

## Graduation Requirements

### I. Regular High School Diploma

The Board will establish graduation requirements which meet or exceed state standards. The requirements will be published yearly for students and their parents/guardians.

#### Class of 2007-2011:

For the Class of 2007-2009 only, successful completion of coursework earning 22 credits will be required. Beginning with the Class of 2010, successful completion of coursework earning 24 credits will be required.

<u>Area</u>	<u>2007-09 Total Credits</u>	<u>2010-11 Total Credits</u>
Language Arts	3.0	4.0
Mathematics	2.0	3.0
Science	2.0	2.0
Social Science (including history, global studies, government, economics/personal finance)	3.0	3.0
Health Education	1.0	1.0
Physical Education	1.0	1.0
Applied Arts, Fine Arts or Second Language	1.0	1.0
Electives	9.0	9.0
<b>TOTAL</b>	22.0	24.0

In addition students graduating as the Class of 2007-2011 must complete the following for graduation.

1. Education Plan and Profile - Develop an education plan and build an education profile to guide learning toward student's personal, career and post-high school goals.
2. Career-Related Learning Standards - Students demonstrate knowledge and skills in
  - a. Personal Management
  - b. Problem solving
  - c. Communication
  - d. Teamwork
  - e. Employment foundations, and
  - f. Career development
3. Career-Related Learning Experiences - Participate in experiences that connect classroom learning with real life experiences in the workplace, community and/or school relevant to student's education plan.
4. Extended Application - Apply and extend knowledge and skills in new and complex situations related to the student's personal and career interests and post-high school goals.

Students are required to take a total of 9.0 credits in elective courses. The high school staff may determine two of these credits in accordance with student needs and planned program goals. The Board may, upon

recommendation of the high school principal, waive any or all of these two credits for extenuating circumstances.

**Class of 2012 - 2014**

<u>Area</u>	<u>2012-13 Total Credits</u>	<u>2014 Total Credits</u>
Language Arts	4.0	4.0
Mathematics	3.0	3.0 (Algebra I and above)
Science (scientific inquiry; 2 with lab experiences)	3.0	3.0
Social Science (including history, global studies, government, economics/personal finance)	3.0	3.0
Health Education	1.0	1.0
Physical Education	1.0	1.0
Career and Technical Education, The Arts, and/or Second Language (in any one area or in combination)	3.0	3.0
Electives	<u>6.0</u>	<u>6.0</u>
<b>TOTAL</b>	<b>24.0</b>	<b>24.0</b>

In addition students graduating as the Class of 2012-2014 must complete the following for graduation.

**Personalized Learning**

1. Education Plan and Profile - Develop an education plan and build an education profile to guide learning toward student's personal, career and post-high school goals.
2. Career-Related Learning Experiences - Participate in experiences that connect classroom learning with real life experiences in the workplace, community and/or school relevant to student's education plan.
3. Extended Application - Apply and extend knowledge and skills in new and complex situations related to the student's personal and career interests and post-high school goals.

**Essential Skills**

Demonstrate proficiency in process skills embedded in content standards that enable students to learn content and apply their knowledge across disciplines

1. Read and comprehend a variety of texts
2. Write clearly and accurately
3. Listen actively and speak clearly and coherently
4. Apply mathematics in a variety of settings

Students are required to take a total of 6.0 credits in elective courses. The high school staff may determine two of these credits in accordance with student needs and planned program goals. The Board may, upon recommendation of the high school principal, waive any or all of these two credits for extenuating circumstances.

## **II. Modified Diploma**

A modified diploma will be awarded to students who have demonstrated the inability to meet the full set of academic content standards even with reasonable accommodations but who fulfill all state requirements as described below.

A modified diploma will be a considered option for a student who has:

- a. A documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers inherent in the student; or
- b. A documented history of a medical condition that creates a barrier to achievement.

