

## NORWICH BOARD OF EDUCATION Norwich, Connecticut

## REGULAR BOARD MEETING A G E N D A January 14, 2020

5:30 P.M.

Kelly STEAM Magnet Middle School Community Room

## **MISSION STATEMENT**

"The Norwich Public Schools will provide each student a rigorous, effective teaching and learning environment where equity is the norm, excellence is the goal, student health and safety is assured."

## **VISION STATEMENT**

To enable each child to reach his/her full potential.

- I. SALUTE TO THE FLAG
- II. MINUTES
  - Approval of the December 10, 2019 meeting minutes
- III. REPORT OF THE CHAIRPERSON~Heather Romanski
- IV. PUBLIC COMMENT
- V. REPORT OF THE SUPERINTENDENT (Attach. #1)
  - Enrollment (Attach. #2)

## **ACTION ITEM:**

- Possible Action to approve Griswold High School as an additional high school option for Norwich students
- VI. REPORT OF THE BUSINESS ADMINISTRATOR (Attach. #3)
- VII. A. COMMITTEES:

## **POLICY COMMITTEE**

- Next Policy Committee Meeting: March 25, 2020
- Uniform Policy Discussion for input to policy committee (Attach. #4)

## **ACTION ITEM:**

Possible Action to approve the following policies:

- Policy #1331-Smoke Free Environment/Prohibition Against Smoking
- Policy #4118.231/4218.231-Alcohol, Tobacco & Drug-Free Workplace
- Policy #5118.1-Homeless Children & Youth
- Policy #5135-Physical Activity & Student Discipline

Policy #5136-Sunscreen Application in School

## **B. LIAISONS:**

Otis Library Liaison~Dr. Yvette Jacaruso

Integrated Day Charter School Liaison~Christine DiStasio

NFA Liaison~Heather Romanski

**Learn Liaison**~Aaron Daniels

## **VIII. BOARD REPORTS**

## IX. EXECUTIVE SESSION

Pursuant to CT General Statute 1-200, members of the Board of Education move to go into Executive Session to discuss attorney client privileged written communication regarding the Norwich Free Academy contract. The Superintendent of Schools, Dr. Kristen E. Stringfellow, the Assistant Superintendent, the Business Administrator, Athena Nagel, the Director of Student Services, Jamie Bender and attorney Peter Maher may be asked to participate for some or all of the Executive Session at the request of the Board of Education.

## X. ADJOURNMENT

## Superintendent Report

## January 14, 2020

## 1. Recognition Awards

- The "Key is Me" award winner is (Tiffany Bucko, Technology Integration Teacher, Veterans)
- The "I Make a Difference" award winner is (Caycee Williams, Paraeducator, Stanton)
- The "You Inspire Me" award winner is (Michelle Dong, Grade 8, Kelly) nominated by their teacher (Brian Valente, Grade 8 Writing Teacher, Kelly)

## 2. BOE Sub Committees

- Policy-Staley (Chair), Jacaruso, Saythany & Daniels
- Negotiations-Kulos (Chair), Romanski, Daniels & Singh
- Residency-Jacaruso (Chair), Saythany, Staley & Kulos (Alternate)
- Disciplinary-Daniels (Chair), Kulos, Jacaruso & DiStasio
- Budget-Romanski (Chair), Charmelus, Kulos, Singh, Distasio & Jacaruso

## 3. BOE Liaisons

- Otis Library-Jacaruso
- NFA-Romanski
- LEARN-Daniels
- IDCS-DiStasio

## 4. BOE Adopted Schools

- Case St-Singh
- Bishop-Staley
- Huntington-Charmelus & Romanski
- Mahan-Charmelus
- Moriarty-Romanski
- Stanton-Staley
- Transition Academy-Kulos
- Veterans-DiStasio
- Wequonnoc-Kulos
- Kelly-Jacaruso
- Teachers Global Studies-Singh
- Adult Ed-Daniels
- Uncas-Saythany
- 5 <u>Update on Norwich Public Schools Website Re-Design-I</u> am proud to announce that our new district website is up and running. If you experience any issues in navigating the new website please contact Jessica Dolliver.
- 6. Revised Norwich Public Schools Calendar (Attached)

## 7. Residency Update

We have investigated 38 residency cases in the last month and supported several families with chronic absenteeism. Status:

- One family whose residency is in dispute has requested a residency hearing
- 28 cases are closed
  - o 1 student deemed non-resident and has transferred to Groton
  - o 1 student deemed non-resident and has transferred to Montville
  - o 1 student deemed non-resident and has transferred to Griswold
  - 1 student deemed non-resident and has transferred to New London Adult Education
  - o 24 students deemed residents in NPS
- 9 cases are active and under investigation
- 8. Online Registration & Magnet Lottery for Kelly STEAM Magnet Middle School, Teachers Memorial Global Studies Magnet Middle School, Moriarty Environmental Science Magnet Elementary School and Wequonnoc Elementary Magnet STEAM School are now open!
- 9. NESDEC Enrollment Projection (Attached)

As a part of the Superintendent Search process in the Norwich Public Schools, NESDEC provided

a free enrollment projection. It is a service that is provided annually to districts who are NESDEC affiliate districts.

