

# Health Science Theory Syllabus

## Ben Barber Innovation Academy

Teacher: Denise Nettles

Conference: 10:00-10:45am

Tutoring: 2:30-3:00pm appointment required

Email: denisenettles@misdmail.org

### **NO CELL PHONES IN CLASS**

Cell phone use is not allowed in class, cell phones will be kept in an organizer by teacher desk and returned 5 minutes before the end of class. If a student is using cell phone without permission it will result in an immediate referral, **no exceptions**.

In order to complete course work, students need to bring their personal or district iPad or laptop fully charged, every day. There are 4 student computers available if your device breaks. Students should not rely on use of student computers, they run slower than the iPads and may need to be shared with other students. District iPads can be acquired at home campus.

If the student is unprepared and does not bring charged iPad/laptop and is therefore unable to complete coursework, they may complete assignments for homework, however points will be deducted.

#### **Class Rules:**

Failure to follow rules will result in referrals and a probation period.

1. Respect facilities and all individuals, including yourself. Respect is both verbal and physical.
2. Follow the rules (have your i.d. on, be in dress code, and follow the acceptable use policy for iPads).
3. Be prepared, bring necessary supplies including iPad (fully charged).
4. Plan ahead. Take care of your personal business before or after class. Students are expected to use the restroom, retrieve items from lockers, and tend to office business during passing periods or lunch.
5. No excuses, No whining.

**Requested Classroom Supplies:** Kleenex & Paper towels would be greatly appreciated. The school will not provide these items for our classroom, please bring a donation or plan to keep your own kleenex and/or paper towels with you, especially during cold/allergy season.

**Student Supplies:** You will need a spiral notebook or a binder with notebook paper for daily warm up journal, and other assignments, also please bring pen/pencils, erasers, and ipad/laptop for daily use.

**Course Information:** The Health Science Theory course will give students the opportunity to further investigate areas of the healthcare field (diagnostic, therapeutic, health informatics, support services, and biotechnology research and development) and consider the importance of professional integrity as it relates to medical ethics and communication. Students will learn skills to prepare them for upper-level courses and a career in the medical field. Students will have the opportunity to learn patient assessment skills such as vital signs, and how to appropriately respond in emergency situations. Students will be trained in CPR and basic first aid. This course is a prerequisite for all upper level Health Science Technology courses. Advancement in HSTE will be determined by the students' class participation, grade, conduct, attendance, attitude, safety, and teacher recommendation.

**Certification: CPR**

Student cost: \$0

Students will have the opportunity to earn their CPR certification during class. CPR instruction lasts 3-4 class periods and will begin in the 2nd 6 weeks. Students must pass a skills and written test. The skills test is pass/fail. Students must earn an 85% or higher on the written in order to receive their certification. If students fail either skills or written test they are permitted one retake. 504/SPED accommodations cannot be given as this is a certification governed by the American Heart Association, not MISD. Every student must participate and test even if they already have CPR certification, as this will also count as a class grade. More specific dates and instructions will be given in class and emailed to parents.

**Supplementary Readings & Additional Resources:**

H.O.T. Jobs – <http://www.texasotjobs.org>

<http://www.symbaloo.com/mix/healthsciences> Texas HOSA – <http://www.texashosa.org>

Achieve Texas – <http://www.achievetexas.org> The Buck Institute for Education - Project-Based Learning (PBL) – [www.bie.org](http://www.bie.org)

**Late Work:**

- Teacher designates due date and time for assignment (Beginning of class period, End of class period, designated time of day)
- If student fails to meet the due date and time, then the student has till the next class period (next A day or B day) to turn in assignment to be considered one day late.
- Students will be assessed a penalty of 30% points for up to one class period late.
- Score of a zero may be given for work turned in after one day late.

