

# China Spring Independent School District

## TAG

### 2019-2020



# Mission Statement

Our mission, in partnership with the community, is to provide individualized learning experiences to prepare students for success in life.

## Vision

Our vision in China Spring Independent School District is to strive for continuous improvement of our education system by providing opportunities for all to achieve excellence.

## Translation Statement

### CSISD Translation Policy:

Required Documents will be translated to parents upon request in a language they can understand, such as through translated materials or a language interpreter and to adequate notice of information about any program, service, or activity that is called to the attention of all parents.

Process for Requesting Translations for District Wide Documents:

Submit English to Spanish or Preferred Language Translation Request to Jennifer Crook, Executive Director of Curriculum and Instruction, [jcrook@chinaspringisd.net](mailto:jcrook@chinaspringisd.net), 254-836-1115.

Expect 5 business days for 1- page documents and 8-10 business days for 3 or more pages.

Jobs will be prioritized by the date they are scheduled on the “First come, first serve” basis. CSISD reserves the right to review and approve all requests submitted. Documents that may be translated are those documents that have a direct impact on media and communication issues.

### Política de traducción de CSISD:

Los documentos requeridos se traducirán a los padres cuando lo soliciten en un idioma que puedan entender, por ejemplo, a través de materiales traducidos o un intérprete de idiomas, y con un aviso adecuado de información sobre cualquier programa, servicio o actividad que se llame a la atención de personas que todos los padres.

Proceso para solicitar traducciones para documentos de todo el distrito:

Envíe una solicitud de traducción de inglés a español o lenguaje preferido a Jennifer Crook, Directora Ejecutiva de Currículo e Instrucción,  
[jcrook@chinaspringisd.net](mailto:jcrook@chinaspringisd.net), 254-836-1115.

Espere 5 días hábiles para documentos de 1 página y 8-10 días hábiles para 3 o más páginas.

Los trabajos se priorizarán en la fecha en que se programen en base a "Primero en llegar, primero en servir". CSISD se reserva el derecho de revisar y aprobar todas las solicitudes enviadas. Los documentos que pueden traducirse son aquellos documentos que tienen un impacto directo en los problemas de comunicación y medios.

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# Comprehensive Needs Assessment

# Priority Problem Statements

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:





# Goals

**Goal 1: China Spring ISD will maintain rigorous standards of academic achievement to prepare 21st century learners for graduation and post-secondary success.**

**Performance Objective 1:** TAG students will continue to make gains on STAAR assessments as realized through Domain 1 Student Achievement.

**Evaluation Data Source(s) 1:** STAAR/EOC results

**Summative Evaluation 1:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	Apr
<b>TEA Priorities</b> Build a foundation of reading and math 1) Provide appropriate assessments to document student progress.	2.4	Principal Teachers	Improved student growth: Test Results Progress Monitoring				
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**Goal 1:** China Spring ISD will maintain rigorous standards of academic achievement to prepare 21st century learners for graduation and post-secondary success.


**Performance Objective 2:** TAG will improve Post-Secondary Readiness for CCMR related to Domain 1.


**Evaluation Data Source(s) 2:** EOC results/Apply Texas applications/ FAFSA completion


**Summative Evaluation 2:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	Apr
<b>TEA Priorities</b> Build a foundation of reading and math Connect high school to career and college 1) Promote TSI testing through guidance counseling and test prep.	2.4, 2.5, 2.6	Principal Teachers	Increased opportunities for TAG graduates to attend post-secondary IHEs.				
<b>TEA Priorities</b> Build a foundation of reading and math Connect high school to career and college 2) Coordinate with institutions of higher education, employers, and other local partners to inform and facilitate effective transitions.	2.4, 2.5, 2.6	Principal Teachers	Increased awareness of opportunities for post-secondary options. Relationships established with community, business, military, and IHE key individuals.				

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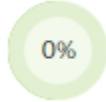

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**Goal 1:** China Spring ISD will maintain rigorous standards of academic achievement to prepare 21st century learners for graduation and post-secondary success.

**Performance Objective 3:** TAG students will successfully complete testing requirements leading to closing performance gaps.

**Evaluation Data Source(s) 3:** STAAR/EOC

**Summative Evaluation 3:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	Apr
<p><b>TEA Priorities</b>            Build a foundation of reading and math            Connect high school to career and college            1) Ensure all campus staff have the appropriate knowledge of- and are monitoring subgroups to include ethnic, eco dis, and special education.</p>	2.4, 2.5, 2.6	Principal Teachers	Evaluation and tracking of student needs will lead to satisfactory performance and closing achievement gaps from previous testing cycles.				
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**Goal 1:** China Spring ISD will maintain rigorous standards of academic achievement to prepare 21st century learners for graduation and post-secondary success.

**Performance Objective 4:** Increase Special Education and At-Risk Student Group academic achievement and passing rates of STAAR and EOC through proper identification and appropriate levels of instruction and rigor.