## HISTORICAL

- o The historical enrollment trend shows that our PK-8 enrollment over the previous decade only decreased by approximately 263 students (or approximately 25/26 students per year) which means enrollment was fairly stable, particularly for our region.
- Elementary Enrollment (PK-5) decreased by 155 students in a decade or about 15 students a year.
- o Middle School Enrollment (6-8) decreased by 108 students in a decade or about 10 students a year.
- PROJECTION (please keep in mind that enrollment is projected based upon birth rate therefore projections after 2024 are estimated as students have not yet been born).
  - Over the next decade the enrollment trend is expected to decrease by approximately 362 students (or approximately 36 students per year) which means enrollment will be fairly stable, especially for our region.
  - Elementary enrollment (PK-5) is expected to decrease by 192 students or about 19 students a year.
  - Middle School enrollment (6-8) is expected to decrease by 170 students or about 17 students a year.
- This information will serve to be helpful in the district facilities project.
- To receive this service in the future we would need to become a NESDEC affiliate school district. Affiliation includes free annual enrollment forecasts and special education trend analysis, research journals and discounts on executive searches, professional development, planning studies, Title IX assessments and R&D Consulting. The annual fee is \$5,000, for your information.

## 10. BOE Budget Sub-Committee Meetings Tentative Schedule:

- Tuesday, January 28, 3:30PM-5:00PM Kelly Community Room
- Wednesday, February 12, 3:30PM-5:00PM Kelly Community Room
- Wednesday, February 26, 3:30PM-5:00PM Kelly Community Room
- Wednesday, March 4, 3:30PM-5:00PM Kelly Community Room

## 11. Pre-School Students and Flu Vaccine Update

- As you know, the CT immunization regulation requires at a minimum one dose of influenza
  vaccine for school entry, each year (between August 1st and December 31) for preschool age
  students. Children who have not received the flu vaccine by December 31st must be excluded
  from school for the duration of influenza season (through March 31st) or until they receive at
  least one dose of the influenza vaccine.
- As of January 2, there were 76 pre-school (69 Bishop, 2 Mahan & 5 Case St) students unable to attend school despite our staff working since August with families on a case by case basis.
   School nurses have been sending reminders out to parents since September and following up consistently with students who have yet to receive the vaccine.
- As of January 9, 2020, there are still 4 students unable to attend.
- We are supporting families by coordinating with Uncas Health and area pediatricians. Our school nurses have been really on top of this and are helping parents to navigate vaccine shortage, religious exemptions and other circumstances.
- Next fall we are planning to be even more proactive. Our School Nurse Coordinator is reaching out to Uncas Health District to set up a flu clinic at Bishop in October or November.

## 12. Events Attended

- Instructional Rounds all day at Uncas School on December 12, 2019
- Huntington Instructional Rounds Prep December 19, 2019
- Uncas Instructional Rounds debrief on December 20, 2019
- Entry Meeting with Derrell Wilson, Norwich City Council on January 3, 2020, LEARN on January 9, 2020.

## 13. Events coming up

Norwich Discovery Day, Saturday, January 25<sup>th</sup> at Otis Library

- NPSEF Meeting, Monday, January 27<sup>th</sup>
- City of Norwich Goals Session, Saturday, February 8th at NPU

## 14. Griswold High School Vote

This action item is the approval of Griswold High School as a high school of choice for Norwich students. Attached please find the updated contract. I am recommending that you support this opportunity for our students. Every child is unique and as such need different supports and learning environments. I think this is a great opportunity to try on a no cost or very low-cost creative transportation option. If it works in Griswold we may be able to replicate it in other existing high school partnerships. Creating a no cost transportation high school model in the future for some of our partnerships would have significant savings for the Norwich Public Schools. **This item is advertised for a potential vote this evening.** 

## "You Inspire Me" Student Award Recipient January 2020

Awardee:

Michelle Dong

**Current Assignment:** 

Kelly STEAM Magnet Middle

8th-grade Student

## Rationale:

I'd like to share a name with you. The name is Michelle Dong. While I have only had the pleasure of knowing and having Michelle in my language arts & homeroom classes for roughly one month, she is one of the reasons I am inspired to put forth my very best at Kelly STEAM Magnet Middle each day. Mark my words, the effort she puts forth this year, will lead her to whatever high school she wishes to go to.

While being tremendously kind to her surrounding peers on a daily basis, Michelle also exhibits a love for knowledge and school in general. I've noticed in the short time I have known her that she isn't afraid to help make the classroom a welcoming place by simply contributing a kind word, or offering to allow a peer into a small group who may have been previously working alone, or sometimes it's merely presenting a kind wave in the hallway.

Michelle's manners and courteous nature are impressive, but her work in reading and writing is also noteworthy. Michelle strives to be successful each day in class. If she is unclear about the objective we are trying to accomplish, she does not hesitate to ask questions. She maintains an exemplary notebook and has been prepared to show off her work when we do our bi-weekly notebook checks.

When I think about what makes Kelly STEAM Magnet School successful, I think of students like Michelle. She is one who is engaged in class, and furthermore, engaged in the environment we have created here to help students realize their full potential.

Brian Valente - 8th Grade Writing Teacher, Kelly STEAM Magnet Middle

## "I Make a Difference" Support Staff Award Recipient January 2020

Awardee:

Caycee Williams

**Current Assignment:** 

John B. Stanton Elementary

Paraprofessional

## Rationale:

This professional...

