree Koneru	sreekon@qmail.com	Findley Elem	Stoller MS	Sunset		Hello BSD Administration, With regards to the Middle School boundary adjustments, I would like you to take the following aspects into high consideration in deciding how to draw boundaries1. As indicated in your presentation, that you achieve 90% of Stoller capacity, adding Springville Elementary doesnt help this. Both Springville and SATO are growing neighborhoods. They will soon run over the capacity for Stoller Middle School. I don't want BSD to make tactical solutions which would lead to future boundary adjustments. 2. Almost all the students from Springville Elementary School need to be bused to Stoller Middle School while there are many students in Findley Elementary School who can walk to Stoller Middle School. WIth the new proposed path from Saltzman to Laidlaw more students can walk to Stoller as well. So, the idea of either splitting Findley or moving entire Findley elementary School students to a new Middle School is not the right thing to do. 3. I urge BSD to re-open the Springville as a K-8 school.

### FW: JW /Stoller - BSD Boundary Discussion

Steven Sparks - Exec Admin <Steven Sparks@beaverton.k12.or.us>

Thu 1/9/2020 9:32 AM

To: deborah wohlmut <Debby\_Wohlmut@beaverton.k12.or.us>

Please add to the submitted comments

SAS

From: donald grotting <Don\_Grotting@beaverton.k12.or.us>

Sent: Thursday, January 9, 2020 5:31 AM

To: carl mead <Carl\_Mead@beaverton.k12.or.us>; Steven Sparks - Exec Admin

<Steven Sparks@beaverton.k12.or.us>; robert mccracken <Robert Mccracken@beaverton.k12.or.us>

Subject: Fwd: JW /Stoller - BSD Boundary Discussion

FYI Don

Sent from my iPhone

Begin forwarded message:

From: Annie Wang <phe97229@gmail.com> Date: January 8, 2020 at 3:46:19 PM PST

To: donald grotting <Don\_Grotting@beaverton.k12.or.us>

Cc: Ping He <phe97229@gmail.com>

Subject: JW /Stoller - BSD Boundary Discussion

⚠ This is from a Non-BSD Email address: Please only click links and attachments if you are sure they are safe

Dear Mr. Grotting,

Happy New Year!

Heard some updates on BSD school boundary discussion that some committee member is proposing to move Jacob Wismer from Stoller MS! It is very shocking to hear this proposal and that is the reason I am writing this letter to you.

Stoller suffers from terrible overcrowding and this must be addressed. However, it would be extremely ridiculous to move JW from Stoller. Let's think of the below factors:

- 1. Currently Jacob Wismer students have a safe walk/bike route to middle school. This would not be possible at a more distant middle school. In addition, older siblings at Stoller would not be able to escort their siblings at Jacob Wismer home (as many now do). This creates both safety problems and problems with student participation in activities (because of reduced transportation options).
- 2. Busing students from the neighborhoods directly around Jacob Wismer to another middle school would create the need for many additional buses, and may involve sending buses over old, narrow roads. This is both an additional huge expense for the school district and a safety hazard.
- 3. North Bethany is growing rapidly, while neighborhoods in the Jacob Wismer boundary are not. Removing Jacob Wismer from Stoller will not address the increase in student population expected over the next few years, and thus will help only temporarily.
- 4. Some Jacob Wismer students fall within the Sunset HS boundary, while some are within the Westview HS boundary. If Jacob Wismer is removed from Stoller, one of those groups of students will have to attend high school without knowing many

other students. This removes vital social support during a very stressful transition time for adolescents.

We recognize that the boundary adjustment process is very difficult, and we ask that you and the committee find the solution that makes more sense than this one. Moving Jacob Wismer out of Stoller causes more problems than it would solve.

In my mind, the only way to address the boundary issue is: when the builder plan on building a community/neighborhood for over certain number of residents, say 500, there has to be a plan in place to accommodate the needs for families who will move in. Builders have to have a detailed proposal on the allocated lot/land to build new schools, elementary/middle school/high, as well as other facilities needs before their house proposal gets approved. It is probably a little too late for current/existing issues, but the mechanism in place can prevent overcrowding for future new community plan.

For current issues, I am sure you and the plan committee can get it resolved satisfactorily by listening to suggestion/proposal in all parties and evaluate what is best for most of the current residents/families that are in BSD boundary. I have the confidence and & lease keep us updated! Thank you!

Sincerely,

Annie - a parents for 2 JW students

# FW: Middle School Boundaries - Nancy Ryles

Steven Sparks - Exec Admin <Steven\_Sparks@beaverton.k12.or.us>

Thu 1/9/2020 9:39 AM

To: deborah wohlmut <Debby\_Wohlmut@beaverton.k12.or.us>

Please add to submitted comments.

SAS

From: Molly <jollymolly82@hotmail.com> Sent: Wednesday, January 8, 2020 10:11 PM

To: Steven Sparks - Exec Admin <Steven\_Sparks@beaverton.k12.or.us>

Subject: Middle School Boundaries -Nancy Ryles

⚠ This is from a Non-BSD Email address: Please only click links and attachments if you are sure they are safe

Hi Steven-

Thank you for speaking at Nancy Ryles the other night. I want to reiterate and add to why keeping elementary schools together going into middle school should be a top priority.

Our children attend Nancy Ryles which splits between Conestoga and Highland Middle Schools. While they will attend Conestoga, the majority of their friends (or ALL friends in one child's case) will go to Highland. It is unfortunate that at a vulnerable age with a huge transition in their life they are separated from their core support group whom they've grown up with. It is a big transition from elementary school to middle with multiple teachers, multiple classes, a sea of new faces, schedules, PUBERTY! A strong peer group can make or break this experience and a child's level of success. Being placed without peer supports are hard on all kids at this stage, but especially our special learners and children like my son that suffer from anxiety. It is unfair for the students that are pulled away from their peer supports at this stage, not because their family moved or chose this, but because the district set them up like this. Here is an opportunity to remedy this for future students.

It is my hope the district will keep elementary schools together going into middle school, and subsequently into high school. No matter what, some families are going to be pleased and others upset with their middle school assignment. At least the committee can please all by keeping elementary schools and peer groups together. I understand that it is not possible to keep middle schools together entering the high schools. However, at this stage, students have at least experienced a new school and multi class schedule and would hopefully still have their elementary community transitioning with them to high school.

From reviewing comments, I appreciate the work and am in support of the proposal of Jamie Williams/Eric Simantel submitted from the 12/27/19 comments, at least from the south side.

Thank you for your time and efforts to create fair and balanced boundary lines. It is no easy task.

~Molly Bates

### FW: Updated Jamie Plan B Document

### Steven Sparks - Exec Admin <Steven\_Sparks@beaverton.k12.or.us>

Sun 1/12/2020 2:20 PM

To: deborah wohlmut <Debby\_Wohlmut@beaverton.k12.or.us>; robert mccracken <Robert\_Mccracken@beaverton.k12.or.us>

1 attachments (387 KB)

Plan B Boundary Recommendation Revised 20200112.pdf;

Please include in the comments. Robert, please take a look. SAS

From: Jamie Williams (Jamal Siddiqi) <jamie.stewart.williams@gmail.com>

Sent: Sunday, January 12, 2020 10:50 AM

To: Steven Sparks - Exec Admin < Steven\_Sparks@beaverton.k12.or.us>

Subject: Fwd: Updated Jamie Plan B Document

⚠ This is from a Non-BSD Email address: Please only click links and attachments if you are sure they are safe

Hi Steven,

It was nice talking to you at the last meeting. Please forward this to the committee. I updated it to include population projections. I also saved it on a google drive below, along with two documents outlining studies I reviewed during my work. Thanks.

Jamie Williams 503.858.2181 Sent from my iPhone

Begin forwarded message:

From: Jamie Williams < jamie.stewart.williams@gmail.com >

Date: January 12, 2020 at 10:17:11 PST

**To:** Tara Powers < torandpowers@hotmail.com >, Eric Simantel

<eric.simantel@directorsmortgage.net>

Subject: Updated Jamie Plan B Document

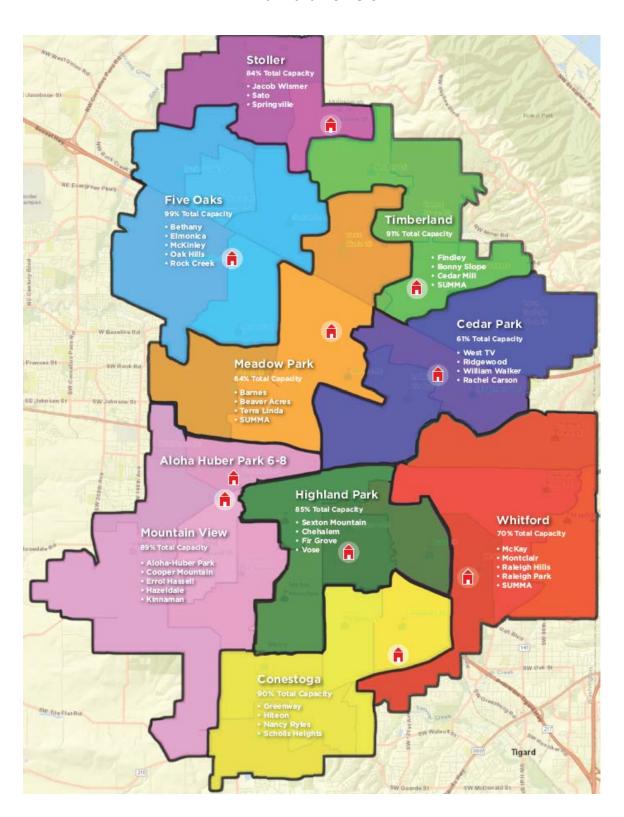
Also can be found here, along with two very useful studies:

https://drive.google.com/drive/folders/1ClpsIJXE3ZdWoYV43YOwQZvMtEQHxxUg? usp=sharing

Plan B:

# A Rock Creek Boundary Adjustment Recommendation Revised January 12, 2020 to Include Population Projections

By Jamie Williams with Tara Powers



#### **Pros**

- The objective of eliminating overcrowding at Stoller is achieved without forcing another middle school to be overcrowded by 2025 population estimates.
- The Stoller population is reduced by Timberland absorbing students directly from Stoller, but only the eastern-most students and SUMMA students.
- All middle schools are within total capacity by 2025 estimates; no school is overpopulated.
- No elementary schools are split when feeding to middle schools. Valuable friendships are preserved from kindergarten through 8<sup>th</sup> grade throughout the entire district.
- No middle school is geographically outside of its feeding boundary; walkability is a focus.
- Two middle schools (Cedar Park, Timberland) feed to only one high school, thereby allowing those students to preserve friendships throughout their K-12 experience.
- Four middle schools (Conestoga, Mountain View, Stoller, Whitford) zone to only two high schools.
- SUMMA is kept with Findley and it is kept with a completely Sunset-feeding middle school.
- Increased traffic on 185<sup>th</sup> and unreasonable travel time to school is minimized for at least one northern school by keeping Springville at Stoller; two schools cannot be zoned south because doing so would create enough traffic to hinder emergency vehicles on 185<sup>th</sup>, particularly in the area of TVF&R Station 64 at 185<sup>th</sup> and Bronson.
- Schools leaving Stoller (Findley, Rock Creek) are rezoned to schools designed to be academically similar based on feeding elementary schools. Five Oaks is significantly brought up academically to be just under Stoller and Timberland is now expected to be the highest academically performing school in the district.
- Although Rock Creek is moved away from its community, it is kept with other northern community members (Bethany, Oak Hills) so that the sacrifice is minimized.
- Bethany and Oak Hills are rezoned to a significantly more geographically convenient school and kept together.
- Westview is fed from only two middle schools (Five Oaks, Stoller).
- Option schools are moved away from overcrowded areas.

