



William Floyd School District
Our rich history builds a promising future!



HIGH SCHOOL COUNSELING STAFF	
240 Mastic Beach Road, Mastic Beach, NY 11951	
High School Counselors	Contact Numbers
Kerry Brewer	874-1841
Arianna Scanlon	874-1871
Dana Garner	874-1131
Stephanie Nardone	874-1842
Danielle DeNunzio	874-1129
Ashley Siebert	874-1445
Laura Joseph	874-1629
Suzanne Crocetti	874-1236
Amanda Ericksen	874-1685
Laura Nunziata	874-1128
High School Social Workers	
Darlene DeFeo	874-1640
Kat Jumper	874-1688
Jackie Searing	874-1952
Rebecca Kristiansen	874-1218
High School Psychologists	
Victoria DeRosa	874-1220
Dr. Melania Voutsinas	874-1506
Jeanette DeRosa	874-1977
Mike Hogan	874-1244

WILLIAM FLOYD SCHOOL DISTRICT

District Wide Staff		
Emilie Larson	Homeless Liaison Social Worker	874-1889
Floyd Academy Social Worker		
Gayle Lambert		874-1600
Floyd Academy Counselor		
Nicholas Ceballo		874-1199

WILLAM PACA MIDDLE SCHOOL	
338 Blanco Drive, Mastic Beach, NY 11951	
Counselors	Contact Numbers
Caroline Reed	874-1456
Laurie O'Donoghue	874-1481
Psychologists	
Lisa Cameron	874-1879
Edyta Kruszewski	874-1459
Social Workers	
Angela Teri	874-1458
Alyssa Cabrera	874-1453
Tasharnie Harris-Palache	874-1217

WILLAM FLOYD MIDDLE SCHOOL	
630 Moriches Middle Island Rd., Moriches, NY 11955	
Counselors	Contact Numbers
Taylor Buckley	874-5513
Allison Ravener	874-5514
Psychologists	
Jeaninne DeVito	874-5512
Social Workers	
Paula Raniolo	874-5535
Brittany Puccio	874-5567
Laura Riccardi	874-5568

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WILLIAM FLOYD ELEMENTARY SCHOOL 111 Lexington Rd., North Shirley, NY 11967	
Psychologist	Contact Numbers
Lorie Zelin	874-1255
Social Workers	
Jeanne Stern	874-1762
Counselor	
Nicole Valente	874-1787

MORICHES ELEMENTARY SCHOOL 16 Louis Ave., Moriches, NY 11955	
Psychologist	Contact Numbers
Richard Kimmerling	874-1816
Social Workers	
Melissa Knoetgen	874-1834
Counselor	
Amanda Dubinsky	874-1819

JOHN S. HOBART ELEMENTARY SCHOOL 230 Van Buren St., Shirley, NY 11967	
Psychologist	Contact Numbers
Joshua Zelin	874-1243
Social Workers	
Katrina Reilly	874-1230
Counselor	
Tori Badamo	874-1513

TANGIER SMITH ELEMENTARY SCHOOL 336 Blanco Dr., Mastic, NY 11967	
Psychologist	Contact Numbers
Dawn Tirelli	874-1344
Social Workers	
Jodi Lieberman	874-1705
Counselor	
Toni Rose Massi	874-1454

NATHANIEL WOODHULL ELEMENTARY SCHOOL 6 Frances Landau Pl., Shirley, NY 11967	
Psychologist	Contact Numbers
Bob DeSantis	874-1630
Social Workers	
Mary Kolesar	874-1940
Counselor	
Donna Teller	874-1738

WILLIAM FLOYD LEARNING CENTER 11 Lexington Road, Shirley, NY 11967	
Psychologist	Contact Numbers
Rosemary Devine	874-1807

WILLIAM FLOYD SCHOOL DISTRICT

K - 5th GRADE GUIDANCE PLAN

Program Objectives:

- * To encourage parental involvement
- * To provide interventions for students who exhibit academic deficits
- * To provide interventions to assist students who experience obstacles to maintain positive attendance
- * To provide interventions for students to strengthen their social/emotional well being
- * To prepare students to participate effectively in their current academic progress and future college/career goals
- * To educate students on personal safety

WILLIAM FLOYD SCHOOL DISTRICT
K -5th GRADE GUIDANCE PLAN

I. Program Objective: To Encourage Parental Involvement

A. Target Population: Parents of students in grades K - 5th

B. Expected Outcomes:

1. Parents will:

- * Understand their children’s academic progress, abilities, interests and social/emotional development
- * Foster relationships and communication with school staff members

C. Annual Assessment:

1. Parent feedback during formal and informal meetings
2. Parent attendance at events
3. Observations by Social Workers, School Counselors, Psychologists and Administration
4. Parent usage of the parent portal

D. NYSED Regulation: i.8

II. Program Description:

Activities:	Target Group/ Student focus	Staff Assigned	Other Resources	Timeline
1. Parent/Teacher Conferences	Parents of students in grades K - 5 th	Teachers, Principal, Assistant Principals	Elementary Administration, Social Worker, School Counselor	Fall-Spring ongoing
2. Parent Meetings	Parents of students in grades K - 5 th	Administration School Counselor Psychologist	Academic records, Career folders and artwork, Attendance records	Ongoing
3. Registration of New Students	Parents/New Students in grades K - 5 th	Assistant Principals	Psychologist, School Counselor Elementary Administration Social Workers	Ongoing
4. Family Nights/Programs: • Reading night, Game night, Dances, Fall Harvest, etc.	Parents of students in grades K - 5 th	Principal	School Staff Parent Teachers Organization (PTO)	Varies by Building
5. Book Fair	Parents of students in grades K - 5 th	Principal	Parent Teachers Organization (PTO)	Varies by Building
6. Report cards via Parent Portal and hard copies at conferences	Parents & students in grades K - 5 th	Teachers	School Counselors, Social Workers, Psychologists, (When necessary)	Ongoing
7. Parent Teacher Organization meetings (PTO)	Parents of students in grades K - 5 th	PTO Members Administration	All	Monthly Basis

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8. Parent University Workshops	Parents of students in grades K - 5 th	Teachers	Assistant Superintendent of Human Resources Elementary Administration	4 – 5 times during school year
9. Special Education ENL/Parent Training	Identified Parents of K - 5 th	Community Organization ENL SPED Teachers	Special Education Staff Director, Assistant Directors of Special Ed	Monthly Basis
10. Transitional Housing Parental Project	Identified Parents of K - 5 th graders	Social Workers	Community Organizations, games, food, crafts	Winter/ Spring
11. Food/Coat Drives	Identified Families of K – 5 th	Social Worker, School Counselors, Teachers	Community Organization	Fall/Winter
12. Food Pantry	Identified Families of K – 5 th	Social Workers, School Counselors	Teachers, Administration	Ongoing
13. Holiday Assistance	Identified Families of K – 5 th	Social Workers, School Counselors	Teachers, Administration	Fall/Winter

WILLIAM FLOYD SCHOOL DISTRICT
K - 5th GRADE GUIDANCE PLAN

- I. Program Objective:** To Provide Interventions For Students Who Exhibit Academic Deficits
- A. Target Population:** Any student(s) grades K -5th, who have academic deficits and function below grade level standards
- B. Expected Outcomes:**
1. Students will show improvement in their academic grades as demonstrated on report cards.
 2. Students will be provided with supports to increase academic grades.
 3. Social Workers, School Counselors, Psychologists and Teacher will assess the students' academic performance
- C. Annual Assessment:**
1. Trimester review of report cards
- D. NYSED Regulation: i.4**
 ASCA Standards:
 A:A1 **Improve Academic Self-concept** (A:A1.1-A:A1.5)
 A:A2 **Acquire Skills for Improving Learning** (A:A2.1-A:A2.5)
 A:A3 **Achieve School Success** (A:A3.1-A:A3.5)
 A:B1 **Improve Learning** (A:B1.1 – A:B1.7)