- Creates a bond between her and her students that makes them feel special
- Provides strong direction but is very caring to her students
- Is patient and protective
- Is the person that you want near your child because she goes all out to make them feel safe and included
- Always looks out for her students while keeping them on task
- Is a great asset to the team

Specifically, Ms. Williams...

- Helped Gabby Kennedy achieve great progress in his learning
- Is amazing and an angel

As a paraprofessional, Ms. Williams goes above and beyond to support her students at John B. Stanton Elementary. She is most deserving of this award.

## "The Key is ME!" Teacher Award Recipient January 2020

Awardee:

Tiffany Bucko

**Current Assignment:** 

**Veterans Memorial Elementary** 

Teacher

## Rationale:

This teacher...

- Embodies The Key is Me! mindset
- Renovated the library into a haven of learning for students
- Delivers powerful presentations to students, staff, and families by the way of kind words, sensitive demeanor, and acute professional judgment
- Establishes quick rapport with students, and during times when discipline or redirection are needed, Ms. Bucko is calm, fair, and kind to all parties.
- Exudes confidence, kindness, care, and knowledge in every situation
- Is a dedicated teacher who often works late or comes in on days off to prepare activities and learning for her students. For example, she transformed the entire library to celebrate Dr. Seuss's birthday, full of Truffula Trees, Cat and the Hat, and Sneetches. She hosts and organizes multiple afterschool nights for students and parents.
- Is committed to serving her school and her students.

As an exceptional teacher at Veterans Memorial Elementary, Ms. Bucko is an asset to any learning environment. She is most deserving of this recognition.



## NORWICH PUBLIC SCHOOLS 2019-2020 CALENDAR

(Board Revised 12/10/19)

26 Staff PD

27 Staff PD

28 First Day School: Grades 6-8

28 Staff PD: Grades K-5

29 First Day School: K-5

30 First Day School: Pre K

AUGUST '19									
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11 BOE Meeting - 5:30 pm

17-18 No School: Winter Recess

2 No School: Labor Day

10 BOE Meeting - 5:30 pm

SEPTEMBER '19									
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29	30								

MARCH '20 W Th F 2 3 4 5 9 10 11 | 12 13 16 17 18 19 20 23 24 25 26 27 30 31 29

4-6 Early Release / Family Conferences

10 BOE Meeting - 5:30 pm

3 No School / Staff PD

<ol><li>Early Release ,</li></ol>	/	Staff	PE
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10 BOE Meeting - 5:30 pm

14 No School:

Columbus Day

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7 BOE Meeting - 5:30 pm

10 No School:

Good Friday

13-17 No School:

Spring Recess

No School:

Election Primaries

- 5 No School / Staff PD
- 6-8 Early Release / Family Conferences
- 11 No School: Veterans Day
  - BOE Meeting 6:00 pm
- 27-29 No School:

Thanksgiving Recess

NOVEMBER '19										
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- **MAY '20** 9 5 8 10 12 13 14 15 11 18 19 20 21 22 17 23 25 26 27 28 29 24 31
- 7 Early Release / Staff PD
- 12 BOE Meeting 5:30 pm
- 25 No School: Memorial Day

3	No School:
	Snow Day

- 10 BOE Meeting 5:30 pm
- 11 No School: Snow Day
- 17 No School:
  Snow Day
- 23-31 No School: Holiday Recess

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- 9 BOE Meeting 5:30 pm
- 17 Last Day School (ER) for Grades 6-8\* (180 student days)
- 18 Last Day School (ER) for Grades Pre-K-5\* (180 student days)
- 18 Staff PD: Grades 6-8
- \*Additional days may be added

## 1 No School: New Year's Day

- 14 BOE Meeting 5:30 pm
- 20 No School:

## Martin Luther King Day

21 No School / Staff PD

JANUARY '20									
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Key:
BOE: Board of Education, ER: Early Release, PD: Professional Development
www.norwichoublicschools.org

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## Norwich, CT Historical Enrollment

1/6/2020

School District: Norwich,

Norwich, CT Revised

Note: PK-8 Historical Enrollment has been revised to match the CTSDE official enrollments for 2009-10 through 2018-19 on CTSDE website

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2009-10	2569	2332	2718	3483	1544	1151	765	0	٥
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2018-19	2471	2224	2591	3272	1437	1048	681	٥	٥
2019-20	2414	2155	2504	3198	1389	1043	694	0	0

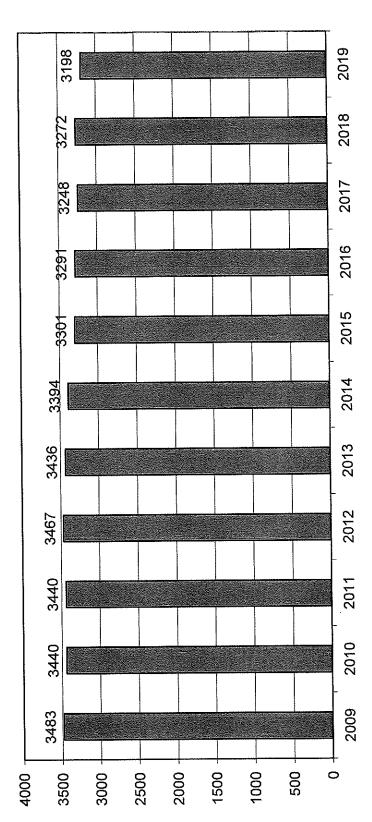
Historica	Historical Percentage Changes	ntage C	nanges
Year	K-8	Diff.	%
2009-10	3483	٥	0.0%
2010-11	3440	-43	-1.2%
2011-12	3440	0	%0.0
2012-13	3467	27	0.8%
2013-14	3436	-31	%6'0-
2014-15	3394	-42	-1.2%
2015-16	3301	-93	-2.7%
2016-17	3291	-10	-0.3%
2017-18	3248	-43	-1.3%
2018-19	3272	24	0.7%
2019-20	3198	-74	-2.3%
Change		-285	-8.2%

