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# American Sign Language 4

Ms. Washington ● Spring 2020

## Class Overview

The advanced level ASL 4 course, conducted in ASL, furthers the study of ASL poetry and literature as well as Deaf history, culture and community. Students will also be afforded opportunities to further their sign fluency and will be encouraged to become involved in the local Deaf community. Students will also explore professions, which utilize ASL skills along with laws and rights related to Americans with disabilities.

**\*\*\*There is no certification related to this course.**

## Expectations

Be **KIND**, stay **ENGAGED**, & work **HARD**. Be an **ACTIVE PARTICIPANT** in all activities!

**Beginning of class** → Take a seat by the time the bell rings, **put your devices away unless stated on the agenda**, get materials out and wait for further instruction.

**End of class** → Stay in your seat until dismissed. Do not line up at the door.

**Students MUST wear their current ID at ALL TIMES!!!**

\*\*If a student doesn't have an ID, they will be sent to the office to purchase one.

## Technology

We will be using the following apps in my class throughout the semester:

- Google Classroom
- Remind 101
- Google Drive
- Flip Grid

**\*\*These will be used with the MISD account that is provided for the students.**



## Contact Info

Room: A126

Email: [staciwashington@misdmail.org](mailto:staciwashington@misdmail.org)

Conference Time:

Mondays – Fridays from  
10:05 – 10:45am

## Required Materials



1.) FULLY CHARGED

Device (school issued or personal with reliable internet, video & apps for CLASSROOM USE



2.) Pencil or pen

3.) Notebook Paper or Spiral Notebook

## Actively Participate

Participation grades are given through receptive and expressive communication in ASL through various activities.

It will be 35% of your grade.

## Textbook:

-Signing Naturally

\*Books may be checked out for additional studying purposes by the AP.

## Supplementary Reading:

-Alandra's Lilacs

-TRAIN GO SORRY

## Resources:

-ASL PRO.com

-LifePrint.com

# 1<sup>st</sup> six weeks Calendar

## Quizzes (given the 2<sup>nd</sup> day of class for the week)

The quizzes will be vocabulary, content or fingerspelling related.

## Tests / Projects:

Tests will be given once or twice for each six weeks. Projects are assigned throughout each six weeks.

**Deaf Events:** Each student will be required to attend/ participate in 1 deaf event for a test grade, per six weeks. (total of 3 for the semester). These will be announced in class. It is the responsibility of the family/ student to have transportation to these events.

There will be approved events announced in class. If you have a suggestion about an event, please let me know, and we can discuss possible approval.

**\*\*\* Dates are subject to change & students will be notified in advance. Refer to the Deaf Event bulletin board, reminds and Google Classroom.**

## Tardies

BBIA Times:

AM Session - 7:00 – 10:00 am

PM Session - 11:30 – 2:30 pm

- Students are expected to be prompt to class. If students are not in class when the tardy bell rings, they will be counted tardy.
- Tardies will be recorded and after The 2<sup>nd</sup> tardy, the following will be implemented.
  - 3<sup>rd</sup> – Parent Contact
  - 4<sup>th</sup> – office referral conference
  - 5<sup>th</sup> – detention
  - 6<sup>th</sup> – two detentions
  - 7<sup>th</sup> – ISS
  - 8<sup>th</sup> – 2 days of ISS
  - 9<sup>th</sup> or greater – multiple days of ISS or BIC

## Voice OFF

Communication will be conducted in ASL. Students are expected to communicate and respond using this method.

**(Upon implementation new routines, etc., Ms. W has grounds to create procedures to fit accordingly.)**

# Semester Objectives

- Audism.
- Expand on the use of Classifiers
- Expand on the use of describing objects
- Around the house and community
- Senior song project
- Interview of ASL users, Deaf Culture
- ASL Linguistics/ Slang/ Idioms
- Multi- meaning words/ signs
- Study of Deaf history, culture and events
- Careers using ASL Research
  
- Students will participate in a Community Project for the Deaf and hearing communities. Preparation, Participation, and Performance will be major test grades and daily grades. Dates will be announced later in the semester in class.

