

bridge

THE MAGAZINE OF COLLINGWOOD SCHOOL

Global
Education

WINTER 2020

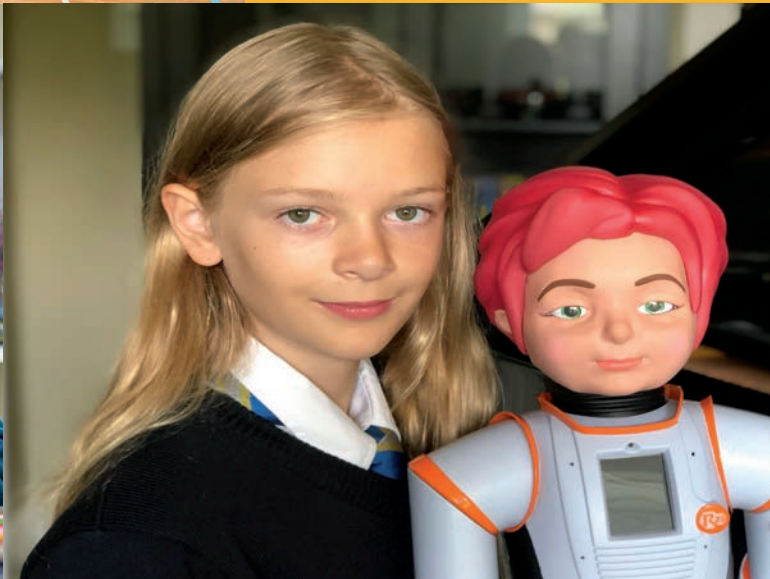


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EDITOR

Angela Nielsen

DIGITAL EDITOR

Sarah Thomas

DESIGN

Monica Martinez

PHOTOGRAPHY

Ryan Tobin

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Please address correspondence to:
Bridge Magazine
70 Morven Drive
West Vancouver, BC V7S 1B2
communications@collingwood.org

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DID YOU KNOW?

The School is named after Vice-Admiral Lord Collingwood, Lord Nelson's second-in-command.

LET'S CONNECT

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First Day of Classes after Break, January 13
Re-enrolment opens, January 27
Re-registration deadline, February 11
Pro-D Day, February 14
BC Family Day-School Closed, February 17
Last day of classes before Spring Break, March 13
First day of classes after Spring Break, March 30

For a full calendar of school events, please see our weekly e-news or visit collingwood.org.

Parent Education Sessions: Running from January to May, Parent Education Sessions will cover a variety of subjects. We hope to see many parents join us.

Kids and Technology: Moving Past Skepticism and Disapproval - Examining the Positive Aspects of Technology in the Lives of Your Kids. Guest Speaker: Dr. Martin Davidson. Wednesday, January 22, 6-7pm, Wentworth Campus. Wednesday, February 5, 6-7pm, Morven Campus.

Math, Elementary Mathematics: Grade 3-7 - What Does it Take to Become a Talented Mathematician. Thursday January 30, 6-7pm, Wentworth Campus.

Visit collingwood.org/parent-education to sign up for these events.

NEWS



As our current year comes to a close and my tenure on the Board winds down, I am reflective of the last decade. In my tenure at the School, I have seen five Headmasters. I know we have staff who remember all five, but I doubt we have any parents who do. In that time, we have expanded the junior school at Wentworth by three grades (JK, 6, 7). We have doubled the size of the Wentworth campus, including new gyms and a new field. We have built an entirely new senior school, including a new dance studio, a new music facility, a new theatre in the round and a new practice field. We have joint ventured on a rugby facility at Klahanie. We have built on a legacy of academic excellence through new advanced courses and new instructors. And most recently established an endowment to drive socioeconomic diversity at the School.

The last is the ongoing challenge for current parents. I remember a friend once passed on that his father had said to him, "Son, I have done what I can to encourage your success. My only regret is that I have not been able to give you the gift of poverty."

Our kids live in a bubble. Most have never gone without food or a roof or safety. While I don't think we can entirely change this, exposure to those with less, however we achieve it, will make them better human beings. Will awaken them to their responsibility, as those that have, to look out for those that don't.

When I was helping fundraise for the new senior school as treasurer, I spoke at several information meetings for parents. One of the key points I made to parents was that they had a responsibility to the future of the School. Parents in the past, while paying tuition (which covers the operating cost of the School), had found a way to build the junior school, buy the senior school and bank enough raw land that the proceeds were sufficient to offset a large part of the Morven building we enjoy today. An amazing feat!