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## Norwich, CT Historical Enrollment

K-8, 2009-2019





## Norwich, CT Projected Enrollment

1/6/2020

Norwich, CT Revised

School District:

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	Births		506	509	453	445	107	471	468	997	400	451	450	151	2	435	d student	:	
	Rirth Year		2014	2015	2016	2017	200	2018	2019	0000	2020	2021	2022	5000	2020	2024	Note: Ungraded students (UNGR) often are high school students whose	,	

Year	200		Projected Enrollment in Grade Compinations		ade C	mping	tions		
	PK-5	K-5	8-X	K-8	8-8	8-9	7-8	7-12	9-12
2019-20	2414	2155	2504	3198	1389	1043	694	٥	0
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Project	ed Perc	Projected Percentage Changes	nanges
Year	K-8	Diff.	%
2019-20	3198	0	%0.0
2020-21	3215	21	0.5%
2021-22	3139	9/-	-2.4%
2022-23	3076	-63	~2.0%
2023-24	3035	14	-1.3%
2024-25	2993	-42	-1.4%
2025-26	2964	-29	-1.0%
2026-27	2896	-68	-2.3%
2027-28	2858	-38	-1.3%
2028-29	2847	-41	~0.4%
2029-30	2816	-31	-1.1%
Change		-382	-11.9%

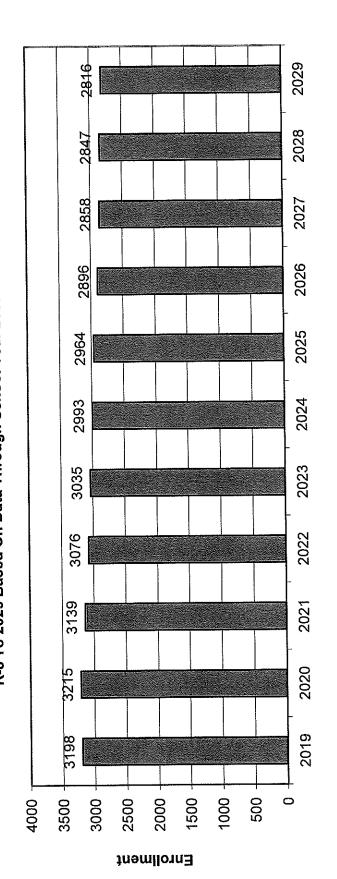
\*Projections should be updated annually to reflect changes in in/out-migration of families, real estate sales, residential construction, births, and similar factors.

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## Norwich, CT Projected Enrollment

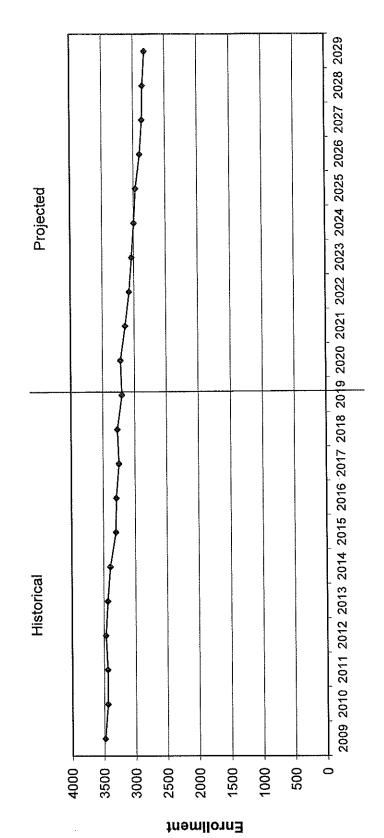
K-8 To 2029 Based On Data Through School Year 2019-20



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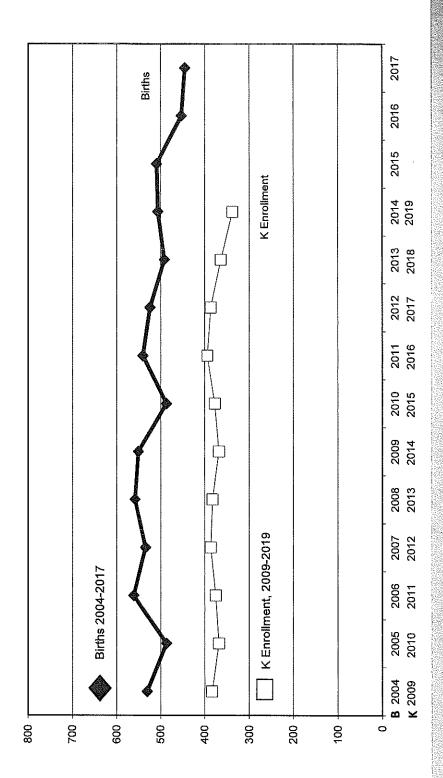
# Norwich, CT Historical & Projected Enrollment