#### Cons

- Rock Creek is exposed to unreasonable traffic and travel time on 185<sup>th</sup> when moved to Five Oaks.
- Two middle schools (Conestoga, Stoller) are marginally above permanent capacity based on 2025 population estimates and may require use of existing portables but remain well under total capacity because of those portables.
- There is a potential that three middle schools (Mountain View, Stoller, Timberland) will have walkable students zoned to another middle school. This issue already somewhat exists at three schools (Highland Park, Meadow Park, Mountain View); the number of schools impacted by this is not increased.
- Because several elementary schools feed to multiple high schools, there are three middle schools (Five Oaks, Highland
  Park, Meadow Park) feeding to more than two high schools; minor high school rezoning can address this. In particular,
  Oak Hills can be zoned completely to Westview to eliminate Sunset from the Five Oaks feeder pattern and Barnes can be
  rezoned to feed completely to Sunset to remove Beaverton from the Meadow Park feeding pattern.
- A large portion of Jacob Wismer continues to feed to Sunset, forcing Stoller to feed to more than one high school. Since the Sunset portion of Jacob Wismer is largely walkable to Stoller, it is not feasible to force it to Timberland to preserve middle school-to-high school friendships. Doing so would make Stoller not walkable for any students at all and would result in Stoller not lying geographically within its boundary.
- Two option schools (Rachel Carson, SUMMA at Stoller) are moved east to reduce overcrowding at Five Oaks and Stoller, resulting in nearly all option schools (other than Aloha-Huber) on the east side of the district.
- The two northern middle schools (Stoller, Timberland) lack socioeconomic and racial diversity.
- Three middle schools (Cedar Park, Meadow Park, Whitford) remain underutilized due to lower populations within geographically feasible boundaries of those schools; all three now house option schools.

# **Cedar Park MS**

**Zoned Schools:** 

- Rachel Carson
- Ridgewood ES
- West TV ES
- William Walker ES

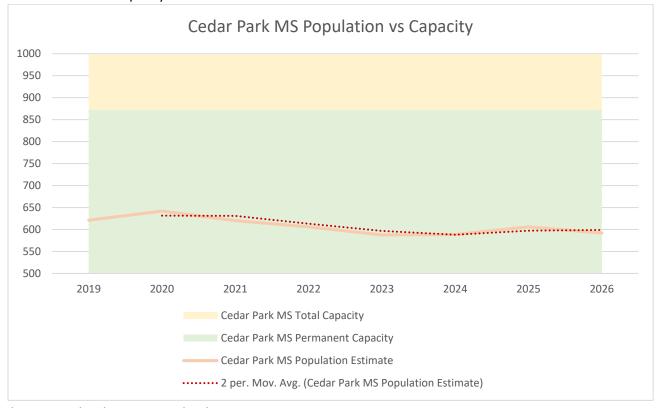
High School(s) Fed: Beaverton (3) 2025 Net Population Estimate: 606

Gross: 743

Students Leaving for Options: 137

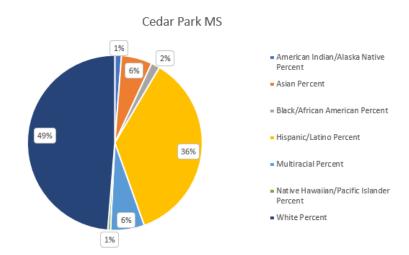
2025 Percent of Total Capacity: 61%

2025 Percent of Permanent Capacity: 69%



2025 Population Weighted K-5 Great Schools Score: 6

2025 Ever English Learners Percent: 30% 2025 Students with Disabilities Percent: 17% 2025 Free/Reduced Price Lunch Percent: 50%



# **Conestoga MS**

**Zoned Schools:** 

- Greenway ES
- Hiteon ES
- Nancy Ryles ES
- Scholls Heights ES

High School(s) Fed: Mountainside (2), Southridge (2)

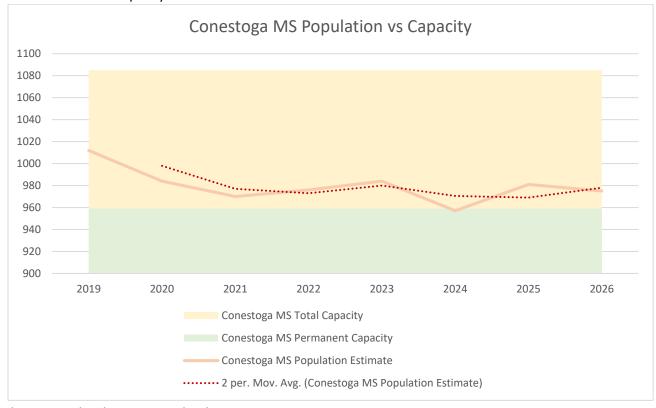
2025 Net Population Estimate: 981

• Gross: 1,158

Students Leaving for Options: 177

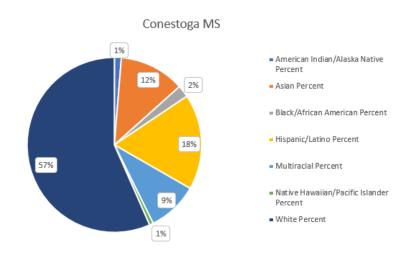
2025 Percent of Total Capacity: 90%

2025 Percent of Permanent Capacity: 102%



2025 Population Weighted K-5 Great Schools Score: 7

2025 Ever English Learners Percent: 17% 2025 Students with Disabilities Percent: 15% 2025 Free/Reduced Price Lunch Percent: 28%



# **Five Oaks MS**

**Zoned Schools:** 

- Bethany ES
- Elmonica ES
- McKinley ES
- Oak Hills ES
- Rock Creek ES

High School(s) Fed: Aloha (2), Sunset (1), Westview (5)

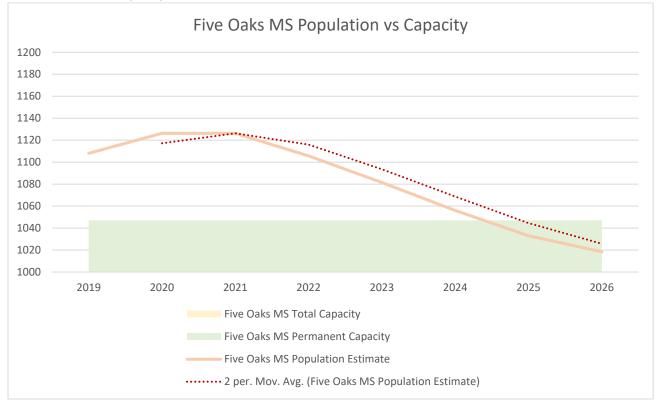
2025 Net Population Estimate: 1,033

• Gross: 1,312

• Students Leaving for Options: 279

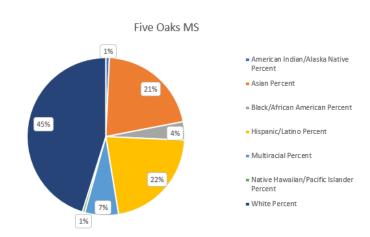
2025 Percent of Total Capacity: 99%

2025 Percent of Permanent Capacity: 99%



2025 Population Weighted K-5 Great Schools Score: 7

2025 Ever English Learners Percent: 24% 2025 Students with Disabilities Percent: 11% 2025 Free/Reduced Price Lunch Percent: 36%



# **Highland Park MS**

**Zoned Schools:** 

- Chehalem ES
- Fir Grove ES
- Sexton Mountain ES
- Vose ES

High School(s) Fed: Beaverton (2), Mountainside (2), Southridge (2)

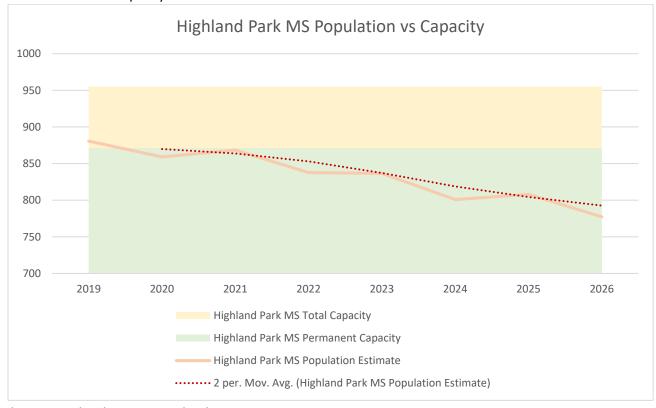
2025 Net Population Estimate: 808

Gross: 987

Students Leaving for Options: 179

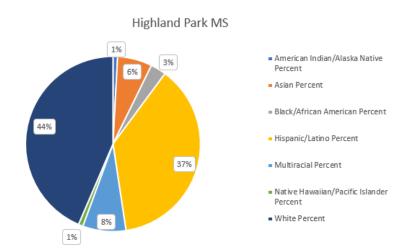
2025 Percent of Total Capacity: 85%

2025 Percent of Permanent Capacity: 93%



2025 Population Weighted K-5 Great Schools Score: 5

2025 Ever English Learners Percent: 34% 2025 Students with Disabilities Percent: 13% 2025 Free/Reduced Price Lunch Percent: 51%



### **Meadow Park MS**

**Zoned Schools:** 

- Barnes ES
- Beaver Acres ES
- SUMMA Meadow Park (Cedar Park, Five Oaks, Meadow Park)
- Terra Linda ES

High School(s) Fed: Aloha (1), Beaverton (1), Sunset (2)

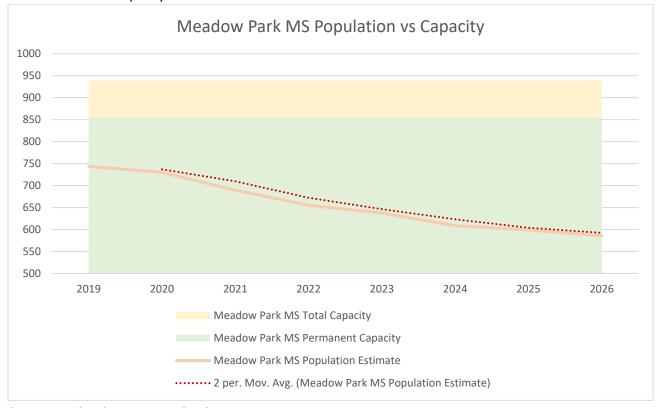
2025 Net Population Estimate: 599

Gross: 839

Students Leaving for Options: 240

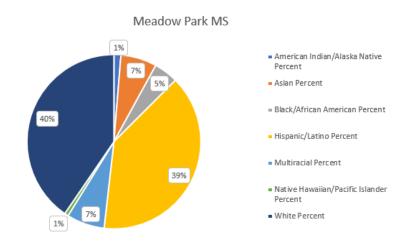
2025 Percent of Total Capacity: 64%

2025 Percent of Permanent Capacity: 70%



2025 Population Weighted K-5 Great Schools Score: 5

2025 Ever English Learners Percent: 34% 2025 Students with Disabilities Percent: 17% 2025 Free/Reduced Price Lunch Percent: 57%



# **Mountain View MS**

**Zoned Schools:** 

- Aloha-Huber Park K-8
- Cooper Mountain ES
- Errol Hassell ES
- Hazeldale ES
- Kinnaman ES

High School(s) Fed: Aloha (4), Mountainside (3)