Current parents enjoy the benefits of these past deeds and should be encouraged to make their mark on Collingwood for the next generation of parents who will look back with gratitude. Pay it forward! The School's endowment fund may well be the "big C" change current parents can leave as their legacy. A school that creates real social change in our community and improves the lives of those less fortunate is as worthy a goal as those that have come before. Maybe more so.

Kids do as we do, not as we say. The most effective way to impact your children positively is to show them how to live their lives through example. Be the person you hope they will become.

I have only been able to do this job because of the support of staff, parents and students. It has always been and will always be... a team effort.

Thank you all for your support over the past years.

Brent Wolverton,
Retired Board Chair

Global education

I hope everyone had a relaxing and enjoyable holiday break!

In keeping with the feature story in this edition of Bridge, I would like to write more about our trip to the annual student-led Round Square International Conference in India this past fall. As you may recall, Round Square is an international organization of 200 schools that believe in the six pillars of internationalism, democracy, environmentalism, adventure, leadership, and service. This organization was founded by Kurt Hahn – the father of the United World Colleges, Outward Bound Program, and Duke of Edinburgh’s Award – following World War II. He had one belief: that the greatest thing one could learn – and inspire in others – was compassion. The Round Square network of schools, therefore, seeks “to guide and support students in becoming courageous and compassionate leaders.” Collingwood has been a member school since the late 1990s, and we are proud to be the only Round Square school in the Greater Vancouver Regional District.

Historically, we have referred to these sorts of far-reaching learning adventures as “Trips and Tours.” Over time we have come to realize that this isn’t the most accurate label for these learning experiences. During our trip to the Round Square Conference, for example, our time in India included explorations of 17th century Old Delhi spice market, working in the soup kitchen of a Sikh temple, and enjoying a farm-to-table dinner in a rural village.

Just after sunrise one morning, we joined more than 1,000 conference delegates of all ages who ran through the streets of Indore as part of the local Run for Cancer initiative. Led by the inspirational Major DP Singh, affectionately known as India’s First Blade Runner, we were reminded of the importance of courage. He said that each of us will face challenges in life, and we need to believe in ourselves, to persevere, and to never give up. Major Singh epitomized resilience and his positive attitude towards life, and all its ups and downs made us thankful for our support network of families, friends and School.

Literally speaking, this was a trip. But, more importantly, it was an educational experience that would not be possible without travelling to another part of the world. That’s why we will be increasingly referring to these sorts of learning experiences as Global Education.

I invite you to read the feature story that expands on this idea. You can also learn more by visiting the Global Education page on our website.

One of my favourite moments in India was visiting the Gandhi Memorial. There were many of Gandhi’s quotes featured around the memorial. Still, the one that resonated most with me spoke to the importance of trying your best each day, and knowing that you are contributing to the betterment of others and the world around you: “The future depends on what you do today.”



Lisa Evans,
Head of School




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231 likes

Our kindergarten students spent the morning carving pumpkins with their Gr. 12 buddies. [#CollingwoodSchool](#) [#Morven](#) [#Wentworth](#)


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164 likes

The Tartan Fund provides funding for educational resources not covered by tuition and government grants. It allows our students to pursue Infinite Opportunities. [#CollingwoodSchool](#) [#Wentworth](#)



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169 likes

It's concert week! You can always find a list of all of our amazing concert and performance events on the calendar section of the website! [#CollingwoodSchool](#) [#Wentworth](#)


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258 likes

Today was the Grade 5-7 Public Speaking Celebration Assembly at Wentworth. Congratulations to all the speakers for doing a spectacular job. [#CollingwoodSchool](#) [#Wentworth](#)

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223 likes

Our Grade 7 Girls Blue Basketball Team took a moment before their game at Stratford Hall for this team photo. [#CollingwoodSchool](#) [#Wentworth](#)



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274 likes


Thank you to everyone who attended our 'Prom Night 1984' Gala on Saturday evening!! Special thanks to all our patrons, we couldn't do it without you. [#CollingwoodSchool](#) [#Morven](#) [#Wentworth](#)


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

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165 likes

Last night was the second night of our Fall Concert. Band and choir students from the Morven Campus performed a variety of music they have worked on since the start of the school year. [#CollingwoodSchool](#) [#Morven](#)