K-8, 2009-2029



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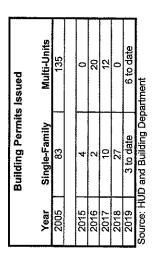
# Norwich, CT Birth-to-Kindergarten Relationship



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## Norwich, CT Additional Data



	Enrollment History	History
Year	Career-Tech 9-12 Total	Non-Public K-12 Total
2005-06	n/a	n/a
2015-16	n/a	n/a
2016-17	643	462
2017-18	n/a	n/a
2018-19	n/a	n/a
2019-20	n/a	220

			Kesident	s in Non	s in Non-Public Ir	apuedepu	nt and Par	Parochial Sc	hools (Ge	neral E	ducation)			
Enrollments	¥	•	2	3	4	5	9	7	80	6	10	1	12	K-12 TOTAL
as of Oct. 1	31	10	24	21	16	53	36	19	34	٥	0	0	٥	220

K-12 Home-Schooled Students	14
K-12 Home-5	2019

ž o	K-12 Special Education Outplaced Students
2019	

iced-In, & Other Non ents	8
K-12 Tuitioned-In, Choiced-In, & Other Non- Residents	2019

The above data were used to assist in the preparation of the enrollment projections. If additional demographic work is needed, please contact our office.

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## NORWICH PUBLIC SCHOOLS ENROLLMENT 2019-2020 January 2020

CRAND TOTAL	202	62	378	244	392	317	260	298	271	643	400	20	2,40/
	Bishop	Case S	Hunting	Mahan	Moriarty	Stanton	Uncas	Vets	Weq	Kelly	TIMIMS	NTA	
PRE-Kindergarten													
TOTAL PRE-K	202	62		20									284
		-											
KINDERGARTEN			20	16	21	18	20	16	22				
			20	15	21	18	21	16	21				
			20		20	17		16					
TOTAL KDG.			09	31	62	53	41	48	43				338
GRADE 1			23	17	21	19	17	22	22				
			23	18		19	17	22	21				
			23		22	19							
MULTI GRADE 1/2							6						
TANKS OF THE PARTY													
TOTAL GRADE 1			69	35	64	57	43	44	43				355
GRADE 2			21	. 22	21	20	19	18	23				
			21	23	21	20	19	19	22				
			20		21	20		18					
MULTI GRADE 1/2							6						
TOTAL GRADE 2			62	45	E9	09	47	55	45				377
GRADE 3			19	18	21	. 19	17	21	22				
			19	16	21	19	16	20	21				
			19		22	. 19	17						
			57	34	64	1 57	50	41	43				346

## NORWICH PUBLIC SCHOOLS ENROLLMENT 2019-2020

January 2020

										-			1
	Bishop	Case St.	Hunt	Mahan	Moriarty	Stanton	Uncas	Vets	Weg	Kelly	TMMS	NTA	Iotals
GRADF 4		Т	21	18	22	23	23	22	25				
			21	17	23	22	22	22	25				
			22		22			21					
TOTAL GR 4			₽9	35	29	45	45	65	50				371
- 10 70 0													
GRADE 5			22	15	24	22	17	23	24				
			22	16	24	23	17	22	23				
			22	-	24								
TOTAL GR. 5			99	31	72	45	34	45	47				340
													076
TOTAL GRADE 6										223			24°
TOTAL GRADE 7										231	136		367
TOTAL GRADE										190	139		329
TOTAL GRADE O				13	- collection of the collection								13
SPED-WANAIN												20	70
Irans, Academy	200	5	97.0	244	397	317	260	298	271	1 644	401	20	3,489
GRAND IDIAL	707												
						2000	7700 0700	2014 2015	2015.2016	2016-2017	2017-2018	2018-2019	2019-2020
	2007-2008	2008-2009	2009-20	2010	2017	7707	+T07-CT07	107	2	7,	2 480		
SEPTEMBER	3,910												
OCTOBER	3,991	3,920	3,867	7 3,792	3,819	3,793							
NOVEMBER	4,016	3,901	3,873	3 3,853	3,803	3,786	3,754						
DECEMBER	4.007		3,866	3,856	3,832	3,790	3,737	3,729	3,615	5 3,584	1 3,513		3
IANIJARY	4.017				3,822	3,784	3,750	3,740	3,617	7 3,615			3,489
EERRIIARV	4.034				3,848	3,792	3,730	3,725	3,630	3,604	1 3,561	3,545	
MARCH	4 041			3,766	3,862	3,827	3,739	3,729	3,628	3,626	5 3,573	3,553	
Appli	4 041				3,874	<u>.</u>	3,755	3,720	3,615	5 3,620	3,583	3,542	
MAY	4.042						3,741	3,718	3,634	4 3,627			
HIME	4.034			3 3,849	3,868	3,772	3,738	3,697	3,630	3,626	5 3,570	3,566	

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	District	0	0	2	1	2	2	Ŧ	П	1	0	0	0	0	10
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	Other	0	0	Ţ	0	0	1	0	0	0	0	1	0	0	
TOTAL MC	TOTAL MOVEMENT	0	0	9	3	4	5	2	4	2	T	1	1	ा	26

## **December 2019 Update**

## **Food Services**

December 2019: Breakfast - 23790 Lunch - 33621 Suppers - 4649

These numbers are down from Dec 2018 - but that is easily explained. Dec 2018 we had 15 serving days and Dec 2019 we had 12 serving days and 1 delay. The daily participation is in line with what we served in Dec 2018 with the small decrease in enrollment.