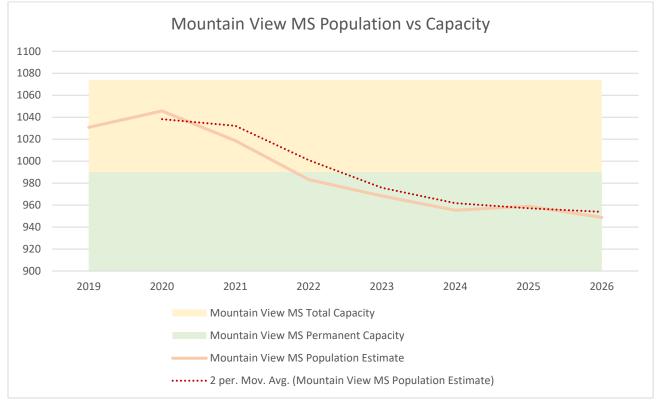
2025 Net Population Estimate: 959

• Gross: 1,370

Students Leaving for Options: 411

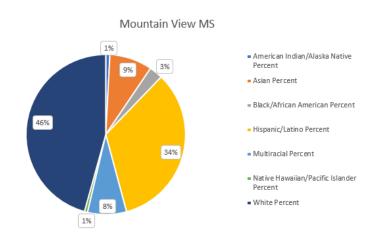
2025 Percent of Total Capacity: 89%

2025 Percent of Permanent Capacity: 97%



2025 Population Weighted K-5 Great Schools Score: 6

2025 Ever English Learners Percent: 31% 2025 Students with Disabilities Percent: 17% 2025 Free/Reduced Price Lunch Percent: 53%



# **Stoller MS**

**Zoned Schools:** 

- Jacob Wismer ES
- Sato ES
- Springville K-8

High School(s) Fed: Sunset (1), Westview (3)

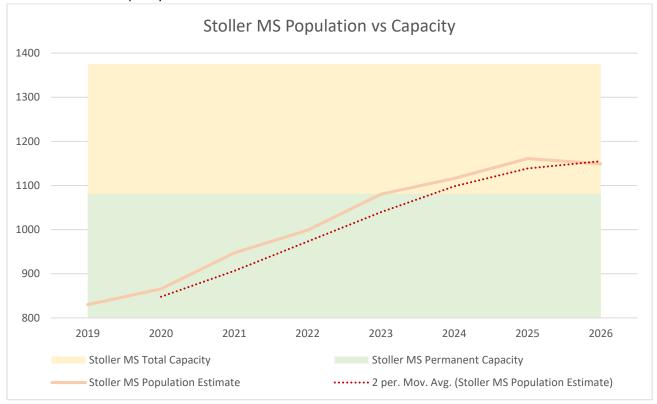
2025 Net Population Estimate: 1,161

• Gross: 1,490

• Students Leaving for Options: 329

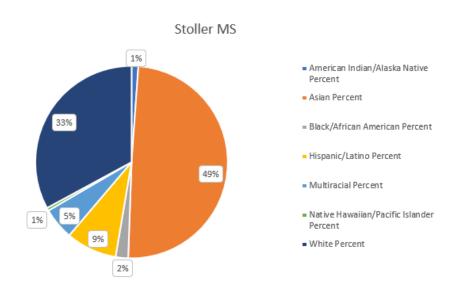
2025 Percent of Total Capacity: 84%

2025 Percent of Permanent Capacity: 107%



2025 Population Weighted K-5 Great Schools Score: 8

2025 Ever English Learners Percent: 20%2025 Students with Disabilities Percent: 8%2025 Free/Reduced Price Lunch Percent: 12%



# **Timberland MS**

**Zoned Schools:** 

- Bonny Slope ES
- Cedar Mill ES
- Findley ES
- SUMMA Stoller (Stoller, Timberland)

High School(s) Fed: Sunset (3)

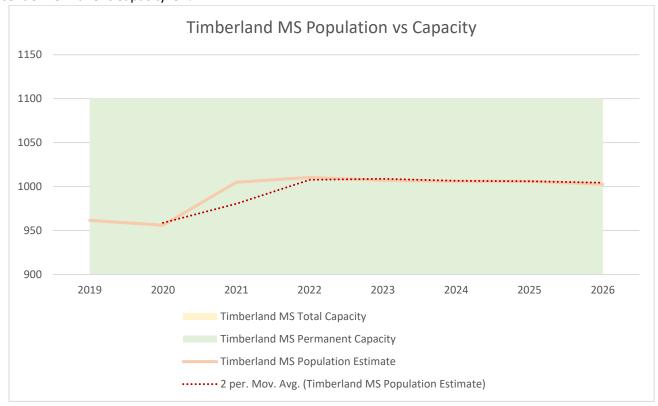
2025 Net Population Estimate: 1,006

• Gross: 1,293

Students Leaving for Options: 287

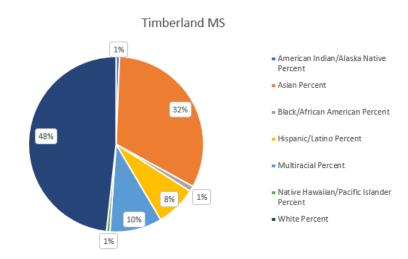
2025 Percent of Total Capacity: 91%

2025 Percent of Permanent Capacity: 91%



2025 Population Weighted K-5 Great Schools Score: 9

2025 Ever English Learners Percent: 12% 2025 Students with Disabilities Percent: 8% 2025 Free/Reduced Price Lunch Percent: 9%



# Whitford MS

**Zoned Schools:** 

- McKay ES
- Montclair ES
- Raleigh Hills K-8
- Raleigh Park ES
- SUMMA Whitford (Highland Park, Conestoga, Whitford)

High School(s) Fed: Beaverton (2), Southridge (2)

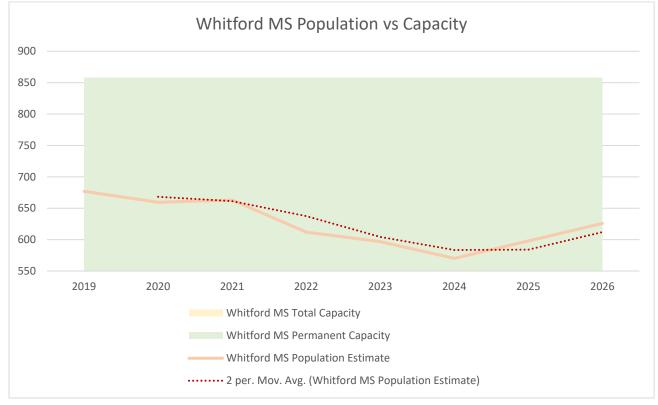
2025 Net Population Estimate: 598

Gross: 736

Students Leaving for Options: 138

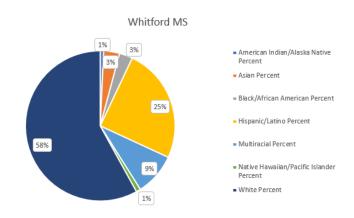
2025 Percent of Total Capacity: 70%

2025 Percent of Permanent Capacity: 70%



2025 Population Weighted K-5 Great Schools Score: 6

2025 Ever English Learners Percent: 22% 2025 Students with Disabilities Percent: 19% 2025 Free/Reduced Price Lunch Percent: 43%



# About the Author: Jamie Williams

- Rock Creek parent (father of Liam and Gracie)
- Sr. Actuarial Analyst at a major group Life/Disability insurance company based in Portland
- M.A. in Education with an Emphasis in Teaching and Learning Mathematics from UC Santa Barbara
- B.S. in Mathematics with a Specialization in Applied and Computational Mathematics from UC Irvine
- Board Member, Westview Youth Baseball
- Founder, Bethany Runners Unite, a Bethany-based run club with 300+ members created 3+ years ago

#### FW: BSD Middle School Boundary Adjustment Recommendations

Steven Sparks - Exec Admin <Steven\_Sparks@beaverton.k12.or.us>

Sun 1/12/2020 2:24 PM

To: deborah wohlmut <Debby\_Wohlmut@beaverton.k12.or.us>

2 attachments (531 KB)

Plan B Boundary Recommendation.pdf; Simantel Recommendation AND Stoller Option (2 Pages).pdf;

Please add to the comments

SAS

From: Jessica Collyer < jessandcyril8@gmail.com>

Sent: Sunday, January 12, 2020 9:34 AM

To: Steven Sparks - Exec Admin <Steven\_Sparks@beaverton.k12.or.us> Subject: BSD Middle School Boundary Adjustment Recommendations

▲ This is from a Non-BSD Email address: Please only click links and attachments if you are sure they are safe

Hey Steven, Jessica Collyer here, who met with you about YDP. Anyway, I was sent this suggestion, and I wanted to make sure you had a copy. I like that they didn't use emotion and entitlement to make these suggestions. I like that they spilt up some of the elementary schools based on high school boundaries -helping middle school be a little more cohesive. Also, logistics- buses and the cost of that.... Involving parents can open a can of worms who don't see the whole picture.

I'm sure you are dealing with a lot of parents with emotions and who are averse to change. If you have another meeting, perhaps have them make a list of things that they like at their current middle school assignments, and have them suggest ways of making it happen at any of the new boundary suggestions. They need to be ready to help direct change instead of resisting it.

Hope to make it to one of the meetings - for a positive voice for change and the power that parent have to make it a positive experience for all.

Jessica Collyer

Begin forwarded message:

From: Jamie Williams < jamie.stewart.williams@gmail.com >

Subject: BSD Middle School Boundary Adjustment Recommendations

Date: December 31, 2019 at 11:53:53 AM PST

Cc: Eric Simantel < eric.simantel@directorsmortgage.net >

I apologize for this spam-style email going to 348 recipients (mostly parents of BSD students), but I found your email addresses and included them because I think this concerns you. I will keep my message as short as I can (that's a problem for me, as many of you know). If you want to skip the email, please just look at the two attachments.

I have spent a large amount of my December (including the holidays) working very hard to propose a solution for the BSD middle school adjustment process. It was the first holiday season my family has spent without my daughter, who passed in February and I used my time to work very hard on a solution for BSD because I care about our community. I know that two other Rock Creek parents (Tara Powers and Eric Simantel) also sacrificed their family time for this effort.

The District has requested parent participation in a process that has not included any real data analysis; the two attachments to this email are the first public attempt to <u>unselfishly</u> solve the adjustment issue. Many BSD employees, including Superintendent Don Grotting are on this email, which is also including hundreds of parents from all over the district. Please consider these proposals and please see the message below from Eric Simantel, a fellow Rock Creek parent and concerned citizen.

- Jamie Williams

Jamie Williams and I started down a journey to see if we could both come up with different THEME options for the committee members to consider as we try and hit the reset button from the current 4 theme maps that failed to hit BSD's goals of lowering the attendance at Stoller while still looking and diversity and walkability in our communities.

We both created our own spreadsheets - didn't compare notes... we just wanted to see where we both might up, using data and logic as our guides. I went down the road of trying to keep High School feeders together. That point really resonated with me from the last BSD Boundary Meeting. Jamie and I then reconnected to see where our end points were. What surprised us both – our end results ended up at a pretty similar spot. My theme map has 4 Middle Schools being 100% feeders to its respective High School. Five Oaks is a completely reinvented middle school – including Rock Creek attending there. Jamie ended up with that conclusion as well.

