

Division 22 Standards for Public Elementary and Secondary Schools 2017-18 Assurances REPORT TO COMMUNITY

This list is provided to assist you in your report to your community as required by OAR 581-022-2305.
Please do not submit this form to the Oregon Department of Education.

[Districts must report their status with regards to the Division 22 Standards to their communities by February 1, 2019.](#)

Check:

Determine your district's compliance with the Oregon Administrative Rules (OARs) located in Chapter 581, Division 22. The OARs are available for review via the Secretary of State's webpage.

Check:

Identify areas of compliance and non-compliance by checking the appropriate boxes in the chart below. Districts should report to their communities on each of the standards listed below.

Check:

Report your district's compliance or non-compliance to the Division 22 Standards for Public Elementary and Secondary Schools to your local district school board by February 1, 2019.

Rule Title	New #	Old #	Yes/No Y for Yes and N for No)	Mark N for No)	Compliance Plan
Definitions	581-022-0102		102	Y	
Diploma Requirements	581-022-2000		1130	Y	
Veterans Diploma	581-022-2005			Y	
Modified Diploma	581-022-2010		1134	Y	
Extended Diploma	581-022-2015		1133	Y	
Alternative Certificate	581-022-2020		1135	Y	
Credit Options	581-022-2025		1131	Y	
District Curriculum	581-022-2030		1210	Y	
Prevention Education in Drugs and Alcohol	581-022-2045		413	Y	
Human Sexuality Education	581-022-2050		1440	Y	
Career Education	581-022-2055		405	Y	
Comprehensive School Counseling	581-022-2060		1510	Y	
Administration of State Assessments	581-022-2100		610	Y	
Exception of Students with Disabilities from State Assessments	581-022-2110		612	Y	
Assessment of Essential Skills	581-022-2115		615	Y	
Essential Skill Assessments for English Language Learners	581-022-2120		617	Y	
Kindergarten Assessment	581-022-2130		2130	Y	
Policies on Reporting of Child Abuse	581-022-2205		711	Y	
Anabolic Steroids and Performance Enhancing Substances	581-022-2210		416	Y	
Safety of School Sports - Concussions	581-022-2215		421	Y	
Health Services	581-022-2220		705	Y	
Healthy and Safe Schools Plan	581-022-2223			Y	
Emergency Plans and Safety Programs	581-022-2225		1420	Y	
Asbestos Management Plans	581-022-2230		1430	Y	
District Improvement Plan	581-022-2250		606	Y	
School and District Performance Report Criteria	581-022-2255		1060	Y	
Records and Reports	581-022-2260		1660	Y	

Report on PE Data	581-022-2265	1661	Y	
Individual Student Assessment, Recordkeeping and Reporting	581-022-2270	1670	Y	
Standardization	581-022-2300	807	Y	
Operating Policies and Procedures	581-022-2305	1610	Y	
Equal Education Opportunities	581-022-2310	1140	Y	
Special Education for Children with Disabilities	581-022-2315	1340	Y	
Required Instructional Time	581-022-2320	1620	Y	
Identification of Academically Talented and Intellectually Gifted Students	581-022-2325	1310	Y	We are in compliance but need to develop a more comprehensive system of screening for TAG students.
Rights of Parents of TAG Students	581-022-2330	1320	Y	
Daily Class Size	581-022-2335	1630	Y	
Media Programs	581-022-2340	1520	Y	
Auxiliary Services	581-022-2345	1530	Y	
Independent Adoptions of Instructional Materials	581-022-2350	1622	Y	
Instructional Materials Adoption	581-022-2355	1640	Y	
Postponement of Purchase of State-	581-022-2360	1650	Y	
Complaint Procedure	581-022-2370	1941	Y	
Personnel	581-022-2400	1710	Y	
Personnel Policies	581-022-2405	1720	Y	
Teacher and Administrator Evaluation and Support	581-022-2410	1723	Y	
Core Teaching Standards	581-022-2415	1724	Y	
Educational Leadership Administrator Standards	581-022-2420	1725	Y	
Fingerprinting of Subject Individuals in Positions not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses	581-022-2430	1730	Y	
Teacher Training Related to Dyslexia	581-022-2440	2440	Y	
Universal Screening for Risk Factors of Dyslexia	581-022-2445		Y	
Programs and Services for TAG Students	581-022-2500	1330	N	Update District TAG plan to include more comprehensive screening process. Continue implementing professional development on differentiation of instruction for TAG students. Research effective "like" schools/district TAG programs/services. Increase leadership awareness of TAG issues through continued PD from ODE staff and attendance at national conferences.
Alternative Education Programs	581-022-2505	1350	Y	