



Junior School

Information Booklet
2024-2025



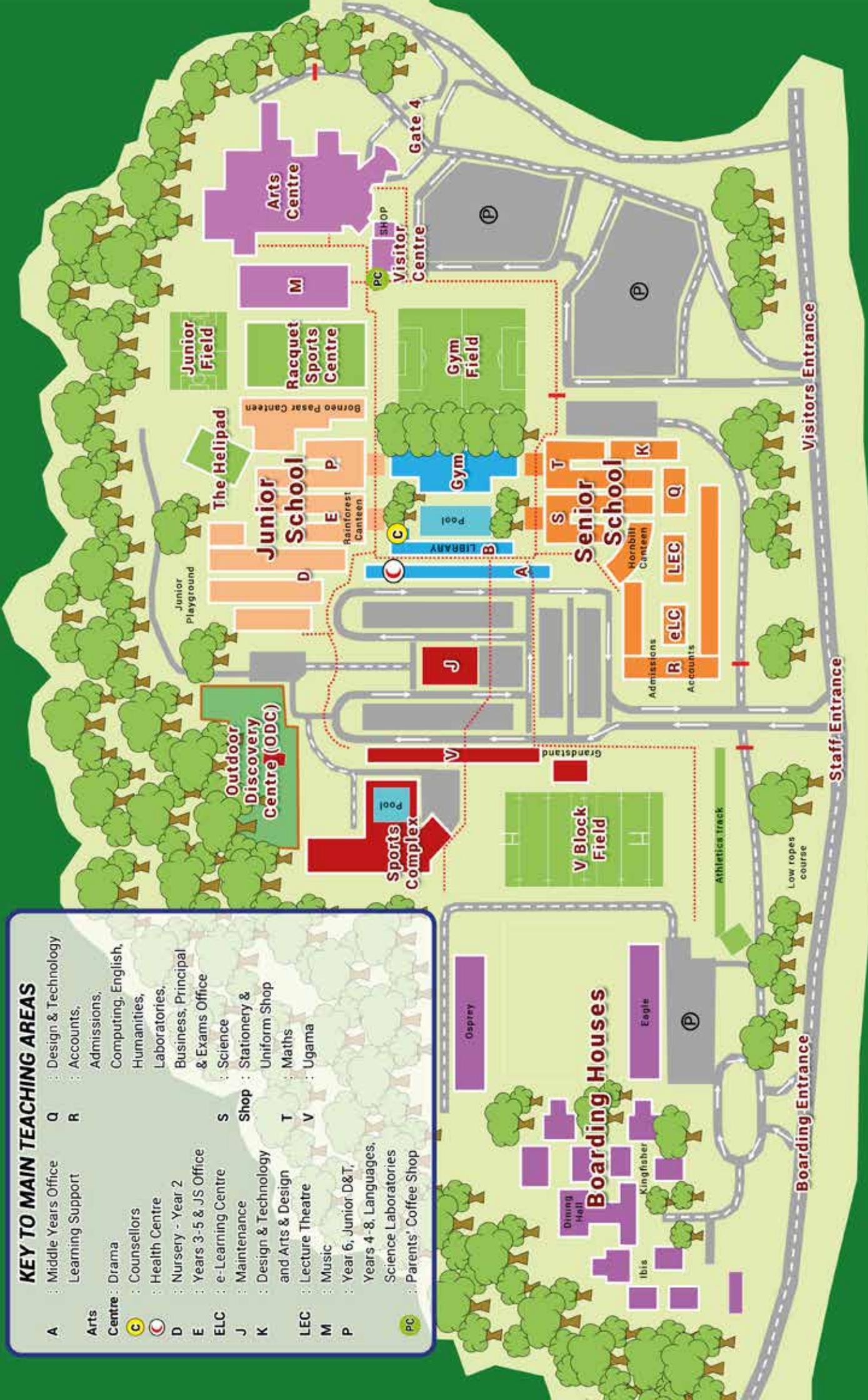
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MAP OF THE SCHOOL GROUNDS

KEY TO MAIN TEACHING AREAS

A : Middle Years Office	Q : Design & Technology
Arts Centre : Drama	R : Accounts, Admissions,
C : Counsellors	Computing, English, Humanities, Laboratories,
D : Health Centre	Business, Principal & Exams Office
E : Nursery - Year 2	S : Science
ELC : Years 3-5 & JS Office	Shop : Stationery & Uniform Shop
J : e-Learning Centre	T : Maths
K : Maintenance	V : Ugama
LEC : Design & Technology and Arts & Design	PC : Year 6, Junior D&T, Years 4-8, Languages, Science Laboratories
M : Lecture Theatre	Parents' Coffee Shop
P : Music	



IMPORTANT CONTACTS

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Street Address:

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Nicholas Sheehan

Principal's SecretaryPui Yin Woo - principals.secretary@jis.edu.bn**Vice Principal & Head of Senior School**

Daniel Milner

Vice Principal & Head of Junior School

Paul Bannister

Deputy Head of Junior School

Richard Hallam

Assistant Head of Junior School

Stu Burrows

Kindy Year Group Coordinator

Natalie Bannister

Reception Year Group Coordinator

Issy Macnab

Year 1 Coordinator

Yvonne Crooks

Year 2 Coordinator

Ruth Smith

Year 3 Coordinator

Sarah Winter

Year 4 Coordinator

Phil Crooks

Year 5 Coordinator

Murray Thompson

Year 6 Coordinator

Jamie Smith

Junior School Maths Coordinator

Marlene Braun

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Stationery and Uniform ShopLiza Sheriff - jis.shop@jis.edu.bn

WELCOME FROM THE EXECUTIVE PRINCIPAL



JIS is a vibrant growing community of above 1680 students from 45 nationalities, ages 2 years to 18 years. We have more than 180 teachers who are primarily British. Our teachers remain in JIS, in Brunei for an average of 8 years.

We are an academically selective school offering the British International School curriculum, and are very proud to be a Beacon Status School following our recent COBIS Patrons Accreditation. This means that parents can be safe in the knowledge that when they choose to enrol their child in JIS, they will be receiving an outstanding education.

Brunei is a wonderful place to raise a child. Clean, safe and secure without the distractions and pollution of large cities, it is a place where children can be children. The 120 acre school campus provides our students with the most wonderful environment with superb, world class facilities. We warmly welcome visitors to the school to meet our students and teachers and see the exceptional situation.

We work hard to create a challenging, vibrant and nurturing environment that enables each child to flourish. We believe in the traditional values of an independent school education but we also embrace exciting new practices and are able to pull the best ideas from a wide variety of sources. We aim to match the expectations of good preparatory schools around the world and many of our graduating students have gained places and even scholarships at some of the top Universities in the world such as in the UK, USA, Canada and Australia.

Schools should promote learning wherever it may happen—this is the principle of a holistic education—ensuring that the whole child is educated. All children should be encouraged to achieve their best in the areas of:

- academic studies
- creativity
- social development
- physical development
- emotional development

We believe that this is best achieved by providing children with able, professional teachers who will get to know the students they teach and who use a range of engaging learning opportunities to provide work that challenges each child to think for themselves and to participate fully in co-curricular activities such as school trips, Enrichment Week, Co-Curricular Activities (CCA), Peace Day, International Day, Earth Day and House events. We also expect students to contribute to assemblies and to engage in activities during class time.

We hope that school will be fun and that students will participate as fully as possible in everything that JIS has to offer. A student who is happy and active is very likely to be a successful student. We are also very aware that parents play an extremely important role in guiding the educational progress of their children. When schools and parents work in partnership, children are more likely to flourish. We have core values for all our students and we would like parents to support us in reinforcing these values.

We believe that all students should:

- Think, communicate and engage fully with all lessons;
- Commit fully to the co-curricular aspect of school life;
- Be respectful, tolerant and understanding of others.

We look forward to working with you to provide an education of the highest quality for your child.

Welcome to Jerudong International School!

Nicholas Sheehan
Executive Principal

WELCOME FROM THE JUNIOR SCHOOL PRINCIPAL



Welcome to the Junior School at JIS and the start of your child's journey through education at JIS. It is the job of all of us in the Junior School to ensure that your child develops a solid educational foundation and a love of learning that will enable them to continue successfully into the Senior School and beyond.

The world that our children will inherit as adults will be significantly different to ours with technological advances and potential global challenges. With this in mind we need to equip our children with the ability to think creatively, to find and solve problems, to understand themselves and others as learners and people and to have a wide range of skills, knowledge, concepts and values that they can apply to unknown situations.

This is what we are creating within the Junior School curriculum, which supports the whole school aims, from Nursery through to Year 6.

The excellent reputation of JIS means that we are in the fortunate position of being a school that attracts some of the best teachers. We carefully select teachers that can deliver a high quality of education as well as exemplary levels of pastoral care because in the Junior School your child spends the majority of their time with their class teacher. The children also benefit from the support of our excellent team of teaching assistants. Some lessons (ICT, Art, Drama, Physical Education, Design and Technology, Music and the languages) are taught by subject specialist teachers plus Science in Years 5 and 6. We are also supported by a strong EAL and Learning Support faculty. If you would like to discuss any aspect of your child's education please, in the first instance, talk to their teacher.