We are still waiting for all of the needed equipment to come in to start the metal flatware. It will be starting at Uncas the week of 1/6/2020. Hopefully, the remaining 4 schools will start the week of 1/13/2020.

## **Technology**

During the month of December the Norwich Public Schools Information Technology Department answered and resolved 115 technical requests.

Aside from general maintenance of the technology within our schools, the technology department focused their efforts on moving retired equipment from all locations over the winter break. This included freeing up crucial space in our network closets as we are entertaining offers from vendors for the replacement of our 4 post server racks through E-Rate funding. The technology department also focused on upgrading server software and installing crucial security updates for the migration to Windows Server 2019. The migration to 2019 is ongoing.

## **Facilities**

Aside from regular daily maintenance and daily cleaning in our various schools, the Facilities Department has completed the following projects.

Major project - Over the holiday break the Stanton custodial staff, in an attempt to re-surface the gym/caf floor, made a gross error in processes which has buckled the entire floor surface making it unusable for any athletic event including physical education.

We are investigating the issue and we are consulting with our insurance company and gym flooring experts to resolve. I have no more information to share at this time but I will keep you updated.

## Our completed Projects are as follows:

Garland Roofing is taking samples of Stanton and Wequonnoc roofs. We are awaiting results.

Received quote from Celtic Energy Company for a comprehensive audit at Stanton School. Waiting on NPU so we can move forward.

Kone Elevator Service has serviced various elevators over holiday break and we have set up a Maintenance Control Plan.

We have re-surfaced the gym floors at Kelly and Stanton.

Custodians have cleaned and disinfected all schools over holiday break.

We have enclosed the back office at Huntington library and installed a door. This was per request of the principal.

Uncas school playground slide is on order

Repaired big holes in portable at Stanton School.

Repaired frozen pipes at Adult Ed

We had to order more ice melt as well as two snow blowers.

D.E.F. relocated security cameras at Kelly. This was a request of the Kelly Security Team.

NPU changed HVAC filters in various schools over holiday break.

Custodians painted girls bathroom at Wequonnoc School per request of principal.

## Our on-going projects are as follows:

Repair exterior light poles at Kelly STEAM. (19 light poles not working).

Continuing to replace light bulbs with new L.E.D. bulbs in various schools.

Continuing to work on boiler replacement Stanton School.

Upgrade fire panels at various schools. Next budget year.

Continue with roof repairs.

We have two quotes to fence in playground area at Stanton School. We are waiting for better weather to install.

Meeting with fire sprinkler contractors for quotes.

G. Donovan is still repairing gym wall at Teachers

Working on next year's wish list

## **Business Office**

Claims ran well this month coming in at 79% of expected. Two large claimants over \$175,000 closed this month so there are now 4 large claims over the stop loss threshold compared to 9 large claims in the prior 12 month period. This is good news for the most recent 12 months as claims are running at 82% of expected, and overall claims are trending -7% per employee per month compared to insurance industry trend of 8-10%.

Plan year to date, July through November 2019, total costs are coming in at 82.6% of budget or -\$1.5M under budget.

Students 5300

## **Uniform Policy**

## I. Statement of Policy

The Norwich Board of Education has determined that reasonable regulation of school attire can enhance educational interests, including the following:

- 1. Creating a greater sense of community, school pride and respect among students.
- 2. Reducing distractions and loss of self-esteem caused by teasing and competition over clothing.
- 3. Fostering a safer school environment with easy identification of students at school activities, group gatherings and walking to and from school.
- 4. Reducing parental cost of school clothing.
- 5. Reducing peer pressure for wearing brand name apparel.
- 6. Enhancing school safety by making it harder to conceal weapons and contraband.
- 7. Creating an atmosphere reflecting seriousness of purpose about education.
- 8. Minimizing disruption from wearing inappropriate clothing or possessing inappropriate items in school.

## II Uniform

## A. Students shall wear the following during school hours:

- 1. Blue or khaki colored jumpers, skirts (not more than 3" above the knee), pants or knee length shorts, sized to fit the student. Pants and shorts must be "dress" or "docker" style.
- 2. Blue or white shirts must be worn. Shirts must have a collar and may be button down/oxford or polo style. Shirt hems must reach to waistline when arms are raised. Sleeves may be long or short.
- 3. Sweaters or sweatshirts are optional, but if worn must be solid blue or white in color or contain the district/school insignia or name. Hoods may not be worn within the school building.

## B. Inappropriate Attire

The following are considered inappropriate for all students to wear during regular school hours or at school-sponsored events:

- 1. All sweat pants, jeans, spandex or any color denim/canvas/jean material, and all cargo-style pants, shirts, shorts, or skorts.
- 2. Tank tops, undershirts, tee-shirts, halter tops, tube tops, bare midriffs, transparent clothing, plunging revealing or provocative

necklines (front and back), shirts containing expressive writing or pajamas.

