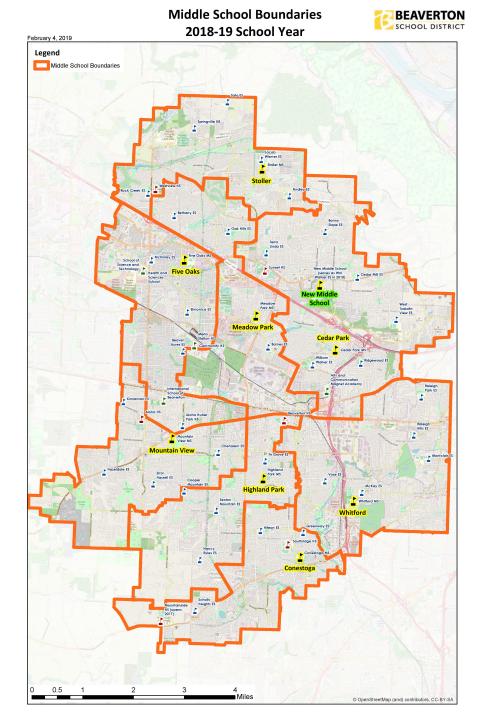
## 2019 Middle School Boundary Adjustment Process

Advisory Committee Mtg #5

Mountain View Middle School January 9, 2020





## Meeting Expectations

- We assume best intentions we all want the best for all of our students;
- We listen intently to understand better;
- We are open to considering new ideas;
- We remain open to influence and are not judgmental;
- We will consider all options;
- There are no bad questions;
- Our interactions will be done with respect; and
- We will respect opposing viewpoints.



## Six Test Maps

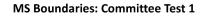
- Created by BSD staff in response to Committee direction;
- The Test Maps are used to:
  - ✓ Focus the Committee's discussion;
  - ✓ Understand potential impacts; and
  - ✓ Direct staff for additional information and review.



# School Board Objectives for the Boundary Adjustment

- 1. Create an attendance boundary for the Timberland-area middle school that provides a projected student population sufficient for comprehensive middle school programming.
- 2. Adjust the attendance boundary for Stoller MS to provide a projected student population of approximately 90% of the permanent capacity of Stoller MS.
- 3. Review and adjust the attendance boundaries of other middle schools, as needed, to accommodate the new Timberland-area middle school boundary.
- 4. If warranted, study and recommend minor adjustments to elementary and/or high school attendance boundaries in order to reconcile split feeder patterns or otherwise improve the alignment of attendance boundaries between all school levels.

### Adopted June 24, 2019, as per Board Policy JC

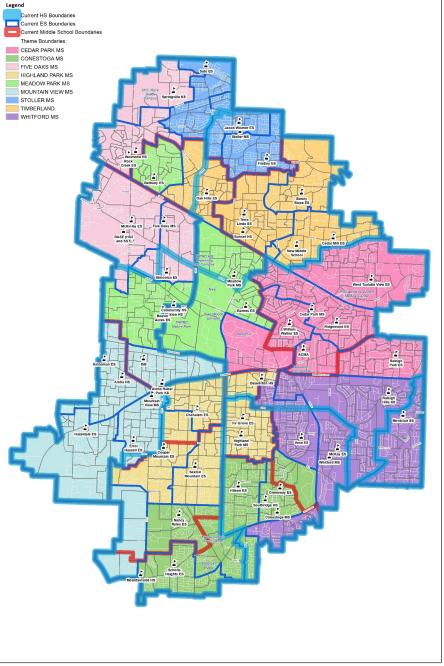




### Legend Current HS Boundaries Current HS Boundaries Current ES Boundaries Current Middle School Boundaries CEDAR PARK MS CONESTOGA MS FIVE OAKS MS HIGHLAND PARK MS MEADOW PARK MS MOUNTAIN VIEW MS STOLLER MS TIMBERLAND WHITFORD MS Theme Boundaries: Linda ES McKinley BASE (HS2 and SST) West Tualatin View ES 11 Raleigh Park ES Raleigh Hills K8 Vose ES Sexton untain ES æ