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109 likes

Thank you to everyone that attended the 2019 Collingwood School Parents' Conference. We will see you again next year! [#CollingwoodSchool](#) [#Morven](#) [#Wentworth](#)

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336 likes

Students on the 2019 Belize Service Trip spent the day at Armenia Government School helping to repaint the school, build a bench and build some public speaking podiums. [#CollingwoodSchool](#) [#Morven](#)

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233 likes

Last Saturday we hosted our first ever Robotics Tournament at Morven. 7 out of 10 RoboCavs teams made it into the Elimination Rounds. One team made it to the quarters! [#CollingwoodSchool](#) [#Morven](#)



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164 likes

The 14th Annual Student Choreography Show took place in the Darlene S. Howard Theatre this week. [#Morven](#) [#CollingwoodSchool](#)



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208 likes


On Sunday our Drum Corps put on an impressive show at Pumpkin Fest. [#CollingwoodSchool](#) [#Morven](#)


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GLOBAL EDUCATION

A bigger idea than just trips and tours

AT COLLINGWOOD SCHOOL, WE RECOGNIZE that we are preparing our students for a rapidly changing future. Perhaps more than ever before, we are sending our graduates into a world that we cannot predict. We view the complex issues facing our world today as a call to action as educators. We cannot fathom either the skills that they will need to succeed in the job market of tomorrow or the challenges they will have to tackle. However, we can equip them with dispositions and skills that will enable them to adapt and flourish in a dynamic environment.

Over the past five years, we have initiated significant changes in how we design our curriculum. We believe that if our programs are intentionally designed to engage students in complex and meaningful learning that parallels the real world, our students will be well-equipped to go forward. In order to guide Collingwood students on a path of global awareness and strategic thinking, teachers plan curriculum around essential questions and enduring understandings. The essential questions are the intellectual line of inquiry that we want our students to explore. Enduring understandings are the big ideas

“Being a student participant on Collingwood’s 2019 Belize Service trip was a very exciting initiative. I was able to purposefully immerse myself in two Belizean cultures, Kriol and Spanish, while further developing a well-rounded global service perspective. The opportunity to interact and learn from diverse friendships developed across the world is incomparable. Taking advantage of many global education opportunities provided by Collingwood has helped me develop my passion for travel, strengthened my individual responsibility and inspired me to lead a life of service beyond my immediate community.”

- Joey Ficocelli, Gr. 12





that we push for students to grasp at the end of a unit of study. Importantly, the last consideration of this planning process is for teachers to imagine the transfer goals which are the real-world applications of the learning that students may use across their lifetimes.

The new BC Ministry of Education curriculum is designed in response to a changing world in order to provide students the skills they will need in the future. The new curricula are concept-based and competency driven to lead students to a deeper understanding of the concepts and application of processes. Core competencies are central to the new curriculum, which emphasizes the development of students' intellectual, personal, social and emotional proficiencies. Importantly, the new curriculum also accounts for First

Peoples' perspectives and ways of knowing. Notably, one of the highlights of the new curriculum encourages students to acknowledge their personal identity and their place in the world around them.

In this light, we believe a global education benefits from educational experiences that would not be possible without travelling beyond our campuses. These experiences may include service trips to places such as India or Africa. These experiences may include exchange programs. These experiences might also include learning that occurs in places such as Bamfield Marine Station or Vancouver's Downtown Eastside. We value global-mindedness at Collingwood and will be continuing to build upon these opportunities through our Global Education programs. ⑤

ROUND SQUARE



The concept of Round Square was conceived in 1966 based on the educational ideology of Kurt Hahn. There are currently 200 Round Square member schools worldwide representing a student capacity of over 200,000. Round Square is a collaboration of like-minded schools and each school shares and benefits from each other's ideas, methods, experience, and opportunities both regionally and internationally. Round Square schools share a commitment to character education and experiential learning built around six IDEALS- Internationalism, Democracy, Environmentalism, Adventure, Leadership, Service. The Round Square IDEALS provide a common platform, shared by all schools in the network, around which schools collaborate, swap and share learning resources and participate together in joint activities such as conferences, exchanges and academic projects.

Collingwood is proud to be the only Round Square school in Metro Vancouver. Round Square schools encourage students to take part in a range of community service activities, both locally and globally. Many projects are run through the local school with further opportunities available via the Round Square Region, Network and Worldwide Organization.



