

Dyslexia Committee
December 4, 2019
Administration Center, Room 208
4:45pm-6:45pm

Members Present:

Heather Miller, Michael Tolley, Sam Ames, Edna Bicksler, Amity Butler, Erin Chargualaf, Christy Clausen, Bruce Cordingly, Donna Gallagher, Audee Gregor, Karen Gunderson, Aileen Hammar, Elizabeth Meza, Denise Need, Krystal ParkerMyer, Karen Rogers, Jenny Ross, Kristina Saunders, Leah Sawyer, Kristina Schmidt, Jen Welch

Unable to Attend:

Kristi English, Milt Miller, Pamela Stevenson

iReady Presentation—Update by Niki Smith and Derek Tucci:

Recommendation to CMAC was approved May 2019, we are now in the implementation year.

Staff PD—all K-8 staff have access and have received professional development. Staff **MUST** be trained before they can use iReady.

There have been 2 professional development sessions with iReady. An iReady instructor came to each building for a day. Additional training is provided as needed—no additional fees. They have already trained Assistant Superintendents, Directors, Assistant Directors, Principals, school psychologists, TOSA's, HS pilot.

February is scheduled to be growth analysis sessions—instructor will come to the buildings.

Assessment schedule will be 3x per year for K-8. Screening is done in the Fall for groupings and to look for holes in learning. There will be a mid-year check in January followed by testing in May. Testing schedule will be planned and coordinated with other tests i.e. SBAC. The data is saved to next test, next year.

I-Ready instructional component is supplemental only—recommended 45 minutes/ week. Each building has a plan for use. Instruction comes from the teacher and classroom curriculum.

Fall session takeaways: Staff are excited about the data—actual data, not guessing. Teachers are looking forward to seeing January assessments to see the growth, to see what is making a difference.

Common Abbreviations/Acronyms Used: EL (English Learner), Hi-Cap (Highly Capable), LAP (Learning Assistance Program- State funded grant for students who are below grade-level standard in English and math.), MTSS (Multi-Tiered Systems of Support), PBIS (Positive Behavior Interventions & Supports), PD (Professional Development), RTI (Response to Intervention)

Niki and Derek shared iReady sample data. The system uses placement level definitions based on grade level standards: early, mid, late for current grade level. If below grade level, will show grade below. Also uses key domain terms: Max score-students saw items and got to the highest level possible in a specific domain. Tested out – student did not see any items in the domain based on high performance in other domains.

They shared sample data/dashboard information. Data can be shown by school, class, or individual. All information is sortable. You can see specific areas of mastery, growth, need, tools for support and instruction. This will be a help with instructional groupings including specific needs of groups.

The state will have several more rounds of examinations of assessment tools to meet the Dyslexia legislation.

Questions from the committee:

Q. If a student tests out, can a teacher assess a particular issue or area that they discover?
A. Teacher can modify a pathway. Teachers can assign instructional pathways.

Q. Clarify the plan for iReady practice time...Is it optional to do instructional components?
A. Optional by building.

Q. Wondering about current data and how the district is doing. Is it showing students who need assistance? Are they already identified?
A. Data has not been shared district wide. Analysis hasn't been done. District wide data won't be shared for a while.

Q. How are we looking at students who are stressed by test taking?
A. Red flags/yellow flags for students who may be stressed. There is no fail.

Q. How can we also use the data from parents?

Q. Will kids continue to have access to iReady in the summer?
A. Checking. Kids can be locked out when instruction is needed.

Q. Can we get data for those students who are getting tutoring?

The committee submitted additional questions that will be sent to Niki and Derek.

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Teachers on the committee shared their experience with iReady in the classroom:

Milton Miller:

As for the iReady information... Kindergarten beginning of the year assessment was inputted into WAKids Gold so many K teachers did not use iReady. However, having talked to some that have used it, I've heard that it gave the teachers great insight. I am looking forward to using it in January and also at the beginning of the next school year.

Pamela Stevenson:

I am currently using the iReady lessons during reading and math workshop. I have a small group set of iPads that students can use to work on their lessons, when they are not in group with me. Most of my students work on their iReady lessons once or twice a week for about 10-20 minutes at a time.

When it comes to the diagnostic information, I'm still figuring out how to use it. I really miss our IRR days, and the chance to read 1:1 with each child. That being said, I appreciate the way that iReady breaks out each reading and math domain. iReady identified gaps in my some of my students' Phonemic Awareness and Phonics skills that I would not have seen during an IRR.

Kristina Saunders:

I was able to get the results and saw the deficits. It brought teachers together to talk about the data. I am loving the instructional groupings. I'm looking forward to seeing the growth in January. Have been some issues with technology. Giving data that feels less biased.

Donna Gallagher:

Using as a librarian. It helps to look at reading levels to choose texts.

Leah Sawyer:

Helpful with HiCap students. Data on where there are holes before pushing them into higher curriculum.

OLD BUSINESS

We ran out of time to approve the minutes from the November meeting. The minutes will be emailed to the committee for review.

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NEW BUSINESS

The committee met in groups to review November recommendation work looking for redundancies and to clarify.

RESOURCES & ANNOUNCEMENTS

Book shared by Aileen Hammar: [The Knowledge Gap](#) by Natalie Wexler

2019/2020 Meeting Dates 4:45-6:45pm

Wed Jan 8, 2020	Room 208
Wed Feb 12, 2020	Room 208
Wed Mar 4, 2020	Room 208
Wed Apr 1, 2020	Room 208
Wed May 27, 2020	Room 204

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