II. Program Description:

Activities:	Target Group/ Student focus	Staff Assigned	Other Resources	Timeline
1. Group counseling topics: Stress reduction, organization and time management	Students K – 5 th	Social Workers Psychologists School Counselors	Teachers Assistant Principals	Ongoing
2. Parent/Teacher Conferences	Students K – 5 th	Teachers Administration	Assistant Principals Social Workers, School Counselors, Psychologists	As needed
3. Academic Intervention Services (AIS)	Identified students K – 5 th	Teachers Reading / SPED	Principal, Teacher Assistants Assistant Principals	Ongoing
4. Review of Report cards	Students K – 5 th	Administration Psychologists, Social Workers Teachers, School Counselors	Parent	Ongoing
5. Student Conferences	Students exhibiting academic concerns	Social Workers School Counselors	Principal Psychologist	As needed
6. Referral to the Committee of Special Education (CSE) for Evaluation	Referred Students K – 5 th	CSE Team Parents	Principal, Psychologist, Social Workers, School Counselors, Parent member	As needed

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<p>7. Instructional Support Team (IST) Grade level meetings SBIT</p>	<p>Identified students K – 5th</p>	<p>Elementary Administration Psychologists, Teachers, School Counselors</p>	<p>Parents, Case workers Student records, Therapist</p>	<p>Ongoing</p>
<p>8. Student Support</p>	<p>Identified students K – 5th</p>	<p>Social Worker, Resource, SPED, Reading, OT, PT, School Counselor, Psychologist</p>	<p>Outside Providers Support Staff</p>	<p>Ongoing</p>
<p>9. After School enrichment clubs/groups</p>	<p>Identified students K – 5</p>	<p>Teachers</p>	<p>Elementary Administration, Support Staff</p>	<p>Ongoing</p>

WILLIAM FLOYD SCHOOL DISTRICT

K - 5th GRADE GUIDANCE PLAN

- I. Program Objective:** To Provide Interventions To Assist Students Who Experience Obstacles To Maintain Positive Attendance.
- A. Target Population:** Students in grades K - 5th who have exhibited excessive absences and tardiness (absences greater than 10%)
- B. Expected Outcomes:**
1. Students involved in group/individual counseling will reduce absenteeism & tardiness
 2. Increase communication with parent/guardian
 3. Increase in student academic achievement and self-esteem
- C. Annual Assessment:**
1. Attendance reports
 2. Frequency of Support Staff meetings/contact
 3. Attendance Aide/Parental contact
- D. NYSED Regulation:** i.3
 ASCA Standards:
 A:A1 **Improve Academic Self-concept** (A:A1.5)
 A:A2 **Acquire Skills for Improving Learning** (A:A2.1-A:A2.4)
 A:A3 **Achieve School Success** (A:A3.1-A:A3.4)
 A:B2 **Plan to Achieve Goals** (A:B2.3-A:B2.6)
 C:C1 **Acquire Knowledge to Achieve Career Goals** (C:C1.1-C:C1.)
 PS:A1 **Acquire Self-knowledge** (PS:A1.1-PS:A1.12)
 PS:A2 **Acquire Interpersonal Skills** (PS:A2.1-PS:A2.8)
 PS:B1 **Self-knowledge Application** (PS:B1.1-PS:B1.6 & PS:B1.8-PS:B1.12)

II. Program Description:

Activities:	Target Group/ Student focus	Staff Assigned	Other Resources	Timeline
1. Group counseling, review of student attendance records, attendance procedures, relationship to academic achievement	Identified students K - 5 th	School Counselors Social Workers	Student Handbook, Attendance Aide, Psychologist, Supplies, Principal, Assistant Principals	Ongoing
2. Individual Counseling	Identified students K - 5 th	Social Workers Elementary Administration School Counselors	Psychologist Attendance Reports Attendance Aides,	Ongoing

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3. Home visits	Identified students K - 5 th with excessive absences	Social Workers Homeless Liaison, School Counselors	Principal, Assistant Principals Social Workers, CPS Attendance records	Ongoing
4. Phone calls home, Attendance letters mailed home	Identified students K - 5 th	Attendance Aides Teachers School Counselors	Assistant Principals, Social Workers, Psychologist, Nurses,	September - June
5. Child Protective Services CPS	Students with excessive absences	Principal, Psychologists, Social Workers School Counselors	Pupil Personnel Staff, Nurses, Elementary Administration	As needed
6. Attendance Incentive programs	Identified students K - 5 th	Teachers, Social Workers, Elementary Administration, School Counselors	Certificates, Prizes, Attendance Aide, Secretaries	Varies by building
7. Parent/Student Attendance program	Identified students K - 5 th	Social workers, Psychologists Asst. Director of Special ED., School Counselors	Parents, Games, Food craft	Fall
8. Attendance Support Group	Students K – 5 th	Social Workers	Pens, Paper, White Boards	October - May

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K - 5th GRADE GUIDANCE PLAN

I. Program Objective: To Provide Interventions For Students To Strengthen Their Social/Emotional Well-being

A. Target Population: Students whose behavior interferes with academic learning

B. Expected Outcomes:

1. Reduction of disciplinary referrals for students
2. Students with behavioral issues will be able to improve conflict management skills through group/individual counseling

C. Annual Assessment:

1. Reduced number of student referrals
2. Counselor and teacher observation of student behavior

D. NYSED Regulation: i.5 and i.6

ASCA Standard:

- PS:A1 **Acquire Self-knowledge** (PS:A1.1-PS:A1.11)
- PS:A2 **Acquire Interpersonal Skills** (PS:A2.1-PS:A2.8)
- PS:B1 **Self-knowledge Application** (PS:B1.1-PS:B1.12)
- PS:C1 **Acquire Personal Safety Skills** (PS:C1.1-PS:C1.11)

II. Program Description:

Activities:	Target Group/ Student focus	Staff Assigned	Other Resources	Timeline
1. Group counseling to PICS:	Referred & Identified students in K -5 th	Social Workers Psychologists School Counselors	Principals Assistant Principals Report Cards, Interns Disciplinary referrals	Ongoing
2. Character Education: Conflict Management/Resolution, Consequences of bad behavior, Review of proper school behavior, push-in class lessons and activities	Referred & Identified students in K -5 th	Social Workers Psychologists School Counselors	Principals Assistant Principals Report Cards, Interns Disciplinary referrals	Ongoing
3. Group Counseling Anger Management: Peer relationships, Immaturity, Depression, Anxiety, Crisis Intervention	Referred & Identified students in K -5 th	Social Workers Psychologists School Counselors	Principals Assistant Principals Report Cards, Interns Disciplinary referrals	Ongoing
4. Individual counseling: Behavior problems, Adjustment problems Crisis: Bereavement, Bullying, changing family	Referred & Identified students in K - 5 th	Psychologists Social Workers School Counselors	Interns, Functional Behavior Assessment (FBA), Behavioral Intervention Plan (BIP), DASA reports, Connors	Ongoing

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5. Social Worker/Counselor Administrator conferences	Identified students in K -5 th	Social Workers, Psychologist, Assistant Principals, Principal, School Counselors	Disciplinary referral Report Cards	Ongoing
6. Social Worker /Counselor Parent conferences	Identified students in K - 5 th	Assistant Principals Principal	Disciplinary referral, Report Cards	Ongoing
7. Buddy Program	Identified students in K - 5 th	Social Workers Building Staff	School Counselors	Ongoing
8. IST Program	Identified students in K - 5 th	Elementary Administrators, Teachers, Psychologists, School Counselors, Social Workers	Parents	Ongoing
9. School-wide Character Education activities/programs	Identified students In K – 5 th	School Counselors Social Workers	All Staff	Ongoing