The subject areas are coordinated by a team of experienced teachers who make sure the curriculum we offer is up to date and reflective of current good practice. They work together to ensure that the children receive a progressive and cohesive education as they pass through the school. Standards and expectations in the school are high and there are many events throughout the year which enrich the curriculum and provide opportunities for new and exciting activities. Regular assessments take place and parents receive reports during the academic year reflecting the attainment and progress made in the different subjects. Parents of children in Early Years have access to an ongoing Learning Journal, via the Tapestry platform, that documents their child's progress through the Early Years Foundation Stage. Through Years 1 to 6, children, teachers and parents record the children's learning in a digital portfolio using Seesaw. Both of these platforms enable parents to easily see the progress their children are making on a regular basis. There are formal Parent's Evenings during the year as well as Coffee Mornings and parent workshops.

We pride ourselves on the pastoral support that our children receive and the parents are a very important part of this. Staff and parents work together to ensure a positive experience for the children. Parents are welcome visitors to the school and support us in many ways, from helping out with trips and assemblies to organising events.

In the following pages you can find out about the curriculum that is offered in the different year groups and further information about school procedures and routines. I hope you find it useful and informative but to truly appreciate the buzz of the Junior School, and the exciting learning that is taking place, please come and visit us!

Paul Bannister
Vice Principal & Head of Junior School



THE STUDENT PROFILE



AIM	What to do?	Awarded for...
ENGAGEMENT	Be curious Be responsible Be a lifelong learner	<ul style="list-style-type: none"> • Acquiring new skills. • Showing respect for our peers. • Actively taking charge of our own learning.
RESILIENCE	Be optimistic Be self aware Be determined	<ul style="list-style-type: none"> • Showing perseverance. • Keeping things in perspective. • Making time to have fun, relax and stay fit.
COMMUNICATION	Be collaborative Be a good listener Be compassionate	<ul style="list-style-type: none"> • Expressing ideas creatively. • Actively listening. • Working harmoniously with those around us.
INTEGRATION	Be respectful Be inclusive Be kind	<ul style="list-style-type: none"> • Working together in a spirit of unity and companion. • Understanding others. • Valuing individual contributions but sharing responsibilities.
THINKING	Be creative Be a problem solver Be reflective	<ul style="list-style-type: none"> • Being creative and imaginative. • Applying what we learn in the classroom in the outside world. • Reflecting upon our experiences to make better choices in the future.
LEADERSHIP	Be inspirational Be humble Be authentic	<ul style="list-style-type: none"> • Showing enthusiasm, optimism and warmth to others. • Showing humility. • Being authentic.

WELCOME TO THE JUNIOR SCHOOL

INTRODUCTION

Jerudong International School follows the British International School system. We are accredited as a COBIS, an IB World School and a HMC School. Our schooling goes from Nursery (2 years turning 3 years) through to the final school year which is Year 13. Our school year is from late August to early July. At present we have above 1680 students from 45 nationalities. Class sizes in the Junior School are usually a maximum of 20-22 children but this varies according to year level.

OUR CAMPUS

The School is situated on an extensive 120 acre single campus. The Junior School occupies one area of this campus so whilst the campus is extensive, it is not daunting for our Junior School children who are safe and secure in their area.

OUR TEACHERS

Our well qualified teachers are primarily from the UK. All employees of the School are safety checked and screened prior to employment. Each class in the Junior School has a main class teacher who is supported by a classroom assistant (this changes as children progress through the Junior School). In addition, the children are taught by a range of specialist teachers as they progress through the Junior School which helps them to prepare for the transition into the Middle Years of the Senior School.

ACADEMIC YEAR GROUP PLACEMENT

DATE OF BIRTH			AUGUST 2024 - JULY 2025	AUGUST 2025 - JULY 2026	AUGUST 2026 - JULY 2027
1 st Sept 2023	to	31 st Aug 2024			Nursery
1 st Sept 2022	to	31 st Aug 2023		Nursery	Kindergarten
1 st Sept 2021	to	31 st Aug 2022	Nursery	Kindergarten	Reception
1 st Sept 2020	to	31 st Aug 2021	Kindergarten	Reception	Year 1
1 st Sept 2019	to	31 st Aug 2020	Reception	Year 1	Year 2
1 st Sept 2018	to	31 st Aug 2019	Year 1	Year 2	Year 3
1 st Sept 2017	to	31 st Aug 2018	Year 2	Year 3	Year 4
1 st Sept 2016	to	31 st Aug 2017	Year 3	Year 4	Year 5
1 st Sept 2015	to	31 st Aug 2016	Year 4	Year 5	Year 6
1 st Sept 2014	to	31 st Aug 2015	Year 5	Year 6	
1 st Sept 2013	to	31 st Aug 2014	Year 6		

HOME SCHOOL PARTNERSHIP

Parents and teachers together play an important role in educating children and need to support each other in order for their child to be as successful as possible. We welcome parents into the school to help with specific events and to share their expertise to enhance children's learning.

We value good communication with parents and recognise the importance of keeping channels of communication open to ensure all students have a positive and successful experience during their time in the Junior School. Communication is regular and occurs in formal situations such as Parent Meetings and Parent-Teacher Consultations and during informal situations such as a brief chat at the end of the day. Teachers are happy to make an appointment to meet with parents if there are any specific concerns or questions concerning your child.

Regular communication occurs between the School and parents on curriculum matters, forthcoming field trips and events. These will be found on the parent portal - FireFly or Seesaw. During the School year, there are also opportunities for parents and friends to come and see the school in action.

ASSESSMENT AND REPORTING IN THE JUNIOR SCHOOL

Assessment is done in a number of ways depending on the age of the students. Very often the students don't even know they are being assessed as our teachers are skilled in using formative assessment techniques that are built into the classroom activities. This type of assessment is ongoing and teachers use the information to adapt and plan their next lessons.

Twice a year teachers make a summative judgement to decide whether students are working towards, working at or working beyond the age related expectations for that point in the year.

For purposes of benchmarking we use PTE and PTM (Progress Test in English and Maths) assessments for Years 1 to 6 once a year. These are online for Years 3 to 6 and paper based for Years 1 and 2. Students do not need to revise for these tests and we do not publish results as they are for internal use only.

As a parent this is what you can expect in terms of reports and feedback:

- 3 parent teacher meetings
- 3 sets of identified 'next steps' for your child
- Attainment and progress indicators twice a year (Years 1-6)
- Full written end of year report

THE SCHOOL CALENDAR

The school calendar is posted on the school website: <https://www.jerudonginternationalschool.com/school-life/calendar>.

ACADEMIC YEAR

TERM 1 (15 weeks)	TERM 2 (11 weeks)	TERM 3 (12 weeks)
27 August - 18 October 2024	7 - 24 January 2025	7 April - 23 May 2025
Mid-Term Break: 21 - 25 October 2024	Mid-Term Break: 27 - 29 January 2025	Mid-Term Break: 26 - 30 May 2025
28 October - 13 December 2024	30 January - 21 March 2025	3 June - 4 July 2025
End of Term Holiday: 14 December 2024 - 5 January 2025	End of Term Holiday: 24 March - 4 April 2025	End of School Holiday Starts: 5 July 2025

SPECIAL EVENTS ON THE SCHOOL CALENDAR

Each year, a number of special events take place in the School. Students are able to pay a small amount to permit them to wear non uniform. The money is given to a charity supported by the School.

Term 1	Term 2	Term 3
Peace Week	Book Week	Earth Week
Football Funday	Fundraising Week	Netball Funday
Science Week	Maths Week	Swimming Gala
International Week		Junior School Musical

In addition, the School hosts a number of Community Events which are open to the wider community in Brunei such as Football Funday, Netball Funday and Swimming Gala. Performing Arts Productions take place throughout the school year. Detailed information about all of these events is sent to parents and also advertised on the school website and social media as appropriate.

THE SCHOOL DAY

The School Day starts at 7.30am, Monday to Friday. We expect our children to be on site by 7.25am.

For children in Years 3 to 6 there is a 7.25am bell which tells them to move upstairs towards their classrooms. Children from Nursery to Year 2 can enter their classrooms on the 7.30am bell.

Our school day finishes at different times depending on the age of the children.

- **Nursery** finish at 11.30am.
- **Kindergarten** finish at 12.30pm.
- **Reception** up to Year 2 finish at 2.00pm.
- **Years 3 - 6** finish at 2.45pm.
- **Fridays only** children from Nursery to Year 2 finish from 11.15am; Year 3 to Year 6 finish at 11.30am.

Co-curricular activities can take place after school, Monday - Thursday.

ATTENDANCE

The attendance register is taken each morning and afternoon. If your child is late to school it is important that they visit the Junior School office in order to update the roll. If for any reason your child needs to be excused from lessons or other school activities, it is important that communication from home to the class teacher or Junior School office is sent via email or letter. If you wish to take your child out of school during the day, they will need to get an Exit Pass from the Junior School office.

CO-CURRICULAR ACTIVITIES (CCA)

At JIS, we believe strongly in the education of the whole child and encourage them to make the most of all of the opportunities available to them. Although academic work is important, education is not just about acquiring paper qualifications. Co-curricular activities provide the experience of being a team member, of communicating in a variety of circumstances and of leading when that is appropriate. These are significant opportunities and they offer our students the chance to develop personal skills and qualities which will stand them in great stead throughout their lives.

