



**Southridge High School**  
**AVID**  
**(Advancement Via Individual Determination)**  
**2020-2021 Application Packet**

Name: \_\_\_\_\_ Student #: \_\_\_\_\_ Grade: \_\_\_\_\_

Complete the following:

- Complete Pages 1-4 and turn in with your forecasting sheet.
  
- Give the Teacher Recommendation form to one of your current teachers.  
(last page of packet) If you are a current AVID student; give the teacher recommendation form to your AVID elective teacher.

**Please return the completed packet as soon as possible to your school counselor.**

# AVID Application

Student: Please complete the following application if you would like to participate in the AVID program for the 2020-2021 school year. Please turn in the completed application to your counselor. Give the Teacher Recommendation form to a current teacher for completion. In some cases, an interview may also be part of this application process.

## Personal Data

Name: \_\_\_\_\_

LAST FIRST STUDENT ID

Address: \_\_\_\_\_

NUMBER STREET CITY ZIP CODE

Phone: \_\_\_\_\_ Parent or Guardian's Name: \_\_\_\_\_

**AVID is a program that prepares students for success in four-year colleges and universities.**

**To be considered for AVID you should:** have average test scores, 2.0-3.5 GPA and exhibit college potential with support. Other selection criteria used: first in your family to attend college, historically underserved in four-year universities, low-income, or special circumstances.

## Student responsibilities:

1. Maintain enrollment in rigorous academic classes, which lead to 4-year college eligibility.
2. Maintain satisfactory attendance and behavior in all classes.
3. Maintain an AVID binder with assignment calendars and daily Cornell Notes from all classes.
4. Complete all homework and dedicate at least 1-2 hours to studying and homework each night.

## Student commitment:

I understand my responsibilities and would like to be considered to continue in the AVID program. If selected for AVID, I understand that I must commit to remaining enrolled in the AVID elective for at least one year, and that I will be allowed to remain in the program only if I meet the student responsibilities outlined above. I also understand that studies show that I will be most likely to demonstrate academic improvement if I remain in the program at least three years and most likely to meet my goal of college enrollment if I remain in the AVID program through my senior year of high school.

**Student signature** \_\_\_\_\_

## Parent commitment:

Parents and guardians agree to support their student in his or her path to college and to be an advocate for his or her success. Parents agree to attend at least one information meeting about AVID and ensure that their child is studying at least 1-2 hours after school and keeping an organized planner and binder.

**Parent signature** \_\_\_\_\_

*Note:* Parent/guardian signature is to indicate a review of this application, and is not automatic enrollment of the student into the AVID program.

This information will help us identify students who best fit the AVID program. The information is confidential and will only be used by the AVID site team for placement into the AVID program.

**Previously Enrolled in AVID:**

**Yes** My AVID teacher was: \_\_\_\_\_ **Circle Grades in AVID: 8th 9th 10<sup>th</sup>**  
 **No**

**Parent #1 highest educational level**

- Did not graduate high school
- Graduated high school
- Completed some college
- Graduated college
- Post-graduate education (masters, etc.)

**Parent #2 highest educational level**

- Did not graduate high school
- Graduated high school
- Completed some college
- Graduated college
- Post-graduate education (masters, etc.)

**Ethnic background (mark all that apply)**

- African American
- Native American/Alaska Native
- Asian
- Multi-racial
- Hispanic/Latino
- White
- Pacific Islander
- Other: \_\_\_\_\_

**What main language(s) do you speak at home?** \_\_\_\_\_

**What challenges will you face in going to college?**

- I will need scholarships to pay for college because my family may not be able to afford college.
- I will need information about how to apply for colleges and scholarships.
- I will need help finding the right colleges for me.
- I will need information about the right classes to take in order to get into college.
- I will need help studying and staying organized so that I can get good grades.

**Please state any challenges or circumstances you and/or your family have faced. (Optional)**

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**Please answer the following questions in complete sentences. If you are a returning AVID student, please respond to the questions in the 'Returning AVID Students' section only.**

**New AVID Applicants:**

1. What do you like the most about school? What do you like the least about school? Explain.
2. What about the AVID program appeals to you? What do you hope to learn from AVID?
3. What are your academic goals for the future?
4. Why is going to college important to you and your family?

**Returning AVID Students:**

1. What has been the most beneficial part of the AVID class for you?
2. Why do you want to continue in the AVID program?
3. What are your academic goals for the upcoming school year?
4. Is there anything you hope that the AVID class will address next year?

**Teacher Recommendation**  
 Please Return to AVID Site Coordinator

Student's Name: \_\_\_\_\_ Grade Level: \_\_\_\_\_

Recommending Teacher: \_\_\_\_\_  I am this student's current AVID teacher

AVID (Advancement Via Individual Determination) prepares students for the rigors of college prep classes by providing study and organizational skills as well as tutorial help from college/high school mentors.

**Profile of an AVID student:**

- 2.0-3.5 GPA (academically in the middle)
- Low-income and/or first in family to attend college and/or traditionally underserved in four-year colleges
- Exhibits the desire and determination to attend college
- Needs support to reach potential
- Or special circumstances

Your opinion is very important to us. Please rate the student based on your perception of the student's ability to be successful in the AVID program. **The first three traits are necessary for students to possess so that they benefit the most out of the AVID program.**

	POOR 1	AVERAGE 2	GOOD 3	EXCELLENT 4
<b>INTERNAL MOTIVATION</b>				
<b>BEHAVIOR AND ATTITUDE</b>				
<b>ATTENDANCE</b>				
Organizational skills				
Active participant				
Ability to work with others				
Ability to process feedback/make changes				
Overall quality of work				
Turning work in on time				
Maturity				

Total Score: + \_\_\_\_\_/40

Based on the information provided how would you recommend this student?

- Not recommended (Below 20)    
  Recommend with Reservation (20-27)    
  Recommend (28-35)    
  Recommend Without Reservation (36-40)