



Human Growth and Development

Course Syllabus

Course Information:

Course Title: Human Growth and Development

Credits: 1 credit

Prerequisite: Any 2 introductory education courses

In this course, students will study an examination of human development across the lifespan with emphasis upon research, theoretical perspectives, and common physical, cognitive, emotional, and social developmental milestones. The course covers material that is generally taught in a postsecondary, one-semester introductory course in developmental psychology or human development. This is a 1 semester course.

Course Calendar: Test dates and lesson plans will be provided on iCal. (QR code is posted in classroom)

Instructor Information:

Name: Christine Taylor

Room #: A123

School E-mail: christinetaylor@misdmail.org

School Phone: 682-314-1600

Tutoring Time: 6:00-6:25 a.m. 2:30 -2:45 p.m.

Conference Time: 10:00-10:45 a.m.

Google Classroom Enrollment Code: n0cdjj

Remind: text @mrsthgd to 81010

Certifications: A certification in early childhood education is offered through the American Association of Family and Consumer Sciences to prepare students for careers in childcare, teaching, and after-school care. The benefits of obtaining a certification in early childhood education is to document your achievement and improve the possibility of obtaining employment within the field of study. The cost of the examination is \$20 and will be paid by MISD if the student has an 80 or better in the course and passes the benchmark. If either the student has less than an 80 or does not pass the benchmark the student is responsible for the testing fee. The certification test will be offered in November of the fall semester and April of the spring semester. To further explore this opportunity, please visit this website: <http://www.aafcs.org/CredentialingCenter/ece.asp>

Instructional & Supplementary Materials:

1. Kato, Sharleen L. (2014). *Lifespan Development*. Illinois: Goodheart-Willcox Company
2. Gale Database <http://bit.ly/2vac8Wm>

Technology:

Students will be using iPads almost daily throughout the semester. Students should have Google Drives set up via their mansfieldisd.net account in order to share their assignments with Mrs. Taylor. All lessons will be posted Google Classroom.

Classroom Needs:

Pens/pencils, box of tissues, roll of paper towels, bottle of hand sanitizer, lotion, or Clorox wipes are always needed throughout the semester. Any donations to the classroom are greatly appreciated.

Attendance, tardiness: Regular attendance is vital to success in this course and is expected from all students. Failure to attend class may result in denial of credit. If a student is late 20 minutes or more, he/she will be marked absent. Students will receive disciplinary action through the assistant principal's office after three tardies. Excellent attendance is required for placement in advanced internship courses.

Missing Assignments & Late Work: It is the student's responsibility to make-up missing work. If the student is absent, he/she should go to Google Classroom to obtain the missing work. If the assignment has already been graded and returned to the class, an alternate assignment may be given. Students are given 1 day per absence to complete make-up work plus 1 additional day. Per district policy students will receive a 30% deduction for the first class day the work is late. After that time the work may be entered as a zero.

Test Retake: Students who fail a test or major project will be allowed to retake or correct up to a 70% grade. This does not include mid-term or final semester exams. Students will have to make arrangements with the teacher to retake or correct a major test/assignment. All retakes must be completed within 5 days of receipt of graded work.

Grading policy: All assignments will be graded and returned to the student as soon as possible.

60% **Daily Assignments**

40% **Tests and Projects**

Final Exams count as 20% of the semester average.

Academic Dishonesty (cheating) of any kind will not be tolerated. Receiving assistance on a test/quiz or copying someone else's work is considered cheating.

For each offense (Daily/Major)

- Assign a grade of zero
- Write a referral
- Parent contact
- Consequence from administrator minimum AC placement

Major grades (each offense) will include a meeting with the Academic associate, student, parent, and teacher. An alternative test/assessment will be given for a maximum grade of 70%.

Classroom Expectations:

1. Be prepared and organized (bring your supplies to class every day).
2. Follow the rules (have your i.d. on, be in dress code, and follow the acceptable use policy for iPads and electronics). In general, cell phones should be put away during instructional time. There will be times when it is necessary for a student to use his/her cell phone for an educational activity (such as a review game or research). If a student is using his/her device inappropriately, he/she will be asked to put the device away.
3. Be respectful (treat others with respect and kindness).
4. Plan ahead (Take care of your personal business before or after class. Students are expected to use the restroom, retrieve items from lockers, and tend to office business during passing periods or during lunch).

Advancement to Instructional Practices/Internship:

Moving on to upper level internship will be based upon student attendance, discipline and passing Human Growth and Development.



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Course Syllabus Signature Page



The course syllabus is located on Google Classroom. The course enrollment code is: **6byx1i**. Please review the syllabus with your parent/guardian and return this course syllabus signature page to me.

Student Name: _____
(Please print)

Home Campus: _____

Please return this page to Mrs. Taylor. Your signature and your parent or guardian's signature means you have read and understand the provided information concerning **Human Growth and Development**

Parent/Guardian Signature

Date

Student Signature

Date