South Africa, Australia, New Zealand and Germany. Living in a boarding house with three-person dorms, life at Gordonstoun was constantly on the go. There were house meetings. Lots of structured time. And not a lot of free time. It was much busier than at home. Everybody had to play a sport. Stuart played field hockey, which many boys don't play in Canada. It was fun. The older boys would burst into his room at 6:45 to wake him up. Their service was to help mentor the younger boys. Stuart is very appreciative of the experience. "It's a completely different perspective on how people live. It was cool to see how other parts of the world study and go about their school," said Stuart, "It taught me what life is like outside of my comfortable home life."

Stuart Cooper spent the second term of Gr. 10 as an exchange student at Gordonstoun School in northern Scotland. And, yes, for all you watchers of *The Crown*, this is the same school attended by both Prince Philip and Prince Charles.

Founded by Dr. Kurt Hahn (who also founded Round Square) the school believes that a broader curriculum broadens not only minds but opportunities, too. It is a belief that's served students well for over 80 years, and that has made Gordonstoun the world leader in character education. The curriculum, which is unrivalled in breadth, helps every child to achieve their full potential. Stuart was part of a cohort that included exchange students from Round Square schools in





Overcoming Glossophobia

(The fear of public speaking)




MANY PEOPLE ARE TERRIFIED by the thought of speaking in front of a large group of people. And, yet, public speaking can be a very useful life skill. Since our earliest days, Collingwood has always recognized the importance of public speaking. This led to the creation of Public Speaking Day many years ago. In its original format, each English class would complete a public speaking unit and select three students to go forward to the official Collingwood Public Speaking Day. The 60 students (12 per grade) would then compete for medals in two categories, persuasive and humorous.

This all changed in 2014 when Morven English teacher and public speaking coach Barbara Thureau was at a Pro D event and learned about a school that was hosting an annual school-wide public speaking tournament. “Over time we found that there were generally two or three students in most classes that were naturally good at public speaking,” said Barbara, “By limiting participation in the school-wide competition, we were sort of providing a disincentive for the other students to work and grow at public speaking.”

Inspired by what she had learned at the Pro D event, Barbara put together a plan for school leadership that would transform public speaking at Collingwood into a much more broadly inclusive program. Instead of just two categories, there would be five categories that spanned a diverse array of public speaking styles. These categories would include interpretive reading, dramatic monologue, TED talks, spoken word and a persuasive speech.

The rest is history. Six years later, we now have a third of Collingwood students at Morven speaking on Public Speaking Day. This year 210 students participated! Each speaker is judged by a three-person panel, randomly selected from all disciplines of Collingwood faculty. Judges are briefed on the different possibilities, what to look for in the speech and, finally, how to arrive at a score. One of the exciting byproducts of this event is that teachers from other departments have begun to see students in a light beyond their discipline. The day concludes with a showcase at the end of the afternoon before announcing the winners.

In 2016, Collingwood hosted the IISSC international independent public speaking competition with 175 talented speakers from around the world. In the last five years, four Collingwood students have qualified to become part of the Canadian team at the world championships, the pinnacle of competition in the high school world. The next one is in April 2020 in Shanghai, where Jena Yue will be one of 12 students that represent Canada.

“We have a lot of graduates that come back and tell us that public speaking served them well.” says Barbara, “Compared to their peers from other schools, our grads are much more comfortable speaking in front of people.” 



“Participating in regional, national and international events, I am honoured to be a part of an intellectual community embracing friendly competition, authentic ideas, and diverse discourse. By exploring current topics such as the China-Hong Kong Crisis or Greta Thunberg’s “Fridays For Future”, public speaking has motivated me to become a more politically and socially informed citizen.

- Eve Parry, Gr. 12

“Public speaking at Collingwood has allowed me to share my passions, new perspectives and thoughts, empowering me to feel heard and validated. These speeches are an emotional, creative outlet. It has also taught me an important life skill. Practising public speaking has allowed me to improve my ability to communicate and express myself, which has enabled me to feel confident in sharing my opinions and ideas.”

- Cassidy Foley, Gr. 10

“Collingwood has given me the chance to speak within the province, nation and even internationally. Going to Boston for the IISPSC competition, I was able to experience public speaking on a whole other level. I saw students from Bermuda, South Africa, Peru, and Canada come together to share their passion and love for public speaking. Public speaking has brought me all across the world already and soon to Shanghai where I will have the chance to represent Canada at the world championships.”