Co-curricular activities (CCA) offer students an opportunity to take part in a variety of activities. The promotion of essential physical and personal skills such as communication, cooperation and problem solving skills form the focus of the Co-Curricular Activities programme. All activities are designed to excite and enthuse students, encouraging them to willingly offer input, challenge their understanding and stretch their imagination. Each term students make their selections based on the wide range of activities on offer.

Students who remain at school after lessons are asked to join the **After School Care Club** (Email: careclub@jis.edu.bn) which is open from 2.00pm–5.30pm Monday to Thursday, for which there is an extra charge. Here, there are a wide variety of opportunities for children to play with others, use the computers or do some cooking. To ensure the safety of all, students are supervised at all times. Students are expected to attend either the After School Care Club or Co-Curricular Activities when they are on the school premises. Students may use the library until 4:00pm.

Junior School students should be picked up promptly at the end of the day or after a CCA or swimming lesson.

INSTRUMENTAL MUSIC TUITION

Students can enroll in the School's Instrumental Music Programme. Students receive tuition in an instrument of their choice with a specialist music teacher. These lessons are scheduled during the school day. Individual and shared lessons are available. Parents are able to hire instruments from the Music faculty. Fees for this programme are additional to the tuition fees. For more information about this programme and the fee structure contact the Music Secretary or the Head of Music on 241 1000 (extension 5214/5220) or email music@jis.edu.bn.

FIREFLY LEARNING PLATFORM

Firefly is our online learning platform that brings together students, teachers and parents.

Parents can be involved with their son or daughter's learning. They can:

- Check homework and timetables for their son or daughter.
- Access their son / daughter's School report online.
- Engage with their son or daughter's learning.
- Access a large amount of general information about the Houses and subjects.
- Access a 'Parent Information' section with lots of useful information e.g. Menus,
- Access the 'Events' to find out what is happening in the School



Parents can access the Firefly Platform from their child's first day in school. Our help desk team are available to assist parents who wish to have support. Email: help.desk@jis.edu.bn.

SEESAW

Seesaw is an online digital portfolio that children, parents and teachers can access and record the struggles and successes of learning. Parents can see what their child has been doing in school with reflections from their teacher and/or your child:

- Something they are proud of
- Something that was hard to do that they figured out
- Something they tried for the first time



Parents can connect to Seesaw by either downloading the app and following the sign up instructions using the details sent from your child's teacher or visit the website:

<https://web.seesaw.me/parents/>

THE HOUSE SYSTEM AND STUDENT LEADERSHIP

There are four House groups in the Junior school; Red, Blue, Yellow and Green. The House system is in place to provide an avenue for competition and camaraderie amongst the students. On entering JIS, all students will be given a House colour. This colour stays with the children until they leave Junior school. A coloured T-shirt will be worn to school on occasions to support their House in sporting and non-sporting events at school. Siblings are placed in the same House upon enrolment. During the school year Polio Points are awarded for a variety of reasons in line with the whole school aims. These can be demonstrated in lessons and in wider opportunities including competitions, academic or personal achievement, sportsmanship, kindness and cooperation. At the end of the year the overall winning House is presented with the House Trophy.

Students in the Junior School have the opportunity to nominate themselves and be voted in as House Captain or Deputy House Captain when they reach Year 6. The Year 6 House Captains are elected by the student body and represent the Junior School on the Whole School Student Council. This group, and the overall running of the House system, is coordinated by the appointed staff House Coordinator. Additional leadership opportunities in the Junior School include subject ambassadors and Junior School Council members.

THE POLIO POINTS REWARD SYSTEM (YEARS 1-6)

This is a student-led initiative across the whole school once children leave Early Years. Polio Points are earned by following the School Aims: Communication, Engagement, Resilience, Thinking, Leadership and Integration. A set of 6 polio points (one per school aim) is then used to purchase a polio vaccine. So, we want to encourage our students to do well and think of others. Children collecting three full sets of Polio Points are awarded a badge. Many children achieve more than one badge during the school year and all of our children improve the lives of other children around the world. Jerudong International School is very grateful to Aetna International for their sponsorship of the Polio Points Scheme, enabling this to happen.

CHARITY

The Junior School has an annual fundraising week. The money raised is for children with special needs in Brunei. The children are chosen in consultation with the Ministry of Education Special Needs Unit. This enables JIS' Junior School Council to present children with equipment to help them with their learning needs. In Fundraising week, a range of activities are organised by the Junior School Student Council such as Guess the number of sweets in a jar, Coin Drop, Bake Sale, Launch a Teddy and Messy Day. We also encourage the children to do additional activities at home - 'Dollar a Job'! Fundraising Week provides a great opportunity for our children to actively give something back to the wider Brunei community. During the school year, the Junior School Council are involved in visiting the children who receive the assistance too.



EXCURSIONS AND TRIPS

An integral part of the education in the Junior School is the range of field trips and excursions which students experience. These excursions broaden a student's understanding of work that is being covered in class in a practical and enjoyable way. Parents are often invited to attend these field trips. Residential visits begin in Year 4.

DIGITAL LEARNING

The School campus has full WiFi access and all students have access to the School's network. Students are given an account name and password for access. The School has an excellent website which provides information about the school and its curriculum. The address of the website is www.jerudonginternationalschool.com. Once enrolled in the school, students have access to Firefly - a learning portal. This is also used by parents and teachers, with different permission levels. Parents can access personal information about their child as well as detailed information about the curriculum and life in school behind the log in. Students use chromebooks, desktop computers and other digital devices as part of their digital learning.



Year 5 and 6 students are required to bring in their own Chromebook, fully charged and ready to use daily. Chromebooks are popular in schools due to their reliability, functionality, and value. Chromebooks fill a new space in technology; this space is between mobile options such as the iPad and the portable space anchored by traditional laptops. The Chromebook needs little, if any, maintenance and has an excellent battery which should last much more than a whole school day if fully charged. It is a web-based device so there is no need for downloading or installing software. The way a Chromebook operates reduces the need for technical support. Student work on the Chromebook automatically saves to the cloud and in particular the Google cloud. The minimum specification for Chromebooks are below:

Acer Chromebook		
- 4GB LPDDR 4 Memory	- Military grade Impact Resistance	- USB-C type power adaptor
- 32GB eMMC Storage	- Spill Resistant Keyboard (up to 330ml)	- Up to 12 hours battery life
- 11.6" non touch screen	- 180° Hinge	- 3 Year warranty

Information on local purchasing deals can be found here: <https://tinyurl.com/parent-information-chromebook>.

Any computer is a tool to enhance learning – it does not replace the curriculum, but is used to provide new opportunities for innovation. It will be up to each member of staff to determine how to incorporate Chromebooks into the curriculum. All teachers have participated in training sessions and will receive ongoing professional development. If you would like to learn more, here is a link to a Chromebooks User Guide: <http://www.chromestory.com/chromebook-user-guide/>

THE HEALTH CENTRE

JIS has a well equipped Health Centre with a team of Nurses led by the Head Nurse. As well as treating any child who has an accident or feels unwell during the school day, the Health Centre are also involved in the well being of children.

Illness or Accidents

It is important that the emergency contact information given to the school is current. This allows us to make the necessary arrangements when children are taken ill during the day. The school should be informed of any disabilities or medical problems that are cause for concern. A list of children and relevant health issues is put on the school Intranet for whole school reference.

Please let us know immediately if your child is unwell and inform us of any medical diagnosis that may result in the spread of an illness to other students or staff. If it is something that can be passed on to others, keep your child at home. If they are recovering from an illness and are not able to take part in Physical Education lessons, inform us by letter.

In the event of a minor accident or sickness, children are taken to the nurse in the Health Centre and given first aid and made comfortable until they are able to return to class. They are given a note by the nurse detailing any action taken. If an injury causes us concern or hospital treatment is required we first seek the advice of the nurse and then make every effort to contact a parent or the listed emergency contact as soon as possible. Where this is not possible we will make arrangements to accompany and transport children to hospital and seek further medical advice. If appropriate the services of an ambulance will be used.

Medication

No form of medication can be given during the day without consultation with the nurse. Staff are not allowed to give out medication or tablets with the exception of children who require inhalers to control their asthma. Instructions in this case need to be in writing to the class teacher with details of times and dosages. If medication other than this is required, parents are asked to see the nurse before school with instructions. The medication should be marked with the child's name, class and time of administration.

Sun Safety

Students must use sun protection (and insect repellent) on exposed skin if they are outside for an extended time. School hats are worn outside and students are encouraged to make use of available shade. All classrooms have a supply of sunscreen for the children to use. All students must have a hat which they wear at break and lunchtimes. We operate a 'No Hat, No Play' policy for students wishing to play sports on the school fields.