WILLIAM FLOYD SCHOOL DISTRICT
K - 5th GRADE GUIDANCE PLAN

- I. Program Objective:** To Prepare Students To Participate Effectively In Their Current Academic Progress and Future College/Career Goals
- A. Target Population:** Students in Kindergarten – 5th grade
- B. Expected Outcomes:**
1. Increase student awareness of post-secondary opportunities
 2. Increase student accountability for learning
- C. Annual Assessment:**
1. Review career Plans/Portfolios
 2. Number of students who are able to verbalize their future college/career goals and qualities they need to take
- D. NYSED Regulation:** i.2
 ASCA Standard:
 A:B1 **Improve Learning** (A:B1.1-A:B1.7)
 A:C1 **Relate School to Life Experiences** (A:C1.1-A:C1.6)
 C:A1 **Develop Career Awareness** (C:A1.1-C:A1.10)
 C:A2 **Develop Employment Readiness** (C:A2.1-C:A2.9)
 C:B1 **Acquire Career Information** (C:B1.1-C:B1.8)
 C:B2 **Identify Career Goals** (C:B2.1-C:B2.5)
 C:C1 **Acquire Knowledge to Achieve Career Goals** (C:C1.1-C:C1.7)
 C:C2 **Apply Skills to Achieve Career Goals** (C:C2.1-C:C2.4)

II. Program Description:

Activities:	Target Group/ Student focus	Staff Assigned	Other Resources	Timeline
1. Kindergarten screening	Incoming Kindergarten students	Classroom Teacher Speech/Language Teacher Reading Specialist	Principal, Psychologist Special Education Teacher Social Workers	June – Sept. ongoing
2. Instructional Support Team meetings and RTI	Students requiring AIS services in grades K-5 th	Instructional Support Team Classroom Teachers Reading Teachers	Principal Pupil Personnel Staff	Ongoing
3. CSE/504 Annual Review	Students with special needs K- 5 th	CSE and 504 Committee members	Report cards Testing results IEP/504 Plans Teacher Feedback	Winter/Spring Ongoing
4. Individual Counseling	Identified students K – 5 th	Psychologist, Social Workers, Intern School Counselors	Principal Teacher/Parent feedback	As needed

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5. Group Counseling	Identified students K – 5 th	Psychologist, Social Workers, Intern School Counselors	Principal Teacher/Parent feedback	As needed
6. College Awareness week	Students K – 5 th	Teachers, Elementary Administration School Counselors	Social Workers, Psychologist, Staff	April
7. Visiting High School programs/CTE/Performing Group/Sports	Students K – 5 th	Teachers, Elementary Administration, Middle School Students	Social Workers, Psychologist, Staff	Ongoing
8. Student Ambassador (varies by building)	New Entrants 2 nd – 5 th	Social Workers	Teachers, Student	Ongoing
9. Student Council	Elected students 4 th – 5 th	Student Council Advisor	Teachers, Student body, Parents, School Counselors	Ongoing
10. Peer Mediation	Identified students 4 th – 5 th	Social Worker, Teacher, School Counselors	Training materials	Ongoing

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K - 5th GRADE GUIDANCE PLAN

- III. Program Objective:** To Educate Students On Personal Safety
- A. Target Population:** Students in grades K - 5th grade
- B. Expected Outcomes:**
1. Increase personal knowledge self-care
- C. Annual Assessment:**
1. Number of students reporting maladaptive behaviors to school support staff
- D. NYSED Regulation:** i.7
 ASCA Standard:
 PS:C1 Acquire Personal Safety Skills (PS:C1.1-PS:C1.11)

IV. Program Description:

Activities:	Target Group/Student focus	Staff Assigned	Other Resources	Timeline
1. Instruction regarding personal safety Fire, bike and pool safety, stranger – danger, etc.	Students K - 5 th	Classroom Teacher, Community Organization	Nurse, Newsletter, Videos, Outside Presenters	Ongoing
2. Parent notification in the event there is a potential risk to children’s safety	Parents of students K – 5 th	Principal, PPS Staff	Central Office Admin, Nurse, Social Worker, Psychologist, Connect ED	As needed
3. Counseling(Group/Individual)	Identified students in grades K - 5 th	Psychologist, Social Worker School Counselor	Outside Agencies	As needed
4. Ambulance/EMT Visits/Fire Depart.	Students K – 5 th	Principal	Local Agencies, Nurse	Annual
5. Health Education Program	Students 4 th – 5 th	Teacher, Classroom Teacher	Nurse, Social Workers	Ongoing
6. Fire Prevention Program	Students K – 5 th	Fire Department	Teacher	October
7. Caring Kids	Students K – 1 st	Social Workers, Interns	Teacher, puppets, Counselors books, Frisbee, School	Fall
8. Safety Patrol	Identified 5 th graders	Assistant Principal, Physical Education	Social Workers, Vest Sash #	Ongoing

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9. G.R.E.A.T.	All 5 th graders	Assistant Principal, Physical Education	Social Workers, Vest Sash # Police	Ongoing
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WILLIAM FLOYD SCHOOL DISTRICT

6th – 8th GRADE GUIDANCE PLAN

Program Objectives:

- * An annual review of each students' educational progress and career plan
- * To provide interventions for students who exhibit academic deficits
- * To provide interventions to enable students to excel academically/socially/emotionally
- * To provide interventions to assist students who exhibit attendance difficulties
- * To provide advisement on developing and implementing Post-Secondary Education and Career Plans
- * To encourage parental involvement

WILLIAM FLOYD SCHOOL DISTRICT
6th – 8th GRADE GUIDANCE PLAN

I. Program Objective: An Annual Review Of Each Students’ Academic Progress And Career Plan.

A. Target Population: Students 6th-8th

B. Expected Outcomes:

1. Provide students, parents and staff with appropriate information concerning students’ academic and social/emotional progress during the school year.
2. Students will be able to learn about various careers and the world of work.

C. Annual Assessments:

1. Review of student’s grades/academic courses
2. Feedback from students, parents and school counselors

D. NYSED Regulation: ii.2

ASCA Standard:

- A:B2 Plan to Achieve Goals (A:B2.1-A:B2.7)
- A:C1 Relate School to Life Experiences (A:C1.1-A:C1.6)
- C:A1 Develop Career Awareness (C:A1.1-C:A1.10)
- C:A2 Develop Employment Readiness (C:A2.1-C:A2.9)
- C:C1 Acquire Knowledge to Achieve Career Goals (C:C1.1-C:C1.7)

II. Program Description:

Activities:	Target Group/ Student focus	Staff Assigned	Other Resources	Timeline
1. Academic Reviews: Counselor review of student’s report cards/progress reports	Students 6 th -8 th	School Counselors, Teachers, Social Workers	Middle School Administration Clerical Staff, Daily/Weekly Progress Report	Ongoing
2. BIP (Behavior Intervention Plan) & FBA (Functional Behavior Assessment) Plan	Students 6 th -8 th	Teachers, Psychologist, School Nurse, Social Workers	Administration, Faculty input, Student records, Parent/Guardian, Community agencies-Therapists, School Counselors	As needed
3. Team Meetings	Students 6 th -8 th	School Counselors, Classroom Teachers, Social Workers	Administration	September- June (As needed)
4. Individual/Group Counseling Managing stress, Academic Success, Making friends	Students 6 th -8 th	School Counselors, Social Workers School Psychologists	William Floyd Family Center, Other outside agencies	September- June
5. Transition Meetings: 8 th grade school counselors meet with HS counselors to discuss information relating to incoming 9 th grade students	Incoming 9 th graders	8 th grade School Counselors HS School Counselors	Principal, HS Administrators	February

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6. Mobile Finance Park Field Trip, Career Exploration, Financing	6 th Grade	Home Career Teacher, School Counselors	Other Staff, Administration	April/May
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WILLIAM FLOYD SCHOOL DISTRICT
6th- 8th GRADE GUIDANCE PLAN

I. Program Objective: To Provide Interventions For Students Who Exhibit Academic Challenges

A. Target Population: Student(s) grades 6th-8th, who are not meeting their academic potential

B. Expected Outcomes:

1. Students will show improvement in their academic grades as demonstrated on Progress reports/ Report cards.
2. Students with supports will increase academic performance.