**Evaluation Data Source(s) 4:** STAAR/EOC, PBMAS

**Summative Evaluation 4:**

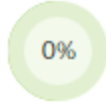
Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	Apr
<b>TEA Priorities</b> Build a foundation of reading and math 1) Develop targeted intervention plans with strategies for skills based on areas of individual academic need in order to improve success on state testing.	2.6	Principal Teachers	Proper IEP/IAP development will increase student achievement as the needs of the individuals are being met.				
<b>TEA Priorities</b> Build a foundation of reading and math 2) Provide opportunities for professional development of Special Education teachers to stay abreast of best practices and strategies for teaching.	2.6	Principal Teachers	Increased instructional capacity for learning-disabled students.				




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**Goal 1:** China Spring ISD will maintain rigorous standards of academic achievement to prepare 21st century learners for graduation and post-secondary success.

**Performance Objective 5:** Provide relevant researched-based curriculum to meet the rigorous state mandates of TEKS at all levels.

**Evaluation Data Source(s) 5:** computer assisted course options

**Summative Evaluation 5:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	Apr
<b>TEA Priorities</b> Build a foundation of reading and math 1) Subscribe to online curriculum program for academic credit for HS course requirements.	2.5, 2.6	Principal	Course credit completion in order to attain graduation status under State of Texas HB5 diploma plan.				
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## Goal 2: China Spring ISD will relentlessly pursue effective engagement with families and the community to foster shared responsibility for student achievement.

**Performance Objective 1:** TAG will continue a commitment to parent /community involvement.

**Evaluation Data Source(s) 1:**

**Summative Evaluation 1:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	Apr
<b>TEA Priorities</b> Build a foundation of reading and math Connect high school to career and college 1) Foster relationships with community businesses and members for mentoring opportunities and incentive options.	2.6	Principal	Dynamic opportunities for students to engage in mentoring with community and business members as well as improvement in attendance and academics through related incentive plans.				
<b>TEA Priorities</b> Build a foundation of reading and math 2) Provide opportunities to parents and families for information sessions on the TAG program through the intake and follow-up meetings as needed.	2.6, 3.2	Principal	Increased family support and ownership in the TAG program outcomes for the students.				
3) Offer independent TAG graduation for families and community to celebrate the achievements of the TAG graduates.	3.2	Principal	Improved working relationships with community and family members as well as shared responsibility for student achievement.				

### Goal 3: China Spring ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety, wellness, and order.

**Performance Objective 1:** Ensure a safe and secure facilities and environment for both staff and students.

**Evaluation Data Source(s) 1:** Emergency Operating Procedures

SRO Reports

Drill Records

**Summative Evaluation 1:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	Apr
1) Ensure safe, secure, and well maintained facilities.		Principal Teachers	Regular campus walks to ensure building safety in the TAG area of the campus.				

**Goal 3:** China Spring ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety, wellness, and order.

**Performance Objective 2:** CSISD will ensure that students, parents, and staff have access to physical and emotional health and wellness information.

**Evaluation Data Source(s) 2:** CSISD Website, Parent Newsletters, District Messenger

**Summative Evaluation 2:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	Apr
1) Disseminate information from district regarding Summits, Wellness/Safety fairs, etc.		Principal Teachers	Parental/Student involvement in safety and wellness campaigns.				


**Goal 3:** China Spring ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety, wellness, and order.

**Performance Objective 3:** Promote anti-bullying campaign through "See Something, Say Something".


**Evaluation Data Source(s) 3:** Website, bullying reports/investigations

**Summative Evaluation 3:**


Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	Apr
1) Ensure placement of program posters in multiple highly visible areas.		Principal Teachers	Provide students with repeated visuals to know what options are available: Periodic campus walks to verify poster placement				
2) Provide opportunities for reporting bullying and other suspicious activity through website link.		Principal Teachers	Opportunity for students to speak up in private: Live Link Usage Report				




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## Goal 4: China Spring ISD will recruit, develop, and retain highly effective school leaders, teachers, and staff which reflect the rich diversity of the students CSISD serves.

**Performance Objective 1:** Hire quality and qualified staff that matches the culture and diversity of the TAG campus.

**Evaluation Data Source(s) 1:** Teacher Assignment Report, Equity Data/PR1500

### Summative Evaluation 1:





Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	Apr
<b>TEA Priorities</b> Recruit, support, retain teachers and principals 1) Ensure teacher certification matches teacher assignment for campus needs including ESL for ELAR teachers for new hires.		Principal	Qualified instructional staff in place: SBEC Certification Teacher Assignment Chart				
<b>TEA Priorities</b> Recruit, support, retain teachers and principals 2) Interview for appropriate dynamic to serve the demands of the variety of students that attend TAG.		Principal	Elevated levels of compassion and empathy for students and their individual stories and needs.				

**Goal 4:** China Spring ISD will recruit, develop, and retain highly effective school leaders, teachers, and staff which reflect the rich diversity of the students CSISD serves.

**Performance Objective 2:** Provide Relevant Professional Development related to District/Campus needs.

**Evaluation Data Source(s) 2:**

**Summative Evaluation 2:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	Apr
<b>TEA Priorities</b> Recruit, support, retain teachers and principals 1) Establish and provide PD that relates to individual campus needs.		Principal	Improved capacity to handle the variety of needs presented as well as those training sessions to ensure safe practices in heightened situations.				
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