"Documented history" means evidence in the cumulative record and education plans of a student that demonstrates the inability over time to maintain grade level achievement even with appropriate modifications and accommodations. "Modified course" means a course that has been systematically changed or altered for a student only after reasonable alternative instructional strategies (e.g. accommodations, remediation) are exhausted.

### **Conditions Related to Use of Illegal Drugs**

A modified diploma is not an option for students currently engaged in the use of illegal drugs or illegal use of alcohol if the significant learning and instructional barriers are due to drug and alcohol use. Students currently engaged in the illegal use of alcohol are not eligible for a modified diploma if the significant learning and instructional barriers are due to the alcohol abuse, regardless of whether that student is disabled under Section 504 on the basis of alcoholism.

The school district or public charter school may grant eligibility for a modified diploma to a student who is no longer engaging in illegal use of drugs or alcohol if the student:

- a. Has successfully completed a supervised drug or alcohol rehabilitation program and are no longer engaged in the illegal use of drugs or alcohol; or
- b. Has been rehabilitated successfully and is no longer engaged in the illegal use of drugs or alcohol; or
- c. Is participating in a supervised rehabilitation program and is no longer engaging in the illegal use of drugs or alcohol.

### **Decision-Making Team and Timeline**

A school team, including the parent(s) or guardian of the student, will be responsible to decide if a student will work toward obtaining a regular diploma, modified diploma or alternative certificate. In the case of a student receiving special education and related services the resident school district of a public charter school student shall determine the school team for that student. The school team shall decide that a student should work toward a modified diploma no earlier than the end of the 6th grade and no later than 2 years before the student's anticipated exit from high school.

### **Notification Requirements**

The school district shall notify all students and their parents or guardians the availability of all diploma and certificate options including the modified diploma in the fifth grade and shall ensure that parents or guardians are involved in the decision to pursue a modified diploma for a student. The notification must

clearly state how modified diplomas are generally accepted by four year universities, community colleges, and the military. After students working toward a modified diploma complete the 8th grade modified diploma information shall be reviewed annually with the parent or guardian of a student.

The student's school team may formally decide to revise a modified diploma decision. The student's school team may decide that a student who was not previously working towards a modified diploma should work toward a modified diploma when a student is less than 2 years from anticipated exit from high school if the documented history of the student has changed.

### **Acceptance of Modified Diploma**

It is understood that a modified diploma will not be considered as evidence of graduation in the calculations for graduation rate. It may or may not be regarded as meeting an entrance requirement for the military. Most four-year universities will not accept a modified diploma for entrance requirements. Community Colleges typically will accept a modified diploma providing the student is able to pass an entrance exam.

### **Modified Diploma Requirements**

To receive a modified diploma a student must earn 24 units of credit, between grade 9 and the end of their high school career with at least 12 of those credits to include:

<b>Area</b>	<b>Total Credits</b>
Language arts	3.0
Mathematics	2.0
Science	2.0
Social Science (including history, global studies, government, economics/personal finance)	2.0
Health education	1.0
Physical education	1.0
Career and Technical Education, The Arts or Second Language	1.0
Electives	12.0
<b>TOTAL</b>	<b>24.0</b>

In addition, the student will

1. develop an education plan
2. build an education profile
3. build a collection of evidence, or include evidence in existing collections, to demonstrate extended application of the career related learning standards

A student may not be required to earn more than 24 units of credit to receive a modified diploma. The school district and public charter school shall be flexible in awarding the remaining 12 units of credit. These credits must be awarded to meet the needs of the individual student as specified in the education plan of the student with the expectations and standards aligned to the appropriate grade level academic content standards. Students may earn units of credit through regular education with or without accommodations or modifications and through modified courses.

Students shall have the option to earn credit for demonstrating proficiency. A student may be given credit for successful demonstration of knowledge and skills that meets or exceeds defined levels of performance. Students may demonstrate proficiency through classroom work or documentation of learning experiences outside of school, or through a combination of these means.

The school districts and public charter school shall ensure that students have access to needed courses, modifications and supports to pursue a modified diploma and to progress in the general education curriculum.