C. Annual Assessment:

1. Quarterly review of Report cards/Progress reports
2. Social Workers, Counselors, and Teacher assessments of a student’s academic performance

D. NYSED Regulation: ii4.3

ASCA Standard:

- A:A1 **Improve Academic Self-concept** (A:A1.1-A:A1.5)
- A:A2 **Acquire Skills for Improving Learning** (A:A2.1-A:A2.4)
- A:A3 **Achieve School Success** (A:A3.1-A:A3.5)
- A:B2 **Plan to Achieve Goals** (AB:2.1-AB:2.7)
- PS:A1 **Acquire Self-knowledge** (PS:A1.1-PS:A1.12)
- PS:B1 **Self-knowledge Application** (PS:B1.1-PS:B1.12)

II. Program Description:

Activities:	Target Group/ Student focus	Staff Assigned	Other Resources	Timeline
1. Group counseling topics: Study skills, time management, organization, stress management	Students 6 th -8 th	School Counselors Social Workers Psychologists	Teachers Assistant Principals	Ongoing
2. Extra Help	Identified students 6 th -8 th	Teachers	Principal, Assistant Principals School Counselors, Social Workers	Ongoing
3. Parent/Teacher Conferences	Students 6 th -8 th	Teachers School Counselors	Assistant Principals, Social Workers, Psychologists	As needed
4. Academic Intervention Services(AIS)	Identified students 6 th -8 th	School Counselors Teachers	Principal Assistant Principal	Ongoing
5. Review of Report cards/Progress reports	Students 6 th -8 th	All School Staff	Teachers, Principal, Assistant Principals, Department Chairs, Progress Report	Ongoing
6. Team Meetings	Identified students 6 th -8 th	All School Staff	Clerical Support	Ongoing

WILLIAM FLOYD SCHOOL DISTRICT

7. PPS (Pupil Personnel Support Team)	Identified students 6 th -8 th	Psychologists, School Counselors, Social Workers	Administration Special Ed. Teachers	Ongoing
8. Referrals to CSE/504	Identified students 6 th -8 th	School Psychologists, School Counselors, Social Workers	Middle School Administration	Ongoing

WILLIAM FLOYD SCHOOL DISTRICT
6th – 8th GRADE GUIDANCE PLAN

I. Program Objective: To Provide Interventions To Enable Students To Excel Academically/Socially/Emotionally

A. Target Population: Student(s) grades 6th - 8th

B. Expected Outcomes:

1. Students will become aware of their relative strengths and weaknesses in both academic and non-academic areas.
2. Students will acquire the needed academic preparation to prepare for High School and beyond
3. Reduction of disciplinary referrals of students who participate in group/individual counseling
4. Students with social/emotional concerns will be able to improve coping skills through group/individual counseling

C. Annual Assessment:

1. School Counselors/Teacher observation/evaluation/Social Workers, Psychologists
2. Review of disciplinary referrals

D. NYSED Regulation: ii4.1

ASCA Standard:

- A:A1 **Improve Academic Self-concept** (A:A1.1-A:A1.5)
- A:A2 **Acquire Skills for Improving Learning** (A:A2.1-A:A2.4)
- PS:A1 **Acquire Self-knowledge** (PS:A1.1-PS:A1.12)
- PS:A2 **Acquire Interpersonal Skills** (PS:A2.1-PS:A2.8)
- PS:B1 **Self-knowledge Application** (PS:B.1-PS:B1.12)
- PS:C1 **Acquire Personal Safety Skills** (PS:C1.1-PS:C1.11)

II. Program Description:

Activities:	Target Group/ Student focus	Staff Assigned	Other Resources	Timeline
1. Individual/Group Counseling (Social emotional)	Identified students in 6 th -8 th	Social Workers, Psychologists, School Counselors	Teachers, Principal, Report Cards, Assistant Principals, Disciplinary referral Family Center/Outside Agencies	Ongoing
2. Scheduling via classroom Presentations/individual meetings/lessons	Students in 6 th - 8 th	School Counselors	Student Handbook, Teachers, Principal, Assistant Principals,	January/M arch
3. Placement changes	Identified students	Teacher, Counselors	Report Cards, Administration	Ongoing
4. Leadership Program-PACA PRIDE	Identified students in 6 th -8 th	Social Workers, School Counselors	Outside Agency	Ongoing
5. Advantage program (SNAP)	Identified students in 6 th -8 th	Outside Agency	School Workers, School Counselors	Ongoing

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6. Food Pantry	Parents/Students	School Counselors	Administrator Island Harvest	Monthly
7. Student of the Month	Identified students in 6 th -8 th	School Counselors	Teachers	Monthly
8. Academic Achievement Breakfast	Identified students in 6 th – 8 th	School Counselors	Administrators PTO	June
9. Student Ambassador Program	Identified students in 6 th – 8 th	School Counselors Social Workers	Teachers	Ongoing
10. Referral to CSE or outside agency (PINS)	Referred and Identified students in 6 th – 8 th	Psychologists, School Counselors, Social Workers, Assistant Principals	Teachers, Outside Agencies, Disciplinary Referrals	Ongoing
11. PPS Meetings	Referred and Identified students in 6 th – 8 th	School Counselors, Assistant Principals, Principal, Social Workers, Psychologists	Progress Reports, Report Cards, Disciplinary Referrals	Ongoing
12. Counseling/Parent Conferences	Referred and Identified students in 6 th – 8 th	School Counselors, Principal, Assistant Principals	Progress Reports, Report Cards, Disciplinary Referrals	Ongoing

WILLIAM FLOYD SCHOOL DISTRICT
6th - 8th GRADE GUIDANCE PLAN

I. Program Objective: To Provide Interventions To Assist Students Who Exhibit Attendance Difficulties.

A. Target Population: Students in grades 6th-8th who have exhibited attendance problems.

B. Expected Outcomes:

1. Students will reduce absenteeism & tardiness.
2. Students will demonstrate academic improvement and social/emotional growth

C. Annual Assessment:

1. Review of Attendance Reports on a frequent basis
2. Feedback from teachers, administrators, school counselors, social workers, psychologists

D. NYSED Regulation: ii4.2

ASCA Standard:

- A:A1 **Improve Academic Self-concept** (A:A1.1-A:A1.5)
- A:A2 **Acquire Skills for Improving Learning** (A:A2.1-A:A2.4)
- A:A3 **Achieve School Success** (A:A3.1-A:A3.5)
- PS:A1 **Acquire Self-knowledge** (PS:A1.1-PS:A1.6)
- PS:B1 **Self-knowledge Application** (PS:B1.1-PS:B1.12)

II. Program Description:

Activities:	Target Group/ Student focus	Staff Assigned	Other Resources	Timeline
1. Group counseling, review of student attendance records, attendance procedures, relationship to academic achievement	Identified students 6 th – 8 th	Social Workers School Counselors,	Student Handbook, Principal Assistant Principals	Ongoing
2. Individual Counseling	Identified students 6 th – 8 th	School Counselors, Social Workers	Psychologist, Attendance Reports, Administration	Ongoing
3. Home visits	Identified students 6 th – 8 th with excessive absences	Social Workers School Counselors	Principal, Assistant Principals, Attendance records	Ongoing
4. Referral to outside agencies (Family Court PINS Petition resulting in individual counseling)	Identified students 6 th – 8 th	Psychologists, Social Workers, School Counselors	Administration, Attendance records, Agency contacts, WF Family Center	Ongoing