COVID IN BRUNEI

The School Principal, Leadership Team and School Health Centre work very closely with the Brunei Ministry of Health and Ministry of Education to follow all government health and vaccination protocols for the safety of our community. As this is regularly updated, any parent who would like further information should contact the Admissions Team: admissions@jis.edu.bn

The Ministry of Health also has a website in English with the very latest information about Brunei: <http://www.moh.gov.bn/SitePages/COVID-19.aspx>

**June 2023: There are presently no restrictions due to CoViD within Brunei and vaccination is not required for attendance at school.*

This link is JIS COVID PROTOCOL 2023 provides details of the current management and return to school policy for students who are CoViD - Positive.

SCHOOL UNIFORM

Jerudong International School (JIS) believes that a clear uniform policy plays a valuable role in contributing to the school ethos. We expect all who attend JIS to have a high standard of appearance whilst wearing school uniform whether inside or outside of school.

The purpose of this policy is to provide clear guidance to students, teachers, parents and other stakeholders about the expectations of the school with regard to uniform and appearance and the strategies used to maintain a high standard at all times.

At any time that students wear school uniform they are representing the school and must wear the appropriate uniform in the appropriate manner. It is important that the school uniform is worn correctly. The uniform is available for purchase from the stationery and uniform shop.

Roles and Responsibilities

- The Principal and School Academic Leadership Team are responsible for ensuring the policy is followed.
- House Masters, House Mistresses, Tutors and class teachers (Junior school) are responsible for checking uniform daily.
- School staff, including teaching and support staff, are responsible for ensuring that the policy and procedures are followed and consistently and fairly applied.
- Parents and carers are responsible for ensuring that their son or daughter wears the correct uniform inside and outside of school.
- Students are expected to take full responsibility for their own appearance and will be made fully aware of the school policy, procedures and expectations.

The Assistant Head of School will judge if a student is inappropriately presented and may, after liaising with the relevant Vice Principal, send a student home to return properly dressed.

Parents should check with the Housemaster/Housemistress or class teacher (Junior School) if they have any doubt about the suitability of items of clothing they intend to buy for students to wear in school.

Approved Uniform for Boys		Approved Uniform for Girls	
Nursery - Year 2		Nursery - Year 2	
JIS Polo Shirt	Navy Blue or Maroon.	JIS Shirt	Navy Blue or Maroon Polo.
Shorts / Trousers	Navy Blue.	JIS Skort	Navy Blue Tartan.
Socks	White only.	Socks	White only.
School Shoes	Black leather (only for Reception to Year 2).	School Shoes	Black leather (only for Reception to Year 2).
Physical Education Uniform	Navy Blue or Maroon Polo Shirt	Physical Education Uniform	Navy Blue or Maroon Polo Shirt
	Navy Blue Shorts or Sweatpants		Navy Blue Shorts or Sweatpants
	House Colour Team Shirt		House Colour Team Shirt
Year 3 - Year 6		Year 3 - Year 6	
JIS Shirt	White open neck.	JIS Blouse	White and collared.
Shorts / Trousers	Navy Blue.	JIS Skort / Skirt	Navy Blue Tartan. Choice of TWO lengths
Socks	White only.	Socks	White only.
School Shoes	Black leather.	School Shoes	Black leather.
Physical Education Uniform	JIS Maroon Dri-Fit T-Shirt (long / short sleeves)	Physical Education Uniform	JIS Maroon Dri-Fit T-Shirt (long / short sleeves)
	JIS Dri-Fit Shorts / Track Pants		JIS Dri-Fit Shorts / Track Pants
	House Colour Team Shirt		House Colour Team Shirt

- Nail varnish should not be worn to school.
- Boys hair should be above the collar on entry into Reception.
- No jewellery is allowed except for ONE pair of small studs in ears, ONE bangle and ONE necklace.
- The school uniform can be purchased at the school shop.

SAFEGUARDING CHILDREN

The health, safety and well-being of every child at Jerudong International School is our prime concern. We listen to our students and take seriously what they tell us. Our aim is that children will enjoy their time as students in this school. We also want to work in partnership with our parents to help each child to achieve their full potential and make a positive contribution. The school has a Child Protection Policy in line with this for the safety of all. This Child Protection Policy is available to parents on our Firefly Parent Portal. Please be aware that we follow Bruneian laws and guidance with regard to child protection, which may be different to your home country. If you are at all worried about the welfare, health or safety of a child please speak to the school counsellors or Mr Bannister. For any questions or concerns please contact counsellor@jis.edu.bn.

FOOD @ JIS

JIS is committed to providing the whole school community with a modern, healthy menu and dining experience. We are constantly working on ways we can improve the food offered in our school canteens. Our aims are always to focus on freshly prepared food with great variety that is both nutritious, delicious and attractive.

Children in **Early Years** eat their snacks and lunch in their dedicated areas. Students in **Years 1 & Year 2** eat their snacks in the classroom areas and join **Year 3** for their lunches at the Junior School '**Rainforest**' Canteen. Students in **Years 4 - 6** eat their snacks and lunch at the '**Borneo Pasar**' Canteen.

We have two halal certified caterers - Serikandi and Grazestar who both operate in these canteens. They offer a varied and extensive range of items served from different kiosks. They can cater for any special diets requested and daily vegan / gluten-free and vegetarian hot meals are available.

Parents can view the menus on the Firefly parent portal and can pre-order for their child. Children purchase food using credit on their campus wristband. Parents can add credit by paying cash to Accounts or by paying online. Parents can also set a daily limit for their child. The Firefly pages also have monthly updates of new items added to the menu.

The School is committed to recycling / reusing and reducing waste and so we encourage parents to provide their children with a container to collect their lunch. Students will also bring their own water bottles and fill them using the many water fountains. Water jugs and beakers are also available in the Rainforest Canteen and Borneo Pasar Canteen.

PARENT ID PASSES AND CAR PASS

All parents are issued with a security ID Pass and also a car pass which allows them to access the school campus. Parents are required to wear their Parent Pass when on the school campus.

JUNIOR SCHOOL LIBRARY

Children will visit the Junior School Library as part of their school curriculum. However, JIS parents are welcome to register as Community Browsers. This will allow parents to borrow books for their own personal enjoyment or/and to borrow additional books for their children. Parents are welcome to visit the library 7.30am - 8.00am each morning (Monday - Friday) and 3.00pm - 4.00pm (Monday - Thursday).

UGAMA

Ugama is the study of Islam. It is taught in the Malay language (Bahasa Melayu) and is compulsory for all Bruneian Muslim students in Years 2 - 8. Classes commence at 3.00pm on Monday to Thursday and 2.45pm on Fridays. Please contact ugama@jis.edu.bn for more information.



EARLY YEARS: NURSERY, KINDERGARTEN AND RECEPTION

CURRICULUM INFORMATION

The Nursery (2-3 years old), Kindergarten (3-4 years old) and Reception (4-5 years old) classes follow the UK Early Years Foundation Stage Framework (EYFS). Children will learn skills, acquire knowledge and demonstrate their understanding through three Prime Areas and four Specific Areas of learning and development. These seven areas are used to plan the learning environment.

Prime Areas

Personal, Social and Emotional Development	<ul style="list-style-type: none"> • Self Regulation • Managing Self • Building Relationships
Physical Development	<ul style="list-style-type: none"> • Gross Motor Skills • Fine Motor Skills
Communication and Language	<ul style="list-style-type: none"> • Listening and Attention & Understanding • Speaking

Specific Areas

Literacy	<ul style="list-style-type: none"> • Comprehension • Word Reading • Writing
Mathematics	<ul style="list-style-type: none"> • Numbers • Numerical Patterns
Understanding the World	<ul style="list-style-type: none"> • Past and Present • People, Culture and Communities • The Natural World
Expressive Arts and Design	<ul style="list-style-type: none"> • Creating with Materials • Being Imaginative & Expressive

The Early Years establishes a sound foundation for learning and equips our youngest children with essential skills and experiences needed for later learning.

Young children learn through playing and exploring, by being actively involved and through creative and critical thinking. This learning takes place both inside and outside the classroom. In the Early Years, children deepen their understanding of the world by playing, talking, observing, planning, questioning, experimenting, testing and responding to adults and each other.

In our learning environments, children learn about teamwork, decision making, problem solving and communication, while also forging strong friendships and respecting others. They will:

- Practise and build up ideas, concepts and skills.
- Learn how to manage their own feelings and emotions.
- Be encouraged to take risks and make mistakes.
- Challenged to think creatively and imaginatively.
- Be expected to communicate and negotiate with others as they investigate or solve problems.

Ongoing monitoring of individual children's progress is essential in Early Years so that we can support your child's unique needs. In addition, particular difficulties in any of the areas of learning can be identified and addressed. The Early Years staff use Seesaw, an online journal that allows them to record evidence of each child's progress and link it to the EYFS curriculum. Parents are also able to access this.

Literacy

Children participate in 'whole class' shared reading and, when ready, read individually with their teacher (often in Reception). Through reading, children will learn to use contextual cues as well as develop and practise skills such as comprehension.

Children continue to develop a comfortable pencil grip as they begin to learn letter formation (this is usually in Reception). They begin to learn the skill of sounding out words to encode using their phonic knowledge. Children learn that writing can be used for a variety of purposes.