The school district and public charter school shall grant credit toward a modified diploma only for courses that contain substantial academic content. A school district or public charter school shall grant credit for a modified diploma through a continuum of instruction beginning at basic skills and progressing through high level skills.

### **Regular Diploma Option**

A regular diploma shall be awarded if all requirements for a regular diploma are met. Completion of one or more modified courses shall not prohibit a student from earning a regular diploma. "Modified course" means a course that has been systematically changed or altered for a student only after reasonable alternative instructional strategies (e.g. accommodations, remediation) are exhausted. The school district shall inform the student and parent or guardian of the student if the courses in grades 9-12 have been modified for an individual student.

### **Participation in Graduation**

Each student receiving a modified diploma shall have the option of participating in the high school graduation ceremony with the members of their class receiving a regular high school diploma

### **Data of Implementation**

The requirements of this rule for a modified diploma apply to all students who enter 9th grade on or after July 1, 2009. If a student enters 9th grade prior to July 1, 2009, the student's team shall decide whether the student must meet the requirements of this rule to receive a modified diploma. A school district or public charter school may award a student who enters 9th grade prior to July 1, 2009 a modified diploma if the student meets the requirements for a modified diploma specified by the district or school and the student's team.

## **III. Alternative Certificates**

Roseburg Public Schools will make an alternative certificate available to students as a planned option for students who do not obtain the regular diploma or modified diploma. Alternative certificates include a Certificate of Attendance and a Certificate of Achievement. Neither of these options are a default track for students who can and should earn a standard diploma.

A school team will be responsible to decide if a student will work toward obtaining a regular diploma, modified diploma or alternative certificate. A student's school team must include a parent or guardian of the student. In the case of a student receiving special education and related services, the resident school

district of a public charter school student shall determine the school team for that student. There must be a clear plan developed for each student working towards an alternative certificate at the beginning of 9th grade or date of transfer to the Roseburg Public Schools.

**Certificate of Attendance:**

The Certificate of Attendance will be awarded to a student who

- Is not on track to receive a standard diploma in four years as agreed upon by a school team
- Can choose to return to school after receiving the certificate and walking at graduation as outlined under educational OARs to work on transition or diploma requirements
- Has participated significantly in modified curriculum as a part of the student's regular instruction
- Has met specified goals of required learning/credit achievement outlined in their Personal Educational Plan

A Certificate of Attendance may lead to:

- Transition from high school to the community
- Workforce opportunities that do not require a standard high school diploma
- The possibility of additional vocational training or enrollment in a community college if entrance requirements are met
- The need for further coursework to pursue post-secondary opportunities
- Additional year(s) to work on standard or modified diploma

A Certificate of Attendance may or may not lead to eligibility for acceptance into the armed forces.

**Participation in Graduation**

The Certificate of Attendance is not intended to be an option for all students who need additional time to complete their credit requirements for a standard or modified diploma. This may serve as a "place holder" for students who would like to participate in graduation with their class but who intends to return to Roseburg High School to work toward additional goals or credit requirements for a standard or modified diploma or certificate of achievement as deemed appropriate by a school team.

**Certificate of Achievement:**

A Certificate of Achievement will be awarded to a student who

- Completes Transition goals and/or ages out at 21
- Has participated significantly in modified curriculum (focus on life skills)
- Is not on a standard diploma track as agreed upon by a school team and may be on a modified diploma track (that is not completed.)
- Has met specified goals of required learning/credit achievement outlined in their Personal Educational Plan

A Certificate of Achievement may lead to:

- Transition from high school to the community
- Preparation for programs supported by social services
- Workforce opportunities that do not require a modified or standard high school diploma

**Participation in Graduation**

Each student receiving a Certificate of Achievement shall have the option of participating in the high school graduation ceremony with the members of their class receiving a regular high school diploma

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Related OARS

OAR [581-022-1134](#)

OAR [581-022-1130](#)

OAR [581-022-0102](#)