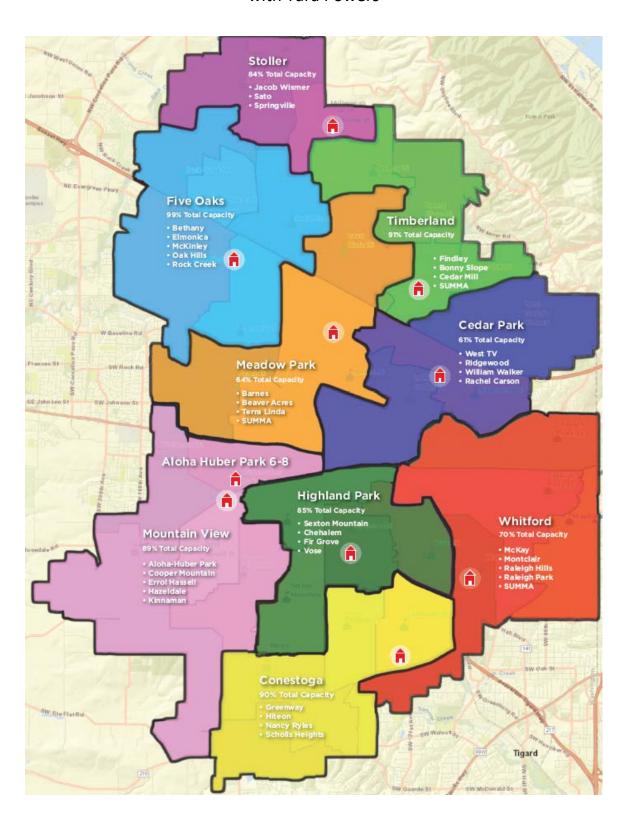
I would also recommend that any 'legacy' student that starts at a particular Middle School is able to finish at that Middle School (or have the option to switch). There seems to be enough capacity at the schools to accommodate this.

There was a desire in the community to see Rock Creek stay at Stoller. It was originally a desire of mine as well. That option is also attached here.. but really in this new world both Jamie and I don't prefer this as an option. As it would need to remove the 'Sunset feeding' part of Jacob Wismer and send it to Timberland to keep it from being over-crowded. That statement in and of itself isn't that big of a deal, until you look at a map and realize that Jacob Wismer elementary school feeder literally surrounds Stoller Middle School. Rock Creek would be at Stoller while homes that are within 30 yards of Stoller would be sent to Timberland. We just couldn't justify that as an option.

Jamie's preferred option, my preferred option, and the Stoller option are all attached here for the community to review. These by anv means aren't the ONLY answers. We all have our own individual voice. Our intent in doing this exercise was to see what we could come up with – as those 4 THEME options did not come close to solving the over-crowding issues at Stoller.

Plan B:
A Rock Creek Boundary Adjustment Recommendation

By Jamie Williams with Tara Powers



#### Pros

- The objective of eliminating overcrowding at Stoller is achieved without forcing another middle school to be overcrowded by 2025 population estimates.
- The Stoller population is reduced by Timberland absorbing students directly from Stoller, but only the easternmost students and SUMMA students.
- All middle schools are within total capacity by 2025 estimates; no school is overpopulated.
- No elementary schools are split when feeding to middle schools. Valuable friendships are preserved from kindergarten through 8<sup>th</sup> grade throughout the entire district.
- No middle school is geographically outside of its feeding boundary; walkability is a focus.
- Two middle schools (Cedar Park, Timberland) feed to only one high school, thereby allowing those students to preserve friendships throughout their K-12 experience.
- Four middle schools (Conestoga, Mountain View, Stoller, Whitford) zone to only two high schools.
- SUMMA is kept with Findley and it is kept with a completely Sunset-feeding middle school.
- Increased traffic on 185<sup>th</sup> and unreasonable travel time to school is minimized for at least one northern school by keeping Springville at Stoller; two schools cannot be zoned south because doing so would create enough traffic to hinder emergency vehicles on 185<sup>th</sup>, particularly in the area of TVF&R Station 64 at 185<sup>th</sup> and Bronson.
- Schools leaving Stoller (Findley, Rock Creek) are rezoned to schools designed to be academically similar based on feeding elementary schools. Five Oaks is significantly brought up academically to be just under Stoller and Timberland is now expected to be the highest academically performing school in the district.
- Although Rock Creek is moved away from its community, it is kept with other northern community members (Bethany, Oak Hills) so that the sacrifice is minimized.
- Bethany and Oak Hills are rezoned to a significantly more geographically convenient school and kept together.
- Westview is fed from only two middle schools (Five Oaks, Stoller).
- Option schools are moved away from overcrowded areas.

#### Cons

- Rock Creek is exposed to unreasonable traffic and travel time on 185<sup>th</sup> when moved to Five Oaks.
- Two middle schools (Conestoga, Stoller) are marginally above permanent capacity based on 2025 population estimates and may require use of existing portables but remain well under total capacity because of those portables.
- There is a potential that three middle schools (Mountain View, Stoller, Timberland) will have walkable students
  zoned to another middle school. This issue already somewhat exists at three schools (Highland Park, Meadow
  Park, Mountain View); the number of schools impacted by this is not increased.
- Because several elementary schools feed to multiple high schools, there are three middle schools (Five Oaks,
  Highland Park, Meadow Park) feeding to more than two high schools; minor high school rezoning can address
  this. In particular, Oak Hills can be zoned completely to Westview to eliminate Sunset from the Five Oaks feeder
  pattern and Barnes can be rezoned to feed completely to Sunset to remove Beaverton from the Meadow Park
  feeding pattern.
- A large portion of Jacob Wismer continues to feed to Sunset, forcing Stoller to feed to more than one high school. Since the Sunset portion of Jacob Wismer is largely walkable to Stoller, it is not feasible to force it to Timberland to preserve middle school-to-high school friendships. Doing so would make Stoller not walkable for any students at all and would result in Stoller not lying geographically within its boundary.
- Two option schools (Rachel Carson, SUMMA at Stoller) are moved east to reduce overcrowding at Five Oaks and Stoller, resulting in nearly all option schools (other than Aloha-Huber) on the east side of the district.
- The two northern middle schools (Stoller, Timberland) lack socioeconomic and racial diversity.
- Three middle schools (Cedar Park, Meadow Park, Whitford) remain underutilized due to lower populations within geographically feasible boundaries of those schools; all three now house option schools.

# **Aloha-Huber Park 6-8th Grade (Option)**

2025 Population: 180 students

• Aloha-Huber Park 6-8th Grade

# **Cedar Park MS**

**Zoned Schools:** 

- Rachel Carson
- Ridgewood ES
- West TV ES
- William Walker ES

High School(s) Fed: Beaverton (3) 2025 Net Population Estimate: 606

• Gross: 743

Students Leaving for Options: 137

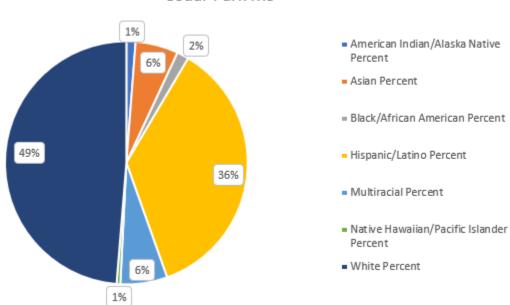
2025 Percent of Total Capacity: 61%

2025 Percent of Permanent Capacity: 69%

2025 Population Weighted K-5 Great Schools Score: 6

2025 Ever English Learners Percent: 30% 2025 Students with Disabilities Percent: 17% 2025 Free/Reduced Price Lunch Percent: 50%

### Cedar Park MS



# **Conestoga MS**

**Zoned Schools:** 

- Greenway ES
- Hiteon ES
- Nancy Ryles ES
- Scholls Heights ES

High School(s) Fed: Mountainside (2), Southridge (2)

2025 Net Population Estimate: 981

• Gross: 1,158

Students Leaving for Options: 177

2025 Percent of Total Capacity: 90%

2025 Percent of Permanent Capacity: 102%

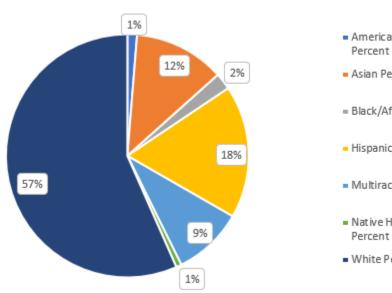
2025 Population Weighted K-5 Great Schools Score: 7

2025 Ever English Learners Percent: 17%

2025 Students with Disabilities Percent: 15%

2025 Free/Reduced Price Lunch Percent: 28%

# Conestoga MS



- American Indian/Alaska Native
- Asian Percent
- = Black/African American Percent
- Hispanic/Latino Percent
- Multiracial Percent
- Native Hawaiian/Pacific Islander
- White Percent

### **Five Oaks MS**

**Zoned Schools:** 

- Bethany ES
- Elmonica ES
- McKinley ES
- Oak Hills ES
- Rock Creek ES

High School(s) Fed: Aloha (2), Sunset (1), Westview (5)

2025 Net Population Estimate: 1,033

• Gross: 1,312

Students Leaving for Options: 279

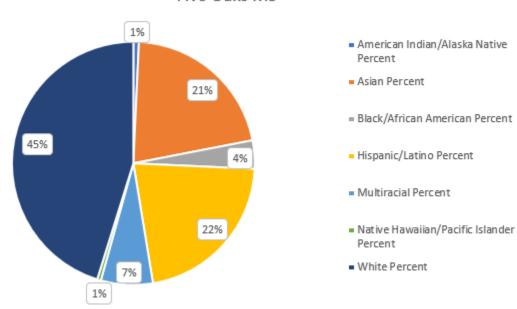
2025 Percent of Total Capacity: 99%

2025 Percent of Permanent Capacity: 99%

2025 Population Weighted K-5 Great Schools Score: 7

2025 Ever English Learners Percent: 24% 2025 Students with Disabilities Percent: 11% 2025 Free/Reduced Price Lunch Percent: 36%

### Five Oaks MS



# **Highland Park MS**

**Zoned Schools:** 

- Chehalem ES
- Fir Grove ES
- Sexton Mountain ES
- Vose ES

High School(s) Fed: Beaverton (2), Mountainside (2), Southridge (2)

2025 Net Population Estimate: 808

Gross: 987

Students Leaving for Options: 179

2025 Percent of Total Capacity: 85%

2025 Percent of Permanent Capacity: 93%

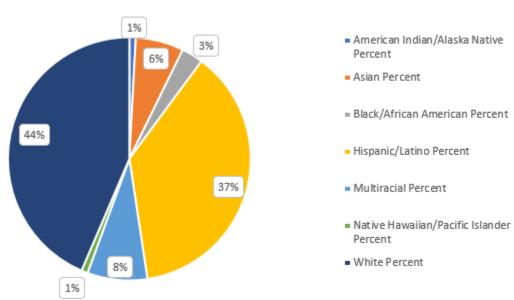
2025 Population Weighted K-5 Great Schools Score: 5

2025 Ever English Learners Percent: 34%

2025 Students with Disabilities Percent: 13%

2025 Free/Reduced Price Lunch Percent: 51%

# Highland Park MS



# **Meadow Park MS**

#### **Zoned Schools:**

- Barnes ES
- Beaver Acres ES
- SUMMA Meadow Park (Cedar Park, Five Oaks, Meadow Park)
- Terra Linda ES

High School(s) Fed: Aloha (1), Beaverton (1), Sunset (2)

2025 Net Population Estimate: 599

• Gross: 839

Students Leaving for Options: 240

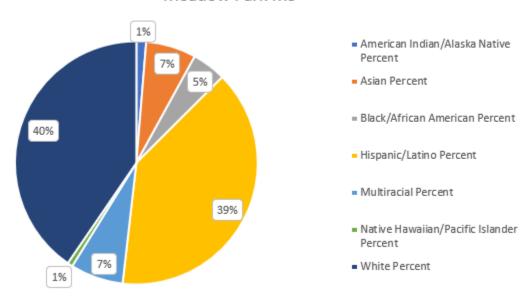
2025 Percent of Total Capacity: 64%

2025 Percent of Permanent Capacity: 70%

2025 Population Weighted K-5 Great Schools Score: 5

2025 Ever English Learners Percent: 34% 2025 Students with Disabilities Percent: 17% 2025 Free/Reduced Price Lunch Percent: 57%

### Meadow Park MS



### **Mountain View MS**

#### **Zoned Schools:**

- Aloha-Huber Park K-8
- Cooper Mountain ES
- Errol Hassell ES
- Hazeldale ES
- Kinnaman ES