- Jena Yue, Gr. 10



“Ski racing is unlike any other sport in the world, often times a race comes down to hundredths of a second. There is no such thing as a perfect run. The athlete who is able to most efficiently recover from their mistakes will be the fastest. The conditions are extremely uncontrollable as the racer is only able to control their own skis. That’s what makes it fun.”

- Sam Fuller

THE ALPINE TEAM. GOING FAST. TOGETHER.

IN 1995, COLLINGWOOD WON our very first provincial athletics banner. It was for snowboarding. We didn't win another alpine banner for almost 20 years. But over the last five years, Collingwood has become a perennial favourite at the alpine provincials. Twice in the last three years, Collingwood has accomplished the outrageous by sweeping all three categories (boys, girls, combined).

Unlike most of our athletic competitions, Alpine isn't split into divisions based on school size. There is only one division that includes schools that may have many more students than Collingwood from which to select their team. There is also no competitive distinction for age or grade. Athletes simply compete, by gender, as either novice or experienced. The novice division is typically for Gr. 8/9 athletes that are new to racing. A feeder program, novice athletes race on a course that is shorter and a little less intense. The experienced division is for athletes that are more advanced, many of whom participate in ski racing outside of school. The experienced division team is capped at 15 athletes per gender.



Alpine is a short but intense season. Training begins in December and leads up to the North Shore championships at Whistler and, ultimately, the provincials in early March. Only the experienced division competes at provincials, with six athletes per gender. At provincials, athletes race on a GS course, with a combined time over two runs. There is also a timed terrain GS event, which takes place on a ski cross course. After competition, all of the individual placements are assigned

points, and the team with the most points takes home the banner.

So how did Collingwood become such an alpine powerhouse? Longtime alpine coaches Kevin Waterhouse and James Ravensbergen credit the arrival of Calindy Ramsden as a key moment in the development of our current success. Calindy grew up on the North Shore, racing for the Whistler Mountain Ski Club and represented BC on the North American circuit. "Most schools have coaches that can't really help the experienced racers," says Kevin, "With Calindy, we're different."

Since then, we've seen a unique culture of leadership emerge among the alpine team. The nature of alpine racing fosters many organic opportunities for leadership and mentoring that team members such as Sam Fuller, Jamie Border and Olivia Tiller have embraced. Even though it's an individual sport, there is an amazing amount of camaraderie that develops between the athletes as they support and look out for one another.

"The cool part is that it isn't just our experienced ski racers that win us the banners," said Calindy, "But they've been really important for the growth and learning of their peers. Leaders like Jamie and Sam have really helped the entire team succeed."

This year's provincial championships will be held at Panorama in March. Go Alpine Cavs! 

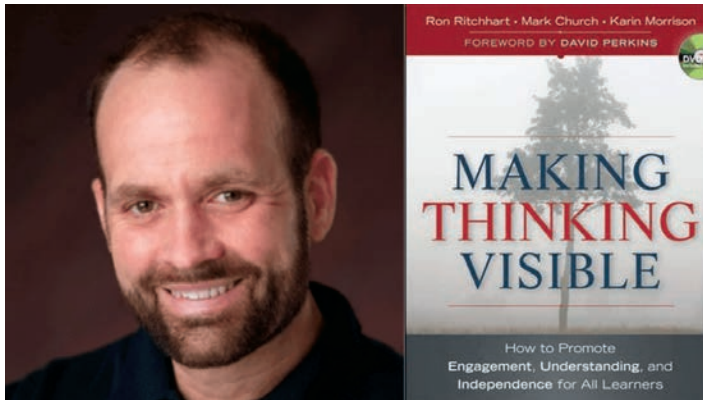
Wentworth Ski/Snowboard Club

This club is a great after-school activity for anyone in Gr. 4-7 looking to improve their ski or snowboard skills and have some fun. We head up the mountain for lessons with Grouse instructors for 4 weeks and celebrate with a banquet up on the mountain on the final night. This year we have our biggest turn out yet with over 30 participants.

- Jeff Stacey



Making thinking visible at Collingwood



THIS FALL, COLLINGWOOD HOSTED faculty professional development sessions with Mark Church. Co-author of the book *Making Thinking Visible: How to Promote Engagement, Understanding, and Independence for All Learners*, Mark is currently a consultant with Harvard Project Zero's *Making Thinking Visible* and *Cultures of Thinking* initiatives worldwide.