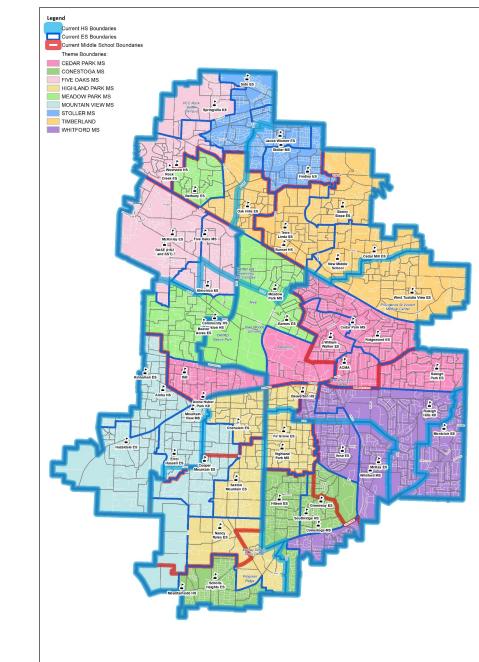






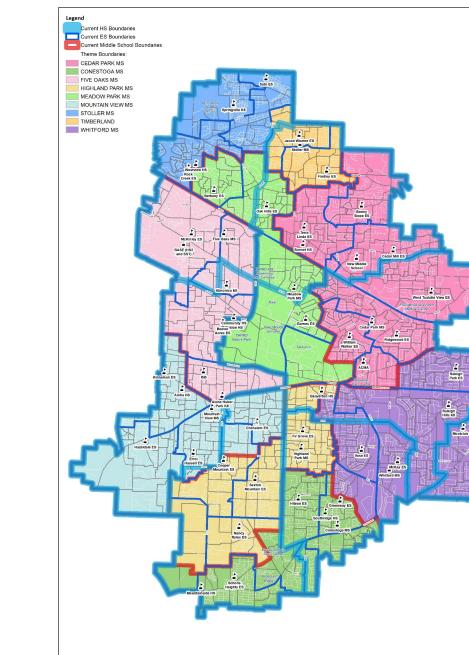


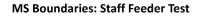
MS Boundaries: Committee Test 3





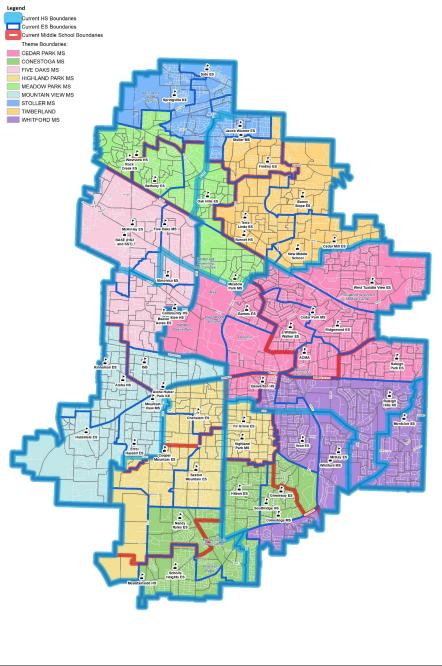
MS Boundaries: Committee Test 4







#### Legend Current HS Boundaries Current ES Boundaries Current Middle School Boundaries Theme Boundaries: CEDAR PARK MS CONESTOGA MS FIVE OAKS MS Test HIGHLAND PARK MS MEADOW PARK MS MOUNTAIN VIEW MS STOLLER MS TIMBERLAND WHITFORD MS Map -Feeder McKinle BASE (HS2 and SST)



MS Boundaries: Staff Test Map Utilization of Capacity



### Legend Current HS Boundaries Current ES Boundaries Current Middle School Boundaries Theme Boundaries: CEDAR PARK MS CONESTOGA MS FIVE OAKS MS HIGHLAND PARK MS MEADOW PARK MS MOUNTAIN VIEW MS STOLLER MS TIMBERLAND WHITFORD MS BASE (HS2 West Tualatin View E Raleigh Hills K8 $\mathbf{R}$