High School(s) Fed: Aloha (4), Mountainside (3)

2025 Net Population Estimate: 959

• Gross: 1,370

Students Leaving for Options: 411

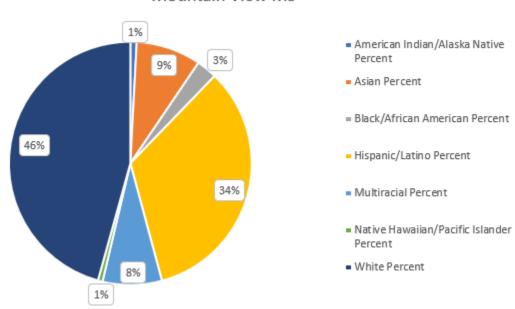
2025 Percent of Total Capacity: 89%

2025 Percent of Permanent Capacity: 97%

2025 Population Weighted K-5 Great Schools Score: 6

2025 Ever English Learners Percent: 31% 2025 Students with Disabilities Percent: 17% 2025 Free/Reduced Price Lunch Percent: 53%

### Mountain View MS



# **Stoller MS**

**Zoned Schools:** 

- Jacob Wismer ES
- Sato ES
- Springville K-8

High School(s) Fed: Sunset (1), Westview (3)

2025 Net Population Estimate: 1,161

• Gross: 1,490

Students Leaving for Options: 329

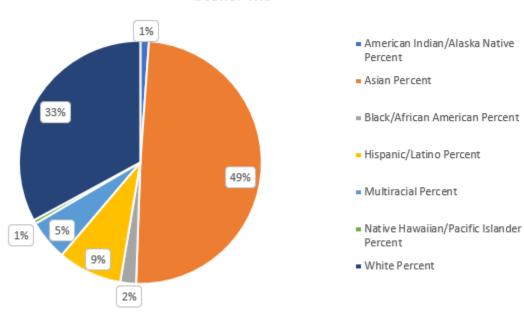
2025 Percent of Total Capacity: 84%

2025 Percent of Permanent Capacity: 107%

2025 Population Weighted K-5 Great Schools Score: 8

2025 Ever English Learners Percent: 20% 2025 Students with Disabilities Percent: 8% 2025 Free/Reduced Price Lunch Percent: 12%

### Stoller MS



# **Timberland MS**

**Zoned Schools:** 

- Bonny Slope ES
- Cedar Mill ES
- Findley ES
- SUMMA Stoller (Stoller, Timberland)

High School(s) Fed: Sunset (3)

2025 Net Population Estimate: 1,006

• Gross: 1,293

Students Leaving for Options: 287

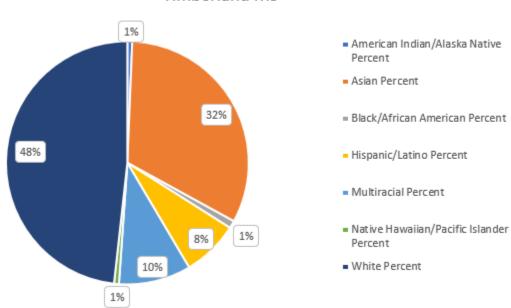
2025 Percent of Total Capacity: 91%

2025 Percent of Permanent Capacity: 91%

2025 Population Weighted K-5 Great Schools Score: 9

2025 Ever English Learners Percent: 12% 2025 Students with Disabilities Percent: 8% 2025 Free/Reduced Price Lunch Percent: 9%

# Timberland MS



# Whitford MS

**Zoned Schools:** 

- McKay ES
- Montclair ES
- Raleigh Hills K-8
- Raleigh Park ES
- SUMMA Whitford (Highland Park, Conestoga, Whitford)

High School(s) Fed: Beaverton (2), Southridge (2)

2025 Net Population Estimate: 598

• Gross: 736

Students Leaving for Options: 138

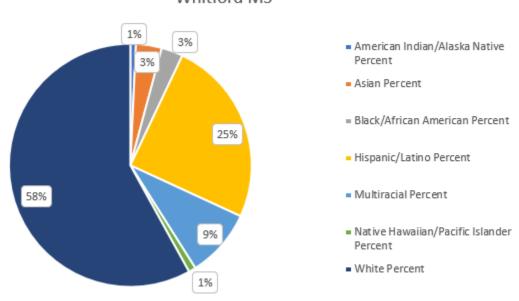
2025 Percent of Total Capacity: 70%

2025 Percent of Permanent Capacity: 70%

2025 Population Weighted K-5 Great Schools Score: 6

2025 Ever English Learners Percent: 22% 2025 Students with Disabilities Percent: 19% 2025 Free/Reduced Price Lunch Percent: 43%

### Whitford MS



# About the Author: Jamie Williams

- Rock Creek parent (father of Liam and Gracie)
- Sr. Actuarial Analyst at a major group Life/Disability insurance company based in Portland
- M.A. in Education with an Emphasis in Teaching and Learning Mathematics from UC Santa Barbara
- B.S. in Mathematics with a Specialization in Applied and Computational Mathematics from UC Irvine
- Board Member, Westview Youth Baseball
- Founder, Bethany Runners Unite, a Bethany-based run club with 300+ members created 3+ years ago

	Elementary School	Current High School	Current Middle School		Proposed Enrollment	Permanent Capacity	% of Permanent Capacity	Total Capacity	% of Total Capacity (Including Portables)
CEDAR PARK					771	872	88.4%	998	77.3%
	Ridgewood	Beaverton	Cedar Park	174					
	William Walker	Beaverton	Cedar Park/Meadow Park	232					
	Raleigh Hills	Beaverton	Whitford	190					
	West TV	Beaverton	Cedar Park	157					
	Raliegh Park OPTION SCHOOL	Beaverton	Cedar Park	155 -137					
	OPTION SCHOOL			-137					
	Elementary School	Current High School	Current Middle School		Proposed Enrollment	Permanent Capacity	% of Permanent Capacity	Total Capacity	% of Total Capacity (Including Portables)
CONESTOGA	Ween	Constraint	C	244	704	872	80.7%	998	70.5%
	Hiteon	Southridge	Conestoga	311 123					
	Greenway Nancy Ryles	Southridge Mountainside	Conestoga, Whitford Conestoga / Mountain Park	337					
	Hazeldale - Mountainside	Mountainside	Conestoga / Wountain Fark  Conestoga, Highland Park, Mountain View	110					
	OPTION SCHOOL	Wountainside	correstoga, riigilianu rark, Wountain view	-177					
	or more serious			2//					
	Elementary School	Current High School	Current Middle School		Proposed Enrollment	Permanent Capacity	% of Permanent Capacity	Total Capacity	% of Total Capacity (Including Portables)
FIVE OAKS					967	1047	92.4%	1047	92.4%
	Bethany	Westview	Meadow Park	237					
	Oak Hills - Westview	Westview	Meadow Park	153					
	Rock Creek	Westview	Stoller	252					
	Elmonica - Westview	Westview	Five Oaks	150					
	McKinnley - Westview	Westview	Five Oaks	274					
	Rachel Carson (Option) OPTION SCHOOL		Five Oaks	180 -279					
	OF HON SCHOOL			-2/3					
	Elementary School	Current High School	Current Middle School		Proposed Enrollment	Permanent Capacity	% of Permanent Capacity	Total Capacity	% of Total Capacity (Including Portables)
HIGHLAND PARK					865	871	99.3%	955	90.6%
	Chehalem - Beaverton Chehalem - Mountainside	Beaverton Mountainside	Highland Park/Mountain View Highland Park/Mountain View	84					
	Chenalem - Mountainside Fir Grove	Southridge	Highland Park/Mountain View Highland Park	117 192					
	Cooper Mountain	Mountainside	Highland Park Highland Park/Mountain View	242					
	Sexton Mountain	Mountainside	Highland Park/Mountain View Highland Park	295					
	Vose - Beaverton	Beaverton	Whitford	114					
	OPTION SCHOOL	beaverton	William	-179					
MEADOW PARK	Elementary School	Current High School	Current Middle School		Proposed Enrollment 808	Permanent Capacity 855	% of Permanent Capacity 94.5%	Total Capacity 939	% of Total Capacity (Including Portables) 86.0%
WEADOW FARK	SUMMA NORTH			359	000	833	54.5%	232	80.0%
	Barnes - Beaverton	Beaverton	Meadow Park	164					
	Barnes - Sunset	Sunset	Meadow Park	97					
	Elmonica - Aloha	Aloha	Five Oaks	114					
	McKinnley - Aloha	Aloha	Five Oaks	30					
	Beaver Acres	Aloha	Five Oaks	284					
	OPTION SCHOOL			-240					
	Elementary School	Current High School	Current Middle School		Proposed Enrollment	Permanent Capacity	% of Permanent Capacity	Total Capacity	% of Total Capacity (Including Portables)
MOUNTAIN VIEW	Elementary Serioo	current riight serioot	current madic sensor		989	990	99.9%	1074	92.1%
	Errol Hassell - Aloha	Aloha	Mountain View	181					
	Aloha-Huber	Aloha	Five Oaks	306					
	Errol Hassell - Mountainside	Mountainside	Mountain View	16					
	Scholls Heights	Mountainside	Conestoga	382					
	Hazeldale - Aloha	Aloha	Conestoga, Highland Park, Mountain View	215					
	Kinnaman OPTION SCHOOL	Aloha	Mountain View	300 -411					
CTO!: TT	Elementary School	Current High School	Current Middle School		Proposed Enrollment	Permanent Capacity	% of Permanent Capacity	Total Capacity	% of Total Capacity (Including Portables)
STOLLER	Jacob Wismer - Westview	Westview	Stoller	97	1161	1081	107.4%	1375	84.4%
	Jacob Wismer - Sunset	Sunset	Stoller	291					
	Sato	Westview	Stoller	559					
	Springville	Westview	Stoller	543					
	OPTION SCHOOL			-329					
	Elementary School	Current High School	Current Middle School		Proposed Enrollment	Permanent Capacity	% of Permanent Capacity	Total Capacity	% of Total Capacity (Including Portables)
TIMBERLAND	Liementary Julioof	Carrent riigh school	Current Middle School		899	1100	81.7%	1100	81.7%
	Oaks Hills - Sunset	Sunset	Meadow Park	102					
	Cedar Mill	Sunset	Cedar Park	270					
	Bonny Slope	Sunset	Cedar Park	351					
	Terra Linda	Sunset	Cedar Park	150					
	Findley	Sunset	Stoller	313					
	OPTION SCHOOL			-287					
	Elementary School	Current High School	Current Middle School		Proposed Enrollment	Permanent Capacity	% of Permanent Capacity	Total Capacity	% of Total Capacity (Including Portables)
WHITFORD					582	858	67.8%	858	67.8%
	McKay	Southridge	Conestoga, Whitford	136					
	Vose - Southridge	Southridge	Whitford	185					
	Montclair	Southridge	Whitford	133					
	SUMMA SOUTH OPTION SCHOOL			266 -138					