In Kindy and Reception, children are taught phonics skills using a Synthetic Phonics approach. This can start in Nursery depending on the individual child. This is a multi-sensory, active approach which is particularly suitable for young, as well as EAL, children. Synthetic Phonics is a method that teaches children the alphabetic code of English. Children begin by learning the 44 letter sounds, how to blend them to read words and how to cope with the first few irregular keywords known as 'tricky' words.

Mathematics

The majority of our mathematical lessons do not require children to write or record. The emphasis is on practical, 'hands on' learning and developing an understanding of mathematical concepts and vocabulary. The children experience a variety of activities to develop their counting and number knowledge, as well as the ability to apply this knowledge in simple mathematical investigations. They experiment and explore the use of shape, measures and space using a range of resources and learn to share ideas with their peers.

Specialist Subject Areas

- Physical Education (From Kindergarten level)
- Swimming
- Library
- Music

Here is an example of a Reception timetable:

	Monday	Tuesday	Wednesday	Thursday	Friday
7.30 - 7.45	<i>Registration</i>				Assembly
7.50 - 8.45	Class Lesson	Class Lesson	Class Lesson	Class Lesson	Library
8.50 - 9.45	Class Lesson	Music	Phys Ed	Class Lesson	
9.45 - 10.10	MORNING BREAK				
10.10 - 11.05	Class Lesson	Class Lesson	Class Lesson	Class Lesson	Class Lesson
11.10 - 12.05	Class Lesson	Class Lesson	Class Lesson	Class Lesson	Class Lesson
12.05 - 13.05	LUNCH				
13.05 - 14.00	Swimming	Class Lesson	Class Lesson	Phys Ed	

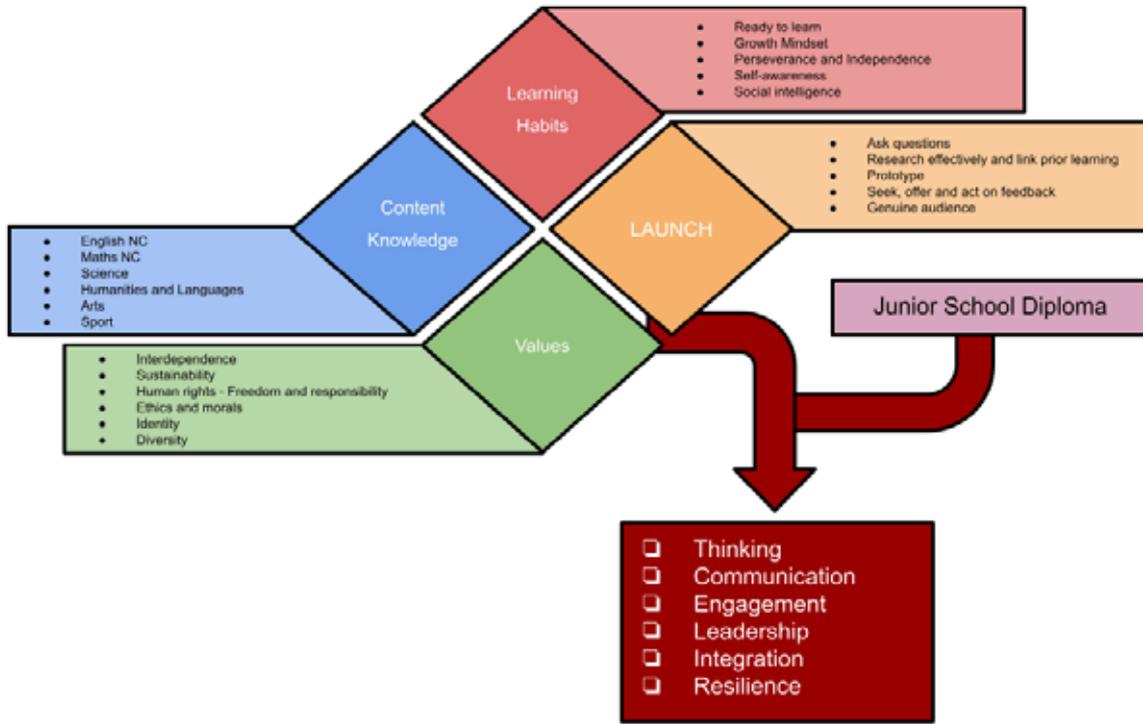
Please note:

- Nursery finishes at 11.30am
- Kindy finishes at 12.30pm
- Kindy and Reception finish at 11.20am on Fridays



YEAR 1 - YEAR 6

OVERVIEW



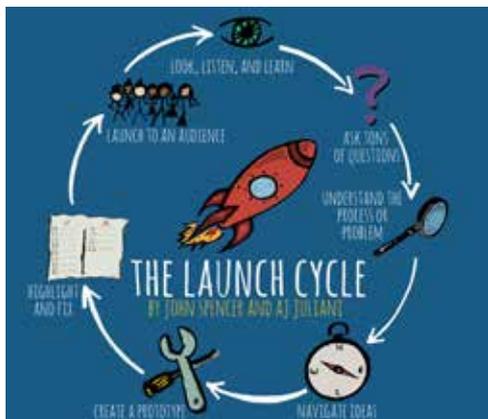
The Curriculum for Years 1 - 6 is based around 4 defined aspects and balances a core of knowledge with opportunities to apply, investigate and present through personalised learning. Threaded throughout our curriculum are learning habits and essential values that ensure we produce responsible and productive global citizens that will positively contribute to Brunei and the wider world in the years to come.

At Jerudong International School, in addition to the class teacher, we have pioneered the use of an increasing number of specialist teachers as the students progress through the Junior School. This is part of our commitment to an enhanced curriculum.

LAUNCH

The LAUNCH cycle is a framework for curriculum planning developed by John Spencer and AJ Juliani. This framework is based heavily within Design Thinking, a solution-focussed model used across various professions.

Amongst other things, this framework provides children with an opportunity to be creative, to apply, to investigate, to own their learning, to tinker, to experiment, to fail and adapt and to risk it all by putting their learning out there.



LAUNCH consists of the following phases:

- L:** Look, Listen and Learn - the stimulus phase, creating an awareness, a sense of wonder or empathy
- A:** Ask tons of questions
- U:** Understanding from authentic research, interviews, read articles, analyse data etc.
- N:** Potential solutions based on their research; brainstorm, analyse and combine ideas
- C:** Create a prototype of the concept solution
- H:** Highlight what's working and fix what's failing; iterations to move closer and closer to...

LAUNCH their solution to an authentic, worldwide audience feedback from which will encourage them to Look, Listen and Learn.



KEYSTAGE 1: YEARS 1-2

CURRICULUM INFORMATION

Teachers in Years 1 and 2 liaise closely with the staff of Early Years to ensure that they build on the prior learning as the children leave Early Years. Years 1 and 2 have recently adopted many of the play based learning principles from Early Years to ensure a successful transition as the children move through Key Stage 1.

English and Maths lessons in Years 1 and 2 follow the latest English National Curriculum, with some adaptation to ensure they apply to JIS's local context. This ensures that children are rigorously challenged and provides a progressive framework from which teachers plan the children's learning.

English

Synthetic phonics continues to be taught, introducing the children to graphemes and blends of increasing complexity. We aim for the children to become confident to use their phonetic knowledge and sight word vocabulary sounds in order to read and write with greater fluency and depth.

In writing activities children begin to write captions, labels and simple sentences with emphasis on the use of full stops and capital letters. As they progress they learn to use nouns, adjectives and verbs, as well as connectives and a wider range of vocabulary related to the tasks. By the end of Year 2 they will be writing various text genres and beginning to join their handwriting.

Spelling homework begins in Year 1 and continues into Year 2 with a list of appropriate words being sent home.

During one to one and group guided reading activities children learn to apply and reinforce word-level skills. They identify and compare basic story elements and become aware of character and dialogue, as well as learning the differences between non-fiction and fiction texts, and the use of organisational features such as contents pages and indexes. As their reading progresses they will begin to identify inference (reading 'between the lines') and begin to understand the intent of the author.

Mathematics

Most of the Mathematics work we do in Years 1 and 2 is based on practical activities. Lots of counting, sorting, adding and subtracting in order to establish and reinforce their concept of numerical value and their understanding of the number system. It is crucial for children to have a firm understanding of this before they can move onto harder concepts such as multiplication and division.

Year 1 children are also introduced to a range of problem solving, measure, shape and data handling activities, such as telling the time to the hour/half past and naming and describing 2D/3D shapes. Mathematical vocabulary is introduced and continuously reinforced throughout each lesson.

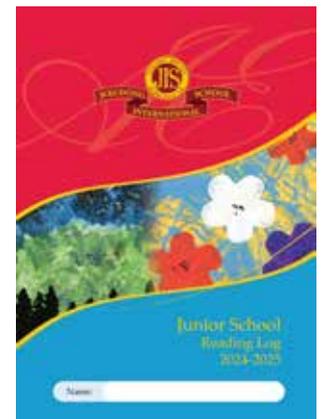
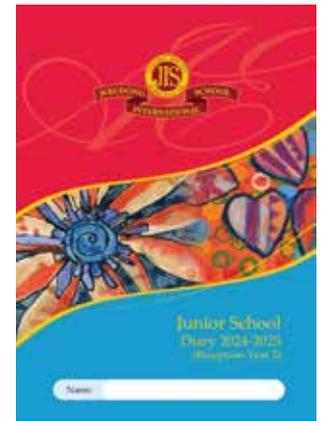
As the children progress, there will be greater expectation that they can demonstrate and apply their mathematical understanding using written methods. We expect all children to know at least their 2, 5 and 10 times tables by the end of Year 2.