## Test Map -Capacity



### Overview of Test Map Results: Capacity & Feeders

Grand Total Attending: Utilization	Committe		Committe		Committe		Committe		Fooder T	act Difere	Utilization	
of Perm. Capacity	Мар		Мар		Мар		Map**		Feeder Test Map		Test Map	
	2021	2025	2021	2025	2021	2025	2021	2025	2021	2025	2021	2025
Cedar Park	70%	65%	70%	65%	76%	65%	114%	113%	93%	87%	83%	78%
Conestoga	100%	101%	100%	101%	68%	71%	91%	101%	99%	101%	93%	97%
Five Oaks	86%	76%	121%	122%	121%	122%	106%	88%	90%	78%	93%	81%
Highland Park	97%	85%	97%	85%	105%	97%	90%	82%	91%	89%	105%	99%
Meadow Park	79%	76%	94%	82%	93%	81%	95%	92%	93%	83%	98%	92%
Mountain View	110%	97%	80%	76%	86%	83%	82%	70%	79%	66%	88%	73%
Stoller	104%	130%	99%	105%	99%	105%	88%	108%	104%	130%	88%	114%
Timberland*	89%	84%	76%	79%	88%	89%	73%	64%	89%	84%	88%	83%
Whitford	95%	88%	94%	87%	94%	87%	100%	92%	94%	87%	97%	90%
*For display purposes, SUMMA students in Timberland boundary are assigned to Timberland							**All Stoller SL students assig Timberland					



### Overview of Test Map Results: Capacity & Feeders

MS to HS Feeder	Committee Test 1 Map	Committee Test 2 Map	Committee Test 3 Map	Committee Test 4 Map	Feeder Test Map	Utilization of Cap. Test Map	
ivis to his reeder	Ινίαρ	ινιάρ	Inap	Мар			
Cedar Park	BHS	BHS	AHS, BHS	BHS, SUN	BHS	BHS	
Conestoga	MHS, SRHS	MHS, SRHS	MHS, SRHS	MHS, SRHS	MHS, SRHS	MHS, SRHS	
Five Oaks	AHS, WHS	AHS, WHS	AHS, WHS	AHS, WHS	AHS, WHS	AHS, WHS	
Highland Park	BHS, MHS, SRHS	BHS, MHS, SRHS	MHS, SRHS	BHS, MHS, SRHS	MHS, SRHS	MHS, SRHS	
Meadow Park	BHS, SUN, WHS	AHS, BHS, SUN,WHS	AHS,BHS, SUN, WHS	BHS, SUN, WHS	SUN, WHS	SUN, WHS	
Mountain View	AHS, MHS	AHS, MHS	AHS, MHS	AHS, MHS	AHS	AHS	
Stoller	SUN, WHS	SUN, WHS	SUN, WHS	WHS	SUN, WHS	SUN, WHS	
Timberland	SUN	SUN, WHS	BHS, SUN, WHS	SUN, WHS	SUN	SUN	
Whitford	BHS, SRHS	BHS, SRHS	BHS, SRHS	BHS, SRHS	BHS, SRHS	BHS, SRHS	



### MSBA Advisory Committee Schedule

Meeting Date & Location	Potential meeting subjects
Thursday, January 16, 2020 Highland Park MS Cafeteria	Continue refining potential boundaries
If District Closed 1-16-20 Thursday, January 23, 2020 Highland Park MS Cafeteria	Continue refining potential boundaries
Thursday, January 30, 2020 Meadow Park MS Cafeteria	Continue refining potential boundaries
Thursday, February 13, 2020 Five Oaks MS Cafeteria	Develop consensus on boundaries for all areas of the District
Tuesday, February 25, 2020 Whitford MS Cafeteria	Preliminary boundary recommendation
Thursday, March 12, 2020 District Central Office	Finalize boundary recommendation



## Questions and Committee Direction



## Policy JC Factors

"The Board recognizes that there are multiple factors to consider in satisfying the objectives of a boundary adjustment. Those factors may include, in no particular priority:

- Student body composition;
- Current and future availability of space at a school;
- Feeder patterns from elementary, middle to high school; and
- Neighborhood proximity and accessibility."



### Enrollment at Middle Schools