C5040 040K	Elementary School	Current High School	Current Middle School		Proposed Enrollment	Permanent Capacity	% of Permanent Capacity	Total Capacity	% of Total Capacity (Including Portables)
CEDAR PARK	Ridgewood	Beaverton	Cedar Park	174	745	872	85.4%	998	74.6%
	William Walker	Beaverton	Cedar Park/Meadow Park	232					
	Barnes - Beaverton	Beaverton	Meadow Park	164					
	West TV	Beaverton	Cedar Park	157					
	Raliegh Park	Beaverton	Cedar Park	155					
	OPTION SCHOOL	beaverton	Cedai Faik	-137					
		Comment Wint Colored	Current Middle School		Proposed Enrollment	Dames and Consoller	n/ of Dominous Consolts	Tatal Canada	% of Total Capacity (Including Portables)
CONESTOGA	Elementary School	Current High School	Current Wilddle School		889	Permanent Capacity 872	% of Permanent Capacity 101.9%	Total Capacity 998	% or rotal Capacity (including Portables)
CONESTOUR	Hiteon	Southridge	Conestoga	311	883	572	101.570	338	05.170
	Nancy Ryles	Mountainside	Conestoga / Mountain Park	337					
	Greenway	Southridge	Conestoga, Whitford	123					
	Sexton Mountain	Mountainside	Highland Park	295					
	OPTION SCHOOL			-177					
	Elementary School	Current High School	Current Middle School		Proposed Enrollment	Permanent Capacity	% of Permanent Capacity	Total Capacity	% of Total Capacity (Including Portables)
FIVE OAKS					1074	1047	102.6%	1047	102.6%
	SUMMA NORTH			359					
	Bethany	Westview	Meadow Park	237					
	Oak Hills - Westview	Westview	Meadow Park	153					
	Elmonica - Westview	Westview	Five Oaks	150					
	McKinnley - Westview	Westview	Five Oaks	274					
	Rachel Carson (Option)		Five Oaks	180					
	OPTION SCHOOL			-279					
	Elementary School	Current High School	Current Middle School		Proposed Enrollment	Permanent Capacity	% of Permanent Capacity	Total Capacity	% of Total Capacity (Including Portables)
HIGHLAND PARK		· · · · · · · · · · · · · · · · · · ·			570	871	65.4%	955	59.7%
	Chehalem - Beaverton	Beaverton	Highland Park/Mountain View	84					
	Fir Grove	Southridge	Highland Park	192					
	Chehalem - Mountainside	Mountainside	Highland Park/Mountain View	117					
	Cooper Mountain	Mountainside	Highland Park/Mountain View	242					
	Vose - Beaverton	Beaverton	Whitford	114					
	OPTION SCHOOL			-179					
	Elementary School	Current High School	Current Middle School		Proposed Enrollment	Permanent Capacity	% of Permanent Capacity	Total Capacity	% of Total Capacity (Including Portables)
MEADOW PARK	Elementary school	Current High School	Current Middle School		693	855	81.1%	939	73.8%
WEADOW FARK	Barnes - Sunset	Sunset	Meadow Park	97	093	833	81.176	333	73.6%
	Oaks Hills - Sunset	Sunset	Meadow Park	102					
	Aloha-Huber	Aloha	Five Oaks	306					
	Alona-nuber								
	Flmonica - Aloha	Δloha	Five Oaks						
	Elmonica - Aloha McKinnley - Aloha	Aloha Aloha	Five Oaks	114					
	McKinnley - Aloha	Aloha Aloha Aloha	Five Oaks	114 30					
		Aloha		114					
	McKinnley - Aloha Beaver Acres OPTION SCHOOL	Aloha Aloha	Five Oaks Five Oaks	114 30 284					
	McKinnley - Aloha Beaver Acres	Aloha	Five Oaks	114 30 284	Proposed Enrollment	Permanent Capacity	% of Permanent Capacity	Total Capacity	% of Total Capacity (Including Portables)
MOUNTAIN VIEW	McKinnley - Aloha Beaver Acres OPTION SCHOOL Elementary School	Aloha Aloha Current High School	Five Oaks Five Oaks Current Middle School	114 30 284 -240	Proposed Enrollment 793	Permanent Capacity 990	% of Permanent Capacity 80.1%	Total Capacity 1074	% of Total Capacity (Including Portables) 73.8%
MOUNTAIN VIEW	McKinnley - Aloha Beaver Acres OPTION SCHOOL Elementary School Errol Hassell - Aloha	Aloha Aloha Current High School Aloha	Five Oaks Five Oaks Current Middle School Mountain View	114 30 284 -240					
MOUNTAIN VIEW	McKinnley - Aloha Beaver Acres OPTION SCHOOL Elementary School Errol Hassell - Aloha Errol Hassell - Mountainside	Aloha Aloha Current High School Aloha Mountainside	Five Oaks Five Oaks Current Middle School Mountain View Mountain View	114 30 284 -240					
MOUNTAIN VIEW	McKinnley - Aloha Beaver Acres OPTION SCHOOL Elementary School Errol Hassell - Aloha Errol Hassell - Mountainside Scholls Heights	Aloha Aloha Current High School Aloha Mountainside Mountainside	Five Oaks Five Oaks Current Middle School Mountain View Mountain View Conestoga	114 30 284 -240 181 16 382					
MOUNTAIN VIEW	McKinnley - Aloha Beaver Acres OPTION SCHOOL Elementary School Errol Hassell - Aloha Errol Hassell - Mountainside Scholis Heights Hazeldale - Aloha	Aloha Aloha  Current High School  Aloha Mountainside Mountainside Aloha	Five Oaks Five Oaks  Current Middle School  Mountain View Mountain View Conestoga Conestoga, Itápliand Park, Mountain View	114 30 284 -240 181 16 382 215					
MOUNTAIN VIEW	McKinnley - Aloha Beaver Acres OPTION SCHOOL Elementary School Errol Hassell - Aloha Errol Hassell - Mountainside Scholls Heights Hazeldale - Mountainside	Aloha Aloha  Current High School  Aloha  Mountainside  Mountainside  Aloha  Mountainside	Five Oaks Five Oaks  Current Middle School  Mountain View Mountain View Conestoga Conestoga, Highland Park, Mountain View Conestoga, Highland Park, Mountain View	114 30 284 -240 181 16 382 215 110					
MOUNTAIN VIEW	McKinnley - Aloha Beaver Acres OPTION SCHOOL Elementary School Errol Hassell - Aloha Errol Hassell - Mountainside Scholis Heights Hazeldale - Aloha	Aloha Aloha  Current High School  Aloha Mountainside Mountainside Aloha	Five Oaks Five Oaks  Current Middle School  Mountain View Mountain View Conestoga Conestoga, Itápliand Park, Mountain View	114 30 284 -240 181 16 382 215					
MOUNTAIN VIEW	McKinnley - Aloha Beaver Acres OPTION SCHOOL  Elementary School  Errol Hassell - Aloha Errol Hassell - Mountainside Scholis Heights Hazeldale - Aloha Hazeldale - Mountainside Kinaman OPTION SCHOOL	Aloha Aloha  Current High School  Aloha Mountainside Mountainside Aloha Mountainside Aloha	Five Oaks Five Oaks  Current Middle School  Mountain View Mountain Niew Conestoga Conestoga, Highland Park, Mountain View Conestoga, Highland Park, Mountain View Mountain View	114 30 284 -240 181 16 382 215 110 300	. 793	990	80.1%	1074	73.8%
	McKinnley - Aloha Beaver Acres OPTION SCHOOL Elementary School Errol Hassell - Aloha Errol Hassell - Mountainside Scholis Heights Hazeldale - Aloha Hazeldale - Mountainside	Aloha Aloha  Current High School  Aloha  Mountainside  Mountainside  Aloha  Mountainside	Five Oaks Five Oaks  Current Middle School  Mountain View Mountain View Conestoga Conestoga, Highland Park, Mountain View Conestoga, Highland Park, Mountain View	114 30 284 -240 181 16 382 215 110 300	793 Proposed Enrollment	990  Permanent Capacity	80.1%  80.1%	1074 Total Capacity	73.8%  73.8%  73.8%
MOUNTAIN VIEW STOLLER	McKinnley - Aloha Beaver Acres OPTION SCHOOL  Elementary School  Errol Hassell - Aloha Errol Hassell - Mountainside Scholis Heights Hazeldale - Aloha Hazeldale - Mountainside Kinnaman OPTION SCHOOL  Elementary School	Aloha Aloha  Current High School  Aloha Mountainside Mountainside Aloha Mountainside Aloha Current High School	Five Oaks Five Oaks  Current Middle School  Mountain View Mountain View Conestoga Conestoga, Highland Park, Mountain View Mountain View Conestoga, Highland Park, Mountain View Mountain View Mountain View Current Middle School	114 30 284 -240 181 16 382 215 110 300 -411	. 793	990	80.1%	1074	73.8%
	McKinnley - Aloha Beaver Acres OPTION SCHOOL  Elementary School  Errol Hassell - Aloha Errol Hassell - Mountainside Scholis Heights Hazeidale - Aloha Hazeidale - Mountainside Kinnaman OPTION SCHOOL  Elementary School	Aloha Aloha Current High School Aloha Mountainside Mountainside Aloha Mountainside Aloha Current High School	Five Oaks Five Oaks Five Oaks  Current Middle School  Mountain View Mountain View Conestoga Conestoga, Highland Park, Mountain View Conestoga, Highland Park, Mountain View Mountain View  Current Middle School  Stoller	114 30 284 -240 181 16 382 215 110 300 -411	793 Proposed Enrollment	990  Permanent Capacity	80.1%  80.1%	1074 Total Capacity	73.8%  73.8%  73.8%
	McKinnley - Alcha Beaver Acres OPTION SCHOOL  Elementary School  Errol Hassell - Aloha Errol Hassell - Mountainside Scholls Heights Hazeldale - Aloha Hazeldale - Mountainside Kinnaman OPTION SCHOOL  Elementary School  Jacob Wismer - Westview Rock Creek	Aloha Aloha Current High School Aloha Mountainside Mountainside Aloha Mountainside Aloha Current High School Westview Westview	Five Oaks Five Oaks  Current Middle School  Mountain View Mountain View Conestoga Conestoga, Highland Park, Mountain View Conestoga, Highland Park, Mountain View Mountain View Current Middle School  Stoller Stoller	114 30 284 -240 181 16 382 215 110 300 -411	793 Proposed Enrollment	990  Permanent Capacity	80.1%  80.1%	1074 Total Capacity	73.8%  73.8%  73.8%
	McKinnley - Aloha Beaver Acres OPTION SCHOOL  Elementary School  Errol Hassell - Aloha Errol Hassell - Mountainside Scholls Heights Hazeldale - Aloha Hazeldale - Aloha Hazeldale - Mountainside Kinnaman OPTION SCHOOL  Elementary School  Jacob Wismer - Westview Rock Creek Sato	Aloha Aloha Current High School Aloha Mountainside Mountainside Aloha Mountainside Aloha Current High School Westview Westview Westview	Five Oaks Five Oaks Five Oaks  Current Middle School  Mountain View Mountain View Conestoga Conestoga, Highland Park, Mountain View Conestoga, Highland Park, Mountain View Mountain View  Current Middle School  Stoller Stoller Stoller	114 30 284 -240 181 16 382 215 110 300 -411	793 Proposed Enrollment	990  Permanent Capacity	80.1%  80.1%	1074 Total Capacity	73.8%  73.8%  73.8%
	McKinnley - Alcha Beaver Acres OPTION SCHOOL  Elementary School  Errol Hassell - Aloha Errol Hassell - Mountainside Scholls Heights Hazeldale - Aloha Hazeldale - Mountainside Kinnaman OPTION SCHOOL  Elementary School  Jacob Wismer - Westview Rock Creek	Aloha Aloha Current High School Aloha Mountainside Mountainside Aloha Mountainside Aloha Current High School Westview Westview	Five Oaks Five Oaks  Current Middle School  Mountain View Mountain View Conestoga Conestoga, Highland Park, Mountain View Conestoga, Highland Park, Mountain View Mountain View Current Middle School  Stoller Stoller	114 30 284 -240 181 16 382 215 110 300 -411	793 Proposed Enrollment	990  Permanent Capacity	80.1%  80.1%	1074 Total Capacity	73.8%  73.8%  73.8%