Wider Curriculum

The subjects of Science, History and Geography form the wider curriculum that children study. These feed into other areas of the children's curriculum with links being made in English, Maths and specialist subjects such as DT and Music. Topics are planned and reviewed annually.

In addition to the class teacher, children receive lessons by a specialist teacher in these subjects, and more information can be found on these in the following pages:

- Art
- Music
- Computing
- Design and Technology (Year 2)
- Languages (French, Malay, Bahasa Melayu and Chinese)
- English as an Additional Language and an Intensive Language Programme for those children who speak little English
- Physical Education
- Swimming



EXAMPLE OF YEAR 1 TIMETABLE

	Monday	Tuesday	Wednesday	Thursday	Friday
7.30 - 7.45	Registration				
7.50 - 8.45	Class Lessons				
8.50 - 9.45	Class Lessons				
9.45 - 10.10	MORNING BREAK				
10.10 - 11.05	Library	Phys Ed	Phys Ed	Class Lessons	Music
11.10 - 12.05	Swimming	Language	Class Lessons	Language	Assembly
12.05 - 13.05	LUNCH				
13.05 - 14.00	Junior IT	Class Lessons	Class Lessons	Class Lessons	
14.00 - 15.00	CCAs	CCAs	CCAs	CCAs	

* Lessons taught by Specialist Teachers

EXAMPLE OF YEAR 2 TIMETABLE

	Monday	Tuesday	Wednesday	Thursday	Friday
7.30 - 7.45	Registration				
7.50 - 8.45	Class Lessons	Class Lessons	Class Lessons	Music	Class Lessons
8.50 - 9.45	Class Lessons	Language	Swimming	Art	Phys Ed
9.45 - 10.10	MORNING BREAK				
10.10 - 11.05	Junior IT	Phys Ed	Language	Class Lessons	Assembly
11.10 - 12.05	Design & Technology	Library	Class Lessons	Class Lessons	
12.05 - 13.05	LUNCH				
13.05 - 14.00	Junior IT	Class Lessons	Class Lessons	Class Lessons	
14.00 - 15.00	CCAs / Ugama	CCAs / Ugama	CCAs / Ugama	CCAs / Ugama	

* Lessons taught by Specialist Teachers

LOWER KEYSTAGE 2: YEARS 3-4

CURRICULUM INFORMATION

English

Across Years 3 and 4 the teaching of English continues to follow the Curriculum for England, building on prior learning in Key Stage 1.

Reading becomes increasingly challenging, with children being exposed to a wider range of texts. The skills of comprehension and text analysis are further developed through reading in small groups or individually with an adult. Phonic sessions may be used for those children who need further experience to cement their understanding.

Writing develops in challenge, similarly to reading with greater expectations placed on the children, for example using a wider range of conjunctions, e.g. however, therefore. The use of punctuation is expected to be solidly embedded. Writing opportunities are identified in the wider breadth of curriculum subjects that the children experience.

In Year 3 children begin Drama lessons to further develop their speaking and listening skills. These continue into Year 4 and beyond.

Mathematics

Similar to English, Mathematics continues to progress from Key Stage 1 into Years 3 and 4. Children are expected to continue to be confident in the times table and should know up to 12 x 12 by the end of Year 4. Many of the lessons continue the practical nature of lessons in Key Stage 1 before children move into demonstrating their understanding in more abstract ways. The content of mathematics lessons follows a cyclical framework so that previous learning is revisited. Mathematics lessons are taught by the class teacher which ensures that effective lesson time is used and links identified to learning in other areas of the curriculum to give the mathematics learning genuine context.

As well as English and Mathematics, we offer a broad range of subjects, including three languages, taught in world-class facilities.

Specialist teachers include:

- Art
- Design and Technology (D&T)
- Languages including Bahasa Melayu (1st language Malay), Malay Language (as a second language), French (for first language and second language speakers), Chinese, Urdu
- English as an Additional Language and an Intensive Language Programme for those children who speak little English
- Computing
- Library
- Performing Arts (Drama, Music)
- Physical Education (PE) and Swimming

Wider Curriculum

Class teachers are also responsible for providing learning in the Humanities, Science and Personal, Social and Health Education (PSHE). Effective links to other areas of the curriculum and to the children's interests are used to bring these areas of the curriculum to life. Children in Years 3 and 4 have access to the Junior School Science labs to conduct experiments to support their learning.

EXAMPLE OF YEAR 3 TIMETABLE

	Monday	Tuesday	Wednesday	Thursday	Friday
7.30 - 7.45	Registration				
7.50 - 8.45	Junior English	Swimming	Class Lessons	Phys Ed	Junior English
8.50 - 9.45	Junior English	Class Lessons	Class Lessons	Class Lessons	Class Lessons
9.45 - 10.10	MORNING BREAK				
10.10 - 11.05	Junior English	Junior English	Junior English	Class Lessons	Design & Technology
11.10 - 12.05	Library	Class Lessons	Junior IT	Class Lessons	Games
12.05 - 13.05	LUNCH				
13.05 - 14.00	Art	Class Lessons	Class Lessons	Music	
14.00 - 15.00	Class Lessons	P S H E / Ugama	Class Lessons	Assembly	

* Lessons taught by Specialist Teachers

EXAMPLE OF YEAR 4 TIMETABLE

	Monday	Tuesday	Wednesday	Thursday	Friday
7.30 - 7.45	Registration				
7.50 - 8.45	Class Lessons	Junior English	Art	Language	Junior English
8.50 - 9.45	Language	Class Lessons	Class Lessons	Junior English	Games
9.45 - 10.10	MORNING BREAK				
10.10 - 11.05	Phys Ed	Junior IT	Swimming	Class Lessons	Class Lessons
11.10 - 12.05	Class Lessons	Class Lessons	Class Lessons	Class Lessons	Class Lessons
12.05 - 13.05	LUNCH				
13.05 - 14.00	Junior English	Library	Music	Design & Technology	
14.00 - 15.00	Junior English	P S H E / Ugama	Library	Class Lessons	

* Lessons taught by Specialist Teachers

UPPER KEYSTAGE 2: YEARS 5-6

CURRICULUM INFORMATION

English

The progression through the Curriculum for England continues into Years 5 and 6 where expectations are at their highest. There is a demanding range of reading and writing genres and skills required. Children are exposed to a range of text types, including fiction and non-fiction, comics, online content and even classic authors such as Shakespeare.

Children will write at length in various styles, including fiction and non-fiction. By the time the children leave Year 6 they are able to write a variety of entertaining texts; consider the intended audience and alter their writing appropriately and use a complex range of punctuation, grammar and vocabulary.

Spelling is taught, rather than relying on memorising words for a test, so the children spell the vast majority of words correctly and can make educated attempts at spelling unknown words.

Speaking and listening skills continue to be developed, through a variety of techniques, but substantially through Drama where the complexity and quality of performance is significant for children of this age.

Mathematics

The content of the Year 5 and 6 curriculum continues to build on learning in previous years. Teachers follow the Curriculum for England content using a range of resources, from practical to abstract. Mathematics lessons are taught by the class teacher which ensures that effective lesson time is used and links identified to learning in other areas of the curriculum to give the mathematics learning genuine context. By the end of Year 6 children should be able to calculate using 'long' multiplication and division and begin to use algebraic equations. Children are well-prepared for Year 7 maths.

As well as English and Mathematics, we offer a broad range of subjects, including three languages, taught in world-class facilities.

Specialist teachers include:

- Art
- Design and Technology (D&T)
- Languages including Bahasa Melayu (1st language Malay), Malay Language (as a second language), French (for first language and second language speakers), Chinese, Urdu
- English as an Additional Language and an Intensive Language Programme for those children who speak little English
- Computing
- Library
- Performing Arts (Drama, Music)
- Physical Education (PE) and Swimming
- Science

Wider Curriculum

Class teachers are also responsible for providing learning in the Humanities and Personal, Social and Health Education (PSHE). Effective links to other areas of the curriculum and to the children's interests are used to bring these areas of the curriculum to life..

Year 5 & 6 Chromebooks

Each child in Year 5 and 6 is required to bring in their own Chromebook, fully charged and ready to use daily. Chromebooks are popular in schools due to their reliability, functionality, and value. Chromebooks fill a new space in technology; this space is between mobile options such as the iPad and the portable space anchored by traditional laptops. The Chromebook needs little, if any, maintenance and has an excellent battery which should last much more than a whole school day if fully charged. It is a web-based device so there is no need for downloading or installing software. The way a Chromebook operates reduces the need for technical support. Student work on the Chromebook automatically saves to the cloud and in particular the Google cloud..