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5. Phone calls/letters home	Students 6 th – 8 th	Attendance Aides	Assistant Principals, School Counselors Social Workers	September - June
6. Attendance Support Group	Students 6 th – 8 th	Social Workers	Pens, Paper, White Boards, School Counselors	October - May
7. Team 180 -after school program with resource officers/attendance	Identified students 6 th – 8 th	Resource officers, Social Workers,	Administrators, School Counselors	September- June
8. Attendance Postcards Incentive to improve attendance	Identified students 6 th – 8 th	Social Workers	School Counselors, Administration	Ongoing
9. Quarterly Attendance Awards (recognizing students outstanding attendance)	Identified students 6 th – 8 th	School Counselors Administration	Certificates, Secretarial Staff	Quarterly
10. Attendance Mentor Program	Identified students 6 th – 8 th	Teachers School Counselors	Administrators	Ongoing

WILLIAM FLOYD SCHOOL DISTRICT
6th – 8th GRADE GUIDANCE PLAN

I. Program Objective: To Provide Advisement On Developing And Implementing Post-Secondary Education and Career Plans

A. Target Population: Students in grades 6th – 8th

B. Expected Outcomes:

1. Students will develop skills to investigate the world of work.
2. Students will understand requirements for graduation and post-secondary options

C. Annual Assessment:

1. School Counselor Observations
2. Feedback from Teachers/Staff
3. Amount of students with CDOS credentialing

D. NYSED Regulation: ii4.6

ASCA Standard:

- A:B2 Plan to Achieve Goals (A:B2.1-A:B2.7)
- A:C1 Relate School to Life Experiences (A:C1.1-A:C1.6)
- C:A1 Develop Career Awareness (C:A1.1-C:A1.10)
- C:A2 Develop Employment Readiness (C:A2.1-C:A2.9)
- C:B1 Acquire Career Information (C:B1.1-C:B1.8)
- C:B2 Identify Career Goals (C:B2.1-C:B2.4)
- C:C1 Acquire Knowledge to Achieve Career Goals (C:C1.1-C:C1.7)
- C:C2 Apply Skills to Achieve Career Goals (C:C2.1-C:C2.4)

II. Program Description:

Activities:	Target Group/ Student focus	Staff Assigned	Other Resources	Timeline
1. College Awareness week/Classroom Presentations	Students 6 th -8 th	Teachers Middle School Administration	District Office Staff, College Representatives, College Workshop Facilities	April
2. College Trips	Students 6 th -8 th	School Counselors	Local College Representative	Spring
3. College Program Filling out college application, Review HS Transcript, College Board Access Research, Letter to Parents	Students in 8 th	School Counselors	Teachers, Librarians, College applications, Packet of additional resources	November
4. Colonial Volunteers	Students 6 th -8 th	Resource Officer, School Staff	Librarian, Suffolk County Police Dept., T-Shirts	Ongoing

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5. Career Zone	Students 6 th -8 th	School Counselors	Library	January
6. CTE Trips to High School	8 th Grade	School Counselors Staff Assigned	H.S. Administrators H.S. Counselors	Spring
7. Junior Achievement	6 th Grade	School Counselors	Home and Career Teachers	Jr. Achievement Finance Park Capitol One Bank

WILLIAM FLOYD SCHOOL DISTRICT
6th – 8th GRADE GUIDANCE PLAN

- I. Program Objective:** To provide interventions for students who exhibit behavior or adjustment challenges
- A. Target Population:** Students in grades 6th – 8th who exhibit behavior or adjustment obstacles
- B. Expected Outcomes:**
1. Reduction of disciplinary referrals
 2. Students with behavioral issues will be able to improve conflict management skills
- C. Annual Assessment:**
1. Review of disciplinary referrals
- D. NYSED Regulation:** ii4.4 and ii4.5
 ASCA Standard:
 PS:A1 **Acquire Self-knowledge** (PS:A1.1-PS:A1.12)
 PS:A2 **Acquire Interpersonal Skills** (PS:A2.1-PS:A2.8)
 PS:B1 **Self-knowledge Application** (PS:B1.1-PS:B1.12)
 PS:C1 **Acquire Personal Safety Skills** (PS:C1.1-PS:C1.11)

II. Program Description:

Activities:	Target Group/ Student focus	Staff Assigned	Other Resources	Timeline
1. Group counseling:	Referred & identified students in 6 th – 8 th	School Counselors, Social Workers, Psychologists	Principal Assistant Principals Report Cards Disciplinary referral	Ongoing
2. Individual counseling:	Referred & identified students in 6 th – 8 th	Psychologists, School Counselors, Social Workers	Behavioral Intervention Plan (BIP)	Ongoing
3. Referral to CSE or outside agency (PINS)	Referred & identified students in 6 th – 8 th	Psychologists School Counselors Social Workers Assistant Principals	Teachers, Outside Agencies, Disciplinary Referrals	Ongoing
4. PPS Meetings	Referred & identified students in 6 th – 8 th	School Counselors, Assistant Principals, Principal, Social workers, Psychologists	Progress Reports Disciplinary referral Report Cards	Ongoing
5. Counselor/Parent Conferences	Referred & Identified students in 6 th -8 th	School Counselors, Assistant Principals, Principal	Progress Reports, Disciplinary Referral, Report Cards	Ongoing

WILLIAM FLOYD SCHOOL DISTRICT
6th – 8th GRADE GUIDANCE PLAN

- I. Program Objective:** To Encourage Parental Involvement
- A. Target Population:** Parents of students in grades 6th–8th
- B. Expected Outcomes:**
1. Parents will:
 - * Understand their children’s academic progress, abilities, interests and social development
 - * Be involved in the selection of their child’s educational program
 - * Foster relationships and increase communication with school staff members.
 - * Access technology to monitor their child’s Academic/Social/Emotional progress
- C. Annual Assessment:**
1. Parent attendance at events
 2. Observations by School Counselors, Teachers, Administration/Social Workers
 3. Parent feedback during formal and informal meetings
 4. Parent Portal usage
- D. NYSED Regulation:** ii4.7

II. Program Description:

Activities:	Target Group/ Student focus	Staff Assigned	Other Resources	Timeline
1. Parent/Teacher conferences	Parents of students in grade 6 th –8 th	Teachers, Principals, Assistant Principals, School Counselors, Social Workers	Administration/School Secretaries, Psychologists	Fall-Spring ongoing
2. Parent/School Counselor conferences	Parents of students in grade 6 th –8 th	School Counselors, Social Workers, Psychologists	Student records, Career folders	Ongoing
3. Registration of New Students	Parents/New Students in grades 6 th –8 th	School Counselors, Assistant Principals	Guidance Secretaries, Registration forms, Student records, Scheduling materials, Student handbook	Ongoing
4. School Messenger messages	Parents of students in grade 6 th –8 th	Middle School Administration	Attendance Aides	Ongoing
5. Programming, Scheduling Students and Course Selections	Parents of students in grades 6 th –8 th	School Counselors	Scheduling materials, Classroom visits, Secretaries, Teachers, Parents, MS Administration	February – June
6. Progress Reports/Report cards via Parent Portal	Parents and students 6 th –8 th	Teachers School Counselors	Middle School Administration, I-Campus	Quarterly
7. Parent Teacher Organization meetings	Parents of students in grades 6 th –8 th	PTO Members Middle School Administration	Teachers	Monthly Basis