Mark works with educators to help create cultures of thinking in their classrooms through student thoughtfulness, thinking routines, interactions that demonstrate respect for student thinking and expectations about the importance and value of thinking in learning.

Based on a set of ideas developed through Project Zero research, Mark is currently examining teaching methods that develop an engaging and effective learning environment. What messages are we sending to students about what learning is and how





learning happens? From a student's perspective, what is learning? Where does a culture of learning and curiosity come from? And how do we making thinking visible in the classroom? "If we don't have the puzzle pieces of what's going on in the kids' heads," Mark says, "how can we plan a lesson? If we can make their thinking visible, then we can start to find ways to connect the pieces."

Mark's ideas are very much aligned with the new BC curriculum, which emphasizes the application of knowledge over the acquisition of information. That's why Collingwood felt Mark would be a valuable contributor to our multi-year professional development program in support of teaching excellence. "Children grow into the intellectual life that surrounds them," says Dr. Beverley von Zielonka, Head of Morven. "We have to make sure that we, as educators, are learning and growing as well." 

Parents' Conference Recap

Marg Thorsborne, a world leader in Restorative Practises, conducted a workshop at our Parents' Conference this fall to help our community learn about the most effective ways to develop our young people into thoughtful, caring, empathic and kind children who have a strong sense of self-worth and integrity.

Some key takeaways from the presentation include:

- Encourage children to be responsible for their own lives and their own problems. When they make mistakes, encourage them to honestly address the situation and whom they may have wronged.
- We don't have to be reliant on punishment to teach lessons. A deeper understanding occurs when young people (or all people) are given the chance to make sense of what happened, how others felt and how to solve conflict.
- We are all wired for connection with others. Instead of looking at children as attention seekers, look at them as relationship seekers. As they are increasingly connected to devices, they may feel a deficit of real relationships.
- As parents, we are responsible for providing support with limits. We shouldn't do everything for our children. What are they going to do to fix something?
- The traditional approach to problem solving has been: What rule was broken? Who's to blame? What is the punishment? The new Restorative Practices method looks at accountability as a genuine opportunity for learning. Children should be encouraged/allowed to decide what to do to make things rights and then be responsible for the steps needed to repair the damage. Restorative Practices seek to heal, make things right and repair the harms.







For more pictures, see the Photo Gallery
section of collingwood.org

Collingwood Art Gallery



Caesar Seminerio (Art 9)

***Apple*, 2019**

*Process-based piece exploring
the layering of prisma colour
pencils*



Helen Peng (Gr. 12)
Untitled, 2019
*AP Studio Art exploration on
paper*

ADMISSIONS

Thank you to this year's crew of 75 Admissions Ambassadors. These jovial and knowledgeable Gr. 6-12 students helped with New Student Day, Open Houses, SSAT meet & greets, campus tours and our Parents' Conference.

Another thank you to the 30 parents who volunteered to join the new Parent Admissions Ambassador program. These volunteers provided excellent support for numerous events, including our Open Houses. We look forward to their active involvement with events planned for our new families this spring.

Important Dates:

Move Up To Morven, Thursday January 23, 5-7pm at the Morven Campus. This event is for current Wentworth Gr. 7 students and their parents. RSVP is required.

Re-enrolment for the 2020-21 school year commences for current JK-Gr. 11 students on Monday January 27. The deadline for re-registration is Friday February 10. If your child will not be returning to Collingwood next year, please let us know.



FINANCIAL ASSISTANCE



Our Financial Aid program exists to provide financial support to families of current and new Gr. 6-12 students who would otherwise not be able to afford to attend our School. Here's what one family receiving financial assistance has to say about their experience:

"We are delighted that our daughter has thrived and flourished at Collingwood School. It has opened up so many exciting possibilities and experiences for her. As full-time working parents in the North Shore community, our daughter's attendance at Collingwood has always been a top priority for

us, taking precedence over other family expenses. The financial assistance we've received from Collingwood has made our commitment to our daughter's education more attainable and lessened the financial pressure on us. Perhaps one of the most wonderful aspects of this program is how its very concept demonstrates what a kind, caring and inclusive community Collingwood truly is."

Your family may qualify for support with partial or full tuition for children in Gr. 6-12. For more information, visit collingwood.org/admissions/financial-aid or contact Janis Clark, Director of Financial Aid at janis.clark@collingwood.org or 604.925.3331 (ext. 2293).