	McKinnley - Aloha Beaver Acres OPTION SCHOOL  Elementary School  Errol Hassell - Aloha Errol Hassell - Mountainside Scholis Heights Hazeldale - Aloha Hazeldale - Mountainside Kinnaman OPTION SCHOOL  Elementary School  Jacob Wismer - Westview Rock Creek Sato Springville OPTION SCHOOL	Aloha Aloha Current High School Aloha Mountainside Mountainside Aloha Mountainside Aloha Current High School Westview Westview Westview Westview Westview	Five Oaks Five Oaks Five Oaks  Current Middle School  Mountain View Mountain View Conestoga Conestoga, Highland Park, Mountain View Conestoga, Highland Park, Mountain View Mountain View  Current Middle School  Stoller Stoller Stoller Stoller	114 30 284 -240 181 16 382 215 110 300 -411	793 Proposed Enrollment 1122	990  Permanent Capacity  1081	80.1%  % of Permanent Capacity  103.8%	Total Capacity 1375	73.8%  % of Total Capacity (Including Portables)  81.6%
STOLLER	McKinnley - Aloha Beaver Acres OPTION SCHOOL  Elementary School  Errol Hassell - Aloha Errol Hassell - Mountainside Scholls Heights Hazeldale - Aloha Hazeldale - Mountainside Kinnaman OPTION SCHOOL  Elementary School  Jacob Wismer - Westview Rock Creek Sato Springuille	Aloha Aloha Current High School Aloha Mountainside Mountainside Aloha Mountainside Aloha Current High School Westview Westview Westview	Five Oaks Five Oaks Five Oaks  Current Middle School  Mountain View Mountain View Conestoga Conestoga, Highland Park, Mountain View Conestoga, Highland Park, Mountain View Mountain View  Current Middle School  Stoller Stoller Stoller	114 30 284 -240 181 16 382 215 110 300 -411	793  Proposed Enrollment 1122  Proposed Enrollment	990  Permanent Capacity 1081  Permanent Capacity	80.1%  % of Permanent Capacity 103.8%  % of Permanent Capacity	Total Capacity 1375 Total Capacity	73.8%  73.8%  % of Total Capacity (Including Portables) 81.6%  81.6%
	McKinnley - Aloha Beaver Acres OPTION SCHOOL  Elementary School  Errol Hassell - Aloha Errol Hassell - Mountainside Scholls Heights Hazeldale - Aloha Hazeldale - Aloha Hazeldale - Mountainside Kinnaman OPTION SCHOOL  Elementary School  Jacob Wismer - Westview Rock Creek Sato Springville OPTION SCHOOL  Elementary School	Aloha Aloha Aloha  Current High School  Aloha Mountainside Mountainside Aloha Mountainside Aloha Current High School  Westview Westview Westview Westview Current High School	Five Oaks Five Oaks Five Oaks  Current Middle School  Mountain View Mountain View Conestoga Conestoga, Highland Park, Mountain View Conestoga, Highland Park, Mountain View Mountain View  Current Middle School  Stoller Stoller Stoller Current Middle School	114 30 284 -240 181 16 382 215 110 300 -411 97 252 559 543 -329	793 Proposed Enrollment 1122	990  Permanent Capacity  1081	80.1%  % of Permanent Capacity  103.8%	Total Capacity 1375	73.8%  % of Total Capacity (Including Portables)  81.6%
STOLLER	McKinnley - Alaha Beaver Acres OPTION SCHOOL  Elementary School  Errol Hassell - Aloha Errol Hassell - Mountainside Scholbs Heights Hazeldale - Aloha Hazeldale - Mountainside Kinnaman OPTION SCHOOL  Elementary School  Jacob Wismer - Westview Rock Creek Sato Springuille OPTION SCHOOL  Elementary School	Aloha Aloha Current High School Aloha Mountainside Mountainside Aloha Mountainside Aloha Current High School  Westview Westview Westview Westview Current High School Sunset	Five Oaks Five Oaks Five Oaks  Current Middle School  Mountain View Mountain View Conestoga, Highland Park, Mountain View Conestoga, Highland Park, Mountain View Mountain View Current Middle School  Stoller Stoller Stoller Current Middle School  Stoller Stoller Stoller Stoller	181 16 382 215 110 300 -411 97 255 559 543 -329	793  Proposed Enrollment 1122  Proposed Enrollment	990  Permanent Capacity 1081  Permanent Capacity	80.1%  % of Permanent Capacity 103.8%  % of Permanent Capacity	Total Capacity 1375 Total Capacity	73.8%  73.8%  % of Total Capacity (Including Portables) 81.6%  81.6%
STOLLER	McKinnley - Aloha Beaver Acres OPTION SCHOOL  Elementary School  Errol Hassell - Aloha Errol Hassell - Mountainside Scholls Heights Hazeldale - Aloha Hazeldale - Aloha Hazeldale - Mountainside Kinaman OPTION SCHOOL  Elementary School  Jacob Wismer - Westview Rock Creek Sato Springville OPTION SCHOOL  Elementary School  Jacob Wismer - Sunset Cedar Mill	Aloha Aloha Aloha  Current High School  Aloha Mountainside Mountainside Aloha Mountainside Aloha Current High School  Westview Westview Westview Westview  Current High School  Sunset Sunset	Five Oaks Five Oaks Five Oaks  Current Middle School  Mountain View Mountain View Conestoga Conestoga, Highland Park, Mountain View Conestoga, Highland Park, Mountain View Mountain View  Current Middle School  Stoller Stoller Stoller  Current Middle School  Stoller Stoller Stoller Current Middle School	181 16 30 284 -240 181 16 382 215 110 300 -411 97 252 559 543 -329	793  Proposed Enrollment 1122  Proposed Enrollment	990  Permanent Capacity 1081  Permanent Capacity	80.1%  % of Permanent Capacity 103.8%  % of Permanent Capacity	Total Capacity 1375 Total Capacity	73.8%  73.8%  % of Total Capacity (Including Portables) 81.6%  81.6%
STOLLER	McKinnley - Alcha Beaver Acres OPTION SCHOOL  Elementary School  Errol Hassell - Aloha Errol Hassell - Mountainside Scholis Heights Hazeldale - Aloha Hazeldale - Mountainside Kinnaman OPTION SCHOOL  Elementary School  Jacob Wismer - Westview Rock Creek Sato Springville OPTION SCHOOL  Elementary School  Jacob Wismer - Sunset Cedar Mill Terra Linda	Aloha Aloha Aloha Current High School  Aloha Mountainside Mountainside Aloha Mountainside Aloha Current High School  Westview Westview Westview Westview Uestview Uestview Sunset Sunset Sunset	Five Oaks Five Oaks Five Oaks  Current Middle School  Mountain View Mountain View Conestoga Lighland Park, Mountain View Conestoga, Highland Park, Mountain View Mountain View  Current Middle School  Stoller Stoller Stoller Current Middle School  Stoller Current Middle School	181 16 30 284 -240 181 16 382 215 110 300 -411 97 255 559 543 -329	793  Proposed Enrollment 1122  Proposed Enrollment	990  Permanent Capacity 1081  Permanent Capacity	80.1%  % of Permanent Capacity 103.8%  % of Permanent Capacity	Total Capacity 1375 Total Capacity	73.8%  73.8%  % of Total Capacity (Including Portables) 81.6%  81.6%
STOLLER	McKinnley - Aloha Beaver Acres OPTION SCHOOL  Elementary School  Errol Hassell - Aloha Errol Hassell - Aloha Errol Hassell - Mountainside Scholis Heights Hazeldale - Aloha Hazeldale - Aloha Hazeldale - Mountainside Kinnaman OPTION SCHOOL  Elementary School  Jacob Wismer - Westview Rock Creek Sato Springville OPTION SCHOOL  Elementary School  Jacob Wismer - Sunset Cedar Mill Terra Linda Bonny Slope	Aloha Aloha Aloha Current High School Aloha Mountainside Mountainside Aloha Mountainside Aloha Current High School Westview Westview Westview Westview Westview Current High School Sunset Sunset Sunset Sunset	Five Oaks Five Oaks Five Oaks  Current Middle School  Mountain View Mountain View Conestoga, Conestoga, Highland Park, Mountain View Conestoga, Highland Park, Mountain View Mountain View Mountain View Stoller Stoller Stoller Stoller Stoller Stoller Stoller Current Middle School  Stoller Stoller Current Middle School  Stoller Current Middle School	181 16 382 215 110 300 -411 97 252 559 543 -329	793  Proposed Enrollment 1122  Proposed Enrollment	990  Permanent Capacity 1081  Permanent Capacity	80.1%  % of Permanent Capacity 103.8%  % of Permanent Capacity	Total Capacity 1375 Total Capacity	73.8%  73.8%  % of Total Capacity (Including Portables) 81.6%  81.6%
STOLLER	McKinnley - Aloha Beaver Acres OPTION SCHOOL  Elementary School  Errol Hassell - Aloha Errol Hassell - Mountainside Scholis Heights Hazeldale - Aloha Hazeldale - Montainside Kinnaman OPTION SCHOOL  Elementary School  Jacob Wismer - Westview Rock Creek Sato Springville OPTION SCHOOL  Elementary School  Jacob Wismer - Sunset Cedar Mill Terra Linda Bonny Slope Findley	Aloha Aloha Aloha Current High School  Aloha Mountainside Mountainside Aloha Mountainside Aloha Current High School  Westview Westview Westview Westview Uestview Uestview Sunset Sunset Sunset	Five Oaks Five Oaks Five Oaks  Current Middle School  Mountain View Mountain View Conestoga Lighland Park, Mountain View Conestoga, Highland Park, Mountain View Mountain View  Current Middle School  Stoller Stoller Stoller Current Middle School  Stoller Current Middle School	181 16 382 224 -240 181 16 382 215 110 300 -411 97 252 559 543 -329	793  Proposed Enrollment 1122  Proposed Enrollment	990  Permanent Capacity 1081  Permanent Capacity	80.1%  % of Permanent Capacity 103.8%  % of Permanent Capacity	Total Capacity 1375 Total Capacity	73.8%  73.8%  % of Total Capacity (Including Portables) 81.6%  81.6%
STOLLER	McKinnley - Aloha Beaver Acres OPTION SCHOOL  Elementary School  Errol Hassell - Aloha Errol Hassell - Aloha Errol Hassell - Mountainside Scholis Heights Hazeldale - Aloha Hazeldale - Aloha Hazeldale - Mountainside Kinnaman OPTION SCHOOL  Elementary School  Jacob Wismer - Westview Rock Creek Sato Springville OPTION SCHOOL  Elementary School  Jacob Wismer - Sunset Cedar Mill Terra Linda Bonny Slope	Aloha Aloha Aloha Current High School Aloha Mountainside Mountainside Aloha Mountainside Aloha Current High School Westview Westview Westview Westview Westview Current High School Sunset Sunset Sunset Sunset	Five Oaks Five Oaks Five Oaks  Current Middle School  Mountain View Mountain View Conestoga, Conestoga, Highland Park, Mountain View Conestoga, Highland Park, Mountain View Mountain View Mountain View Stoller Stoller Stoller Stoller Stoller Stoller Stoller Current Middle School  Stoller Stoller Current Middle School  Stoller Current Middle School	181 16 382 215 110 300 -411 97 252 559 543 -329	793  Proposed Enrollment 1122  Proposed Enrollment	990  Permanent Capacity 1081  Permanent Capacity	80.1%  % of Permanent Capacity 103.8%  % of Permanent Capacity	Total Capacity 1375 Total Capacity	73.8%  73.8%  % of Total Capacity (Including Portables) 81.6%  81.6%