Any computer is a tool to enhance learning – it does not replace the curriculum, but is used to provide new opportunities for innovation. It will be up to each member of staff to determine how to incorporate Chromebooks into the curriculum. All teachers have participated



in training sessions and will receive ongoing professional development. If you would like to learn more, here is a link to a Chromebooks User Guide: <http://www.chromestory.com/chromebook-user-guide/>

Learning Support

English is taught to mainstream students by their classroom teacher. Students who need extra support will be taught by an 'English as a Second Language' (EAL) teacher for two extra lessons a week. Students who have no English will start JIS in our Intensive Language Programme (ILP), led by a specialist teacher who is aware of the needs of this type of student. (An additional charge is made for the ILP).

We also have a Learning Support Department. Learning Support (LS) teachers assist students who have been identified as having additional learning needs.

Science

Our children's scientific curiosity and enthusiasm is enhanced by the provision of specific Junior School science labs. These provide excellent facilities for the children to explore a range of scientific concepts. Years 5 and 6 receive specialist science lessons and the science topics are developed to link with learning in other curriculum areas. A range of learning approaches are used by staff when delivering our science curriculum and our local environment is used at any opportunity to make the children's learning relevant to them. We endeavour to provide a rich, hands-on practical approach interspersed with discussion to promote further questions to be investigated.

At every opportunity a cross curricular approach to science has been adopted with themes being developed across the Junior year groups. This has allowed the content to be more relevant to the children with links and connections being made at the child's individual level. Students have been encouraged to find ways to answer their own questions be it through an investigation, observation, survey or research and modify their approach as required. Our students can talk openly about what they are learning and how it relates to them and the world around them. They are interested in what they are doing and they enjoy hands on activities in laboratories that make them 'feel like a scientist'.

The School's Outdoor Discovery Centre (ODC) is a place that offers all of our learners opportunities to achieve and develop confidence and self-esteem through the hands-on learning experiences gained in a natural environment. In our unique setting in Brunei, the establishment supports the development of a relationship between the learner and our surrounding natural world.

Humanities

Humanities combines History and Geography learning around deep and challenging questions, leading to significantly deeper learning and the use of higher order thinking skills by the children. The children are also given the opportunity to apply learning from other subject areas too, for example English and Maths, during these subjects.

The subjects covered are evaluated and altered during the year to reflect the children's needs and interests.

Personal Social Health Education (PSHE)

Our school believes in the core rights of a student:

- The right to be valued
- The right to learn
- The right to be safe

These rights are reinforced through our PSHE and House programme. In PSHE the curriculum is delivered through lessons, as a circle time focus or through philosophical discussion.

The main topics across the school are:

- Friendships—How to be a friend?
- Self-Esteem—What am I good at?
- Healthy Eating—What I need to eat to be healthy?
- Environment—Looking after our world
- E-Safety—Keeping safe on the internet



Thinking Skills

We introduce our students to philosophy in the Junior School. Philosophy for Children (P4C) has a wide-reaching, positive impact on children's cognitive, social and emotional development.

Children are taught how to create their own philosophical questions. Working as a community of enquiry, they then discuss their ideas. Teachers support the children in their thinking, reasoning and questioning. P4C is about getting children to think and communicate well; to enable them to think better for themselves.

EXAMPLE OF YEAR 5 TIMETABLE

	Monday	Tuesday	Wednesday	Thursday	Friday
7.30 - 7.45	Registration				
7.50 - 8.45	Class Lessons	Art	Junior English	Junior Science	Class Lessons
8.50 - 9.45	Design & Technology	Phys Ed	Games	Phys Ed	Language
9.45 - 10.10	MORNING BREAK				
10.10 - 11.05	Class Lessons	Class Lessons	Junior Science	Class Lessons	Junior IT
11.10 - 12.05	Junior English	Junior English	Class	Class Lessons	Junior English
12.05 - 13.05	LUNCH				
13.05 - 14.00	Music	Class Lessons	Class Lessons	Language	
14.00 - 15.00	Assembly	Class Lessons	P S H E	Library / Ugama	

**Lessons taught by Specialist Teachers*

EXAMPLE OF YEAR 6 TIMETABLE

	Monday	Tuesday	Wednesday	Thursday	Friday
7.30 - 7.45	Registration				
7.50 - 8.45	Junior English	Junior English	Games	Class Lessons	Junior English
8.50 - 9.45	Phys Ed	Class Lessons	Junior Science	Class Lessons	Class Lessons
9.45 - 10.10	MORNING BREAK				
10.10 - 11.05	French	French	Class Lessons	Junior English	Class Lessons
11.10 - 12.05	Design & Technology	Junior IT	Junior English	Phys Ed	Art
12.05 - 13.05	LUNCH				
13.05 - 14.00	Class Lessons	Music	Class Lessons	Junior Science	
14.00 - 15.00	Class Lessons	Drama	P S H E	Class Lessons	

**Lessons taught by Specialist Teachers*

HOMEWORK

Year Level	Homework Guidelines	Frequency
Year 3 - 5	Daily reading of books from reading scheme or library Spelling task Maths task from Seesaw or Tables practise Bahasa Melayu	Weekly
Year 6	Daily reading of books from library Spelling task Maths task from Seesaw or Tables practise Science - combination of projects and short tasks Languages Additional homework in subjects may be set if it is needed to support the curriculum	Depends on subject

SPECIALIST SUBJECTS

Art (Years 1 - 6)

In the Junior School at JIS every student from Year 1-6 attends Specialist Art lessons. The Junior Art programme provides an opportunity for each student to have hands-on experience in producing their art. Classes encourage critical and creative problem-solving skills and perceptual awareness. Students will explore basic art media and techniques, such as drawing, painting, collage, ceramics, printmaking and sculpture. Art criticism, aesthetics and Art history are also an integral part of class. The programme develops the foundational skills in design literacy, visual composition and creative expression.

Computing (Years 1 - 6)

The subject of Computing brings together the key strands of computer science, digital literacy - including online safety - and information technology, and children develop their skills and understanding in these areas as they progress through the school.. The curriculum is designed to inspire creative thinking and to encourage the development of skills that will prove invaluable in the real world. It also allows our pupils to explore, observe, engage, solve problems and make exciting discoveries for themselves.

Design and Technology (Years 2 - 6)

Design and Technology is all about the practical application of knowledge to solve problems through creation of physical products. Our curriculum in the Junior School at JIS starts the children on a journey of skill, knowledge and experience acquisition that will take them all the way to the Senior School and beyond. In each year the children will work on projects that focus on Food, Graphics, Products and Textiles. The projects are structured to allow children to develop appropriate practical skills but also to develop the subjects fundamental requirements of Analysis, Creativity and Communication. Providing opportunities for children to demonstrate their creativity has guided the development of each project so that every child will be able to develop their own individual designs at every stage and take home unique products of which they can be immensely proud.



Drama (Years 3 - 6)

Drama in the Junior School centres around supporting all the students from Years 3 - 6 in developing as individuals both in performance but more importantly, as good group workers, as confident speakers and as individuals that can complete tasks and present ideas with a wide range of individuals.

In Drama, all students will explore different genres of theatrical performance, developing their understanding of how stories can be told in different ways. Every student will be given the opportunity to perform lines by themselves in their own Year Group Production.

Participation in Dramatic activity (both curricular and extracurricular) requires self control and discipline that will serve the student well in all aspects of their life, and help them develop a more positive, confident self image.

Music (Kindy - Year 6)

Music is an integral component of the Junior School curriculum. All students sing and play a range of melodic and percussive classroom instruments. Classroom music allows each child the opportunity to succeed in music performance, irrespective of their prior experience. Students are exposed to all three streams of music: Performance, Listening, and Composing.

The Music curriculum develops students' confidence in themselves as they explore both creating and performing; enriches their appreciation of music and enables each student to experience the richness of cultural expression, both their own and others.

Music and Drama lessons are timetabled into a Performing Arts afternoon every week in Years 3 - 6.

Languages (Years 1 - 6)

From Year 1 Bruneian children are able to study the Brunei Government Bahasa Melayu curriculum. This is for those children for whom Malay is their first language.

In Years 1 and 2, for non-Bruneian children, we have a Cultural and Linguistic Awareness programme (CLA) where children spend 1 term each learning French, Malay and Chinese, and have two lessons a week. The purpose is to introduce them to basic vocabulary and to expose them to the different sounds of each of the languages, combined with learning about the accompanying cultures.

From Year 3, non-Bruneian children choose a single language to study and have two lessons each week. For children for whom English is their second or third language, additional English classes may be required as their language option.

Physical Education

At JIS it is recognised that PE needs to build on the children's natural enthusiasm for movement by expressing and testing themselves in a variety of situations. It seeks to develop coordination, strength, stamina and skilfulness and to promote spatial awareness, intelligent reactions to situations and appreciation of physical excellence. It should lead to a sense of well-being, a greater understanding of health and fitness, a healthy life-style and a feeling of self-confidence. All children are encouraged to reach their full potential and to feel successful.

Physical Education, Physical Literacy and Games at JIS are planned in line with the Perceptual Motor Programme (PMP): Nursery - Year 2, Real PE (Kindy - Year 6) and the UK National Curriculum requirements for the different Key Stages. We aim to provide a syllabus to match the ability of every child through our colour learning ladders, which also progress into secondary school.