- 3. Outer coats, fleece jackets, wind breakers, hats, caps, scarves, earmuffs, bandannas, sunglasses are prohibited indoors.
- 4. Any item of clothing or an accessory that could cause danger or distraction.
- 5. Clothing or items that contain messages or images that would tend to be offensive or disruptive to the educational process, including, but not limited to, items with indications of gang affiliations, racist messages, sexist messages, messages promoting drug or alcohol abuse, profane or pornographic messages or illustrations, or messages that incite violence or constitute "fighting words".
- 6. Bare feet, bedroom slippers, crocs or open toe shoes, shower style flip flops, slides, roller blades, roller skates, or any footwear that marks floors or has wheels, causes excessive noise, or creates a safety hazard.

## III. Parental Responsibility

It is the responsibility of parents and guardians to ensure that their child's dress conforms to the requirements of this policy.

## IV. Staff Responsibility

School personnel, including substitutes, will serve as role models for proper attire in the educational setting. Personnel will dress professionally during the school day.

## V. Administrative Responsibility

It is the responsibility of the Administration to inform all parents and guardians of the Uniform Policy.

## VI. Accommodations

- 1. Where the bona fide religious beliefs, health needs or with identified special needs with accommodations of a student conflict with the Uniform Policy, the schools will provide reasonable accommodation. Any student or parent or guardian desiring accommodation shall notify the school principal in writing or via a PPT of the requested accommodation and the factual basis for the request. Approved coverings worn as part of the student's bona fide religious practices or beliefs shall not be prohibited under this policy.
- 2. It is the policy of the Norwich Public Schools that no student will be denied an education due to a bona fide financial inability to obtain clothing that complies with the Uniform Policy. Any student or parent or guardian for whom compliance with the Uniform Policy poses a bona

fide financial burden, may submit a written request for clothing assistance to the school principal specifying the clothing needed together with a statement of financial need. Where the request is bona fide, school principals or their designees shall try to connect parents and guardians with available community resources to locate adequate clothing, and until such clothing is obtained, the student shall be excused from complying with the Uniform Policy.

3. Nothing in this policy is intended to violate Board of Education Policy 5121 (Student Non-Discrimination).

Anyone who has questions or concerns about this policy, or would like a copy of the Board's complaint procedures or complaint forms related to claims of discrimination, may contact:

Assistant Superintendent, 90 Town Street, Norwich, CT 06360 (860) 823-6284

Anyone who has questions or concerns about the Board's policies regarding discrimination on the basis of gender/sex may contact the Board's Title IX Coordinator:

Assistant Superintendent, 90 Town Street, Norwich, CT 06360 (860) 823-6284

Anyone who has questions or concerns about the Board's policies regarding discrimination on the basis of disability may contact the Board's Section 504/ADA Coordinator:

Director of Student Services and Special Education, 90 Town Street, Norwich, CT 06360 (860) 823-6284

## VII. Compliance

School administrators and teachers are encouraged to use positive reinforcement to obtain compliance with the requirements of the Uniform Policy. However, when a student fails to comply with the Uniform Policy, discipline is appropriate. The following disciplinary procedures shall apply:

- A. First Offense-Administrative conference with the student and the parent/guardian.
- **B.** Second Offense-Written warning and notification to parent or guardian.

C. Third and Subsequent Offenses-Disciplinary procedures including after school detention(s) will be administered.

Policy Adopted: June 9, 2009

NORWICH PUBLIC SCHOOLS

Norwich, Connecticut

Policy Revised: June 8, 2010 Policy Revised: December 11, 2012 Policy Revised: January 8, 2019

## NORWICH BOARD OF EDUCATION NON-AGENDA January 14, 2020

## **REPORTS**

Monthly Out of District Special Education Placement Report Year to Date Budget Report Special Education Contracted Services & Tuition Report

## **PERSONNEL**

AP	PO	۱N	۸T	ΛE	N	rs:

NAME	POSITION	SALARY	<b>EFFECTIVE</b>
RESIGNATIONS:			
NAME	<u>POSITION</u>	<u>REASON</u>	<b>EFFECTIVE</b>
Rosemary Scaglione	Bilingual Teacher/Hunt	Retirement	6-30-202 <u>0</u>
Dr. Thomas Baird	Asst. Superintendent	Personal	12-31-19
John Rynkiewicz	Teacher-Pre-K	Retirement	6-30-2020
Denise Hanner	Grade 3/Stanton	Retirement	6-30-2020
Fern Cipriani	Grade 4/Huntington	Retirement	6-30-2020
Denise Amburn	Manager of Financial Srvcs.	Retirement	3-1-2020

## NPS OUT OF DISTRICT PLACEMENT REPORT

## January 2020

## <u>Overview</u>

One Hundred and Fifty-four students are currently enrolled in programs out of the Norwich Public School District. In addition to these students:

Fifty-two Special Education students are enrolled at Parent Choice School programs.

Twenty Special Education students are enrolled at the Norwich Transition Academy. (Three of these are out of town tuition students).

Twenty-eight students currently have 504 Plans managed by the Special Education Department.

Special Notes: Special Education/504 students at VLA will no longer be counted in ODD roster.

## Outside Agency placements impacting the OOD roster:

A student already attending Waterford Country School was registered with Norwich by outside agency.

## NPS initiated changes to the OOD roster:

A student attending NFA/Aces has been placed at The Bradley/New London Regional Program.

A student who moved to Norwich was placed at High Roads Primary Program.

A student already attending The Learn Intensive Program moved to Norwich.