ADVANCEMENT



Infinite Opportunities: Tartan Fund Update

Thank you to the entire Collingwood community for your support of the 2019-20 Tartan Fund. Our annual fundraising campaign, donations to the Tartan Fund help to provide supplemental funding for educational resources not covered by tuition and government grants. These are the resources and programs that help make Collingwood's four-strand education approach an exceptional one. The Tartan Fund allows our students to fulfill their potential and pursue infinite opportunities. We are strongest when we are unified in our efforts. That's why our goal for the Tartan Fund is 100% participation from our community. We're on track for a record year. It's not too late to give!

David Hughes Memorial Award

Thank you to everyone who donated to the David Hughes Memorial Award. We are pleased to announce that the award has reached endowment and will now live on in perpetuity. This is a wonderful legacy which will live on at Collingwood in honour of David.

UNIVERSITY GUIDANCE

Parents often ask us what universities want in order for their child to gain acceptance. We've found that it helps to frame this question a little differently. Specifically, what is it that universities need? This is because there's an endless array of answers to what a university may want depending on the area of study. But what they "need" is a little easier to answer.

In line with Collingwood's Four Strands, students are encouraged to pursue a well-rounded education. However, this isn't necessarily what all universities are looking for in candidates. For example, Canadian universities assess candidates almost purely on academic performance. At many top US universities, however, competition for acceptances means that candidates must bolster their application through excellence in arts, athletics and service.

Sound discouraging? It's not. Each year our graduates receive an average of 4-5 offers from universities from all around the world—including the Ivy League. Our University Guidance department works with each student beginning in Gr. 10 to narrow down directions and identify what makes them stand out in the crowd of applicants. Our counsellors are then able

to encourage students to consider a wide range of top-quality programs that might not have previously been on their radar.

Having worked with national and international universities for nearly 20 years, our in-house experts, Brian McDonald, Michelle Embury and Derek Wong know what universities need. Further, they know how those needs change year over year, depending on whether the desired post-secondary institution is Canadian, American, or International.

Did you know?

Members of our University Guidance department sit on the Admission Advisory Boards for the University of British Columbia, The University of Toronto and most recently have been asked to sit on the first every Advisory Board for Academics and Admissions at the University of Cambridge.

PARENTS' COUNCIL



Our Parents' Council had a very busy start to the 2019/20 school year, continuing to build out new parent connection activities, as well as hosting our 35th Anniversary Gala!

We started the year with a new venue and style for our parent coffee mornings. Members of our School Leadership joined our Parents' Council team to kick off the year in larger, multi-grade events at Capilano Golf Club, which received wonderful parent feedback. Our school year went on to see all of our new parent clubs and usual events and services continue, including Unishop, English Corner, Book Clubs, Workout in the Woods and our Dog Walking group. As always, our hot lunch volunteers and class reps have been in full swing supporting our kids and School.

In October, we hosted our 35th Anniversary Gala: Prom Night 1984. This was an epic night of dancing, parent connection, fun and fundraising. Our organizers, Kristen Langdon and Kirsten Morrison, hosted a night that will be long remembered while raising over \$170,000 for our School! Thank you to our gala patrons, silent and live auction donors and attendees for your support.



In November, we hosted our first-ever Dad & Child Bowling Night, which proved to be a fantastic evening that will definitely be repeated. Parents then started the holiday season off decorating our Collingwood tree in the Dundarave Festival of Lights, with student-made ornaments for a themed "Inclusion Tree". Parents and students alike enjoyed hot chocolate while donning the lights and decorations on November 30th. Festive Craft Day filled Wentworth with festive cheer on December 6th, where K to Gr. 3 students created a handmade gift for a loved one with the help of parent volunteers.



In the new year, we look forward to parent volunteers hosting our second annual Family Bingo Night and also a Lunar New Year celebration, both at Wentworth in February. Keep your eyes peeled for a Dad's Night out for both campuses and Morven Mom's Bunko Night! And, of course, our annual day of family fun will be hosted in April- our Collingwood Spring Fair! Spring Fair is our second major PC fundraising event, which also proves to be one of the most loved days of the year by our entire school community, year after year!

It's been a tremendous start to the school year, and this is all thanks to the time and commitment of our parent volunteers. We look very forward to a fantastic winter term ahead!