Swimming

Swimming is valued as an essential life skill and a compulsory part of our curriculum. Children in Nursery to Year 4 participate in a weekly swimming lesson and Years 5 and 6 children swim within their Physical Educational activity rotation. Children are initially encouraged to develop water confidence in a depth they are comfortable with and then gradually build on their skills development. We expect all children to swim if they are well enough to be in school.

Along with curriculum swimming we also have a comprehensive after school 'Learn to Swim' programme which follows the UK's 'Swim England' Stages. We have two competitive Squads and a more recreational squad for those that are more able and of appropriate age. To encourage those that do not want to swim in squads but are competent swimmers, we also run a Rookie Lifesaving Club.



JUNIOR SCHOOL BOARDING



Situated in the heart of the School Boarding Community lie the two Junior School Boarding Houses.

The Junior School Houses are a 'home from home' for children ***ages 8-10 years old**, in Years 3-6. The separate accommodation for girls and boys allows the children to take full advantage of all that the Jerudong International School curriculum and community has to offer.

The Boarding Community has an outstanding team of Housemasters and Housemistresses who care for the Boarding students. As teachers within the School, they work closely with the Junior School teachers, health team and counsellors to help the children settle and feel at home in the Boarding Houses. We want your children to have a wonderful time growing up in our Boarding Homes.

Accommodation

Each House has 8 bedrooms for two children. A member of staff sleeps in the House. Other members of staff are on duty as soon as your child returns from a busy day at school, to give them a warm welcome and listen to stories of their day!

Each house has a large sitting room with comfortable sofas, a kitchen and dining area. A piano is also in each house so our young musicians can practise.

Every afternoon, the children will be able to do their homework with the help and guidance of a teacher. This is usually Reading, Spelling and Maths.

After dinner, there is a programme of activities for the children before showers, quiet time and bed! We don't allow our little ones to have digital devices overnight and monitor carefully the use of devices in the Houses.

The Junior Boarders can be weekly or full boarders. Weekly boarders arrive on Sunday evening and return home on Fridays. The full Boarders stay 7 days per week, enjoying a carefully planned weekend programme of activities appropriate for their age, and returning home for the school holidays.

The Junior School Houses are in close proximity to the Senior School Houses - Osprey, Kingfisher, Eagle and Ibis, so they enjoy some of the same facilities.

**** Please check the age range for enrolment into Junior School Boarding with Admissions, as this is subject to change at the school's discretion due to certain conditions.***



ENROLMENT INFORMATION

ADMISSIONS POLICY

Jerudong International School is an academically selective school. Applicants not suited to the broad academic curriculum offered by the School are unlikely to be offered a place. Limited special needs support is available. Support is also given, where necessary, to pupils whose first language is not English. This may include the Intensive Language Programme.

The academic year in JIS follows the British School system which starts late August and ends early July. The long holiday is taken in July and August. Consequently, students are admitted according to a child's age in the period 1 September - 31 August. The School operates a policy of placing children in the year level according to their age and it is only in exceptional circumstances that a child would be permitted to be accelerated or held back from their year level.

APPLICATION PROCESS

The first stage in enrolling your child is to visit the Admissions section of the School website: www.jerudonginternationalschool.com

To complete the application process for each child you need to fill out the online form on the school website. For the online application, you must have an electronic copy of:

- your child's latest **school report**
- a passport sized **photograph**
- the information page of your child's **passport**
- your child's Bruneian identity card (IC) (12 years and above)
- your child's birth certificate showing parents names (Boarders only)
- both parents **Bruneian identity card** (IC) (if in country) **OR** both **parents' passport** information page (if no Bruneian IC available)
- B\$200 Application Fee

It is important that all relevant questions are answered on the application form, particularly about the extent of your son or daughter's tuition in an English medium school and information about any special learning needs that your child has (with accompanying reports and assessments).

Before you submit the online application, please carefully read the terms and conditions of enrolment at Jerudong International School.

There is a B\$200 application fee to be paid when the application is submitted. A receipt will be issued for you to claim reimbursement of the application fee from your employer (if applicable). Overseas applicants can arrange a bank transfer or pay by credit card.

Any questions? Email: admissions@jis.edu.bn

ASSESSMENT AND TESTING

We will do all we can to assist your child being as relaxed and comfortable as possible during the assessment process as we want to get to know them as much as possible and help them to show us what they are like.

ADMISSIONS PROCESS FOR NURSERY AND KINDERGARTEN

Your child will meet with a senior member of the Junior School who will discuss with you what level your child is presently at. Assessment is based on the UK Early Years Foundation programme. Parents are present at these assessments.

ADMISSIONS PROCESS FOR RECEPTION CLASS AND YEARS 1 AND 2

Your child will meet with a senior member of the Junior School who will spend some time reading, writing and checking Maths in order to assess your child's ability levels. Parents are present at the assessment.

ADMISSIONS PROCESS FOR YEAR 3

1. Your child will need to sit an online multiple choice Cognitive Ability Test (CAT). The test is divided into three sections with a short break between each section. It takes about 1 hour in total (including breaks). Practice questions are included before each section. This online test is not a curriculum test. The children wear headphones and the text on screen is read aloud.

It is actually a series of short tests designed to assess four different areas –

- Verbal Reasoning Test – thinking with words
- Quantitative (or Numerical) Reasoning Test – thinking with numbers
- Non Verbal Reasoning Test – thinking with shapes
- Spatial Ability Test – thinking with shape and space

2. The results of the online test will then be shown to the Vice Principal / Head of Junior School, together with your child's most recent school report. At this stage, the Head of Junior School will decide if your child will progress to the next stage of the admissions process.

3. The final stage of the process is for your child to meet with a senior member of the Junior School who will spend some time with your child. Your child will be informally interviewed and will also be asked to do some reading, writing and maths. Parents are not present at the assessments for children in Year 3 and above but are welcome to wait in the Admissions Reception area adjacent to the assessment area.

ADMISSIONS PROCESS FOR YEARS 4, 5 AND 6

1. Your child will need to sit an online multiple choice Cognitive Ability Test (CAT). The test is divided into three sections with a short break between each section. It takes about 2 hours in total (including 2 breaks). Practice questions are included before each section. The children wear headphones and the text on screen is read aloud. This online test is not a curriculum test. It is actually a series of short tests designed to assess four different areas –

- Verbal Reasoning Test – thinking with words
- Quantitative (or Numerical) Reasoning Test – thinking with numbers
- Non Verbal Reasoning Test – thinking with shapes
- Spatial Ability Test – thinking with shape and space

The reason for these tests is that we receive applications from children who have been educated in many different countries / curriculum across the world. This gives us a consistent way of comparing students from many different backgrounds.

2. In addition, your child will need to sit two online curriculum tests. They take approximately 40 minutes each but there is no time limit.

- a) a computer based Progress Test in Maths (PTM) online test
- b) a computer based Progress Test in English (PTE) online test

If applying from overseas, it may be possible to arrange for these assessments to be completed at your child's present school.

3. Depending on the computer test results, we may ask a specialist teacher to have a further assessment with your child.

4. The results of the online tests and any further assessment, will then be shown to the Vice Principal / Head of Junior School, together with your child's most recent school report. At this stage, the Head of Junior School will decide if your child will progress to the final stage.

5. The final stage of the process is to meet a senior member of the Junior School who will spend some time with your child. Your child will be informally interviewed and will also be asked to do some reading, writing and maths. Parents are not present at the assessments for children in Year 4 and above but are welcome to wait in the Admissions Reception area adjacent to the assessment area.

A final decision will be made as soon as possible after assessments have been completed. The final decision is a collaboration between the person doing the assessment, the Head of Admissions and Marketing and / or the Senior Registrar and where appropriate, the Head of Learning Support. Where a child does not meet the entry levels required or is borderline, referral to the Principal can also occur.

FINALISING THE ENROLMENT

You will be notified by the Registrar or Senior Registrar either at the end of the interview process or a few days later regarding the enrolment of your child. Successful applicants receive a formal letter of offer and an endorsed Student Pass* application (for non-Bruneian students). The offer letter is sent within the OpenApply online application system. Parents need to log into their parent account to accept the offer. Once accepted, parents will be sent further information about practical items such as uniform, stationery and starting school. Once this has been received and the School deposit paid, this formally completes the enrolment process.

Please note that all enrolments into the Junior School are provisional for an academic term.

ARRANGING A TOUR

The Admissions staff are happy to show you the site at any time during school hours (8.00am–2.00pm, Monday to Thursday). Each tour takes approximately one hour. Please phone at least 24 hours in advance to make an appointment.

OPEN DAYS

JIS holds a number of Open mornings where parents and prospective students are warmly welcomed to visit.

Please visit <https://www.jerudonginternationalschool.com/admissions/open-days> for more information and to register.

***STUDENT PASS/VISA**

The Brunei Government requires all foreign students to have a Student Pass and Dependent Pass or Student Visa in order to study in Brunei. The form has to be endorsed by the school and countersigned by the Principal. The form is available from the JIS Admissions Office. The application process for Boarding House students whose family resides outside of Brunei is handled by an agent retained by the school. The agent charges a fee in addition to the cost of the Student Pass. Students may not commence their studies at the school without a valid Student Pass. For any questions, please contact visa@jis.edu.bn.



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