A NPS Middle School student was placed at Joshua Center/Thames Valley Program.

A NPS Elementary School student was placed at Waterford Country School.

A NPS Middle School Student was placed at VLA.

A student attending The Bradley/New London Regional Program moved to the NTA.

A NPS Elementary School student was placed at The Bradley/New London Regional Program on diagnostic basis.

A student returned to Bacon Academy from Home Schooling.

A 504 student at Bacon Academy was placed on (Medical) Homebound Instruction.

A NPS Middle School 504 student was placed at VLA.

## NPS students exiting Out of District programs:

A student attending Winthrop Stem Elementary Magnet School was exited from Special Education Services.

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FOR 2020 05	ORIGINAL APPROP	REVISED BUDGET	YTD EXPENDED	MTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT
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57720 CAPITAL PROJECTS	5	00,00	7.1001/1				

FOR 2020 05	ORIGINAL APPROP	REVISED BUDGET	YTD EXPENDED	MID EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
57730 INSTRUCT. EQUIP. REPAIR 57731 INSTRUCTIONAL EQUIPMENT 57734 TECHNOLOGY EQUIPMENT 57735 SOFTWARE LICENSING 57735 MAINT VEH/EQUIP REPAIR 57739 OTHER EQUIPMENT 57739 OTHER EQUIPMENT	3,400 30,000 30,000 30,000 32,125 32,188 32,188	3,400 30,000 30,000 65,000 32,188 32,188 5,337	4,200.58 4,200.58 00 91,528.06 23,169.06 7,961.28	6,083.41 6,083.41 6,083.41 591.00 271.00	.00 .00 .00 .00 .1,748.59 460.00	3,400.00 3,400.00 100.00 -27,169.07 20,299.28 8,718.94 -3,041.28	84.08 4.08 141.88 16.38 156.58
	81,039,000	81,039,000	27,842,622.22	5,297,696.68	26,393,074.97	26,803,302.81	66.9%
GRAND TOTAL	81,039,000	81,039,000	81,039,000 27,842,622.22	5,297,696.68	26,393,074.97	26,803,302.81	66.9%
	** END OF	REPORT - Ger	REPORT - Generated by Denise Amburn **	e Amburn **			

## SPED Contracted Services and Tuition Report FY 2019-2020 As of January 3, 2020

Account 560	Budgeted	Expended	Projected	Credit	Difference
	2				
Tuition lo State Public	\$ 3.858.496.00	\$ 1.990,637,01	\$ 1,474,533,49	·	\$ 393,325.50
		ĺ			: &9
Tuition In-State Non-Public	\$ 5,724,898.00	\$ 1,090,730.67	\$ 780,198.52		\$ 3,853,968.81
Tuition Out of State Public	49	-	· *		· •
Tuition Out of State Non-Public	\$ 87,988.00	\$ 8,566.82	\$ 60,351.08	&	\$ 19,070.10
NFA Special ED. Tuition	\$ 4,793,946.00	\$ 1,102,253.56	\$ 3,857,887.46	-	\$ (166,195.02)
Ledvard SPED Tuition	\$ 60,000,00	\$ 16,233.20	\$ (16,233,20)	•	\$ 60,000.00
Ledvard VOAG SPED	49	, 49	4	٠ <del>د</del>	<b>.</b>
NL Science & Tech Tuition	\$ 70,000.00	+	45	٠ •	\$ 70,000.00
TOTAL S for Tuition	\$ 14,595,328.00	\$ 4,208,421.26	\$ 6,156,737.35	<b>.</b>	\$ 4,230,169.39
GRAND TOTAL	\$ 15,678,328.00	\$ 4,331,143.02	\$ 6,169,647.61	٠ <del>ده</del>	\$ 5,177,537.37

## SPED Contracted Services and Tuition Report

## FY 2019-2020

## As of January 3, 2020

Account 202	Budgeted		Expended		Projected		Credit		Difference
Account 045									
Extended School Year	\$ 109,000.00	\$		÷	•	49	1	\$	109,000.00
								-	
Speech Services - Public	\$ 90,000.00	S	4,878.02	45	18,737.50	49		69	66,384.48
2000 1000 1000 1000 1000 1000 1000 1000			,					-	
Health Services - OT	\$ 200,000.00	s	30,526.69	\$	38,915.13	8	I	8	130,558.18
Health Oct Mocs Co.									
Usality Camiloos - DT	100 000 00	49	6,705.13	ક	5,863.83	S	•	<del>\$\$</del>	88,016.04
negili del vices - s									
Contract Convices - Evale	\$ 483,000.00	49	35,335.00	\$	62,145.00	45	Ĭ	€9	385,520.00
COIN act Selvices - Evans		-		-					
A. J. Laning Compose	\$ 50 000 00	€5	6,300.49	49	4,119.99	क	ŧ	ક્ક	39,579,52
Augiorgical services		-						↔	•
	\$ 85,000,00	ઇ	2.543.75	49	5,500.00	<del>S,</del>	E	ક	76,956.25
Contracted Services								\$	
and the second	495 000 00	£	781.38	€9	365.75	8	I	\$	193,852.87
Contracted Services - IDCS		1		-				<del>S</del>	•
				$\vdash$					
TOTALS for Contract Serv	\$ 1.312.000.00	69	87,070.46	↔	135,647.20	49	1	€>	1,089,867.34