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8. Parent University workshops	Parents of students in grades 6 th -8 th	Teachers, Outside Agencies	Assistant Superintendent of Human Resources	4 – 5 times during school year
9. Special Education Parent Training	Identified Parents of 6 th -8 th graders	ENL Teachers Special Ed. Teachers	Special Education Staff Director/Assistant Directors of Special Ed	Monthly Basis
10. Open house; Back to School night	Parents of students in grades 6 th -8 th	Teachers, Social Workers, School Counselors	Middle School Administration	September
11. Transitional Housing Parental Project	Identified Parents of K - 6 th graders	Social Workers	Community Organizations, games, food, crafts	Winter/ Spring
12. Show Case Night Science projects	Students 6 th -8 th	All departments	Middle School Administration	Spring
13. Awards Ceremony (Attendance 85 or Higher)	Identified students	Guidance/Administration	Teachers	Quarterly
14. 8th Grade Moving Up Ceremony (WFMS Only)	8 th graders	Administration Guidance	Secretaries, Certificates, Refreshments	June

WILLIAM FLOYD SCHOOL DISTRICT

9th – 12th GRADE GUIDANCE PLAN

Program Objectives:

- * An annual review of each students' educational progress and college/career plans
- * To provide interventions for students who exhibit academic deficits
- * To provide interventions to enable students to benefit from the curriculum
- * To provide interventions to assist students who exhibit attendance difficulties
- * To provide advisement on developing and implementing Post-Secondary Education and Career Planning
- * To provide interventions for students to strengthen their social/emotional well-being
- * To encourage parental involvement

WILLIAM FLOYD SCHOOL DISTRICT
9th – 12th GRADE GUIDANCE PLAN

I. Program Objective: An Annual Review Of Each Students’ Educational Progress And College/Career Plans.

A. Target Population: Students 9th-12th grades

B. Expected Outcomes:

3. Provide students, parents and staff with information concerning students’ academic and social progress throughout the school year.
4. Students will be able to learn about various colleges and careers.

C. Annual Assessment:

3. Review student report cards, progress reports, state assessments and transcripts
4. Feedback from student’s teachers, parents and counselors
5. Number of counselor meetings with students

D. NYSED Regulation: ii.2

ASCA Standard:

- A:A3 **Achieve School Success** (A:A3.1-A:A3.5)
- A:B1 **Improve Learning** (A:B1.1-A:B1.7)
- A:B2 **Plan to Achieve Goals** (A:B2.1-A:B2.7)
- A:C1 **Relate School to Life Experiences** (A:C1.1-A:C1.6)
- C:A1 **Develop Career Awareness** (C:A1.1-C:A1.10)
- C:A2 **Develop Employment Readiness** (C:A2.1-C:A2.9)
- C:B1 **Acquire Career Information** (C:B1.1-C:B1.8)
- C:B2 **Identify Career Goals** (C:B2.1-C:B2.5)
- C:C1 **Acquire Knowledge to Achieve Career Goals** (C:C1.1-C:C1.7)
- C:C2 **Apply Skills to Achieve Career Goals** (C:C2.1-C:C2.4)

II. Program Description:

Activities:	Target Group/ Student focus	Staff Assigned	Other Resources	Timeline
1. Academic Reviews: <ul style="list-style-type: none"> • Counselors review of student’s performance/ goals approx. • Every 5-6 weeks 	Students 9 th -12 th	School Counselors Teachers	Faculty Secretarial Staff	Every progress & Report card approx. every 5-6 weeks
2. Committee Special Education(CSE) <ul style="list-style-type: none"> • Behavioral intervention plans 	Students 9 th – 12 th	School Counselors, Teachers Psychologists,	Administration, Psychologists, Nurse, Student records, TA’s,,Parent/Guardian, Social Workers, Community agencies, Therapists, School nurse	As needed
3. Senior Conferences	12 th graders (11 th graders as	School Counselors	Parents, Application forms, post- secondary senior annual review	September- November

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	needed-early grads)		materials	
4. 504 Meetings	Students 9 th – 12 th	School Counselors, School Psychologists, Ass't Principal	Parents, Students	As Needed
5. Post-secondary transcripts, college applications and recommendations	Seniors	School Counselors	Secretarial staff, faculty input, parents application forms	Ongoing
6. Class rank/cumulative average	12 th	School Counselor, Secretarial Staff	Principal Data Team	Ongoing
7. Team Meetings	Students 9 th –12 th	School Counselors, Classroom Teachers, Assistant Principal	Principal Social worker, School Psychologist	Ongoing
8. Individual/Group Counseling	Students 9 th –12 th	School Counselors Social Workers School Psychologists	Teachers, Administration, Staff	Ongoing
9. Naviance/Family Connection	Students 9 th –12 th	School Counselors, Secretarial Staff	Data Team, Parents, Teachers Naviance Software	Ongoing
10. Junior Conferences	11 th grade students/ parents	School Counselors	Principal, Assistant Principals Junior Conference materials, Parents	April- June
11. Transition Meetings: 8 th grade school counselors meet with HS counselors to discuss information relating to incoming 9 th grade students	9 th	8 th grade School Counselors HS School Counselors	Principal Assistant Principals	June
12. Transcript Review	12 th	School Counselors	Principal	September - October
13. Classroom push-ins	9 th –12 th grade	School Counselors Assistant Principals		Spring
14. Scheduling	9 th – 11 th grade	School Counselors	Chairpersons, Teachers	Feb. - June
15. Graduation in Jeopardy Letters	12 th	School Counselors		quarterly

WILLIAM FLOYD SCHOOL DISTRICT
9th – 12th GRADE GUIDANCE PLAN

- I. Program Objective:** To Provide Interventions For Students Who Exhibit Academic Deficits
- A. Target Population:** Student(s) grades 9th – 12th, who have failed or is failing two or more academic subjects
- B. Expected Outcomes:**
1. Students will show improvement in their academic grades as demonstrated on Progress reports/ Report cards
 2. Students will be provided with supports to increase academic grades
- C. Annual Assessment:**
1. Quarterly review of progress reports
 2. Quarterly review of report cards
 3. School Counselor and teacher assessment of students’ academic performance
- D. NYSED Regulation:** ii4.3
 ASCA Standard:
 A:A1 **Improve Academic Self-concept** (A:A1.1-A:A1.5)
 A:A2 **Acquire Skills for Improving Learning** (A:A2.1-A:A2.4)
 A:A3 **Achieve School Success** (A:A3.1-A:A3.5)
 A:B1 **Improve Learning** (A:B1.1-A:B1.7)
 A:B2 **Plan to Achieve Goals** (A:B2.1-A:B2.6)
 PS:A1 **Acquire Self-knowledge** (PS:A.1-PS:A.12)
 PS:B1 **Self-knowledge Application** (PS:B1.1-PS:B1.12)

II. Program Description:

Activities:	Target Group/ Student focus	Staff Assigned	Other Resources	Timeline
1. Group counseling topics: Study skills, time management	Students 9 th -12 th	School Counselors, Social Workers, Psychologists		Ongoing
2. Extra Help	Identified students 9 th – 12 th	Teachers School Counselors	Principal, Assistant Principals	Ongoing
3. Parent/Teacher Conferences	Students 9 th -12 th	Teachers School Counselors	Assistant Principals Social Workers, Parents	As Scheduled
4. Academic Level Changes	Students 9 th -12 th	School Counselors	Teachers, Principal, Assistant Principals	As needed
5. Academic Intervention Services(AIS)	Identified students 9 th	School Counselors Teachers	Principal, Chairpersons Assistant Principals	Ongoing
6. Review of Report cards/Progress reports	Students 9 th – 12 th	School Counselors	Teachers, Principal, Assistant Principals, Department Chairs	Ongoing

