



High School Reassessment Philosophy

The schoolwide assessment philosophy states that the purpose of assessment is to support student learning. Accordingly, the High School recognizes that there is value in offering multiple opportunities for students to demonstrate understanding throughout a course until proficiency is obtained. Therefore, reassessments may be offered covering a discrete set of skills and content but may not be necessary if the skills or content will be assessed recursively.

If a student has met proficiency for a standard/target, on an assessment, reassessment may not be necessary. Opportunities for reassessment may also be subject to timely and successful completion of practice and learning activities and evidence of preparation for reassessment. In all cases, teachers will use professional judgment in determining when reassessment is appropriate and will administer reassessment consistently within their course teams.

Clear communication of reassessment guidelines will be published in Schoology and students will be notified when reassessment is not possible.