

## **Drug and Alcohol Prevention, Health Education**

Students have a right to attend school in an environment conducive to learning. Since alcohol, drug and tobacco use is illegal, contagious and interferes with both effective learning and the healthy development of students and adolescents, the school has a fundamental legal and ethical obligation to prevent drug use and to maintain drug-free educational environments.

After consulting with parents, teachers, school administrators, local community agencies and persons from the health or alcohol and drug service community who are knowledgeable of the latest research information, the Board will adopt a written plan. The plan will be annually reviewed by staff for revision and re adoption, as necessary.

### **DRUG PREVENTION PROGRAM**

The Board will adopt an age-appropriate alcohol/drug prevention curriculum to be taught annually to all students K-12 after consulting with the alcohol/drug committee. Curriculum will be reviewed and updated annually to reflect current research.

Instruction will be integrated in the health education courses. Students not enrolled in health education shall receive alcohol/drug prevention instruction through other designated courses.

Instruction shall minimally meet the requirements set forth in the Oregon Administrative Rule as it pertains to Prevention Education Programs in Alcohol and Drugs.

The district will include annually in the student/parent/staff handbooks information regarding the district's intervention and referral procedures, including medical emergencies.

Intervention is defined as the identification and referral of students whose behavior is interfering with their potential success socially, emotionally, physiologically, and/or legally as a result of illegal use of and alcohol and drugs.

Any member of the staff who has reason to suspect a student is in possession of, or under the influence of alcoholic beverages, controlled dangerous substances, or other intoxicants on school property, on a school bus or while participating in any school sponsored activity, whether on school property or at sites off school property and will report the information to the building principal or his/her designated representative.

The building principal or designee will:

Call the police if deemed appropriate;

Call the parents/guardians for a meeting;

Discuss incident with student, parents/guardians if available and police if contacted;

Implement school rule violation penalty. Suspension, pending an expulsion hearing, using due process procedures will be imposed in all Roseburg schools for such infractions;

Tell parents/guardians about resources which offer treatment or their assistance for young people suffering from alcohol/drug problems.

In the case of a drug-related medical emergency such as an overdose or an allergic reaction, immediate notification of the community emergency care unit is required. Trained staff members will assist the student in any way possible. Parents/Guardians shall be contacted immediately. A staff member shall be designated to accompany the student to the hospital or emergency medical facility.

In general, drug emergencies will be handled like a serious accident or illness. Therefore the procedures to be taken shall be included in the district's comprehensive first aid/emergency plan.

Students possessing, using and/or selling alcohol and other drugs on school property, in school vehicles, at school sponsored activities on or off school grounds shall be subject to discipline up to and including expulsion.

The administration will coordinate its drug and alcohol prevention activities with local law enforcement officials.

The superintendent or designee will actively seek funds from outside sources either independently or through coordinated efforts with other districts, community agencies or the education service district for drug-free schools grants.

Funds needed to support the activities related to alcohol, drugs and tobacco prevention will be identified by source, particularly the 1986 Drug-Free Schools Act, monies or other grants received from federal, state or local sources.

Each year a planned staff development program that addressed the needs and responsibilities for the entire staff will be developed by the superintendent. The input of staff, parents and the community is encouraged to ensure a drug and alcohol staff development program that best meets the needs of district students.

The district will develop a public information plan for students, staff and parents.

The district's drug and alcohol prevention, health education policy, rules and procedures will be reviewed annually and updated as needed.

END OF POLICY

Legal Reference(s):

[ORS 163.575](#)

[ORS 336.067](#)

[ORS 336.222](#)

[ORS Chapter 475](#)

[ORS 809.260](#)

[OAR 581-021-0050](#)

[OAR 581-021-0055](#)

[OAR 581-022-0413](#)

[OAR 581-022-1210](#)

Drug-Free Schools and Communities Act of 1986, P.L. 99-570.

Drug-Free Workplace Act of 1988, P.L. 100-690, Title V, Subtitle D, Sections 5151-5160, 102 Stat. 4305-4308.

Controlled Substances Act, 21 U.S.C. 812, schedules I through V, 21 CFR 1308.11-1308.15 (2000).

Drug-Free Schools and Communities Act Amendments of 1989, P.L. 101-226, 103 Stat. 1928 et. seq.