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7. Daily Sheets/Planner	Identified Students	School Counselors	Administration, Teachers	Ongoing
8. Peer Tutoring	Identified Students	School Counselors	Identified Students	Ongoing
9. Team Meetings	Identified Students	School Counselors, Teachers, Administration	Clerical Support, Parents	Ongoing
10. CSE Meetings	Identified Students	School Counselors, Special Ed. Teacher, General Ed. Teacher, CSE Chairperson, Psychologists	School Nurse, Social Workers, Administrators	Ongoing
11. Regents Plus Mentors	Identified Students	Identified Teachers	School Counselors, Administration	Spring/Fall
12. Super Saturday	Identified Students	Identified Teachers	School Counselors, Administration	Spring/Fall
13. Graduation in Jeopardy Letters	Identified Students	School Counselors		Quarterly
14. Academic Reviews: Counselor reviews of performance/goals/approximately every 5- 6 weeks	Students 9 th – 12 th	School Counselors, Teachers		Every progress report and report card period
15. COHORT Meetings	Identified Seniors	School Counselors, Administration		When scheduled
16. Support Meeting	Identified Students 9 th -12 th	School Counselors, AP's, School Psychologists, Social Workers		Ongoing
17. Individual Counseling	Identified Students 9 th -12 th	School Counselors, Social Workers, School Psychologists		Ongoing

WILLIAM FLOYD SCHOOL DISTRICT
9th – 12th GRADE GUIDANCE PLAN

- I. Program Objective:** To Provide Interventions To Enable Students To Benefit From The Curriculum
- A. Target Population:** Student(s) grades 9th–12th
- B. Expected Outcomes:**
1. Students will be able to plan and progress in educational programs appropriate to their abilities and interest.
 2. Students will be knowledgeable of requirements needed for graduation
 3. Students will become aware of their relative strengths and weaknesses in both academic and non-academic areas
- C. Annual Assessment:**
1. School Counselors and teachers observations of change in student academic achievement
 2. Student satisfaction with present and future educational programs
 3. Teacher/Parent feedback
- D. NYSED Regulation:** ii4.1
 ASCA Standard:
 A:A2 **Acquire Skills for Improving Learning** (A:A2.1-A:A2.4)
 A:A3 **Achieve School Success** (A:A3.1-A:A3.5)
 A:B1 **Improve Learning** (A:B1.1-A:B1.7)
 A:B2 **Plan to Achieve Goals** (A:B2.1-A:B2.7)
 PS:A1 **Acquire Self-knowledge** (PS:A1.1-PS:A1.12)

II. Program Description:

Activities:	Target Group/ Student focus	Staff Assigned	Other Resources	Timeline
1. Individual/Group Counseling (Social emotional)	Identified students 9 th – 12 th	Social Workers Psychologists	School Counselors	Ongoing
2. Financial Aid Night	Students 10 th – 12 th	School Counselors	Principal Assistant Principals	November
3. Freshman transition night	Incoming 9 th grade students	Principal, Assistant Principals Teachers	School Counselors	March
4. College/Career Fair, Classroom Visits, PSAT, Naviance	Students 9 th – 12 th	College Awareness Committee, Colleges, School Counselors, Principal	School Counselors	April
5. Scheduling Presentations/individual meetings	Students 9 th – 12 th	School Counselors	Student Handbook, Teachers Principal, Assistant Principals	February - March
6. CTE Push-ins	10 th – 12 th grade students	Administration	School Counselors	Ongoing

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7. Freshman Only Day	9 th grade students	Administration, Teachers, School Counselors		1 st Day of School
8. Floyd Academy Referrals	Identified students 10 th – 12 th	Administration, Teachers, Principal, School Counselors	Social Workers	Ongoing
9. Counseling Center Newsletter	Students 9 th – 12 th	School Counselors	College Board, ACT Materials, Naviance information, etc.	Fall/Spring
10. Counseling Center – remind 101 Acc’t	Students 9 th – 12 th	School Counselors	Remind App	Ongoing

WILLIAM FLOYD SCHOOL DISTRICT
9th – 12th GRADE GUIDANCE PLAN

- I. Program Objective:** To Provide Interventions To Assist Students Who Exhibit Attendance Difficulties
- A. Target Population:** Students in grades 9th – 12th who have exhibited chronic attendance concerns
- B. Expected Outcomes:**
1. Students involved in group/individual counseling will reduce absenteeism & tardiness
- C. Annual Assessment:**
1. Attendance reports
 2. Frequency of Social Worker/School Counselor meetings/contact with guardian
 3. High School Attendance data
- D. NYSED Regulation:** ii4.2
 ASCA Standard:
 PS:B1 Self-knowledge Application (PS:B1.1-PS:B1.12)
 PS:C1 Acquire Personal Safety Skills (PS:C1.1-PS:C1.11)

II. Program Description:

Activities:	Target Group/ Student focus	Staff Assigned	Other Resources	Timeline
1. Review of student attendance records, attendance procedures, relationship to academic achievement	Identified students 9 th -12 th	Social Workers, School Counselors	Student Handbook Principal, Assistant Principals	Ongoing
2. Individual Counseling	Identified students 9 th -12 th	Social Workers School Counselors Psychologists	Attendance Reports Administration	Ongoing
3. Home Visits	Identified students 9 th -12 th with excessive absences	Social Workers Psychologists	Principal, Assistant Principals School Counselors Attendance records	Ongoing
4. Referral to outside agencies (Family Court PINS Petition resulting in individual counseling)	Identified students 9 th -12 th	Social Workers	School Counselors, Attendance records, Agency contacts, Attendance, Social Workers, Psychologists	Ongoing
5. 9th Grade Attendance groups	Incoming 9 th grade students with 20 or more absences	Social Workers	Middle School Counselors	October - May
6. Phone calls home	Students 9 th – 12 th	Attendance Aides	Assistant Principals, School Counselors Social Workers	Ongoing
7. PASS Program	Incoming Identified 9 th graders	School Psychologists Middle School Counselors	School Counselors, Social Workers Administrators	May

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8. Attendance Mentors	Identified 9 th – 12 th graders	School Counselors, Identified Teachers, Administrators	Social Workers Psychologists	Ongoing
9. Reconnecting Youth	Identified 12 th graders	School Counselors Social Workers	Administrators	Jan/June

WILLIAM FLOYD SCHOOL DISTRICT
9th – 12th GRADE GUIDANCE PLAN

I. Program Objective: To Provide Advisement On Developing And Implementing Post-Secondary Education And Career Planning

A. Target Population: Students in grades 9th – 12th

B. Expected Outcomes:

1. Students will develop post-secondary education college and career planning
2. Students will have an awareness of colleges and careers

C. Annual Assessment:

1. Senior survey results
2. Naviance usage
3. Number of students attending a 2 year/4 year college or entering Military
4. NYS Reports on number of students enrolled in post-secondary education and CTE fields
5. Reports on number of students receiving Local/Regents/Advanced Regent’s Diplomas

D. NYSED Regulation: ii4.6

ASCA Standard:

- C:A1 **Develop Career Awareness** (C:A1.1-C:A1.10)
- C:A2 **Develop Employment Readiness** (C:A2.1-C:A2.9)
- C:B1 **Acquire Career Information** (C:B1.1-C:B1.8)
- C:B2 **Identify Career Goals** (C:B2.1-C:B2.5)
- C:C1 **Acquire Knowledge to Achieve Career Goals** (C:C1.1-C:C1.7)
- C:C2 **Apply Skills to Achieve Career Goals** (C:C2.1-C:C2.4)

II. Program Description:

Activities:	Target Group/ Student focus	Staff Assigned	Other Resources	Timeline
1. College/Career night College Awareness week	Students in 9 th - 12 th	Principal, Assistant Principals, College Reps., College Committee, College Workshops	Teachers, School Counselors	April
2. College visits	Students in 9 th -12 th	Guidance Secretaries, College Reps	Principal, Assistant Principals, School Counselors	Ongoing
3. College/ Career trips	Students in 11 th -12 th	School Counselors	Assistant Principals	Ongoing
4. Military Advisement	Interested students in 11 th -12 th	School Counselors, Military Personnel	Administration	Ongoing

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5. Scholarship Information <ul style="list-style-type: none"> • Scholarship night • Local Scholarships • Outside, Regional/State/National Scholar ships 	Students in 11 th -12 th	School Counselors Outside Agencies	Assistant Principals Principal	Ongoing
6. Junior/Senior Conferences	Students in 11 th -12 th	School Counselors	Principals, Guidance Secretaries	November – December April - June
7. Naviance (Surveys to assist students in selecting colleges/interests)	Students in 11 th - 12 th	School Counselors Guidance Secretaries	Junior.Senior Folders	Ongoing
8. Naviance (career interests)	Students in 9 th – 10 th	School Counselors	Guidance Secretaries	Ongoing
9. On-site Admissions	Students in 12 th	School Counselors, Colleges		Nov. - March
10. School to Work	Identified Special Ed. Students	School Counselors Teachers, CSE	Administration Local Businesses	Ongoing
11. CTE	Identified Students 10 th – 12 th	School Counselors Teachers Administration	Industry Personal	Ongoing
12. College Applications	Students in 12 th	School Counselors	Guidance Secretaries	Ongoing
13. “Apps and Snacks”	Students in 12 th	School Counselors	Chromebooks/Food Services	Nov. – Jan.