STOLLER	McKinnley - Aloha Beaver Acres OPTION SCHOOL  Elementary School  Errol Hassell - Aloha Errol Hassell - Mountainside Scholls Heights Hazeldale - Aloha Hazeldale - Aloha Hazeldale - Mountainside Kinnaman OPTION SCHOOL  Elementary School  Jacob Wismer - Westview Rock Creek Sato Springville OPTION SCHOOL  Elementary School  Jacob Wismer - Sunset Cedar Mill Terra Linda Bonny Slope Findley OPTION SCHOOL	Aloha Aloha Aloha  Current High School  Aloha Mountainside Mountainside Aloha Mountainside Aloha Mountainside Aloha Westview Westview Westview Westview Westview Westview Uestview Surset Sunset Sunset Sunset Sunset Sunset	Five Oaks Five Oaks Five Oaks  Current Middle School  Mountain View Mountain View Conestoga Conestoga, Highland Park, Mountain View Conestoga, Highland Park, Mountain View Mountain View  Current Middle School  Stoller Stoller Stoller Current Middle School  Stoller Stoller Stoller Stoller Stoller Stoller Stoller Cedar Park Cedar Park Cedar Park Stoller	181 16 382 224 -240 181 16 382 215 110 300 -411 97 252 559 543 -329	Proposed Enrollment 1122  Proposed Enrollment 1088	Permanent Capacity 1081  Permanent Capacity 1100	% of Permanent Capacity 103.8%  % of Permanent Capacity 98.9%	Total Capacity 1375  Total Capacity 1100	73.8%  % of Total Capacity (Including Portables) 81.6%  % of Total Capacity (Including Portables) 98.9%
STOLLER	McKinnley - Aloha Beaver Acres OPTION SCHOOL  Elementary School  Errol Hassell - Aloha Errol Hassell - Mountainside Scholis Heights Hazeldale - Aloha Hazeldale - Montainside Kinnaman OPTION SCHOOL  Elementary School  Jacob Wismer - Westview Rock Creek Sato Springville OPTION SCHOOL  Elementary School  Jacob Wismer - Sunset Cedar Mill Terra Linda Bonny Slope Findley	Aloha Aloha Aloha Current High School Aloha Mountainside Mountainside Aloha Mountainside Aloha Current High School Westview Westview Westview Westview Westview Current High School Sunset Sunset Sunset Sunset	Five Oaks Five Oaks Five Oaks  Current Middle School  Mountain View Mountain View Conestoga, Conestoga, Highland Park, Mountain View Conestoga, Highland Park, Mountain View Mountain View Mountain View Stoller Stoller Stoller Stoller Stoller Stoller Stoller Current Middle School  Stoller Stoller Current Middle School  Stoller Current Middle School	181 16 382 224 -240 181 16 382 215 110 300 -411 97 252 559 543 -329	Proposed Enrollment 1122  Proposed Enrollment 1088  Proposed Enrollment	Permanent Capacity 1081  Permanent Capacity 1100	80.1%  % of Permanent Capacity 103.8%  % of Permanent Capacity 98.9%	Total Capacity 1375  Total Capacity 1100  Total Capacity	73.8%  % of Total Capacity (Including Portables) 81.6%  % of Total Capacity (Including Portables) 98.9%  % of Total Capacity (Including Portables)
STOLLER	McKinnley - Aloha Beaver Acres OPTION SCHOOL  Elementary School  Errol Hassell - Aloha Errol Hassell - Mountainside Scholls Heights Hazeldale - Aloha Hazeldale - Aloha Hazeldale - Mountainside Kinnaman OPTION SCHOOL  Elementary School  Jacob Wismer - Westview Rock Creek Sato Springville OPTION SCHOOL  Elementary School  Jacob Wismer - Sunset Cedar Mill Terra Linda Bonny Slope Findley OPTION SCHOOL	Aloha Aloha Aloha  Current High School  Aloha Mountainside Mountainside Aloha Mountainside Aloha Mountainside Aloha Westview Westview Westview Westview Westview Westview Uestview Surset Sunset Sunset Sunset Sunset Sunset	Five Oaks Five Oaks Five Oaks  Current Middle School  Mountain View Mountain View Conestoga Conestoga, Highland Park, Mountain View Conestoga, Highland Park, Mountain View Mountain View  Current Middle School  Stoller Stoller Stoller Current Middle School  Stoller Stoller Stoller Stoller Stoller Stoller Stoller Cedar Park Cedar Park Cedar Park Stoller	181 16 382 215 110 300 -411 97 252 559 543 -329 291 270 351 313 3-287	Proposed Enrollment 1122  Proposed Enrollment 1088	Permanent Capacity 1081  Permanent Capacity 1100	% of Permanent Capacity 103.8%  % of Permanent Capacity 98.9%	Total Capacity 1375  Total Capacity 1100	73.8%  % of Total Capacity (Including Portables) 81.6%  % of Total Capacity (Including Portables) 98.9%
STOLLER	McKinnley - Aloha Beaver Acres OPTION SCHOOL  Elementary School  Errol Hassell - Aloha Errol Hassell - Aloha Errol Hassell - Mountainside Scholk Heights Hazeldale - Aloha Hazeldale - Mountainside Kinaman OPTION SCHOOL  Elementary School  Jacob Wismer - Westview Rock Creek Sato Springville OPTION SCHOOL  Elementary School  Jacob Wismer - Sunset Cedar Mill Terra Linda Bonny Slope Findley OPTION SCHOOL  Elementary School  Elementary School	Aloha Aloha Aloha Current High School Aloha Mountainside Mountainside Aloha Mountainside Aloha Current High School Westview Westview Westview Westview Current High School Sunset Sunset Sunset Sunset Sunset Sunset Sunset	Five Oaks Five Oaks Five Oaks  Current Middle School  Mountain View Mountain View Conestoga, Conestoga, Highland Park, Mountain View Conestoga, Highland Park, Mountain View Mountain View  Current Middle School  Stoller Stoller Stoller  Current Middle School  Stoller Cedar Park	181 16 30 284 -240 181 16 382 215 110 300 -411 97 255 559 543 -329 291 270 150 351 313 -287	Proposed Enrollment 1122  Proposed Enrollment 1088  Proposed Enrollment	Permanent Capacity 1081  Permanent Capacity 1100	80.1%  % of Permanent Capacity 103.8%  % of Permanent Capacity 98.9%	Total Capacity 1375  Total Capacity 1100  Total Capacity	73.8%  % of Total Capacity (Including Portables) 81.6%  % of Total Capacity (Including Portables) 98.9%  % of Total Capacity (Including Portables)
STOLLER TIMBERLAND	McKinnley - Alaha Beaver Acres OPTION SCHOOL  Elementary School  Errol Hassell - Aloha Errol Hassell - Mountainside Scholls Heighits Hazeldale - Aloha Hazeldale - Aloha Hazeldale - Mountainside Kinnaman OPTION SCHOOL  Elementary School  Jacob Wismer - Westview Rock Creek Sato Springville OPTION SCHOOL  Elementary School  Jacob Wismer - Sunset Cedar Mill Terra Linda Bonny Slope Findley OPTION SCHOOL  Elementary School  Lementary School  Elementary School  Jacob Wismer - Sunset Cedar Mill Terra Linda Bonny Slope Findley OPTION SCHOOL  Elementary School  McKay Vose - Southridge SUMMA SOUTH	Aloha Aloha Aloha Aloha Aloha Mountainside Mountainside Aloha Mountainside Aloha Mountainside Aloha Mountainside Aloha Current High School Westview Westview Westview Westview Uestview Uestview Current High School Sunset	Five Oaks Five Oaks Five Oaks  Current Middle School  Mountain View Mountain View Conestoga Conestoga, Highland Park, Mountain View Conestoga, Highland Park, Mountain View Mountain View  Current Middle School  Stoller Stoller Stoller Current Middle School  Stoller Cedar Park	181 16 382 215 110 300 -411 97 252 559 543 -329 291 270 150 351 3-287	Proposed Enrollment 1122  Proposed Enrollment 1088  Proposed Enrollment	Permanent Capacity 1081  Permanent Capacity 1100	80.1%  % of Permanent Capacity 103.8%  % of Permanent Capacity 98.9%	Total Capacity 1375  Total Capacity 1100  Total Capacity	73.8%  % of Total Capacity (Including Portables) 81.6%  % of Total Capacity (Including Portables) 98.9%  % of Total Capacity (Including Portables)
STOLLER TIMBERLAND	McKinnley - Alaha Beaver Acres OPTION SCHOOL  Elementary School  Errol Hassell - Aloha Errol Hassell - Aloha Errol Hassell - Mountainside Scholis Heights Hazeldale - Aloha Hazeldale - Aloha Hazeldale - Mountainside Kinaman OPTION SCHOOL  Elementary School  Jacob Wismer - Westview Rock Creek Sato Springville OPTION SCHOOL  Elementary School  Jacob Wismer - Sunset Cedar Mill Terra Linda Bonny Slope Findley OPTION SCHOOL  Elementary School  McKay Vose - Southridge SUMMA SOUTH Montclair	Aloha Aloha Aloha Current High School Aloha Mountainside Mountainside Aloha Mountainside Aloha Current High School Westview Westview Westview Westview Westview Westview Current High School Sunset	Five Oaks Five Oaks Five Oaks  Current Middle School  Mountain View Mountain View Conestoga Conestoga, Highland Park, Mountain View Conestoga, Highland Park, Mountain View Mountain View Mountain View Stoller Stoller Stoller Stoller Stoller Current Middle School  Stoller Cedar Park Cedar Park Cedar Park Cedar Park Stoller  Current Middle School  Conestoga, Whitford Whitford  Whitford	114 30 284 -240 181 16 382 215 110 300 -411 97 252 559 543 -329 291 270 150 351 313 -287	Proposed Enrollment 1122  Proposed Enrollment 1088  Proposed Enrollment	Permanent Capacity 1081  Permanent Capacity 1100	80.1%  % of Permanent Capacity 103.8%  % of Permanent Capacity 98.9%	Total Capacity 1375  Total Capacity 1100  Total Capacity	73.8%  % of Total Capacity (Including Portables) 81.6%  % of Total Capacity (Including Portables) 98.9%  % of Total Capacity (Including Portables)
STOLLER TIMBERLAND	McKinnley - Alaha Beaver Acres OPTION SCHOOL  Elementary School  Errol Hassell - Aloha Errol Hassell - Mountainside Scholls Heighits Hazeldale - Aloha Hazeldale - Aloha Hazeldale - Mountainside Kinnaman OPTION SCHOOL  Elementary School  Jacob Wismer - Westview Rock Creek Sato Springville OPTION SCHOOL  Elementary School  Jacob Wismer - Sunset Cedar Mill Terra Linda Bonny Slope Findley OPTION SCHOOL  Elementary School  Lementary School  Elementary School  Jacob Wismer - Sunset Cedar Mill Terra Linda Bonny Slope Findley OPTION SCHOOL  Elementary School  McKay Vose - Southridge SUMMA SOUTH	Aloha Aloha Aloha Aloha Aloha Mountainside Mountainside Aloha Mountainside Aloha Mountainside Aloha Mountainside Aloha Current High School Westview Westview Westview Westview Uestview Uestview Current High School Sunset	Five Oaks Five Oaks Five Oaks  Current Middle School  Mountain View Mountain View Conestoga Conestoga, Highland Park, Mountain View Conestoga, Highland Park, Mountain View Mountain View  Current Middle School  Stoller Stoller Stoller Current Middle School  Stoller Cedar Park	181 16 382 215 110 300 -411 97 252 559 543 -329 291 270 150 351 3-287	Proposed Enrollment 1122  Proposed Enrollment 1088  Proposed Enrollment	Permanent Capacity 1081  Permanent Capacity 1100	80.1%  % of Permanent Capacity 103.8%  % of Permanent Capacity 98.9%	Total Capacity 1375  Total Capacity 1100  Total Capacity	73.8%  % of Total Capacity (Including Portables) 81.6%  % of Total Capacity (Including Portables) 98.9%  % of Total Capacity (Including Portables)