**Make Up Work:**

- The teacher may assign the student makeup work based on the instructional objectives for the subject or course and the needs of the individual student in mastering the essential knowledge and skills or in meeting subject or course requirements.
- A student will be responsible for obtaining and completing the makeup work in a satisfactory manner and within the time specified by the teacher. When absent, the student is afforded the number of days missed plus one additional day to turn in makeup work. [A/B Block Example: A student misses Monday and Tuesday of the week and he/she returns on Wednesday of that same week. Student work from Monday's absence is considered late after Friday, and student work from Tuesday's absent is considered late after the following Monday.]
- A student who does not make up assigned work within the time allotted by the teacher will receive a grade of zero for the assignment.
- A student is encouraged to speak with his/her teacher if the student knows of an absence ahead of time, including absences for extracurricular activities, so that the teacher and student may plan any work that can be completed before or shortly after the absence.
- A student will be permitted to make up tests and turn in projects due in any class missed because of absence. - Teachers may assign a late penalty to any long-term project in accordance with time lines approved by the principal and previously communicated to students.
- See UIL Eligibility ("No Pass/No Play") guidelines for additional information related to grades and UIL Eligibility.

**Semester Exams:**

Each semester, specific exam schedules are designated for MISD high school and dual credit courses. These schedules must be followed. Neither mid-term nor final exams are given early. If a student is absent on the day of an exam he/she will take the exam at a date/time designated by the school

**Test Retake:**

**It is the student's responsibility to request a retake.**

Students who fail a major test/assessment (below 70%) will be allowed to retake or correct up to a 70% grade. This does not include semester examinations.

Students are expected to make arrangements with the teacher to retake or correct a major test/assessment.

Students are encouraged to participate in tutoring opportunities before retaking a test. Each teacher will communicate routine requirements for retakes and corrections in his/her course syllabus.

All retakes or corrections must be completed prior to the end of each six week grading period unless the student is afforded time, after the six week grading period, as a result of the district's absent/make-up guidelines.

See UIL Eligibility ("No Pass/No Play") guidelines for additional information related to grades and UIL Eligibility.

**Grading policy:**

60% Daily Assignments

40% Tests and Projects

Final Exams count as 20% of the semester average.

**Academic dishonesty**

Teachers determine what constitutes cheating and/or plagiarism.

Consequences for academic dishonesty:

**Daily Work:**

Every Offense:

Academic and Disciplinary Consequences

Assign grade of zero

Write a referral

Teacher contacts parents

Consequence from administrator would be a minimum of AC placement

**Exams or Other Major Assessments:**

Every Offense:

Academic and Disciplinary Consequences

Assign grade of zero

Write a referral

Teacher contacts parents

Consequence from administrator would be a minimum of AC placement

An alternative exam or major assessment can be completed for a maximum grade of 70%

Academic Associate is notified and will schedule a meeting with student, parent and teacher

**Technology:** Students will be using iPads daily throughout the semester. Students should have Google classroom and google drive set up via their **mansfieldisd.net** account in order to share their assignments with the teacher. **Google classroom will not allow you to join using your personal email, must be school email.**

**Attendance, tardiness:** Regular attendance is vital to success in this course and is expected from all students. Failure to attend class may result in denial of credit. If a student is late 20 minutes or more, he/she will be marked absent. Students will receive disciplinary action through the assistant principal's office after three tardies.

## Health Science Theory Syllabus Confirmation Form Mrs. Nettles

This form should be signed by both parent and student.

I, \_\_\_\_\_(student name) understand and agree to the terms outlined in this course syllabus. I understand that cell phone use will NOT

be permitted and I will keep my cell phone in the designated area once the first bell rings. I understand that I am required to bring my laptop or iPad, fully charged, everyday in order to complete my class work. I accept the consequences if I choose not to follow the terms stated in the syllabus.

**Circle one:**

I already have a district or personal laptop/ipad: YES or NO

I am in the process of obtaining a personal or district laptop/ipad: YES or NO

I have internet access at home: YES or NO

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Student Signature

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Date

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Parent Signature

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Date