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9th – 12th GRADE GUIDANCE PLAN

I. Program Objective: To Provide Interventions For Students To Strengthen Their Social/Emotional Well-Being

A. Target Population: Identified Students in grades 9th – 12th

B. Expected Outcomes:

1. Reduction of disciplinary referrals
2. Students with behavioral issues will be able to improve conflict management skills through group/individual counseling
3. Students engaging in healthy life decisions and mental health
4. Approve Attendance

C. Annual Assessment:

1. Reduced number of student behavioral referrals
2. Counselors and teachers observation of student behavior

D. NYSED Regulation: ii4.4 and ii4.5

ASCA Standard:

- PS:A1 **Acquire Self-knowledge** (PS:A1.1-PS:A1.12)
- PS:A2 **Acquire Interpersonal Skills** (PS:A2.1-PS:A2.8)
- PS:B1 **Self-knowledge Application** (PS:B1.1-PS:B1.12)
- PS:C1 **Acquire Personal Safety Skills** (PS:C1.1-PS:C1.11)

II. Program Description:

Activities:	Target Group/ Student focus	Staff Assigned	Other Resources	Timeline
1. Group counseling:	Referred & identified students in 9 th -12 th	School Counselors, Social Workers, Psychologists	Principal, Assistant Principals Report Cards, Disciplinary referral	Ongoing
2. Individual counseling:	Referred & identified students in 9 th -12 th	Psychologists, School Counselors, Social Workers	Behavioral Intervention Plan (BIP)	Ongoing
3. Referral to CSE/504 or outside agency	Referred & identified students in 9 th -12 th	Psychologists, School Counselors, Social Workers Assistant Principals	Parents, Teachers, Outside Agencies	Ongoing
4. Support Meetings	Identified students in 9 th -12 th	School Counselors, Assistant Principals, Principal	Disciplinary referral Report Cards	Ongoing

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5. Counselor/Parent conferences	Identified students in 9 th -12 th	School Counselors, Assistant Principals, Principal	Disciplinary referral Report Cards	Ongoing
6. Mentoring	Identified students in 9 th -12 th	School Counselors, Teachers	Psychologists, Social Workers, Teachers, Parents	Ongoing
7. Team Meetings	Identified students in 9 th -12 th	Administration, Teachers, School Counselors, Social Workers, Parents, Students	Clerical Support	Ongoing
8. Peer Tutoring	Identified students in 9 th -12 th	Identified Students	School Counselors, Administration	Ongoing
9. Floyd Academy Referrals	Identified students in 10 th – 12 th	School Counselors, Administration	Parents, Social Workers, School Psychologists	Ongoing
10. Holiday Assistance	Identified students In 9 th – 12 th	School Counselors, Social Workers		Fall/ Winter

WILLIAM FLOYD SCHOOL DISTRICT

9th – 12th GRADE GUIDANCE PLAN

- I. Program Objective:** To Encourage Parental Involvement
- A. Target Population:** Parents of students in grades 9th – 12th
- B. Expected Outcomes:**
1. Parents will:
 - * Understand their children’s academic progress, abilities, interests and social development
 - * Become familiar with the High School curriculum
 - * Be involved in the selection of their child’s educational program
 - * Participate in post-secondary planning
- C. Annual Assessment:**
1. Parent feedback during formal and informal meetings
 2. Parent attendance at events
 3. Observations by School Counselors and Administration
- D. NYSED Regulation:** ii4.7

II. Program Description:

Activities:	Target Group/ Student focus	Staff Assigned	Other Resources	Timeline
1. Parent/Teacher conferences	Parents of students in grades 9 th -12 th	Teachers, Principal, Assistant Principals, School Counselors, Social Workers, Psychologists		Ongoing
2. Parent/School Counselor conferences	Parents of students in grades 9 th -12 th	School Counselors, Social Workers Psychologists	Student records, Career folders, College references, College entrance exams, Scholarships & Financial Aid information	Ongoing
3. Registration of New/re-entrant Students	Parents/New Students in grades 9 th -12 th	Psychologists, School Counselors Social Workers, Assistant Principals	Guidance Secretaries, Registration forms, Student records, Scheduling materials, Student handbook,	Ongoing
4. Letters, Connect education correspondence & Phone calls/emails	Parents of students in grades 9 th -12 th	School Counselors Assistant Principals Principal, Social Workers	College & Career information, Student Record, Report cards, Notice of Failure, Progress Reports, Disciplinary Referrals, Attendance reports	Ongoing
5. Programming, Scheduling Students, Course Selections & Annual Reviews, Schedule Changes	Parents of students in grades 9 th -12 th	School Counselors	Scheduling materials, English and Social Studies classroom visits, Secretaries, Teachers, Parents	Ongoing

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6. Scheduling Course Request Form	Parents of student in grades 9 th -12 th	School Counselors, Students	Teachers	Feb.-June
7. William Floyd School District Website	Parents/Students in grades 9 th -12 th	Website Specialist	School Counselors High School Administration	Ongoing
8. Financial Aid Night	Parents of students in grades 9 th -12 th	Guest Speaker	FAFSA Application, Principals, School Counselors	Fall
9. Freshman transition night	Incoming 9 th graders	High School Administration	School Counselors Department Chair people	March
10. Progress Reports/Report cards via Parent Portal	Parents and students 9 th -12 th	Teachers School Counselors	High School Administration I-Campus	
11. Team Meetings	Identified Parents of 9 th -12 th graders	Teachers, Social Workers School Counselors Assistant Principals	Psychologists	Ongoing
12. Scholarship/Academic awards night	Identified Parents of 9 th -12 th graders	Administration Teachers, Chairperson School Counselors	Community Members (scholarship) Outside Organization	April/May
13. CSE Meetings	Identified Parents of 9 th -12 th graders	CSE Committee, School Counselors, School Psychologists	Special Ed. Administration, Social Workers, Building Administration	Ongoing
14. Graduation Jeopardy Letters	Identified Parents of 12 th grade students	School Counselors	Administration	Quarterly
15. 504 Meetings	Identified Parents of 9 th – 12 th grade students	AP's, School Counselors, School Psychologists	Social Workers, School Nurse	Ongoing
16. Naviance	Parents of Students 9 th – 12 th	School Counselors, Students	Guidance Secretaries	Ongoing
17. Junior/Senior Conference Letters	Parents of Students 9 th – 12 th	School Counselors, Principal	Guidance Secretaries	Fall/ Spring
18. Graduation Review Sheets	Parents of Students 9 th – 12 th	School Counselors, Students		Fall
19. Counseling Center Newsletter	Parents of Students 9 th – 12 th	School Counselors	College Board/ACT testing materials, Naviance materials, etc.	Fall/ Spring
20. Counseling Center Remind 101 Account	Parents of Students 9 th – 12 th	School Counselors	Remind App	Ongoing

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