**\*\*\*Students are required to participate in 1 deaf events, outside of class each six weeks. These are major test grades. Events cannot be repeated once they have been completed. Please see Deaf Events Guidelines given to the students by paper or posted online in Google Classroom for more details.**

## Grading Policy

- ❖ 40% Tests and Projects
- ❖ 25% Daily Work (Quizzes will count twice)
- ❖ 35% Speaking/Listening/Participation
  
- Semester exams are 20% of the grade
  
- \*\*\* At least 10 grades per six weeks ; will be posted in Skyward within 5 business days for daily and major grades.
  
- Special considerations for projects.

## Videotaping

- In accordance with District policy: "HH. Videotaping of Students" – Because ASL is a visual language, students will be videotaped during projects and various activities / assignments.
- By signing the Parent / Student information sheet you confirm that you are not denying this permission unless otherwise indicated.
- These videos will be used for instructional use only and any publication of such media will only be used with prior written permission.

## Electronic Devices will be used for Instructional Purposes Only!

**If a device is out during instruction that doesn't require a device:**

1<sup>st</sup> offense - Student will receive a warning.

2<sup>nd</sup> offense- Device will be placed on desk or in tech jail on wall.

3<sup>rd</sup> offense- Parent Contact

4<sup>th</sup> Offense- Office referral

\*No headphones are allowed unless said.

\*Follow MISD / BBCTA/FHS policy at all times. The teacher may take the device and a \$15 fee will be paid prior to the device being returned.

## Academic Dishonesty

### Daily Work

- Every Offense
- Academic and Disciplinary Consequences
- Assign grade of zero, Write a referral, Teacher contacts parents
- Consequence from administrator would be a minimum of AC placement

### Exams or Other Major Assessments

- Every Offense
- Academic and Disciplinary Consequences
- Assign grade of zero, Write a referral, Teacher contacts parents,
- Consequence from administrator would be a minimum of AC placement
- An alternative exam or major assessment can be completed for a maximum grade of 70%
- Academic Associate is notified and will schedule a meeting with student, parent and teacher

## Late Work Policy

- Teacher designates due date and time for assignment (Beginning of class period, end of class period, designated time of day)
- If student fails to meet the due date and time, then the student has till the next class period (next A day or B day) to turn in assignment to be considered one day late.
- Students will be assessed a penalty of 30% points for up to one class period late.
- Score of a zero may be given for work turned in after one day late.

# Makeup Work

- The teacher may assign the student makeup work based on the instructional objectives for the subject or course and the needs of the individual student in mastering the essential knowledge and skills or in meeting subject or course requirements.
- A student will be responsible for obtaining and completing the makeup work in a satisfactory manner and within the time specified by the teacher. When absent, the student is afforded the number of days missed plus one additional day to turn in makeup work. [A/B Block Example: A student misses Monday and Tuesday of the week and he/she returns on Wednesday of that same week. Student work from Monday's absence is considered late after Friday, and student work from Tuesday's absent is considered late after the following Monday.]
- A student who does not make up assigned work within the time allotted by the teacher will receive a grade of zero for the assignment.
- A student is encouraged to speak with his/her teacher if the student knows of an absence ahead of time, including absences for extracurricular activities, so that the teacher and student may plan any work that can be completed before or shortly after the absence.
- A student will be permitted to make up tests and turn in projects due in any class missed because of absence. Teachers may assign a late penalty to any long-term project in accordance with time lines approved by the principal and previously communicated to students.
- See UIL Eligibility ("No Pass/No Play") guidelines for additional information related to grades and UIL Eligibility.

## Semester Exam

**Each semester, specific exam schedules are designated for MISD high school and dual credit courses. These schedules must be followed. Neither mid-term nor final exams are given early. If a student is absent on the day of an exam he/she will take the exam at a date/time designated by the school.**

## Test Retake

- Students who fail a major test/assessment (below 70%) will be allowed to retake or correct up to a 70% grade. This does not include semester examinations.
- Students are expected to make arrangements with the teacher to retake or correct a major test/assessment.
- Students are encouraged to participate in tutoring opportunities before retaking a test.
- Each teacher will communicate routine requirements for retakes and corrections in his/her course syllabus.
- All retakes or corrections must be completed prior to the end of each six week grading period unless the student is afforded time, after the six week grading period, as a result of the district's absent/make-up guidelines.