Warmly,

Leslie Farrar
Parents' Council Chair

**DO YOU HAVE AN IDEA
FOR PARENTS AND FAMILIES
TO CONNECT?**

Email pcchair@mycw.org

ALUMNOTES

Alumni Association News

Our Winter Party kicked off the festive season with cocktails and canapes at the Westin Bayshore on December 5th. Lisa Evans, Head of School, and Tim O'Neill, Chair of the Alumni Executive Board, hosted a great party that included a DJ and a photo booth. One lucky alumni even snagged themselves a pair of Canucks tickets as a special door prize. It was a wonderful evening full of holiday cheer, and we look forward to seeing even more members of the Collingwood community at our next big alumni party in the spring. Be on the lookout for details soon.

In October, Lisa Evans hosted an Alumni Parent Dinner. This intimate reception at the Lodge was attended by approximately 30 alumni who are also currently parents at the School. It was wonderful to see the connection these alumni still have with Collingwood and to see them pass their love of the School onto their children.



Mercedes Cogan

It is with great sadness that Collingwood School acknowledges the passing of Mercedes Cogan. In 1983, Mercedes was among the first people to join the effort to create an independent school on the North Shore. A member of the Founding Parents Committee and very first Parents' Council, she was tirelessly dedicated to building Collingwood School. She spent her early career as a journalist, then returned to university after her children were grown, eventually becoming a professor at UBC. The Collingwood community would like to express our warmest condolences to the Cogan family.

REUNIONS


Collingwood hosted three reunions this fall – Class of '94, Class of '99, and Class of '09.



CAV'S ALUMNI BUSINESS LUNCHESES

A Cav's Alumni Business Lunch was held on Friday, November 8. We were pleased to host Hamed Shahbazi, Chairman and CEO of WELL Health Technologies and Karen Boodram, President of BioManna Consulting for a "Healthcare-Technology" panel discussion. It was a thought-provoking discussion and we are so grateful to our panelist for joining us. The next business networking lunch will be held in late winter with details to come shortly.

STAY CONNECTED

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Add Collingwood in the education section of your profile.

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 CollingwoodSchoolAlumni

Update your mailing address at:
collingwood.org/alumni/update-your-address

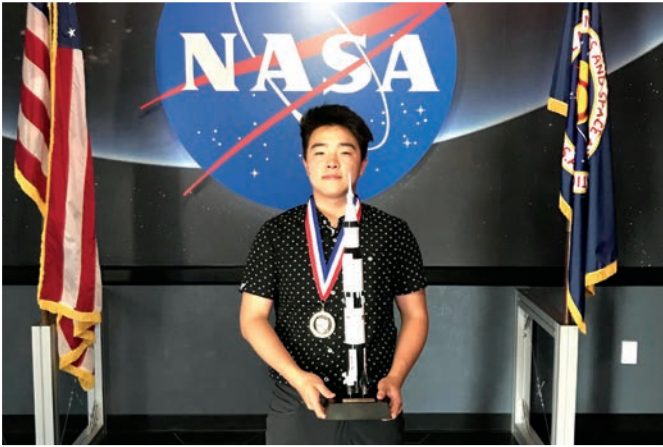


Charly Pimentel

*Gr. 10-12 English
and New Media Teacher*

5 THINGS YOU DIDN'T KNOW ABOUT HIM:

1. Was born in San Jose, California.
2. Went to Vancouver College. His wife went to Little Flower.
3. Doesn't miss a Canucks game. Ever.
4. Is a practicing germaphobe.
5. Feels extremely fulfilled working with his colleagues and students at Collingwood.



Based on winning the Canadian Space Settlement Design Competition at UBC, Jesse Wang (Gr. 12) was one of the students selected to represent Canada this past summer at NASA's Kennedy Space Center for the International Space Settlement Design Competition. There, he acted as the Operations Engineer for an international team, and they won the competition!



Tommy Dong (Gr. 11) won the BC Bronze Medal in swimming for the 100-meter breaststroke.

In September, Charlotte Anderson performed in a masterclass with international diva Adrianne Pieczonka at Pyatt Hall, VSO School of Music.



Our Gr. 8 rugby team won the North Shore Championship.



Our senior field hockey team won their third straight BC AA Field Hockey Championship.

Collingwood students do a lot of amazing things! If you know about a unique student accomplishment, please email communications@collingwood.org





SAVE THE DATE!

SATURDAY, APRIL 25TH 10AM – 3PM

Return all undeliverable Canadian addresses to:

Collingwood School

70 Morven Dr, West Vancouver, BC V7S 1B2 Canada